

**Texas Student Assessment Program
2024-2025**

**Consolidated
Accountability
Data File Format**

Overview

The Consolidated Accountability File (CAF) combines all STAAR, STAAR Spanish, STAAR Alternate 2, TELPAS and TELPAS Alternate data within the current accountability year into one record for a student. The record also includes data for the student for any assessments within the previous accountability year. Records for which a student cannot be assigned a Texas Unique ID are not combined with data from another reporting administration, and conflicting data for a grade 3–8 subject, End of Course (EOC) or TELPAS/TELPAS ALT within a reporting administration are not combined with other testing data for a student. For significant changes implemented in TELPAS, STAAR grades 3–8, EOC reporting, as well as TELPAS Alternate or STAAR Alternate 2, refer to individual data file formats for those assessments. The CAF data file has been condensed and field positions have been updated throughout the layout.

Following is a summary list of new and removed fields and other changes.

New Fields:

- STAAR PROGRESS MEASURE – Included in file
 - Positions 284, 354, 383, 463, 533, 562, 642, 714, 743, 826, 880, 908, 976, 1030, 1058, 1126, 1180, 1208, 1720, 1763, 1896, 1926

New Values:

- TITLE 1 PART A INDICATOR CODE – New acceptable value of “A”
 - Position 101

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

Texas Statewide Assessments

2024-2025 Layout for Consolidated Accountability Data File Format

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| | | | General Information | |
| 1 | 4 | 4 | Year | 2025 |
| 5 | 6 | 2 | Region Number | 0 - 9 |
| 7 | 12 | 6 | District Number | 0 - 9 |
| 13 | 27 | 15 | District Name | |
| 28 | 36 | 9 | PEIMS ID | |
| 37 | 51 | 15 | Last Name | |
| 52 | 61 | 10 | First Name | |
| 62 | 62 | 1 | Middle Initial | |
| 63 | 70 | 8 | Date of Birth | MMDDYYYY |
| 71 | 90 | 20 | Blank | |
| | | | Assessment Demographic Information | |
| 91 | 91 | 1 | Sex | M = Male F = Female |
| 92 | 92 | 1 | Hispanic-Latino-Code | 1 = Yes 0 = No |
| 93 | 93 | 1 | American-Indian-Alaska-Native-Code | 1 = Yes 0 = No |
| 94 | 94 | 1 | Asian-Code | 1 = Yes 0 = No |
| 95 | 95 | 1 | Black-African-American-Code | 1 = Yes 0 = No |
| 96 | 96 | 1 | Native-Hawaiian-Pacific-Islander-Code | 1 = Yes 0 = No |
| 97 | 97 | 1 | White-Code | 1 = Yes 0 = No |
| 98 | 98 | 1 | Ethnicity/Race Reporting Category | H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided |
| 99 | 99 | 1 | Special-Education-Code | 1 = Student is participating in a special education program 0 = Student is not participating in a special education program |
| 100 | 100 | 1 | Economic-Disadvantage-Code | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|-----------------------------------|--|
| 101 | 101 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office. |
| 102 | 102 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student 1 = Yes 0 = No |
| 103 | 103 | 1 | Emergent-Bilingual-Indicator-Code | C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) |
| 104 | 104 | 1 | Bilingual-Indicator-Code | 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program |
| 105 | 105 | 1 | ESL-Indicator-Code | Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program |
| 106 | 106 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No |
| 107 | 107 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No |
| 108 | 108 | 1 | New to Texas | 1 = Yes 0 = No |
| 109 | 117 | 9 | Local-Student-ID | Optional, assigned by school district |
| 118 | 118 | 1 | Section-504-Indicator-Code | 1 = Yes 0 = No |
| 119 | 119 | 1 | ADA Eligibility | 0 = Enrolled, Not In Membership 1 = Eligible For Full Day Attendance 2 = Eligible For Half Day Attendance 3 = Eligible Transfer Student-Full Day 4 = Ineligible-Full Day 5 = Ineligible-Half Day 6 = Eligible Transfer Student-Half Day 7 = Eligible - Flexible Attendance Program Participation 8 = Ineligible - Flexible Attendance Program Participation 9 = Enrolled, Not In Membership Due To Virtual Learning |
| 120 | 121 | 2 | Alternate-Language-Code | 00 = Student does not participate in the Alternative Language Program. 01 = Alternative Bilingual Language Program 02 = Alternative ESL Language Program |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|--|
| 122 | 137 | 16 | Blank | |
| | | | TSDS PEIMS Demographic Information | |
| 138 | 138 | 1 | Sex | M = Male F = Female |
| 139 | 139 | 1 | Hispanic-Latino-Code | 1 = Yes 0 = No |
| 140 | 140 | 1 | American-Indian-Alaska-Native-Code | 1 = Yes 0 = No |
| 141 | 141 | 1 | Asian-Code | 1 = Yes 0 = No |
| 142 | 142 | 1 | Black-African-American-Code | 1 = Yes 0 = No |
| 143 | 143 | 1 | Native-Hawaiian-Pacific-Islander-Code | 1 = Yes 0 = No |
| 144 | 144 | 1 | White-Code | 1 = Yes 0 = No |
| 145 | 145 | 1 | Ethnicity/Race Reporting Category | H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided |
| 146 | 146 | 1 | Special-Education-Code | 1 = Yes 0 = No |
| 147 | 147 | 1 | Economic-Disadvantage-Code | 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged |
| 148 | 148 | 1 | Title-I-Part-A-Indicator-Code | 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus A = Student resides in a facility for the neglected, attends a Non-Title I campus, and receives Title I, Part A services through a Title I; Part A Program that is run through the central Administration Office. |
| 149 | 149 | 1 | Migrant-Indicator-Code | Student has been identified as a migrant student 1 = Yes 0 = No |
| 150 | 150 | 1 | Emergent-Bilingual-Indicator-Code | C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL) |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--------------------------------------|--|
| 151 | 151 | 1 | Bilingual-Indicator-Code | 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program |
| 152 | 152 | 1 | ESL-Indicator-Code | 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program |
| 153 | 153 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No |
| 154 | 154 | 1 | At-Risk-Indicator-Code | 1 = Yes 0 = No |
| 155 | 155 | 1 | ADA Eligibility | Refer to Position 119 for acceptable values |
| 156 | 156 | 1 | Military-Connected-Student-Code | 1 = Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty 2 = Student is a dependent of a member of the Texas National Guard 3 = Student is a dependent of a member of a reserve force in the United States military 4 = Pre-kindergarten student is a dependent of: 1) Active-duty uniformed member of (A/N/A/M/CG) 2) activated/mobilized uniformed members of the Texas National Guard (A/AG/SG), or 3) activated/mobilized members of the Reserve components of the A/N/M/AF/CG; who are currently on active duty or who were injured or killed while serving on active duty 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty 0 = Not a military connected student |
| 157 | 158 | 2 | Alternative Language Programs | 00 = Student does not participate in the Alternative Language Program 01 = Alternative Bilingual Language Program 02 = Alternative ESL Language Program |
| 159 | 159 | 1 | Section-504-Indicator-Code | 1 = Yes 0 = No |
| 160 | 178 | 19 | Blank | |
| | | | Other TSDS PEIMS Elements | |
| 179 | 180 | 2 | 2024 TSDS PEIMS Snapshot Grade | |
| 181 | 189 | 9 | 2024 TSDS PEIMS Snapshot CDC | |
| 190 | 198 | 9 | 2023 TSDS PEIMS Snapshot CDC | |
| 199 | 200 | 2 | 2024 TSDS PEIMS Snapshot Crisis-Code | 07 – 30 = Reserved for Future Health or Weather-Related Crisis 00 = Student Was Not Affected by A Health or Weather-Related Crisis |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 201 | 202 | 2 | 2024 TSDS PEIMS Snapshot Attribution-Code | 01 = Open Enrollment Charter School 02 = Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011 03 = Public Education Grant (PEG) Program 06 = Transfer Between Public School Districts 07 = Lives Out-Of-State 07 = Lives Out-Of-State 10 = Parent Referral to The Texas School for The Deaf (TSD) [For TSD Use Only] 12 = Private School 21 = Residential treatment facility (by court order, not regularly assigned to the district) 22 = Residential treatment facility by court order, regularly assigned to the district 23 = Residential treatment facility (not by court order, not regularly assigned to the district) 24 = Residential treatment facility not by court order, regularly assigned to the district 25 = Texas Juvenile Justice Department facility (by court order, not regularly assigned to the district) 26 = Texas Juvenile Justice Department facility (by court order, regularly assigned to the district) 27 = Texas Juvenile Justice Department facility (not by court order, not regularly assigned to the district) 28 = Texas Juvenile Justice Department facility (not by court order, regularly assigned to the district) 29 = South Texas ISD [For South Texas ISD Use Only] 30 = Child of Charter School Employee 32 = Student-Initiated Transfer Due to Remote Learning 00 = No Attribution |
| 203 | 203 | 1 | 2024 TSDS PEIMS Snapshot Parental Denial | 1 = Yes 0 = No |
| 204 | 204 | 1 | 2024 TSDS PEIMS Snapshot Homeless-Status-Code | 2 = Student lives temporarily doubled-up at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year 0 = Student is not homeless at any time during current school year |
| 205 | 205 | 1 | 2024 TSDS PEIMS Snapshot Unaccompanied-Youth-Status-Code | 3 = Homeless student is unaccompanied and received services under the McKinney-Vento program at any time during the current school year 4 = Homeless student is unaccompanied and did NOT receive services under the McKinney- Vento program at any time during the current school year |
| 206 | 206 | 1 | 2024 TSDS PEIMS Snapshot Foster-Care-Indicator-Code | 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state 2 = Pre-kindergarten student was previously in the conservatorship of the DOFPS 1 = Student is currently in the conservatorship of the DOFPS 0 = Student is not currently in the conservatorship of the DOFPS |
| 207 | 207 | 1 | 2024 TSDS PEIMS Snapshot Dyslexia-Indicator-Code | 1 = Participant in program 0 = Not receiving services |
| 208 | 217 | 10 | Blank | |
| | | | Other Student Elements | |
| 218 | 223 | 6 | Family Portal Unique Access Code | |

| Start | End | Field Length | Field Title | Note |
|---|-----|--------------|--|---|
| 224 | 233 | 10 | TX-Unique-Student-ID | The unique TSDS ID is the same code that is provided on the individual student assessment administration files. The unique TSDS ID is used to match students across administrations. |
| 234 | 234 | 1 | TAKS/TAAS/TEAMS Tester Indicator | Student has been identified as a TAKS/TAAS/TEAMS Tester 1 = Yes Blank = Student is not a TAKS/TAAS/TEAMS Tester |
| 235 | 244 | 10 | Blank | |
| STAAR End-of-Course Information | | | | |
| All STAAR and STAAR Alternate 2 data for end-of-course (EOC) assessments are included in this section (STAAR Alternate 2 is not administered during the summer or fall administrations. Information for the current accountability year and previous year history is included in this section). | | | | |
| For previous accountability year field values, please refer to the 2023-2024 Consolidated Accountability Data File Format current accountability year administrations for valid values. | | | | |
| | | | 2024 Summer EOC (Current Accountability Year) | |
| 245 | 248 | 4 | Administration Date | 1624 = Summer 2024 |
| 249 | 249 | 1 | Record Update Indicator | 0 = No record update is needed 1 = Record update is needed – student ID information (TSDS ID, name, date of birth) was omitted or is invalid 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades. Blank |
| 250 | 259 | 10 | Blank | |
| | | | Algebra I | |
| 260 | 268 | 9 | County-District-Campus Number | |
| 269 | 270 | 2 | Enrolled Grade | 05 – 12 OS = Out of School Tester |
| 271 | 271 | 1 | Test Version | S = STAAR |
| 272 | 272 | 1 | Score Code | O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 273 | 273 | 1 | Score Code Default | 0 = The score code was not defaulted 1 = The score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = The score code was defaulted to “O” because the student previously met graduation requirements for the subject |
| 274 | 274 | 1 | Test Administration Indicator | |
| 275 | 278 | 4 | Scale Score | |
| 279 | 279 | 1 | Approaches Grade Level at Student’s Standard | 1 = Yes 0 = No |
| 280 | 280 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 281 | 281 | 1 | Masters Grade Level | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 282 | 283 | 2 | Raw Score | |
| 284 | 284 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 285 | 285 | 1 | EL Performance Measure | 4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 286 | 287 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 288 | 288 | 1 | High School Equivalency Program (HSEP) | 1 = Yes 0 = No |
| 289 | 289 | 1 | Accommodation(s) Used | 1 = Yes 0 = No |
| 290 | 294 | 5 | Blank | |
| | | | Biology | NOTE: Refer to positions 260-289 for an explanation of the field values. |
| 295 | 303 | 9 | County-District-Campus Number | |
| 304 | 305 | 2 | Enrolled Grade | |
| 306 | 306 | 1 | Test Version | |
| 307 | 307 | 1 | Score Code | |
| 308 | 308 | 1 | Score Code Default | |
| 309 | 309 | 1 | Test Administration Indicator | |
| 310 | 313 | 4 | Scale Score | |
| 314 | 314 | 1 | Approaches Grade Level at Student's Standard | |
| 315 | 315 | 1 | Meets Grade Level | |
| 316 | 316 | 1 | Masters Grade Level | |
| 317 | 317 | 1 | EL Performance Measure | |
| 318 | 318 | 1 | High School Equivalency Program (HSEP) | |
| 319 | 319 | 1 | Accommodation(s) Used | |
| 320 | 321 | 2 | Performance Level Indicator | |
| 322 | 324 | 3 | Blank | |
| | | | English I | NOTE: Refer to positions 260-289 for an explanation of the field values. |
| 325 | 333 | 9 | County-District-Campus Number | |
| 334 | 335 | 2 | Enrolled Grade | |
| 336 | 336 | 1 | Test Version | |
| 337 | 337 | 1 | Score Code | |
| 338 | 338 | 1 | Score Code Default | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 339 | 339 | 1 | Test Administration Indicator | |
| 340 | 343 | 4 | Scale Score | |
| 344 | 344 | 1 | Approaches Grade Level at Student's Standard | |
| 345 | 345 | 1 | Meets Grade Level | |
| 346 | 346 | 1 | Masters Grade Level | |
| 347 | 348 | 2 | Raw Score | |
| 349 | 349 | 1 | EL Performance Measure | |
| 350 | 351 | 2 | Performance Level Indicator | |
| 352 | 352 | 1 | High School Equivalency Program (HSEP) | |
| 353 | 353 | 1 | Accommodation(s) Used | |
| 354 | 354 | 1 | STAAR Progress Measure | |
| 355 | 358 | 4 | Blank | |
| | | | English II | NOTE: Refer to positions 260-289 for an explanation of the field values. |
| 359 | 367 | 9 | County-District-Campus Number | |
| 368 | 369 | 2 | Enrolled Grade | |
| 370 | 370 | 1 | Test Version | |
| 371 | 371 | 1 | Score Code | |
| 372 | 372 | 1 | Score Code Default | |
| 373 | 373 | 1 | Test Administration Indicator | |
| 374 | 377 | 4 | Scale Score | |
| 378 | 378 | 1 | Approaches Grade Level at Student's Standard | |
| 379 | 379 | 1 | Meets Grade Level | |
| 380 | 380 | 1 | Masters Grade Level | |
| 381 | 382 | 2 | Raw Score | |
| 383 | 383 | 1 | STAAR Progress Measure | |
| 384 | 384 | 1 | EL Performance Measure | |
| 385 | 386 | 2 | Performance Level Indicator | |
| 387 | 387 | 1 | High School Equivalency Program (HSEP) | |
| 388 | 388 | 1 | Accommodation(s) Used | |
| 389 | 393 | 5 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 260-289 for an explanation of the field values. |
| 394 | 402 | 9 | County-District-Campus Number | |
| 403 | 404 | 2 | Enrolled Grade | |
| 405 | 405 | 1 | Test Version | |
| 406 | 406 | 1 | Score Code | |
| 407 | 407 | 1 | Score Code Default | |
| 408 | 408 | 1 | Test Administration Indicator | |
| 409 | 412 | 4 | Scale Score | |
| 413 | 413 | 1 | Approaches Grade Level at Student's Standard | |
| 414 | 414 | 1 | Meets Grade Level | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 415 | 415 | 1 | Masters Grade Level | |
| 416 | 416 | 1 | EL Performance Measure | |
| 417 | 417 | 1 | High School Equivalency Program (HSEP) | |
| 418 | 418 | 1 | Accommodation(s) Used | |
| 419 | 420 | 2 | Performance Level Indicator | |
| 421 | 423 | 3 | Blank | |
| | | | 2024 Fall EOC (Current Accountability Year) | |
| 424 | 427 | 4 | Administration Date | 1324 = Fall 2024 |
| 428 | 428 | 1 | Record Update Indicator | 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades. Blank |
| 429 | 438 | 10 | Blank | |
| | | | Algebra I | |
| 439 | 447 | 9 | County-District-Campus Number | |
| 448 | 449 | 2 | Enrolled Grade | 05–12, OS |
| 450 | 450 | 1 | Test Version | S = STAAR |
| 451 | 451 | 1 | Score Code | A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 452 | 452 | 1 | Score Code Default | 0 = the score code was not defaulted 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to “O” because the student previously met graduation requirements for the subject |
| 453 | 453 | 1 | Test Administration Indicator | |
| 454 | 457 | 4 | Scale Score | |
| 458 | 458 | 1 | Approaches Grade Level at Student’s Standard | 1 = Yes 0 = No |
| 459 | 459 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 460 | 460 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 461 | 462 | 2 | Raw Score | |
| 463 | 463 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 464 | 464 | 1 | EL Performance Measure | 4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 465 | 466 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 467 | 467 | 1 | High School Equivalency Program (HSEP) | 1 = Yes 0 = No |
| 468 | 468 | 1 | Accommodation(s) Used | 1 = Yes 0 = No |
| 469 | 473 | 5 | Blank | |
| | | | Biology | NOTE: Refer to positions 439-468 for an explanation of the field values. |
| 474 | 482 | 9 | County-District-Campus Number | |
| 483 | 484 | 2 | Enrolled Grade | |
| 485 | 485 | 1 | Test Version | |
| 486 | 486 | 1 | Score Code | |
| 487 | 487 | 1 | Score Code Default | |
| 488 | 488 | 1 | Test Administration Indicator | |
| 489 | 492 | 4 | Scale Score | |
| 493 | 493 | 1 | Approaches Grade Level at Student's Standard | |
| 494 | 494 | 1 | Meets Grade Level | |
| 495 | 495 | 1 | Masters Grade Level | |
| 496 | 496 | 1 | EL Performance Measure | |
| 497 | 497 | 1 | High School Equivalency Program (HSEP) | |
| 498 | 498 | 1 | Accommodation(s) Used | |
| 499 | 500 | 2 | Performance Level Indicator | |
| 501 | 503 | 3 | Blank | |
| | | | English I | NOTE: Refer to positions 439-468 for an explanation of the field values. |
| 504 | 512 | 9 | County-District-Campus Number | |
| 513 | 514 | 2 | Enrolled Grade | |
| 515 | 515 | 1 | Test Version | |
| 516 | 516 | 1 | Score Code | |
| 517 | 517 | 1 | Score Code Default | |
| 518 | 518 | 1 | Test Administration Indicator | |
| 519 | 522 | 4 | Scale Score | |
| 523 | 523 | 1 | Approaches Grade Level at Student's Standard | |
| 524 | 524 | 1 | Meets Grade Level | |
| 525 | 525 | 1 | Masters Grade Level | |
| 526 | 527 | 2 | Raw Score | |
| 528 | 528 | 1 | EL Performance Measure | |
| 529 | 530 | 2 | Performance Level Indicator | |
| 531 | 531 | 1 | High School Equivalency Program (HSEP) | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 532 | 532 | 1 | Accommodation(s) Used | |
| 533 | 533 | 1 | STAAR Progress Measure | |
| 534 | 537 | 4 | Blank | |
| | | | English II | NOTE: Refer to positions 439-468 for an explanation of the field values. |
| 538 | 546 | 9 | County-District-Campus Number | |
| 547 | 548 | 2 | Enrolled Grade | |
| 549 | 549 | 1 | Test Version | |
| 550 | 550 | 1 | Score Code | |
| 551 | 551 | 1 | Score Code Default | |
| 552 | 552 | 1 | Test Administration Indicator | |
| 553 | 556 | 4 | Scale Score | |
| 557 | 557 | 1 | Approaches Grade Level at Student's Standard | |
| 558 | 558 | 1 | Meets Grade Level | |
| 559 | 559 | 1 | Masters Grade Level | |
| 560 | 561 | 2 | Raw Score | |
| 562 | 562 | 1 | STAAR Progress Measure | |
| 563 | 563 | 1 | EL Performance Measure | |
| 564 | 565 | 2 | Performance Level Indicator | |
| 566 | 566 | 1 | High School Equivalency Program (HSEP) | |
| 567 | 567 | 1 | Accommodation(s) Used | |
| 568 | 572 | 5 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 439-468 for an explanation of the field values. |
| 573 | 581 | 9 | County-District-Campus Number | |
| 582 | 583 | 2 | Enrolled Grade | |
| 584 | 584 | 1 | Test Version | |
| 585 | 585 | 1 | Score Code | |
| 586 | 586 | 1 | Score Code Default | |
| 587 | 587 | 1 | Test Administration Indicator | |
| 588 | 591 | 4 | Scale Score | |
| 592 | 592 | 1 | Approaches Grade Level at Student's Standard | |
| 593 | 593 | 1 | Meets Grade Level | |
| 594 | 594 | 1 | Masters Grade Level | |
| 595 | 595 | 1 | EL Performance Measure | |
| 596 | 596 | 1 | High School Equivalency Program (HSEP) | |
| 597 | 597 | 1 | Accommodation(s) Used | |
| 598 | 599 | 2 | Performance Level Indicator | |
| 600 | 602 | 3 | Blank | |
| | | | 2025 Spring EOC (Current Accountability Year) | |
| 603 | 606 | 4 | Administration Date | 1525 = Spring 2025 |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|--|
| 607 | 607 | 1 | Record Update Indicator | 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, name, date of birth) was omitted or is invalid 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades. Blank |
| 608 | 617 | 10 | Blank | |
| | | | Algebra I | |
| 618 | 626 | 9 | County-District-Campus Number | |
| 627 | 628 | 2 | Enrolled Grade | 05 – 12, OS |
| 629 | 629 | 1 | Test Version | S = STAAR T = STAAR Alternate 2 |
| 630 | 630 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 631 | 631 | 1 | Score Code Default | 0 = The score code was not defaulted 1 = The score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = The score code was defaulted to “O” because the student previously met graduation requirements for the subject 4 = The score code was defaulted to “O” because the student previously met graduation requirements, but the district indicated "Retested After Passing" in this accountability year |
| 632 | 632 | 1 | Test Administration Indicator | |
| 633 | 636 | 4 | Scale Score | |
| 637 | 637 | 1 | Approaches Grade Level at Student’s Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 638 | 638 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 639 | 639 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |
| 640 | 641 | 2 | Raw Score | |
| 642 | 642 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 643 | 643 | 1 | EL Performance Measure | 4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 644 | 645 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters STAAR Alternate 2 (reported for Algebra I, English I, and English II only) : 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 646 | 646 | 1 | High School Equivalency Program (HSEP) | 1 = Yes 0 = No |
| 647 | 647 | 1 | Accommodation(s) Used | 1 = Yes 0 = No |
| 648 | 652 | 5 | Blank | |
| | | | Biology | NOTE: Refer to positions 618-647 for an explanation of the field values. |
| 653 | 661 | 9 | County-District-Campus Number | |
| 662 | 663 | 2 | Enrolled Grade | |
| 664 | 664 | 1 | Test Version | |
| 665 | 665 | 1 | Score Code | |
| 666 | 666 | 1 | Score Code Default | |
| 667 | 667 | 1 | Test Administration Indicator | |
| 668 | 671 | 4 | Scale Score | |
| 672 | 672 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 673 | 673 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 674 | 674 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 675 | 675 | 1 | EL Performance Measure | |
| 676 | 676 | 1 | High School Equivalency Program (HSEP) | |
| 677 | 677 | 1 | Accommodation(s) Used | |
| 678 | 679 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did Not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 680 | 682 | 3 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| | | | English I | NOTE: Refer to positions 618-647 for an explanation of the field values. |
| 683 | 691 | 9 | County-District-Campus Number | |
| 692 | 693 | 2 | Enrolled Grade | |
| 694 | 694 | 1 | Test Version | |
| 695 | 695 | 1 | Score Code | |
| 696 | 696 | 1 | Score Code Default | |
| 697 | 697 | 1 | Test Administration Indicator | |
| 698 | 701 | 4 | Scale Score | |
| 702 | 702 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 703 | 703 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 704 | 704 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 705 | 706 | 2 | Raw Score | |
| 707 | 707 | 1 | EL Performance Measure | |
| 708 | 709 | 2 | Test Form Version | |
| 710 | 711 | 2 | Performance Level Indicator | |
| 712 | 712 | 1 | High School Equivalency Program (HSEP) | |
| 713 | 713 | 1 | Accommodation(s) Used | |
| 714 | 714 | 1 | STAAR Progress Measure | |
| 715 | 718 | 4 | Blank | |
| | | | English II | NOTE: Refer to positions 618-647 for an explanation of the field values. |
| 719 | 727 | 9 | County-District-Campus Number | |
| 728 | 729 | 2 | Enrolled Grade | |
| 730 | 730 | 1 | Test Version | |
| 731 | 731 | 1 | Score Code | |
| 732 | 732 | 1 | Score Code Default | |
| 733 | 733 | 1 | Test Administration Indicator | |
| 734 | 737 | 4 | Scale Score | |
| 738 | 738 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 739 | 739 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 740 | 740 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 741 | 742 | 2 | Raw Score | |
| 743 | 743 | 1 | STAAR Progress Measure | |
| 744 | 744 | 1 | EL Performance Measure | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 745 | 745 | 1 | Previous Year English I First-time/Retester | F = First-Time Tester R = Retester |
| 746 | 747 | 2 | Test Form Version | |
| 748 | 749 | 2 | Performance Level Indicator | |
| 750 | 750 | 1 | High School Equivalency Program (HSEP) | |
| 751 | 751 | 1 | Accommodation(s) Used | |
| 752 | 756 | 5 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 618-647 for an explanation of the field values. |
| 757 | 765 | 9 | County-District-Campus Number | |
| 766 | 767 | 2 | Enrolled Grade | |
| 768 | 768 | 1 | Test Version | |
| 769 | 769 | 1 | Score Code | |
| 770 | 770 | 1 | Score Code Default | |
| 771 | 771 | 1 | Test Administration Indicator | |
| 772 | 775 | 4 | Scale Score | |
| 776 | 776 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 777 | 777 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 778 | 778 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 779 | 779 | 1 | EL Performance Measure | |
| 780 | 780 | 1 | High School Equivalency Program (HSEP) | |
| 781 | 781 | 1 | Accommodation(s) Used | |
| 782 | 783 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did Not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 784 | 786 | 3 | Blank | |
| | | | 2023 Summer EOC (Previous Accountability Year) | |
| 787 | 790 | 4 | Administration Date | 1623 = Summer 2023 |
| 791 | 800 | 10 | Blank | |
| | | | Algebra I | |
| 801 | 809 | 9 | County-District-Campus Number | |
| 810 | 811 | 2 | Enrolled Grade | 05-12, OS |
| 812 | 812 | 1 | Test Version | S = STAAR |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|--|---|
| 813 | 813 | 1 | Score Code | A = Absent O = Other S = Score |
| 814 | 814 | 1 | Score Code Default | |
| 815 | 818 | 4 | Scale Score | |
| 819 | 819 | 1 | Approaches Grade Level at Student's Standard | 1 = Yes 0 = No |
| 820 | 820 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 821 | 821 | 1 | Masters Grade Level | 1 = Yes 0 = No |
| 822 | 823 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 824 | 825 | 2 | Raw Score | |
| 826 | 826 | 1 | STAAR Progress Measure | |
| 827 | 828 | 2 | Blank | |
| | | | Biology | NOTE: Refer to positions 801-825 for an explanation of the field values. |
| 829 | 837 | 9 | County-District-Campus Number | |
| 838 | 839 | 2 | Enrolled Grade | |
| 840 | 840 | 1 | Test Version | |
| 841 | 841 | 1 | Score Code | |
| 842 | 842 | 1 | Score Code Default | |
| 843 | 846 | 4 | Scale Score | |
| 847 | 847 | 1 | Approaches Grade Level at Student's Standard | |
| 848 | 848 | 1 | Meets Grade Level | |
| 849 | 849 | 1 | Masters Grade Level | |
| 850 | 851 | 2 | Performance Level Indicator | |
| 852 | 854 | 3 | Blank | |
| | | | English I | NOTE: Refer to positions 801-825 for an explanation of the field values. |
| 855 | 863 | 9 | County-District-Campus Number | |
| 864 | 865 | 2 | Enrolled Grade | |
| 866 | 866 | 1 | Test Version | |
| 867 | 867 | 1 | Score Code | |
| 868 | 868 | 1 | Score Code Default | |
| 869 | 872 | 4 | Scale Score | |
| 873 | 873 | 1 | Approaches Grade Level at Student's Standard | |
| 874 | 874 | 1 | Meets Grade Level | |
| 875 | 875 | 1 | Masters Grade Level | |
| 876 | 877 | 2 | Performance Level Indicator | |
| 878 | 879 | 2 | Raw Score | |
| 880 | 880 | 1 | STAAR Progress Measure | |
| 881 | 882 | 2 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|-----|--------------|---|---|
| | | | English II | NOTE: Refer to positions 801-825 for an explanation of the field values. |
| 883 | 891 | 9 | County-District-Campus Number | |
| 892 | 893 | 2 | Enrolled Grade | |
| 894 | 894 | 1 | Test Version | |
| 895 | 895 | 1 | Score Code | |
| 896 | 896 | 1 | Score Code Default | |
| 897 | 900 | 4 | Scale Score | |
| 901 | 901 | 1 | Approaches Grade Level at Student's Standard | |
| 902 | 902 | 1 | Meets Grade Level | |
| 903 | 903 | 1 | Masters Grade Level | |
| 904 | 905 | 2 | Performance Level Indicator | |
| 906 | 907 | 2 | Raw Score | |
| 908 | 908 | 1 | STAAR Progress Measure | |
| 909 | 910 | 2 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 801-825 for an explanation of the field values. |
| 911 | 919 | 9 | County-District-Campus Number | |
| 920 | 921 | 2 | Enrolled Grade | |
| 922 | 922 | 1 | Test Version | |
| 923 | 923 | 1 | Score Code | |
| 924 | 924 | 1 | Score Code Default | |
| 925 | 928 | 4 | Scale Score | |
| 929 | 929 | 1 | Approaches Grade Level at Student's Standard | |
| 930 | 930 | 1 | Meets Grade Level | |
| 931 | 931 | 1 | Masters Grade Level | |
| 932 | 933 | 2 | Performance Level Indicator | |
| 934 | 936 | 3 | Blank | |
| | | | 2023 Fall EOC (Previous Accountability Year) | |
| 937 | 940 | 4 | Administration Date | 1323 = Fall 2023 |
| 941 | 950 | 10 | Blank | |
| | | | Algebra I | |
| 951 | 959 | 9 | County-District-Campus Number | |
| 960 | 961 | 2 | Enrolled Grade | 05-12, OS |
| 962 | 962 | 1 | Test Version | S = STAAR |
| 963 | 963 | 1 | Score Code | A = Absent O = Other S = Score |
| 964 | 964 | 1 | Score Code Default | |
| 965 | 968 | 4 | Scale Score | |
| 969 | 969 | 1 | Approaches Grade Level at Student's Standard | 1 = Yes 0 = No |
| 970 | 970 | 1 | Meets Grade Level | 1 = Yes 0 = No |
| 971 | 971 | 1 | Masters Grade Level | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 972 | 973 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did Not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters |
| 974 | 975 | 2 | Raw Score | |
| 976 | 976 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 977 | 978 | 2 | Blank | |
| | | | Biology | NOTE: Refer to positions 951-975 for an explanation of the field values. |
| 979 | 987 | 9 | County-District-Campus Number | |
| 988 | 989 | 2 | Enrolled Grade | |
| 990 | 990 | 1 | Test Version | |
| 991 | 991 | 1 | Score Code | |
| 992 | 992 | 1 | Score Code Default | |
| 993 | 996 | 4 | Scale Score | |
| 997 | 997 | 1 | Approaches Grade Level at Student's Standard | |
| 998 | 998 | 1 | Meets Grade Level | |
| 999 | 999 | 1 | Masters Grade Level | |
| 1000 | 1001 | 2 | Performance Level Indicator | |
| 1002 | 1004 | 3 | Blank | |
| | | | English I | NOTE: Refer to positions 951-975 for an explanation of the field values. |
| 1005 | 1013 | 9 | County-District-Campus Number | |
| 1014 | 1015 | 2 | Enrolled Grade | |
| 1016 | 1016 | 1 | Test Version | |
| 1017 | 1017 | 1 | Score Code | |
| 1018 | 1018 | 1 | Score Code Default | |
| 1019 | 1022 | 4 | Scale Score | |
| 1023 | 1023 | 1 | Approaches Grade Level at Student's Standard | |
| 1024 | 1024 | 1 | Meets Grade Level | |
| 1025 | 1025 | 1 | Masters Grade Level | |
| 1026 | 1027 | 2 | Performance Level Indicator | |
| 1028 | 1029 | 2 | Raw Score | |
| 1030 | 1030 | 1 | STAAR Progress Measure | |
| 1031 | 1032 | 2 | Blank | |
| | | | English II | NOTE: Refer to positions 951-975 for an explanation of the field values. |
| 1033 | 1041 | 9 | County-District-Campus Number | |
| 1042 | 1043 | 2 | Enrolled Grade | |
| 1044 | 1044 | 1 | Test Version | |
| 1045 | 1045 | 1 | Score Code | |
| 1046 | 1046 | 1 | Score Code Default | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 1047 | 1050 | 4 | Scale Score | |
| 1051 | 1051 | 1 | Approaches Grade Level at Student's Standard | |
| 1052 | 1052 | 1 | Meets Grade Level | |
| 1053 | 1053 | 1 | Masters Grade Level | |
| 1054 | 1055 | 2 | Performance Level Indicator | |
| 1056 | 1057 | 2 | Raw Score | |
| 1058 | 1058 | 1 | STAAR Progress Measure | |
| 1059 | 1060 | 2 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 951-975 for an explanation of the field values. |
| 1061 | 1069 | 9 | County-District-Campus Number | |
| 1070 | 1071 | 2 | Enrolled Grade | |
| 1072 | 1072 | 1 | Test Version | |
| 1073 | 1073 | 1 | Score Code | |
| 1074 | 1074 | 1 | Score Code Default | |
| 1075 | 1078 | 4 | Scale Score | |
| 1079 | 1079 | 1 | Approaches Grade Level at Student's Standard | |
| 1080 | 1080 | 1 | Meets Grade Level | |
| 1081 | 1081 | 1 | Masters Grade Level | |
| 1082 | 1083 | 2 | Performance Level Indicator | |
| 1084 | 1086 | 3 | Blank | |
| | | | 2024 Spring EOC (Previous Accountability Year) | |
| 1087 | 1090 | 4 | Administration Date | 1524 = Spring 2024 |
| 1091 | 1100 | 10 | Blank | |
| | | | Algebra I | |
| 1101 | 1109 | 9 | County-District-Campus Number | |
| 1110 | 1111 | 2 | Enrolled Grade | 05-12, OS |
| 1112 | 1112 | 1 | Test Version | S = STAAR T = STAAR Alternate 2 |
| 1113 | 1113 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score |
| 1114 | 1114 | 1 | Score Code Default | |
| 1115 | 1118 | 4 | Scale Score | |
| 1119 | 1119 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1120 | 1120 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1121 | 1121 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1122 | 1123 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters STAAR Alternate 2: 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 1124 | 1125 | 2 | Raw Score | |
| 1126 | 1126 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 1127 | 1128 | 2 | Blank | |
| | | | Biology | NOTE: Refer to positions 1101-1125 for an explanation of the field values. |
| 1129 | 1137 | 9 | County-District-Campus Number | |
| 1138 | 1139 | 2 | Enrolled Grade | |
| 1140 | 1140 | 1 | Test Version | |
| 1141 | 1141 | 1 | Score Code | |
| 1142 | 1142 | 1 | Score Code Default | |
| 1143 | 1146 | 4 | Scale Score | |
| 1147 | 1147 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1148 | 1148 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1149 | 1149 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1150 | 1151 | 2 | Performance Level Indicator | |
| 1152 | 1154 | 3 | Blank | |
| | | | English I | NOTE: Refer to positions 1101-1125 for an explanation of the field values. |
| 1155 | 1163 | 9 | County-District-Campus Number | |
| 1164 | 1165 | 2 | Enrolled Grade | |
| 1166 | 1166 | 1 | Test Version | |
| 1167 | 1167 | 1 | Score Code | |
| 1168 | 1168 | 1 | Score Code Default | |
| 1169 | 1172 | 4 | Scale Score | |
| 1173 | 1173 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1174 | 1174 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1175 | 1175 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1176 | 1177 | 2 | Performance Level Indicator | |
| 1178 | 1179 | 2 | Raw Score | |
| 1180 | 1180 | 1 | STAAR Progress Measure | |
| 1181 | 1182 | 2 | Blank | |
| | | | English II | NOTE: Refer to positions 1101-1125 for an explanation of the field values. |
| 1183 | 1191 | 9 | County-District-Campus Number | |
| 1192 | 1193 | 2 | Enrolled Grade | |
| 1194 | 1194 | 1 | Test Version | |
| 1195 | 1195 | 1 | Score Code | |
| 1196 | 1196 | 1 | Score Code Default | |
| 1197 | 1200 | 4 | Scale Score | |
| 1201 | 1201 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1202 | 1202 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1203 | 1203 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1204 | 1205 | 2 | Performance Level Indicator | |
| 1206 | 1207 | 2 | Raw Score | |
| 1208 | 1208 | 1 | STAAR Progress Measure | |
| 1209 | 1210 | 2 | Blank | |
| | | | U.S. History | NOTE: Refer to positions 1101-1125 for an explanation of the field values. |
| 1211 | 1219 | 9 | County-District-Campus Number | |
| 1220 | 1221 | 2 | Enrolled Grade | |
| 1222 | 1222 | 1 | Test Version | |
| 1223 | 1223 | 1 | Score Code | |
| 1224 | 1224 | 1 | Score Code Default | |
| 1225 | 1228 | 4 | Scale Score | |
| 1229 | 1229 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1230 | 1230 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1231 | 1231 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1232 | 1233 | 2 | Performance Level Indicator | |
| 1234 | 1236 | 3 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| | | | EOC Cumulative History Information | |
| 1237 | 1237 | 1 | Student's Performance Standard for Level II | A single passing standard is used for all subjects and is set depending on when a student is first eligible to take any of the EOC tests required for graduation. (Only one standard for STAAR Alternate 2 exists, so students assessed with STAAR Alternate 2 are assigned performance standard 1.) 1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration. 2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration or beyond. 3 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the Spring 2023 administration or beyond. |
| 1238 | 1242 | 5 | Blank | |
| | | | Algebra I First-Time Document Submitted | |
| 1243 | 1246 | 4 | Administration Date | Format: XYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1247 | 1247 | 1 | Test Version | S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1248 | 1248 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other S = Score |
| 1249 | 1249 | 1 | Alternate Assessment Category | 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed |
| 1250 | 1250 | 1 | Substitute Assessment | 1 = Yes 0 = No |
| 1251 | 1255 | 5 | Blank | |
| | | | Algebra I First-Time Document Scored | |
| 1256 | 1259 | 4 | Administration Date | Format: XYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1260 | 1260 | 1 | Test Version | S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1261 | 1265 | 5 | Blank | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| | | | Algebra I First-Time Substitute Assessment Submitted | The following substitute assessment information is only available for Spring 2014 administrations through Summer 2019. |
| 1266 | 1269 | 4 | Administration Date | Format: XYYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1270 | 1278 | 9 | County-District-Campus Number | |
| 1279 | 1283 | 5 | Blank | |
| | | | Algebra I Cumulative History | |
| 1284 | 1287 | 4 | Administration Date | Format: XYYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1288 | 1296 | 9 | County-District-Campus Number | |
| 1297 | 1297 | 1 | Test Version | S = STAAR L = STAAR L M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1298 | 1298 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other S = Score |
| 1299 | 1299 | 1 | Alternate Assessment Category | 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed |
| 1300 | 1300 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1301 | 1301 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |
| 1302 | 1302 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1303 | 1306 | 4 | Scale Score/Alternate Score | |
| 1307 | 1307 | 1 | Substitute Assessment | 1 = Yes 0 = No |
| 1308 | 1312 | 5 | Blank | |
| | | | Biology First-Time Document Submitted | NOTE: Refer to positions 1243-1250 for an explanation of the field values. |
| 1313 | 1316 | 4 | Administration Date | |
| 1317 | 1317 | 1 | Test Version | |
| 1318 | 1318 | 1 | Score Code | |
| 1319 | 1319 | 1 | Alternate Assessment | |
| 1320 | 1320 | 1 | Substitute Assessment | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 1321 | 1325 | 5 | Blank | |
| | | | Biology First-Time Document Scored | NOTE: Refer to positions 1256-1260 for an explanation of the field values. |
| 1326 | 1329 | 4 | Administration Date | |
| 1330 | 1330 | 1 | Test Version | |
| 1331 | 1335 | 5 | Blank | |
| | | | Biology First-Time Substitute Assessment Submitted | NOTE: Refer to positions 1266-1278 for an explanation of the field values. |
| 1336 | 1339 | 4 | Administration Date | |
| 1340 | 1348 | 9 | County-District-Campus Number | |
| 1349 | 1353 | 5 | Blank | |
| | | | Biology Cumulative History | NOTE: Refer to positions 1284-1307 for an explanation of the field values. |
| 1354 | 1357 | 4 | Administration Date | |
| 1358 | 1366 | 9 | County-District-Campus Number | |
| 1367 | 1367 | 1 | Test Version | |
| 1368 | 1368 | 1 | Score Code | |
| 1369 | 1369 | 1 | Alternate Assessment | |
| 1370 | 1370 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1371 | 1371 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1372 | 1372 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1373 | 1376 | 4 | Scale Score/Alternate Score | |
| 1377 | 1377 | 1 | Substitute Assessment | |
| 1378 | 1382 | 5 | Blank | |
| | | | English I First-Time Document Submitted | NOTE: Refer to positions 1243-1250 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations |
| 1383 | 1386 | 4 | Administration Date | |
| 1387 | 1387 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1388 | 1388 | 1 | Score Code | |
| 1389 | 1389 | 1 | Alternate Assessment | |
| 1390 | 1390 | 1 | Substitute Assessment | |
| 1391 | 1395 | 5 | Blank | |
| | | | English I First-Time Document Scored | NOTE: Refer to positions 1256-1260 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations |
| 1396 | 1399 | 4 | Administration Date | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 1400 | 1400 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1401 | 1405 | 5 | Blank | |
| | | | English I First-Time Substitute Assessment Submitted | NOTE: Refer to positions 1266-1278 for an explanation of the field values. |
| 1406 | 1409 | 4 | Administration Date | |
| 1410 | 1418 | 9 | County-District-Campus Number | |
| 1419 | 1423 | 5 | Blank | |
| | | | English I Cumulative History | NOTE: Refer to positions 1284-1307 for an explanation of the field values. |
| 1424 | 1427 | 4 | Administration Date | |
| 1428 | 1436 | 9 | County-District-Campus Number | |
| 1437 | 1437 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1438 | 1438 | 1 | Score Code | |
| 1439 | 1439 | 1 | Alternate Assessment | |
| 1440 | 1440 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1441 | 1441 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1442 | 1442 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1443 | 1446 | 4 | Scale Score/Alternate Score | |
| 1447 | 1447 | 1 | Substitute Assessment | |
| 1448 | 1452 | 5 | Blank | |
| | | | English II First-Time Document Submitted | NOTE: Refer to positions 1243-1250 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations |
| 1453 | 1456 | 4 | Administration Date | |
| 1457 | 1457 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1458 | 1458 | 1 | Score Code | |
| 1459 | 1459 | 1 | Alternate Assessment | |
| 1460 | 1460 | 1 | Substitute Assessment | |
| 1461 | 1465 | 5 | Blank | |
| | | | English II First-Time Document Scored | NOTE: Refer to positions 1256-1260 for an explanation of the field values. Spring 2014 and all later administrations All Alternate/Alternate 2 administrations |
| 1466 | 1469 | 4 | Administration Date | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1470 | 1470 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1471 | 1475 | 5 | Blank | |
| | | | English II First-Time Substitute Assessment Submitted | NOTE: Refer to positions 1266-1278 for an explanation of the field values. |
| 1476 | 1479 | 4 | Administration Date | |
| 1480 | 1488 | 9 | County-District-Campus Number | |
| 1489 | 1493 | 5 | Blank | |
| | | | English II Cumulative History | NOTE: Refer to positions 1284-1307 for an explanation of the field values. |
| 1494 | 1497 | 4 | Administration Date | |
| 1498 | 1506 | 9 | County-District-Campus Number | |
| 1507 | 1507 | 1 | Test Version | S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1508 | 1508 | 1 | Score Code | |
| 1509 | 1509 | 1 | Alternate Assessment | |
| 1510 | 1510 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1511 | 1511 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1512 | 1512 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1513 | 1516 | 4 | Scale Score/Alternate Score | |
| 1517 | 1517 | 1 | Substitute Assessment | |
| 1518 | 1522 | 5 | Blank | |
| | | | U.S. History First-Time Document Submitted | NOTE: Refer to positions 1243-1250 for an explanation of the field values. |
| 1523 | 1526 | 4 | Administration Date | |
| 1527 | 1527 | 1 | Test Version | S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1528 | 1528 | 1 | Score Code | |
| 1529 | 1529 | 1 | Alternate Assessment | |
| 1530 | 1530 | 1 | Substitute Assessment | |
| 1531 | 1535 | 5 | Blank | |
| | | | U.S. History First-Time Document Scored | NOTE: Refer to positions 1256-1260 for an explanation of the field values. |
| 1536 | 1539 | 4 | Administration Date | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1540 | 1540 | 1 | Test Version | S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1541 | 1545 | 5 | Blank | |
| | | | U.S. History First-Time Substitute Assessment Submitted | NOTE: Refer to positions 1266-1278 for an explanation of the field values. |
| 1546 | 1549 | 4 | Administration Date | |
| 1550 | 1558 | 9 | County-District-Campus Number | |
| 1559 | 1563 | 5 | Blank | |
| | | | U.S. History Cumulative History | NOTE: Refer to positions 1284-1307 for an explanation of the field values. |
| 1564 | 1567 | 4 | Administration Date | |
| 1568 | 1576 | 9 | County-District-Campus Number | |
| 1577 | 1577 | 1 | Test Version | S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2 |
| 1578 | 1578 | 1 | Score Code | |
| 1579 | 1579 | 1 | Alternate Assessment | |
| 1580 | 1580 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1581 | 1581 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1582 | 1582 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1583 | 1586 | 4 | Scale Score/Alternate Score | |
| 1587 | 1587 | 1 | Substitute Assessment | |
| 1588 | 1592 | 5 | Blank | |
| | | | English I Reading First-Time Document Submitted | Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1593 | 1596 | 4 | Administration Date | Format: XYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1597 | 1597 | 1 | Test Version | S = STAAR M = STAAR Modified |
| 1598 | 1598 | 1 | Score Code | A = Absent O = Other S = Score |
| 1599 | 1603 | 5 | Blank | |
| | | | English I Reading First-Time Document Scored | Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 1604 | 1607 | 4 | Administration Date | Format: XYYY (X=Season; Y=Year) 13 = Fall 15 = Spring 16 = Summer |
| 1608 | 1608 | 1 | Test Version | S = STAAR M = STAAR Modified |
| 1609 | 1613 | 5 | Blank | |
| | | | English I Writing First-Time Document Submitted | NOTE: Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1614 | 1617 | 4 | Administration Date | |
| 1618 | 1618 | 1 | Test Version | |
| 1619 | 1619 | 1 | Score Code | |
| 1620 | 1624 | 5 | Blank | |
| | | | English I Writing First-Time Document Scored | NOTE: Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1625 | 1628 | 4 | Administration Date | |
| 1629 | 1629 | 1 | Test Version | |
| 1630 | 1634 | 5 | Blank | |
| | | | English II Reading First-Time Document Submitted | NOTE: Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1635 | 1638 | 4 | Administration Date | |
| 1639 | 1639 | 1 | Test Version | |
| 1640 | 1640 | 1 | Score Code | |
| 1641 | 1645 | 5 | Blank | |
| | | | English II Reading First-Time Document Scored | NOTE: Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1646 | 1649 | 4 | Administration Date | |
| 1650 | 1650 | 1 | Test Version | |
| 1651 | 1655 | 5 | Blank | |
| | | | English II Writing First-Time Document Submitted | NOTE: Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1656 | 1659 | 4 | Administration Date | |
| 1660 | 1660 | 1 | Test Version | |
| 1661 | 1661 | 1 | Score Code | |
| 1662 | 1666 | 5 | Blank | |
| | | | English II Writing First-Time Document Scored | NOTE: Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2 |
| 1667 | 1670 | 4 | Administration Date | |
| 1671 | 1671 | 1 | Test Version | |
| 1672 | 1676 | 5 | Blank | |

| Start | End | Field Length | Field Title | Note |
|--|------|--------------|--|---|
| STAAR Grades 3-8 Information | | | | |
| All STAAR and STAAR Alternate 2 data for grade 3–8 assessments, including both English and Spanish, are included in this section. Information for the current accountability year and previous year history is included in this section. | | | | |
| For Previous Accountability Year field values, please refer to the 2023-2024 Consolidated Accountability Data File Format Current Accountability Year administrations for valid values. | | | | |
| | | | 2025 Grades 3-8 (Current Accountability Year) | |
| 1677 | 1680 | 4 | Administration Date | 0525 = May 2025 |
| 1681 | 1681 | 1 | Record Update Indicator | 0 = No record update is needed 1 = Record update is needed – student ID information (TSDS ID, name, date of birth) was omitted or is invalid 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades. Blank |
| 1682 | 1691 | 10 | Blank | |
| | | | Reading Language Arts | |
| 1692 | 1700 | 9 | County-District-Campus Number | |
| 1701 | 1702 | 2 | Tested Grade | 03 - 08 |
| 1703 | 1703 | 1 | Test Version | S = STAAR T = STAAR Alternate 2 |
| 1704 | 1704 | 1 | Language | E = English S = Spanish (grades 03, 04, and 05 only) |
| 1705 | 1705 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other S = Score |
| 1706 | 1706 | 1 | Score Code Default | 0 = the score code was not defaulted 1 = the score code was defaulted to “O”—either the score code was left blank or multiple values were gridded in the score code field |
| 1707 | 1707 | 1 | Test Administration Indicator | |
| 1708 | 1711 | 4 | Scale Score | |
| 1712 | 1712 | 1 | Approaches Grade Level at Student’s Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1713 | 1713 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1714 | 1714 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |
| 1715 | 1716 | 2 | Enrolled Grade | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 1717 | 1717 | 1 | Above Grade | 1 = Yes 0 = No |
| 1718 | 1719 | 2 | Raw Score | |
| 1720 | 1720 | 1 | STAAR Progress Measure | 2 = Accelerated 1 = Expected 0 = Limited Blank |
| 1721 | 1721 | 1 | EL Performance Measure | 4 = Masters based on STAAR performance level 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet |
| 1722 | 1722 | 1 | Accommodation(s) Used | 1 = Yes 0 = No |
| 1723 | 1724 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters STAAR Alternate 2 (reported for Reading Language Arts and Mathematics only) 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 1725 | 1734 | 10 | Blank | |
| | | | Mathematics | NOTE: Refer to positions 1692-1724 for an explanation of the field values. |
| 1735 | 1743 | 9 | County-District-Campus Number | |
| 1744 | 1745 | 2 | Tested Grade | |
| 1746 | 1746 | 1 | Test Version | |
| 1747 | 1747 | 1 | Language | |
| 1748 | 1748 | 1 | Score Code | |
| 1749 | 1749 | 1 | Score Code Default | |
| 1750 | 1750 | 1 | Test Administration Indicator | |
| 1751 | 1754 | 4 | Scale Score | |
| 1755 | 1755 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1756 | 1756 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1757 | 1757 | 1 | Masters Grade Level/Accomplished Academic Performance | |
| 1758 | 1759 | 2 | Enrolled Grade | |
| 1760 | 1760 | 1 | Above Grade | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1761 | 1762 | 2 | Raw Score | |
| 1763 | 1763 | 1 | STAAR Progress Measure | |
| 1764 | 1764 | 1 | EL Performance Measure | |
| 1765 | 1765 | 1 | Accommodation(s) Used | |
| 1766 | 1767 | 2 | Performance Level Indicator | |
| 1768 | 1768 | 1 | Mathematics Badge Indicator | For applicable grades 1 = Yes 0 = No |
| 1769 | 1778 | 10 | Blank | |
| | | | Social Studies | NOTE: Refer to positions 1692-1724 for an explanation of the field values. |
| 1779 | 1787 | 9 | County-District-Campus Number | |
| 1788 | 1789 | 2 | Tested Grade | 08 |
| 1790 | 1790 | 1 | Test Version | |
| 1791 | 1791 | 1 | Language | E = English |
| 1792 | 1792 | 1 | Score Code | |
| 1793 | 1793 | 1 | Score Code Default | |
| 1794 | 1794 | 1 | Test Administration Indicator | |
| 1795 | 1798 | 4 | Scale Score | |
| 1799 | 1799 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1800 | 1800 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1801 | 1801 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1802 | 1803 | 2 | Enrolled Grade | |
| 1804 | 1804 | 1 | Above Grade | |
| 1805 | 1805 | 1 | EL Performance Measure | |
| 1806 | 1806 | 1 | Accommodation(s) Used | |
| 1807 | 1808 | 2 | Performance Level Indicator | |
| 1809 | 1816 | 8 | Blank | |
| | | | Science | NOTE: Refer to positions 1692-1724 for an explanation of the field values. |
| 1817 | 1825 | 9 | County-District-Campus Number | |
| 1826 | 1827 | 2 | Tested Grade | 05, 08 |
| 1828 | 1828 | 1 | Test Version | |
| 1829 | 1829 | 1 | Language | |
| 1830 | 1830 | 1 | Score Code | |
| 1831 | 1831 | 1 | Score Code Default | |
| 1832 | 1832 | 1 | Test Administration Indicator | |
| 1833 | 1836 | 4 | Scale Score | |
| 1837 | 1837 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1838 | 1838 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1839 | 1839 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1840 | 1841 | 2 | Enrolled Grade | |
| 1842 | 1842 | 1 | Above Grade | |
| 1843 | 1843 | 1 | EL Performance Measure | |
| 1844 | 1844 | 1 | Accommodation(s) Used | |
| 1845 | 1846 | 2 | Performance Level Indicator | |
| 1847 | 1854 | 8 | Blank | |
| | | | 2024 Grades 3-8 (Previous Accountability Year) | |
| 1855 | 1858 | 4 | Administration Date | 0524 = May 2024 |
| 1859 | 1868 | 10 | Blank | |
| | | | Reading Language Arts | |
| 1869 | 1877 | 9 | County-District-Campus Number | |
| 1878 | 1879 | 2 | Enrolled Grade | |
| 1880 | 1881 | 2 | Tested Grade | |
| 1882 | 1882 | 1 | Test Version | S = STAAR T = STAAR Alternate 2 |
| 1883 | 1883 | 1 | Language | E = English S = Spanish |
| 1884 | 1884 | 1 | Score Code | A = Absent M = Medical Exception N = No Authentic Academic Response O = Other S = Score |
| 1885 | 1888 | 4 | Scale Score | |
| 1889 | 1889 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1890 | 1890 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1891 | 1891 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1892 | 1893 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters STAAR Alternate 2: 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 1894 | 1895 | 2 | Raw Score | |
| 1896 | 1896 | 1 | STAAR Progress Measure | |
| 1897 | 1898 | 2 | Blank | |
| | | | Mathematics | NOTE: Refer to positions 1869-1893 for an explanation of the field values. |
| 1899 | 1907 | 9 | County-District-Campus Number | |
| 1908 | 1909 | 2 | Enrolled Grade | |
| 1910 | 1911 | 2 | Tested Grade | |
| 1912 | 1912 | 1 | Test Version | |
| 1913 | 1913 | 1 | Language | |
| 1914 | 1914 | 1 | Score Code | |
| 1915 | 1918 | 4 | Scale Score | |
| 1919 | 1919 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1920 | 1920 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1921 | 1921 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1922 | 1923 | 2 | Performance Level Indicator | |
| 1924 | 1925 | 2 | Raw Score | |
| 1926 | 1926 | 1 | STAAR Progress Measure | |
| 1927 | 1928 | 2 | Blank | |
| | | | 2023 RLA & Math EOC (2-Year Prior Accountability Year) | |
| 1929 | 1929 | 1 | Algebra I Summer 2022 Score Code | A = Absent O = Other S = Score Blank |
| 1930 | 1930 | 1 | Algebra I Fall 2022 Score Code | |
| 1931 | 1931 | 1 | Algebra I Spring 2023 Score Code | |
| 1932 | 1932 | 1 | English I Summer 2022 Score Code | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|---|
| 1933 | 1933 | 1 | English I Fall 2022 Score Code | |
| 1934 | 1934 | 1 | English I Spring 2023 Score Code | |
| 1935 | 1935 | 1 | English II Summer 2022 Score Code | |
| 1936 | 1936 | 1 | English II Fall 2022 Score Code | |
| 1937 | 1937 | 1 | English II Spring 2023 Score Code | |
| 1938 | 1938 | 1 | Blank | |
| | | | 2023 Grades 3-8 (2-Year Prior Accountability Year) | |
| 1939 | 1942 | 4 | Administration Date | 0523 = May 2023 |
| | | | Reading | |
| 1943 | 1951 | 9 | County-District-Campus Number | |
| 1952 | 1953 | 2 | Enrolled Grade | |
| 1954 | 1955 | 2 | Tested Grade | |
| 1956 | 1956 | 1 | Test Version | S = STAAR T = STAAR Alternate 2 |
| 1957 | 1957 | 1 | Language | E = English S = Spanish |
| 1958 | 1958 | 1 | Score Code | A = Absent * = No Information Available M = Medical Exception N = No Authentic Academic Response O = Other S = Score |
| 1959 | 1962 | 4 | Scale Score | |
| 1963 | 1963 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1964 | 1964 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | 1 = Yes 0 = No |
| 1965 | 1965 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | 1 = Yes 0 = No |

| Start | End | Field Length | Field Title | Note |
|---|------|--------------|--|---|
| 1966 | 1967 | 2 | Performance Level Indicator | STAAR: 00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters STAAR Alternate 2: 00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished |
| 1968 | 1969 | 2 | Raw Score | |
| 1970 | 1970 | 1 | Blank | |
| | | | Mathematics | NOTE: Refer to positions 1943-1965 for an explanation of the field values. |
| 1971 | 1979 | 9 | County-District-Campus Number | |
| 1980 | 1981 | 2 | Enrolled Grade | |
| 1982 | 1983 | 2 | Tested Grade | |
| 1984 | 1984 | 1 | Test Version | |
| 1985 | 1985 | 1 | Language | |
| 1986 | 1986 | 1 | Score Code | |
| 1987 | 1990 | 4 | Scale Score | |
| 1991 | 1991 | 1 | Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance | |
| 1992 | 1992 | 1 | Meets Grade Level/Level II: Satisfactory Academic Performance | |
| 1993 | 1993 | 1 | Masters Grade Level/Level III: Accomplished Academic Performance | |
| 1994 | 1995 | 2 | Performance Level Indicator | |
| 1996 | 1997 | 2 | Raw Score | |
| 1998 | 1998 | 1 | Blank | |
| <p align="center">TELPAS/TELPAS Alternate Information</p> <p>All TELPAS and TELPAS Alternate data for kindergarten through grade 12 are included in this section for both the current accountability year as well as previous year history.</p> <p>For previous accountability year field values, please refer to the 2023-2024 Consolidated Accountability Data File Format current accountability year administrations for valid values.</p> | | | | |
| | | | 2025 TELPAS/TELPAS Alternate Information (Current Accountability Year) | |
| 1999 | 2002 | 4 | Administration Date | 0325 = Spring 2025 |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 2003 | 2003 | 1 | Record Update Indicator | 0 = No record update is needed 1 = Record update is needed – student ID information (TSDS ID, name, date of birth) was omitted or is invalid 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades. Blank |
| 2004 | 2004 | 1 | Unschooler Asylee/Refugee | 1 = Yes 0 = No |
| 2005 | 2005 | 1 | Students with Interrupted Formal Education (SIFE) | 1 = Yes 0 = No |
| 2006 | 2006 | 1 | Years in U.S. Schools | 1 = First enrolled in U.S. schools in the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years Not applicable to Kindergarten |
| 2007 | 2007 | 1 | Parental Denial | 1 = Yes 0 = No |
| 2008 | 2008 | 1 | Test Version | P = TELPAS T = TELPAS Alternate |
| 2009 | 2018 | 10 | Blank | |
| | | | Reading | |
| 2019 | 2019 | 1 | Score Code | A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1, including TELPAS ALT) O = Other (e.g., illness, cheating) (grades 2–12) S = Score (all including TELPAS ALT) B = Score code was defaulted to “B” because it was left blank or no reading test was submitted M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only) |
| 2020 | 2020 | 1 | Proficiency Level | TELPAS Proficiency Level: 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High TELPAS Alternate Proficiency Level: 0 = Score code does not equal S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency |
| 2021 | 2022 | 2 | Grade | OK, 01 – 12 |
| 2023 | 2026 | 4 | Scale Score | |
| 2027 | 2028 | 2 | Reading Tested Grade | This field will be blank for TELPAS Alternate. |
| 2029 | 2036 | 8 | Blank | |
| | | | Writing | NOTE: Refer to positions 2019-2028 for an explanation of the field values. |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|--|--|
| 2037 | 2037 | 1 | Score Code | X = Not Tested: ARD Decision E = Extenuating Circumstances (all including TELPAS ALT) S = Score (all including TELPAS ALT) B = Score code defaulted to "B" because it was left blank M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only) |
| 2038 | 2038 | 1 | Proficiency Level | |
| 2039 | 2040 | 2 | Grade | |
| 2041 | 2044 | 4 | Scale Score | |
| 2045 | 2046 | 2 | Writing Tested Grade | |
| 2047 | 2054 | 8 | Blank | |
| | | | Listening | NOTE: Refer to positions 2019-2028 for an explanation of the field values. |
| 2055 | 2055 | 1 | Score Code | |
| 2056 | 2056 | 1 | Proficiency Level | |
| 2057 | 2058 | 2 | Grade | |
| 2059 | 2062 | 4 | Scale Score | |
| 2063 | 2064 | 2 | Listening Tested Grade | |
| 2065 | 2072 | 8 | Blank | |
| | | | Speaking | NOTE: Refer to positions 2019-2028 for an explanation of the field values. |
| 2073 | 2073 | 1 | Score Code | |
| 2074 | 2074 | 1 | Proficiency Level | |
| 2075 | 2076 | 2 | Grade | |
| 2077 | 2080 | 4 | Scale Score | |
| 2081 | 2082 | 2 | Speaking Tested Grade | |
| 2083 | 2090 | 8 | Blank | |
| | | | Composite Information | |
| 2091 | 2093 | 3 | Composite Score | 1.0 – 4.0 (0.0 = Not Available) |
| 2094 | 2094 | 1 | Composite Rating | TELPAS Composite Rating: 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High TELPAS Alternate Composite Rating: 0 = Score code does not equal S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency |
| 2095 | 2103 | 9 | County-District-Campus Number | |
| 2104 | 2113 | 10 | Blank | |
| | | | 2024 TELPAS/TELPAS Alternate Information (Previous Accountability Year) | |
| 2114 | 2117 | 4 | Administration Date | 0324 = Spring 2024 |
| 2118 | 2118 | 1 | Test Version | P = TELPAS T = TELPAS Alternate |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|------------------------|--|
| 2119 | 2128 | 10 | Blank | |
| | | | Reading | |
| 2129 | 2129 | 1 | Score Code | A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1, including TELPAS ALT) O = Other (e.g., illness, cheating) (grades 2–12) S = Score (all including TELPAS ALT) B = Score code was defaulted to “B” because it was left blank or no reading test was submitted M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only) |
| 2130 | 2130 | 1 | Proficiency Level | TELPAS Proficiency Level: 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High TELPAS Alternate Proficiency Level: 0 = Score code does not equal S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency |
| 2131 | 2132 | 2 | Grade | OK, 01 – 12 |
| 2133 | 2136 | 4 | Scale Score | |
| 2137 | 2138 | 2 | Reading Tested Grade | This field will be blank for TELPAS Alternate. |
| 2139 | 2141 | 3 | Blank | |
| | | | Writing | NOTE: Refer to positions 2129-2138 for an explanation of the field values. |
| 2142 | 2142 | 1 | Score Code | X = Not Tested: ARD Decision E = Extenuating Circumstances (all including TELPAS ALT) S = Score (all including TELPAS ALT) B = Score code defaulted to "B" because it was left blank M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only) |
| 2143 | 2143 | 1 | Proficiency Level | |
| 2144 | 2145 | 2 | Grade | |
| 2146 | 2149 | 4 | Scale Score | |
| 2150 | 2151 | 2 | Writing Tested Grade | |
| 2152 | 2154 | 3 | Blank | |
| | | | Listening | NOTE: Refer to positions 2129-2138 for an explanation of the field values. |
| 2155 | 2155 | 1 | Score Code | |
| 2156 | 2156 | 1 | Proficiency Level | |
| 2157 | 2158 | 2 | Grade | |
| 2159 | 2162 | 4 | Scale Score | |
| 2163 | 2164 | 2 | Listening Tested Grade | |
| 2165 | 2167 | 3 | Blank | |
| | | | Speaking | NOTE: Refer to positions 2129-2138 for an explanation of the field values. |
| 2168 | 2168 | 1 | Score Code | |

| Start | End | Field Length | Field Title | Note |
|-------|------|--------------|---|---|
| 2169 | 2169 | 1 | Proficiency Level | |
| 2170 | 2171 | 2 | Grade | |
| 2172 | 2175 | 4 | Scale Score | |
| 2176 | 2177 | 2 | Speaking Tested Grade | |
| 2178 | 2180 | 3 | Blank | |
| | | | Composite Information | |
| 2181 | 2183 | 3 | Composite Score | 1.0 – 4.0 (0.0 = Not Available) |
| 2184 | 2184 | 1 | Composite Rating | <p>TELPAS Composite Rating:</p> <p>0 = No Rating Available</p> <p>1 = Beginning</p> <p>2 = Intermediate</p> <p>3 = Advanced</p> <p>4 = Advanced High</p> <p>TELPAS Alternate Composite Rating:</p> <p>0 = Score code does not equal S</p> <p>1 = Awareness</p> <p>2 = Imitation</p> <p>3 = Early Independence</p> <p>4 = Developing Independence</p> <p>5 = Basic Fluency</p> |
| 2185 | 2193 | 9 | County-District-Campus Number | |
| | | | English Learner Performance Measure Plan Information | |
| 2194 | 2194 | 1 | EL Performance Measure Plan (non-English I/II) | <p>1 = 1-Year Plan</p> <p>2 = 2-Year Plan</p> <p>3 = 3-Year Plan</p> <p>4 = 4-Year Plan</p> <p>5 = 5-Year Plan</p> |
| 2195 | 2195 | 1 | EL Performance Measure Plan (English I/II) | <p>1 = 1-Year Plan</p> <p>2 = 2-Year Plan</p> <p>3 = 3-Year Plan</p> <p>4 = 4-Year Plan</p> <p>5 = 5-Year Plan</p> |
| 2196 | 2199 | 4 | Year ELPM Plan Determined | 2024 |
| 2200 | 2200 | 1 | Plan-Year TELPAS Composite Rating | <p>0 = No Rating Available</p> <p>1 = Beginning</p> <p>2 = Intermediate</p> <p>3 = Advanced</p> <p>4 = Advanced High</p> |
| 2201 | 2205 | 5 | Blank | |
| 2206 | 2206 | 1 | Period | . |