

The background is a solid blue color. On the left side, there is a large, stylized white star. In the bottom left corner, there is a faint, blue-tinted image of an open book. The text "2025 A-F Accountability" is centered in the middle of the image in a white, bold, sans-serif font.

2025 *A-F* Accountability

Data, Reports, and Resources are now available for school systems and the public to dig into 2024 and 2025 school performance.

In TEA Login (TEAL) Accountability, the results are provided to districts for 2024 and 2025 A-F Ratings:

- Unmasked Ratings Reports & Data Tables
- Data Downloads
- Student Listings

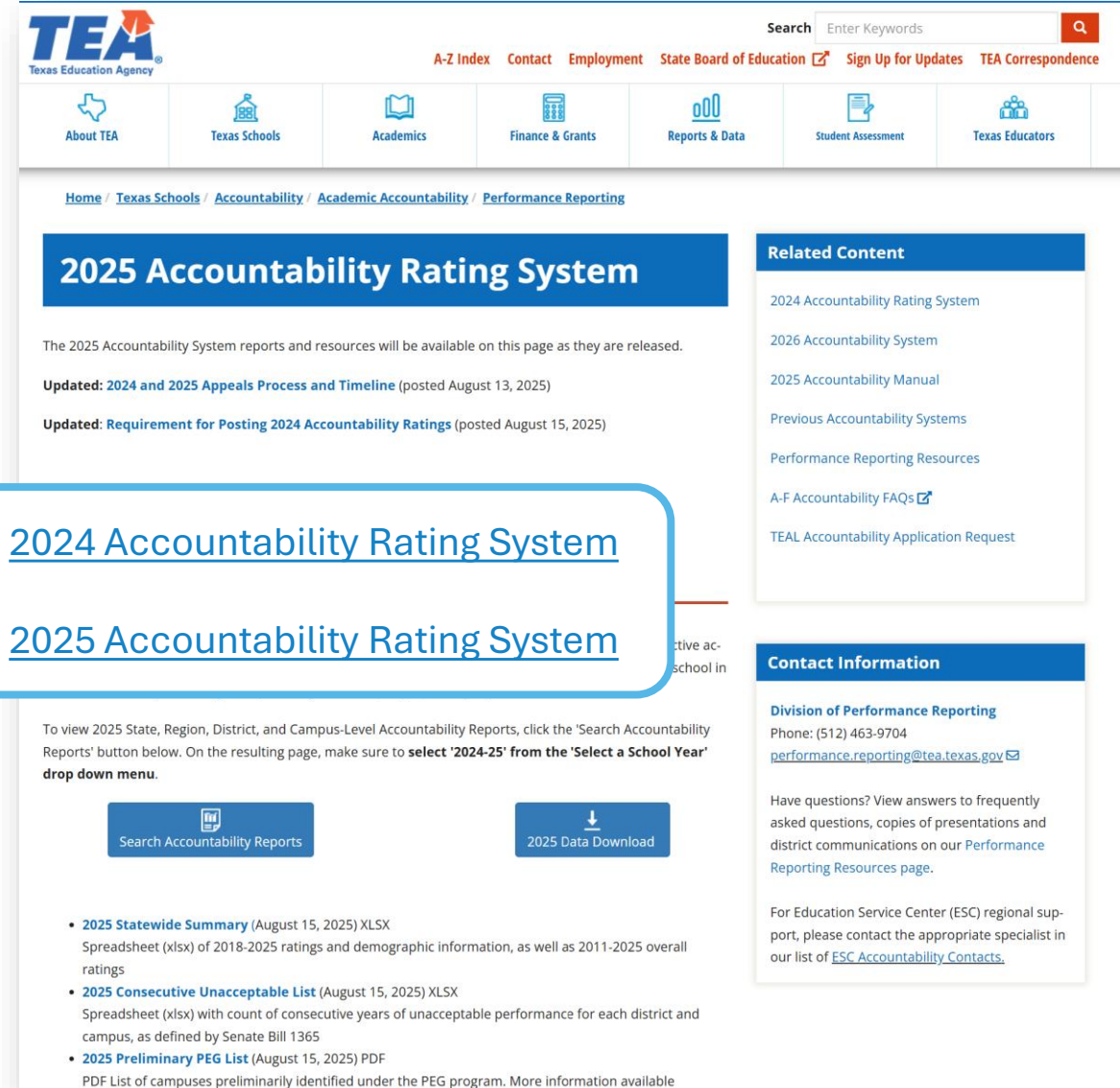
On the TEA Rating System webpages, the following are provided for 2024 and 2025 A-F Ratings:

Results:

- Masked Ratings Reports & Data Tables
- Data Downloads
- Spreadsheet of statewide ratings and demographics
- Spreadsheet of Consecutive Unacceptable count
- Preliminary Public Education Grant (PEG) list
- School Improvement (Federal) Identification lists

Additional resources:

- Appeals Process and Timeline
- Notice of Performance to the Public Requirements
- Statewide Summary Slides and Narrative Highlights



The screenshot shows the TEA Accountability Rating System webpage. The header includes the TEA logo, a search bar, and navigation links: A-Z Index, Contact, Employment, State Board of Education, Sign Up for Updates, and TEA Correspondence. Below the header is a navigation menu with icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area features a breadcrumb trail: Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting. The title is "2025 Accountability Rating System". Below the title, it states: "The 2025 Accountability System reports and resources will be available on this page as they are released." It also includes two update notices: "Updated: 2024 and 2025 Appeals Process and Timeline (posted August 13, 2025)" and "Updated: Requirement for Posting 2024 Accountability Ratings (posted August 15, 2025)". A blue box highlights two links: "2024 Accountability Rating System" and "2025 Accountability Rating System". Below these links, it says: "To view 2025 State, Region, District, and Campus-Level Accountability Reports, click the 'Search Accountability Reports' button below. On the resulting page, make sure to select '2024-25' from the 'Select a School Year' drop down menu." There are two buttons: "Search Accountability Reports" and "2025 Data Download". A list of resources is provided: "2025 Statewide Summary (August 15, 2025) XLSX", "2025 Consecutive Unacceptable List (August 15, 2025) XLSX", and "2025 Preliminary PEG List (August 15, 2025) PDF". A "Related Content" sidebar on the right lists: "2024 Accountability Rating System", "2026 Accountability System", "2025 Accountability Manual", "Previous Accountability Systems", "Performance Reporting Resources", "A-F Accountability FAQs", and "TEAL Accountability Application Request". A "Contact Information" sidebar on the right lists: "Division of Performance Reporting", "Phone: (512) 463-9704", "Email: performance.reporting@tea.texas.gov", and "Have questions? View answers to frequently asked questions, copies of presentations and district communications on our Performance Reporting Resources page." It also mentions: "For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of ESC Accountability Contacts."

NEW Communications Resources to support districts are also now available.

Additional TEA Communications Resources are available for 2024 and 2025 A-F Ratings:

- [2025 TXschools.gov Communications Toolkit](#)
- [How Accountability Ratings Work \(one-pagers\)](#)
- [A-F Accountability Explained \(video\)](#)
- [2025 A-F Template for District Leaders \(customizable PPT\)](#)
A customizable slide deck to share 2025 district and campus results with District School Boards and community stakeholders
- [2025 A-F Template for Schools \(customizable PPT\)](#)
A customizable slide deck to share 2025 school-level results with school communities

Both decks include comprehensive use instructions, including how to find the data

[2025 TXschools.gov Communications Toolkit](#)

[How Accountability Ratings Work](#)

[PowerPoint Template for District Leaders](#)

Explanatory Materials and Resources

- [2025 A-F Sharing Template for District Leaders](#) (August 15, 2025) PPT
An editable ppt designed for district leaders to share 2025 results with school board and community members. Includes framing slides about A-F accountability, statewide results, space for district leaders to share district results, step by step instructions for finding data, and a sample script.

Learn More About Your Child's School

Communication Toolkit Summary

The Reporting Division has developed a communication toolkit and the public about 2024 and 2025 school ratings.

Five resource templates your district and schools can use and communication toolkit materials are fully accessible and sources included in this toolkit are:

Available electronically, on social media, or printed and distributed to parents and families in your district. The one-pager contains four easy steps for families to learn more

Overall Rating Labels Student Achievement Domain School Progress Domain Closing the Gaps Domain School Profile Information

Component (Download PDF)	Description
Overall Campus Rating (PDF)	This measures, for each individual school, what students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military.
Overall District Rating (PDF)	This measures, for each district, what students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military.

Key Dates August 2025 – December 2025 (1 of 2)

Date	Release	Update
8.15.25	2024 and 2025 Preliminary A-F Ratings, School Improvement Identifications	<ul style="list-style-type: none">• TXschools.gov, school finder, analytic tools updated• 2024 and 2025 Accountability System webpages updated
8.19.25	2023 Final A-F Ratings (Post-Appeals)	<ul style="list-style-type: none">• TXschools.gov updated• 2023, 2024, 2025 Accountability Rating System webpages updated• PEG list final for 2025-2026 school year; PEG FAQ webpage updated• 2023 TAPR cover pages updated with 2023 A-F final ratings• Requirement for Posting of Performance FAQ updated
9.12.25	2024 and 2025 A-F Ratings Appeals	<ul style="list-style-type: none">• 2024 and 2025 A-F Ratings Appeals Deadline

Key Dates August 2025 – December 2025 (2 of 2)

Date	Release	Update
9.19.25	2024 and 2025 Texas Performance Reporting System (TPRS)	TPRS Updated: <ul style="list-style-type: none"> • STAAR Performance, Participation, and Progress • Bilingual education/ESL • Relative Performance History • Attendance, Dropout, and Graduation Rates • Graduation Profile • CCMR and CCMR-Related Indicators • Accountability Ratings Overall Summary • Advanced Math Pathways
11.21.25		<ul style="list-style-type: none"> • Student information • Staff information • Postsecondary outcomes details, summary, and visualization • Kindergarten Readiness • PreK Effectiveness
12.01.25	2024 and 2025 A-F Ratings Appeals	<ul style="list-style-type: none"> • Appeals decisions for 2024 and 2025 postmarked and posted on TEAL
12.11.25		<ul style="list-style-type: none"> • Public Release of Final 2024 and 2025 A-F Ratings • PEG list final for 2026-2027 school year



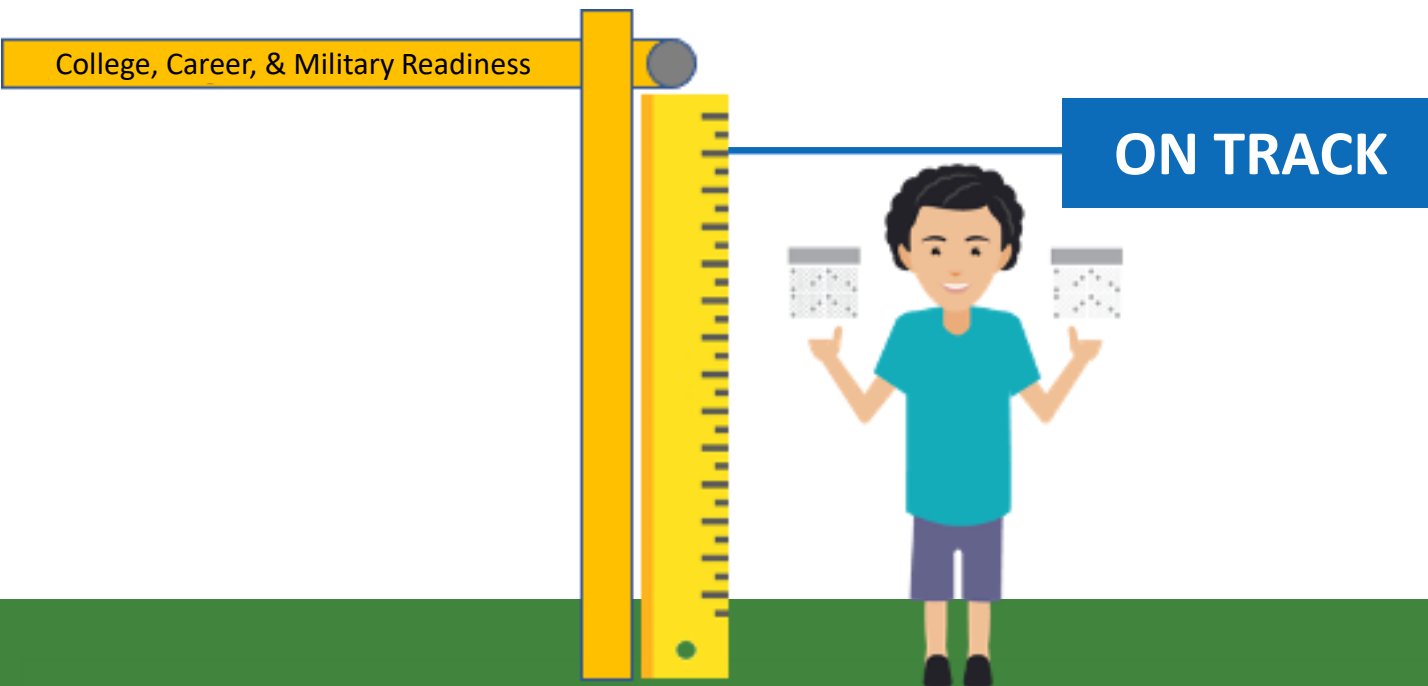
The Purpose of *A-F*

We believe that all students can learn and achieve at high levels.



Expectations Matter, At All Grade Levels

The State Board of Education has defined what all students should know and be able to do at each grade level if they are to be well prepared for success in life. These are called the Texas Essential Knowledge and Skills (TEKS).



What does this look like in practice?

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

Monitoring Progress Helps Support Students

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.



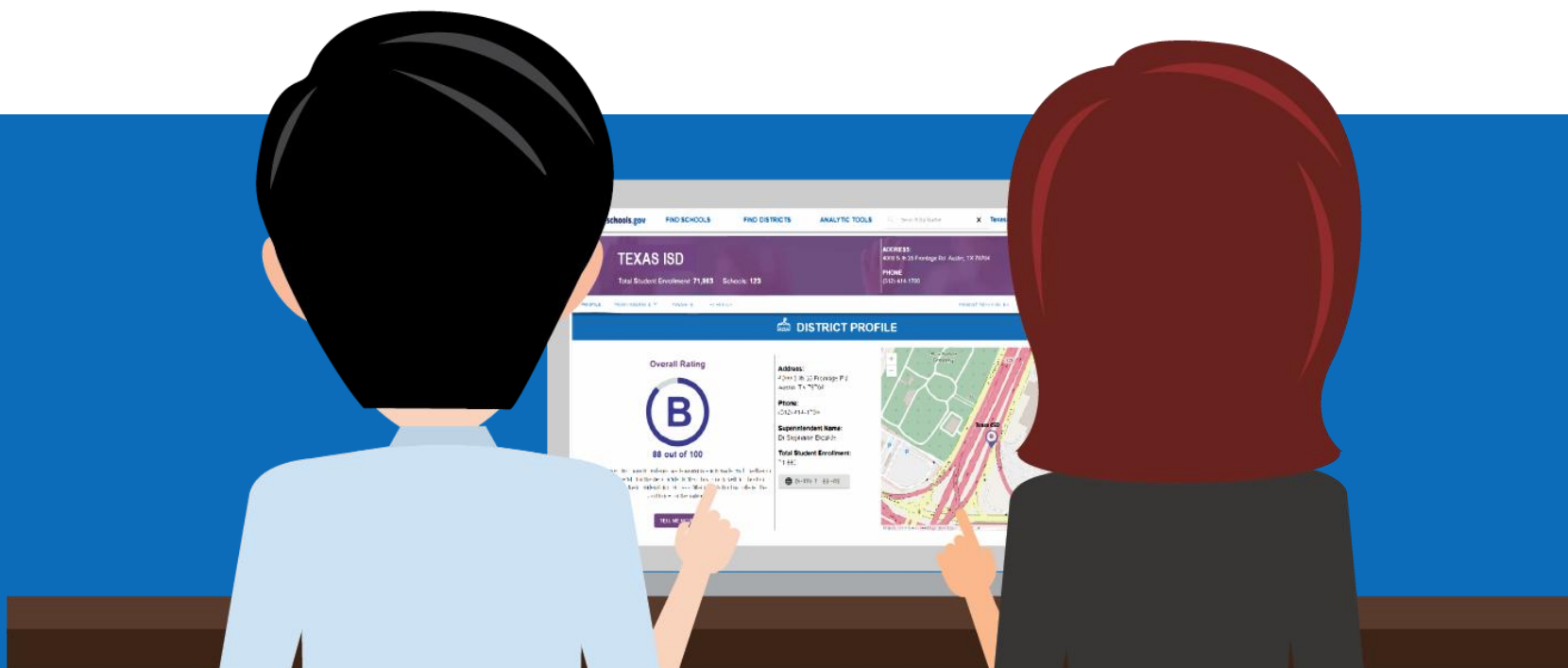
Actual 3rd Grade STAAR Question:

An art teacher had 736 crayons. She threw away 197 broken crayons. Then she bought 150 more crayons. Which equation shows how to find the number of crayons the art teacher has now?

- A) $736 - 197 - 150 = \underline{\quad}$
- B) $736 - 197 + 150 = \underline{\quad}$
- C) $736 + 197 + 150 = \underline{\quad}$
- D) $736 + 197 - 150 = \underline{\quad}$

Clear Performance Information Helps Students

You can't improve what you can't see. To serve all students well, educators, parents, business leaders, and community members need easy access to information regarding how schools and districts are doing.

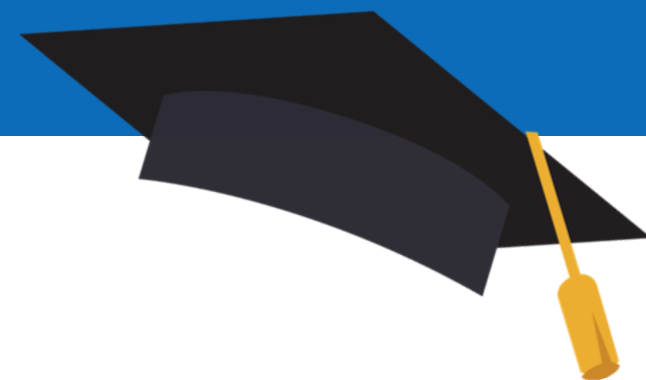


Students Are Helped In School & In Life

Monitoring performance with school ratings has been shown to have long term benefits for students:

“Our analysis reveals that pressure on schools to avoid a low performance rating led low-scoring students to score significantly higher on a high-stakes math exam in 10th grade. These students were also more likely to accumulate significantly more math credits and to graduate from high school on time.

Later in life, they were more likely to attend and graduate from a four-year college, and they had higher earnings at age 25.”



39.053(f) ... In consultation with educators, parents, and business and industry representatives, as necessary, the commissioner shall establish and modify standards to **continuously improve student performance** to achieve the goals of **eliminating achievement gaps** based on race, ethnicity, and socioeconomic status and to ensure this state is a national leader in **preparing students for postsecondary success**.

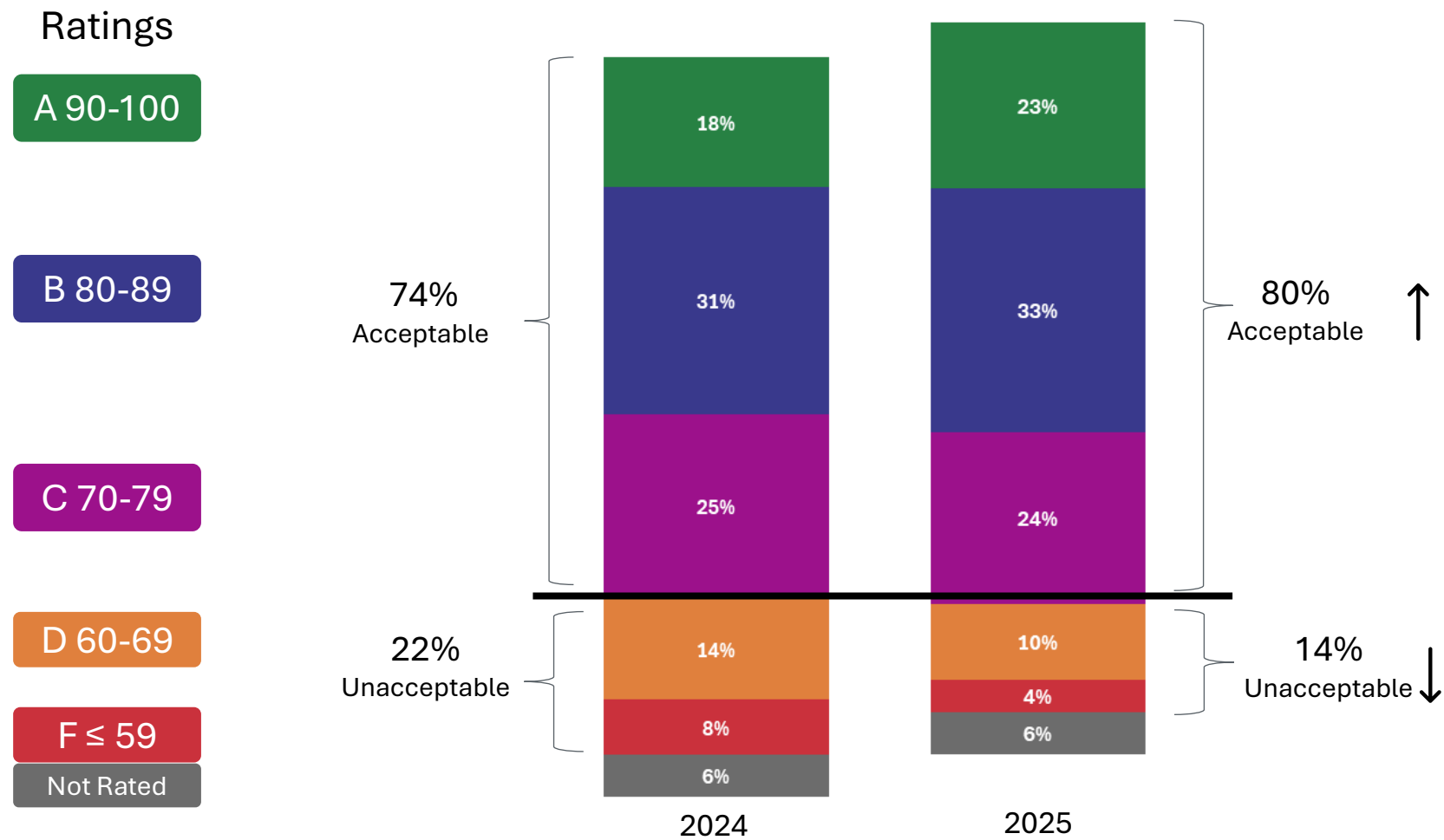
Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders**.



2025 *A–F* Accountability Results Statewide Summary

2025 A–F ratings increased overall from 2024 with slightly over 30% of campuses showing an increase in ratings.

Campuses: 2024 vs 2025 Ratings



31% of campuses increased in rating from the prior year.

Stayed the Same	Increased	Decreased
4856	2714	1290
55%	31%	15%

85% of campuses stayed in the same score or improved from the prior year.

757 campuses moved from a score below an A in 2024 to an A in 2025.

Campuses: 2024 vs. 2025 Ratings

757 campuses moved from below an A in 2024 to an A in 2025.

2024	2025 Ratings				
	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	1266 79%	307	20	4	0
B 80-89	637	1595 58%	434	73	11
C 70-79	95	812	1008 45%	278	39
D 60-69	20	220	492	353 29%	124
F ≤59	5	71	152	210	215 33%
Total	2023	3005	2106	918	389

Our accountability system gives all campuses the ability to earn high scores no matter where students begin.

- 361 high poverty campuses earned an A in 2025. A few examples:



High Poverty $\geq 80\%$ Economic Disadvantage

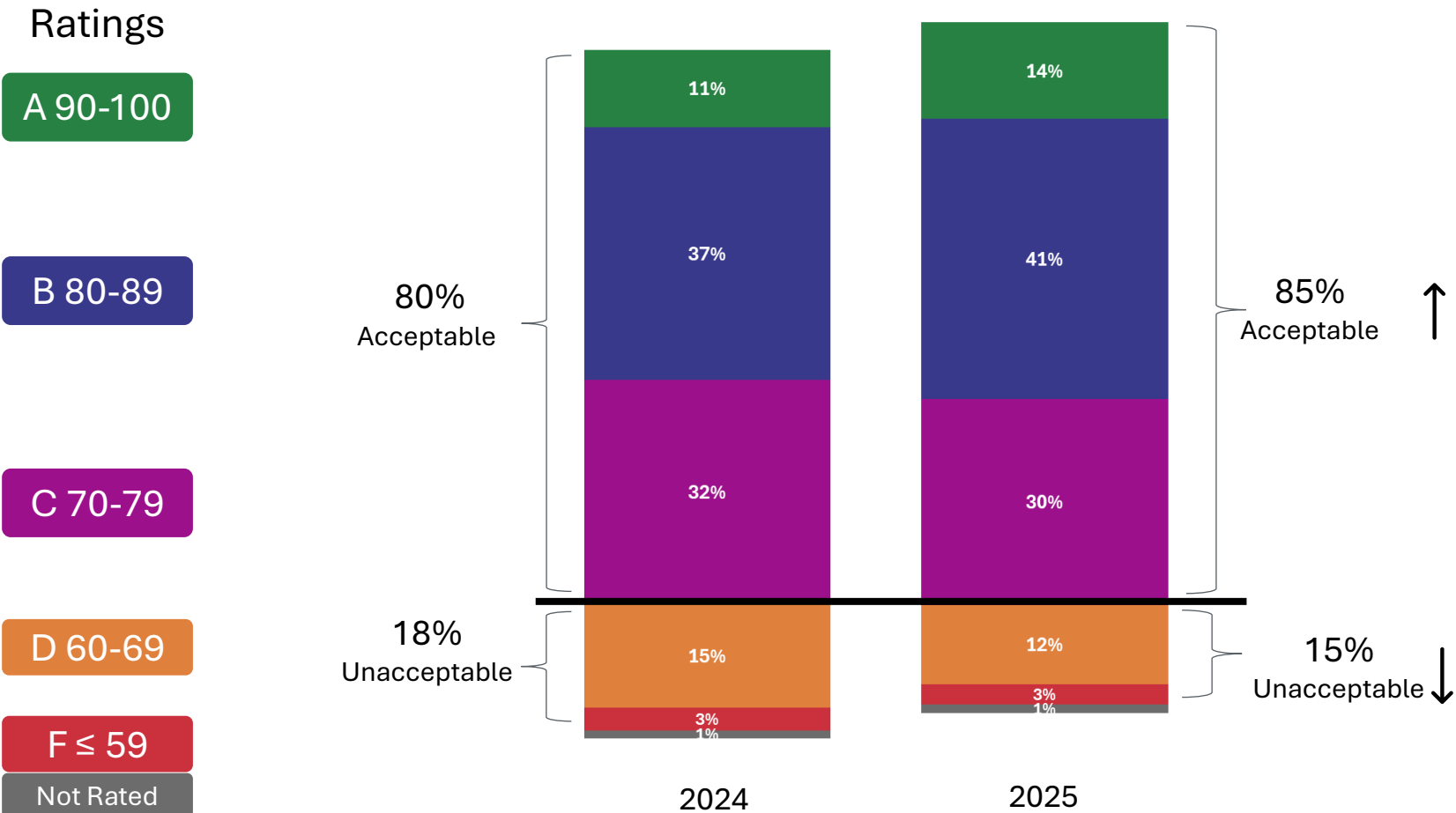
Campus	District	% Eco Dis	Scale Score
REACH HIGH SCHOOL	CASTLEBERRY ISD	87.8	96
NEW SUMMERFIELD SCHOOL	NEW SUMMERFIELD ISD	81.4	94
VETERANS MEMORIAL ELEMENTARY	ROMA ISD	93.9	93
HERITAGE ACADEMY OF DEL RIO MIDDLE*	HERITAGE ACADEMY	85	93
ROBERTS ELEMENTARY	LUBBOCK ISD	80	93
BOWIE ELEMENTARY	HARLINGEN CISD	93.4	92
COOPER ACADEMY AT NAVARRO*	SAN ANTONIO ISD	91.8	92
PRESA ELEMENTARY	YSLETA ISD	84.1	92
BLAIR ELEMENTARY	CARROLLTON-FARMERS BRANCH ISD	84	92
FOSTER MIDDLE	LONGVIEW ISD	83.5	92
GOODRICH HIGH SCHOOL	GOODRICH ISD	98.5	90
HOPE HIGH SCHOOL	CALHOUN COUNTY ISD	81	90

*Alternative Education/Dropout Recovery Campus

2025 A–F ratings increased overall from 2024 with 24% of districts showing an increase in ratings.



Districts: 2024 vs 2025 Ratings



24% of districts increased in rating from the prior year.

Stayed the Same	Increased	Decreased
772	285	145
64%	24%	12%

88% of districts stayed in the same score or improved from the prior year.

1,208 districts in 2025. May not equal 100% due to rounding.

63 districts moved from below an A in 2024 to an A in 2025 ratings.

Districts: 2024 vs. 2025 Ratings

63 districts moved from below an A in 2024 to an A in 2025 ratings

2024	2025				
	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	106 78%	28	2		
B 80-89	58	327 74%	54	4	
C 70-79	5	118	227 58%	40	2
D 60-69		13	72	82 45%	15
F ≤59		2	5	12	18 49%
Total	169	488	360	138	35

Excerpts from Detailed Data Highlights

All Domains: 2024 vs 2025 Ratings - All Campuses

Domain I

Domain II

Domain III

A 90-100

B 80-89

C 70-79

D 60-69

F ≤ 59

22% of campuses increased in ratings from the prior year.

92% of campuses stayed in the same score or improved from the prior year.

31% of campuses increased in ratings from the prior year.

84% of campuses stayed in the same score or improved from the prior year.

39% of campuses increased in ratings from the prior year.

80% of campuses stayed in the same score or improved from the prior year.

2024

2025

2024

2025

2024

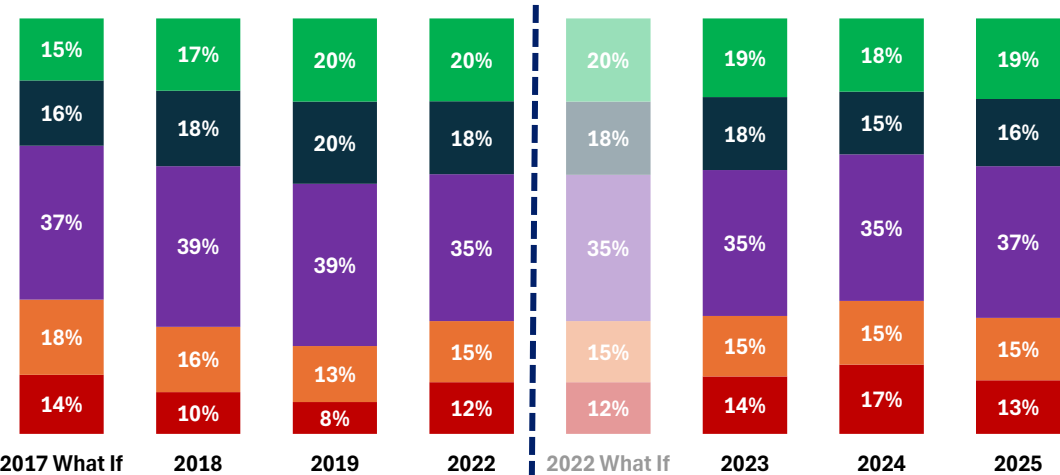
2025

20

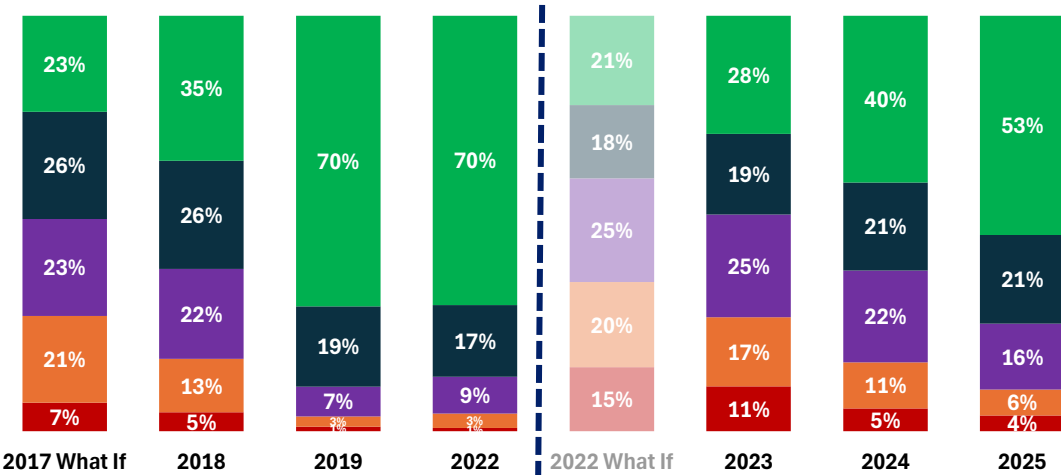
Domain I: Student Achievement - All Campuses



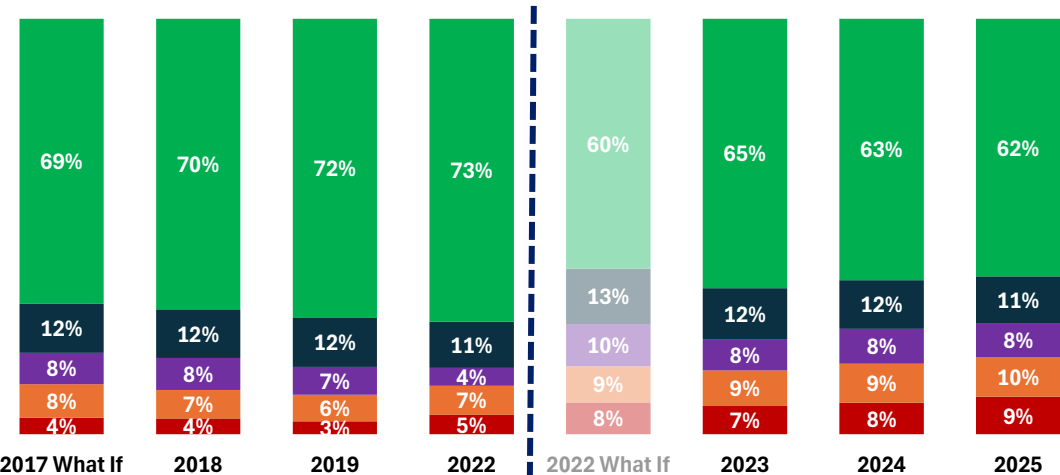
D1A - STAAR



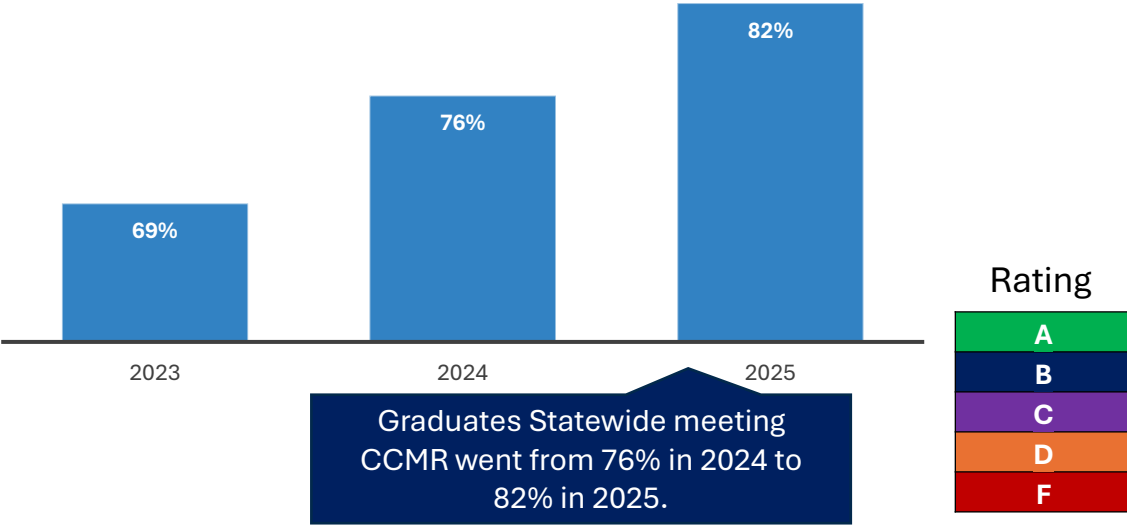
D1B - CCMR



D1C - Grad

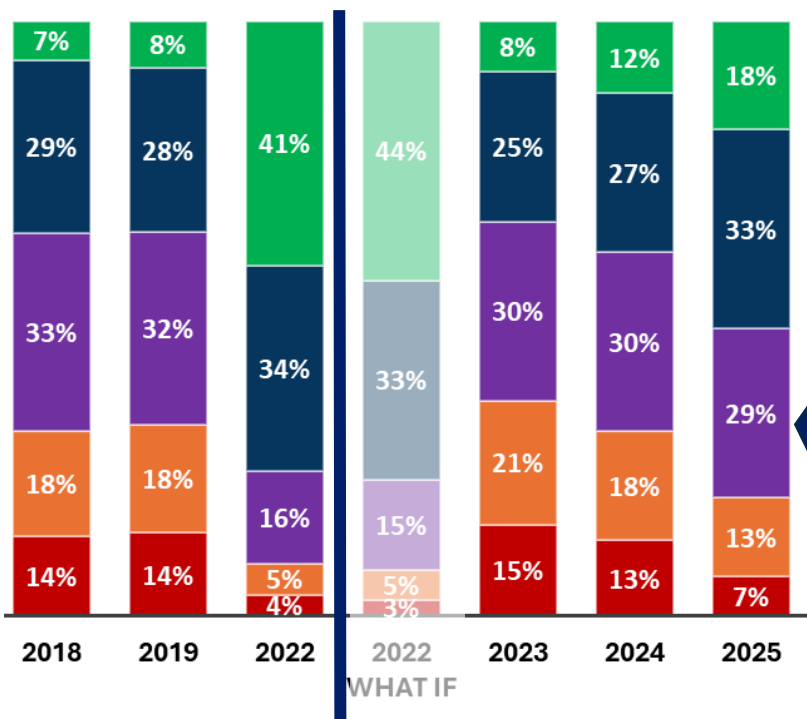


Statewide CCMR % Met



Domain II: School Progress, Academic Growth (2a)

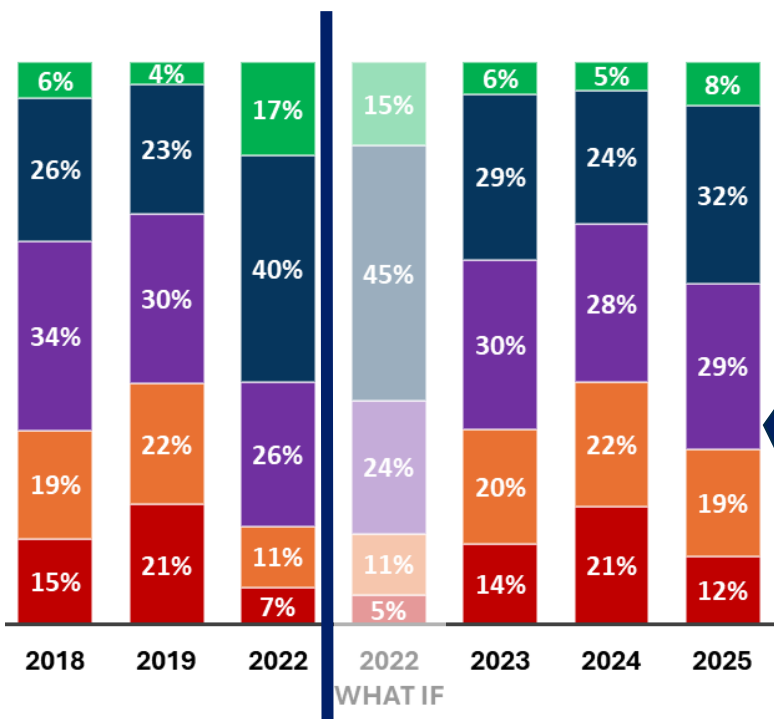
Academic Growth (2a): Elementary



Elementary Schools had greatest gains in Academic Growth between 2024 and 2025

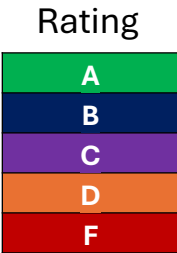
51% A- or B- Rated +12%pt increase

Academic Growth (2a): Middle



Middle Schools also showed improved Academic Growth between 2024 and 2025

40% A- or B- Rated +11%pt increase



**For additional
statewide data, see the
State Summary Report**



Accessing Accountability Results on [TXschools.gov](https://txschools.gov)

TXschools.gov offers quick and simple access to campus and district performance information.



FIND SCHOOLS

FIND DISTRICTS

PARENT RESOURCES

TexasAssessment.gov | EN ESPAÑOL

Learn more about your school or district

Discover how your school and district are preparing your child for the future.

Search by School or District Name

or

Search by Address, City, or Zip Code



Parent Resources



Technical Resources





ACCOUNTABILITY OVERVIEW

Overall Rating



94 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

[TELL ME MORE](#)

Change Over Time

School Year	Rating/Score
2024-25	A / 94
2023-24	B / 88
2022-23	C / 78
2021-22 What If	C / 76
2022-23 scores are different than previous years due to updated standards. 2021-22 What If scores apply the new standards to 2021-22 results to help compare scores from 2021-22 to 2022-23	
2021-22	C / 76

TXschools.gov also has a [school finder](#) to empower families to find a school or district that meets a student's needs.

For example, you could search for an A-rated school with a one-way dual language program for your 3rd grader in the Dallas-Fort Worth Metroplex.

Filter Your Search

Grade Levels
Grade 3 Select a grade level

Districts

School Rating
☒ A ☐ B ☐ C ☐ Not Rated

School Offerings

Academic Programs
One-Way Dual Language Education Select ...

Advanced Placement (AP) Courses

UIL Activities

School Type
☐ Charter ☐ Traditional

Other School Type
☐ Online / Virtual School ☐ Alternative School

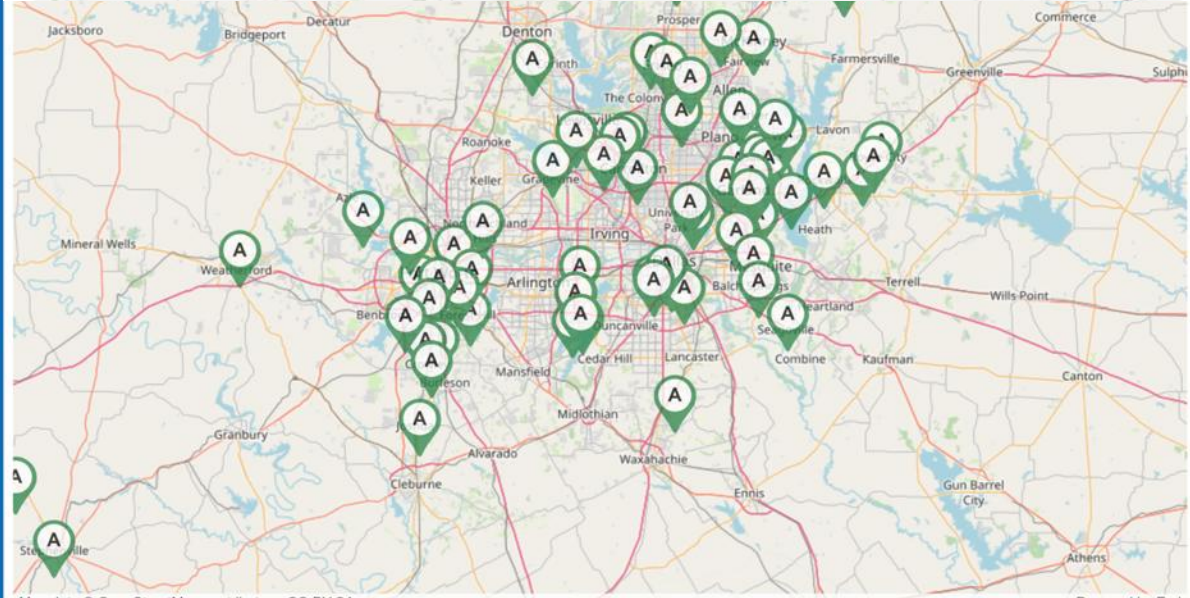
TXschools.gov FIND SCHOOLS FIND DISTRICTS

Find a school for your child

Enter Your Address, City, or Zip Code Within 10 Miles

Key
Each school receives a letter grade based on its overall performance.

A 90-100 B 80-89 C 70-79 D 60-69 F Below 60



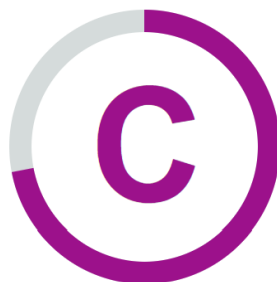
Map data © OpenStreetMap contributors, CC-BY-SA Powered by Esri

Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts across the state are doing this year and dig into their data.



STUDENT ACHIEVEMENT

Rating



72 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rate and how prepared students are for success after high school.

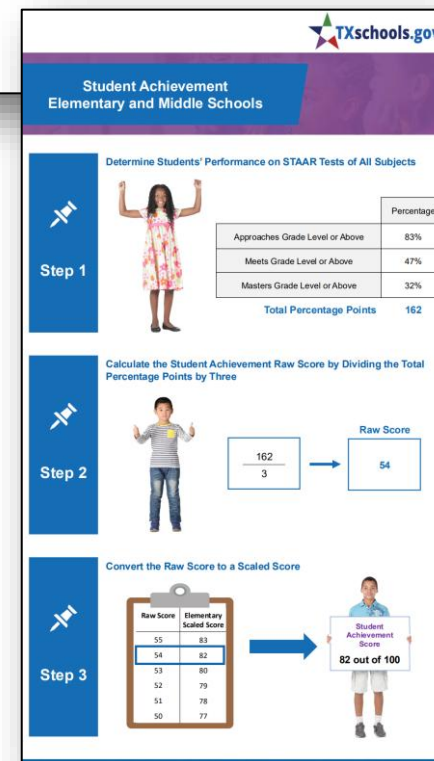
TELL ME MORE

Clicking a **Tell Me More** button provides additional details about the calculation and includes links to visual examples on “How Accountability Ratings Work”

What does a "C" in the Student Achievement domain mean?

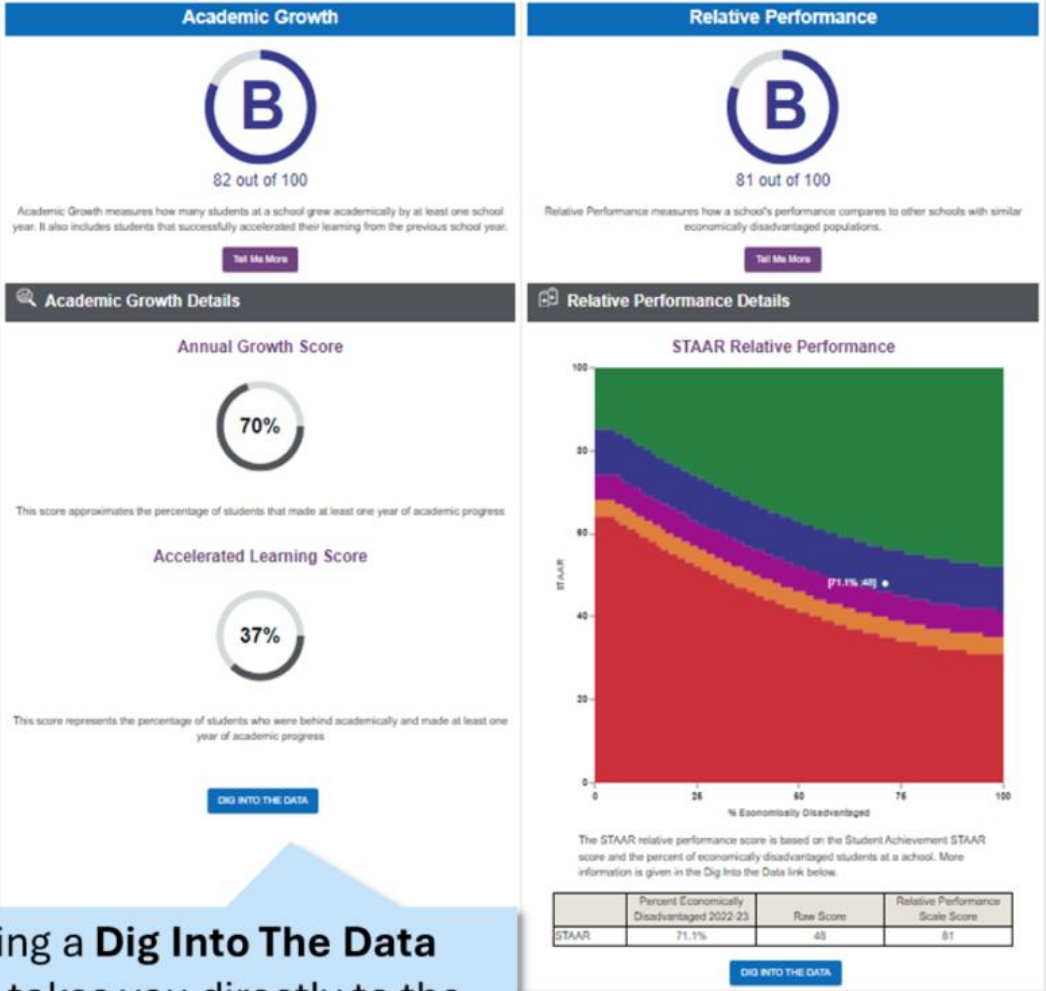
Schools earn a "C" (70–79) for **acceptable achievement** when approximately 40% of students meet grade level STAAR expectations.

See a [Student Achievement calculation example](#).



On the [How Accountability Ratings Work](#) webpage

Check out TXschools.gov to see how campuses and districts across the state are doing this year and dig into their data.



TXschools.gov also has seven analytic tools designed to explore school performance data and compare results.



Analytic Tools

PROFILE PERFORMANCE ▼ FINANCE

TOOLS AND REPORTS ^ COMPARE REPORT CARDS ▼

SCHOOL PROFILE

Analytic Tools

Discipline Reports

STAAR Performance

STAAR Comparison

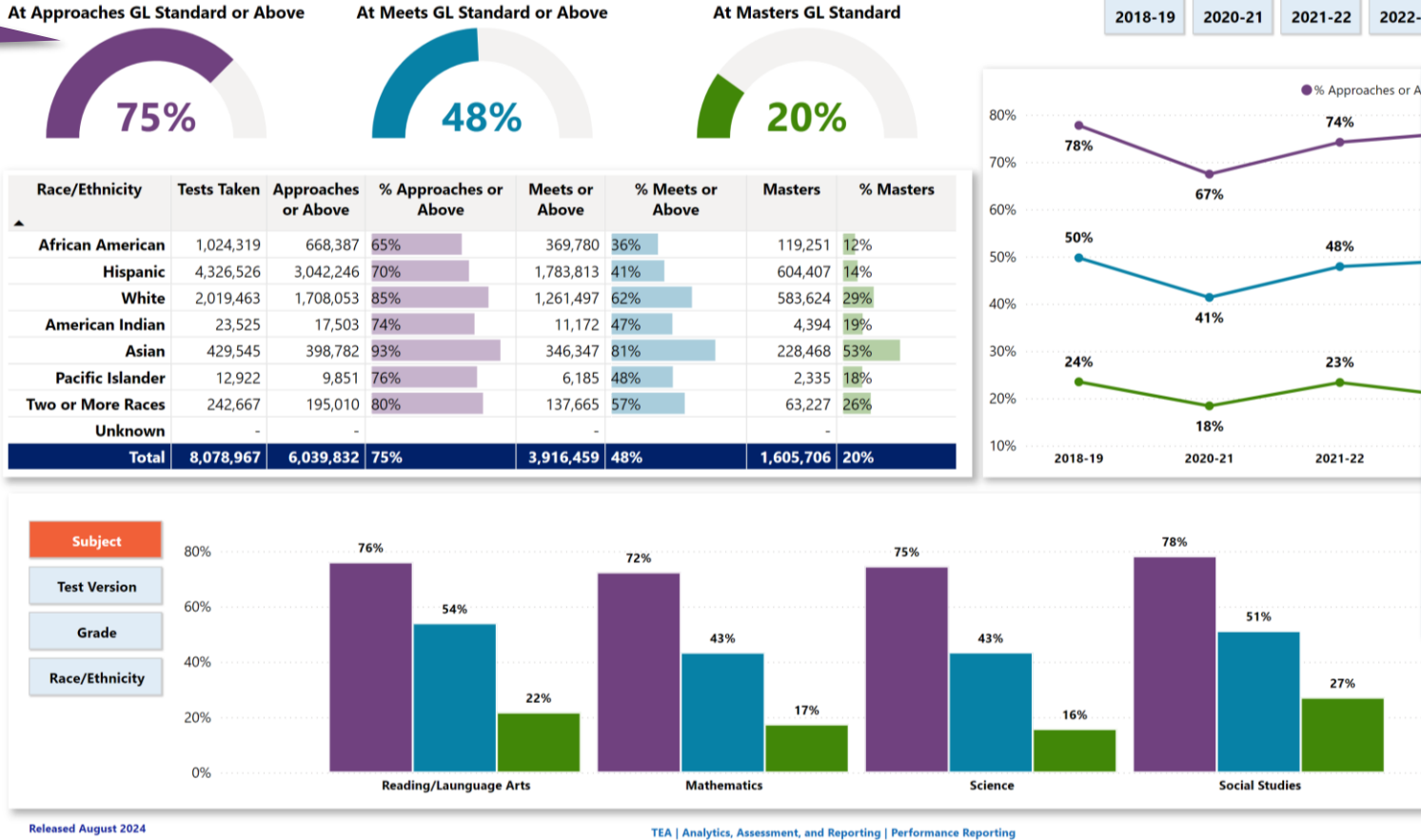
School/District Comparison

CCMR

Academic Growth

Graduation Rate

Correlate



Create customized reports based on various filtering options including school year(s), specific campuses and districts, grade levels, student groups, test content areas, and languages.

TXschools.gov also has seven analytic tools designed to explore school performance data and compare results.



Analytic Tools

STAAR Performance

STAAR Comparison

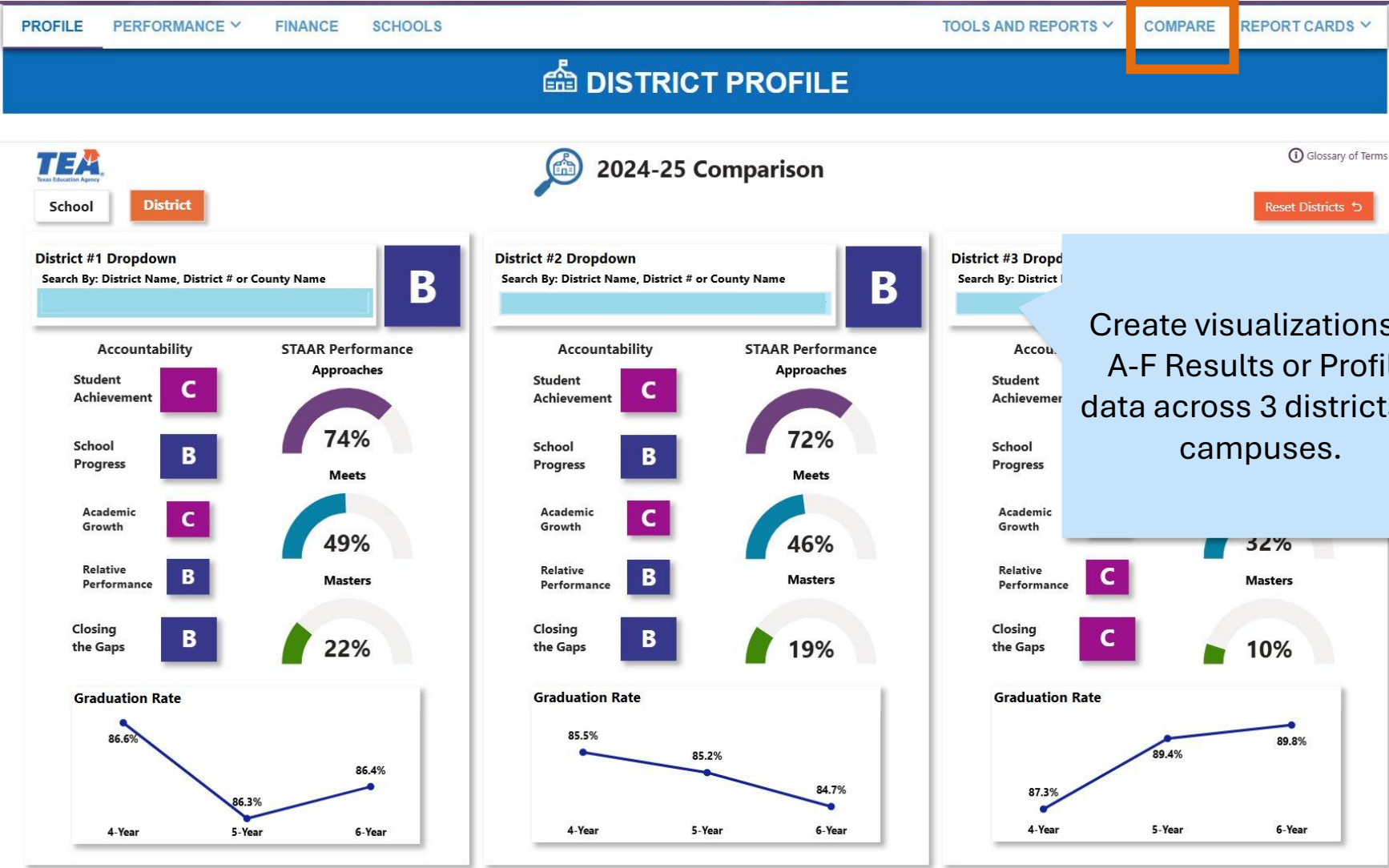
School/District Comparison

CCMR

Academic Growth

Graduation Rate


Correlate



Create visualizations of A-F Results or Profile data across 3 districts or campuses.

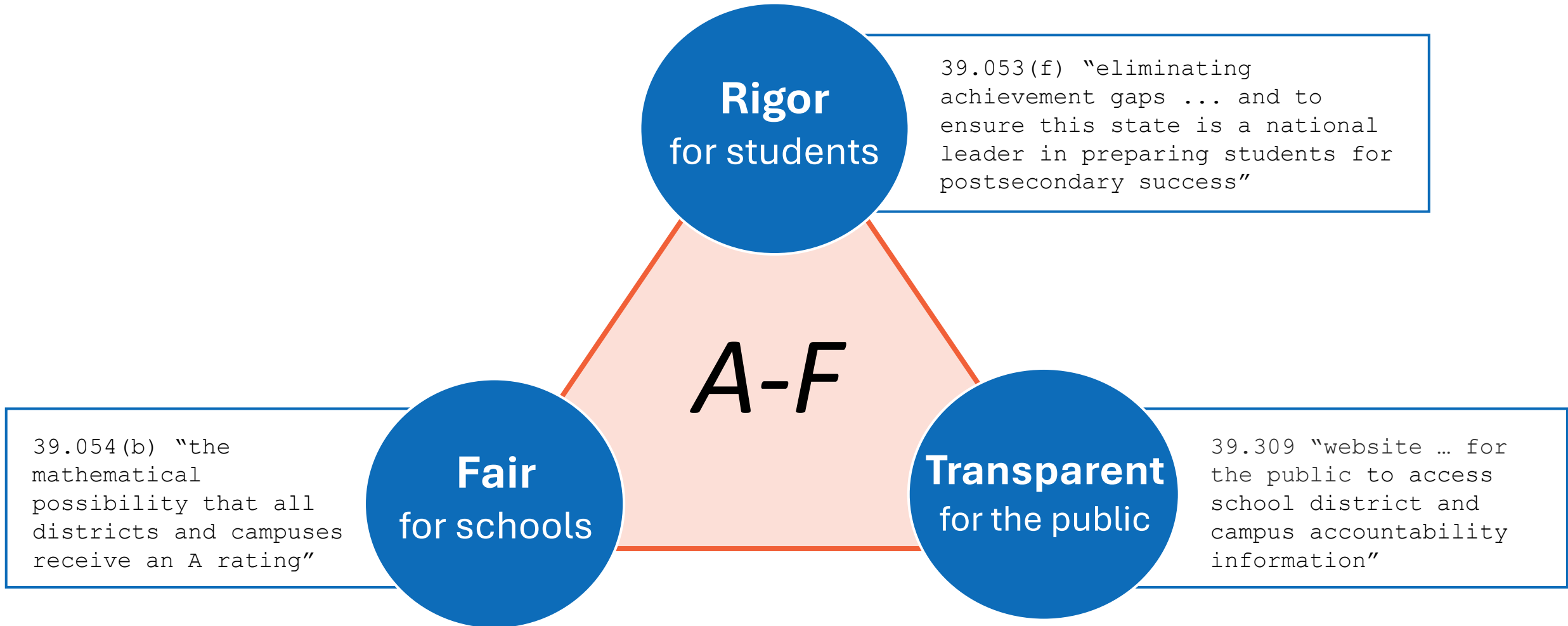


Appendix



A-F System Design **2023-2027**

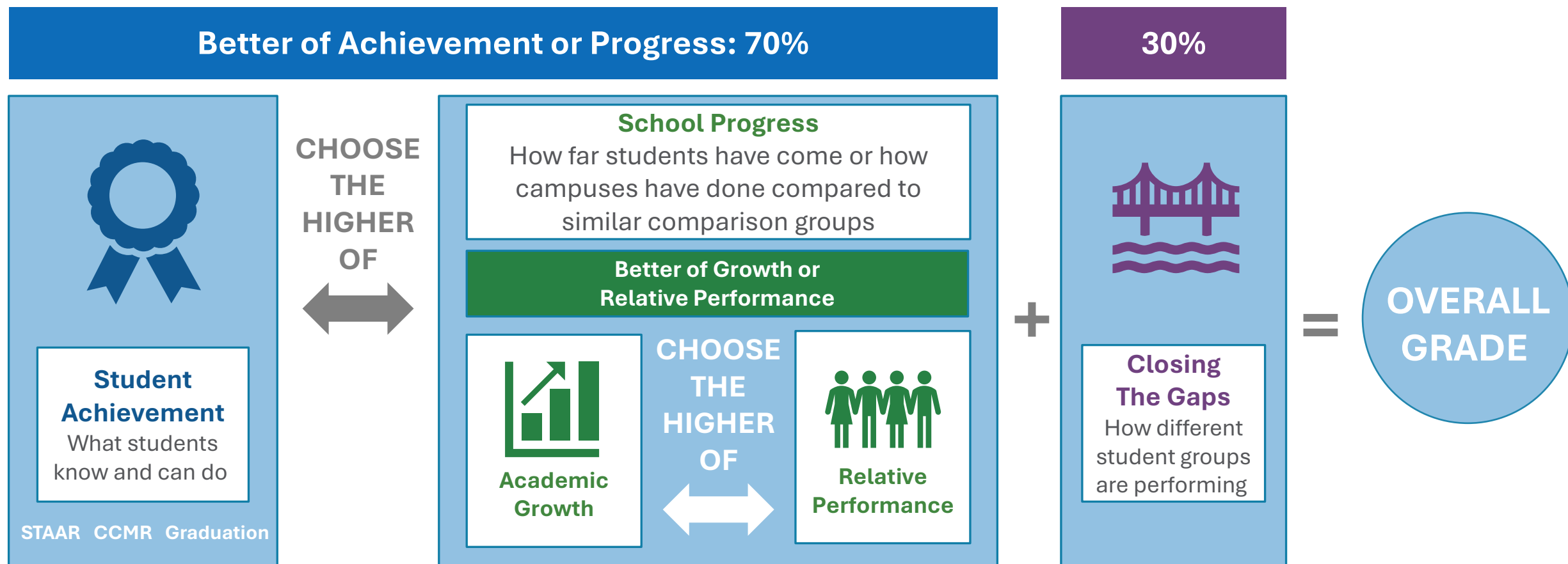
Balancing multiple objectives



A-F maintains 4 core design commitments

1. Ratings reflect the better of achievement or progress.
2. School performance is evaluated through multiple valid measures.
3. Ratings are based on defined criteria, not a fixed distribution.
 - “A” reflects performance consistent with reaching long term goals
 - “C” reflects average performance for the baseline year
4. The system design remains static in most years.


Calculating Overall A-F Ratings



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).


Domain 1: Student Achievement

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.




Domain 1


Student Achievement



Elementary



Middle



High Schools & K-12s

- 100% STAAR


- 100% STAAR

- 40% STAAR
- 40% College, Career, Military Ready (CCMR)
- 20% Graduation Rate


STAAR

Rather than being based solely on a particular passing rate, A-F uses an average for the percentage of STAAR results at the following:

- Approaches Grade Level or above
- Meets Grade Level or above
- Masters Grade Level



College Ready

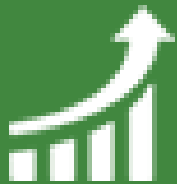


Career & Military Ready

- Meet criteria on AP/IB exams
- Meet TSI criteria (SAT/ACT/TSIA) or complete a college prep course in reading and mathematics
- Complete dual credit course(s) or OnRamps course
- Earn an associate degree
- Graduate under an advanced diploma plan and be identified as a current special education student

- Earn an industry-based certification after completing a program of study
- Earn a Level I or Level II certificate
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Enlist in the United States Armed Forces or Texas National Guard

Domain 2: School Progress Part A & B



Domain 2

School
Progress

Better of
Part A: Academic Growth
or
Part B: Relative Performance



Academic Growth



Relative
Performance

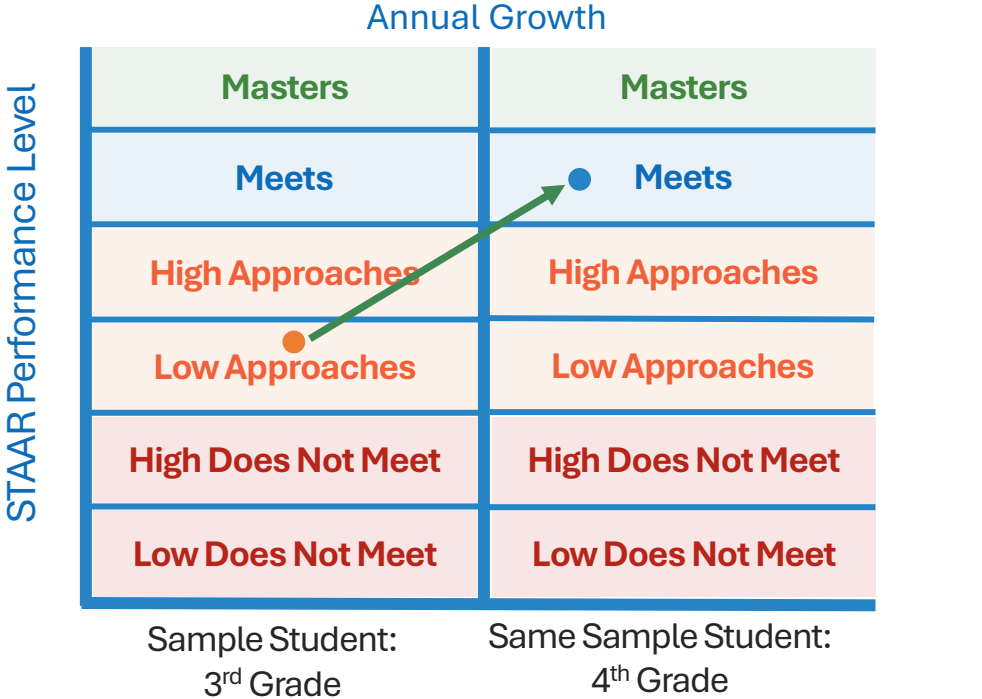
The School Progress domain measures district and campus outcomes in two areas:

- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages

Domain 2: School Progress Part A & B

Domain 2: Student Progress

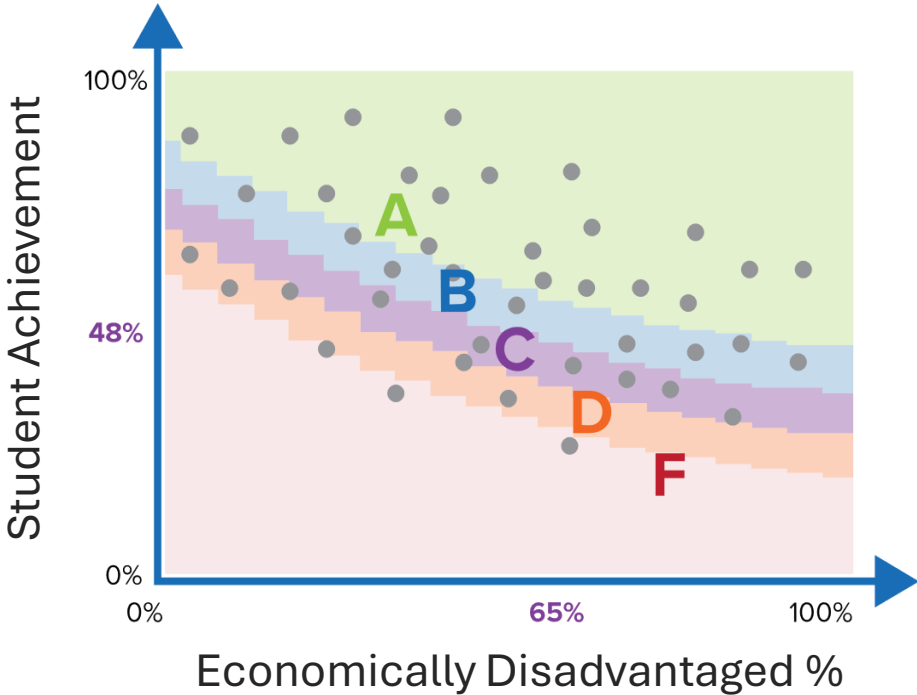
PART A: Academic Growth
Aggregating individual student year-over-year gains



Accelerated Learning



PART B: Relative Performance
Approximating growth using baseline adjusted proficiency targets



Domain 3: Closing the Gaps



Domain 3

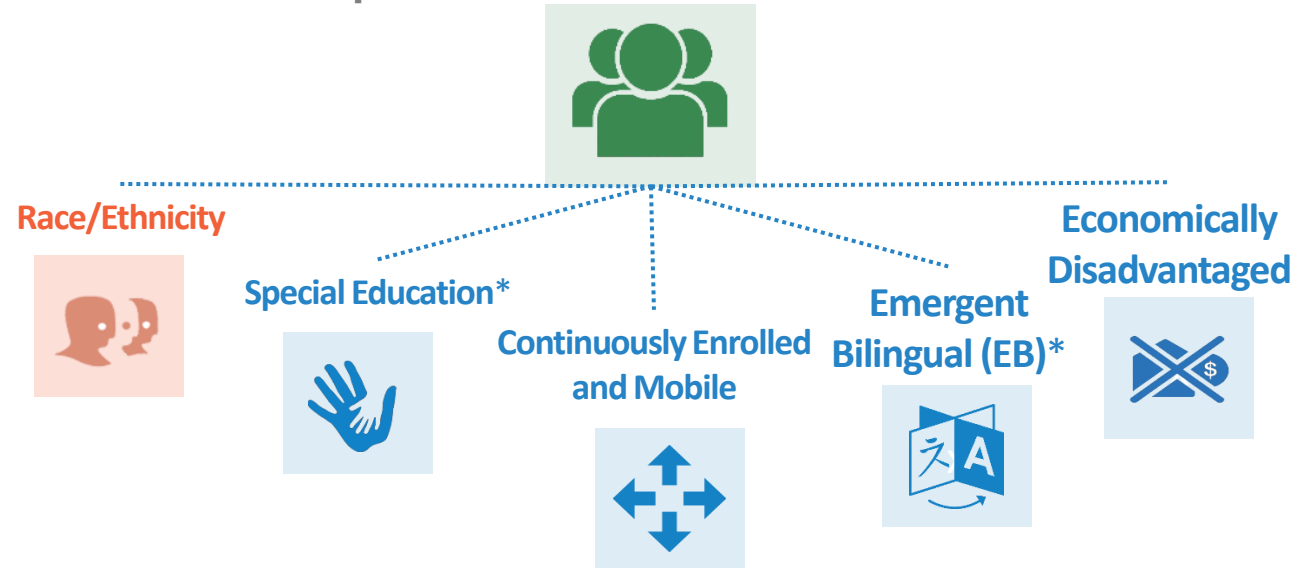
Closing the Gaps

- Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).
- Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

Domain 3 is used to comply to meet federal ESSA requirements

All Student Groups

All Students



Domain 3 ratings are based on the performance of **4 Groups**

1

All Students

2

First lowest performing racial/ethnic group from prior year

3

Second lowest performing racial/ethnic group from prior year

4

High Focus**

*Includes current and former/monitored SPED/EB

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

Domain 3 for Elementary & Middle Schools^

The Closing the Gaps domain examines 4 student groups’ potential gaps to targets set across 4 components.



Domain 3 Groups

Component Weight		1	2	3	4	Sum
30%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
50%	Growth Growth in STAAR RLA Growth in STAAR Mathematics	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
10%	School Quality/Student Success Average of all STAAR performance scores (ES/MS)	0-4	0-4	0-4	0-4	0-16
Elem would need 62/84* points to score an A MS would need 60/84* points to score an A HS or K12 without Grad Rate^ need 62/84* points for an A *if campus meets minimum size requirements for all components						0-84

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 – Showed expected growth toward next interim target
- 1 – Showed minimal growth
- 0 - Did not show minimal growth

^In some cases, a high school’s Closing the Gaps score includes STAAR Growth, only if there is no 4-year graduation rate.

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

Domain 3 for High Schools & K-12^

The Closing the Gaps domain examines 4 student groups’ potential gaps to targets set across 4 components.



Domain 3 Groups

Component
Weight

1 2 3 4 Sum

50%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Graduation Rate 4-year Federal Graduation Rate	0-4	0-4	0-4	0-4	0-16
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
30%	School Quality/Student Success CCMR for graduates and students in grade 12	0-4	0-4	0-4	0-4	0-16
HS and K-12^ need 74/84* points to score an A *if campus meets minimum size requirements for all components						0-68

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 – Showed expected growth toward next interim target
- 1 – Showed minimal growth
- 0 - Did not show minimal growth

^For most high schools, the Closing the Gaps score includes the 4-year federal graduation rate (Four-year rates are calculated for campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort or (b) served Grade 12 in the first and fifth years of the cohort, ESEA definition) and does not include STAAR Growth.

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

Accountability vs. Assessment Subset

All Tested Students

Student tests with Score Codes:
Scored (S), Absent (A), and Other (O)

Accountability Subset Rule

A-F ratings include only assessment results for students reported on the campus TSDS PEIMS October snapshot in a prior fall

STAAR results are included in the subset of 2025 campus accountability

If the student was enrolled in the campus on this date

EOC summer 2024

October 2023 enrollment snapshot

EOC fall 2024

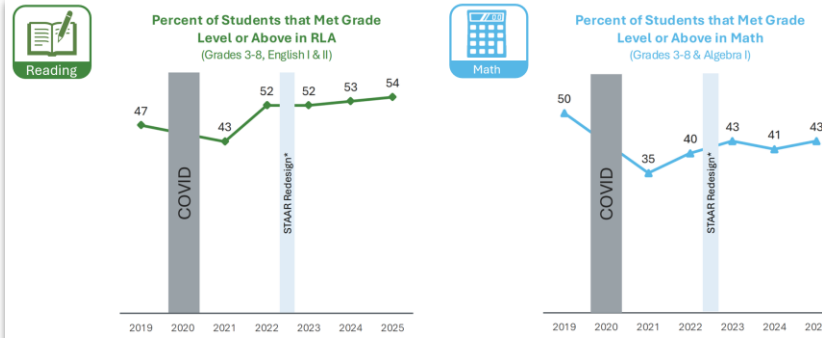
October 2024 enrollment snapshot

EOC spring 2025

Grades 3—8 spring 2025

Across all three domains, STAAR performance results must meet the accountability subset rules to be included. TELPAS scores also must meet the accountability subset rules

The June STAAR release is the **assessment subset**, not the accountability subset



Additional key exceptions to inclusion in A-F 2025 Accountability Manual — Chapter 2: Student Achievement

- EB students, unschooled asylees, unschooled refugees, and students with interrupted formal education (SIFEs) in their first year** in U.S. schools are **excluded** from accountability performance calculations.
- EB students in their second year** in U.S. schools are included in the STAAR component using **the EL performance measure**.
- Accelerated testers** are included in the STAAR component using SAT and/or ACT results.

Accountability Reports use the **accountability subset**

Calculation Report

	2019	2021	2022	2023	2024	2025
Reading						
Percent of Tests						
At Approaches GL or Better	78%	67%	74%	76%	75%	75%
At Meets GL or Better	50%	41%	48%	49%	48%	50%
At Masters GL	24%	18%	23%	20%	20%	21%
Component Score	51%	42%	48%	48%	48%	49%
Math						
Percent of Tests						
At Approaches GL or Better	75%	68%	75%	77%	76%	76%
At Meets GL or Better	48%	45%	53%	53%	54%	54%
At Masters GL	21%	18%	25%	20%	22%	23%
Component Score	48%	44%	51%	50%	51%	51%