

# Texas Accountability Advisory Group (TAAG) January 23, 2024

## Supporting Student Success

**Welcome to our first 2024 TAAG Meeting!  
Thank you for your commitment.**

# Performance Reporting Division

## *Policy & Communications Team*

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# Agenda

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- Introductions
- Framing of 2024 Accountability System
  - One of the *A-F* design commitments is that the system remains static in most years. 2024 is one of those years.
- Review of 2024 Proposals
  - Given that 2024 is one of the years in which the system remains static, 2024 Accountability remains largely the same.
  - In this meeting, we will review and gather feedback on the proposed minor changes to the 2024 Accountability Manual.
- Exit Survey (5 minutes)

There are several key design commitments built into A–F to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

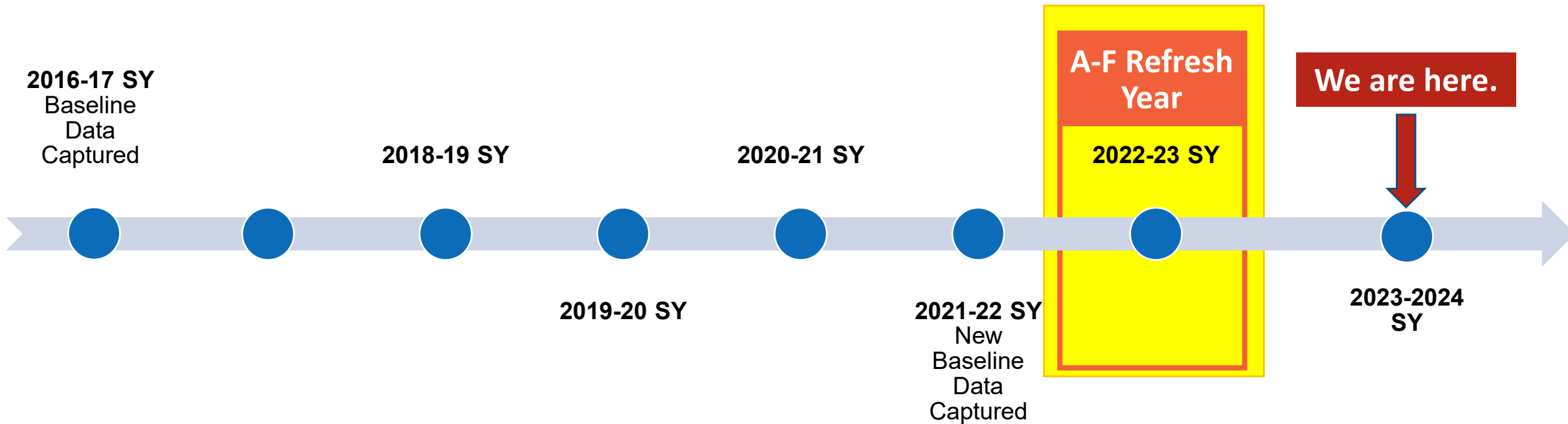
1. Ratings reflect better of achievement or progress
2. School performance is evaluated through multiple valid measures
3. Ratings are based on defined criteria, not a fixed distribution
  - “A” reflects performance consistent with reaching long term student goals
  - “C” reflects average performance for the baseline year
4. The system design remains static in most years

*Recall the A-F Design Commitment: System remains largely unchanged year to year. 2024 is one of those years.*

**Recall:**

2023 was the refresh year. 2024 is a year to maintain the new system.

- To help school leaders reflect on performance improvements, *A-F* cut points were unchanged since the system launched in 2017 until 2023.
- As *A-F* indicators must be updated given statutory requirements guiding the goals of the system, **2023 was the year for those system-level changes.**





# 2023 was the refresh year; 2024 Accountability remains largely the same

The 2024 cycle is not a “refresh” year:

- The refresh in 2022–23 was based on more than two years of feedback from stakeholders and included changes to cut points, domain and indicator methodology (e.g., new methodology for growth), and changes to the overall system (e.g., district proportional ratings).
- **In 2024, cut points, domain and indicator methodology, and the overall system are not changing.**

There are very few changes that impact 2024 accountability ratings:

1. There are previously communicated changes (e.g., process for collecting DD Form 4 for military enlistment)
2. There are proposed changes necessary due to changes in the source data. (for discussion and feedback today)

We are proposing edits to the 2024 Accountability Manual based on stakeholder feedback:

1. Every year, the manual is updated to improve clarity and understanding.
2. Based on feedback, the manual will include early communication of changes that would impact future years, thus allowing it to remain relevant for more accountability cycles.

The 2024 Manual will be proposed and up for Public Comment earlier than ever. (i.e., the 2022 manual adoption did not take effect until July 2022).

# There are few changes that impact 2024 Accountability



# 1. Previously communicated changes to be implemented in 2024

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## Two additional ways to demonstrate CCMR in 2024:

1. As was [previously announced](#) in September 2022, the 2024 accountability system will bring back **military enlistment** (both US and TX National Guard) in the CCMR components of accountability.

- Districts collect the *DD Form 4 “Enlistment, Reenlistment Document-Armed Forces of the United States”* from enlisted students (starting with 2023 graduates).
- Districts submit the DD Form 4 form via the TEAL portal. The submission window for 2023 annual graduates will occur in Spring 2024 (and Spring 2025 for 2024 graduates, and so forth).

**2023 graduates and non-graduating 12th graders with a completed and submitted DD Form 4 receive CCMR credit for military enlistment.**

2. As was [previously announced](#) in August 2022, the updated [list \(v3\)](#) of Industry Based Certifications (IBCs) are applicable to the CCMR components of 2024 accountability.

- IBCs that were on the (v2) list but were not renewed on the (v3) list will continue to generate A-F credit for two graduating classes, and are subject to a sunset period.
- Class of 2024 is the last year to report sunset IBCs from the 2019-22 list.
- Evaluation criteria are described in 19 Texas Administrative Code [§74.1003](#).

**2023 graduates with a v2 or v3 approved IBC receive CCMR credit on 2024 accountability.**



**Graduating Class of 2023**

Aug 2024 Ratings

Use updated IBC list (v3) or

Use existing IBC list (v2)

*Cap on sunset IBCs*

# 2. New policy or data changes that impact 2024 accountability

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## Changes in need of TAAG feedback, for 2024 Accountability:

### 1. Policy Change

[THECB](#) amended rule §4.54 to change the [TSI exemption criteria benchmarks for ACT](#) based on updated data from ACT, Inc.

**This impacts Texas Success Initiative (TSI) Criteria for CCMR credit.**

### 2. Data Change

2023 Accountability did not use the TELPAS Composite score as there were changes to the scoring of the writing section. The intent was this was a one-year change.

**This impacts the methodology and targets in Progress to English Language Proficiency in Closing the Gaps.**

# Proposed change to ACT in CCMR in response to the policy change at THECB

CCMR typically aligns with THECB's TSI exemption criteria:

Student ACT Score Date	CCMR RLA Credit	CCMR Math Credit
<b>Prior to 2/15/23</b>	English Score $\geq 19$ <b>and</b> $\geq 23$ Composite	Math Score $\geq 19$ <b>and</b> $\geq 23$ Composite
<b>After 2/15/23</b>	Combined Score (English+Reading) $\geq 40$	Math Score $\geq 22$
<b>Both</b>	<i><u>for discussion and feedback</u></i>	

Scores which exempt a student from the TSIA are available on the agency's website:  
<https://tea.texas.gov/academics/college-career-and-military-prep/the-tsia-Texas-success-initiative-assessment>

# For Discussion: Credit requirements for students with test records before and after February 15, 2023

**Background:** CCMR uses four years of ACT testing data to derive a student's **best subject area score** and then applies the TSI-exemption benchmarks established in the THECB rule to determine if a student met criteria on the ACT.

**Proposed Methodology:** Mix test records before and after February 15 to create the student's best score combination; can meet either 'old' or 'new' criteria (but must have a test after 2/15).

**RLA Examples:** Student did not meet 'old' criteria. Retested.

Test date	English	Reading	Composite
Before 2/15/23	19	19	21
After 2/15/23	18	21	22

Retest does not make 'new' combined subject criteria (40)

**Makes 'new' combined subject (40) criteria across test dates.**

*In a review of Class of 2022, a fair number of students meet criteria under the new criteria that did not meet under old criteria (n = 10,856 for ELA and n = 4,318 for Math)*

Test date	English	Reading	Composite
Before 2/15/23	19	19	22
After 2/15/23	17	19	24

Retest does not make 'new' combined subject criteria (40)

**'Makes composite (23) + subject (19) 'old' criteria.**

*This is rare. Class of 2022 had only a small number of students (n = 33) who met criteria for RLA under the old standard but would not meet criteria under the new standard.*

# For Discussion: Credit requirements for students with test records before and after February 15, 2023

**Math Examples:** Student did not meet 'old' criteria. Retested.

Test date	Math	Composite
Before 2/15/23	22	20
After 2/15/23	21	20

Test date	Math	Composite
Before 2/15/23	20	21
After 2/15/23	19	23

Retest does not make 'new' subject criteria (22)

**Makes 'new' subject (22) criteria from scores before 2/15.**

Retest does not make 'new' subject criteria (22)

**Makes composite (23) + subject (19) 'old' criteria.**

*This is also not common in Math. Class of 2022 had (n = 2116) who met criteria for Math under the old standard but would not meet criteria under the new standard.*



# For Discussion: Credit requirements for students with test records before and after February 15, 2023

**Proposed Methodology:** If students have test records before and after February 15 (must have a test after February 15), their best outcome is chosen.

1. Calculate a student's ACT score for CCMR, mixing across testing dates.
  1. Find a student's best subject + composite combination ('old' criteria)
  2. Find a student's best subject combination ('new' criteria)
2. Select the best outcome for the student ('old' **or** 'new'):

**Rationale:** Continues the practice of deriving a best subject area score options. This method also would not inherently discourage the students from taking the test again since a student's previous results would still count if they did better under the old criteria.

**Please provide your feedback.**



# Proposed change to TELPAS ELP in Closing the Gaps in response to the available data

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**Background:** 2023 Accountability did not use the TELPAS Composite score as there were changes to the scoring of the writing section. The intent was this was a one-year change, to revert back to a composite progress measure:

TELPAS results are evaluated at the **composite** level.

- Student makes progress if:
  - The student advances by at least one score of the composite rating from prior year to current year
  - The student maintains Advanced High from prior year to current year
  - First time tester's current year result is Advanced High or Basic Fluency
- Students must be evaluated in both previous year and current year, or scored as Advanced High or Basic Fluency in the current year
- Ratings are not compared across TELPAS or TELPAS Alternate

# For Discussion: 2023 Writing Domain and 2023 Composite results.

3-12 Writing domain results have changed with this change to the scoring. However, the % of students in each composite score band has remained largely unchanged, K-12.

Writing	Beginning K-2   3-12		Intermediate K-2   3-12		Advanced K-2   3-12		Advanced High K-2   3-12	
2023	51%	19%	29%	37%	14%	35%	7%	9%
2022	49%	8%	27%	23%	15%	34%	9%	35%
2021	48%	7%	29%	26%	16%	36%	8%	31%

3-12 writing results shifted in 2023 from prior years.  
*B +11 Int +14 AH -26*

Composite	Beginning K-2   3-12		Intermediate K-2   3-12		Advanced K-2   3-12		Advanced High K-2   3-12	
2023	31%	8%	41%	36%	20%	40%	8%	16%
	29%	5%	40%	33%	22%	43%	9%	18%
							8%	17%

2023 composite results are less impacted from 2023.  
*B +3 Int +3 H -3 AH -2*

## For Discussion: Options for 2024 Progress to ELP Measure

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### **Proposed Options:**

1. Make the switch to the **composite** score and set targets using one year of progress data (2022 to 2023; i.e., old writing to new writing).

**Rationale:** Composite scores haven't significantly changed with the change to writing.

2. Continue to use the **domain** score methodology for one more year and keep same targets as in the 2023 accountability manual, and revert back to composite score in 2025 accountability.

**Rationale:** While composite scores have not significantly changed in 2022 to 2023, wait to confirm with the 2023 to 2024 results that are measured using the same scoring.

**Please provide your feedback.**



# Other proposed edits to the 2024 Accountability Manual based on stakeholder feedback

# 3. Changes based on feedback to Improve Clarity and Increase Understanding

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Our goal is to maintain a rigorous, fair, and **transparent A–F** system by clarifying:

- Existing processes and implications of data compliance reviews and special investigations related to data concerns, such as corrective action and/or issued rating-labels; including [a link to TEDS](#).
- Existing requirements for a student to earn an approved IBC; added [link to the CCMP website](#) with the IBC list.
- Existing requirement for Closing the Gaps; “10 assessments in RLA and 10 assessments in mathematics”.
- Existing inclusion of graduates by individual graduation committee (IGCs) as graduates in grad rates.
- Existing “2023 targets” are the “2022-23 through 2026-27 Interim Targets”.

*These are examples of where edits appear in the manual, but are not system changes, only intended to offer more information.*

*Edits for clarity are also necessary to keep terminology consistent across chapters and applicable to future accountability cycles; for example, replacing a specific TIDE reporting date (May 12) with a specific resource (the date indicated on the Texas Assessment Program Calendar of Events).*

# 4. Early communication of future changes that do not impact 2024 accountability ratings

## 1. Aligned Program of Study

The phase-in of this requirement started in the 2023 refresh:

HB 773 (2021) TEC §39.053, requires the agency to include Program of Study Completers as an indicator within the accountability system.

The agency has additional guidance to support districts through the next accountability cycles.

## 2. College Prep Courses

Existing criteria for college prep courses:

The criteria for successful completion of a college prep course is in alignment between a district and the partnering Institution of Higher Education(s) (IHEs). Students should only be reported in TSDS PEIMS as successfully completing a college prep course if they have met TSI exemption requirements.

TEC §28.014 indicates college prep courses are designed for students at the 12th grade level.

The agency will be implementing a course approval process to apply to future cycles.

To align with statute, the agency will also phase-in a 12<sup>th</sup> grade requirement for college prep courses.

**3. Results Driven Accountability:** RDA (Chapter 12) is included in the adoption of the 2024 Manual, but not yet part of A-F methodology/scoring.

The agency will be crafting more guidance as part of the next A-F refresh—Closing the Gaps, Part B: RDA

New slide  
1/25

# Aligned Program of Study Phase-in

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IBCs & Programs of Study work together to ensure strong career preparation and reinforces an alignment of programs and credentials to labor market needs.

As [previously shared](#), there will be a phase-in for IBC and aligned Programs of Study. Class of 2024 graduates will receive CCMR credit in 2025 accountability for **earning** (not failed, not passed) an IBC **and at least one level 2 course** in the career and technical education program of study **aligned with that IBC.**

# Aligned Program of Study Phase-in

For each IBC list, the agency publishes a crosswalk of approved IBCs to their aligned programs of study. The [2024-2025 Program of Study refresh](#) added additional programs and courses to help ensure continued alignment of the programs of study to current workforce needs.

## Updated IBC List Revision Cycle Timeline

Annual Graduates	Accountability Year	IBC List	Program of Study
Class of 2022	2023	2019-2022 list with sunseting limit	--
Class of 2023	2024	2019-2022 and 2022-2025 lists with sunseting limit	--
Class of 2024	2025	2019-2022 and 2022-2025 lists with sunseting limit	1 course in aligned program of study <sup>1</sup>
Class of 2025	2026	2022-2025 list	Concentrator in aligned program of study <sup>2</sup>
Class of 2026	2027	2022-2025 and 2025-2030 list with sunseting limit	Completer in aligned program of study <sup>3</sup>

## IBC and Course Lists

### **Class of 2024**

- 2019-2022 [IBC List](#) /2022-2025 [IBC List](#) & Combined [Crosswalk](#)

**Updates to the programs of study will be implemented beginning in the fall of the 2024-2025 school year.**

### **Class of 2025**

- 2022-2025 [IBC List](#) & Crosswalk (February 2024)

### **Class of 2026**

- 2022-2025 [IBC List](#) & Crosswalk
- 2025-2030 IBC List & Crosswalk (**Summer 2025**)

What other information do you or others need as this phase-in continues?

<sup>1</sup> One course that is level two or higher (excludes Career Prep I, Extended Career Prep I, Project Based Research, and/or Scientific Research and Design)

<sup>2</sup> Two or more courses for at least two credits in the same program of study

<sup>3</sup> Three or more courses for four or more credits, including one level three or level four course in the same program of study



# Approved College Prep Courses

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Throughout the refresh, the agency reviewed validity concerns in college prep courses. The agency responded to better define college prep course requirements statewide, including additions to the 2023 Accountability Manual.

To support districts to meet the existing statutory requirements, the College, Career, and Military Preparation division is working on a **review and approval process** for college prep courses for CCMR.

- CCMP will use the support of advisory groups, including higher education faculty to determine the right process and criteria for approved college prep courses and anticipates publishing the rubric of approval criteria in Summer 2024.
- Partnering IHEs apply for approval of their college prep courses in Fall 2024.
- The **Class of 2026 (2027 accountability)** will be the first required to complete a college prep course from the approved college prep course list to earn CCMR credit.

# 12<sup>th</sup> Grade College Prep Requirement

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1/25

According to statute, college prep courses offer opportunities designed for students at the 12<sup>th</sup> grade level who have not succeeded on EOCs or are otherwise observed as not ready for entry-level college coursework.

Because college prep courses must be designed for 12<sup>th</sup> grade students, in future accountability **only courses completed in the 12<sup>th</sup> grade** will be eligible for CCMR credit through college prep.

The 12<sup>th</sup> grade college prep CCMR requirement will phase-in, **and be fully implemented in 2027 accountability.**

College prep courses completed by the Class of 2025  
in **11<sup>th</sup> grade** in the 2023-2024 school year  
**or**  
in the **12<sup>th</sup> grade** in 2024-2025 school year  
**will be eligible for CCMR credit in 2026 accountability.**

College prep courses completed by the Class of 2026  
in **11<sup>th</sup> grade** in the 2024-2025 school year **will NOT** be  
eligible for CCMR credit in 2027 accountability.

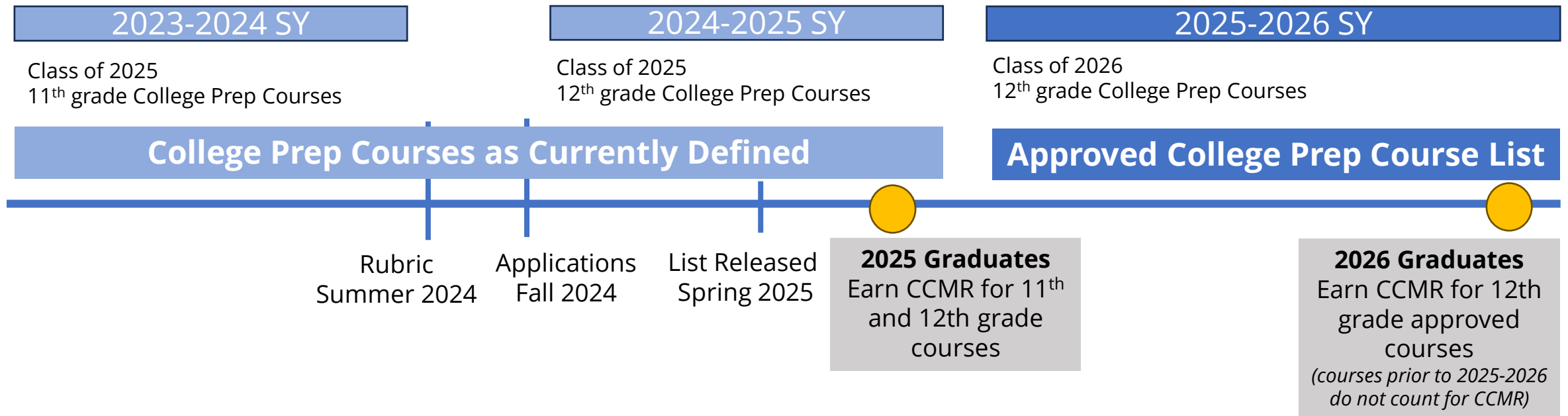
College prep courses completed by the Class of 2026  
in **12<sup>th</sup> grade** in the 2025-2026 school year **will be the**  
**only college prep courses eligible for CCMR credit in**  
**2027 accountability.**

A student successfully completing a college prep course that is not on the approved list or a student who is not in 12<sup>th</sup> grade may still be eligible for TSI exemption at the partnering IHE based on the terms of the local agreement, but that student should not be reported in TSDS PEIMS for the purposes of CCMR.

# 12<sup>th</sup> Grade College Prep Requirement: Phase-in applicable grade levels

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For 2025 graduates, only courses they completed in their 11<sup>th</sup> or 12<sup>th</sup> grades will be eligible for CCMR credit (2026 accountability). Starting with 2026 graduates (2027 accountability), **only courses completed in the 12<sup>th</sup> grade** will be eligible for CCMR credit through college prep.



# Next Steps

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- Minutes for the meeting will be emailed to the Committee for review
- Performance Reporting will submit the Proposed Manual to rulemaking.
  - Public Comment: Late February/March
- TAAG will reconvene to discuss any public comments or recommendations

We will be reaching out about the next A-F Refresh soon!