Highlights of the 2023 Accountability System Ratings

2023 Ratings Release in April 2025

Texas' 15th Court of Appeals has ruled that TEA can release 2023 accountability ratings reflecting performance data from the 2022-2023 school year in April 2025.

2023 Accountability Framework

The final rule adopting the *2023 Accountability Manual* provides the framework and rules for the refreshed accountability system. The manual is the result of two years of stakeholder feedback, a posted framework in January 2023, and feedback collected from the proposed rule posted in May. The public comment period on the proposed rule opened on May 19, 2023, and closed June 20, 2023. In October 2023, the 2023 Accountability Manual was [announced.](#)

Overview of the 2023 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

Student Achievement evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.
School Progress measures outcomes in two areas:

- Part A: Academic Growth
    - o Percentage of students who grew at least one year academically as measured by STAAR results (Annual Growth).
    - o Percentage of students who earned Did Not Meet Grade Level in the prior year and Approaches Grade Level or above in the current year (Accelerated Learning).
- Part B: Relative Performance
    - o The achievement of students relative to campuses with similar economically disadvantaged percentages.
    - o For AEA campuses, Part B: Retest Growth is the percentage of students who earned Approaches Grade Level or above on an EOC retest during the 2023 accountability cycle.

Closing the Gaps uses disaggregated data to demonstrate differentials in progress to interim and long-term goals among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). In February 2023, the ESSA amendment was [announced](#).

2023 Accountability Reports *(Released April 2025)*

State of Texas

More than five million students were enrolled in Texas public schools in the 2022–23 school year, and they took nearly nine million STAAR assessments in reading, mathematics, science, and social studies. Of all assessments taken, 76% met the Approaches Grade Level standard or above, 49% met the Meets Grade Level standard or above, and 20% met the Masters Grade Level standard. This represents an increase in Approaches+ (2 percentage points), an increase in Meets+ (1 percentage point), and a small decrease (3 percentage points) in Masters from 2022.

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Of the 367,802 2022 annual graduates evaluated for College, Career, and Military Readiness (CCMR) in accountability, 69% percent met the criteria for one or more indicators. This represents nearly 10,000 more evaluated annual graduates, with an increase of 4 percentage points in CCMR. Statewide, the 2022 4-year graduation rate for all students was slightly down from 90.0% to 89.7%.

School Districts and Open-enrollment Charter schools (School Systems)

Of the 1,209 school systems in Texas, 1,198 were evaluated. 128 (10.4%) earned an *A* overall rating, 479 (40.2%) earned an *B* overall rating, 382 (32.8%) earned a *C* overall rating, 168 (13.9%) earned a *D* overall rating and 41(2.7%) earned an *F* overall rating.

2023 District Accountability Rating	Count	Percentage
A	128	10.4%
B	479	40.2%
C	382	32.8%
D	168	13.9%
F	41	2.7%
Not Rated	11	
Totals	1,209	

2022 and 2023 cannot be compared side-by-side. The 2022 What If ratings were provided to systems to reference alongside 2023.

Campuses

Of the 9,044 campuses in Texas (including open-enrollment charter campuses, and including campuses evaluated under Alternative Education Accountability), 8,539 were evaluated. Of the campuses considered for ratings, 1,646 (19.3%) earned an *A* overall rating, 2,873 (33.6%) campuses earned a *B* overall rating, 2,107 (24.7%) earned a *C* overall rating, 1,264 (14.8%) campuses earned a *D* overall rating, 649 (7.6%) an *F* overall rating.

2023 Campus Accountability Rating	Count	Percentage
A	1,646	19.3%
B	2,873	33.6%
C	2,107	24.7%
D	1,264	14.8%
F	649	7.6%
Not Rated	505	
Totals	9,044	

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Elementary

Elementary	Count	Percentage
A	774	15.9%
B	1533	31.4%
C	1300	26.7%
D	814	16.7%
F	455	9.3%
Not Rated	47	
Totals	4923	

Middle School

Middle School	Count	Percentage
A	340	20.3%
B	607	36.3%
C	363	21.7%
D	231	13.8%
F	132	7.9%
Not Rated	42	
Totals	1715	

High School

High School	Count	Percentage
A	401	26.1%
B	558	36.4%
C	363	23.6%
D	171	11.1%
F	42	2.7%
Not Rated	280	
Totals	1815	

K-12

K-12	Count	Percentage
A	131	28.8%
B	175	38.5%
C	81	17.8%
D	48	10.5%
F	20	4.4%
Not Rated	136	
Totals	591	

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Open-Enrollment Charters

Of the 1,209 school systems in Texas, 188 were open-enrollment charter schools. 178 were evaluated. Of those evaluated, 31 (17.4%) earned an *A* overall rating, 47 (26.4%) earned a *B* overall rating, 43 (24.2%) earned a *C* overall rating, 28 (15.7%) earned a *D* overall rating and 29 (16.3%) earned an F overall rating.

Of the 9,044 campuses in Texas, 905 were open-enrollment charter campuses. 827 were evaluated. Of those evaluated, 202 (24.4%) earned an *A* overall rating, 245 (29.6%), earned a *B* overall rating, 169 (20.4%) earned a *C* overall rating, 117 (14.1%) earned a *D* overall rating, and 94 (11.4%) earned an *F* overall rating.

Alternative Education Campuses (AECs)

Of the 9,044 campuses in Texas, 381 campuses identified as AECs on the Final 2023 AEC Campus list. 254 were evaluated under the Alternative Education Accountability (AEA) provisions. Of those evaluated, 89 (35.0%) earned an *A* overall rating, 94 (37.0%) earned a *B* overall rating, 50 (19.7%) earned a *C* overall rating, 17 (6.7%) earned a *D* overall rating and 4 (1.6%) earned an *F* overall rating

2023 AEC Campus Overall Rating	Count	Percentage
A	89	35.0%
B	94	37.0%
C	50	19.7%
D	17	6.7%
F	4	1.6%
Not Rated	127	
Totals	381	

Not Rated Campuses

Of the 505 campuses labeled Not Rated, 401 have statutory requirements which affect the rating calculations. 142 Juvenile Justice Alternative Education Programs (JJAEPs), 140 disciplinary alternative education programs (DAEPs) and 110 residential treatment facilities (RTFs) were not assigned accountability scale scores. 68 had no STAAR results, 35 did not meet minimum size, and 1 serves 100% of students that qualify for STAAR Alternate 2 testing, and a significant number are unable to provide an authentic academic response. Of the 11 school systems labeled Not Rated, ten are residential facilities and are excluded from accountability under TEC, §39.055. One serves adults aged 18-50.

Distinction Designations

Only campuses and districts that received a scaled score 70 or greater were eligible for distinction designations in 2023. AECs are not eligible for distinction designations. Of the 9,044 campuses in Texas, 7,901 (87.4%) were evaluated for at least one distinction designation. Of those evaluated, 4,312 (54.6%) campuses earned one or more distinctions, while 462 (5.8%) campuses earned every distinction for which they were eligible.

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Districts Earning at least one Distinction Designation at the District or Campus Level							
	Distinction ELA/ Reading	Distinction Mathematics	Distinction Science	Distinction Social Studies	Distinction Progress	Distinction Closing the Gaps	Distinction Postsecondary Readiness
Earned	547	533	574	447	606	563	636
Eligible	1167	1166	1149	1111	1171	1173	1178
% Earned	47%	46%	50%	40%	52%	48%	54%

Background on *A–F* Refresh

A–F represents our collective goals for children. As a result, TEA engaged in an extensive process to gather input and feedback for nearly two years from thousands of Texas educators, superintendents, school board members, parents, community and business leaders, legislative staff, and other groups from across the state to understand how changes to Texas's State Accountability system would affect school systems in order to develop an accountability framework that ensures Texas is a national leader in preparing students for postsecondary success.

The Texas *A–F* accountability system was established by House Bill (HB) 22 (85th Regular Session) in 2017, for the purpose of continuously improving student performance toward the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring the state is a national leader in preparing students for postsecondary success. The refreshed *A-F* system adjustments were made to better reflect the three objectives of the system: rigor for students; fairness for school systems and campuses; and transparency for parents and the public. Valid, reliable, comparable, and objective measures of student outcomes are key to ensuring *A–F* ratings are fair, rigorous, and transparent to enable parents and educators to celebrate successes while improving student supports.

Prior to 2017, cut points and indicators in the accountability system were updated annually, preventing school systems from easily comparing year-over-year performance in reaching goals for students across the state. Since the passage of HB 22 in 2017, state law requires cut points and indicators in the accountability system to be updated periodically, not necessarily annually, to achieve the statutory goals of reducing achievement gaps and ensure Texas is a national leader in preparing students for postsecondary success. Given this policy change, cut points and indicators in the *A–F* system have remained largely unchanged since 2017. This approach of holding cut points and indicators constant for the last five years was maintained even though the agency received consistent feedback about needed changes in the system design. In addition, the underlying performance of schools across the state would have warranted some annual cut point increases. Rather than making those changes in prior years, the system remained static, and, instead, changes are being made only once over a five-year period.

Given the statutory shift to periodic updates, the last five years have provided educators an effective way to discern year-over-year continuous improvement. However, during the refresh year, with a variety of changes being made to the *A–F* system ratings methodology, the agency has provided communications resources designed to help inform educators and the public that year-over-year comparisons are more difficult this year. To help provide a year-over-year comparison, "what if" re-evaluations will also be publicly released using last year's data and this year's cut points and

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methodology.

HB 22 statutory changes mean that indicators and cut points established in the refresh will remain largely unchanged for approximately the next five years. Further detailed in communications in September 2023, the refresh establishes a new five-year baseline.

2023 Accountability Subset Data *(Released November 2023)*

On November 14, 2023, 2022-23 **underlying accountability subset data** were made available in the TEA Login (TEAL) application to school systems to assist school leaders with internal evaluation of academic performance. The data released did not include scale scores or *A-F* ratings; only raw scores of the underlying indicators from students in the accountability subset. Additional state-level and region data reports were made publicly available for school systems to use as announced on November 16, 2023.

District and Campus *What If* ratings for the 2021–22 school year were also made available in the TEAL application for district use. The 2022 *What If* ratings were provided for reference using the methodology in the *2023 Accountability Manual.* A statewide summary of the 2021–2022 *What If* ratings is available on the 2023 Accountability Development webpage.

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2023 Accountability Resources

2023 Accountability Development Materials

A–F Refresh Overview (English): A brief overview of the *A–F* system and the *A–F* refresh.
A–F Refresh Technical Summary: A broad overview of the *A–F* refresh, including design commitments, timeline, and a technical summary of the *A–F* changes.
A–F Refresh Presentation: An editable PowerPoint presentation template for district leaders.
A–F Refresh Supplemental Presentation: Additional slides on the context of the *A–F* refresh, including the purpose of the *A–F* system, *A–F* design commitments, and *A–F* refresh changes

TAA: To the Administrator Addressed Correspondence

2022–23 Underlying Accountability Subset Data Available in TEAL   (November 2023)
Updated 2021–22 What If data available in TEAL (November 2023)
2023 Accountability Manual (October 2023)
Delay in 2023 A–F Academic Accountability Ratings (September 2023)
Updated 2023 A–F System Framework Now Available (March 2023)
Amendment to the State's Every Student Succeeds Act (ESSA) State Plan (February 2023)
2023 A–F Refresh: Release of Cut Scores, Scaling Resources, and Amendment to the State's Every Student Succeeds Act (ESSA) State Plan (January 2023)
Updated Preliminary 2023 A–F Academic Accountability System Framework (November 2022)
CCMR Credit for Military Enlistment, Beginning with 2023 Graduates (September 2022)