

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

2022–23 through 2036–37

2023, 2024, 2025 accountability identifications

		HS/K-12 & AEA	Middle Schools	Elementary Schools
	<u>Baseline: 2021-22 Rates</u>	<u>34%</u>	44%	49%
<u>Progress to Achieving EL Proficiency</u>	<u>2022-23 through 2026-27</u>	<u>34%</u>	44%	49%
	<u>2027-28 through 2031-32</u>	<u>36%</u>	46%	51%
<u>Current EB/EL only</u>	<u>2032-33 through 2036-37</u>	<u>38%</u>	48%	53%
	<u>2037-38</u>	<u>40%</u>	50%	55%

2025–26 through 2036–37

2026 and subsequent accountability identifications

		<u>HS/K-12 & AEA</u>	<u>Middle Schools</u>	<u>Elementary Schools</u>
	<u>Baseline: 2023-24 Rates</u>	<u>28%</u>	<u>30%</u>	<u>40%</u>
<u>Progress to Achieving EL Proficiency</u>	<u>2025-26 through 2026-27</u>	<u>28%</u>	<u>30%</u>	<u>40%</u>
	<u>2027-28 through 2031-32</u>	<u>30%</u>	<u>32%</u>	<u>42%</u>
<u>Current EB/EL only</u>	<u>2032-33 through 2036-37</u>	<u>32%</u>	<u>34%</u>	<u>44%</u>
	<u>2037-38</u>	<u>34%</u>	<u>36%</u>	<u>46%</u>

**Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37**

2022–23 through 2036–37

HS/K-12 & AEA															
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	43%	33%	44%	28%	42%	55%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	54%	46%	55%	43%	54%	64%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	66%	60%	67%	57%	65%	73%
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	38%	26%	35%	48%	37%	72%	41%	44%	31%	31%	32%	15%	33%	40%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	31%	31%	32%	15%	33%	40%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	43%	43%	29%	44%	50%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	55%	55%	54%	43%	55%	60%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	66%	66%	58%	67%	70%
Growth Status: RLA (Only if no Grad Rate)	Baseline: 2018-19 Rates	69%	65%	66%	72%	68%	81%	70%	72%	64%	60%	65%	45%	63%	70%
	2022-23 through 2026-27	69%	65%	66%	72%	68%	81%	70%	72%	64%	60%	65%	45%	63%	70%
	2027-28 through 2031-32	78%	75%	76%	80%	77%	85%	78%	80%	74%	70%	75%	55%	73%	78%
	2032-33 through 2036-37	86%	85%	85%	87%	86%	90%	87%	87%	84%	80%	85%	65%	83%	87%
	2037-38	95%	95%	95%	95%	95%	95%	95%	95%	95%	94%	90%	95%	93%	95%
Growth Status: Math (Only if no Grad Rate)	Baseline: 2018-19 Rates	76%	74%	77%	73%	74%	87%	72%	73%	75%	77%	75%	64%	73%	77%
	2022-23 through 2026-27	76%	74%	77%	73%	74%	87%	72%	73%	75%	77%	75%	64%	73%	77%
	2027-28 through 2031-32	82%	81%	83%	80%	81%	90%	80%	80%	82%	83%	82%	74%	80%	83%
	2032-33 through 2036-37	89%	88%	89%	88%	88%	92%	87%	88%	88%	89%	88%	84%	88%	89%
	2037-38	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	94%	95%
Progress-in-EL-Proficiency Current-EB/EL only	Baseline: 2021-22 Rates		-	-	-	-	-	-	-	-	34%	-			
	2022-23 through 2026-27		-	-	-	-	-	-	-	-	34%	-			
	2027-28 through 2031-32		-	-	-	-	-	-	-	-	36%	-			
	2032-33 through 2036-37		-	-	-	-	-	-	-	-	38%	-			
	2037-38		-	-	-	-	-	-	-	-	40%	-			
Student Success Status (Only if no CCMR Rate)	Baseline: 2016-17 Rates	47%	36%	42%	58%	45%	74%	47%	56%	39%	38%	38%	23%	43%	49%
	2022-23 through 2026-27	47%	36%	42%	58%	45%	74%	47%	56%	39%	38%	38%	23%	43%	49%
	2027-28 through 2031-32	57%	46%	52%	68%	55%	81%	57%	66%	49%	48%	48%	33%	53%	59%
	2032-33 through 2036-37	67%	56%	62%	78%	65%	88%	67%	76%	59%	58%	58%	43%	63%	69%
	2037-38	77%	66%	72%	88%	75%	95%	77%	86%	69%	68%	68%	53%	73%	79%

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	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
CCMR	Baseline: 2021-22 Rates	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	2022-23 through 2026-27	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	2027-28 through 2031-32	73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
	2032-33 through 2036-37	83%	67%	80%	87%	78%	92%	71%	83%	76%	71%	76%	84%	65%	85%
	2037-38	93%	77%	90%	95%	88%	95%	81%	93%	86%	81%	86%	94%	75%	95%
4-Year Fed. Grad. Rate	Baseline: 2021-22 Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	80.0%	86.7%	79.7%	NA	NA
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	80.0%	86.7%	79.7%	NA	NA
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.3%	86.0%	90.5%	85.8%	NA	NA
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.1%	92.0%	94.3%	91.9%	NA	NA
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	NA

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Middle Schools															
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	35%	59%	44%	74%	46%	56%	33%	28%	31%	19%	38%	45%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	33%	28%	31%	19%	38%	45%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	44%	40%	43%	33%	48%	54%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	52%	55%	47%	58%	63%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	67%	64%	66%	60%	69%	73%
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	47%	32%	39%	61%	47%	85%	52%	56%	36%	36%	35%	21%	44%	49%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	36%	36%	35%	21%	44%	49%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	47%	47%	46%	34%	53%	58%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	58%	58%	57%	47%	62%	67%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	68%	68%	61%	72%	75%
Growth Status: RLA	Baseline: 2018-19 Rates	63%	58%	59%	69%	63%	79%	63%	68%	58%	57%	58%	43%	61%	64%
	2022-23 through 2026-27	63%	58%	59%	69%	63%	79%	63%	68%	58%	57%	58%	43%	61%	64%
	2027-28 through 2031-32	73%	68%	69%	78%	73%	84%	73%	77%	68%	67%	68%	53%	71%	74%
	2032-33 through 2036-37	83%	78%	79%	86%	83%	90%	83%	86%	78%	77%	78%	63%	81%	84%
	2037-38	93%	88%	89%	95%	93%	95%	93%	95%	88%	87%	88%	73%	91%	94%
Growth Status: Math	Baseline: 2018-19 Rates	67%	62%	64%	72%	67%	86%	69%	71%	62%	62%	62%	50%	66%	67%
	2022-23 through 2026-27	67%	62%	64%	72%	67%	86%	69%	71%	62%	62%	62%	50%	66%	67%
	2027-28 through 2031-32	76%	72%	74%	80%	76%	89%	78%	79%	72%	72%	72%	60%	76%	76%
	2032-33 through 2036-37	86%	82%	84%	87%	86%	92%	86%	87%	82%	82%	82%	70%	85%	86%
	2037-38	95%	92%	94%	95%	95%	95%	95%	95%	92%	92%	92%	80%	95%	95%
-Progress in- EL Proficiency Current EB/EL only	Baseline: 2021-22 Rates		-	-	-	-	-	-	-	-	44%	-			
	2022-23 through 2026-27		-	-	-	-	-	-	-	-	44%	-			
	2027-28 through 2031-32		-	-	-	-	-	-	-	-	46%	-			
	2032-33 through 2036-37		-	-	-	-	-	-	-	-	48%	-			
	2037-38		-	-	-	-	-	-	-	-	50%	-			
Student Success Status	Baseline: 2016-17 Rates	47%	37%	41%	58%	45%	74%	49%	55%	38%	37%	38%	23%	42%	48%
	2022-23 through 2026-27	47%	37%	41%	58%	45%	74%	49%	55%	38%	37%	38%	23%	42%	48%
	2027-28 through 2031-32	57%	47%	51%	68%	55%	81%	59%	65%	48%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	57%	61%	78%	65%	88%	69%	75%	58%	57%	58%	43%	62%	68%
	2037-38	77%	67%	71%	88%	75%	95%	79%	85%	68%	67%	68%	53%	72%	78%

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2017-18 through 2036-37**

2022–23 through 2036–37

Elementary Schools															
	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	46%	34%	39%	59%	44%	73%	46%	55%	37%	37%	35%	26%	38%	47%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	37%	37%	35%	26%	38%	47%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	48%	48%	46%	38%	48%	56%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	59%	59%	57%	50%	58%	65%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	69%	69%	68%	63%	69%	74%
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	49%	33%	44%	60%	47%	82%	51%	55%	42%	45%	40%	29%	45%	51%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	42%	45%	40%	29%	45%	51%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	52%	54%	50%	41%	54%	59%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	62%	63%	60%	53%	63%	67%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	71%	73%	70%	65%	73%	76%
Growth Status: RLA	Baseline: 2018-19 Rates	64%	59%	62%	68%	62%	80%	62%	67%	61%	62%	60%	50%	64%	65%
	2022-23 through 2026-27	64%	59%	62%	68%	62%	80%	62%	67%	61%	62%	60%	50%	64%	65%
	2027-28 through 2031-32	74%	69%	72%	77%	72%	85%	72%	76%	71%	72%	70%	60%	74%	75%
	2032-33 through 2036-37	84%	79%	82%	86%	82%	90%	82%	86%	81%	82%	80%	70%	84%	85%
	2037-38	94%	89%	92%	95%	92%	95%	92%	95%	91%	92%	90%	80%	94%	95%
Growth Status: Math	Baseline: 2018-19 Rates	69%	61%	68%	74%	69%	88%	70%	71%	66%	69%	65%	58%	70%	70%
	2022-23 through 2026-27	69%	61%	68%	74%	69%	88%	70%	71%	66%	69%	65%	58%	70%	70%
	2027-28 through 2031-32	78%	71%	77%	81%	78%	90%	78%	79%	76%	78%	75%	68%	78%	78%
	2032-33 through 2036-37	86%	81%	86%	88%	86%	93%	87%	87%	85%	86%	85%	78%	87%	87%
	2037-38	95%	91%	95%	95%	95%	95%	95%	95%	95%	95%	95%	88%	95%	95%
-Progress in- EL Proficiency Current EB/EL only	Baseline: 2021-22 Rates	-	-	-	-	-	-	-	-	-	49%	-	-	-	-
	2022-23 through 2026-27	-	-	-	-	-	-	-	-	-	49%	-	-	-	-
	2027-28 through 2031-32	-	-	-	-	-	-	-	-	-	51%	-	-	-	-
	2032-33 through 2036-37	-	-	-	-	-	-	-	-	-	53%	-	-	-	-
	2037-38	-	-	-	-	-	-	-	-	-	55%	-	-	-	-
Student Success Status	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	72%	49%	55%	40%	37%	38%	23%	42%	48%
	2022-23 through 2026-27	47%	36%	41%	58%	46%	72%	49%	55%	40%	37%	38%	23%	42%	48%
	2027-28 through 2031-32	57%	46%	51%	68%	56%	80%	59%	65%	50%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	56%	61%	78%	66%	88%	69%	75%	60%	57%	58%	43%	62%	68%
	2037-38	77%	66%	71%	88%	76%	95%	79%	85%	70%	67%	68%	53%	72%	78%

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

2017–18 through 2021–22

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Performance (Meets Grade Level or above)												
Reading/ELA	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
Mathematics	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current & Former)
Growth (EL and MS)												
Reading	Baseline: 2016-17 Rates	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
	2017-18 through 2021-22	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
Mathematics	Baseline: 2016-17 Rates	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%
	2017-18 through 2021-22	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%

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	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS and K-12)	Baseline: 2015-2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
Participation Rates: Reading	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Participation Rates: Mathematics	2018 - 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
Federal Grad. Rates: 4-year Longitudinal Rate	Baseline: Class of 2015	89%	85%	87%	93%	86%	95%	89%	92%	78%	86%	72%
	Class of 2017 through Class of 2021	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%

*Student groups that are at or above long-term targets must demonstrate improvement over baseline each year.

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	Year	All ELL Students
EL Progress	Baseline: 2016 Rates	41%
	2017-18	42%
	Redesigned TELPAS Baseline: 2019 Rates	36%
	2018-19 through 2021-22	36%