# **Chapter 5—Calculating Ratings**

### **Overview**

Districts and campuses receive A–F ratings overall and in each domain. This chapter describes the process used to determine the ratings for districts and campuses.

## **Ratings**

### **Scaling Processes**

In order to align letter grades and scores used in the academic accountability system to the common conception of letter grades, raw domain and component scores are adjusted to scaled scores. The methodology and formulas for scaling domains and components are provided in this chapter. For additional details on the scaling methodology, please see Appendix I.

Please note, the graduation rate component does not use the scaling process described above. This component is scaled using a conversion table provided in this chapter.

### **Campus Domain Methodology**

The following methodology is used to calculate campus domain ratings.

#### **Student Achievement Domain**

Step 1: Determine a scaled score for the STAAR and College, Career, and Military Readiness (CCMR) components of the Student Achievement domain using Table 5.1 in conjunction with the scaling methodology provided.

Step 2: Determine a scaled score for the graduation rate component using the conversion table provided in Table 5.2.

Step 3: Weight the STAAR component scaled score at 40 percent, the CCMR component scaled score at 40 percent, and the graduation rate converted score at 20 percent to determine the Student Achievement domain scaled score.

For campuses lacking a graduation rate component, weight the STAAR component scaled score at 50 percent and the CCMR component scaled score at 50 percent to determine the Student Achievement domain scaled score.

For campuses lacking both the CCMR and the graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score.

For campuses lacking the CCMR component, weight the STAAR component scaled score at 100 percent.

#### **School Progress Domain**

Step 4: Determine a scaled score for both School Progress, Part A using Table 5.3 and School Progress, Part B using the School Progress: Relative Performance Lookup Tables in conjunction with the scaling methodology provided in this chapter. For high schools with STAAR and CCMR data, scaled scores are calculated for both parts and then averaged. For campuses registered under alternative education accountability, use the School Progress: Retest Growth Lookup Table 5.6.

Step 5: Determine the better outcome of the School Progress, Part A and Part B scaled scores. Use the better as the School Progress domain scaled score. If either Part A or Part B's scaled score results in a scaled score less than 60, the highest scaled score that can be used is 89.

### **Closing the Gaps Domain**

Step 6: Determine a scaled score for the Closing the Gaps domain using Table 5.4 in conjunction with the scaling methodology provided in this chapter.

### **District Proportional Domain Methodology**

District domain ratings are calculated using a proportionality method. The campus weight determines how much a campus grade proportionally impacts the district rating. This methodology only considers campus enrollment counts for grades 3–12, excludes *Not Rated* and paired campuses, is applied to each domain, and includes campuses evaluated under alternative education accountability.

Step 1: Determine the number of students enrolled in grades 3–12 at each campus in the TSDS PEIMS October Snapshot.

Step 2: Sum the number of students enrolled in grades 3–12 at the district.

Step 3: Divide the number of grades 3-12 students at the campus by the district total.

The resulting percentage is the weight that each campus contributes to the district domain score. If a campus is not rated in a domain, the weights are determined by only those campuses with a domain rating.

Step 4: Multiply the campus domain scaled score by its weight to determine the points.

Step 5: Sum the points for all campuses to determine the district's domain score.

Step 6: Determine the better outcome of the School Progress, Part A and Part B scores. Use the better as the district's School Progress domain scaled score. If either the Part A or Part B scaled score results in a scaled score less than 60, the highest scaled score that can be used is 89.

**Example: District Proportional Student Achievement Domain Rating Calculation Example: Calculating Proportional Weighting of Campuses** 

Campus	Grade 3-12 Enrollment	Calculation	Weight
Campus 1	334	334 ÷2,417	13.8%
Campus 2	990	990 ÷ 2,417	41.0%
Campus 3	62	62 ÷ 2,417	2.6%
Campus 4	761	761 ÷ 2,417	31.5%
Campus 5	270	270 ÷2,417	11.2%
District 3–12 Enrollment	2,417		

**Example: Calculating Campus Points to Determine District Domain Score** 

Campus	Student Achievement Domain Scaled Score	Weight	Points
Campus 1	85	13.8%	11.7
Campus 2	85	41.0%	34.9
Campus 3	77	2.6%	2.0
Campus 4	72	31.5%	22.7
Campus 5	67	11.2%	7.5
	District Student Achievement Dor	main Scaled Score	79

### **Overall Rating (Districts and Campuses)**

Step 7: Determine the better outcome of the Student Achievement and the School Progress domain scaled scores. If either domain's scaled score results in a scaled score less than 60, the highest scaled score that can be used is an 89.

Step 8: Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent.

Step 9: Weight the Closing the Gaps domain scaled score at 30 percent. For districts and campuses lacking a Closing the Gaps domain score, weight the better outcome of the Student Achievement or School Progress domain scaled score at 100 percent.

Step 10: Total the weighted outcome of the two scaled scores to calculate the overall score.

Weighted domain outcomes are rounded to the nearest decimal point. Overall rating scores are rounded to the nearest whole number.

#### **Overall Rating (Districts and Campuses) 3 Fs Rule**

Step 11: If a scaled score less than 60 is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district or campus can receive for the overall rating is a 59. In order for this provision to be applied, the district or campus must be evaluated in all four areas. If the Student Achievement domain scaled score is 60 or higher, this provision will not be applied. This provision is not applied to a dropout recovery school.

#### **Overall Rating (Districts and Campuses) 3 Ds Rule**

Step 12: If a scaled score less than 70 is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district or campus can receive for the overall rating is a 69. In order for this provision to be applied, the district or campus must be evaluated in all four areas. This provision is not applied to a dropout recovery school. If the Student Achievement domain scaled score is 70 or higher, this provision will not be applied.

### **Overall Rating (Districts) Campus with F Rule**

A district may not receive an overall or domain rating of A if the district includes any campus with a corresponding overall or domain scaled score less than 70. In this case, the highest scaled score a district can receive for the overall or in the corresponding domain is an 89. If the campus is registered and evaluated under alternative education accountability (AEA) provisions as described in Chapter 7, this provision is not applied if the AEA campus has an overall or corresponding domain scaled score of at least 60. The provision is applied if the AEA campus has an overall or corresponding domain scaled score less than 60.

**Example: Campus Student Achievement Domain Calculation** 

Component	Component Score	Scaled Score	Weight	Weighted Points			
STAAR	36	62	40%	24.8			
CCMR	84	86	40%	34.4			
<b>Graduation Rate</b>	90.4	60	20%	12.0			
	;	Student Achievement Sca	aled Score	71			
	Campus Stu	Campus Student Achievement Domain Rating					

### **Example: Campus Overall Rating Calculation**

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	71				
School Progress, Part A	89	90	89	70%	62.3
School Progress, Part B	84	89			
Closing the Gaps	81			30%	24.3
			Ove	erall Score	87
			2023 Ove	rall Rating	В

# **Cut Scores for Scaling Conversion**

The following table shows the cut points for each rating. These cut points apply to the overall rating as well as the rating for each domain.

Overall and Domain Rating Cut Points												
Α	A B C D F											
Scaled score	scaled score	scaled score	scaled score	scaled score ≤59								
90–100	80–89	70–79	60–69	Scaled Score 233								

## **Scaling Tables**

School Progress, Part B: Relative Performance lookup tables are available at the end of this chapter.

**Table 5.1: Campus Student Achievement Domain: STAAR and CCMR Components** 

Campus Student Achievement Domain: STAAR and CCMR Component Score Cut Points												
STAAR CCMR												
Rating	Elementary Middle HS/K-12 AEA Non-AEA AEA											
Α	60	60 60		40	88	60						
В	53	49	53	30	78	30						
С	41	64	18									
D	35	32	35	15	51	12						

**Table 5.2: Campus Student Achievement Domain: Graduation Rate Component** 

Campus Stud		ent Domain: G		Component										
	Conversion Table													
		Longitudinal Graduation Rate												
	Nor	n-AEA	Į.	<b>NEA</b>										
Scaled Score	Low	High	Low	High										
100	100	-	100	-										
95	99	99.9	99	99.9										
90	98	98.9	98	98.9										
85	97	97.9	97	97.9										
80	96	96.9	96	96.9										
75	95	95.9	92	95.9										
70	94	94.9	88	91.9										
65	91	93.9	79	87.9										
60	88	90.9	70	78.9										
55	72	87.9	60	69.9										
50	50	71.9	45	59.9										
40	30	49.9	30	44.9										
30	0	29.9	0	29.9										

Table 5.3: Campus School Progress, Part A Domain

Campus School Progress, Part A: Score Cut Points														
Rating	Rating Elementary Middle HS/K-12 AEA													
Α	80	80	85	80										
В	71	68	74	62										
С	63	61	68	51										
D	56	55	62	35										

**Table 5.4: Campus Closing the Gaps Domain** 

Campus Closing the Gaps Domain Score Cut Points														
Rating	Rating Elementary Middle HS/K-12 AEA													
Α	74	71	74	44										
В	60	58	62	31										
С	33	34	48	19										
D	12	16	37	9										

#### How to Convert to a Scaled Score

Use the cut point tables to convert a raw domain or component score to a scaled score by using the following corresponding formula.

### **Example: Converting to a Scaled Score**

An elementary campus received an Academic Achievement domain score of 56. The scaling table shows an Academic Achievement domain score between 53–60 for a non-AEA elementary campus falls within the *B* range. To convert the domain score to a scaled score, use the scaling formula for the *B* range.

Round 
$$\left(89 - \frac{9((60-1)-56)}{(60-1)-53}\right)$$
  
Round  $\left(89 - \frac{9(59-56)}{59-53}\right)$   
Round  $\left(89 - \frac{9(3)}{6}\right)$   
Round  $\left(89 - \frac{27}{6}\right)$   
Round  $\left(89 - 4.5\right)$   
Round  $\left(84.5\right)$   
Scaled Score = 85

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables

% Economically Disadvantaged	Elementary School Scaled Score					Middle				High Sch (ST <i>A</i> Scaled	AR)		High School/K-12 (CCMR) Scaled Score			
	Α	В	С	D	Α	В	С	D	Α	В	С	D	Α	В	С	D
0 to 5	86	75	69	65	86	76	71	67	83	76	68	62	94	85	79	72
5.1 to 6	85	75	68	64	85	75	70	66	83	76	68	62	94	85	78	71
6.1 to 7	85	74	68	63	84	75	69	65	82	75	67	61	93	84	78	70
7.1 to 8	84	73	67	63	83	74	69	65	81	74	66	60	93	84	77	69
8.1 to 9	84	73	67	62	83	73	68	64	80	73	65	59	93	84	76	69
9.1 to 10	83	72	66	62	82	73	67	63	80	73	65	59	93	83	76	68
10.1 to 11	82	72	65	61	81	72	66	62	79	72	64	58	93	83	75	67
11.1 to 12	82	71	65	60	81	71	66	62	78	71	63	57	93	83	75	66
12.1 to 13	81	70	64	60	80	70	65	61	78	71	63	57	93	82	74	66
13.1 to 14	81	70	64	59	79	70	64	60	77	70	62	56	93	82	74	65
14.1 to 15	80	69	63	59	78	69	64	60	76	69	61	55	93	82	73	64
15.1 to 16	79	69	63	58	78	68	63	59	75	68	60	54	93	81	73	63
16.1 to 17	79	68	62	57	77	68	62	58	75	68	60	54	93	81	72	63
17.1 to 18	78	68	61	57	76	67	62	58	74	67	59	53	93	81	72	62
18.1 to 19	78	67	61	56	76	66	61	57	74	67	59	53	93	81	71	61
19.1 to 20	77	67	60	56	75	66	60	56	73	66	58	52	93	80	71	61
20.1 to 21	77	66	60	55	75	65	60	56	72	65	57	51	93	80	70	60
21.1 to 22	76	66	59	55	74	65	59	55	72	65	57	51	93	80	70	59
22.1 to 23	76	65	59	54	73	64	59	55	71	64	56	50	93	80	70	59
23.1 to 24	75	64	58	54	73	63	58	54	70	63	55	49	93	79	69	58
24.1 to 25	75	64	58	53	72	63	57	53	70	63	55	49	92	79	68	57
25.1 to 26	74	63	57	53	71	62	57	53	69	62	54	48	92	79	67	56
26.1 to 27	74	63	57	52	71	61	56	52	69	62	54	48	92	79	67	55
27.1 to 28	73	62	56	52	70	61	55	51	68	61	53	47	92	79	67	55

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

% Economically Disadvantaged	E		ary Schoo d Score	ol	Middle School Scaled Score				High School/K-12 (STAAR) Scaled Score				High School/K-12 (CCMR) Scaled Score			
	Α	В	С	D	Α	В	С	D	Α	В	С	D	Α	В	С	D
28.1 to 29	73	62	56	51	70	60	55	51	68	61	53	47	92	78	66	54
29.1 to 30	72	62	55	51	69	60	54	50	67	60	52	46	92	78	66	53
30.1 to 31	72	61	55	50	69	59	54	50	67	60	52	46	92	78	66	53
31.1 to 32	71	61	54	50	68	59	53	49	66	59	51	45	92	78	65	52
32.1 to 33	71	60	54	49	67	58	53	49	65	58	50	44	91	78	65	52
33.1 to 34	70	60	53	49	67	57	52	48	65	58	50	44	91	78	64	51
34.1 to 35	70	59	53	48	66	57	52	48	64	57	49	43	91	77	64	51
35.1 to 36	69	59	53	48	66	56	51	47	64	57	49	43	91	77	64	50
36.1 to 37	69	58	52	48	65	56	50	46	64	57	49	43	91	77	63	50
37.1 to 38	69	58	52	47	65	55	50	46	63	56	48	42	91	77	63	49
38.1 to 39	68	57	51	47	64	55	49	45	63	56	48	42	91	77	63	49
39.1 to 40	68	57	51	46	64	54	49	45	62	55	47	41	91	76	63	49
40.1 to 41	67	57	50	46	63	54	48	44	62	55	47	41	91	76	62	49
41.1 to 42	67	56	50	45	63	53	48	44	61	54	46	40	91	76	62	49
42.1 to 43	66	56	50	45	62	53	47	43	61	54	46	40	91	76	62	49
43.1 to 44	66	55	49	45	62	52	47	43	60	53	45	39	91	76	62	49
44.1 to 45	66	55	49	44	61	52	46	42	60	53	45	39	91	76	62	49
45.1 to 46	65	55	48	44	61	51	46	42	60	53	45	39	91	76	62	49
46.1 to 47	65	54	48	43	60	51	45	41	59	52	44	38	91	76	62	49
47.1 to 48	65	54	48	43	60	50	45	41	59	52	44	38	91	76	62	49
48.1 to 49	64	53	47	43	59	50	45	41	59	52	44	38	91	76	62	49
49.1 to 50	64	53	47	42	59	50	44	40	58	51	43	37	91	76	62	49
50.1 to 51	63	53	47	42	59	49	44	40	58	51	43	37	91	76	61	48

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Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

% Economically Disadvantaged		Elementa	ary Schoo I Score			Middle	School Score	•		High School/K-12 (STAAR) Scaled Score				High School/K-12 (CCMR) Scaled Score			
	Α	В	С	D	Α	В	С	D	Α	В	С	D	Α	В	С	D	
51.1 to 52	63	52	46	42	58	49	43	39	58	51	43	37	91	76	61	48	
52.1 to 53	63	52	46	41	58	48	43	39	57	50	42	36	91	76	61	48	
53.1 to 54	62	52	45	41	57	48	42	38	57	50	42	36	91	76	61	48	
54.1 to 55	62	51	45	41	57	47	42	38	57	50	42	36	91	76	61	48	
55.1 to 56	62	51	45	40	56	47	42	38	56	49	41	35	91	76	61	48	
56.1 to 57	61	51	44	40	56	47	41	37	56	49	41	35	91	76	61	48	
57.1 to 58	61	50	44	40	56	46	41	37	56	49	41	35	91	76	61	48	
58.1 to 59	61	50	44	39	55	46	40	36	55	48	40	34	91	76	61	48	
59.1 to 60	60	50	44	39	55	46	40	36	55	48	40	34	91	76	61	48	
60.1 to 61	60	49	43	39	55	45	40	36	55	48	40	34	90	76	60	47	
61.1 to 62	60	49	43	38	54	45	39	35	55	48	40	34	90	76	60	47	
62.1 to 63	60	49	43	38	54	44	39	35	55	48	40	34	90	76	60	47	
63.1 to 64	59	49	42	38	53	44	39	35	54	47	39	33	90	76	60	47	
64.1 to 65	59	48	42	38	53	44	38	34	54	47	39	33	90	76	60	47	
65.1 to 66	59	48	42	37	53	43	38	34	54	47	39	33	90	76	60	47	
66.1 to 67	58	48	42	37	53	43	38	34	54	47	39	33	90	76	60	47	
67.1 to 68	58	48	41	37	52	43	37	33	53	46	38	32	90	76	60	47	
68.1 to 69	58	47	41	37	52	42	37	33	53	46	38	32	90	76	60	47	
69.1 to 70	58	47	41	36	52	42	37	33	53	46	38	32	90	75	60	47	
70.1 to 71	57	47	41	36	51	42	36	32	53	46	38	32	89	75	59	46	
71.1 to 72	57	47	40	36	51	42	36	32	53	46	38	32	89	75	59	46	
72.1 to 73	57	46	40	36	51	41	36	32	53	46	38	32	89	75	59	46	
73.1 to 74	57	46	40	35	50	41	36	32	53	46	38	32	89	75	59	46	
74.1 to 75	57	46	40	35	50	41	35	31	52	45	37	31	89	75	59	46	
75.1 to 76	56	46	39	35	50	40	35	31	52	45	37	31	89	75	59	46	
76.1 to 77	56	45	39	35	50	40	35	31	52	45	37	31	89	75	59	46	

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

% Economically Disadvantaged	Elementary School Scaled Score			Middle School Scaled Score			High School/K-12 (STAAR) Scaled Score				High School/K-12 (CCMR) Scaled Score					
	Α	В	С	D	Α	В	С	D	Α	В	С	D	Α	В	С	D
77.1 to 78	56	45	39	35	49	40	35	31	52	45	37	31	89	75	59	46
78.1 to 79	56	45	39	34	49	40	34	30	52	45	37	31	89	75	59	46
79.1 to 80	56	45	39	34	49	40	34	30	52	45	37	31	89	75	59	46
80.1 to 81	55	45	38	34	49	39	34	30	52	45	37	31	88	75	58	45
81.1 to 82	55	44	38	34	48	39	34	30	52	45	37	31	88	75	58	45
82.1 to 83	55	44	38	34	48	39	33	29	52	45	37	31	88	75	58	45
83.1 to 84	55	44	38	33	48	39	33	29	52	45	37	31	88	75	58	45
84.1 to 85	55	44	38	33	48	38	33	29	52	45	37	31	88	75	58	45
85.1 to 86	55	44	38	33	48	38	33	29	52	45	37	31	88	75	58	45
86.1 to 87	54	44	37	33	47	38	33	29	52	45	37	31	88	75	58	45
87.1 to 88	54	44	37	33	47	38	33	29	52	45	37	31	88	75	58	45
88.1 to 89	54	43	37	33	47	38	32	28	52	45	37	31	88	75	58	45
89.1 to 90	54	43	37	33	47	38	32	28	52	45	37	31	88	75	58	45
90.1 to 91	54	43	37	32	47	37	32	28	52	45	37	31	87	75	57	44
91.1 to 92	54	43	37	32	47	37	32	28	52	45	37	31	87	75	57	44
92.1 to 93	54	43	37	32	47	37	32	28	52	45	37	31	87	75	57	44
93.1 to 94	53	43	37	32	46	37	32	28	52	45	37	31	87	75	57	44
94.1 to 95	53	43	36	32	46	37	31	27	52	45	37	31	87	75	57	44
95.1 to 96	53	43	36	32	46	37	31	27	52	45	37	31	87	75	57	44
96.1 to 97	53	43	36	32	46	37	31	27	52	45	37	31	87	75	57	44
97.1 to 98	53	42	36	32	46	37	31	27	52	45	37	31	87	75	57	44
98.1 to 99	53	42	36	32	46	36	31	27	52	45	37	31	87	75	57	44
99.1 to 100	53	42	36	32	46	36	31	27	52	45	37	31	87	75	57	44

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Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables

Alternative Education Campus					
Retest Growth Score	Retest Growth Scaled Score				
100	100				
99	100				
98	100				
97	99				
96	99				
95	99				
94	99				
93	98				
92	98				
91	98				
90	98				
89	97				
88	97				
87	97				
86	97				
85	96				
84	96				
83	96				
82	96				
81	95				
80	95				
79	95				
78	95				
77	94				
76	94				
75	94				
74	94				
73	93				
72	93				

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables

Alternative Education Campus				
Retest Growth Score	Retest Growth Scaled Score			
100	100			
99	100			
98	100			
97	99			
96	99			
95	99			
94	99			
93	98			
92	98			
91	98			
90	98			
89	97			
88	97			
87	97			
86	97			
85	96			
84	96			
83	96			
82	96			
81	95			
80	95			
79	95			
78	95			
77	94			
76	94			
75	94			
74	94			
73	93			
72	93			

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

Alternative Education Campus					
Retest Growth Score	Retest Growth Scaled Score				
71	93				
70	93				
69	92				
68	92				
67	92				
66	92				
65	91				
64	91				
63	91				
62	91				
61	90				
60	90				
59	90				
58	89				
57	88				
56	88				
55	87				
54	86				
53	86				
52	85				
51	85				
50	84				
49	83				
48	83				
47	82				
46	81				
45	81				
44	80				
43	79				

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

Alternative Education Campus				
Retest Growth Score	Retest Growth Scaled Score			
42	78			
41	77			
40	76			
39	75			
38	73			
37	72			
36	71			
35	70			
34	69			
33	68			
32	66			
31	65			
30	63			
29	62			
28	60			
27	59			
26	58			
25	57			
24	56			
23	55			
22	54			
21	53			
20	51			
19	50			
18	49			
17	48			
16	47			
15	46			
14	45			

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

Alternative Education Campus				
Retest Growth Score	Retest Growth Scaled Score			
13	44			
12	43			
11	42			
10	41			
9	40			
8	39			
7	38			
6	36			
5	35			
4	34			
3	33			
2	32			
1	31			
0	30			