



2024 *A–F* Accountability

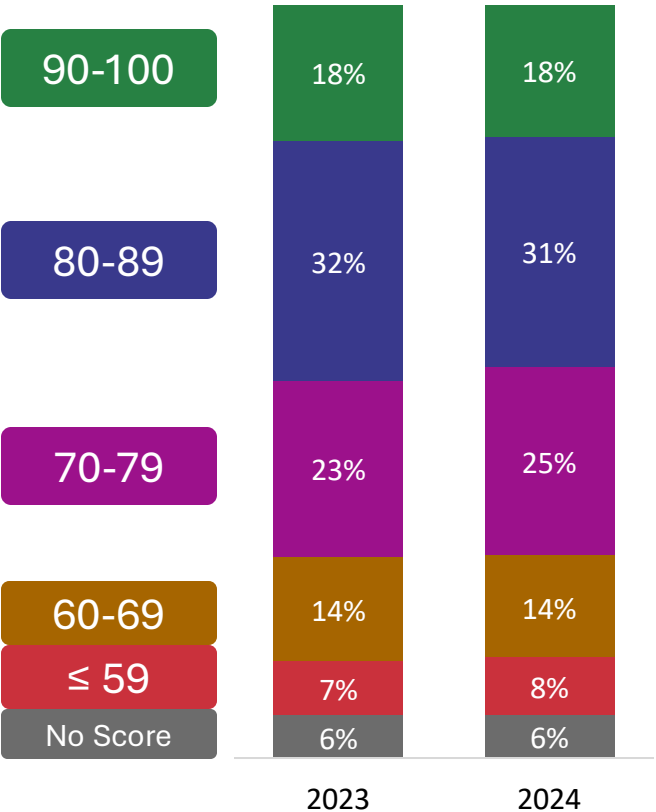


2024 *A–F* Accountability Results Statewide Summary

2024 A–F scale scores look very similar to 2023.

Scale Score
Range

Campuses: 2023 vs. 2024

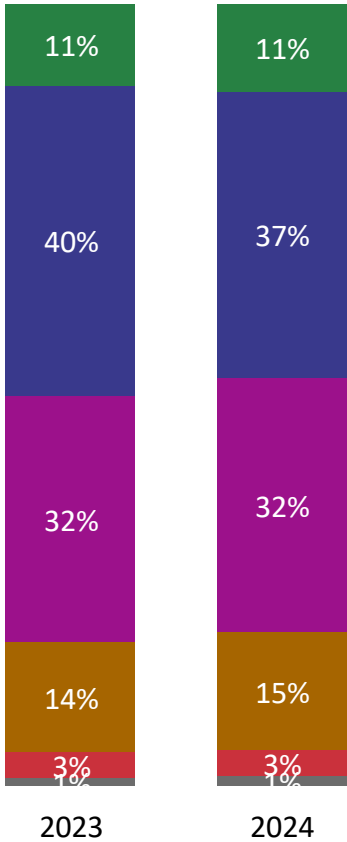


9,082 campuses were rated in 2024.

Stayed the Same	Increased	Decreased
4831	1848	2163
54%	21%	24%

75% of campuses stayed in the same score band or improved from the prior year.

Districts: 2023 vs. 2024



1,207 districts were rated in 2024.

Stayed the Same	Increased	Decreased
787	194	221
65%	16%	18%

81% of districts stayed in the same score band or improved from the prior year.

469 campuses moved from a score below 90 in 2023 to an A in 2024.

Campuses: 2023 vs. 2024

469 campuses moved from a score below 90 in 2023 to an A in 2024.

	2023				
2023	≥90	80-89	70-79	60-69	≤59
≥90	1109 68%	481	36	6	2
80-89	396	1566 55%	697	145	35
70-79	51	505	988 47%	421	115
60-69	19	143	395	463 37%	225
≤59	3	46	113	177	287 46%
Total	1578	2741	2229	1212	664

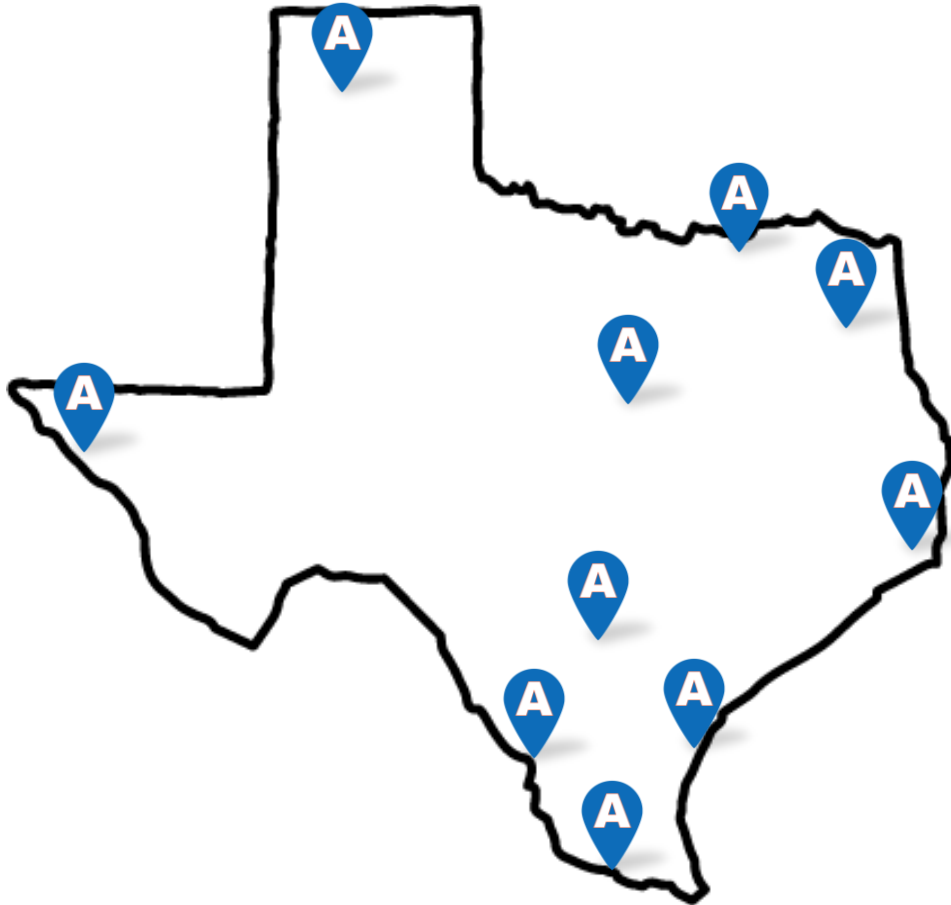
Districts: 2023 vs. 2024

51 districts moved from a score below 90 in 2023 to an A in 2024.

	2024				
2023	≥90	80-89	70-79	60-69	≤59
≥90	85 66%	39	1	2	
80-89	45	331 69%	92	9	
70-79	6	68	245 64%	55	7
60-69		4	49	99 59%	16
≤59			5	17	16 42%
Total	136	442	392	182	39

Our accountability system gives all campuses the ability to earn high scores no matter where students begin.

- 288 high poverty campuses earned an A in 2024. A few examples:



Campus	% Eco Dis	Scale Score
SIDNEY SCHOOL	100	91
MACDONELL EL	99	99
MEMORIAL MS	99	91
BOB HOPE SCHOOL	97	92
RAMIREZ EL	91	90
TRINIDAD GARZA EARLY COLLEGE AT MT VIEW	91	98
OLMOS EL	89	92
PALO DURO HS	85	92
CLINT HS	83	91
DAINGERFIELD HS	82	94

Let's celebrate the LEAs across sizes that saw improvements in their overall scores from 2023 to 2024.

Top 10 LEAs in Overall Scale Score Improvement from 2023 to 2024 by District and Charter Size Category

Top Ten	Very Large District (>20,000)	Large District (5,000-20,000)	Mid-Size District (1,600-5,000)	Small District (<1,600)	Large Charter (>1,600)	Small Charter (<1,600)
1	Houston ISD (+7)	South San Antonio ISD (+9)	Stafford MSD (+9)	Walnut Bend ISD (+21)	BakerRipley Community Schools (+12)	Thrive Center For Success (+36)
2	Aldine ISD (+5)	Clint ISD (+6)	Coldspring-Oakhurst CISD (+8)	Dimmitt ISD (+17)	Universal Academy (+11)	Accelerated Intermediate Academy (+22)
3	Fort Worth ISD (+5)	Terrell ISD (+6)	Palestine ISD (+8)	La Villa ISD (+17)	A+ Academy (+9)	Doral Academy of Texas (+17)
4	Klein ISD (+4)	Willis ISD (+6)	Rains ISD (+8)	Grandfalls-Royalty ISD (+16)	Southwest Public Schools (+7)	Pegasus School of Liberal Arts And Sciences (+17)
5	Midland ISD (+4)	Lockhart ISD (+5)	Ferris ISD (+7)	Utopia ISD (+16)	KIPP Texas Public Schools (+6)	Gateway Charter Academy (+15)
6	Dallas ISD (+3)	Mission CISD (+5)	Fredericksburg ISD (+7)	Gause ISD (+15)	Harmony Public Schools - North Texas (+5)	The Pro-vision Academy (+15)
7	Grand Prairie ISD (+3)	Roma ISD (+5)	Hillsboro ISD (+7)	Karnes City ISD (+15)	Jubilee Academies (+5)	Advantage Academy (+14)
8	Killeen ISD (+3)	Mount Pleasant ISD (+4)	Van ISD (+7)	Graford ISD (+14)	Wayside Schools (+5)	The Gathering Place (+13)
9	Mansfield ISD (+3)	Rio Grande City Grulla ISD (+4)	Castleberry ISD (+6)	Ira ISD (+14)	Texans Can Academies (+4)	Legacy Preparatory (+11)
10	Richardson ISD (+3)	San Marcos CISD (+4)	Kerrville ISD (+6)	Pettus ISD (+14)	Harmony Public Schools - Central Texas (+3)	St Mary's Academy Charter School (+11)



Accessing Accountability Results on TXschools.gov

Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts across the state are doing this year and dig into their data



ACCOUNTABILITY OVERVIEW

Overall Rating



82 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

Tell Me More

Clicking a **Tell Me More** button provides additional details about the calculation and includes links to visual examples

What does a "B" in Overall Performance mean?

Districts or schools earn a "B" (80–89) for **recognized performance** when they serve many students well, encouraging high academic achievement and/or appropriate academic growth for most students.

How is Overall Performance calculated?

Overall grades for districts and schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (**Student Achievement**) or how much better students are doing than last year or than peers in similar schools (**School Progress**). We then consider whether performance gaps exist among different groups of students (**Closing the Gaps**).

TXschools.gov

Overall Performance Calculation Example

Determine the score for each Domain.

Calculate the scaled score for each domain.

Student Achievement

School Progress

Closing the Gaps

Step 1



93 out of 100



85 out of 100



78 out of 100

Calculate the overall score.

The higher domain score between Student Achievement and School Progress counts for 70% of the Overall Rating. Closing the Gaps counts for the remaining 30% of the Overall Rating.

Domain	Calculation	=	Score
Student Achievement	93 x 70%	=	65.1
School Progress	n/a	=	0.0
Closing the Gaps	78 x 30%	=	23.4
Overall Score		=	88.5

Round the overall score to determine the overall rating.

Round the total score to a whole number to determine the final overall score. The overall score is then equated to an A-F overall rating.

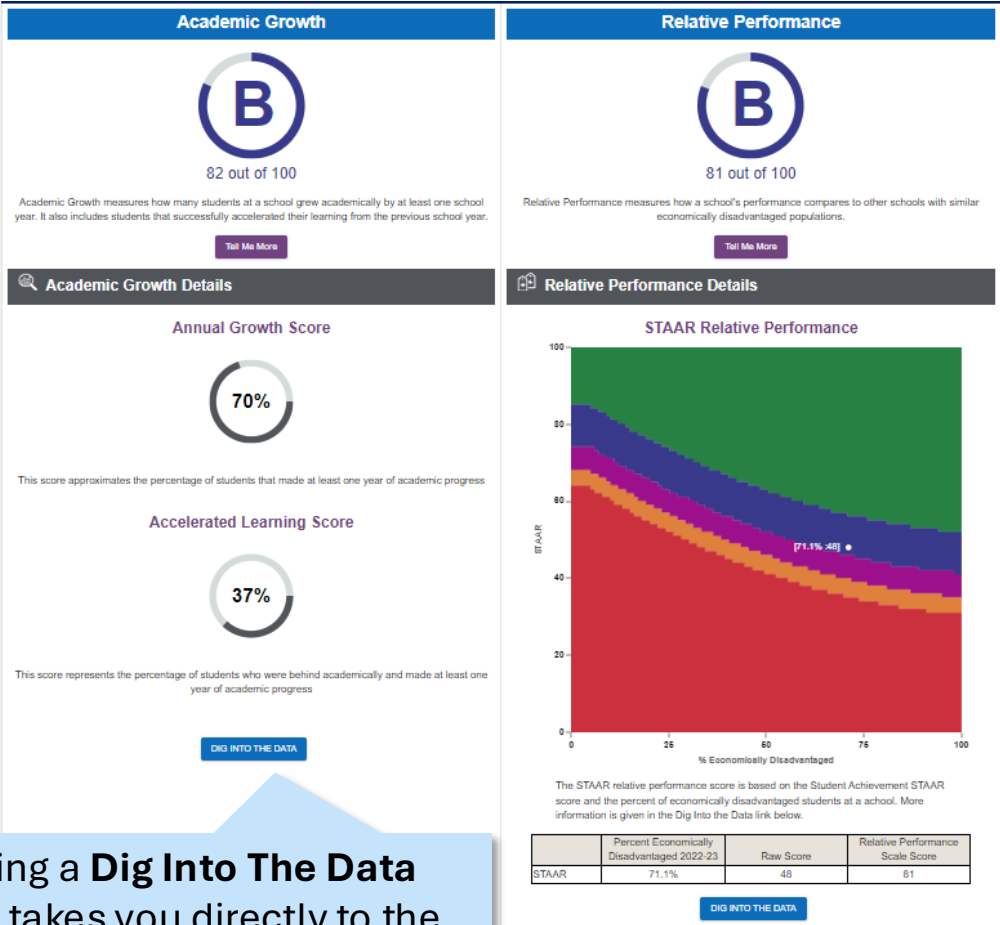
Step 3

Round the Score
88.5 = 89



89 out of 100

Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts are doing this year and explore their data



Clicking a **Dig Into The Data** button takes you directly to the campus's Calculation Report.

TXschools.gov also has a [school finder](#) to empower families to find a school or district that meets a student's needs.

For example, you could search for an A-rated school with a one-way dual language program for your 3rd grader in the Dallas-Fort Worth Metroplex.

Filter Your Search

Grade Levels
Grade 3 Select a grade level

Districts

School Rating
☒ A ☐ B ☐ C ☐ Not Rated

School Offerings

Academic Programs
One-Way Dual Language Education Select ...

Advanced Placement (AP) Courses

UIL Activities

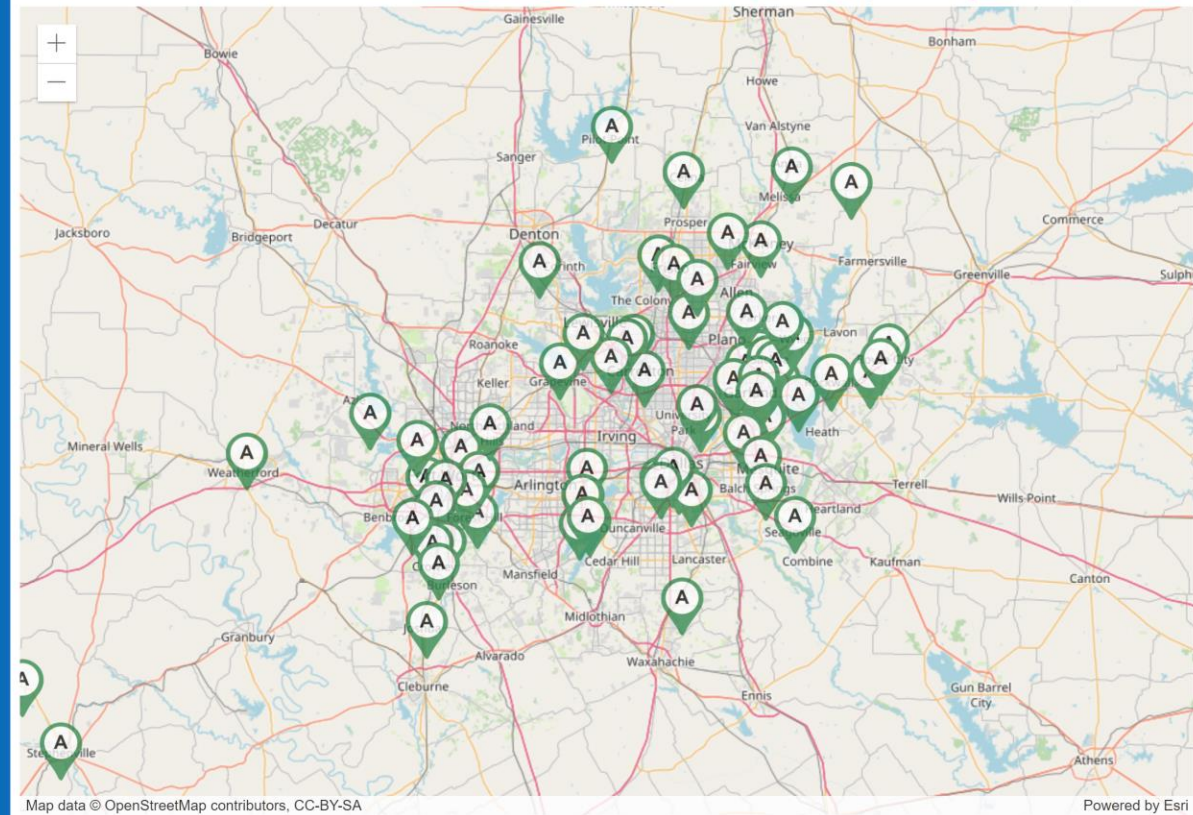
School Type
☐ Charter ☐ Traditional

Other School Type
☐ Online / Virtual School ☐ Alternative School

Key

Each school receives a letter grade based on its overall performance.

A 90 - 100 **B** 80 - 89 **C** 70 - 79 **-** Not Rated



TXschools.gov also has seven analytic tools designed to explore school performance data



Analytic Tools

STAAR Performance

STAAR Comparison

School/District Comparison

CCMR

Academic Growth

Graduation Rate

Correlate



2023-24 STAAR Performance

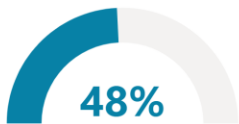
Glossary of Terms

Report Filters

Approaches GL Standard or Above



At Meets GL Standard or Above

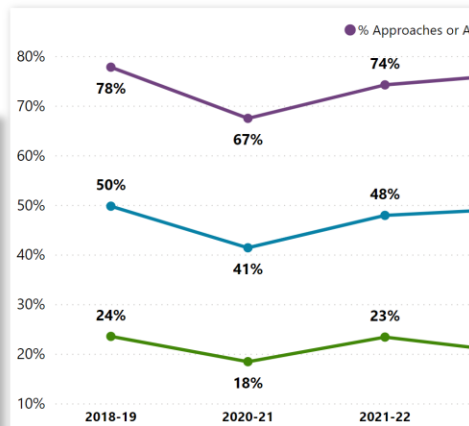


At Masters GL Standard



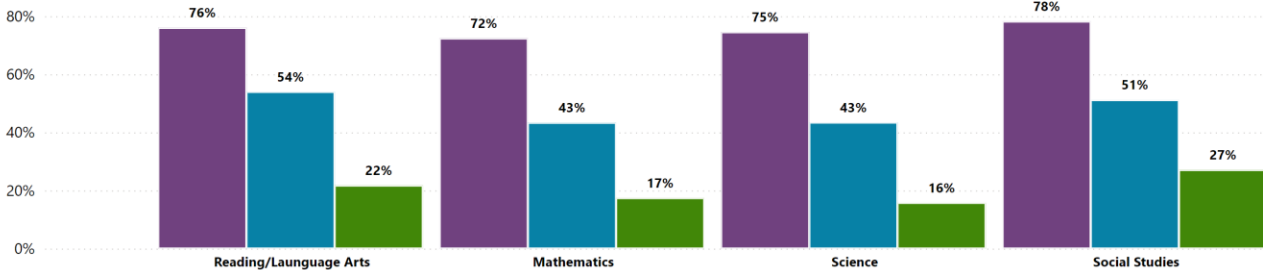
2018-19 2020-21 2021-22 2022-23 2023-24

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	1,024,319	668,387	65%	369,780	36%	119,251	12%
Hispanic	4,326,526	3,042,246	70%	1,783,813	41%	604,407	14%
White	2,019,463	1,708,053	85%	1,261,497	62%	583,624	29%
American Indian	23,525	17,503	74%	11,172	47%	4,394	19%
Asian	429,545	398,782	93%	346,347	81%	228,468	53%
Pacific Islander	12,922	9,851	76%	6,185	48%	2,335	18%
Two or More Races	242,667	195,010	80%	137,665	57%	63,227	26%
Unknown	-	-	-	-	-	-	-
Total	8,078,967	6,039,832	75%	3,916,459	48%	1,605,706	20%



Create customized reports based on various filtering options including school year(s), specific campuses and districts, grade levels, student groups, test content areas, and languages.

Subject
Test Version
Grade
Race/Ethnicity



Released August 2024

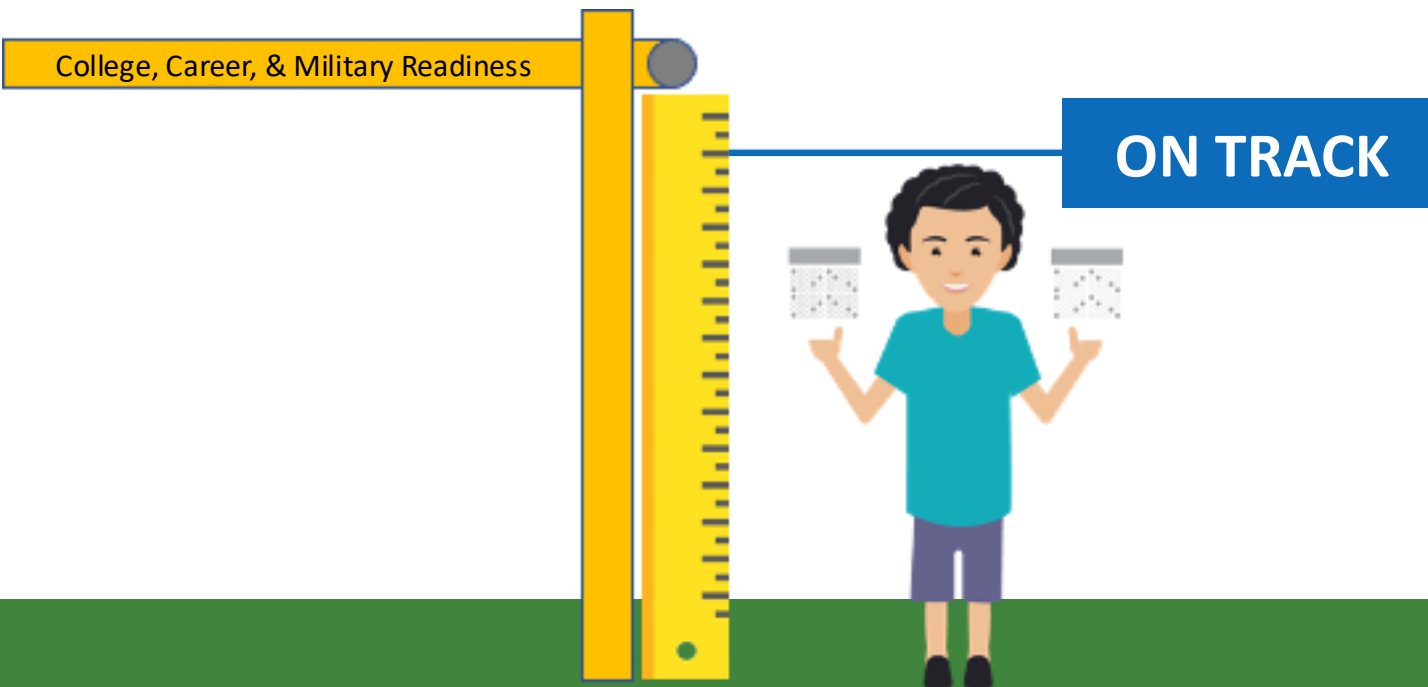
TEA | Analytics, Assessment, and Reporting | Performance Reporting

We believe that all students can learn and achieve at high levels.



Expectations Matter, At All Grade Levels

The State Board of Education has defined what all students should know and be able to do at each grade level if they are to be well prepared for success in life. These are called the Texas Essential Knowledge and Skills (TEKS).

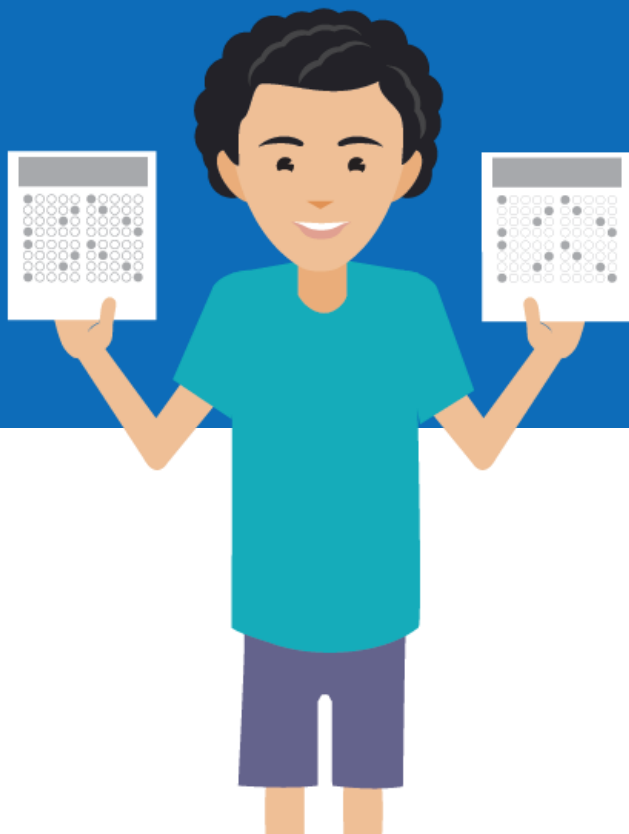


What does this look like in practice?

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

Monitoring Progress Helps Support Students

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.



Actual 3rd Grade STAAR Question:

An art teacher had 736 crayons. She threw away 197 broken crayons. Then she bought 150 more crayons. Which equation shows how to find the number of crayons the art teacher has now?

- A) $736 - 197 - 150 = \underline{\hspace{2cm}}$
- B) $736 - 197 + 150 = \underline{\hspace{2cm}}$
- C) $736 + 197 + 150 = \underline{\hspace{2cm}}$
- D) $736 + 197 - 150 = \underline{\hspace{2cm}}$

Clear Performance Information Helps Students

You can't improve what you can't see. To serve all students well, educators, parents, businesses leaders, and community members need easy access to information regarding how schools and districts are doing.

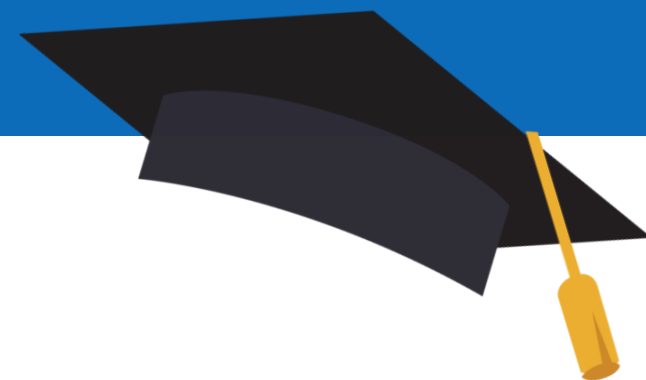


Students Are Helped In School & In Life

Monitoring performance with school ratings has been shown to have long term benefits for students:

“Our analysis reveals that pressure on schools to avoid a low performance rating led low-scoring students to score significantly higher on a high-stakes math exam in 10th grade. These students were also more likely to accumulate significantly more math credits and to graduate from high school on time.

Later in life, they were more likely to attend and graduate from a four-year college, and they had higher earnings at age 25.”



39.053(f) ... In consultation with educators, parents, and business and industry representatives, as necessary, the commissioner shall establish and modify standards to **continuously improve student performance** to achieve the goals of **eliminating achievement gaps** based on race, ethnicity, and socioeconomic status and to ensure this state is a national leader in **preparing students for postsecondary success**.

Fostering a **culture that supports growth and continuous improvement** when this performance information is public is a difficult but **critical task for education leaders**.

Balancing multiple objectives

