

2025 College, Career, and Military Readiness (CCMR) Tracker Part I

The CCMR Tracker Part I provides districts with a means to track CCMR indicator completion throughout high school for students reported as enrolled in grades 9–12 on the TSDS PEIMS October 2024 snapshot date. **Corrections cannot be submitted to TEA; this report is for informational purposes only.** If districts find errors, they are encouraged to work with testing vendors to make corrections prior to the student’s graduation. When TSDS PEIMS data are submitted they are considered final.

The 2025 CCMR Tracker is released in two stages:

- Part I - March 2025: CCMR outcomes reported though TSDS PEIMS, TSIA results, and OnRamps course completion through the **2023–24** school year; SAT, ACT, AP, IB and level I/II certificate results though the **2022–23** school year
- Part II - Summer 2025: CCMR outcomes for SAT, ACT, AP, IB, and level I/II certificates data are updated to include results through the **2023–24** school year

Note, the CCMR Tracker contains lagging data. While the CCMR Tracker contains students who were in grades 9–12 on the 2024–25 PEIMS snapshot, it does *not* contain results from school year 2024–25 as those data have yet to be reported.

Student Demographic Information

- campus name and campus number
- grade level
- name
- social security number
- TSDS unique ID
- local ID
- date of birth
- race/ethnicity
- Economically Disadvantaged status
- Emergent Bilingual/English Learner status
- Special Education status

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CCMR Tracker Data Identifiers

Field	Explanation
CCMR	Indicates whether the student has demonstrated CCMR through any one of the available indicators Y: Met one or more CCMR indicator(s) N: Did not meet any CCMR indicators
TSI ELA/Reading & Math	Indicates whether the student met the Texas Success Initiative (TSI) criteria college readiness standards in both ELA/reading <u>and</u> mathematics; specifically, meeting the college-ready criteria on the TSI assessment (TSIA), SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 Y: Yes N: No - : No data available
TSI ELA	Indicates whether the student met the ELA/reading TSI criteria on the TSIA, SAT, ACT, or by earning credit for a college prep course Y: Yes N: No - : No data available
TSIA ELAR	Indicates whether the student met the ELA/reading TSI criteria on the ELAR TSIA Y: Yes N: No - : No data available
ACT ELA	Indicates whether the student met the ELAR TSI criteria on the ACT English and ACT super composite <u>or</u> met ACT Reading and ACT English combined score Y: Yes N: No - : No data available
SAT ELA	Indicates whether the student met the ELA/reading TSI criteria on the ELA SAT Y: Yes N: No

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Field	Explanation
	- : No data available
College Prep ELA	Indicates whether the student met the ELA/reading TSI criteria by earning credit for an ELA college prep course Y: Yes N: No - : No data available
College Prep ELA Grade NEW	College Prep ELA grade is displayed for informational purposes
TSI Math	Indicates whether the student met the math TSI criteria on the TSIA, SAT, ACT, or by earning credit for a college prep course Y: Yes N: No - : No data available
TSIA Math	Indicates whether the student met the math TSI criteria on the math TSIA Y: Yes N: No - : No data available
ACT Math	Indicates whether the student met the math TSI criteria on the math ACT and ACT super composite result <u>or</u> met ACT math score Y: Yes N: No - : No data available
SAT Math	Indicates whether the student met the math TSI criteria on the math SAT Y: Yes N: No - : No data available

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Field	Explanation
College Prep Math	Indicates whether the student met the math TSI criteria by earning credit for a math college prep course Y: Yes N: No - : No data available
College Prep Math Grade NEW	College Prep Math grade is displayed for informational purposes
AP/IB	Indicates whether the student earned a score of 3 or more for an AP examination or 4 or more for an IB examination Y: Yes N: No - : No data available
Dual Credit	Indicates whether the student earned at least three credit hours in ELA or mathematics or at least nine credit hours in any subject Y: Yes N: No - : No data available
Industry Cert*⁵	Indicates whether the student has a CTE Learner status of Concentrator or Completer in a Program of Study and earned an aligned industry-based certification Y: Yes N: No - : No data available
Industry-Based Certification Code*	Industry-based certification code
Industry-Based Certification Status	Industry-based certification status
Industry-Based Certification Title*	Industry-based certification title

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Field	Explanation
Met CCMR with Sunsetting IBC only	Indicates whether the student met CCMR criteria only because they have earned a sunsetting IBC through August 31, 2024. The student has not met any other CCMR indicators. Y: Yes N: No - : No data
Expected Graduation Year	Expected Graduation Year based on current grade level and taking four years to graduate
Level I or II Cert	Indicates that the student earned a level I or level II certificate in any workforce education area Y: Yes - : No data available
Assoc Degree	Indicates whether the student earned an associate degree Y: Yes N: No - : No data available
OnRamps	Indicates whether the student completed an OnRamps course and qualified for at least three hours of university or college credit in any subject area Y: Yes N: No - : No data available
OB College	On track to meet CCMR Outcomes Bonus for college: <ul style="list-style-type: none"> • earns associate degree or • meets Texas Success Initiative** criteria and enrolls in a postsecondary institution immediately following high school‡ Y: Yes‡ N: No
OB Career	On track to meet CCMR Outcomes Bonus for career: <ul style="list-style-type: none"> • meets Texas Success Initiative criteria** and earns Industry-based certification or • meets Texas Success Initiative criteria** and earns a level 1 or 2 certificate Y: Yes

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Field	Explanation
	N: No
Excluded	Student is excluded from accountability: 1=Yes, due to attribution code, - = Not excluded

*The industry-based certification codes and titles reflected in the Spring 2025 CCMR Tracker can be found here, [\(V3\) 2022-24 IBC list](#).

§The alignment between industry-based certifications and programs of study can found in the [IBC to Program of Study Crosswalk](#).

**Texas Success Initiative (TSI) criteria for CCMR Outcomes Bonus does not include College Prep courses. TSIA, SAT, and ACT scores are used to determine TSI criteria for CCMR Outcomes Bonus. For more information, see [CCMR in Accountability vs Outcomes Bonus one pager](#).

‡Postsecondary enrollment is not available at this time.

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New Download in 2025: IBC and Aligned Programs of Study

This download contains the IBC(s) earned by each student, all aligned programs of study for each IBC, as well as the student's CTE status in each program of study. Note that an IBC may be represented on multiple rows for an individual student. This is because an IBC can be aligned to multiple programs of study, and a student's CTE status in each program of study may vary.

Field	Explanation
Industry-Based Certification Code*	Industry-based certification code
Industry-Based Certification Title*	Industry-based certification title
Industry-Based Certification Status	Industry-based certification status
Program of Study Code[§]	Program of study code
Program of Study Title[§]	Program of study title
CTE Status	6: CTE Concentrator 7: CTE Completer

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Sources and Years of Data

TSDS PEIMS data used for CCMR	Data for	Requirement for Credit
Earn an Industry-Based Certification	Certifications earned during school years: 2020-21, 2021-22, 2022-23, and 2023-24	Earn
Earn an Associate Degree	Degrees earned during school years: 2020-21, 2021-22, 2022-23, and 2023-24	Earn
Complete College Prep Course	Courses completed during school years: 2020-21, 2021-22, 2022-23, and 2023-24	Complete and earn credit
Dual Credit Course Completion	Courses completed during school years: 2020-21, 2021-22, 2022-23, and 2023-24	3 hours in ELA/math or 9 hours in any subject
Other data used for CCMR	Data reported for examinations taken as of	Requirement for Credit
ACT college admissions test	Tests from 2019-20 through February 15, 2023, administration	ACT English score \geq 19 <i>AND</i> 23 Composite score ACT Math score \geq 19 <i>AND</i> 23 Composite score
	Tests from February 16, 2023, through July 2023 administration	ACT Combined English + Reading score \geq 40 ACT Math score \geq 22
	Tests from 2019-20 through July 2023 administration	Any combination of scores from above to meet criteria
AP examination	Tests from 2019-20 through May 2023 administration	Any subject area score of 3 or better
IB examination	Tests from 2019-20 through May 2023 administration	Any subject area score of 4 or better
TSI assessment	Tests from June 2014 through October 2024 administration	See below
SAT college admissions test	Tests from 2019-20 through June 2023 administration	SAT ELA Score—480
		SAT Math Score—530
OnRamps dual enrollment course completion	Courses completed from 2020-21 through 2023–24 school year	Qualify for 3 hours of college credit
Level I and level II certificates	Certificates earned from 2019-20 through 2022–23 school year	Earn

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TSIA Criteria

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score \geq 351 on Reading				
	TSIA2	Score \geq 945 on the ELAR College Readiness Classification (CRC)	AND		Score \geq 5 on the essay	
		OR				
		Score $<$ 945 on the ELAR CRC	AND	Score \geq 5 on the diagnostic	AND	Score \geq 5 on the essay
	Combination	Score \geq 945 on the ELAR CRC on the TSIA2	AND		Score \geq 5 on the TSIA1 essay	
		OR				
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
Mathematics	TSIA1	Score \geq 350 on Mathematics				
	TSIA2	Score \geq 950 on the Mathematics CRC				
		OR				
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		