

TSDS PEIMS and Accountability: Best Practices for the Fall Resubmission

January 7th, 2026
9:30-10:30am

Meet your Presenters



Katie Jubert

Principal Director of Performance
Reporting Policy and Communications



Jamie Muffoletto

Data Standards, Data Quality, and
Governance Manager

- Attendees will
 - know the critical data that comes from sources such TSDS PEIMS and how each data element impacts accountability ratings
 - know which TSDS PEIMS reports to leverage and who should look at them to ensure accurate submissions (and accurate accountability ratings!)
 - learn about upcoming changes for TSDS submissions
 - who to contact if more help is needed
 - get their questions answered!

The Q and A is open- we will be answering questions in real time.

Agenda



Accountability overview & where PEIMS data impacts accountability ratings



Fall Snapshot data



Best practices for reviewing reports



CCMR and Grad Rate data



Upcoming shifts to PEIMS Submission timelines



House Bill 8 updates



Closing and Next Steps



Data Submissions and Accountability

The accountability system consists of three domains

Domain 1



Student Achievement



93 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

[Additional Details](#)

Domain 2



School Progress



85 out of 100

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

[Additional Details](#)

Domain 3



Closing the Gaps



96 out of 100

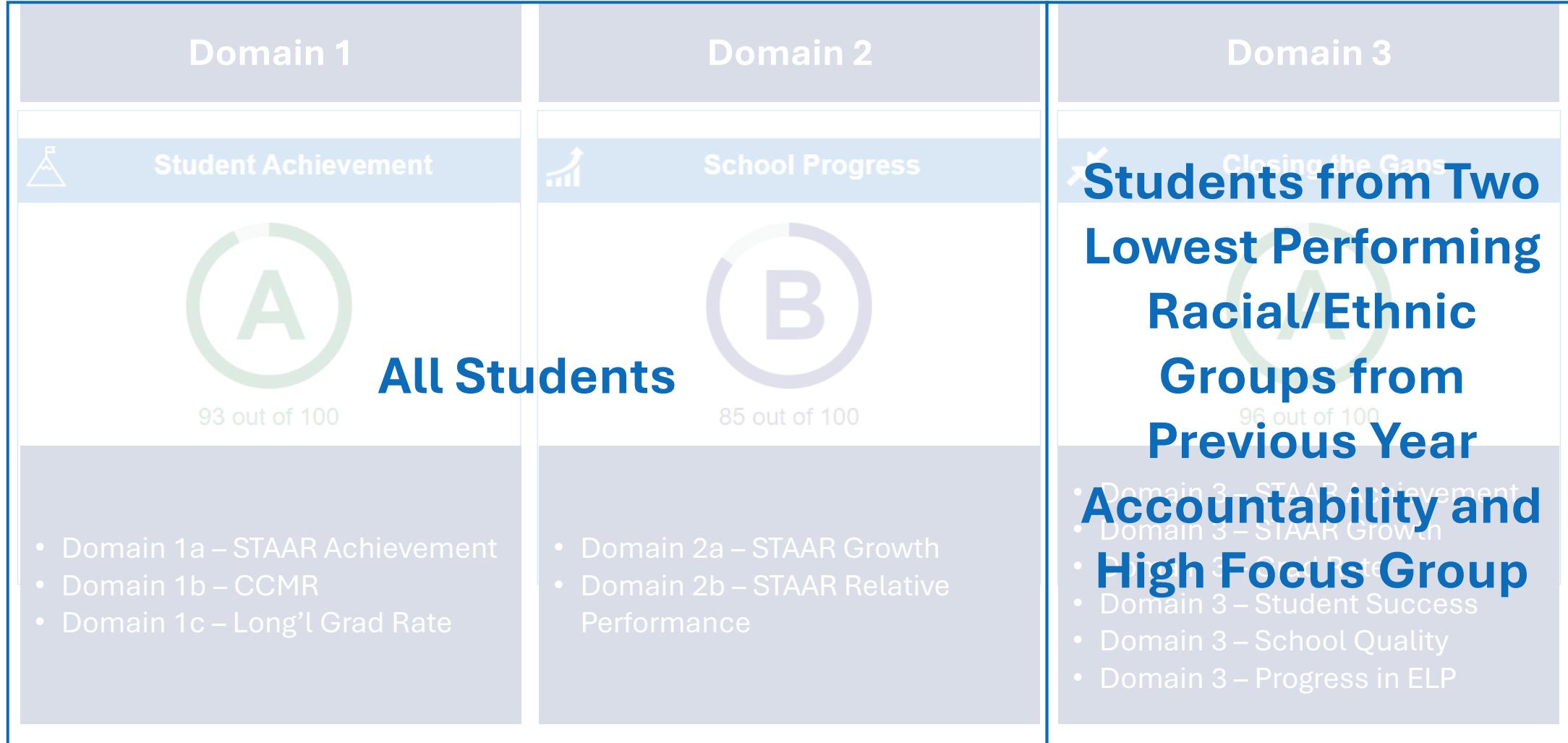
Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

[Additional Details](#)

Each domain has sub-domains that are aggregated to create a domain score

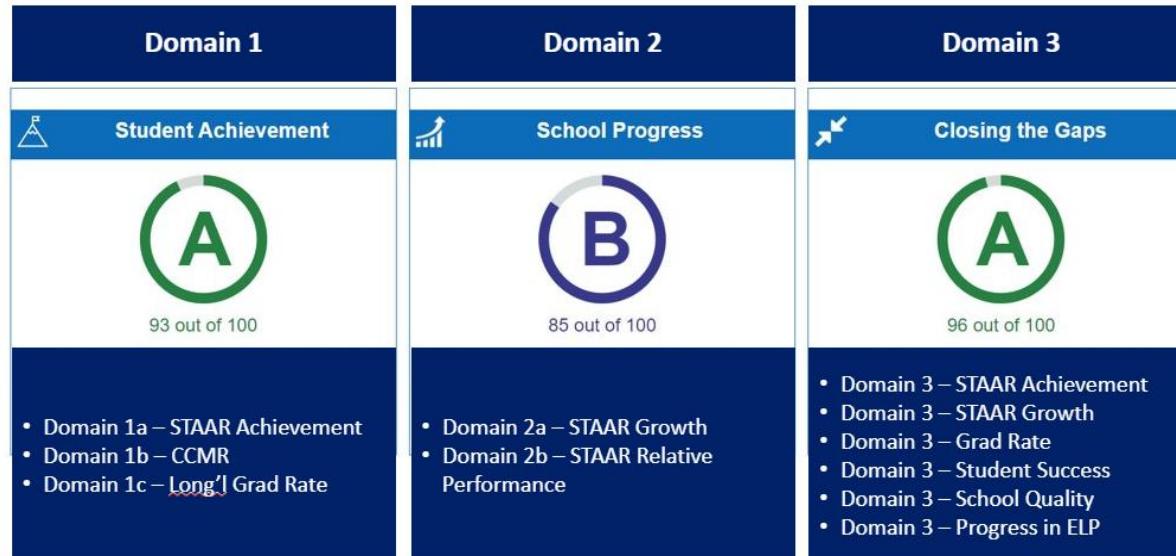
Domain 1	Domain 2	Domain 3
 Student Achievement  93 out of 100	 School Progress  85 out of 100	 Closing the Gaps  96 out of 100
<ul style="list-style-type: none">• Domain 1a – STAAR Achievement• Domain 1b – CCMR• Domain 1c – Long'l Grad Rate	<ul style="list-style-type: none">• Domain 2a – STAAR Growth• Domain 2b – STAAR Relative Performance	<ul style="list-style-type: none">• Domain 3 – STAAR Achievement• Domain 3 – STAAR Growth• Domain 3 – Grad Rate• Domain 3 – Student Success• Domain 3 – School Quality• Domain 3 – Progress in ELP

Domains 1 and 2 are calculated using data from all student groups; Domain 3 is calculated using data from specific student groups



Accurate Data Submissions are a critical component to accurate accountability ratings

Each domain has sub-domains that are aggregated to create a domain score



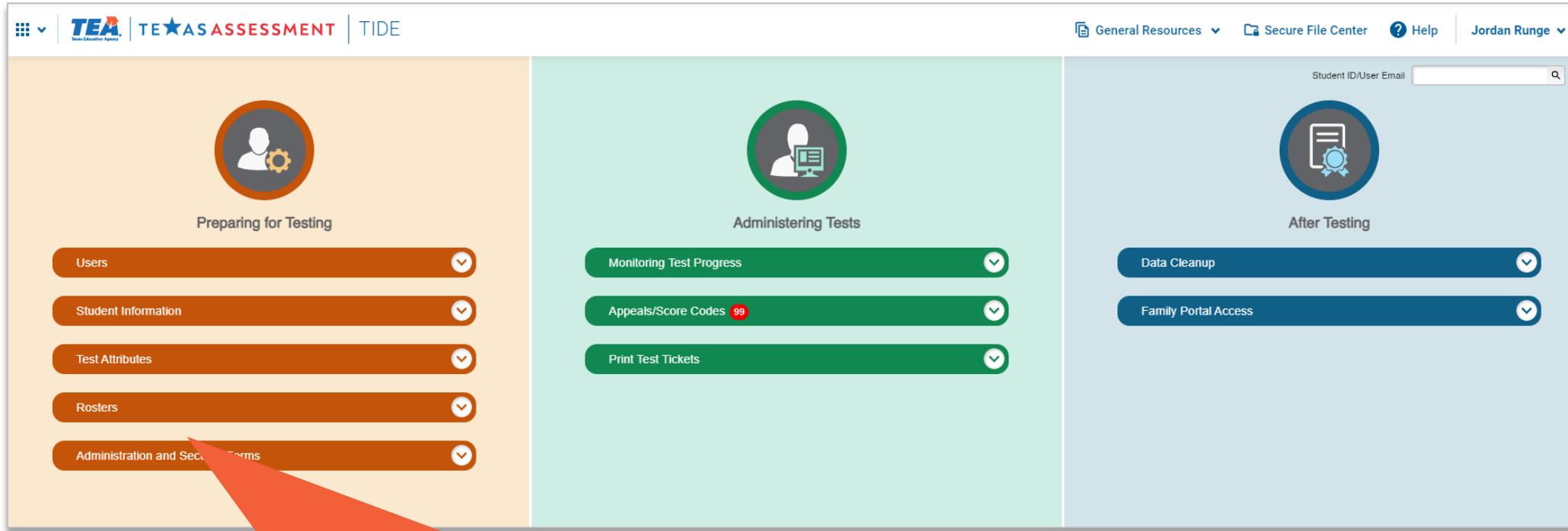
Indicator	Data Source (Non-TSDS PEIMS)
Onramps	Onramps Program>PR
AP	College Board>Research>PR
IB	IB>Research>PR
SAT	College Board>Research>PR
ACT	ACT>Research>PR
TSIA	College Board>THECB>Research>PR
Level I & Level II Certificates	THECB>Research>PR
Military Readiness	DOD>PR

Each domain is calculated from numerous data sources

Most data comes from one of two major systems:

- **Test Information Distribution Engine (TIDE)**
- **Texas Student Data System/Public Education Information Management System (TSDS PEIMS)**

The Test Information Distribution Engine (TIDE) is the vendor system used to administer STAAR tests



The screenshot shows the TIDE application interface. At the top, there is a navigation bar with the TEA logo, 'TEAS ASSESSMENT | TIDE', 'General Resources', 'Secure File Center', 'Help', and a user profile for 'Jordan Runge'. The interface is divided into three main vertical sections:

- Preparing for Testing (Orange Section):** Contains icons for 'User', 'Student Information', 'Test Attributes', 'Rosters', and 'Administration and Security Forms'.
- Administering Tests (Green Section):** Contains icons for 'Monitoring Test Progress', 'Appeals/Score Codes' (with a red notification badge showing '99'), and 'Print Test Tickets'.
- After Testing (Blue Section):** Contains icons for 'Data Cleanup' and 'Family Portal Access'.

A red arrow points from the text box below to the 'Administration and Security Forms' button in the 'Preparing for Testing' section.

Testing Coordinators enter demographic info into TIDE when registering students for testing. This TIDE data is used for any STAAR-related accountability measures

Accountability Glossary – Appendix D (TSDS)

- Texas Student Data System/Public Education Information Management System (TSDS PEIMS):
 - TSDS PEIMS is the software application for the state's Public Education Information Management System.
 - Districts load, validate, and submit their data to TEA via TSDS PEIMS.

Accountability Glossary – Appendix D (TSDS Examples)

Highly Mobile: Students are included in the highly mobile student group within the Closing the Gaps domain if they are identified in TSDS PEIMS as any of the following:

- Foster Care: Student is currently in the conservatorship of the Department of Family and Protective Services, as indicated with a PEIMS indicator code of 1.
- Homeless: Student is coded with a homeless status PEIMS indicator code of 2, 3, 4 or 5.
- Migrant: Student is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity as reported in TSDS PEIMS or updated in TIDE and coded as Y = Yes.

Former Special Education: In accordance with TEC §39.053(e), a student is identified as formerly receiving special education services if in the preceding year, they were reported in TSDS PEIMS as receiving special instruction and related developmental, corrective, supportive, or evaluative services, but in the current year, as reported through TSDS PEIMS for Graduation or CCMR, and TIDE for STAAR indicators, are no longer participating in a special education program.

School Type: A specific label given to a campus for the purpose of determining its domain targets. The label a campus receives—elementary, middle school, elementary/secondary, or high school—is determined by the grades served by the campus as reported in the Fall TSDS PEIMS enrollment snapshot.



PEIMS Fall Data in Accountability

The accountability manual includes TSDS PEIMS source data and reports

• Appendix H was upgraded in the 2026 Accountability Manual to provide more details about data sources for all accountability indicators.

6.2 College, Career, and Military Readiness (CCMR)

See Chapters 2–4 for detailed information on the methodology for each indicator used to calculate the CCMR results in each domain.

Sources and Years of Data:

TSDS PEIMS Data Used for CCMR Indicators	TSDS PEIMS Data Source	TSDS PEIMS PDM Report	Data for
Graduate with Completed IEP and Workforce Readiness	Element ID: <ul style="list-style-type: none">• E0806 DiplomaType<ul style="list-style-type: none">○ 04, 05, 54, or 55 with table C062	Fall Leaver: Graduate roster by graduation type (PDM1-124-007)	
Graduate under an Advanced Diploma Plan and be Identified as a Current Special Education Student	Element IDs <ul style="list-style-type: none">• E0806 DiplomaType with table C062<ul style="list-style-type: none">○ RHSP: 19, 22, 25, 28, or 31○ DAP: 20, 23, 26, 29, or 32○ FHSP: 34, 35, 54, 55, 56, or 57○ Texas-First: 40• E3089 DistingLevelAchievementGraduate<ul style="list-style-type: none">○ Value = True• E3021 Endorse	Fall Leaver: Graduate roster by graduation type (PDM1-124-007)	during 2024–25, 2023–24, 2022–23, and 2021–22 school years
Complete and Earn Credit for a College Prep Course	Element IDs: <ul style="list-style-type: none">• E3071 Course<ul style="list-style-type: none">○ ELA:○ Mat○ *unic○ 26 sc	<p>3.1 Inclusion of EB Students</p> <p>An Emergent Bilingual (EB) is a student whose primary language is other than English and who is in the process of acquiring English. Current and monitored (through year 4) EB students are included in accountability calculations. A student is identified as a current EB student if the student is reported as emergent bilingual in TSDS PEIMS Fall Snapshot. This information may also be updated in the Test Information Distribution Engine (TIDE) in certain situations as specified in the <i>District and Campus Coordinator Resources</i> Calendar of Events for the accountability year.</p> <p>1 = Identified as Emergent Bilingual (EB). A student is identified as a monitored EB student if the student is reported in TSDS PEIMS Fall Snapshot as having met the criteria for exiting a bilingual/ESL program and is in the first through fourth years of academic monitoring as required by 19 Texas Administrative Code, §89.1220(l). This information may also be updated in TIDE in certain situations as specified in the <i>District and Campus Coordinator Resources</i> Calendar of Events for the accountability year.</p> <p>F = Monitored 1st Year (M1), reclassified from EB S = Monitored 2nd Year (M2), reclassified from EB 3 = Monitored 3rd Year (M3), reclassified from EB 4 = Monitored 4th Year (M4), reclassified from EB (<i>TSDS PEIMS DataElementID: E0790, EmergentBilingualIndicator</i>)</p> <ul style="list-style-type: none">• EB students who are in their second year in U.S. schools who have a parental denial for EL services do not receive an EL Performance Measure and are included in the same manner as non-EB students.• Ever EB are students reported in TSDS PEIMS as EB at any time while attending grades 9–12 in a Texas public school.	

Updated TEA additional resources also specify the data sources for accountability

- [2025-26 Academic Accountability Data Sources \(PEIMS Fall Submission\)](#)

2025-26 Academic Accountability Data Sources / PEIMS Fall Submission

CCMR Accountability Data Sources from 2025-2026 PEIMS Fall Submission

This chart provides the 2024-2025 Texas Student Data Systems (TSDS) Public Education Information Management System (PEIMS) data sources and accepted values for College, Career, and Military Readiness (CCMR) indicators used in A-F Accountability collected during the 2025-2026 PEIMS Fall Submission, alongside their accompanying reports.

This resource outlines CCMR Accountability data sources for the 2025-2026 PEIMS Fall Submission only. CCMR incorporates multiple data points from different collections. For prior years' resources, please refer to [2024-2025 PEIMS Summer Submission Reports](#) and 2024-25 Academic Accountability Data- PEIMS Extended Year Submission.

For additional information, please contact your supporting Education Service Center (ESC) or TEA by accessing the [TSDS Incident Management System \(TIMS\)](#).

Indicator	25-26 Fall Submission Data Source (TSDS PEIMS) and Accepted Values (NEW)	TSDS PEIMS PDM Report (FALL)
Industry Certification*	<p>PostSecondaryCertLicensureResult <u>C232, E1733</u> Value = 01</p> <p>VOCED_STAT C142, E0031 Value = 6 (Concentrator), 7 (Completer)</p> <p><i>*To earn CCMR credit, a student must have a CTE status of Concentrator or Completer in a Program of Study and earn an aligned IBC.</i></p>	Student: Student Advanced Academic Roster by Grade (PDM1-120-016)

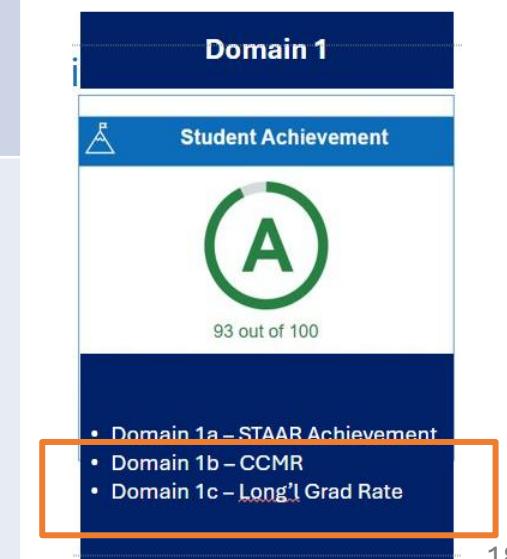


Fall Snapshot Data in Accountability Calculations

Accurate submission of snapshot data contributes to accurate ratings

Data Submitted	Impacts on Accountability
Students enrolled at your campus on snapshot date	<ul style="list-style-type: none">• Accountability Subset Rule<ul style="list-style-type: none">◦ Calculations for each domain only include students that were enrolled as of October 31, 2025 and completed the testing window at the same school (Fall 2025 and Spring 2026 results)<ul style="list-style-type: none">▪ <i>Accountability subset for Summer 2025 results based on October 2024 snapshot</i>• Proportional Weighting District Rating Methodology<ul style="list-style-type: none">◦ District domain ratings are calculated using a proportionality method, based on the percent of students in the district that attend each campus
Which grades have enrollment at your campus	<ul style="list-style-type: none">• School Type<ul style="list-style-type: none">◦ Each campus is identified as a specific school type, based on grades served<ul style="list-style-type: none">▪ Domain targets determined by school type▪ Campus comparison groups determined by school type▪ Components rated determined by school type

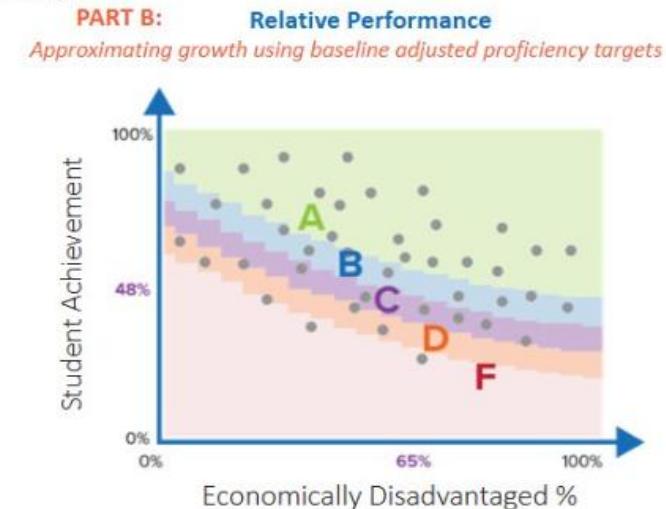
Reminder: Student level accountability data pulled from TIDE. It's critical to ensure first name, last name and PEIMS ID # match across PEIMS and TIDE for accurate inclusion in accountability subset



Economically Disadvantaged Data is Collected through PEIMS Fall Snapshot Data

Data Submitted	Impacts on Accountability
Economically Disadvantaged Status for each student enrolled	<ul style="list-style-type: none">Domain 2b – Relative Performance<ul style="list-style-type: none">Domain 2b targets and calculations are determined by the percent of students enrolled that are economically disadvantagedCampus comparison groups include % eco dis

Reminder: Student level data pulled from TIDE. Students for the High Focus group in Domain 3 and Eco Dis student group for purpose of school improvement needs are identified from TIDE



Extended Timeline for Income Eligibility Forms

- For the 2025-26 school year, LEAs have until **January 15, 2026 (PEIMS Fall Resubmission deadline)** to update students' Economically Disadvantaged status.
- LEAs can continue to gather income verification after the 2025-26 Fall Snapshot date (October 31, 2025). Documentation must provide evidence the student met the criteria by October 31, 2025.
- For questions, email the Financial Compliance Division: schoolaudits@tea.texas.gov

Leveraging reports to ensure data accuracy is a critical step for LEAs to ensure accurate accountability ratings



The Texas Education Agency cannot see what is in your Student Information System (SIS)

- Ensuring accurate data submission is the responsibility of the LEA
- Reports are a tremendous resource for checking that your submission is correct
- For the Fall Submission data, you have until January 15, 2026 to review, correct errors, and resubmit

We encourage LEAs to:

- Schedule time with your PEIMS team, CCMR leads, Accountability leads, and district leadership
- Review every report connected to the Fall Submission to ensure what is in your records or SIS matches your PEIMS submission



Only YOU
can prevent
inaccurate data
submissions...

...but you don't
have to do it
alone!



ENSURE DATA ACCURACY

Use the existing PEIMS Fall report to compare against LEA source system:

PDM1-120-009

TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

Texas Education Agency PFDM1-120-009 vnn.n.n		TSOS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection						Monday 9/09/2022 2:41PM Page n of n							
LEA: 020906 - Bugschuffe ISD		TOTAL ENROLLMENT						1							
ENROLLMENT BY GRADE		Student Count	% Enroll	ENROLLMENT BY ETHNICITY		Student Count	% Group	% Enroll	BILINGUAL		Student Count	% Group	% Enroll		
EARLY EDUCATION		0	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%		
PRE-KINDERGARTEN		0	0.00%	ASIAN		1	100.00%	100.00%	ASIAN		0	0.00%	0.00%		
KINDERGARTEN		0	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%		
GRADE 1		0	0.00%	HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO		0	0.00%	0.00%		
GRADE 2		0	0.00%	WHITE		0	0.00%	0.00%	WHITE		0	0.00%	0.00%		
GRADE 3		0	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%		
GRADE 4		0	0.00%	TWO OR MORE		0	0.00%	0.00%	TWO OR MORE		0	0.00%	0.00%		
GRADE 5		0	0.00%			TOTAL	1	100.00%	100.00%			TOTAL	0	0.00%	0.00%
GRADE 6		0	0.00%												
GRADE 7		0	0.00%												
GRADE 8		1	100.00%												
GRADE 9		0	0.00%												
GRADE 10		0	0.00%												
GRADE 11		0	0.00%												
GRADE 12		0	0.00%												
		TOTAL	1	100.00%											
ENROLLMENT BY SEX		Student Count	% Enroll	MIGRATORY		Student Count	% Group	% Enroll	ESL		Student Count	% Group	% Enroll		
MALE		0	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%		
FEMALE		1	100.00%	ASIAN		0	0.00%	0.00%	ASIAN		0	0.00%	0.00%		
		TOTAL	1	100.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	
				HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO		0	0.00%	0.00%		
				WHITE		0	0.00%	0.00%	WHITE		0	0.00%	0.00%		
				HAWAIIAN/PAC ISLAND		0	0.00%	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%		
				TWO OR MORE		0	0.00%	0.00%	TWO OR MORE		0	0.00%	0.00%		
						TOTAL	0	0.00%	0.00%			TOTAL	0	0.00%	0.00%
ADA ELIGIBILITY		Student Count	% Enroll	OTHER ECON DISADY		Student Count	% Group	% Enroll	ALTERNATIVE LANGUAGE PROGRAM		Student Count	% Group	% Enroll		
"0" ENROLLED, NOT IN MEMBERSHIP		0	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%		
"1" ELIGIBLE FOR FULL DAY		0	0.00%	ASIAN		1	100.00%	100.00%	ASIAN		0	0.00%	0.00%		
"2" ELIGIBLE FOR HALF DAY		1	100.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%		
"3" TRANSFER FOR FULL DAY		0	0.00%	HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO		0	0.00%	0.00%		
"4" INELIGIBLE FOR FULL DAY		0	0.00%	WHITE		0	0.00%	0.00%	WHITE		0	0.00%	0.00%		
"5" INELIGIBLE FOR HALF DAY		0	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%		
"6" TRANSFER FOR HALF DAY		0	0.00%	TWO OR MORE		0	0.00%	0.00%	TWO OR MORE		0	0.00%	0.00%		
						TOTAL	1	100.00%	100.00%			TOTAL	0	0.00%	0.00%
"7" ELIGIBLE FLEX ATND		0	0.00%												
"8" INELIGIBLE FLEX ATND		0	0.00%												
"9" ENRLD, NOT MBRSHP VIRTL LRNG		0	0.00%												
		TOTAL	1	100.00%											
EMERGENT BILINGUAL		Student Count	% Enroll	ELIGIBLE FOR FREE/REDUCED MEALS		Student Count	% Group	% Enroll	GIFTED & TALENTED		Student Count	% Group	% Enroll		
IMMIGRANT		1	100.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%	AMER, INDIAN/ALASKAN		0	0.00%	0.00%		
ECONOMIC DISADVANTAGE		1	100.00%	ASIAN		0	0.00%	0.00%	ASIAN		0	0.00%	0.00%		
MILITARY CONNECTED		0	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%		
FOSTER CARE		0	0.00%	HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO		0	0.00%	0.00%		
DYSLEXIA		0	0.00%	WHITE		0	0.00%	0.00%	WHITE		0	0.00%	0.00%		
PK ELIGIBLE PREVIOUS YEAR		0	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%		
				TWO OR MORE		0	0.00%	0.00%	TWO OR MORE		0	0.00%	0.00%		
						TOTAL	0	0.00%	0.00%			TOTAL	0	0.00%	0.00%

ENSURE DATA ACCURACY using PEIMS reports

- Use the existing PEIMS Fall report to compare against LEA source system:

PDM1-120-009 TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

Texas Education Agency PDM1-120-009 vnn.n.n			TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection			Monday 9/09/2022 2:41PM Page n of n		
LEA: 020906 - Bugschuffle ISD								
TITLE I, PART A			Student Count % Enroll					
"0" DOES NOT PARTICIPATE			0 0.00%					
"6" ATTENDS SCHOOL WIDE			0 0.00%					
"7" ATTENDS AND PARTICIPATES			0 0.00%					
"8" PREVIOUSLY PARTICIPATED			0 0.00%					
"9" HOMELESS RECEIVING SRV			0 0.00%					
"A" NEGLECTED RECEIVING SVC			1 100.00%					
TOTAL			1 100.00%					
HOMELESS/UNACCOMPANIED YOUTH			Student Count % Enroll			Student Count % Group % Enroll		
HOMELESS			0 0.00%			AMER. INDIAN/ALASKAN 0 0.00% 0.00%		
UNACCOMPANIED YOUTH CODE 3			0 0.00%			ASIAN 1 100.00% 100.00%		
UNACCOMPANIED YOUTH CODE 4			0 0.00%			BLACK/AFRICAN AMER. 0 0.00% 0.00%		
UNACCOMPANIED YOUTH TOTAL			0 0.00%			HISPANIC/LATINO 0 0.00% 0.00%		
* Unaccompanied Youth Total should match Homeless count						WHITE 0 0.00% 0.00%		
						HAWAIIAN/PAC ISLAND 0 0.00% 0.00%		
						TWO OR MORE 0 0.00% 0.00%		
			TOTAL 1 100.00% 100.00%					
PK PROGRAM CODE			Student Count % Enroll			Student Count % Group % Enroll		
"00" NOT APPLICABLE			0 0.00%			PRIMAR Y TUITION FEES 0 0.00% 0.00%		
"01" PK ELIG >2 <4 HRS/DAY			0 0.00%			"1" TUITION FEES 0 0.00% 0.00%		
"02" PK ELIG 4+ HRS/DAY			75 64.66%			"2" LOCAL DIST SHARE 1 100.00% 4.89%		
"03" PK ELIG 4+ HRS/DAY + SP ED			0 0.00%			"3" STATE GRANT 0 0.00% 0.00%		
"04" PK INELIG >2 <4 HRS/DAY			0 0.00%			"4" FEDERAL 0 0.00% 0.00%		
"05" PK INELIG 4+ HRS/DAY			41 35.34%			"5" EARLY ED ALLOTMENT 0 0.00% 0.00%		
TOTAL			116 100.00%			"9" OTHER 0 0.00% 0.00%		
						TOTAL 1 100.00% 4.89%		
PRIMARY PK FUNDING SOURCE			Student Count % Group % Enroll			SECONDARY PK FUNDING SOURCE		
"1" TUITION FEES			0 0.00% 0.00%			"1" TUITION FEES 0 0.00% 0.00%		
"2" LOCAL DIST SHARE			1 100.00% 4.89%			"2" LOCAL DIST SHARE 1 100.00% 4.89%		
"3" STATE GRANT			0 0.00% 0.00%			"3" STATE GRANT 0 0.00% 0.00%		
"4" FEDERAL			0 0.00% 0.00%			"4" FEDERAL 0 0.00% 0.00%		
"5" EARLY ED ALLOTMENT			0 0.00% 0.00%			"5" EARLY ED ALLOTMENT 0 0.00% 0.00%		
"9" OTHER			0 0.00% 0.00%			"9" OTHER 0 0.00% 0.00%		
						TOTAL 1 100.00% 4.89%		

PEIMS- Fall Submission 2025-2026

Home: Fall Reports / Fall Special Reports / LEA-Level QA Reports
/ PDM1-231-002 Percentage of Change from Prior Year: Student Demographics, Characteristics & Programs

PDM1-231-002 Percentage of Change from Prior Year: Student Demographics, Characteristics & Programs

Description

This report compares the percentage change of student counts in various programs and statuses from the previous year to the current year for a campus or LEA. As a resource for verifying student participation, this report supports your LEA in verifying the data submission.

If needed, you can generate a **CSV** version of the report and then filter the results as needed.

The report is divided into two sections. The first part is the Summary section which provides information about student status. It is displayed first and is not affected by the sort order. The second part is the Program section which provides information about the programs selected.

Availability: LEA and Campus

Things to Review:

PEIMS Fall Snapshot

Any large increase or decrease can be explained.

Note: for Economic Disadvantage, there may be a large decrease in reporting 00 if the LEA vendor no longer reports 00 for all students.

Texas Education Agency
PDM1-231-002
v26.1.2

LEA: [REDACTED]

Summary

TSDS PEIMS PERCENTAGE OF CHANGE FROM PRIOR YEAR: STUDENT DEMOGRAPHICS, CHARACTERISTICS, & PROGRAMS

LEA-level Data | All Programs | Programs - Alphabetically in Ascending Order

Campuses: All Campuses

2025 - 2026 Fall Collection, First Submission

Thursday 12/18/2025 7:42 AM
Page 1 of 9

Student Status	Previous Year	Current Year	% Change	Compared to Prev Year
Enrollment	[REDACTED]	[REDACTED]	4%	Increase
Graduates	[REDACTED]	[REDACTED]	9%	Increase
All Other Leavers	[REDACTED]	[REDACTED]	0%	No Change

Economic Disadvantage

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
00-Did Not Qualify As Economically Disadvantaged	[REDACTED]	[REDACTED]	6%	Increase
01-Eligible For Free Meals	[REDACTED]	[REDACTED]	1%	Increase
02-Eligible for Reduced-Price Meals	[REDACTED]	[REDACTED]	10%	Increase
99-Other Economic Disadvantage	[REDACTED]	[REDACTED]	-100%	Decrease

Post-Sec Cert Lic Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
[REDACTED]	0	1	100%	Increase

Post-Sec Cert Lic Result

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
01-BC Earned	0	1	100%	Increase

Spec Ed

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Spec Ed	[REDACTED]	[REDACTED]	11%	Increase



College, Career, and Military Readiness and Graduation Rate Data in Accountability Ratings

College, Career, and Military Readiness (CCMR is calculated in all three domains)

Domain 1	Domain 2	Domain 3
 Student Achievement  93 out of 100	 School Progress  85 out of 100	 Closing the Gaps  96 out of 100
<ul style="list-style-type: none">• Domain 1b – CCMR<ul style="list-style-type: none">○ 40% of Domain 1 ratings come from the CCMR rate	<ul style="list-style-type: none">• Domain 2b – STAAR Relative Performance<ul style="list-style-type: none">○ The scaled score for STAAR performance and CCMR are averaged	<ul style="list-style-type: none">• Domain 3 – School Quality<ul style="list-style-type: none">○ 30% of the weighted Domain 3 score comes from CCMR for all students, high focus group, and 2 lowest performing race/ethnicity groups from prior year

There are many indicators that graduates can meet to earn CCMR

Current CCMR Indicators

 College Ready	<ul style="list-style-type: none">• Meet criteria on AP/IB exams• Meet TSI criteria (SAT/ACT/TSIA) or complete a college prep course in reading and mathematics• Complete dual credit course(s) or Onramps course• Earn an associate degree• Graduate under an advanced diploma plan and be identified as a current special education student
 Career & Military Ready	<ul style="list-style-type: none">• Earn an industry-based certification after completing a program of study• Earn a Level I or Level II certificate• Enlist in the United States Armed Forces or Texas National Guard• Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)

Data for 4 CCMR indicators are collected during the Fall PEIMS Submission:

- **Industry Certification**
- **Associate Degree**
- **IEP Workforce and Readiness Graduates**
- **SPED Graduates with Advanced Diploma Plans**

Reminder: Many CCMR indicators are not collected through PEIMS (such as SAT/ACT/TSIA) The data collected for these indicators is reflected in the CCMR verifier, and LEAs are able to submit documentation to correct inaccuracies in these data (anticipated mid-May 2026)

Accurate Graduation Rates are also critical in Domains 1 and 3

Domain 1	Domain 2	Domain 3
 Student Achievement  93 out of 100	 School Progress  85 out of 100	 Closing the Gaps  96 out of 100
<ul style="list-style-type: none">• Domain 1c – CCMR<ul style="list-style-type: none">○ 20% of Domain 1 ratings come from the graduation rate (best of 4, 5, or 6 year)	<ul style="list-style-type: none">• Graduation rate is not reflected in Domain 2	<ul style="list-style-type: none">• Domain 3 – School Quality<ul style="list-style-type: none">○ 10% of the weighted Domain 3 score comes from CCMR for all students, high focus group, and 2 lowest performing race/ethnicity groups from prior year (4 year)

An accurate graduation rate also impacts the accuracy of CCMR calculations

Domain 1 CCMR Calculations

Number of Graduates Who Achieved at Least One of the CCMR Indicators

Number of Annual Graduates

In both Domains 1 and 3, an inaccurate graduation rate will yield inaccurate CCMR rate

Domain 3 CCMR Calculations

Number of Graduates in the Class

Number of Students in the Class
(Graduates + Continuers + TxCHSE Recipients + Dropouts)

Leaver Report: Graduate Roster by Graduation Type

(Associate Degree, IEP and Workforce Readiness Grads, SPED Advanced Diploma)



Home: Fall Reports / Fall Standard Reports / Leaver Reports
/ PDM1-124-007 Graduate Roster by Graduation Type

PDM1-124-007 Graduate Roster by Graduation Type

Report Description

This report lists basic information about students who have graduated, arranged alphabetically by last name. It includes only students with a Leaver Reason Code of 01.

Availability: ESC, LEA, and Campus

Things to Review:

PEIMS Fall Snapshot

Make sure every student who should be reported as a graduate are listed for their Grad Type.

Texas Education Agency PDM1-124-007 v26.1.2 *** CONFIDENTIAL *** LEA: [REDACTED]	TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE LEA-level Data Campuses: All 2025 - 2026 Fall Collection, First Submission												Thursday 12/18/2025 8:02 AM Page 1 of 39															
Grad Type: 34													Prior Year Data															
Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	IGC Code	Associate Degree	Financial Aid	Application Code	Tx 1st Early HS Completion	Disting Level Achieve Grad	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig

Leaver Report: Graduate Roster by Graduation Type (SPED Advanced Diploma)



Home: Fall Reports / Fall Standard Reports / Student Reports
/ PDM1-120-018 Student Foundation High School Program Graduate Roster

PDM1-120-018 Student Foundation High School Program Graduate Roster

Report Description

This report lists students who have graduated from the Foundation High School Program (FHSP) under the FHSP graduation plan.

Reports available: ESC, LEA, and Campus

Things to Review:

PEIMS Fall Snapshot

Check that all students reported as DiplomaType (C062) 34 are also reported with at least one Endorsement Completed.

Texas Education Agency
PDM1-120-018
v26.1.2
*** CONFIDENTIAL ***
LEA: [REDACTED]

TSDS PEIMS STUDENT FOUNDATION HIGH SCHOOL PROGRAM GRADUATE ROSTER

LEA-level Data Campuses: All

2025 - 2026 Fall Collection, First Submission

Thursday 12/18/2025 8:03 AM

										Endorsements					
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Grad Type	Disting Lvl	Finan Aid	Post-Sec Cert	Post-Sec Cert	Certification	Business & Industry			Multi-Disc Studies
												Appli Code	Lic Code	Result	Eff Date

Home: Fall Reports / Fall Standard Reports / Student Reports
/ PDM1-120-016 Student Advanced Academic Roster by Grade

PDM1-120-016 Student Advanced Academic Roster by Grade

Report Description

This report, as shown below, lists students who:

- Participate in the Texas Science, Technology, Engineering and Math (T-STEM)
- Participate in the Early College High School (ECHS)
- Have earned an associate's degree
- Participate in the Pathways in Technology (P-TECH) Early College High School program

Availability: LEA and Campus

Things to Review:

PEIMS Fall Snapshot:

Download and review the **PDM1-120-016** report to ensure all students who earn an **Associate Degree** from June 1-August 31 are listed on the report.

Also, review the **PDM3-120-010** to ensure all graduates who earned an **Associate Degree** were reported in the **PEIMS Summer Submission with an Associate Degree**.

Texas Education Agency

PDM1-120-016

v26.1.3

*** CONFIDENTIAL ***

LEA: [REDACTED]

Grade: 09

TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE

LEA-level Data | Indicator Type: All

Campuses: ALL

2025 - 2026 Fall Collection, First Submission

Thursday 12/18/2025 8:02 AM

Page 1 of 5

Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Eth	Date of Birth	P-TECH	New Tech	Early College High School	Associate Degree	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date
--------------	-----------	----------	------------	-----	-----	-----	---------------	--------	----------	---------------------------	------------------	------------------------	--------------------------	------------------------

Student Report: Student Advanced Academic Roster by Grade (Industry certifications)



Home: Fall Reports / Fall Standard Reports / Student Reports / PDM1-120-021 Industry-Based Certification Roster

PDM1-120-021 Industry-Based Certification Roster

Report Description

This report displays a student's post-secondary industry certification and licensure information collected during the PEIMS Fall Submission. Industry certifications earned between June 1 and August 31 of a given school year are reported within this submission.

Availability: LEA and Campus

Things to Review:

PEIMS Fall Snapshot

Post-Secondary Certification Licensure Result

01 – IBC Earned

02 – IBC Examination Passed

For accountability purposes, **IBC Earned** must be reported for all IBCs the student earned. Check this carefully! This should be IBCs earned from June 1 - August 31, 2025.

Also, check, **PDM3-120-019** to ensure **IBC Earned** has been reported for all IBCs earned during the 2024-2025 school year were reported in the 2024-2025 PEIMS Summer Submission.

Texas Education Agency
PDM1-120-021
v26.1.2
*** CONFIDENTIAL ***

LEA: [REDACTED]

TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER
LEA-level Data
Campuses: All Campuses
2025 - 2026 Fall, First Submission

Thursday 12/18/2025 8:02 AM
Page 1 of 1

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Date of Birth	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Vendor Code	Vendor Name	Exam Fee Amt
--------------	-----------	----------	------------	-----	-----------------	---------------	------------------------	--------------------------	------------------------	-------------	-------------	--------------

Earning CCMR for an Industry Based Certification (IBC) is based off of multiple data sources

Accountability Year	Annual Graduates	Earned IBC in Past 4 years	IBC- Program of Study Cross Walk	Vocation Ed Credits
2026	2025	IBC List for Public School Accountability v.3 with sunsetting IBC limit applied	Aligned IBCs to Programs of Study Crosswalk 2024-25	Course Codes and Levels by Program of Study
2027	2026	IBC List for Public School Accountability v.3 with sunsetting IBC limit applied OR IBC List for Public School Accountability v. 4	Aligned IBCs to Programs of Study Crosswalk 2025-30	
2028	2027	IBC List for Public School Accountability v. 4***		

The final data file, used in accountability calculations combines:

- Graduation status
- CTE Status
- Program of Study
- Earned an aligned IBC

Industry Based Certification and CTE credits must be correct and aligned within the IBC-Program of Study Cross Walk for the graduate to earn CCMR credit.

While only certification is submitted in the fall, the students CTE status must be correct and in aligned program of study for CCMR to be earned

Did the Student Earn an IBC?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title	
			006	Architectural Drafting and Design	
			022	Engineering Foundations	
Autodesk Associate (Certified User) AutoCAD	939	01	069	Mechanical and Aerospace Engineering	
			070	Electrical Engineering	
			071	Civil Engineering	

Yes

- The IBC code is for a current IBC
- The Licensure Result is 01, meaning credit was earned

Did the student earn a CTE status of Completer in any Program of Study?

Program of Study Code	Program of Study Title	CTE Status	
002	Advanced Manufacturing and Machinery Mechanics	Concentrator (6)	
022	Engineering Foundations	Completer (7)	
049	Renewable Energy	Concentrator (7)	

Yes

- The student is a Completer in one program of study

Do any of the IBC's aligned Program of Study match a Program of Study with a CTE status of Completer?

IBC Title	IBC Code	Licensure Result	Program of Study Code	Program of Study Title	CTE Status	
			006	Architectural Drafting and Design	--	
Autodesk Associate (Certified User) AutoCAD	939	01	022	Engineering Foundations	Completer (7)	
			069	Mechanical and Aerospace Engineering	--	
			070	Electrical Engineering	--	
			071	Civil Engineering	--	

Yes

- IBC 939 was earned and aligns with POS 022
- The student has a CTE status of Completer in POS 022
- [IBC 939 counts for CCMR Credit](#)



Correcting Errors found in PEIMS Reports

- LEAs have until the PEIMS Fall Resubmission due date of January 15, 2026, to correct any issues found in the PEIMS Fall Submission reports.
- Ask the PEIMS Coordinator for the most recent copy of **ALL** reports listed in this presentation from the TSDS PEIMS application and review each student expected in the 2025 accountability cohort (students who started 9th grade in the Fall of 2021).
- Do not just review the PEIMS Fall Submission reports, review the 2024-2025 PEIMS Summer Submission reports to ensure all accountability pieces have been reported for students.



House Bill 8 Updates



House Bill 8 (2nd called) - Accountability Implications

College, Career, and Military Readiness (CCMR)

- Prior-year CCMR indicator data: Similar to how a current-year CCMR data submission update opportunity is provided by TEA for accountability with the CCMR Verifier, TEA must provide a process for the submission of prior-year CCMR data for accountability purposes.
- Additional details are forthcoming on timelines and processes. In the interim, districts that are aware of errors in 2024-2025 PEIMS Submissions for CCMR may begin the process of a Working Submission

Working submissions can be used to correct prior year CCMR data

Working Submission Instructions

Please coordinate with your ESC to promote updated data for discrepancies in the PEIMS Working Submission. The reports generated from the Working Submission will be provided to the appropriate TEA program area divisions.

To submit a valid appeal using the PEIMS Working Submission, follow these steps:

1. **Log in to TSDS PEIMS**, select the correct ***School Year, Submission, Instance*** (Accepted and Working).
2. **Generate reports from the Accepted Submission** showing inaccurate or incomplete data.
3. **Promote, validate and verify updated data in the Working Submission.**
4. **Generate matching reports from the Working Submission** showing accurate data. Only send reports displaying corrected data. Please send the same reports as generated for the Accepted Submission.
5. **The Superintendent shall submit an email with a signed letter and the reports attached to** Terri Hanson, Associate Commissioner, Customer Relationship Management and Data Standards Department, Office of Information Technology: terri.hanson@tea.texas.gov. The email should include the following:
 - Description of the error
 - Explanation of why it occurred
 - LEA's plan to prevent recurrence
 - PEIMS PDM Reports with corrected data

TEA encourages LEAs to submit correct data within PEIMS submission windows to maximize time and efforts



PEIMS Upcoming Changes

- The U.S. Department of Education (ED) expects state data submissions to be timely, complete, and accurate on the due date. The Texas Education Agency (TEA) has never been in compliance with meeting federal reporting deadlines for certain EDFacts and Perkins files. TEA is unable to come into compliance because the data are not available for use until after the federal deadlines have passed.
- For the second year in a row, ED has placed a condition on TEA's Title I and Perkins funds, required corrective action on the Perkins grant, excluded Texas data from publicly available graduation rate reports, and excluded Texas from nationwide, public directory of districts and campuses.

- TEA had discussions regarding the current issues TEA is facing with federal reporting deadlines and the consequence of late reporting with internal TEA leadership, program area stakeholders, data governance committees (Information Task Force, Policy Committee on Public Education Information, and TEA Data Governance Board), and formed a focus group consisting of district, charter, and ESC PEIMS Coordinators.
- TEA has determined that the 2026-2027 school year is the first TEA could submit data on time due to the implementation of the Ed-Fi upgrade in 2024-2025.
- The Research and Analysis Division met with the ED to provide a proposal to be on time with federal reporting by January 2027.

- The Leavers and Graduates from the 2024-2025 school year will be reported in the 2025-2026 PEIMS Fall Submission.
- The Leavers and Graduates from the 2025-2026 school year will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

2026-2027 NEW PEIMS Fall Enrollment Submission



- Beginning in the 2026-2027 school year, the Texas Education Agency (TEA) will add one new submission to the Public Education Information Management System (PEIMS) called the **PEIMS Fall Enrollment Submission**. The new submission will have a snapshot date of the first Friday in October.
- The new **PEIMS Fall Enrollment Submission** will consist of:
 1. All students enrolled on the first Friday in October with their Special Education program determination, and
 2. Students in grades 7-12 enrolled at any point during the school start window (first day of school through the last Friday in September).
- TEA will collect the data to complete certain **federal submissions** (EdFacts and Perkins) and for **statewide reconciliation**. The new PEIMS Fall Enrollment Submission will not be used for state accountability purposes.

Submission and Resubmission Timelines

PEIMS Fall Submission (Sub 1)	
TSDS PEIMS ready to load data to IODS	August 4, 2025
Close of school-start window - Last Friday in September	September 26, 2025
PEIMS Fall snapshot date	October 31, 2025
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	November 3, 2025
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 5, 2025
PEIMS Fall First Submission due date for LEAs and ESCs	December 11, 2025
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 9, 2026
PEIMS Fall Resubmission due date for LEAs and ESCs	January 15, 2026
PEIMS Fall data available to customers	February 12, 2026
PEIMS Summer Submission (Sub 3)	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 12, 2026
PEIMS Summer First Submission due date for LEAs	June 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 10, 2026
PEIMS Summer Resubmission due date for LEAs	July 16, 2026
LEAs registered with TEA with year-round tracks ending later than June 18, 2026 , may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 20, 2026 , whichever comes first.	
However, the initial data delivery for Submission 3 must still be made by June 18, 2026 , for all LEAs.	
In no case will any Resubmission be processed after August 20, 2026 . Data corrections made after August 20, 2026 , will be processed by State Funding.	
PEIMS Summer data available to customers	September 17, 2026
PEIMS Extended Year Submission (Sub 4) if applicable	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 21, 2026
PEIMS Extended Year First Submission due date for LEAs	August 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 25, 2026
PEIMS Extended Year Resubmission due date for LEAs	October 1, 2026
PEIMS Extended Year data available to customers	October 29, 2026

2025-2026 School Year (Transition Year)

- 2024-2025 school year Leavers and Graduates reported in the 2025-2026 PEIMS Fall Submission.
- 2025-2026 school year Leavers and Graduates reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

PEIMS Fall Enrollment Submission	
TSDS PEIMS ready to load data to IODS	August 3, 2026
Close of school-start window - Last Friday in September	September 25, 2026
PEIMS Fall Enrollment snapshot date	October 2, 2026
TSDS PEIMS Fall Enrollment ready for users to complete, approve, and accept submissions	October 5, 2026
Requests to retire Unique IDs due at TEA for PEIMS Fall Enrollment Submission	October 9, 2026
PEIMS Fall Enrollment Submission due date for LEAs	
	October 15, 2026
PEIMS Fall Submission (Sub 1)	
TSDS PEIMS ready to load data to IODS	August 3, 2026
PEIMS Fall snapshot date	October 30, 2026
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	November 2, 2026
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 4, 2026
PEIMS Fall First Submission due date for LEAs and ESCs	
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 15, 2027
PEIMS Fall Resubmission due date for LEAs and ESCs	
PEIMS Fall data available to customers	February 18, 2027

2026-2027 School Year

- **PEIMS Fall Enrollment Snapshot Date: October 2, 2026.**
- **PEIMS Fall Enrollment Submission Due Date: October 15, 2026.**
- **PEIMS Fall Snapshot Date: October 30, 2026.**
- **PEIMS Fall Submission Due Date: December 10, 2026.**
- **PEIMS Fall Resubmission Due Date: January 21, 2027.**

PEIMS Resource: CCMR Accountability Data Sources (2025-26 and 2026-27)



Office of Analytics,
Assessment & Reporting

Academic Accountability Data Sources

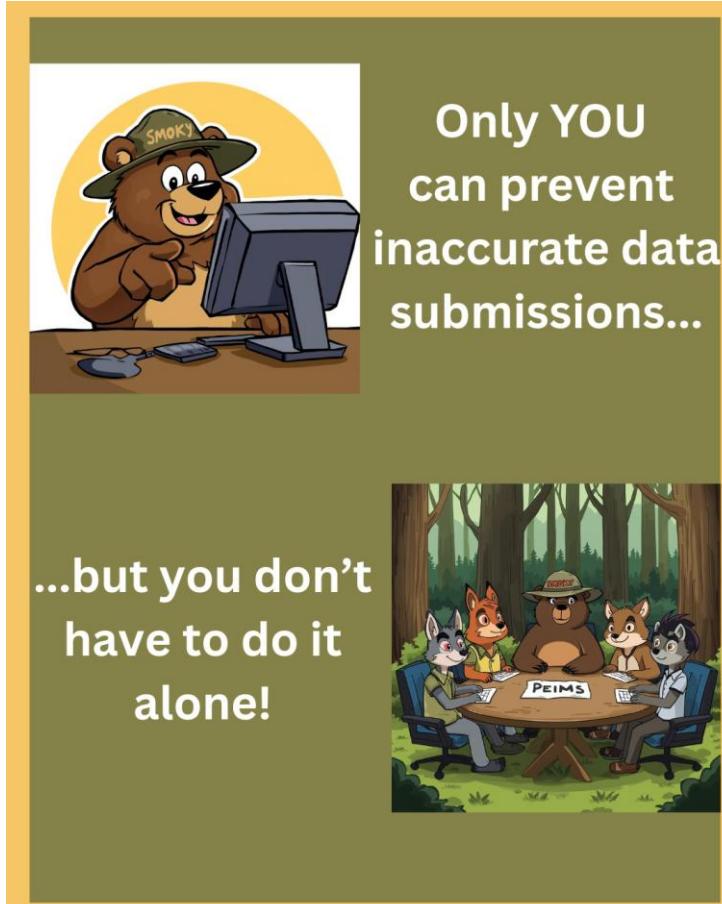
CCMR Accountability Data Sources

Indicator	Data Source (TSDS PEIMS) and Accepted Values	TSDS PEIMS PDM Report (2025-2026)	TSDS PEIMS PDM Report (2026-2027)
Dual Credit	<ul style="list-style-type: none">• DualCreditIndicator (E1011)<ul style="list-style-type: none">o Value = True• CollegeCreditHours (E1081)<ul style="list-style-type: none">o Value = Total credit hours earned• CourseAttemptResult (C136, E0949)<ul style="list-style-type: none">o Value = 01 or 08	SUMMER <ul style="list-style-type: none">• Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment (PDM3-133-002)• Student: Students with Dual Credit Courses and College Credit Hours (PDM3-120-008) EXTENDED YEAR <ul style="list-style-type: none">• Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)	SUMMER <ul style="list-style-type: none">• Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment (PDM3-133-002)• Student: Students with Dual Credit Courses and College Credit Hours (PDM3-120-008) EXTENDED YEAR <ul style="list-style-type: none">• Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)
Industry Based Certification <i>** see additional info on earning CCMR through IBCs below</i>	<ul style="list-style-type: none">• PostSecondaryCertificationLicensure (C214, E1640)<ul style="list-style-type: none">o Value = Select code to match the IBC• PostSecondaryCertLicensureResult (C232, E1733)<ul style="list-style-type: none">o Value = 01• CTE_Indicator (C142)<ul style="list-style-type: none">o Value = 7 (Completer)	SUMMER <ul style="list-style-type: none">• Student: Student Advanced Academic Roster by Grade (PDM3-120-010)• Student: Industry-Based Certification Roster (PDM3-120-019) FALL <ul style="list-style-type: none">• Student: Student Advanced Academic Roster by Grade (PDM1-120-016)• Industry-Based Certification Roster (PDM1-120-021)	SUMMER <ul style="list-style-type: none">• Student: Student Advanced Academic Roster by Grade (PDM3-120-010) Extended Year <ul style="list-style-type: none">• Student: Student Advanced Academic Roster by Grade (PDM1-120-016)• IBC Roster TBD*



Closing

Big ideas we hope you are taking away



- **Accurate PEIMS submissions are critical for accurate accountability ratings**
 - TEA cannot see into our SIS- it's what's in PEIMS that counts!
- **In the Fall Submission, there are multiple data submissions that impact accountability ratings**
- **We have until January 15th to review our initial submission and make corrections**
- **Our most successful districts review these reports as a T.E.A.M**
 - Together Everyone Achieves More

Thank you

We appreciate your feedback!

Please let us know how we did so we can improve future training opportunities



Scan for
Quick Survey

<https://tinyurl.com/TEA-PR-Feedback>

If you need additional support...

Accessing Reports or TSDS systems, other system- based challenges	Reviewing Reports, Pinpointing Errors, or Making Corrections	Understanding the relationship between PEIMS data and accountability ratings
<p>TSDS</p> <ul style="list-style-type: none">• TSDS Customer Support – TSDSCustomerSupport@tea.texas.gov• PEIMS Help Desk – TSDS PEIMS Support	<p>ESCs</p> <p>Your ESC is a tremendous resource!</p> <p>If you are not sure who to contact first, general ESC Contact information is a great place to start</p>	<p>Performance Reporting</p> <p>Email: performance.reporting@tea.Texas.gov</p> <p>Phone: 512.463.9704</p>