# A-F ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW



## **Student Achievement**

All Students

## **Elementary and Middle Schools**

#### STAAR

- Combined overall STAAR subject areas evaluated (reading/language arts, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

#### High Schools and K–12s

#### STAAR

See description above

# College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in RLA and mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced diploma plan and be identified as a current special education student
- Military Enlistment

### **Graduation Rate**

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

#### NOTE: There are no changes to cut points, domain and indicator methodology, or to the overall A-F Accountability Rating System for 2026.

# **School Progress**

All Students

# Elementary Schools, Middle Schools,

### High Schools, and K–12s

#### Part A: Academic Growth

- Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.
- Annual Growth is the amount of improvement a student has made from year to year.
- Accelerated Learning is when a student who earned Did Not Meet Grade Level in the prior year and reached Approaches Grade Level or above in the current year.

#### **Part B: Relative Performance**

- Credit awarded for performance relative to campuses with a similar percentage of economically disadvantaged students.
- For campuses served under Alternate Education Accountability (AEA) Part B: Retest Growth is the percentage of students earning Approaches Grade Level or above on an EOC retest during the accountability cycle.

#### Summary of 2026 Updates

Previously communicated changes for 2026 Accountability

- CCMR credit through an IBC can only be earned from <u>list v3</u> (2022-2025) only on 2026 accountability.
- CTE <u>Concentrator</u> status in the career and technical education program of study **aligned** with IBC must be attained for CCMR credit on 2026 accountability.
- College Preparatory courses meeting requirements aligned between LEAs and the partnering IHEs taken by students in <u>11th or 12th grade only</u> receive CCMR credit on 2026 accountability.
- Changes to be implemented in 2026 due to data availability
- Military Enlistment Enlistment status determined by US Department of Defense (US DoD) data.
- Progress in Achieving EL Proficiency Progress is measured using the TELPAS <u>composite</u> score for the Progress to ELP indicator in the Closing the Gaps domain.

# **Closing the Gaps**

All Students and Disaggregated Student Groups Elementary Schools and Middle Schools

#### **Academic Achievement**

- Reading/language arts and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

#### **Academic Growth**

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

#### **Progress to English Language Proficiency**

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one score in at least two of the four domains from the prior year to the current year, or a rating of Advanced High or Basic Fluency in two of the four domains in the current year.

#### **STAAR Component**

See Student Achievement–STAAR for description.

# High Schools and K–12s

**Academic Achievement** 

See description above.

#### **Federal Graduation Rate**

Four-year federal graduation rate (without exclusions).

Progress to English Language Proficiency See description above.

#### College, Career, and Military Readiness

Percentage of annual graduates *and* nongraduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.

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