

Chapter 10—Identification of Schools for Improvement

Overview

To align identification of schools for improvement with the state’s accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.

In 2021, districts and campuses receive a *Not Rated: Declared State of Disaster* label overall and in each domain. On April 1, 2021, TEA submitted a waiver request for the state’s Every Student Succeeds Act (ESSA) plan to the U.S. Department of Education (USDE). The request was approved on April 6, 2021. The request waives the following for 2021:

- To measure progress toward long-term and interim goals
- To meaningfully differentiate all public schools
- To adjust the Academic Achievement indicator based on a participation rate below 95 percent
- To identify schools for comprehensive, targeted, and additional targeted support and improvement based on data from the 2020–21 school year

Updated Timeline for Title I Campuses Identified for ATS for Three Consecutive Years

The escalation of three-year ATS campuses to comprehensive status will be postponed to August 2023.

When Identified	SY 2020–21	SY 2021–22	SY 2022–23	SY 2023–24
August 2020 (2019 carryover due to COVID-19)	ATS (Year 1)			
August 2021 (2019 carryover due to COVID-19)		ATS (Year 1)		
August 2022			ATS (Year 2)	
August 2023				CSI (Third Identification)

Exit Criteria for Comprehensive Support and Improvement

Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

The four-year federal graduation rates for the Class of 2019 and Class of 2020 and the six-year federal graduation rates for the Class of 2017 and Class of 2018 are evaluated to determine if a campus has successfully met exit criteria in 2021.

Note that the four-year federal graduation rate was used for CSI identification in 2019. As defined in the January 2020 Amendment to the ESSA State Plan, the six-year federal graduation rate is also now used for CSI identification and exit.

Data Source	Graduation Rate	SY 2019–20	SY 2020–21	SY 2021–22
Class of 2018, 4-year rate	Below 67.0%	CSI	–	–
Class of 2017, 6-year rate	At or above 67.0%	–	CSI-Progress	–
Class of 2018, 6-year rate	At or above 67.0%	–	–	Exit

Federal Graduation Status—Minimum Size Criteria and Small Numbers Analysis

- The campus is evaluated for CSI exit, if the all students group has at least 10 students in the class.
- Small numbers analysis applies to all students if the number of students in the Class of 2018 (6-year graduation rate) is fewer than 10. The total number of students in the class consists of graduates, continuing students, Texas certificate of high school equivalency (TxCHSE) recipients, and dropouts.
- A three-year-average graduation rate is calculated for all students. The calculation is based on an aggregated three-year uniform average.

2018 and 2019 Identification Methodologies

Additional information on the methodology used to identify campuses for comprehensive, targeted, and additional targeted support and improvement is available in the state’s consolidated ESSA plan available at <https://tea.texas.gov/about-tea/laws-and-rules/essa/every-student-succeeds-act>. Methodology used in 2018 is available in the *2018 Accountability Manual*. 2019 identification methodology is available in the *2019 Accountability Manual*. These manuals are available on the Performance Reporting Division website at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>.