



Accountability Data

Performance

Participation

Attendance and Graduation

Postsecondary Readiness

Profile

KG Readiness

Postsecondary Outcomes

Finance Data

Search

## Texas Education Agency 2019 Closing the Gaps Campus 3

### Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	6	22	27%	30.0%	8.1
Growth Status	4	20	20%	50.0%	10.0
ELP Status	0	1	0%	10.0%	0.0
Student Success Status	1	11	9%	10.0%	0.9
<b>Closing the Gaps Score</b>					<b>19</b>

### Status and Data Table

[Download Excel](#)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Target Met	N	N	N	N				N	N	N	N	Y	N	N		
% at Meets GL Standard or Above	32%	21%	26%	47%	*	*	*	32%	25%	18%	13%	45%	32%	32%		
# at Meets GL Standard or Above	256	8	125	112	*	*	*	8	136	41	12	14	172	84		
Total Tests (Adjusted)	793	39	482	240	*	*	*	25	542	232	89	31	533	260		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	N	Y	N	Y				N	Y	N	N	Y	N	Y		
% at Meets GL Standard or Above	44%	31%	37%	59%	*	*	*	48%	36%	30%	18%	68%	43%	45%		
# at Meets GL Standard or Above	348	12	180	142	*	*	*	12	195	69	16	21	230	118		
Total Tests (Adjusted)	793	39	482	240	*	*	*	25	542	232	89	31	533	260		
Total Indicators															6	22
<b>Growth Status</b>																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	N	N	N	N					N	N	N	Y	N	N		
Academic Growth Score	55	55	54	59	*	*	-	48	56	49	52	70	55	56		
Growth Points	421.5	21.5	248.5	135.5	*	*	-	11.5	289.0	106.0	44.0	21.0	288.5	133.0		
Total Tests	760	39	461	231	*	*	-	24	517	215	85	30	523	237		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N	Y	N	N					N	N	N	Y	N	Y		
Academic Growth Score	67	69	65	70	*	*	-	71	65	65	60	82	66	70		
Growth Points	519.0	27.0	308.0	162.0	*	*	-	17.0	343.5	148.5	52.0	24.5	350.5	168.5		
Total Tests	773	39	474	231	*	*	-	24	529	227	86	30	531	242		
Total Indicators															4	20
<b>Graduation Rate Status ***</b>																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>English Language Proficiency Status</b>																
Target										36%						
Target Met										N						
TELPAS Progress Rate										23%						
TELPAS Progress										34						
TELPAS Total										149						
Total Indicators															0	1

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Student Success Status</b>																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	N	N	N	N				N	N	N	N	Y	N	N		
STAAR																
Component Score	42	29	38	54	*	50	20	46	36	31	19	57	42	43		
% at Approaches GL Standard or Above	69%	58%	65%	78%	*	70%	60%	77%	63%	57%	32%	86%	69%	70%		
% at Meets GL Standard or Above	39%	22%	33%	55%	*	50%	0%	42%	31%	24%	17%	56%	38%	40%		
% at Masters GL Standard	19%	8%	16%	28%	*	30%	0%	19%	14%	11%	8%	30%	19%	20%		
Total Tests	1,987	96	1,209	607	*	10	**	57	1,358	585	222	79	1,330	657		
Total Indicators															1	11
<b>School Quality Status</b>																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
<b>Participation</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	*	*	100%	100%	100%	99%	100%	100%	100%		
# Participants	845	43	515	251	*	*	*	29	586	249	98	33	548	297		
Total Tests	846	43	515	252	*	*	*	29	587	249	99	33	549	297		
Mathematics																
% Participation	100%	100%	100%	100%	*	*	*	100%	100%	100%	99%	100%	100%	100%		
# Participants	845	43	516	250	*	*	*	29	585	248	98	33	549	296		
Total Tests	846	43	516	251	*	*	*	29	586	248	99	33	550	296		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

\*\*\* Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.