

Texas Accountability Advisory Group (TAAG) April 2, 2024

Supporting Student Success

Welcome to today's TAAG meeting.
Thank you for your commitment.

Performance Reporting Division

Policy & Communications Team



Katherine Beck
Division Director



Andrea Juarez
Director, Policy & Communications



Melanie Robinson
Manager, Policy & Communications



Daniel Brown
Training & Outreach Coordinator



Cindy Phelps
*Accountability
Research Coordinator*



Linda Johnson
*Accountability
Project Coordinator*



Selina Perez
*Accountability Communications
Coordinator*

TAAG Opener – What's your why?

In 15 words or less, why do you choose to work in public service and/ or education?



Agenda

- Opener/Welcome
- Review of *2024 A-F Manual* Release Timeline
- Summary of Public Comments received during the Public Comment period
- FYI: Upcoming CCMR Outcomes Bonus Data Report

Final 2024 Accountability Manual Manual Timeline

2024 A-F Accountability Manual Timeline

- 2/15: 2024 Preliminary Manual Published, [TAA](#) sent
- 2/23-3/25: 30-day Public Comment Period
- 4/2: Stakeholder (TAAG) Review Meeting
- End of April:
 - 2024 Accountability Manual Adoption filed with *Texas Register*
 - Final Manual and Public Comment full responses on [2024 Accountability Manual](#) website
- Mid-May: Manual Effective Date

210 individuals submitted public comments for the 2023 accountability refresh.
28 individuals submitted public comments during the 2024 comment period.

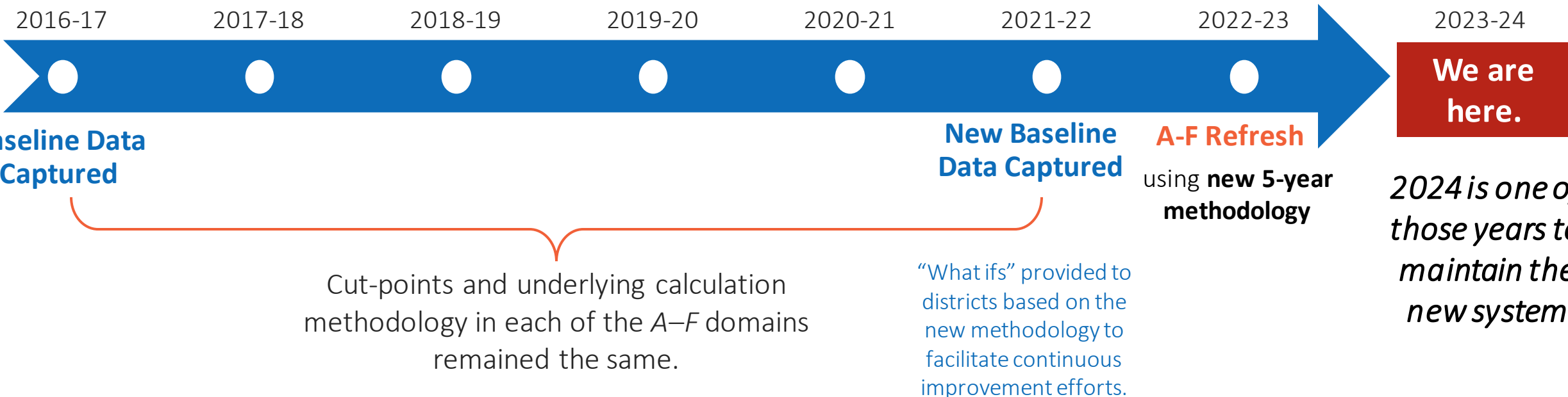
Final 2024 Accountability Manual
Public Comment Summary

Recall:

A key design commitment built into A–F is that the system design remains static in most years.

We don't keep changing the bar, keeping the design unchanged in most years to allow year-over-year comparison. But we also continuously receive feedback on how to improve the model, so we make design changes once every few years.

2023 was the year for those system-level changes.



Cut-points and underlying calculation methodology in each of the A–F domains remained the same.

“What ifs” provided to districts based on the new methodology to facilitate continuous improvement efforts.

To help school leaders reflect on performance improvements, A-F cut points were unchanged since the system launched in 2017 until 2023.

Recall TAA:

Date:	February 15, 2024
Subject:	Proposed 2024 Accountability Manual
Category:	Performance Reporting
Next Steps:	Share with appropriate staff



The purpose of this communication is to inform school districts and open-enrollment charter schools (school systems) about the publication of the proposed 2024 Accountability Manual.

A-F Accountability

The Texas A-F accountability system is a tool to help school systems continuously improve student performance to achieve the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring Texas is a national leader in preparing students for postsecondary success. One of the design commitments of A-F is that the system maintains, to the extent possible, the same calculations and cut scores for up to five consecutive years without annual changes, to allow for better year-over-year performance comparisons.

2024 is not a Refresh Year

In the 2022-23 school year, the A-F system was refreshed based on more than two years of feedback from stakeholders. The refresh included changes to cut points, domain and indicator methodology (e.g., a new methodology for growth), and changes to the overall system (e.g., district proportional ratings). In 2024, cut points, domain and indicator methodology, and the overall system will remain the same as those communicated and established in rules adopted for the prior year.

Proposed Manual

The proposed manual has been published on the [2024 Accountability Manual webpage](#). The proposed rule to adopt the 2024 manual is expected to be available publicly in the Texas Register on February 23, 2024, followed by a 30-day period to gather public comments. Details on the public comment period and how to submit comments can be found on the [Proposed Commissioner of Education Rules website](#).

The proposed manual includes updates to improve clarity and understanding based on stakeholder feedback. In addition, the proposed manual contains previously communicated changes (e.g., reintegrating the military enlistment indicator through a process for collecting DD Form 4 information securely) and updates based on policy changes (i.e.,

Public Comments Received

Comment Bucket	Description	Response
Accelerated Testers	<ul style="list-style-type: none"> SAT/ACT Score Ranges linked to STAAR Performance Levels (Masters) Add SAT subject-area test 	Methodology and policy changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.

Comment Bucket	Description	Response
Advanced Math Pathways	<ul style="list-style-type: none"> Modify the A-F Accountability system to reflect and recognize LEAs with successful Advanced Math Pathways strategies. 	This will continue to be considered for modeling for a future refresh cycle. In the meantime, a new Advanced Math Pathways report has been added to TPRS.

Public Comments Received

Comment Bucket	Description	Response
CCMR Indicators	<ul style="list-style-type: none">• CLEP as a new CCMR Indicator• Methodology for tiering CCMR indicators	Methodology and policy changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.

Comment Bucket	Description	Response
CCMR - AEA / DRS	<ul style="list-style-type: none">• How the IBC/PoS phase-in impacts dropout recovery schools• Review CTE Completer methodology for special student populations	This will continue to be monitored for a future refresh cycle.

Public Comments Received

Comment Bucket	Description	Response
Academic Growth	<ul style="list-style-type: none">Differentiated transition table/ methodology for students testing in different languages (English and Spanish) each year.	Methodology changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.
Comment Bucket	Description	Response
Domain III Scoring Methodology	<ul style="list-style-type: none">0, 1, 2, 3, 4 point scoring (tied to distance to interim and long-term targets) in Domain III	Methodology and policy changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.

Public Comments Received

Comment Bucket	Description	Response
TELPAS Methodology	<ul style="list-style-type: none"> Differentiated TELPAS standards for newcomers TELPAS composite scoring (without rounding) 	<p>Methodology changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.</p> <p>We will present TELPAS composite scoring to TAAG for 2025 Accountability.</p>
Comment Bucket	Description	Response
Identification of Schools in Improvement	<ul style="list-style-type: none"> Methodology for newly opened campuses Timing of PEG campus list 	<p>Methodology changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.</p> <p>The request to hold the posting of the PEG list until the close of the appeals window will be taken under consideration for 2024.</p>

Public Comments Received

Comment Bucket	Description	Response
3 D's and 3 F's Rule	<ul style="list-style-type: none"> Remove the 3 D's and 3 F's Methodology/ Rule 	Methodology and policy changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.

Comment Bucket	Description	Response
District/ Campus Ratings	<ul style="list-style-type: none"> Methodology for the Overall District Rating (Impact of F campuses and best-of methodology for districts) Methodology for determining Campus Type 	Methodology and policy changes are beyond the scope for 2024 and there will be no change to the 2024 Accountability manual. This will be considered for modeling for a future refresh cycle.

Public Comments Received

Comment Bucket	For example...	Response
Various Edits for Clarification	<ul style="list-style-type: none"> • Clarification on exit criteria for comprehensive campuses • Clarify who qualifies as a retester for AEA Retest Growth and specify the EOC exams included. • Define how dropouts are identified for AEA modifications. • Clarification about transition tables • Include Individual Graduation Committee (IGC) graduates on the list of possible compliance reviews • Final review of chapters for page references, examples, etc. 	These additional edits for clarity have been made to the Final 2024 Accountability Manual as a result of the Public Comment period.

Comment Bucket	Description	Response
Accountability Manual Release	<ul style="list-style-type: none"> • Timeline for the release of the Accountability Manual and appendices. • Advance notice regarding system changes, methodology, and cut scores. 	We continue to improve and give advanced notice on the changes to the accountability system.

Appendix J: IBC/POS Timeline

- Appendix J will include the following description with a hyperlink to the “Aligned IBC, Programs of Study, and Accountability refresh review cycle”

Future Alignment of Industry-Based Certifications, Programs of Study, and Accountability Refresh Cycles

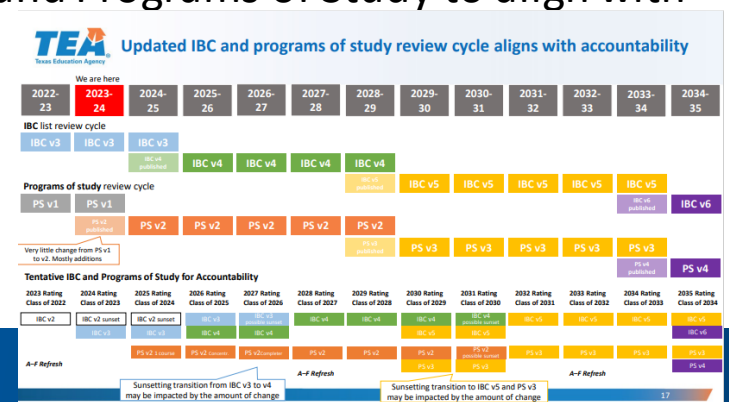
Three critical cycles function within the College, Career, and Military Readiness (CCMR) framework:

- The industry-based certification list undergoes updates.
- The programs of study are refreshed.
- The accountability system refreshes.

These timelines have been modified to facilitate a more aligned planning and implementation cycle for Local Education Agencies (LEAs) which would include:

- Transition to five-year cycle for both Industry-Based Certifications (IBCs) and Programs of Study to align with the accountability refresh cycle.
- Phase in the cycles over the next ten years.

A visual of the phase-in plan for future alignment can be found [here](#).



Updated IBC and programs of study review cycle aligns with accountability

We are here

2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
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IBC list review cycle

IBC v3	IBC v3	IBC v3										
		IBC v4 published	IBC v4	IBC v4	IBC v4	IBC v4						

Programs of study review cycle

PS v1	PS v1											
	PS v2 published	PS v2	PS v2	PS v2	PS v2	PS v2						
							PS v3 published	PS v3	PS v3	PS v3	PS v3	PS v3
											PS v4 published	PS v4

Tentative IBC and Programs of Study for Accountability

2023 Rating Class of 2022	2024 Rating Class of 2023	2025 Rating Class of 2024	2026 Rating Class of 2025	2027 Rating Class of 2026	2028 Rating Class of 2027	2029 Rating Class of 2028	2030 Rating Class of 2029	2031 Rating Class of 2030	2032 Rating Class of 2031	2033 Rating Class of 2032	2034 Rating Class of 2033	2035 Rating Class of 2034
IBC v2	IBC v2 sunset	IBC v2 sunset	IBC v3	IBC v3 possible sunset	IBC v4	IBC v4	IBC v4	IBC v4 possible sunset	IBC v5	IBC v5	IBC v5	IBC v5
	IBC v3	IBC v3	IBC v4	IBC v4			IBC v5	IBC v5				IBC v6
		PS v2 1 course	PS v2 Concentr.	PS v2 Completer	PS v2	PS v2	PS v2	PS v2 possible sunset	PS v3	PS v3	PS v3	PS v3
<i>A-F Refresh</i>					<i>A-F Refresh</i>		PS v3	PS v3		<i>A-F Refresh</i>		PS v4

TAAG Conversation

Which topics from Public Comment do you want to discuss at future TAAG meetings for the next A-F Refresh?



Update:
Upcoming Communications on CCMR
Outcomes Bonus

Context: CCMR Outcomes Bonus

Under House Bill 3 (HB 3), 86th Legislature, 2019, the agency awards districts CCMR Outcomes Bonus funding.

Funding is awarded based on the number of annual graduates who demonstrate **college, career, or military readiness** in excess of a threshold for three cohorts

- annual graduates who are economically disadvantaged;
- annual graduates who are not educationally disadvantaged; and
- annual graduates who are enrolled in a special education program.

College ready in CCMR OB is defined as:

- Earns an associate degree, or
- Meets Texas Success Initiative (TSI) criteria and enrolls at a **postsecondary institution immediately following high school.**

Career ready in CCMR OB is defined as:

- Meets Texas Success Initiative (TSI) criteria, and
- Earns an industry-based certification (IBC) or earns a level I or level II certificate

Based on stakeholder feedback, Performance Reporting is publishing a new “Early Counts” file

Performance Reporting currently publishes a Final Outcomes Bonus Report in Summer

- **Class of 2021:** [CCMR OB Counts by District](#) (Final) and [State Report](#) (August 2023)

Upcoming reporting on the **Class of 2022:**

- April 2024: **Early** CCMR OB **Counts**
- May/June 2024: **Final** CCMR OB Counts

We will work with Finance to determine how the data informs funding schedules.

“Early Counts” is based on actual data for the graduating class. Include final data for graduates that met TSI criteria, earned associate degrees, and earned IBCs

Include final data from the National Student Clearinghouse for graduates that enrolled at a postsecondary institution immediately following high school

Does not yet include data from the Texas Higher Education Coordinating Board (THECB) for postsecondary enrollment and Level I or Level II certificates.

*Pending available data, **Class of 2023** Early Counts published late summer/early fall 2024*

TAAAG Conversation

Will this support questions and concerns on the timing of CCMR OB reports?



Next Steps

- Minutes for the meeting will be emailed to the Committee for review
- The committee will reconvene to discuss refresh topics of interest.
 - We will send out a survey to pick a future meeting date.

Thank you for your continued feedback.

TAAG Feedback Survey

Please provide your feedback:

- Survey Link –
<https://app.smartsheet.com/b/form/a53b1057bbc44004810805c41404a279>

Contact us at:

- performance.reporting@tea.texas.gov
- 512.463.9704