See Chapter 2 of the 2025 Accountability Manual for additional information about the methodology used to evaluate each CCMR indicator.

The 2025 Final CCMR Student Listing provides the following information for all students.

Student Demographic Information

For each student, the listing shows

- the district name
- the campus name
- the campus number
- the student's name
- the student's ID
- the student's social security number
- the student's TSDS Unique ID
- the student's local ID
- the student's date of birth
- the student's race/ethnicity
- the student's economically disadvantaged status
- the student's Emergent Bilingual/English Learner status
- the student's special education status
- the student's highly mobile status
- the student's high focus status
- the student's foster care status
- the student's homeless status
- the student's migrant status
- the student's gifted and talented status
- the student's continuously enrolled status
- the student's graduation status
- the student's previous dropout status
 - AEA campuses can filter on this column to calculate the number of students to be removed from the denominator for AEA CCMR Rate Methodology.
 - o Non-AEA campuses can filter on this column to monitor CCMR attainment for previous dropouts.

Field	Explanation	
	Indicates whether the student has demonstrated CCMR through any one of the available indicators	
CCMR*	Y: Met one or more CCMR indicator(s)	
	N: Did not meet any CCMR indicators	
	Indicates whether the student met the Texas Success Initiative (TSI) criteria college readiness	
	standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on	
	the TSI assessment (TSIA), SAT, ACT, or by successfully completing and earning credit for a college	
TSI ELA/Reading	prep course as defined in TEC §28.014	
	Y: Yes	
	N: No	
	- : No data available	
TSI ELA/Reading (ELAR) & Math	Indicates whether the student met the Texas Success Initiative (TSI) criteria college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment (TSIA), SAT, or ACT. Successfully completing and earning credit for a college prep course as defined in TEC §28.014 is excluded	
Excluding	Y: Yes	
College Prep	N: No	
	- : No data available	
	Indicates whether the student met the ELA/reading TSI criteria on the TSIA, SAT, ACT, or by earning credit for a college prep course	
TSI ELAR	Y: Yes	
	N: No	
	- : No data available	
TSI ELAR	Indicates whether the student met the ELA/reading TSI criteria on the TSIA, SAT, or ACT. Successfully completing and earning credit for a ELA/reading college prep course as defined in TEC §28.014 is excluded	
Excluding	Y: Yes	
College Prep	N: No	
	- : No data available	
TSIA ELAR	Indicates whether the student met the TSI criteria on the ELA/reading TSIA	
	Y: Yes	
	N: No	
	- : No data available	

Field	Explanation	
	Indicates whether the student met the ELA/reading TSI criteria on the ELA	
ACT ELA	ACT and ACT super composite result Y: Yes	
	N: No	
	- : No data available	
	Indicates whether the student met the ELA/reading TSI criteria on the ELA SAT	
SAT ELA	Y: Yes	
JATELA	N: No	
	- : No data available	
College Prep ELA	Indicates whether the student met the ELA/reading TSI criteria by earning credit for an ELA college prep course	
	Y: Yes	
College Prep ELA	N: No	
	- : No data available	
	Indicates whether the student met the math TSI criteria on the TSIA, SAT, ACT, or by earning credit for a college prep course	
TSI Math	Y: Yes	
	N: No	
	- : No data available	
	Indicates whether the student met the math TSI criteria on the TSIA, SAT, or ACT. Successfully completing and earning credit for a ELA/reading college prep course as defined in TEC §28.014 is excluded	
TSI Math Excluding	Y: Yes	
College Prep	N: No	
	- : No data available	
TSIA Math	Indicates whether the student met the math TSI criteria on the math TSIA	
	Y: Yes	
	N: No	
	- : No data available	

Field	Explanation	
ACT Math	Indicates whether the student met the math TSI criteria on the math ACT and ACT super composite result Y: Yes N: No -: No data available	
SAT Math	Indicates whether the student met the math TSI criteria on the math SAT Y: Yes N: No - : No data available	
College Prep Math	Indicates whether the student met the math TSI criteria by earning credit for a math college prep course Y: Yes N: No -: No data available	
AP/IB	Indicates whether the student earned a score of 3 or more for an AP examination or 4 or more for an IB examination Y: Yes N: No -: No data available	
Dual Credit	Indicates whether the student earned at least three credit hours in ELA or mathematics or at least nine credit hours in any subject taken Y: Yes N: No -: No data available	
Associate Degree	Indicates whether the student earned an associate degree Y: Yes N: No -: No data available	

Field	Explanation	
	Indicates whether the student completed an OnRamps course and qualified for at least three hours of university or college credit in any subject area	
OnRamps	Y: Yes	
	N: No	
	- : No data available	
	Indicates whether the student was identified as receiving special education services during the year of graduation and	
	whose graduation plan type was advanced	
SPED: Adv Grad Plan	Y: Yes	
	N: No	
	- : No data available	
	Indicates whether the student earned an approved industry-based certification and earned credit in a level 2 course or	
	higher in an aligned Program of Study	
Industry Cert**	Y: Yes	
	N: No	
	- : No data available	
	Indicates whether the student met CCMR criteria only because they have earned a sunsetting IBC. The student has not	
Sunsetting IBC	met any other CCMR indicators and counts towards the 20% sunsetting IBC cap.	
Status Only	Y: Yes	
	N: No	
	Indicates that the student earned a Level I or Level II certificate in any workforce education area	
Level I or II Cert	Y: Yes	
	- : No data available	
	Indicates whether the student completed an Individualized Education Program (IEP) and workforce readiness	
SPED:	Y: Yes	
IEP/Workforce	N: No	
	- : No data available	
Military Enlistment	Indicates whether the student enlisted in the U.S. Armed Forces or Texas National Guard	
	Y: Yes	
	N: No	
	- : No data available	

Excluded	- : Not Excluded
	1: Yes, due to attribution code
	2: Yes, due to not being enrolled in a Texas public school in any of the preceding 4 years
	3: Yes, due to 1 & 2

Sources and Years of Data

TSDS PEIMS data used for CCMR	Data for
Earn an Industry-Based Certification	Certifications earned from grade 9 through August 31, 2024
Earn an Associate Degree	Degrees earned from grade 9 through 2023–24 school year
Complete College Prep Course	Courses completed from grade 9 through 2023–24 school year
Dual Credit Course Completion	Courses completed from grade 9 through 2023–24 school year
Other data used for CCMR	Data reported for examinations taken as of
ACT college admissions test	Tests from grade 9 through February 15, 2024 administration***
	Tests from February 16, 2024 through July 2024 administration***
	Tests from grade 9 through July 2024 administration***
AP examination	Tests from grade 9 through August 2024 administration
IB examination	Tests from grade 9 through May 2024 administration
TSI assessment	Tests from June 2012 through October 2024 administration
SAT college admissions test	Tests from grade 9 through June 2024 administration
OnRamps dual enrollment course completion	Courses completed from grade 9 through 2023–24 school year

Level I and level II certificates	Certificates earned from grade 9 through 2023–24 school year
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^{*}For early graduates, outcomes from up to four years prior to graduation are considered. The TSIA indicator is an exception to this rule, as all available TSIA results are considered

^{**}A campus does not earn CCMR credit for retired IBC courses. The current, sunset, and retired IBCs are documented on the IBC to Program of Study Crosswalk. For more information see Industry-Based Certifications | Texas Education Agency.

^{***}As communicated in the 2024 Accountability Manual, the requirement for ACT credit changed for tests taken after February 15, 2023. See Appendix H for additional details.