

Highlights of the 2024 Accountability System Ratings

2024 A–F Accountability Ratings Release in August 2025

Texas’ 15th Court of Appeals ruled in July 2025 that TEA can release the 2024 A–F accountability ratings that reflect the performance data from the 2023-2024 school year.

2024 A–F Accountability Framework

The design of A–F reflects a commitment to recognize high student achievement and recognize the impact of highly effective educators on student progress, while maintaining focus on the students most in need. The final rule adopting the [2024 Accountability Manual](#) provides the framework and rules for the accountability system.

2024 Accountability System Framework Overview Resources

- [2024 Academic Accountability Overview and Update](#) - One-page summary of the accountability system
- [2024 Academic Accountability System Framework](#) - Overview of the 2024 accountability system with a summary of adopted rules implemented with 2025 ratings

2024 A–F Accountability Ratings Results

State of Texas

More than five million students were enrolled in Texas public schools in the 2023–24 school year, and they took more than eight million STAAR assessments in reading, mathematics, science, and social studies. Of all students who were enrolled and tested in the same district – in the Accountability Subset – 75% met the Approaches Grade Level standard or above, 48% met the Meets Grade Level standard or above, and 20% met the Masters Grade Level standard. This represents a decrease in Approaches (1 percentage point), a decrease in Meets (1 percentage point), and no change in Masters from 2023.

Of the 376,638 2023 annual graduates evaluated for College, Career, and Military Readiness (CCMR) in accountability, 76% percent met the criteria for one or more indicators. This represents 8,836 more evaluated annual graduates, with an increase of 7 percentage points in CCMR. Statewide, the 2023 4-year graduation rate for all students increased from 89.7 percent to 90.3 percent.

School Districts and Open-enrollment Charter schools (School Systems)

Of the 1,207 school systems in Texas, 1,193 were evaluated. 136 (11.4%) earned an A overall rating, 443 (37.1%) earned a B overall rating, 392 (32.9%) earned a C overall rating, 182 (15.3%) earned a D overall rating and 40 (3.4%) earned an F overall rating. Fourteen districts were labeled Not Rated.

2024 District Overall Rating	Count	Percentage
A	136	11.4%
B	443	37.1%
C	392	32.9%
D	182	15.3%
F	40	3.4%
Not Rated	14	
Totals	1,207	

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Campuses

Of the 9,082 campuses in Texas (including open-enrollment charter campuses, and including campuses evaluated under Alternative Education Accountability), 8,567 were evaluated. Of the campuses evaluated 1,605 (18.7%) earned an A overall rating, 2,780 (32.5%) campuses earned a B overall rating, 2,264 (26.4%) earned a C overall rating, 1,230 (14.4%) campuses earned a D overall rating, and 688 (8.0%) earned an F overall rating.

2024 Campus Overall Rating	Count	Percentage
<i>A</i>	1,605	18.7%
<i>B</i>	2,780	32.5%
<i>C</i>	2,264	26.4%
<i>D</i>	1,230	14.4%
<i>F</i>	688	8.0%
<i>Not Rated</i>	515	
Totals	9,082	

Elementary

Elementary	Count	Percentage
<i>A</i>	760	15.6%
<i>B</i>	1471	30.1%
<i>C</i>	1372	28.1%
<i>D</i>	807	16.5%
<i>F</i>	473	9.7%
<i>Not Rated</i>	59	
Totals	4942	

Middle School

Middle School	Count	Percentage
<i>A</i>	243	14.6%
<i>B</i>	529	31.8%
<i>C</i>	461	27.7%
<i>D</i>	257	15.5%
<i>F</i>	173	10.4%
<i>Not Rated</i>	43	
Totals	1706	

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High School

High School	Count	Percentage
A	466	30.3%
B	616	40.0%
C	319	20.7%
D	121	7.9%
F	17	1.1%
Not Rated	277	
Totals	1816	

K-12

K-12	Count	Percentage
A	136	28.2%
B	164	34.0%
C	112	23.2%
D	45	9.3%
F	25	5.2%
Not Rated	136	
Totals	618	

Open-Enrollment Charters

Of the 1,207 school systems in Texas, 186 were open-enrollment charter schools and 175 were evaluated. Of those evaluated, 30 (17.1%) earned an A overall rating, 53 (30.3%) earned a B overall rating, 38 (21.7%) earned a C overall rating, 30 (17.1%) earned a D overall rating and 24 (13.7%) earned an F.

Of the 9,082 campuses in Texas, 916 were open-enrollment charter campuses and 843 were evaluated. Of those evaluated, 190 (22.5%) earned an A overall rating, 255 (30.2%) earned a B overall rating, 187 (22.2%) earned a C overall rating, 112 (13.3%) earned a D overall rating and 99 (11.7%) earned an F overall rating.

Alternative Education Campuses (AECs)

Of the 9,082 campuses in Texas, 371 campuses identified as AECs on the [Final 2024 AEC Campus list](#) and 261 were evaluated under the Alternative Education Accountability (AEA) provisions. Of those evaluated, 92 (35.2%) earned an A overall rating, 111 (42.5%) earned a B overall rating, 44 (16.9%) earned a C overall rating, 11 (4.2%) earned a D overall rating and 3 (1.1%) earned an F.

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2023 AEC Overall Rating	Count	Percentage
<i>A</i>	92	35.2%
<i>B</i>	111	42.5%
<i>C</i>	44	16.9%
<i>D</i>	11	4.2%
<i>F</i>	3	1.1%
<i>Not Rated</i>	110	
Totals	371	

Not Rated

Of the 515 campuses labeled Not Rated, 156 Juvenile Justice Alternative Education Programs (JJAEPs), 141 disciplinary alternative education programs (DAEPs) and 117 residential treatment facilities (RTFs) were not assigned accountability ratings. Additionally, 93 did not have STAAR results or did not meet the minimum size, 3 experienced a natural disaster, and 2 serve 100% of students that qualify for STAAR Alternate 2 testing with a significant number of students unable to provide an authentic academic response, 1 serves students homebound and hospitals, and 2 serve adults aged 18-50. Of the 14 school systems labeled Not Rated, 10 are residential facilities and are excluded from accountability under TEC, §39.055, 2 did not meet minimum size or had no STAAR testing, 1 had a natural disaster, and 1 serves adults aged 18-50.

Distinction Designations

Only campuses and districts that received a scaled score 70 or greater were eligible for distinction designations in 2024. AECs are not eligible for distinction designations. Of the 9,082 campuses in Texas, 7,911 (87.1%) were evaluated for at least one distinction designation. 4,273 (54.0%) campuses earned one or more distinctions while 464 (5.9%) campuses earned every distinction for which they were eligible.

Districts Earning at least one Distinction Designation at the District or Campus Level							
	Distinction ELA/ Reading	Distinction Mathematics	Distinction Science	Distinction Social Studies	Distinction Progress	Distinction Closing the Gaps	Distinction Postsecondary Readiness
Earned	546	564	594	436	617	545	652
Eligible	1165	1166	1153	1103	1174	1171	1175
% Earned	47%	48%	52%	40%	53%	47%	55%

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2024 A–F Accountability Resources

[2024 Accountability Development Materials](#)

TAA: To the Administrator Addressed Correspondence

July 2025: [2024 A–F Accountability Ratings](#)

May 2024: [2024 Accountability Manual](#)

August 14, 2024: [2024 Underlying Accountability Subset Data Available in TEAL](#)