



## Student Achievement

All Students

### Elementary and Middle Schools

#### STAAR

- Combined overall STAAR subject areas evaluated (reading/language arts, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

### High Schools and K–12s

#### STAAR

See description above

### College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in RLA *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced diploma plan and be identified as a current special education student
- Military Enlistment

#### Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

**NOTE: There are no changes to cut points, domain and indicator methodology, or to the overall A-F Accountability Rating System for 2026.**

## School Progress

All Students

### Elementary Schools, Middle Schools, High Schools, and K–12s

#### Part A: Academic Growth

- Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.
- Annual Growth is the amount of improvement a student has made from year to year.
- Accelerated Learning is when a student who earned Did Not Meet Grade Level in the prior year and reached Approaches Grade Level or above in the current year.

#### Part B: Relative Performance

- Credit awarded for performance relative to campuses with a similar percentage of economically disadvantaged students.
- For campuses served under Alternate Education Accountability (AEA) Part B: Retest Growth is the percentage of students earning Approaches Grade Level or above on an EOC retest during the accountability cycle.

#### Summary of 2026 Updates

##### Previously communicated changes for 2026 Accountability

- CCMR through an IBC can only be earned from [list v3 \(2022-2025\)](#) only receives CCMR credit on 2026 accountability.
- CTE [Concentrator](#) status in the career and technical education program of study **aligned** with that IBC.
- College Preparatory courses meeting requirements aligned between LEAs and the partnering IHEs taken by students in [11th or 12th grade](#) only receive CCMR credit on 2026 accountability.

##### Changes to be implemented in 2026 due to data availability

- Military Enlistment – Enlistment status determined by US Department of Defense (US DoD) data.
- Progress in Achieving EL Proficiency – Progress is measured using the TELPAS [composite](#) score for the Progress to ELP indicator in the Closing the Gaps domain.

## Closing the Gaps

All Students and Disaggregated Student Groups

### Elementary Schools and Middle Schools

#### Academic Achievement

- Reading/language arts and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

#### Academic Growth

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

#### Progress to English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing at least one composite proficiency level from the most recent prior year to the current year, or a composite proficiency rating of Advanced High or Basic Fluency in the current year.

#### STAAR Component

See Student Achievement–STAAR for description.

### High Schools and K–12s

#### Academic Achievement

See description above.

#### Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

#### Progress to English Language Proficiency

See description above.

#### College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.