

Comprehensive Support & Improvement Schools – by AEA Status

	Comprehensive Identified	Comprehensive Reidentified	Comprehensive Progress	Total - Comprehensive Support	Total - AEA Status
Non-AEA	200 (2.4%)	88 (1%)	148 (1.7%)	436 (5.2%)	8,459
AEA	18 (4.7%)	71 (18.7%)	18 (4.7%)	107 (28.2%)	379
Total	218 (2.5%)	159 (1.8%)	166 (1.9%)	543 (6.1%)	8,838

*The denominator used in the percentages is the total number of the respective AEA status campuses. For example, the first cell indicates that 2.4% (200/8,459) of non-AEA campuses were labeled *Comprehensive Identified*.

Comprehensive Support & Improvement Schools – by AEA Status & Campus Type

	Non-AEA				AEA			
	Comprehensive Identified	Comprehensive Reidentified	Comprehensive Progress	Total - Non-AEA	Comprehensive Identified	Comprehensive Reidentified	Comprehensive Progress	Total - AEA
K-12	6 (1.2%)	3 (0.6%)	9 (1.8%)	477	1 (1.4%)	4 (5.7%)	3 (4.2%)	70
Elem.	113 (2.3%)	49 (1%)	94 (1.9%)	4,808	1 (100%)	0 (0%)	0 (0%)	1
Middle School	77 (4.5%)	29 (1.7%)	27 (1.5%)	1,693	1 (7.1%)	1 (7.1%)	1 (7.1%)	14
High School	4 (0.2%)	7 (0.4%)	18 (1.2%)	1,481	15 (5.1%)	66 (22.4%)	14 (4.7%)	294
Total	200 (2.3%)	88 (1%)	148 (1.7%)	8,459	18 (4.7%)	71 (18.7%)	18 (4.7%)	379

*The denominator used in the percentages is the total number of campuses with the respective AEA status and campus type. For example, the first cell indicates that 1.2% (6/477) non-AEA K-12 campuses were labeled *Comprehensive Identified*.