

Highlights of the 2025 A–F Accountability System Ratings

2025 A–F Accountability Framework

The design of A–F reflects a commitment to recognize high student achievement and recognize the impact of highly effective educators on student progress, while maintaining focus on the students most in need. The final rule adopting the [A-F Accountability Rating System Manual](#) for 2025 ratings provides the framework and rules for the accountability system.

2025 Accountability System Framework Overview Resources

- **2025 Academic Accountability Overview and Update** (February 21, 2025) PDF - *One-page summary of the accountability system*
- **2025 Academic Accountability System Framework** (January 17, 2025) PDF - *Overview of the 2025 accountability system with a summary of key previously adopted rules re-adopted and implemented with 2025 ratings*

2025 A–F Accountability Ratings Results

State of Texas

Over 5.5 million students were enrolled in Texas public schools in the 2024–25 school year, and they took more than eight million STAAR assessments in reading, mathematics, science, and social studies. Of all students who were enrolled and tested in the same district – in the Accountability Subset – 75% met the Approaches Grade Level standard or above, 50% met the Meets Grade Level standard or above, and 21% met the Masters Grade Level standard. This represents no change in Approaches, an increase in Meets (2 percentage points), and an increase in Masters (1 percentage point) from 2024.

Of the 381,299 2024 annual graduates evaluated for College, Career, and Military Readiness (CCMR) in accountability, 82% percent met the criteria for one or more indicators. This represents 4,661 more evaluated annual graduates, with an increase of 6 percentage points in the percentage of students meeting CCMR. Notably, the High Focus group also demonstrated a 6 percent increase in CCMR achievement. Statewide, the 2024 4-year graduation rate for all students increased from 90.3 percent to 90.7 percent.

School Districts and Open-enrollment Charter schools (School Systems)

Of the 1,208 school systems in Texas, 1,193 were evaluated. 170 (14.2%) earned an A overall rating, 495 (41.5%) earned a B overall rating, 364 (30.5%) earned a C overall rating, 130 (10.9%) earned a D overall rating, and 34 (2.8%) earned an F overall rating. Fifteen districts were labeled Not Rated.

2025 District Overall Rating	Count	Percentage
A	170	14.2%
B	495	41.5%
C	364	30.5%
D	130	10.9%
F	34	2.8%
Not Rated	15	
Totals	1208	

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Campuses

Of the 9,084 campuses in Texas (including open-enrollment charter campuses, and including campuses evaluated under Alternative Education Accountability), 8,553 were evaluated. Of the campuses evaluated 2062 (24.1%) earned an A overall rating, 3031 (35.4%) campuses earned a B overall rating, 2,141 (25.0%) earned a C overall rating, 924 (10.8%) campuses earned a D overall rating, and 395 (4.6%) earned an F overall rating.

2025 Campus Overall Rating	Count	Percentage
A	2062	24.1%
B	3031	35.4%
C	2141	25.0%
D	924	10.8%
F	395	4.6%
<i>Not Rated</i>	531	
Totals	9084	

Elementary

Elementary	Count	Percentage
A	1055	21.7%
B	1644	33.9%
C	1297	26.7%
D	598	12.3%
F	260	5.4%
<i>Not Rated</i>	49	
Totals	4903	

Middle School

Middle School	Count	Percentage
A	332	20.0%
B	559	33.7%
C	452	27.3%
D	212	12.8%
F	103	6.2%
<i>Not Rated</i>	38	
Totals	1696	

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High School

High School	Count	Percentage
A	516	33.7%
B	623	40.7%
C	298	19.5%
D	78	5.1%
F	17	1.1%
<i>Not Rated</i>	302	
Totals	1834	

K-12

K-12	Count	Percentage
A	159	31.2%
B	205	40.3%
C	94	18.5%
D	36	7.1%
F	15	2.9%
<i>Not Rated</i>	142	
Totals	651	

Open-Enrollment Charters

Of the 1,208 school systems in Texas, 188 were open-enrollment charter schools and 174 were evaluated. Of those evaluated, 28 (16.1%) earned an A overall rating, 58 (33.3%) earned a B overall rating, 50 (28.7%) earned a C overall rating, 20 (11.5%) earned a D overall rating and 18 (10.3%) earned an F.

Of the 9,084 campuses in Texas, 958 were open-enrollment charter campuses and 843 were evaluated. Of those evaluated, 200 (23.7%) earned an A overall rating, 294 (34.9%) earned a B overall rating, 216 (25.6%) earned a C overall rating, 83 (9.8%) earned a D overall rating and 50 (5.9%) earned an F overall rating.

Alternative Education Campuses (AECs)

Of the 9,084 campuses in Texas, 406 campuses identified as AECs on the [Final 2025 AEC Campus list](#) and 254 were evaluated under the Alternative Education Accountability (AEA) provisions. Of those evaluated, 85 (33.5%) earned an A overall rating, 94 (37.0%) earned a B overall rating, 59 (23.2%) earned a C overall rating, 14 (5.5%) earned a D overall rating and 2 (0.8%) earned an F.

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2023 AEC Overall Rating	Count	Percentage
A	85	33.5%
B	94	37.0%
C	59	23.2%
D	14	5.5%
F	2	0.8%
<i>Not Rated</i>	152	
Totals	406	

Not Rated

Of the 531 campuses labeled Not Rated, 138 Juvenile Justice Alternative Education Programs (JJAEPs), 139 disciplinary alternative education programs (DAEPs) 6 were adult charter high school campuses authorized under Chapter 12, Subchapter G of the Texas Education Code, per §12.262, the commissioner will annually evaluate the performance of an adult education charter school according to the performance framework adopted specifically for these schools, and 128 residential treatment facilities (RTFs) were not assigned accountability ratings. Additionally, 120 did not have STAAR results or did not meet the minimum size, or serves 100% of students that qualify for STAAR Alternate 2 testing, with a significant number of students unable to provide an authentic academic response. Of the 15 school systems labeled Not Rated, 9 are residential facilities and are excluded from accountability under TEC, §39.055, 2 are adult charters authorized under Chapter 12, Subchapter G of the Texas Education Code, per §12.262, and 4 did not have enough STAAR results to meet minimum size.

Distinction Designations

Only campuses and districts that received a scaled score 70 or greater were eligible for distinction designations in 2025. AECs are not eligible for distinction designations. Of the 9,084 campuses in Texas, 7,917 (87.2%) were evaluated for at least one distinction designation. 4,387 (55.4%) campuses earned one or more distinctions while 482 (6.1%) campuses earned every distinction for which they were eligible.

Districts Earning at least one Distinction Designation at the District or Campus Level							
	Distinction ELA/ Reading	Distinction Mathematics	Distinction Science	Distinction Social Studies	Distinction Progress	Distinction Closing the Gaps	Distinction Postsecondary Readiness
Earned	530	535	569	433	602	527	623
Eligible	1162	1163	1157	1111	1171	1171	1174
% Earned	46%	46%	49%	39%	51%	45%	53%

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2025 A–F Accountability Resources

2025 Accountability Rating System

- [Presentation](#): An editable PowerPoint presentation template district leaders.
- [2025 Board Template](#) (August 15, 2025)
- [2025 and 2026 A-F Accountability Manual Updates](#) (March 27, 2025) PDF Slide Deck - *Detailed explanation of the final 2025 and proposed 2026 accountability system updates*
- [2025 Accountability Appeals Process and Timeline](#) (August 15, 2025) - *The annual accountability appeals window and due date*

TAA: To the Administrator Addressed Correspondence

March 27, 2025: TAA: [Final Accountability System Manual for 2025 Ratings and Proposed Amendment to ESSA State Plan](#)

August 14, 2025: TAA: [Campuses Identified for School Improvement Interventions under 2024 and 2025 State and Federal Accountability](#)