

The background is a solid blue color. On the left side, there is a large, white, five-pointed star. In the bottom left corner, there is a faint, stylized image of an open book with its pages fanned out. The text "2023 A-F Accountability" is centered in the middle of the image in a white, bold, sans-serif font.

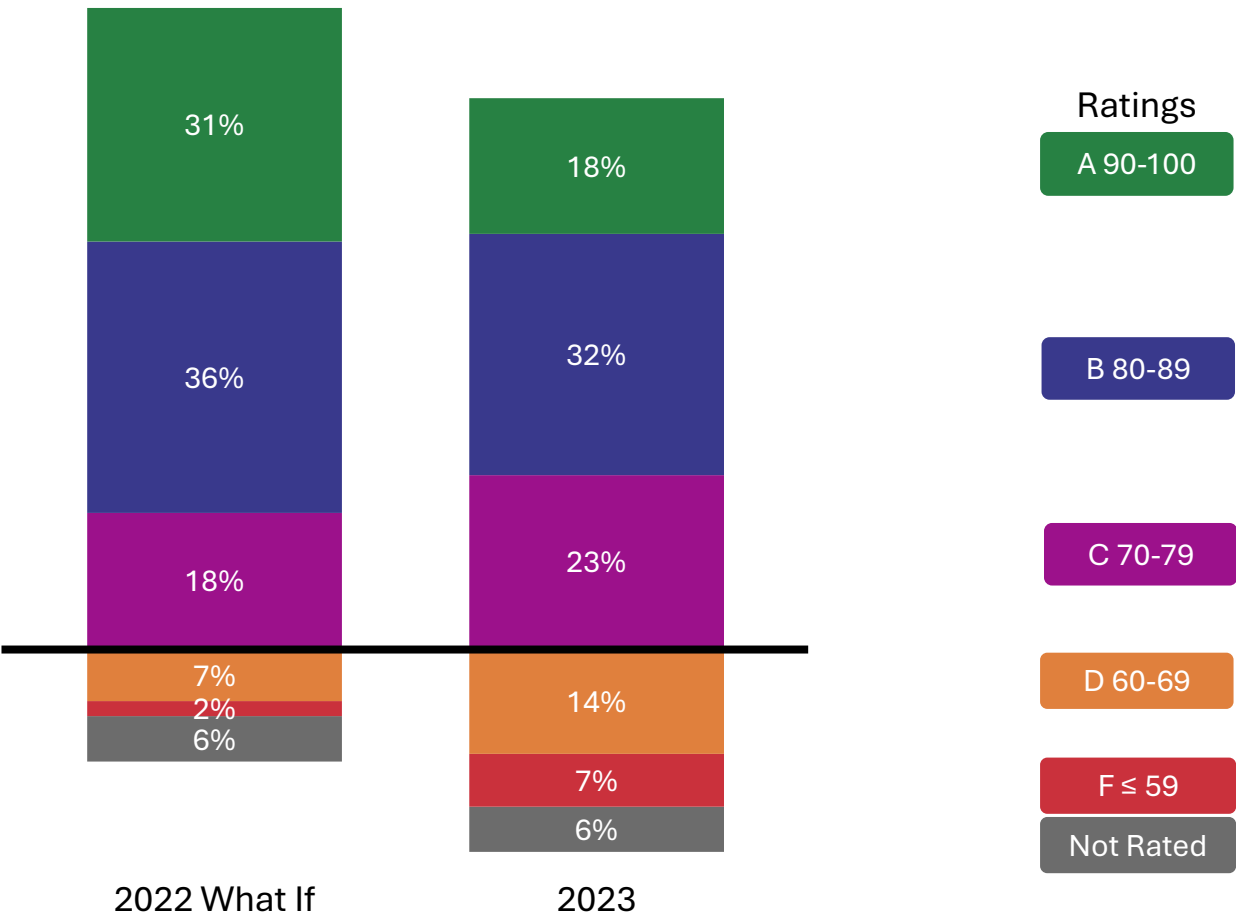
2023 *A-F* Accountability

2023 A–F ratings decreased overall from 2022, driven by elevated student academic growth in 2022*



*See FAQ #4 for more information

Campuses:
2022 *What Ifs* vs 2023 Ratings



8,368 campuses were given 2022 *What If* Ratings and 2023 Ratings

Stayed the Same	Increased	Decreased
3675	1084	3609
44%	13%	43%

57% of campuses stayed in the same score or improved from the prior year *What Ifs*

Given the statutory shift to periodic, rather than annual, updates, the last five years have provided educators an effective way to discern year-over-year continuous improvement. To help provide a year-over-year comparison, “What If” re-evaluations will also be publicly released using last year’s data and this year’s cut points and methodology.

9,044 campuses in 2023. May not equal 100% due to rounding

317 campuses moved from a score below an A in 2022 *What Ifs* to an A in 2023

Campuses: 2022 *What Ifs* vs. 2023 Ratings

317 campuses moved from below an A in 2022 *What Ifs* to an A in 2023 actual ratings

2022 What Ifs	2023 Ratings				
	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	1293 47%	954	336	114	38
B 80-89	297	1392 43%	878	462	176
C 70-79	14	389	650 42%	343	163
D 60-69	5	69	186	242 37%	145
F ≤59	1	16	32	75	98 44%
Total	1610	2820	2082	1236	620

Our accountability system gives all campuses the ability to earn high scores no matter where students begin.

- 305 high poverty campuses earned an A in 2023. A few examples:



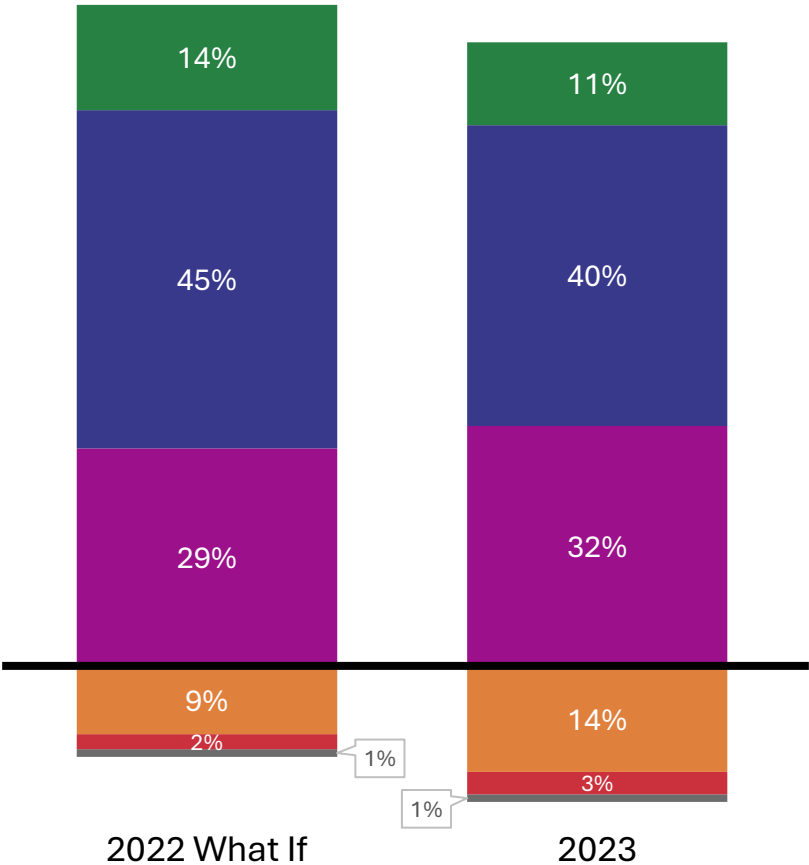
Campus	District	% Eco Dis	Scale Score
BOB HOPE SCHOOL (6-8)	BOB HOPE SCHOOL	98.5	91
MEMPHIS MS	MEMPHIS ISD	89.9	90
LOS OBISPOS MIDDLE	UNITED ISD	94.3	90
LONGVIEW HS	LONGVIEW ISD	82.1	90
HEBBRONVILLE HS	JIM HOGG COUNTY ISD	85.2	90
SANTA ANNA SECONDARY (7-12)	SANTA ANNA ISD	100.0	92
ROEL A & CELIA R SAENZ EL	ROMA ISD	94.0	95
S/SGT MICHAEL P BARRERA VETERANS EL	SOMERSET ISD	88.9	91
WOLFFARTH EL	LUBBOCK ISD	97.7	90
PEBBLE HILLS EL	YSLETA ISD	81.6	90

2023 A–F ratings decreased overall from 2022 for districts*



*See FAQ #5 for more information

Districts:
2022 *What Ifs* vs 2023 Ratings



Ratings

A 90-100

B 80-89

C 70-79

D 60-69

F ≤ 59

Not Rated

1,188 districts were given 2022 *What If* Ratings and 2023 Ratings

Stayed the Same	Increased	Decreased
686	161	341
58%	14%	29%

71% of districts stayed in the same score or improved from the prior year *What Ifs*

1,209 districts in 2023. May not equal 100% due to rounding.

33 districts moved from a score below an A in 2022 *What Ifs* to an A in 2023

Districts: 2022 *What Ifs* vs. 2023 Ratings

33 districts moved from below an A in 2022 *What Ifs* to an A in 2023 actual ratings

	2023 Ratings				
2022 What Ifs	A ≥90	B 80-89	C 70-79	D 60-69	F ≤59
A ≥90	95 55%	60	10	5	3
B 80-89	29	331 62%	142	24	10
C 70-79	3	76	194 55%	71	8
D 60-69	1	10	32	57 53%	8
F ≤59		1	1	8	9 47%
Total	128	478	379	165	38

**For additional
statewide data, see the
State Summary Report**



Accessing Accountability Results on TXschools.gov

TXschools.gov offers quick and simple access to campus and district performance information.



FIND SCHOOLS

FIND DISTRICTS

PARENT RESOURCES

TexasAssessment.gov | EN ESPAÑOL

Learn more about your school or district

Discover how your school and district are preparing your child for the future.

Search by School or District Name

or

Search by Address, City, or Zip Code



Parent Resources



Technical Resources



Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts across the state are doing this year and dig into their data.

ACCOUNTABILITY OVERVIEW

Overall Rating



87 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school, in college, the workforce, or the military.

Tell Me More

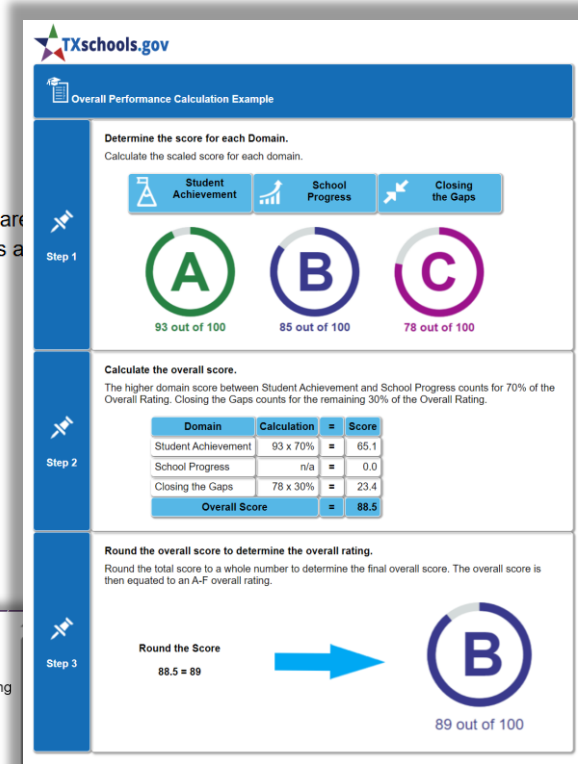
Clicking a **Tell Me More** button provides additional details about the calculation and includes links to visual examples

What does a "B" in Overall Performance mean?

Districts or schools earn a "B" (80–89) for **recognized performance** when they serve many students well, encouraging high academic achievement and/or appropriate academic growth for most students.

How is Overall Performance calculated?

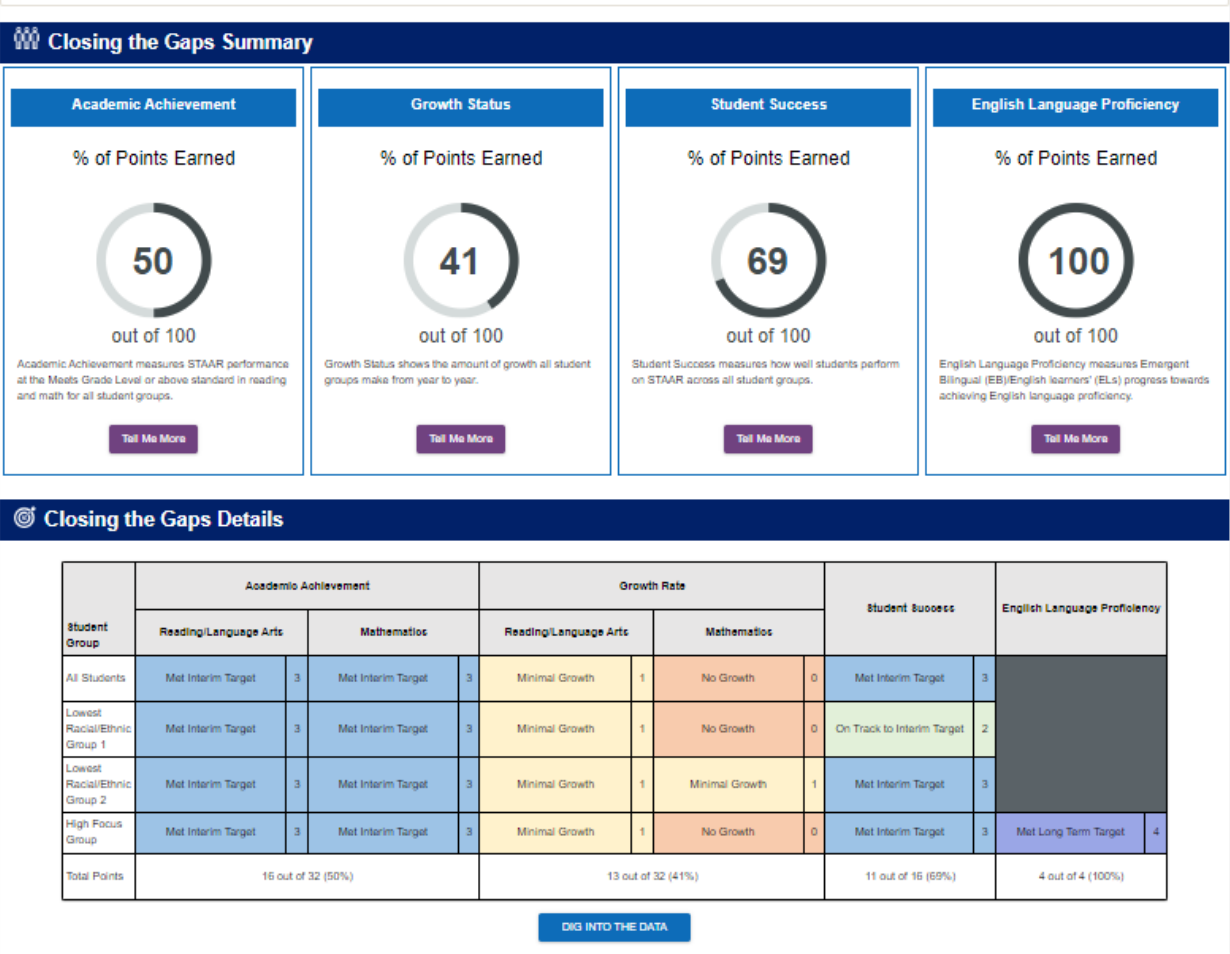
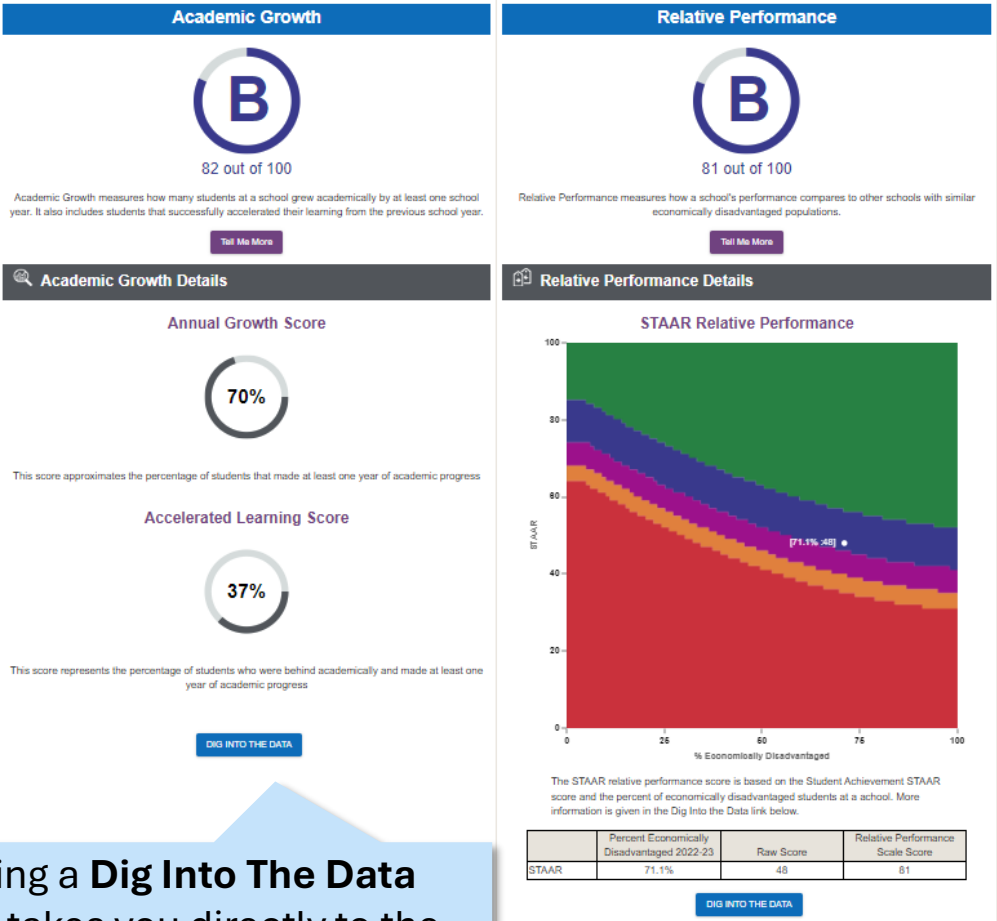
Overall grades for districts and schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (**Student Achievement**) or how much better students are doing than last year or than peers in similar schools (**School Progress**). We then consider whether performance gaps exist across different groups of students (**Closing the Gaps**).



Change Over Time

Academic Year	Overall Rating	Score
2022-23	B	87
2021-22 What If	B	82
2022-23 scores are different than previous years due to updated standards. 2021-22 What If scores apply the new standards to 2021-22 results to help compare scores from 2021-22 to 2022-23		
2021-22	B	86
2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	B	87

Check out [TXschools.gov](https://txschools.gov) to see how campuses and districts across the state are doing this year and dig into their data



Clicking a **Dig Into The Data** button takes you directly to the campus's Calculation Report.

TXschools.gov also has a [school finder](#) to empower families to find a school or district that meets a student's needs.

For example, you could search for an A-rated school with a one-way dual language program for your 3rd grader in the Dallas-Fort Worth Metroplex.

Filter Your Search

Grade Levels
Grade 3 Select a grade level

Districts

School Rating
☒ A ☐ B ☐ C ☐ Not Rated

School Offerings

Academic Programs
One-Way Dual Language Education Select ...

Advanced Placement (AP) Courses

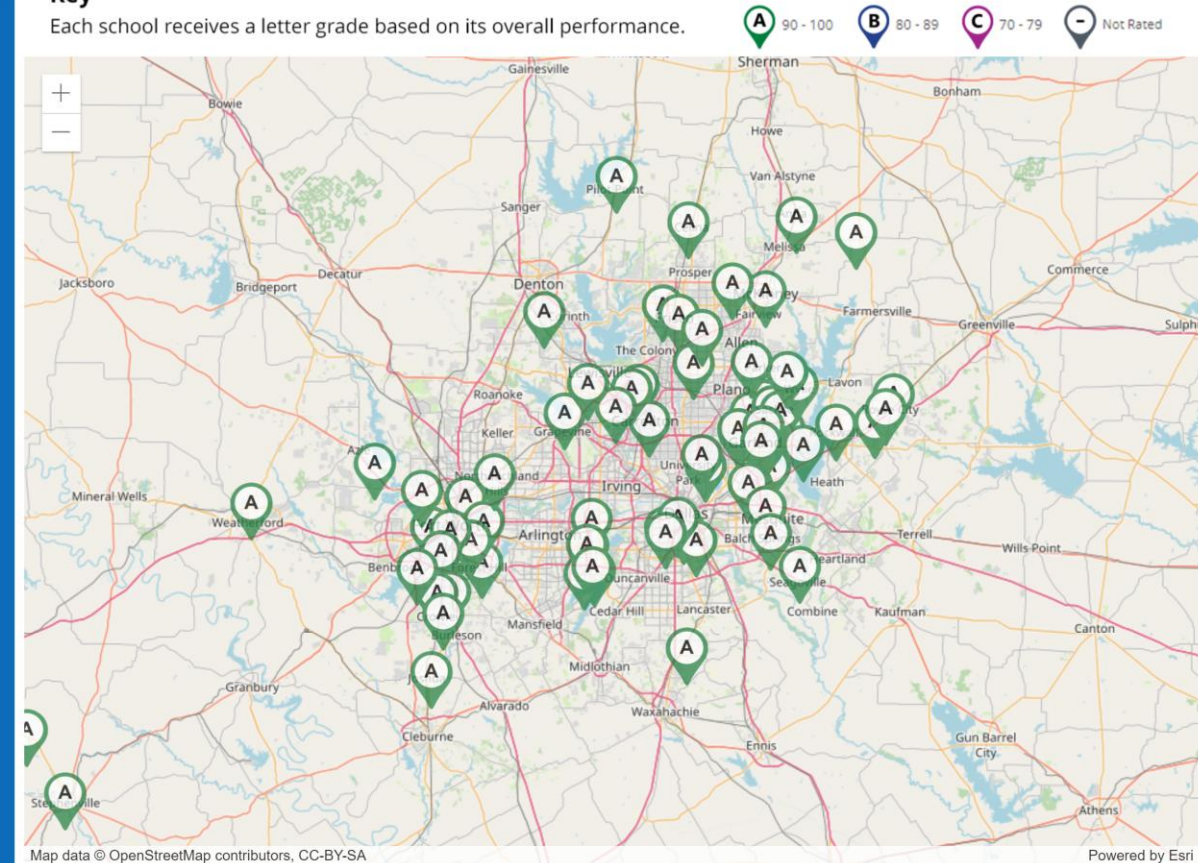
UIL Activities

School Type
☐ Charter ☐ Traditional

Other School Type
☐ Online / Virtual School ☐ Alternative School

Key

Each school receives a letter grade based on its overall performance.



TXschools.gov also has seven analytic tools designed to explore school performance data

Analytic Tools

STAAR Performance

STAAR Comparison

School/District Comparison

CCMR

Academic Growth

Graduation Rate

Correlate



2023-24 STAAR Performance

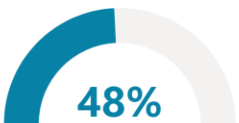
Glossary of Terms

Report Filters

Approaches GL Standard or Above



At Meets GL Standard or Above

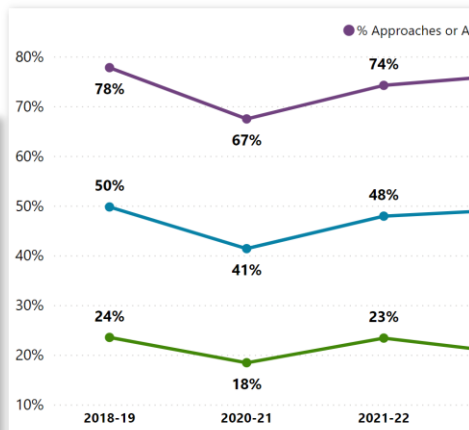


At Masters GL Standard



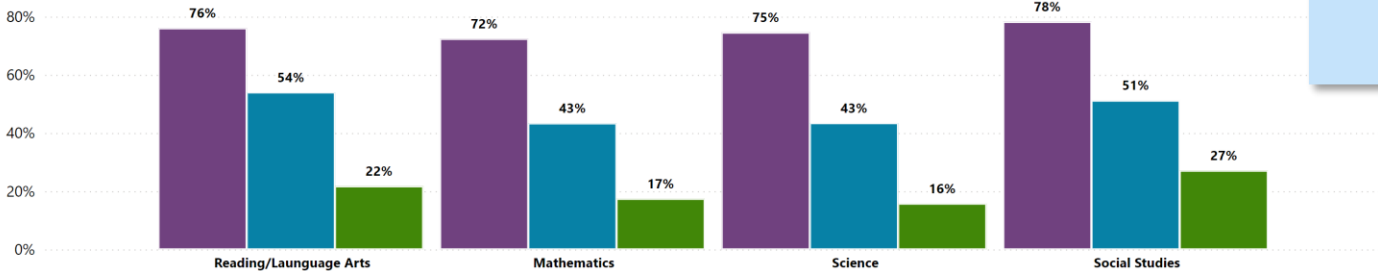
2018-19 2020-21 2021-22 2022-23 2023-24

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	1,024,319	668,387	65%	369,780	36%	119,251	12%
Hispanic	4,326,526	3,042,246	70%	1,783,813	41%	604,407	14%
White	2,019,463	1,708,053	85%	1,261,497	62%	583,624	29%
American Indian	23,525	17,503	74%	11,172	47%	4,394	19%
Asian	429,545	398,782	93%	346,347	81%	228,468	53%
Pacific Islander	12,922	9,851	76%	6,185	48%	2,335	18%
Two or More Races	242,667	195,010	80%	137,665	57%	63,227	26%
Unknown	-	-	-	-	-	-	-
Total	8,078,967	6,039,832	75%	3,916,459	48%	1,605,706	20%



Create customized reports based on various filtering options including school year(s), specific campuses and districts, grade levels, student groups, test content areas, and languages.

Subject
Test Version
Grade
Race/Ethnicity



Released August 2024

TEA | Analytics, Assessment, and Reporting | Performance Reporting



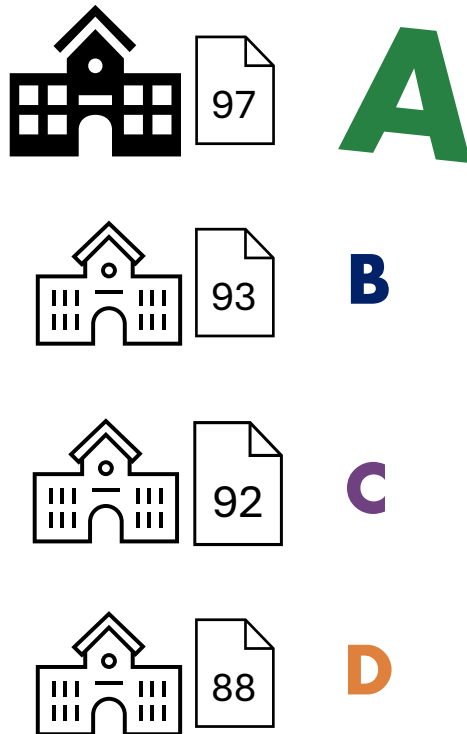
Frequently Asked Questions

1. Is it possible for all campuses or districts to get an A under the A–F Accountability system?

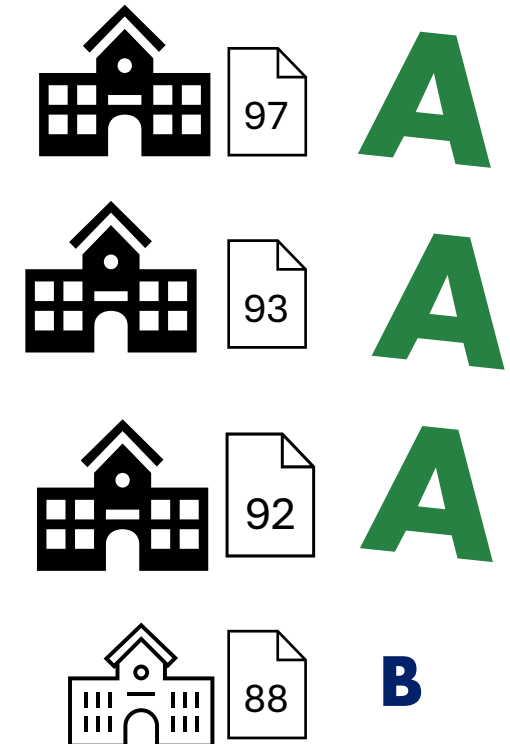
Yes

Ratings are based on **set criteria** and *not* a fixed distribution.

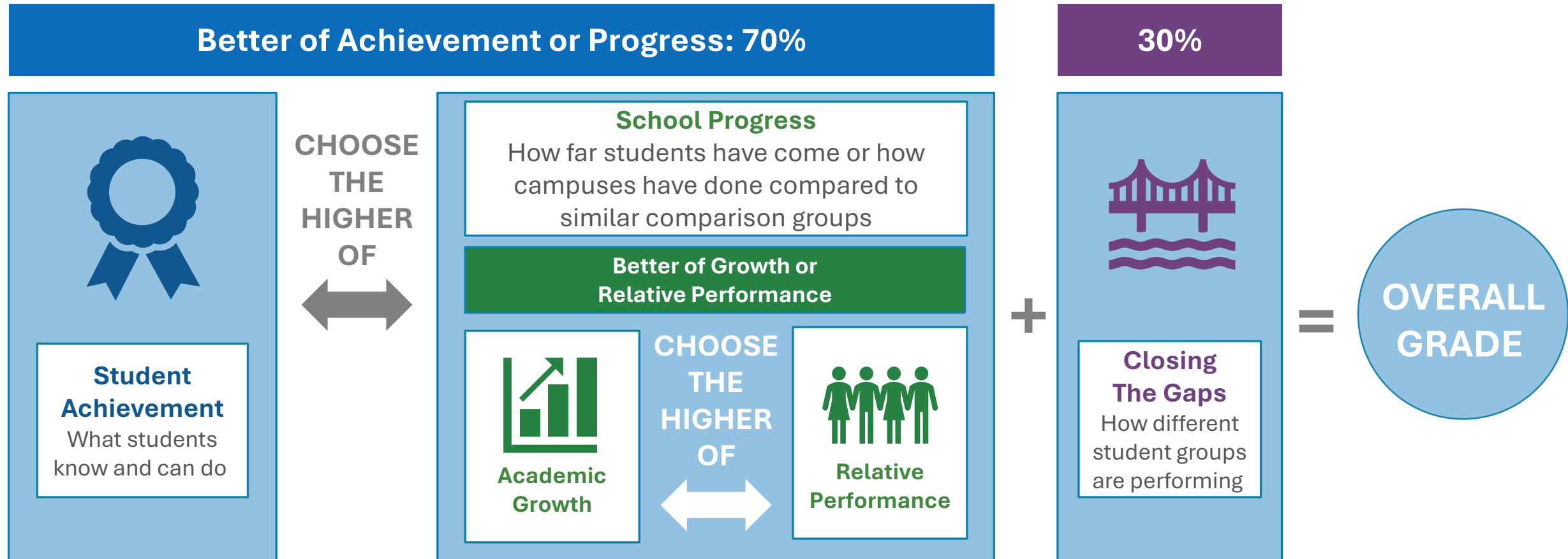
Unlike in other systems, ratings are not **based on a fixed distribution** (e.g., only the top 25% of schools can get an A)



Instead, ratings are based on **set criteria** (e.g., anyone with a 90 or above can get an A)



A-F Ratings also reflect the better of achievement of progress making getting an A possible for any campus.



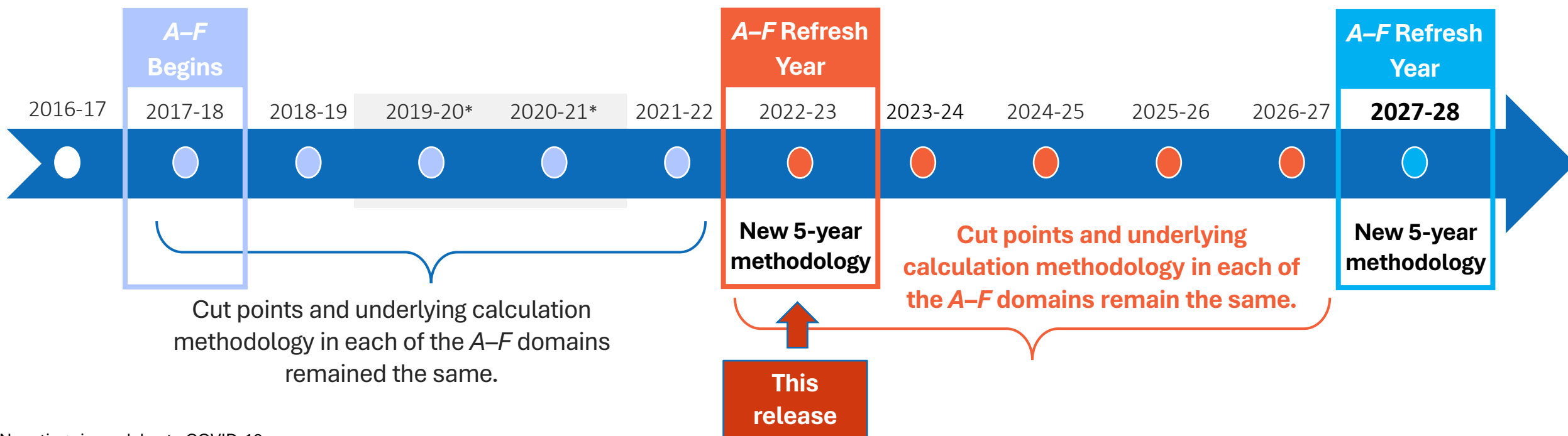
Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

2. Does the A–F system change every year?

No

Unlike before A–F, the system remains static for multiple years.

We don't keep changing the bar. The design remains unchanged in most years to allow year-over-year comparison. But we continuously receive feedback on how to improve the model, so we make design changes once every few years.



* No ratings issued due to COVID-19

3. Did the refreshed methodology increase standards making it harder for ES/MS campuses to achieve an A?

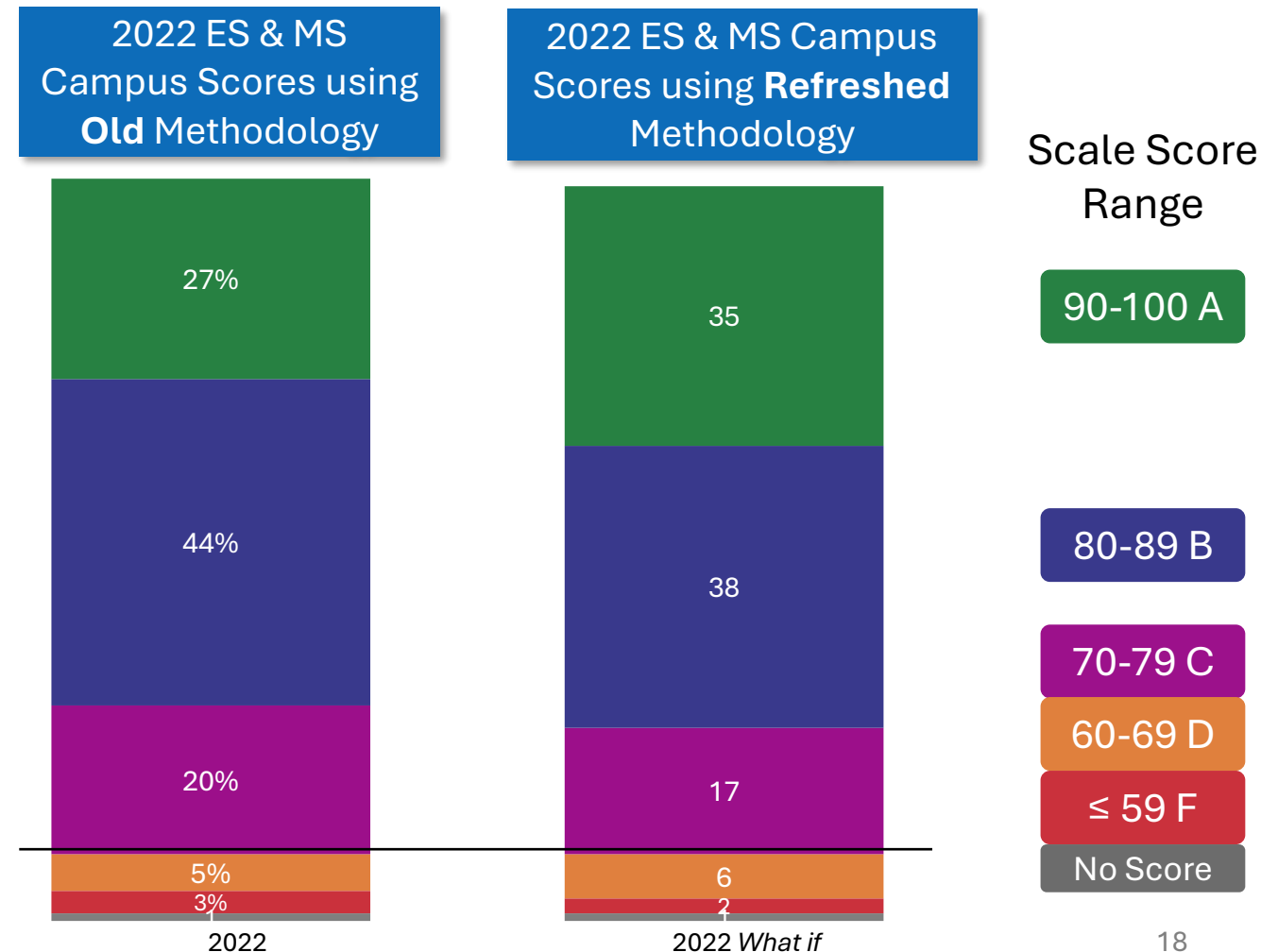
Elementary & Middle School

No

Applying the new methodology to 2022 data actually **increased** the percentage of campuses **earning As**

- Standards did not increase with the *A-F* refresh for elementary and middle schools.
- There were no changes to STAAR achievement cut points** for elementary and middle schools.
- The refreshed system better recognizes how well campuses are Closing the Gaps and accelerating instruction.

Despite perceptions to the contrary, most elementary & middle school campus ratings were higher under the refreshed *A-F* system



3. Did the refreshed methodology increase standards making it harder for HS campuses to achieve an A?

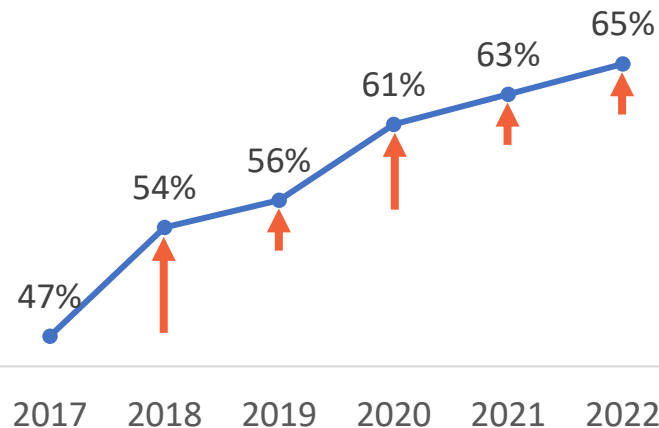
High School

Yes

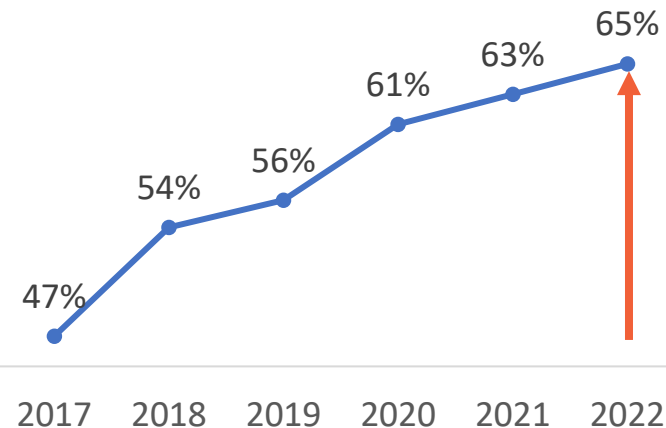
While the refresh allowed some High Schools to demonstrate higher performance, **CCMR and Grad Rates standards were increased**

- **There were no changes to STAAR achievement cut points** for high schools. Instead, there was improvement in the ability to differentiate how well campuses are Closing the Gaps for different student groups.
- College, Career, and Military Readiness (CCMR) cut scores increased in the 2023 Refresh to ensure we are meeting statutory requirements to reflect appropriate goals for students given significant improvements in CCMR scores already achieved and previous cut points that were set lower than the long-term goal of 90.
- **Instead of using small annual updates as CCMR cut scores rose, the A-F system remained static for several years and was instead given a cumulative update in 2023.**

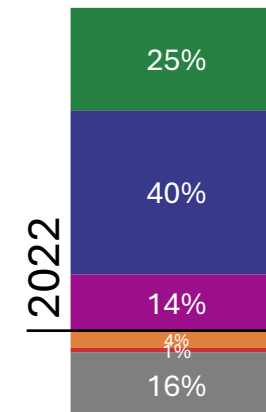
Annual Updates (before A-F)



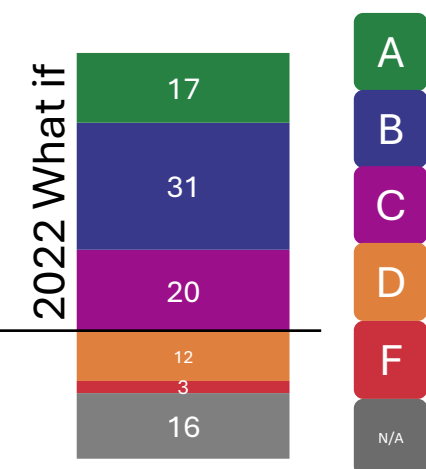
Periodic Updates (A-F)



2022 HS Campus Scores using Old Methodology



2022 HS Campus Scores using Refreshed Methodology

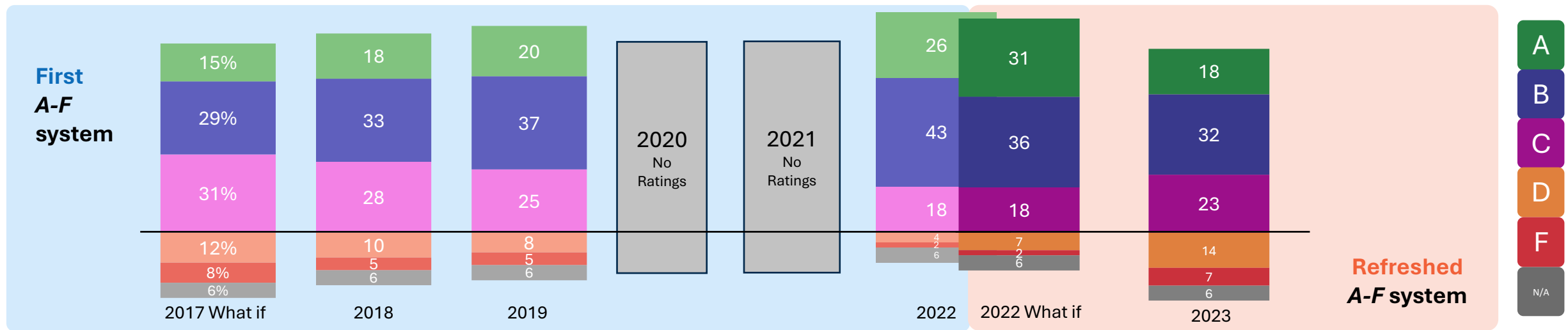


Bar chart includes actual and *what-if* ratings for 1,801 HS in 2022.

4. Were 2023 campus scale scores lower than 2022 because of the refreshed methodology?

No

Higher scores in 2022 were driven by unusually high levels of student year over year growth on STAAR coming out of COVID, not the *A-F* Refresh.



A-F ratings reflect the best of achievement or growth.

2022 saw unprecedented levels of student growth. Campus ratings were higher as a result. 2023 student growth rates were more normal.

Statewide average of campus Academic Growth (domain 2A) scores:

- **74** in 2019
- **82** in 2022 (and also **82** in 2022 using the What If refresh method)
- **73** in 2023

5. Did the refreshed methodology have an impact on district ratings?

Yes

The new district methodology better aligns district scores to campus scores. This didn't raise standards but had the effect of decreasing district scores.

- Under the previous system, a district could have received an A when none of its campuses received an A, which was confusing to the public.
 - This is because, under the prior system, a district's rating was determined largely by the CCMR and graduation rate of its graduating class.
- To be more transparent, the refreshed methodology now issues district ratings based on the weighted average of campus ratings by enrollment.
- This change means that elementary and middle school outcomes are more reflected in district ratings under the refreshed A-F system. And higher standards for CCMR at high school tended to lower high school campus ratings, which are part of that district average.

