## Chapter 5-Calculating Ratings

## Overview

Districts and campuses receive $A-F$ ratings overall and in each domain. This chapter describes the process used to determine the ratings for districts and campuses.

## Ratings

## Scaling Processes

In order to align letter grades and scores used in the academic accountability system to the common conception of letter grades, raw domain and component scores are adjusted to scaled scores. The methodology and formulas for scaling domains and components are provided in this chapter. For additional details on the scaling methodology, please see Appendix I.

Please note, the graduation rate component does not use the scaling process described above. This component is scaled using a conversion table provided in this chapter.

## Campus Domain Methodology

The following methodology is used to calculate campus domain ratings.

## Student Achievement Domain

Step 1: Determine a scaled score for the STAAR and College, Career, and Military Readiness (CCMR) components of the Student Achievement domain using Table 5.1 in conjunction with the scaling methodology provided.

Step 2: Determine a scaled score for the graduation rate component using the conversion table provided in Table 5.2.

Step 3: Weight the STAAR component scaled score at 40 percent, the CCMR component scaled score at 40 percent, and the graduation rate converted score at 20 percent to determine the Student Achievement domain scaled score.

For campuses lacking a graduation rate component, weight the STAAR component scaled score at 50 percent and the CCMR component scaled score at 50 percent to determine the Student Achievement domain scaled score.

For campuses lacking both the CCMR and the graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score.

For campuses lacking the CCMR component, weight the STAAR component scaled score at 100 percent.

## School Progress Domain

Step 4: Determine a scaled score for both School Progress, Part A using Table 5.3 and School Progress, Part B using the School Progress: Relative Performance Lookup Tables in conjunction with the scaling methodology provided in this chapter. For high schools with STAAR and CCMR data, scaled scores are calculated for both parts and then averaged. For campuses registered under alternative education accountability, use the School Progress: Retest Growth Lookup Table 5.6.

Step 5: Determine the better outcome of the School Progress, Part A and Part B scaled scores. Use the better as the School Progress domain scaled score. If either Part A or Part B's scaled score results in a scaled score less than 60, the highest scaled score that can be used is 89 .

## Closing the Gaps Domain

Step 6: Determine a scaled score for the Closing the Gaps domain using Table 5.4 in conjunction with the scaling methodology provided in this chapter.

## District Proportional Domain Methodology

District domain ratings are calculated using a proportionality method. The campus weight determines how much a campus grade proportionally impacts the district rating. This methodology only considers campus enrollment counts for grades 3-12, excludes Not Rated and paired campuses, is applied to each domain, and includes campuses evaluated under alternative education accountability.

Step 1: Determine the number of students enrolled in grades 3-12 at each campus in the TSDS PEIMS October Snapshot.

Step 2: Sum the number of students enrolled in grades 3-12 at the district.
Step 3: Divide the number of grades $3-12$ students at the campus by the district total.
The resulting percentage is the weight that each campus contributes to the district domain score. If a campus is not rated in a domain, the weights are determined by only those campuses with a domain rating.

Step 4: Multiply the campus domain scaled score by its weight to determine the points.
Step 5: Sum the points for all campuses to determine the district's domain score.
Step 6: Determine the better outcome of the School Progress, Part A and Part B scores. Use the better as the district's School Progress domain scaled score. If either the Part A or Part B scaled score results in a scaled score less than 60, the highest scaled score that can be used is 89 .

## Example: District Proportional Student Achievement Domain Rating Calculation

Example: Calculating Proportional Weighting of Campuses

| Campus | Grade 3-12 Enrollment | Calculation | Weight |
| :---: | :---: | :---: | :---: |
| Campus 1 | 334 | $334 \div 2,417$ | $\mathbf{1 3 . 8 \%}$ |
| Campus 2 | 990 | $990 \div 2,417$ | $\mathbf{4 1 . 0 \%}$ |
| Campus 3 | 62 | $62 \div 2,417$ | $\mathbf{2 . 6 \%}$ |
| Campus 4 | 761 | $761 \div 2,417$ | $\mathbf{3 1 . 5 \%}$ |
| Campus 5 | 270 | $270 \div 2,417$ | $\mathbf{1 1 . 2 \%}$ |
| District 3-12 Enrollment | 2,417 |  |  |

Example: Calculating Campus Points to Determine District Domain Score

| Campus | Student Achievement Domain <br> Scaled Score | Weight | Points |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Campus 1 | 85 | $13.8 \%$ | 11.7 |  |  |
| Campus 2 | 85 | $41.0 \%$ | 34.9 |  |  |
| Campus 3 | 77 | $2.6 \%$ | 2.0 |  |  |
| Campus 4 | 72 | $31.5 \%$ | 22.7 |  |  |
| Campus 5 | 67 | $11.2 \%$ | 7.5 |  |  |
| District Student Achievement Domain Scaled Score |  |  |  |  | $\mathbf{7 9}$ |

## Overall Rating (Districts and Campuses)

Step 7: Determine the better outcome of the Student Achievement and the School Progress domain scaled scores. If either domain's scaled score results in a scaled score less than 60 , the highest scaled score that can be used is an 89 .

Step 8: Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent.

Step 9: Weight the Closing the Gaps domain scaled score at 30 percent. For districts and campuses lacking a Closing the Gaps domain score, weight the better outcome of the Student Achievement or School Progress domain scaled score at 100 percent.

Step 10: Total the weighted outcome of the two scaled scores to calculate the overall score.
Weighted domain outcomes are rounded to the nearest decimal point. Overall rating scores are rounded to the nearest whole number.

## Overall Rating (Districts and Campuses) 3 Fs Rule

Step 11: If a scaled score less than 60 is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district or campus can receive for the overall rating is a 59 . In order for this provision to be applied, the district or campus must be evaluated in all four areas. If the Student Achievement domain scaled score is 60 or higher, this provision will not be applied. This provision is not applied to a dropout recovery school.

## Overall Rating (Districts and Campuses) 3 Ds Rule

Step 12: If a scaled score less than 70 is received in three of the four areas of Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps, the highest scaled score a district or campus can receive for the overall rating is a 69. In order for this provision to be applied, the district or campus must be evaluated in all four areas. This provision is not applied to a dropout recovery school. If the Student Achievement domain scaled score is $\mathbf{7 0}$ or higher, this provision will not be applied.

## Overall Rating (Districts) Campus with F Rule

A district may not receive an overall or domain rating of $A$ if the district includes any campus with a corresponding overall or domain scaled score less than $\mathbf{7 0}$. In this case, the highest scaled score a district can receive for the overall or in the corresponding domain is an 89 . If the campus is registered and evaluated under alternative education accountability (AEA) provisions as described in Chapter 7, this provision is not applied if the AEA campus has an overall or corresponding domain scaled score of at least 60 . The provision is applied if the AEA campus has an overall or corresponding domain scaled score less than 60.

Example: Campus Student Achievement Domain Calculation

| Component | Component <br> Score | Scaled Score | Weight | Weighted Points |
| :--- | :---: | :---: | :---: | :---: |
| STAAR | 36 | 62 | $40 \%$ | 24.8 |
| CCMR | 84 | 86 | $40 \%$ | 34.4 |
| Graduation Rate | 90.4 | 60 | $20 \%$ | 12.0 |
| Student Achievement Scaled Score |  |  |  |  |
| Campus Student Achievement Domain Rating |  |  |  |  |

## Example: Campus Overall Rating Calculation

| Domain | Scaled Score | Better of School <br> Progress Part A or <br> Part B | Better of Student <br> Achievement or <br> School Progress | Weight | Weighted <br> Points |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Student <br> Achievement | 71 |  |  |  |  |
| School <br> Progress, Part <br> A | 89 | 89 | 89 | $70 \%$ | 62.3 |
| School <br> Progress, Part B | 84 |  |  | $30 \%$ | 24.3 |
| Closing the <br> Gaps | 81 |  |  |  |  |
|  |  |  |  |  |  |

## Cut Scores for Scaling Conversion

The following table shows the cut points for each rating. These cut points apply to the overall rating as well as the rating for each domain.

| Overall and Domain Rating Cut Points |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{C}$ | $\boldsymbol{D}$ | $\boldsymbol{F}$ |
| Scaled score | scaled score | scaled score | scaled score | scaled score $\leq 59$ |
| $90-100$ | $80-89$ | $70-79$ | $60-69$ |  |

## Scaling Tables

School Progress, Part B: Relative Performance lookup tables are available at the end of this chapter.
Table 5.1: Campus Student Achievement Domain: STAAR and CCMR Components

| Campus Student Achievement Domain: <br> STAAR and CCMR Component Score Cut Points |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rating | STAAR |  |  |  |  |  |
|  | Elementary | Middle | HS/K-12 | AEA | Non-AEA | AEA |
|  | 60 | 60 | 60 | 40 | 88 | 60 |
| B | 53 | 49 | 53 | 30 | 78 | 30 |
| C | 41 | 38 | 41 | 20 | 64 | 18 |
| D | 35 | 32 | 35 | 15 | 51 | 12 |

Table 5.2: Campus Student Achievement Domain: Graduation Rate Component

| Campus Student Achievement Domain: <br> Conversion Table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Longitudinal Graduation Rate |  |  |  |
| Scaled Score | Non-AEA |  | AEA |  |
|  | Low | High | Low | High |
| $\mathbf{1 0 0}$ | 100 | - | 100 | - |
| $\mathbf{9 5}$ | 99 | 99.9 | 99 | 99.9 |
| $\mathbf{9 0}$ | 98 | 98.9 | 98 | 98.9 |
| $\mathbf{8 5}$ | 97 | 97.9 | 97 | 97.9 |
| $\mathbf{8 0}$ | 96 | 96.9 | 96 | 96.9 |
| $\mathbf{7 5}$ | 95 | 95.9 | 92 | 95.9 |
| $\mathbf{7 0}$ | 94 | 94.9 | 88 | 91.9 |
| $\mathbf{6 5}$ | 91 | 93.9 | 79 | 87.9 |
| $\mathbf{6 0}$ | 88 | 90.9 | 70 | 78.9 |
| $\mathbf{5 5}$ | 72 | 87.9 | 60 | 69.9 |
| $\mathbf{5 0}$ | 50 | 71.9 | 45 | 59.9 |
| $\mathbf{4 0}$ | 30 | 49.9 | 30 | 44.9 |
| $\mathbf{3 0}$ | 0 | 29.9 | 0 | 29.9 |

Table 5.3: Campus School Progress, Part A Domain

| Campus School Progress, Part A: <br> Score Cut Points |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Rating | Elementary | Middle | HS/K-12 | AEA |
| $\boldsymbol{A}$ | 80 | 80 | 85 | 80 |
| $\boldsymbol{B}$ | 71 | 68 | 74 | 62 |
| $\boldsymbol{C}$ | 63 | 61 | 68 | 51 |
| $\boldsymbol{D}$ | 56 | 55 | 62 | 35 |

Table 5.4: Campus Closing the Gaps Domain

| Campus Closing the Gaps Domain <br> Score Cut Points |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Rating | Elementary | Middle | HS/K-12 | AEA |
| A | 74 | 71 | 74 | 44 |
| B | 60 | 58 | 62 | 31 |
| C | 33 | 34 | 48 | 19 |
| D | 12 | 16 | 37 | 9 |

## How to Convert to a Scaled Score

Use the cut point tables to convert a raw domain or component score to a scaled score by using the following corresponding formula.

Example: Converting to a Scaled Score
An elementary campus received an Academic Achievement domain score of 56. The scaling table shows an Academic Achievement domain score between 53-60 for a non-AEA elementary campus falls within the $B$ range. To convert the domain score to a scaled score, use the scaling formula for the $B$ range.

$$
\begin{gathered}
\text { Round }\left(89-\frac{9((60-1)-56)}{(60-1)-53}\right) \\
\text { Round }\left(89-\frac{9(59-56)}{59-53}\right) \\
\text { Round }\left(89-\frac{9(3)}{6}\right) \\
\text { Round }\left(89-\frac{27}{6}\right) \\
\text { Round }(89-4.5)
\end{gathered}
$$

Round (84.5)
Scaled Score $=85$

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables

| \% <br> Economically Disadvantaged | Elementary School Scaled Score |  |  |  | Middle School Scaled Score |  |  |  | $\begin{aligned} & \hline \text { High School/K-12 } \\ & \text { (STAAR) } \\ & \text { Scaled Score } \end{aligned}$ |  |  |  | High School/K-12 (CCMR) Scaled Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |
| 0 to 5 | 86 | 75 | 69 | 65 | 86 | 76 | 71 | 67 | 83 | 76 | 68 | 62 | 94 | 85 | 79 | 72 |
| 5.1 to 6 | 85 | 75 | 68 | 64 | 85 | 75 | 70 | 66 | 83 | 76 | 68 | 62 | 94 | 85 | 78 | 71 |
| 6.1 to 7 | 85 | 74 | 68 | 63 | 84 | 75 | 69 | 65 | 82 | 75 | 67 | 61 | 93 | 84 | 78 | 70 |
| 7.1 to 8 | 84 | 73 | 67 | 63 | 83 | 74 | 69 | 65 | 81 | 74 | 66 | 60 | 93 | 84 | 77 | 69 |
| 8.1 to 9 | 84 | 73 | 67 | 62 | 83 | 73 | 68 | 64 | 80 | 73 | 65 | 59 | 93 | 84 | 76 | 69 |
| 9.1 to 10 | 83 | 72 | 66 | 62 | 82 | 73 | 67 | 63 | 80 | 73 | 65 | 59 | 93 | 83 | 76 | 68 |
| 10.1 to 11 | 82 | 72 | 65 | 61 | 81 | 72 | 66 | 62 | 79 | 72 | 64 | 58 | 93 | 83 | 75 | 67 |
| 11.1 to 12 | 82 | 71 | 65 | 60 | 81 | 71 | 66 | 62 | 78 | 71 | 63 | 57 | 93 | 83 | 75 | 66 |
| 12.1 to 13 | 81 | 70 | 64 | 60 | 80 | 70 | 65 | 61 | 78 | 71 | 63 | 57 | 93 | 82 | 74 | 66 |
| 13.1 to 14 | 81 | 70 | 64 | 59 | 79 | 70 | 64 | 60 | 77 | 70 | 62 | 56 | 93 | 82 | 74 | 65 |
| 14.1 to 15 | 80 | 69 | 63 | 59 | 78 | 69 | 64 | 60 | 76 | 69 | 61 | 55 | 93 | 82 | 73 | 64 |
| 15.1 to 16 | 79 | 69 | 63 | 58 | 78 | 68 | 63 | 59 | 75 | 68 | 60 | 54 | 93 | 81 | 73 | 63 |
| 16.1 to 17 | 79 | 68 | 62 | 57 | 77 | 68 | 62 | 58 | 75 | 68 | 60 | 54 | 93 | 81 | 72 | 63 |
| 17.1 to 18 | 78 | 68 | 61 | 57 | 76 | 67 | 62 | 58 | 74 | 67 | 59 | 53 | 93 | 81 | 72 | 62 |
| 18.1 to 19 | 78 | 67 | 61 | 56 | 76 | 66 | 61 | 57 | 74 | 67 | 59 | 53 | 93 | 81 | 71 | 61 |
| 19.1 to 20 | 77 | 67 | 60 | 56 | 75 | 66 | 60 | 56 | 73 | 66 | 58 | 52 | 93 | 80 | 71 | 61 |
| 20.1 to 21 | 77 | 66 | 60 | 55 | 75 | 65 | 60 | 56 | 72 | 65 | 57 | 51 | 93 | 80 | 70 | 60 |
| 21.1 to 22 | 76 | 66 | 59 | 55 | 74 | 65 | 59 | 55 | 72 | 65 | 57 | 51 | 93 | 80 | 70 | 59 |
| 22.1 to 23 | 76 | 65 | 59 | 54 | 73 | 64 | 59 | 55 | 71 | 64 | 56 | 50 | 93 | 80 | 70 | 59 |
| 23.1 to 24 | 75 | 64 | 58 | 54 | 73 | 63 | 58 | 54 | 70 | 63 | 55 | 49 | 93 | 79 | 69 | 58 |
| 24.1 to 25 | 75 | 64 | 58 | 53 | 72 | 63 | 57 | 53 | 70 | 63 | 55 | 49 | 92 | 79 | 68 | 57 |
| 25.1 to 26 | 74 | 63 | 57 | 53 | 71 | 62 | 57 | 53 | 69 | 62 | 54 | 48 | 92 | 79 | 67 | 56 |
| 26.1 to 27 | 74 | 63 | 57 | 52 | 71 | 61 | 56 | 52 | 69 | 62 | 54 | 48 | 92 | 79 | 67 | 55 |
| 27.1 to 28 | 73 | 62 | 56 | 52 | 70 | 61 | 55 | 51 | 68 | 61 | 53 | 47 | 92 | 79 | 67 | 55 |

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Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

| \% Economically Disadvantaged | Elementary School Scaled Score |  |  |  | Middle School Scaled Score |  |  |  | High School/K-12 <br> (STAAR) <br> Scaled Score |  |  |  | High School/K-12 (CCMR) Scaled Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |
| 28.1 to 29 | 73 | 62 | 56 | 51 | 70 | 60 | 55 | 51 | 68 | 61 | 53 | 47 | 92 | 78 | 66 | 54 |
| 29.1 to 30 | 72 | 62 | 55 | 51 | 69 | 60 | 54 | 50 | 67 | 60 | 52 | 46 | 92 | 78 | 66 | 53 |
| 30.1 to 31 | 72 | 61 | 55 | 50 | 69 | 59 | 54 | 50 | 67 | 60 | 52 | 46 | 92 | 78 | 66 | 53 |
| 31.1 to 32 | 71 | 61 | 54 | 50 | 68 | 59 | 53 | 49 | 66 | 59 | 51 | 45 | 92 | 78 | 65 | 52 |
| 32.1 to 33 | 71 | 60 | 54 | 49 | 67 | 58 | 53 | 49 | 65 | 58 | 50 | 44 | 91 | 78 | 65 | 52 |
| 33.1 to 34 | 70 | 60 | 53 | 49 | 67 | 57 | 52 | 48 | 65 | 58 | 50 | 44 | 91 | 78 | 64 | 51 |
| 34.1 to 35 | 70 | 59 | 53 | 48 | 66 | 57 | 52 | 48 | 64 | 57 | 49 | 43 | 91 | 77 | 64 | 51 |
| 35.1 to 36 | 69 | 59 | 53 | 48 | 66 | 56 | 51 | 47 | 64 | 57 | 49 | 43 | 91 | 77 | 64 | 50 |
| 36.1 to 37 | 69 | 58 | 52 | 48 | 65 | 56 | 50 | 46 | 64 | 57 | 49 | 43 | 91 | 77 | 63 | 50 |
| 37.1 to 38 | 69 | 58 | 52 | 47 | 65 | 55 | 50 | 46 | 63 | 56 | 48 | 42 | 91 | 77 | 63 | 49 |
| 38.1 to 39 | 68 | 57 | 51 | 47 | 64 | 55 | 49 | 45 | 63 | 56 | 48 | 42 | 91 | 77 | 63 | 49 |
| 39.1 to 40 | 68 | 57 | 51 | 46 | 64 | 54 | 49 | 45 | 62 | 55 | 47 | 41 | 91 | 76 | 63 | 49 |
| 40.1 to 41 | 67 | 57 | 50 | 46 | 63 | 54 | 48 | 44 | 62 | 55 | 47 | 41 | 91 | 76 | 62 | 49 |
| 41.1 to 42 | 67 | 56 | 50 | 45 | 63 | 53 | 48 | 44 | 61 | 54 | 46 | 40 | 91 | 76 | 62 | 49 |
| 42.1 to 43 | 66 | 56 | 50 | 45 | 62 | 53 | 47 | 43 | 61 | 54 | 46 | 40 | 91 | 76 | 62 | 49 |
| 43.1 to 44 | 66 | 55 | 49 | 45 | 62 | 52 | 47 | 43 | 60 | 53 | 45 | 39 | 91 | 76 | 62 | 49 |
| 44.1 to 45 | 66 | 55 | 49 | 44 | 61 | 52 | 46 | 42 | 60 | 53 | 45 | 39 | 91 | 76 | 62 | 49 |
| 45.1 to 46 | 65 | 55 | 48 | 44 | 61 | 51 | 46 | 42 | 60 | 53 | 45 | 39 | 91 | 76 | 62 | 49 |
| 46.1 to 47 | 65 | 54 | 48 | 43 | 60 | 51 | 45 | 41 | 59 | 52 | 44 | 38 | 91 | 76 | 62 | 49 |
| 47.1 to 48 | 65 | 54 | 48 | 43 | 60 | 50 | 45 | 41 | 59 | 52 | 44 | 38 | 91 | 76 | 62 | 49 |
| 48.1 to 49 | 64 | 53 | 47 | 43 | 59 | 50 | 45 | 41 | 59 | 52 | 44 | 38 | 91 | 76 | 62 | 49 |
| 49.1 to 50 | 64 | 53 | 47 | 42 | 59 | 50 | 44 | 40 | 58 | 51 | 43 | 37 | 91 | 76 | 62 | 49 |
| 50.1 to 51 | 63 | 53 | 47 | 42 | 59 | 49 | 44 | 40 | 58 | 51 | 43 | 37 | 91 | 76 | 61 | 48 |

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

| \% <br> Economically <br> Disadvantaged | Elementary School Scaled Score |  |  |  | Middle School Scaled Score |  |  |  | High School/K-12 (STAAR) <br> Scaled Score |  |  |  | High School/K-12 (CCMR) <br> Scaled Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |
| 51.1 to 52 | 63 | 52 | 46 | 42 | 58 | 49 | 43 | 39 | 58 | 51 | 43 | 37 | 91 | 76 | 61 | 48 |
| 52.1 to 53 | 63 | 52 | 46 | 41 | 58 | 48 | 43 | 39 | 57 | 50 | 42 | 36 | 91 | 76 | 61 | 48 |
| 53.1 to 54 | 62 | 52 | 45 | 41 | 57 | 48 | 42 | 38 | 57 | 50 | 42 | 36 | 91 | 76 | 61 | 48 |
| 54.1 to 55 | 62 | 51 | 45 | 41 | 57 | 47 | 42 | 38 | 57 | 50 | 42 | 36 | 91 | 76 | 61 | 48 |
| 55.1 to 56 | 62 | 51 | 45 | 40 | 56 | 47 | 42 | 38 | 56 | 49 | 41 | 35 | 91 | 76 | 61 | 48 |
| 56.1 to 57 | 61 | 51 | 44 | 40 | 56 | 47 | 41 | 37 | 56 | 49 | 41 | 35 | 91 | 76 | 61 | 48 |
| 57.1 to 58 | 61 | 50 | 44 | 40 | 56 | 46 | 41 | 37 | 56 | 49 | 41 | 35 | 91 | 76 | 61 | 48 |
| 58.1 to 59 | 61 | 50 | 44 | 39 | 55 | 46 | 40 | 36 | 55 | 48 | 40 | 34 | 91 | 76 | 61 | 48 |
| 59.1 to 60 | 60 | 50 | 44 | 39 | 55 | 46 | 40 | 36 | 55 | 48 | 40 | 34 | 91 | 76 | 61 | 48 |
| 60.1 to 61 | 60 | 49 | 43 | 39 | 55 | 45 | 40 | 36 | 55 | 48 | 40 | 34 | 90 | 76 | 60 | 47 |
| 61.1 to 62 | 60 | 49 | 43 | 38 | 54 | 45 | 39 | 35 | 55 | 48 | 40 | 34 | 90 | 76 | 60 | 47 |
| 62.1 to 63 | 60 | 49 | 43 | 38 | 54 | 44 | 39 | 35 | 55 | 48 | 40 | 34 | 90 | 76 | 60 | 47 |
| 63.1 to 64 | 59 | 49 | 42 | 38 | 53 | 44 | 39 | 35 | 54 | 47 | 39 | 33 | 90 | 76 | 60 | 47 |
| 64.1 to 65 | 59 | 48 | 42 | 38 | 53 | 44 | 38 | 34 | 54 | 47 | 39 | 33 | 90 | 76 | 60 | 47 |
| 65.1 to 66 | 59 | 48 | 42 | 37 | 53 | 43 | 38 | 34 | 54 | 47 | 39 | 33 | 90 | 76 | 60 | 47 |
| 66.1 to 67 | 58 | 48 | 42 | 37 | 53 | 43 | 38 | 34 | 54 | 47 | 39 | 33 | 90 | 76 | 60 | 47 |
| 67.1 to 68 | 58 | 48 | 41 | 37 | 52 | 43 | 37 | 33 | 53 | 46 | 38 | 32 | 90 | 76 | 60 | 47 |
| 68.1 to 69 | 58 | 47 | 41 | 37 | 52 | 42 | 37 | 33 | 53 | 46 | 38 | 32 | 90 | 76 | 60 | 47 |
| 69.1 to 70 | 58 | 47 | 41 | 36 | 52 | 42 | 37 | 33 | 53 | 46 | 38 | 32 | 90 | 75 | 60 | 47 |
| 70.1 to 71 | 57 | 47 | 41 | 36 | 51 | 42 | 36 | 32 | 53 | 46 | 38 | 32 | 89 | 75 | 59 | 46 |
| 71.1 to 72 | 57 | 47 | 40 | 36 | 51 | 42 | 36 | 32 | 53 | 46 | 38 | 32 | 89 | 75 | 59 | 46 |
| 72.1 to 73 | 57 | 46 | 40 | 36 | 51 | 41 | 36 | 32 | 53 | 46 | 38 | 32 | 89 | 75 | 59 | 46 |
| 73.1 to 74 | 57 | 46 | 40 | 35 | 50 | 41 | 36 | 32 | 53 | 46 | 38 | 32 | 89 | 75 | 59 | 46 |
| 74.1 to 75 | 57 | 46 | 40 | 35 | 50 | 41 | 35 | 31 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |
| 75.1 to 76 | 56 | 46 | 39 | 35 | 50 | 40 | 35 | 31 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |
| 76.1 to 77 | 56 | 45 | 39 | 35 | 50 | 40 | 35 | 31 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |

Table 5.5: School Progress, Part B: Relative Performance Lookup Tables (continued)

| \% <br> Economically Disadvantaged | Elementary School Scaled Score |  |  |  | Middle School Scaled Score |  |  |  | High School/K-12 (STAAR) <br> Scaled Score |  |  |  | High School/K-12 (CCMR) <br> Scaled Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D |
| 77.1 to 78 | 56 | 45 | 39 | 35 | 49 | 40 | 35 | 31 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |
| 78.1 to 79 | 56 | 45 | 39 | 34 | 49 | 40 | 34 | 30 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |
| 79.1 to 80 | 56 | 45 | 39 | 34 | 49 | 40 | 34 | 30 | 52 | 45 | 37 | 31 | 89 | 75 | 59 | 46 |
| 80.1 to 81 | 55 | 45 | 38 | 34 | 49 | 39 | 34 | 30 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 81.1 to 82 | 55 | 44 | 38 | 34 | 48 | 39 | 34 | 30 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 82.1 to 83 | 55 | 44 | 38 | 34 | 48 | 39 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 83.1 to 84 | 55 | 44 | 38 | 33 | 48 | 39 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 84.1 to 85 | 55 | 44 | 38 | 33 | 48 | 38 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 85.1 to 86 | 55 | 44 | 38 | 33 | 48 | 38 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 86.1 to 87 | 54 | 44 | 37 | 33 | 47 | 38 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 87.1 to 88 | 54 | 44 | 37 | 33 | 47 | 38 | 33 | 29 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 88.1 to 89 | 54 | 43 | 37 | 33 | 47 | 38 | 32 | 28 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 89.1 to 90 | 54 | 43 | 37 | 33 | 47 | 38 | 32 | 28 | 52 | 45 | 37 | 31 | 88 | 75 | 58 | 45 |
| 90.1 to 91 | 54 | 43 | 37 | 32 | 47 | 37 | 32 | 28 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 91.1 to 92 | 54 | 43 | 37 | 32 | 47 | 37 | 32 | 28 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 92.1 to 93 | 54 | 43 | 37 | 32 | 47 | 37 | 32 | 28 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 93.1 to 94 | 53 | 43 | 37 | 32 | 46 | 37 | 32 | 28 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 94.1 to 95 | 53 | 43 | 36 | 32 | 46 | 37 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 95.1 to 96 | 53 | 43 | 36 | 32 | 46 | 37 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 96.1 to 97 | 53 | 43 | 36 | 32 | 46 | 37 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 97.1 to 98 | 53 | 42 | 36 | 32 | 46 | 37 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 98.1 to 99 | 53 | 42 | 36 | 32 | 46 | 36 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |
| 99.1 to 100 | 53 | 42 | 36 | 32 | 46 | 36 | 31 | 27 | 52 | 45 | 37 | 31 | 87 | 75 | 57 | 44 |

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables

| Alternative Education Campus |  |
| :---: | :---: |
| Retest Growth Score | Retest Growth Scaled Score |
| 100 | 100 |
| 99 | 100 |
| 98 | 100 |
| 97 | 99 |
| 96 | 99 |
| 95 | 99 |
| 94 | 99 |
| 93 | 98 |
| 92 | 98 |
| 91 | 98 |
| 90 | 98 |
| 89 | 97 |
| 88 | 97 |
| 87 | 97 |
| 86 | 97 |
| 85 | 96 |
| 84 | 96 |
| 83 | 96 |
| 82 | 96 |
| 81 | 95 |
| 80 | 95 |
| 79 | 95 |
| 78 | 95 |
| 77 | 94 |
| 76 | 94 |
| 75 | 94 |
| 74 | 94 |
| 73 | 93 |
| 72 | 93 |

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables

| Alternative Education Campus |  |
| :---: | :---: |
| Retest Growth Score | Retest Growth Scaled Score |
| 100 | 100 |
| 99 | 100 |
| 98 | 100 |
| 97 | 99 |
| 96 | 99 |
| 95 | 99 |
| 94 | 99 |
| 93 | 98 |
| 92 | 98 |
| 91 | 98 |
| 90 | 98 |
| 89 | 97 |
| 88 | 97 |
| 87 | 97 |
| 86 | 97 |
| 85 | 96 |
| 84 | 96 |
| 83 | 96 |
| 82 | 96 |
| 81 | 95 |
| 80 | 95 |
| 79 | 95 |
| 78 | 95 |
| 77 | 94 |
| 76 | 94 |
| 75 | 94 |
| 74 | 94 |
| 73 | 93 |
| 72 | 93 |

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

| Alternative Education Campus |  |
| :---: | :---: |
| Retest Growth Score | Retest Growth Scaled Score |
| 71 | 93 |
| 70 | 93 |
| 69 | 92 |
| 68 | 92 |
| 67 | 92 |
| 66 | 92 |
| 65 | 91 |
| 64 | 91 |
| 63 | 91 |
| 62 | 91 |
| 61 | 90 |
| 60 | 90 |
| 59 | 90 |
| 58 | 89 |
| 57 | 88 |
| 56 | 88 |
| 55 | 87 |
| 54 | 86 |
| 53 | 86 |
| 52 | 85 |
| 51 | 85 |
| 50 | 84 |
| 49 | 83 |
| 48 | 83 |
| 47 | 82 |
| 46 | 81 |
| 45 | 81 |
| 44 | 80 |
| 43 | 79 |

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

| Alternative Education Campus |  |
| :---: | :---: |
| Retest Growth Score | Retest Growth Scaled Score |
| 42 | 78 |
| 41 | 77 |
| 40 | 76 |
| 39 | 75 |
| 38 | 73 |
| 37 | 72 |
| 36 | 71 |
| 35 | 70 |
| 34 | 69 |
| 33 | 68 |
| 32 | 66 |
| 31 | 65 |
| 30 | 63 |
| 29 | 62 |
| 28 | 60 |
| 27 | 59 |
| 26 | 58 |
| 25 | 57 |
| 24 | 56 |
| 23 | 55 |
| 22 | 54 |
| 21 | 53 |
| 20 | 51 |
| 19 | 50 |
| 18 | 49 |
| 17 | 48 |
| 16 | 47 |
| 15 | 46 |
| 14 | 45 |

Table 5.6: School Progress, Part B: AEA Retest Growth Lookup Tables (continued)

| Alternative Education Campus |  |
| :---: | :---: |
| Retest Growth Score | Retest Growth Scaled Score |
| 13 | 44 |
| 12 | 43 |
| 11 | 42 |
| 10 | 41 |
| 9 | 40 |
| 8 | 39 |
| 7 | 38 |
| 6 | 36 |
| 5 | 35 |
| 4 | 34 |
| 3 | 33 |
| 2 | 32 |
| 1 | 31 |
| 0 | 30 |

