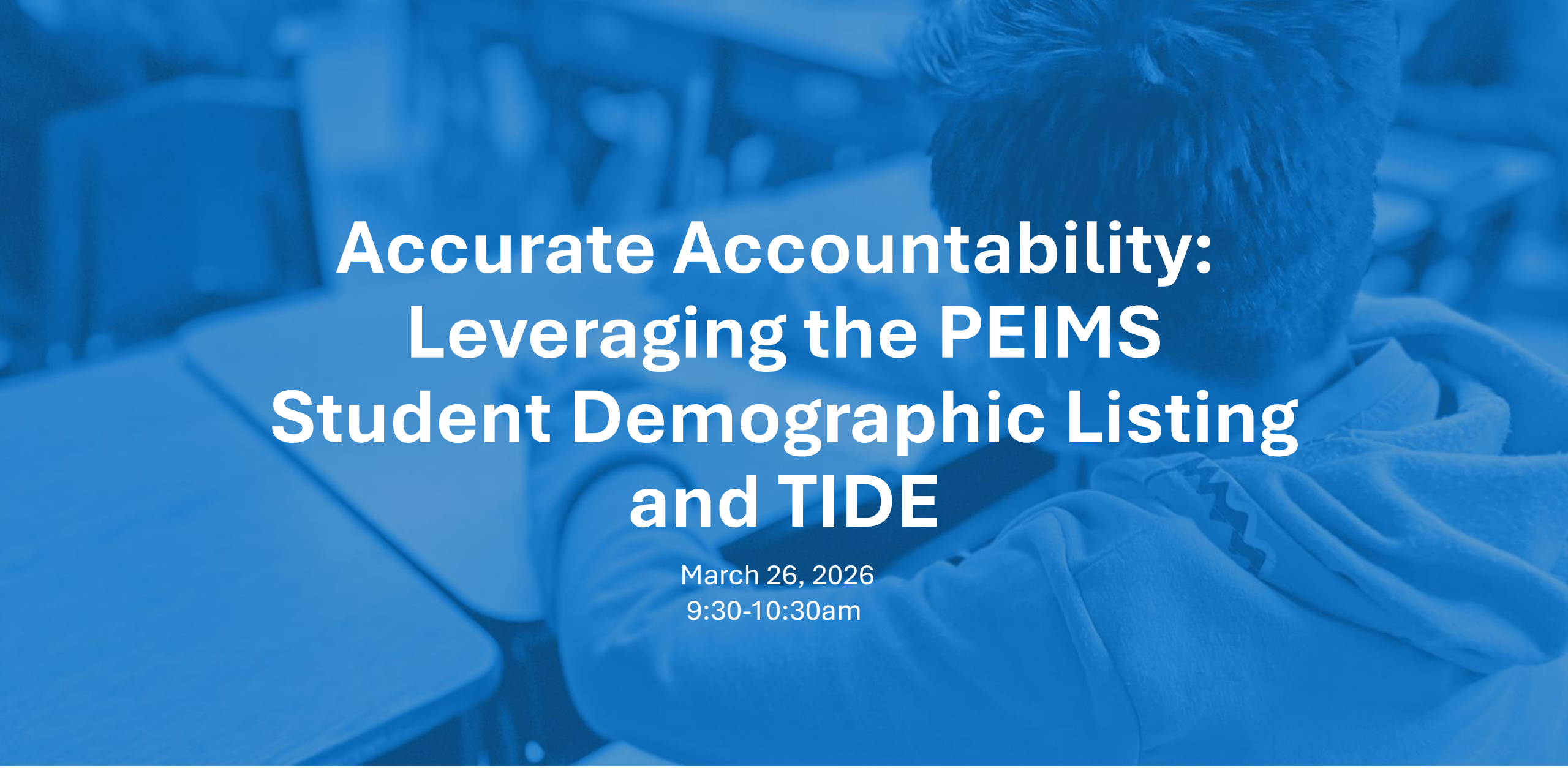


Accurate Accountability: Leveraging the PEIMS Student Demographic Listing and TIDE

March 26, 2026
9:30-10:30am

Texas Education Agency

Meet your Presenters

Dr. Karen Mayton

Principal Director of Test Administration

Jamie Muffoletto

Data Standards, Data Quality, and Governance Manager

Katie Jubert

Director of Policy and Communications

Session Objectives

- Attendees will
  - know the critical data that comes from various data sources and where each is used in accountability ratings
  - be able to leverage the new PEIMS Student Demographic Listing in TEAL to update TIDE
  - learn about other learning opportunities with TEA
  - know who to contact if more help is needed
  - get their questions answered!

The Q and A is open- we will be answering questions in real time.

Agenda

- Accountability overview and data sources
- Fall Snapshot data and the Accountability Subset
- Ensuring data accuracy in TIDE
- Ensuring data accuracy for CCMR
- Future learning Opportunities
- Closing and Next Steps

Accountability Overview and Data Sources

The accountability system consists of three domains

Texas Education Agency

Domain 1	Domain 2	Domain 3
Student Achievement	**School Progress**	**Closing the Gaps**
93 out of 100	85 out of 100	96 out of 100
Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.	School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.	Closing the Gaps tells us how well a school is ensuring that all student groups are successful.
Additional Details	Additional Details	Additional Details

Each domain has sub-domains that are aggregated to create a domain score

Domain 1	Domain 2	Domain 3
Student Achievement	School Progress	Closing the Gaps
93 out of 100	85 out of 100	96 out of 100
• Domain 1a – STAAR Achievement • Domain 1b – CCMR • Domain 1c – State Grad Rate	• Domain 2a – STAAR Growth • Domain 2b – STAAR Relative Performance	• Domain 3 – STAAR Achievement • Domain 3 – STAAR Growth • Domain 3 – Federal Grad Rate • Domain 3 – Student Success • Domain 3 – School Quality • Domain 3 – Progress in ELP

Domains 1 and 2 are calculated using data from all student groups; Domain 3 is calculated using data from specific student groups

Domain 1	Domain 2	Domain 3
Student Achievement	School Progress	Closing the Gaps
A 93 out of 100	B 85 out of 100	A [illegible]
• Domain 1a – STAAR Achievement • Domain 1b – CCMR • Domain 1c – Long'l Grad Rate	• Domain 2a – STAAR Growth • Domain 2b – STAAR Relative Performance	• Domain 3 – STAAR Achievement • Domain 3 – STAAR Growth • Domain 3 – Grad Rate • Domain 3 – Comparative Closing the Gaps • Domain 3 – School Quality • Domain 3 – Progress in ELP

All Students

All Students
Students from Two Lowest Performing Racial/Ethnic Groups from Previous Year
Accountability and High Focus Group

Student demographic data from both PEIMS and TIDE are leveraged in the accountability system

Student demographic data from PEIMS informs

- Campus level information reported on TXschools.gov
- Campus level information eco dis, used in relative performance data
- Student level information for CCMR and Graduation rate in Domain 3

Student demographic information from TIDE informs

- Student level information for STAAR/EOC results in Domain 3
- Student level information for TELPAS results in Domain 3

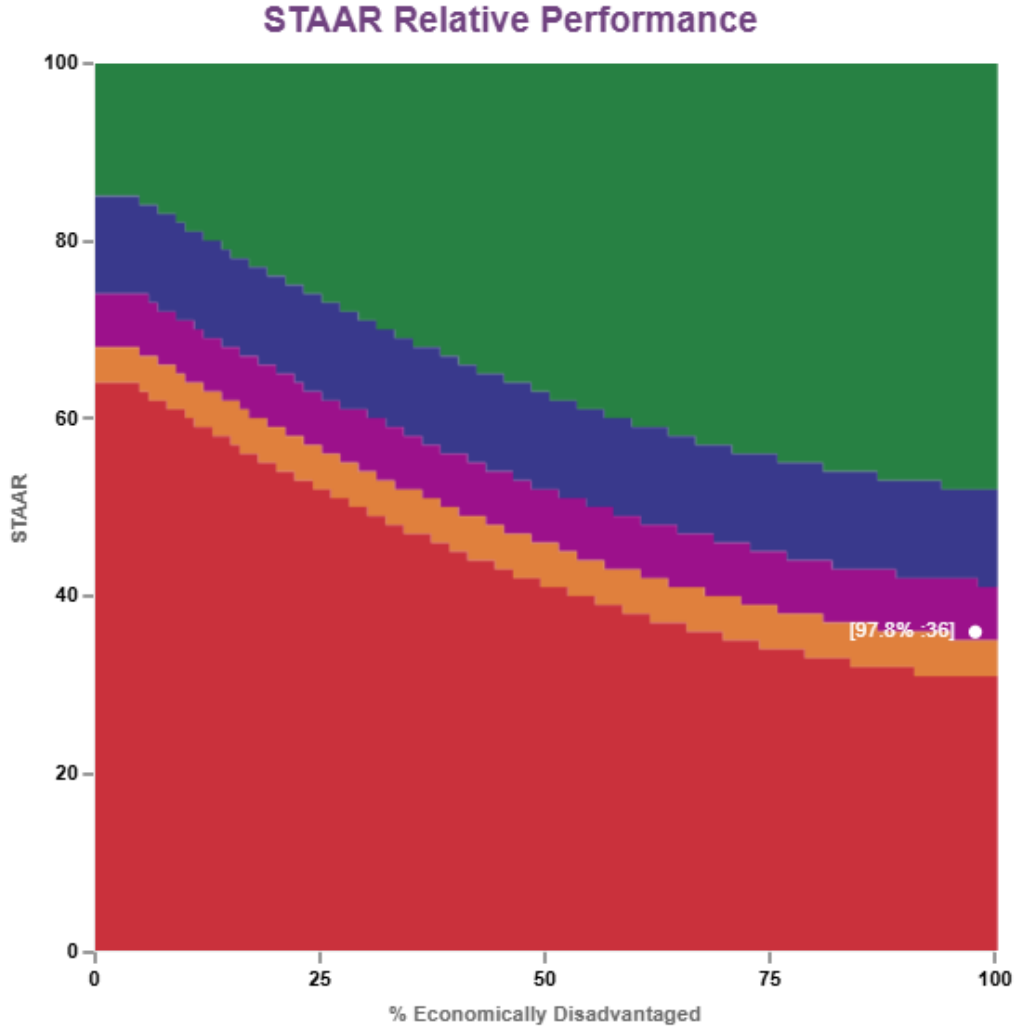
Test yourself!

Is the economically disadvantaged percentage used in relative performance calculations in the School Progress Domain, Part B from PEIMS or TIDE?

Answer: PEIMS

Campus level demographic data for Domain 2b is reported through PEIMS

Relative Performance Details



The STAAR relative performance score is based on the Student Achievement STAAR score and the percent of economically disadvantaged students at a achool. More information is given in the Dig Into the Data link below.

	Percent Economically Disadvantaged 2022-23	Raw Score	Relative Performance Scale Score
STAAR	97.8%	36	70

Test yourself!

Are the 2 lowest performing Racial/Ethnic groups for School Quality from TIDE or PEIMS?

Answer: PEIMS

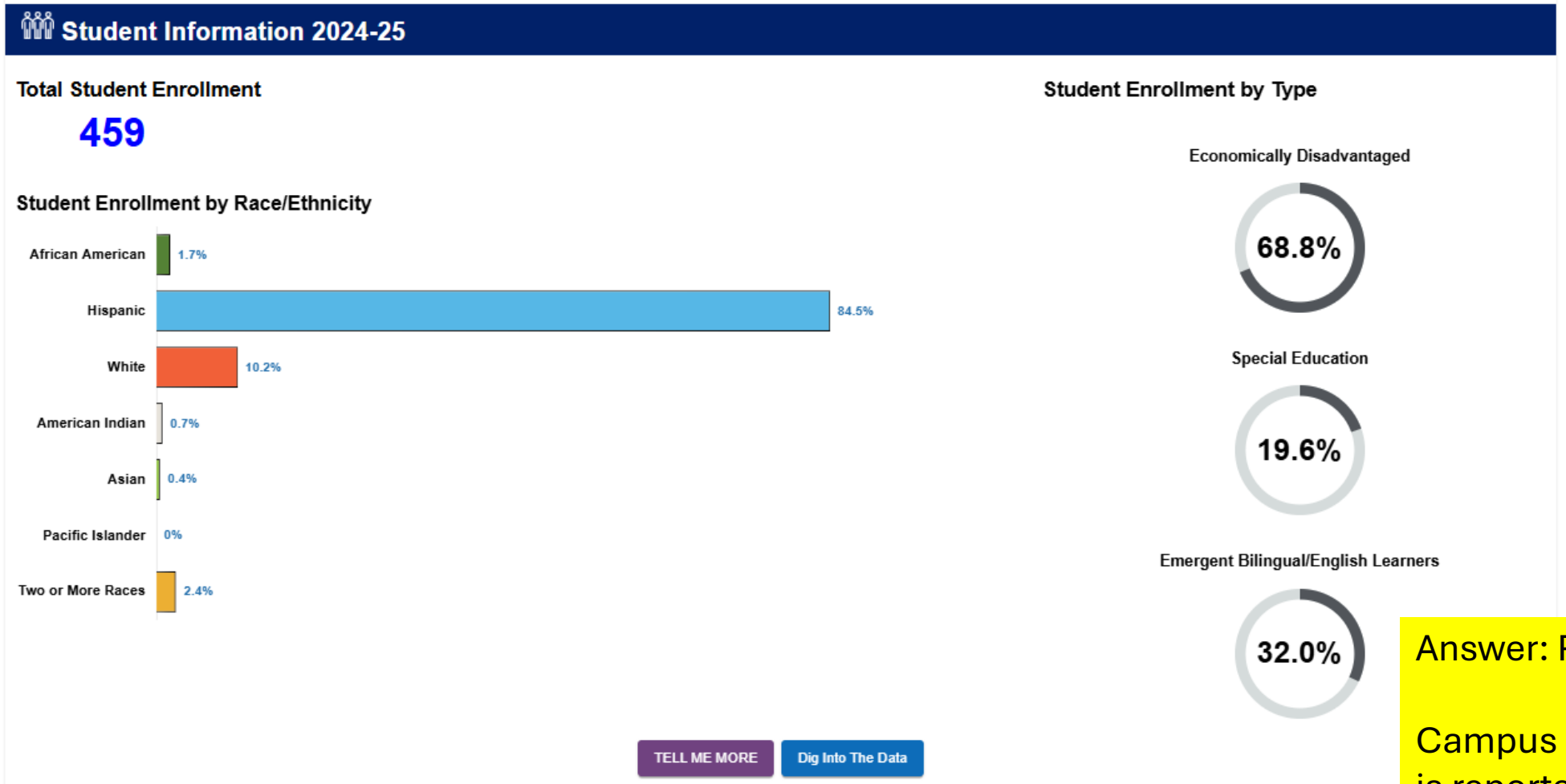
School Quality measures CCMR. CCMR demographic data is from PEIMS

Closing the Gaps Details

Student Group	Academic Achievement				Graduation Rate		School Quality		English Language Proficiency	
	Reading/Language Arts		Mathematics							
All Students	Minimal Growth	1	Minimal Growth	1	No Growth	0	Met Long Term Target	4		
Lowest Racial/Ethnic Group 1	Met Interim Target	3	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4		
Lowest Racial/Ethnic Group 2	Minimal Growth	1	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4		
High Focus Group	Met Interim Target	3	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4	Met Long Term Target	4
Total Points	12 out of 32 (38%)				9 out of 16 (56%)		16 out of 16 (100%)		4 out of 4 (100%)	

DIG INTO THE DATA

Test yourself!



Is this student information reported on TXschools.gov from PEIMS or TIDE?

Answer: PEIMS

Campus level student information is reported through PEIMS

Test yourself!

Are the 2 lowest performing Racial/Ethnic groups Academic Achievement pulled from TIDE or PEIMS?

Answer: TIDE

Student demographic information specific to STAAR is reported through TIDE

Closing the Gaps Details

Student Group	Academic Achievement				Graduation Rate		School Quality		English Language Proficiency	
	Reading/Language Arts		Mathematics							
All Students	Minimal Growth	1	Minimal Growth	1	No Growth	0	Met Long Term Target	4		
Lowest Racial/Ethnic Group 1	Met Interim Target	3	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4		
Lowest Racial/Ethnic Group 2	Minimal Growth	1	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4		
High Focus Group	Met Interim Target	3	Minimal Growth	1	Met Interim Target	3	Met Long Term Target	4	Met Long Term Target	4
Total Points	12 out of 32 (38%)				9 out of 16 (56%)		16 out of 16 (100%)		4 out of 4 (100%)	

DIG INTO THE DATA

Other data sources are also used for accountability ratings, particularly for CCMR

Indicator	Data Source (Non-TSDS PEIMS)
Onramps	Onramps Program>PR
AP	College Board>Research>PR
IB	IB>Research>PR
SAT	College Board>Research>PR
ACT	ACT>Research>PR
TSIA	College Board>THECB>Research>PR
Level I & Level II Certificates	THECB>Research>PR
Military Readiness	DOD>PR

Academic Accountability Data Sources Guide includes information on both PEIMS and non-PEIMS data that is used in CCMR calculations

Fall Snapshot Data and the Accountability Subset

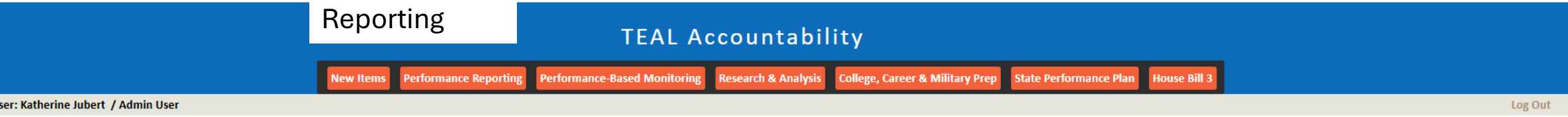
Only those students included under the Accountability Subset rule are included in accountability performance calculations

Data Submitted	Impacts on Accountability
Students enrolled at your campus on snapshot date	• Accountability Subset Rule ○ Performance calculations for each domain only include students that were enrolled as of October 31, 2025 and completed the testing window at the same school (Fall 2025 and Spring 2026 results) ▪ *Accountability subset for Summer 2025 results based on October 2024 snapshot*

The new PEIMS Student Demographic listing includes all students that could be included in your accountability subset

To access the PEIMS Student Demographic Listing you will need TEAL accountability access

Step 1: Select Performance Reporting



Step 2: Select 2026 Accountability

Step 3: Select 2026 PEIMS Student Demographic Listing

Performance Reporting Resources and Reports

Click the categories below to view reports and resources. Unless otherwise noted, reports, listings, and downloads on this site are confidential and should be treated as such. These products are not designed to be shared with the public. Read the full TEA Statement of Confidentiality.

Click on the + to expand the section.

2026 Academic Accountability –

Item	Description
2025 Campus TELPAS Composite Scores	In 2026 accountability, the TELPAS Composite Score will be used in the Domain 3 component, Progress in Achieving English Language Proficiency, and the 2025 TELPAS Composite Score will be used as the previous year data. Campus-level 2025 TELPAS Composite Score data is available to download for informational purposes. **posted March 19, 2025**
2026 PEIMS Student Demographic Listing	This CSV download provides student-level demographic data from the PEIMS Fall Snapshot. It can be used to ensure demographic data in TIDE is consistent with PEIMS data. **posted March 5, 2026**
2026 Final Accelerated Testers Student Listing	The 2026 Final Accelerated Testers Student Listing is available to download in both CSV and Excel formats. To learn more about the data, please reference the Accelerated Testers Explanation of Methodology and Sources and the Inclusion of SAT/ACT Results for Accelerated Testers in 2026 Accountability. An additional listing for students in grades 9-11 is also available for informational purposes. **posted March 5, 2026**
Alternative Education Accountability (AEA) Campus Registration	The Alternative Education Accountability (AEA) registration window is open from March 5 – 17, 2026. Districts can certify or rescind the AEA status of preregistered Dropout Recovery Schools (DRS) and apply for a campus to have an AEA status if the campus was not preregistered as a DRS. **posted March 5, 2026**
A-F Estimator [Admin] A-F Estimator [Admin AEA]	The A-F Estimator is a tool that enables stakeholders to forecast 2026 campus accountability ratings. It is prepopulated with 2025 data, and stakeholders can enter new component values to estimate corresponding domain and overall results. The tool does not include Local Accountability, which may affect the projected overall rating. **posted October 10, 2025**

When you select "download file," it will download in .csv, but you can save and use in excel

Your downloaded PEIMS Student Demographic listing will include all students reported as enrolled in your PEIMS Fall Submission

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
District Number	Campus Number	TSDS	Last Name	First Name	Middle Name	Date of Birth	Local ID	Grade	Race/Ethnicity	High Focus	Economically Disadvantaged	Emergent Bilingual	Special Education	Highly Mobile	Homel
999999	999999213	1644369487	Singh	Ayesha	Grace	10/12/2018	375681476	'01	Black or Africa	Y	Y		N	N	N
999999	999999101	3499031738	Washingt	Darnell	Daniel	3/27/2019	265732121	'01	Hispanic/Latin	Y	Y	Current	N	N	N
999999	999999212	7076987100	Chen	Omar		8/5/2018	570013699	'01	Asian	Y	Y	Current	N	N	N
999999	999999206	2922787016	Martinez	Sofia	Lashelle	1/19/2019		'01	Black or Africa	Y	Y		N	N	N
999999	999999214	6499435802	Okafor	Chinedu	Star	6/30/2018	402670314	'01	Black or Africa	Y	Y		N	N	N
999999	999999401	8964549756	Park	Miguel	GRACE	11/8/2018	159378857	'01	Hispanic/Latin	Y	Y		N	N	N
999999	999999207	3964213442	O'Connor	Siobhan	Rose	4/18/2017	179228587	'02	Asian	Y	Y	Current	Y	N	N
999999	999999207	4462365151	Kim	Min	Elijah	9/2/2017	112472997	'02	Asian	Y	N	Current	N	N	N
999999	999999205	8734681374	Lopez	Isabella	ADETOMI	1/26/2026	462415354	'03	Black or Africa	Y	Y		N	N	N
999999	999999053	1306679865	Nguyen	Linh	Marie	02/14/2015	703494878	'05	Hispanic/Latin	Y	Y		Y	N	N
999999	999999081	4058643857	Patel	Aarav		7/29/2014	506305400	'05	Hispanic/Latin	Y	Y		N	N	N
999999	999999042	4600007308	Ramos	Joon		7/29/2014	530490290	'06	Black or Africa	Y	Y		N	N	N
999999	999999071	1499263223	Garcia	Jordan	James	5/18/2013	933614608	'07	Hispanic/Latin	Y	Y	Current	N	N	N
999999	999999058	3753278035	Alvarez	Luca	Nicole	1/9/2012		'07	Two or More Ra	Y	Y		N	N	N
999999	999999058	8357496127	Kowalski	Mateusz	Soledad	8/22/2012	407645667	'07	Black or Africa	Y	Y		N	N	N
999999	999999073	4659476504	Hassan	Fatima	Josephine	10/31/2013	246358964	'07	Black or Africa	Y	Y		Y	N	N
999999	999999041	4414785110	Diallo	Mamdou	Rene	5/6/2012	208408864	'08	Hispanic/Latin	Y	Y		N	N	N
999999	999999051	9603582030	Petrov	Daniela	Faith	8/19/2012	921358260	'08	Hispanic/Latin	N	N		N	N	N
999999	999999052	1445805715	Gutierrez	Ahmed		12/25/2011	599683762	'08	Hispanic/Latin	Y	Y	Current	Y	N	N
999999	999999054	6327536692	Mohamed	Ivan		11/3/2011	140773768	'08	Hispanic/Latin	N	N	Former	N	N	N
999999	999999062	1949531282	Hernande	Maria	Alexander	5/22/2011	822560181	'09	Black or Africa	Y	Y		N	N	N
999999	999999014	9643233418	Benitez	Rafael		3/14/2011	419131158	'09	Hispanic/Latin	Y	Y		N	N	N
999999	999999016	9156664327	Ibrahim	Yusuf	Adetomi	6/2/2011	619488306	'09	Black or Africa	Y	Y		N	N	N
999999	999999018	1968112507	Yamamot	Kenji	Anthony	4/1/2011		'09	Hispanic/Latin	Y	Y	Current	N	N	N
999999	999999021	9426142072	Rodriguez	Carlos		3/17/2009	875777098	'11	Asian	N	N		N	N	N
999999	999999016	4606534590	Santos	Thiago	Alexander	7/12/2005	681149197	'11	Black or Africa	Y	Y		Y	N	N
999999	999999020	9464711721	Flores	Ana		12/12/2008	958034270	'12	Hispanic/Latin	Y	Y		N	N	N
999999	999999215	7569227142	Abdullah	Wei	Katrice	10/18/2019		'KG	Asian	Y	Y		N	N	N

Additional information on each field can be found on 2026 PEIMS Student Demographic Listing Explanation of Methodology and Sources

The listing includes:

- All students reported as enrolled on PEIMS Fall Submission
- Each students' reported Race/Ethnicity
- If the student is included in the High Focus group and if the student is
  - SPED
  - EB
  - Highly Mobile
    - Homeless
    - Foster
    - Migrant
  - Eco Dis
- If the student is military affiliated
- If the student is gifted
- The student's sex
- If the student is in membership, continuously enrolled, and their attribution code

Student information from the Fall PEIMS Submission is used to update TIDE

LEA submit student information during Fall PEIMS Submission (by 1.15.26)

→

Submitted PEIMS Data used to update missing student information for students already registered in TIDE (3.9.26)

→

LEAs ensure data accuracy in TIDE (5.1.26)

Student information may need updating between January and May…

LEAs are encouraged to build in time for teams to ensure what is in TIDE is correct and final

This must be completed by May 1st!

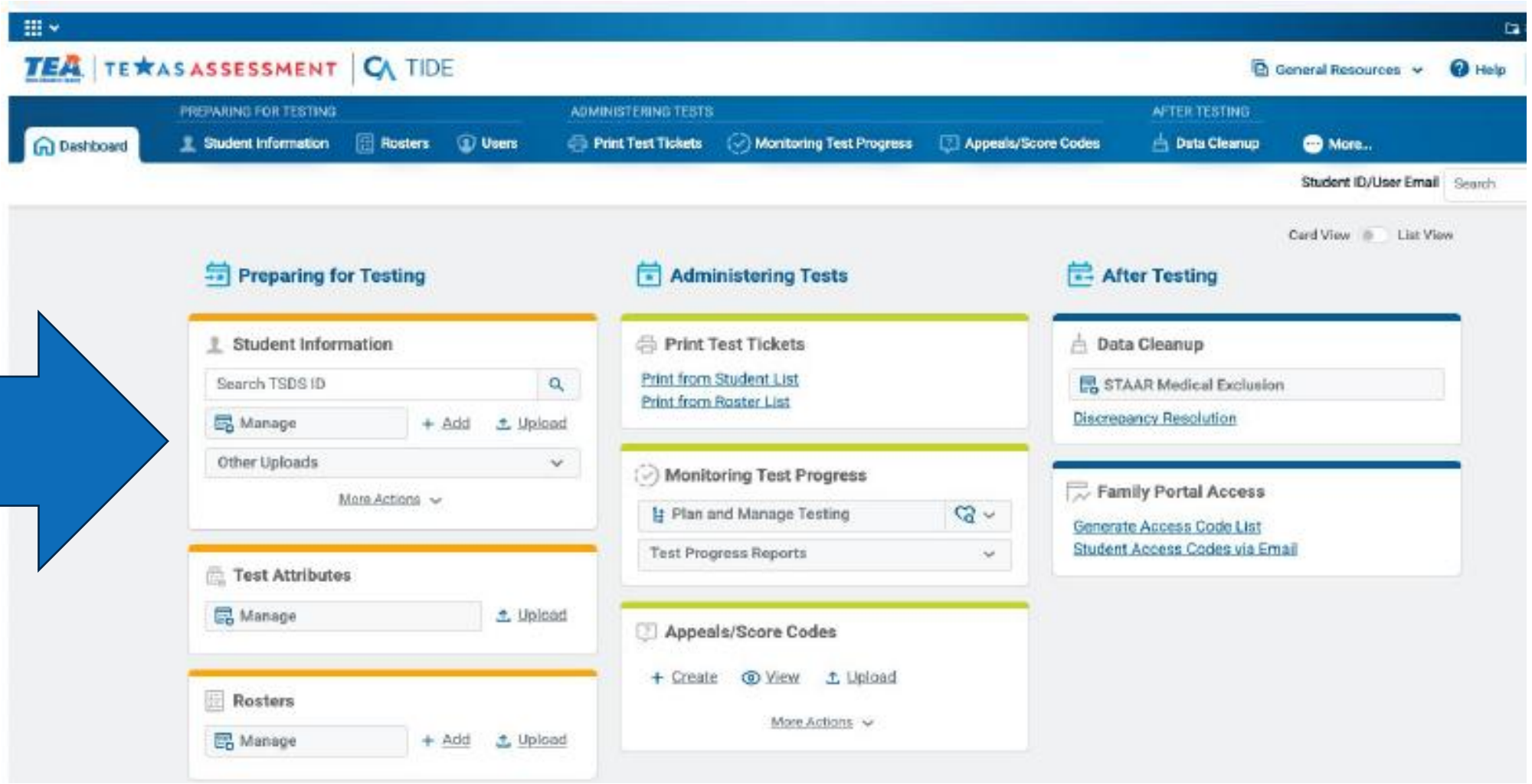
With both the PEIMS Student Demographic Listing and TIDE open, you may want to ask yourself…

- Is the first name, last name, date of birth, and TSDS ID correct and consistent for every student? (PEIMS ID # is optional)
- Are any students who have enrolled since snapshot accurately reflected in TIDE?
- If a student's demographic information has changed since the Fall PEIMS Submission, is that update reflected in TIDE?

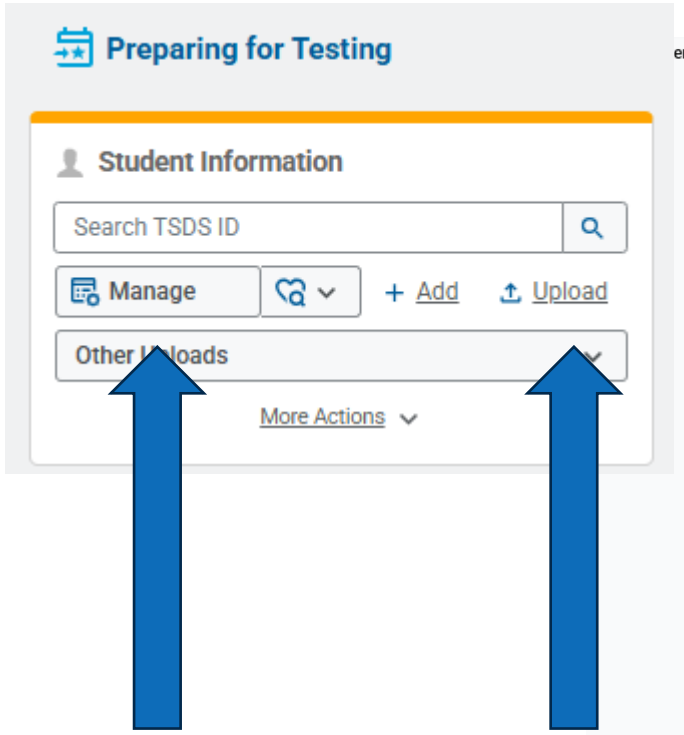
Ensuring Data Accuracy in TIDE

The Test Information Distribution Engine (TIDE) is the vendor system used to manage user and student information

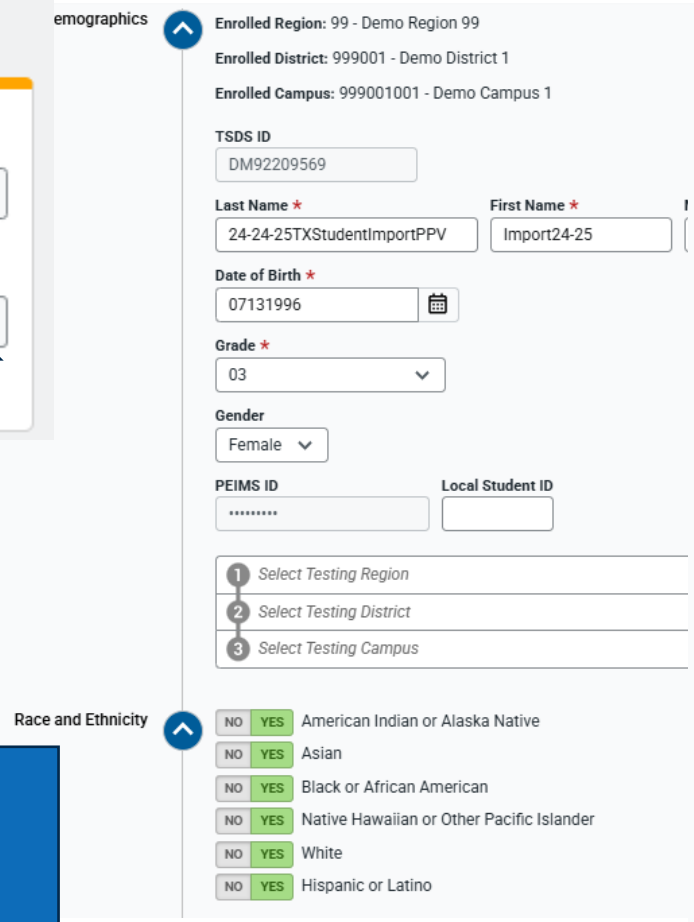
Testing Coordinators enter demographic info into TIDE when registering students for testing. This TIDE data is used for any STAAR-related accountability measures.

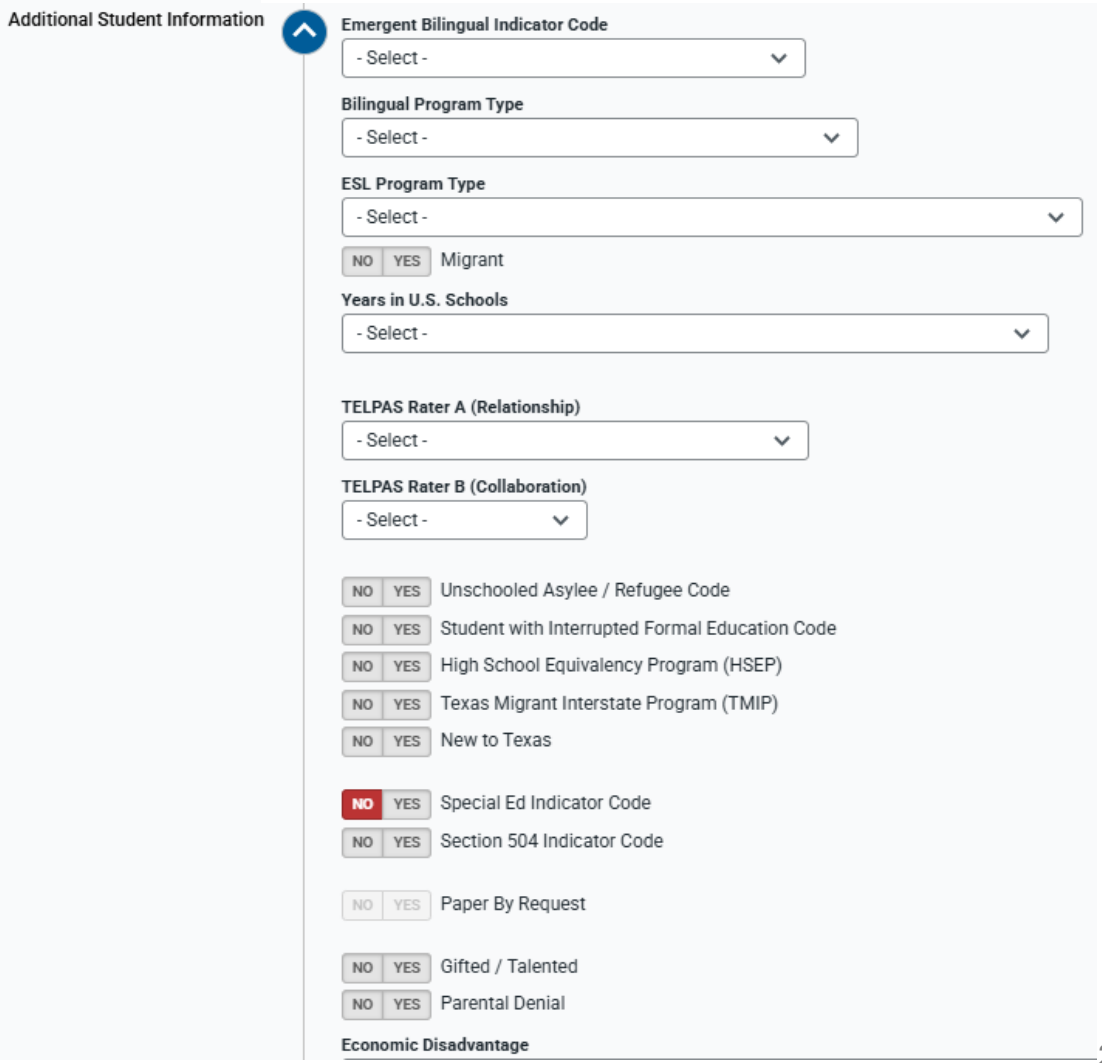


Managing Student Information



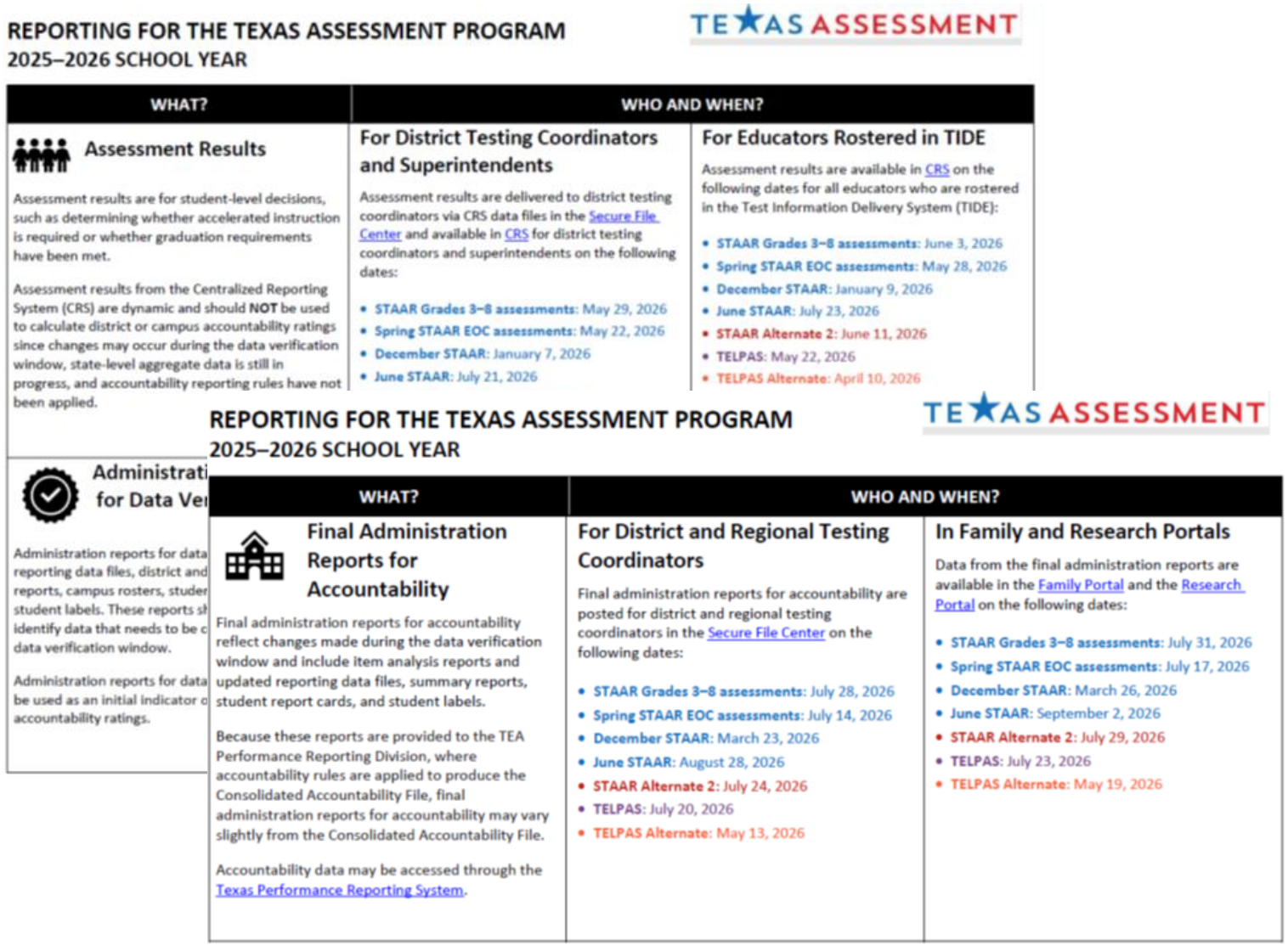
You can view or manage student information for individual students or upload student information.





Reporting Dates for the Texas Assessment Program

- This one-page color-coded document on reporting deliverables has been updated this year to include icons for the three main reporting events.
  - Assessment Results
  - Administration Reports for Data Verification
  - Final Administration Reports for Accountability
- Available on the Student Assessment Results web page.



REPORTING FOR THE TEXAS ASSESSMENT PROGRAM
2025–2026 SCHOOL YEAR

TEXAS ASSESSMENT

WHAT?	WHO AND WHEN?	
Assessment Results	**For District Testing Coordinators and Superintendents**	**For Educators Rostered in TIDE**
Assessment results are for student-level decisions, such as determining whether accelerated instruction is required or whether graduation requirements have been met. Assessment results from the Centralized Reporting System (CRS) are dynamic and should **NOT** be used to calculate district or campus accountability ratings since changes may occur during the data verification window, state-level aggregate data is still in progress, and accountability reporting rules have not been applied.	Assessment results are delivered to district testing coordinators via CRS data files in the Secure File Center and available in CRS for district testing coordinators and superintendents on the following dates: • **STAAR Grades 3–8 assessments:** May 29, 2026 • **Spring STAAR EOC assessments:** May 22, 2026 • **December STAAR:** January 7, 2026 • **June STAAR:** July 21, 2026	Assessment results are available in CRS on the following dates for all educators who are rostered in the Test Information Delivery System (TIDE): • **STAAR Grades 3–8 assessments:** June 3, 2026 • **Spring STAAR EOC assessments:** May 28, 2026 • **December STAAR:** January 9, 2026 • **June STAAR:** July 23, 2026 • **STAAR Alternate 2:** June 11, 2026 • **TELPAS:** May 22, 2026 • **TELPAS Alternate:** April 10, 2026
Administrati… for Data Ver…		
Administration reports for data reporting data files, district and reports, campus rosters, studer student labels. These reports sh identify data that needs to be c data verification window. Administration reports for data be used as an initial indicator o accountability ratings.		

REPORTING FOR THE TEXAS ASSESSMENT PROGRAM
2025–2026 SCHOOL YEAR

TEXAS ASSESSMENT

WHAT?	WHO AND WHEN?	
Final Administration Reports for Accountability	**For District and Regional Testing Coordinators**	**In Family and Research Portals**
Final administration reports for accountability reflect changes made during the data verification window and include item analysis reports and updated reporting data files, summary reports, student report cards, and student labels. Because these reports are provided to the TEA Performance Reporting Division, where accountability rules are applied to produce the Consolidated Accountability File, final administration reports for accountability may vary slightly from the Consolidated Accountability File. Accountability data may be accessed through the Texas Performance Reporting System.	Final administration reports for accountability are posted for district and regional testing coordinators in the Secure File Center on the following dates: • **STAAR Grades 3–8 assessments:** July 28, 2026 • **Spring STAAR EOC assessments:** July 14, 2026 • **December STAAR:** March 23, 2026 • **June STAAR:** August 28, 2026 • **STAAR Alternate 2:** July 24, 2026 • **TELPAS:** July 20, 2026 • **TELPAS Alternate:** May 13, 2026	Data from the final administration reports are available in the Family Portal and the Research Portal on the following dates: • **STAAR Grades 3–8 assessments:** July 31, 2026 • **Spring STAAR EOC assessments:** July 17, 2026 • **December STAAR:** March 26, 2026 • **June STAAR:** September 2, 2026 • **STAAR Alternate 2:** July 29, 2026 • **TELPAS:** July 23, 2026 • **TELPAS Alternate:** May 19, 2026

Data Verification Windows

- District coordinators **must** review and verify the data and make corrections as needed.
- Corrections submitted during the window will be reflected in final administration reports for accountability.

Can Be Done	Cannot Be Done
Submit score code changes	Enter a score code
Resolve test discrepancies	Enter student responses in RE
Merge temporary TSDS IDs	Add a student
Submit rescore requests	Correct existing student demographic information
Correct student name	Enter holistic ratings
Correct student date of birth	Change holistic ratings
Correct years in U.S. schools	

Corrections made after the window will not be reflected in final administration reports.

The PEIMS Student Demographic Listing is intended to be a tool for data accuracy, especially as districts finalizing student information in TIDE

Scenario

Using the PEIMS Student Demographic Listing, a school discovers that a student's first and last name are different in TIDE.

In the listing: Katherine Jubert
In TIDE: Katie Joubert

Can the LEA correct in TIDE?

YES!

The student's name can be corrected in TIDE and should match what has been submitted via PEIMS.

When: Name corrections can be before or during the test administration window or during the data verification window.

Will it impact accountability ratings?

YES!

The first name, last name, date of birth, and TSDS number should match between PEIMS and TIDE. Otherwise, there is a risk that the student data will not sync and this "new student," Katie Joubert would not be included in the accountability subset.

Scenario # 2, missing student in TIDE

Scenario

A new student enrolled in January and is not reflected in the PEIMS Student Demographic Listing or TIDE.

Can the LEA correct in TIDE?

YES!

The student should be entered into TIDE and assessed in any applicable subject areas for their grade level.

When: Corrections can be made before or during the test administration window.

Will it impact accountability ratings?

No!

This student was not enrolled in the campus during the Fall PEIMS Submission, and their results will not be calculated as part of the 2026 accountability ratings.

Scenario # 3, updating information in TIDE

Scenario

A student was exited from Special Education services on February 5th, 2026.

Both TIDE and the PEIMS Student Demographic Listing have this student listed as SPED.

Can the LEA correct in TIDE?

YES!

The student information should be corrected in TIDE as non-SPED, since they were exited prior to the testing window.

When: Corrections can be made before or during the test administration window.

Will it impact accountability ratings?

YES!

As this student is no longer receiving special education services, they would not be included in the High Focus group in Domain 3 (assuming none of the other criteria were met) for STAAR based indicators.

If the student was also a graduating senior, they would be included in the High Focus group for School Quality and Grad Rate in 2027 ratings

Scenario # 4, correcting errors in TIDE

Scenario

An LEA uncovers, using the PEIMS Student Demographic Listing, that all of their economically disadvantaged students were incorrectly coded in the PEIMS Fall Snapshot as non eco-dis

Eco Dis % in PEIMS and TIDE: 0%
Actual Eco Dis %: 78%

Can the LEA correct in TIDE?

YES!

Each individual student's information can be corrected in TIDE.

When: Corrections can be made before or during the test administration window.

Will it impact accountability ratings?

YES, and No

The corrected information will be used to determine individual students who are in the High Focus group for STAAR indicators

The campus's data submitted in the Fall PEIMS Submission will be used in relative performance calculations

Ensuring Data Accuracy for CCMR

LEAs have an opportunity to correct prior year PEIMS submissions, specific to CCMR data, to be used in accountability ratings

House Bill 8 - Accountability Implications

College, Career, and Military Readiness (CCMR)

- Prior-year CCMR indicator data: Similar to how a current-year CCMR data submission update opportunity is provided by TEA for accountability with the CCMR Verifier, TEA must provide a process for the submission of prior-year CCMR data for accountability purposes.

- Reminder: Updates in TIDE are critical, but are not used for CCMR calculations
- Demographic data used in accountability calculations for CCMR cannot be updated
- Other data for CCMR can be corrected through a Working Submissions and must be accepted by PEIMS on or before June 26, 2026
- Working Submissions Under HB 8: Guidance Document includes the most up to date information regarding this process

Future Learning Opportunities

Both Performance Reporting and Assessment provide ongoing training for schools and school systems

Performance Reporting

If you need…	Be sure to…
An overview of what accountability tools are available	Check out: • Accountability Tools Webinar Recording • Accountability Tools Webinar Slide Deck
Information on differential weighting of CCMR in 2031	Register for: March 31, 2026, at 10 am
Effectively leveraging the upgraded CCMR Tracker	Watch the Accountability Tools spotlight- to be posted on TEAL April 2nd and in the PR bulletin April 3rd Office hours opportunities also shared April 3rd
Accountability Best Practices for the Summer PEIMS Submission	May 6th @ 10am registration link will be shared via the PR bulletin
Accountability Best Practices for the Extended Year PEIMS Submission	July 29th @ 10am registration link will be shared via the PR bulletin

Assessment

If you need…	Be sure to…
Trainings & Webinars from past and future events	Check out: Training Activities
Information on Test Administration Resources	Check out: Test Administration Resources
Information on reporting events and deliverables	Check out: Reporting for the Texas Assessment Program
Data from statewide assessments	Check out: Research Portal

Closing

Big ideas we hope you are taking away

- **Accurate data submissions and updated data in TIDE are critical for accurate accountability ratings**
  - **TEA cannot see into our SIS- it's what's in PEIMS and TIDE that counts!**
- **Accountability data updates in TIDE can impact accountability ratings**
- **We have until May 1st to review what is in TIDE and make corrections or updates**
- **Our most successful districts review these reports as a T.E.A.M**
  - **Together Everyone Achieves More**

Thank you

We appreciate your feedback!

Please let us know how we did so we can improve future training opportunities

https://bit.ly/3NmlSYh

Scan for Quick Survey

If you need additional support...

With PEIMS...	With TIDE or other assessment questions...	With accountability specific questions...
TSDS TSDS PEIMS Help Desk	Assessment Division Student Assessment Help Desk	Performance Reporting Division Performance Reporting Help Desk