

TSDS Upgrade Project

September 19, 2024

TEXAS STUDENT DATA SYSTEM





Simple Solution. Brighter Futures.

Gain insights into the TSDS Upgrade Project.

The Texas Student Data System (TSDS), a major initiative by the Texas Education Agency, is a statewide system that modernizes and improves the quality of data collection, management, and reporting in Texas education that in turn improves student learning.



1) Public Education Information Management System (PEIMS) Submissions

(inclusive of Student Information System data, Human Resource data, and Finance data)

- a) PEIMS Fall
- b) PEIMS Mid-Year
- c) PEIMS Summer
- d) PEIMS Extended Year

Core Collections

- 2. Charter School Waitlist
- 3. Child Find
- 4. Class Roster
- 5. Early Childhood Data System
- 6. Residential Facility Tracker
- 7. Special Education Language Acquisition
- 8. State Performance Plan Indicator 14

9) Unique ID/Enrollment Tracking

ED-FI DATA STANDARD

- Set of data standards and technology that allows local school systems to gain access to real time tools to support students via individual LEA Operational Data Store (ODS)
- Version 4.0 allows for the submission of data using automated API transactional data loads instead of manual XML batch loads
 - which will improve system performance and reduce the burden of bulk loading for schools;
 - allows schools to have access to their data sooner; identify errors sooner and correct data sooner;
 - provides a mechanism for near real-time sync of the school system's individual ODS and their local systems along with TEA tools.

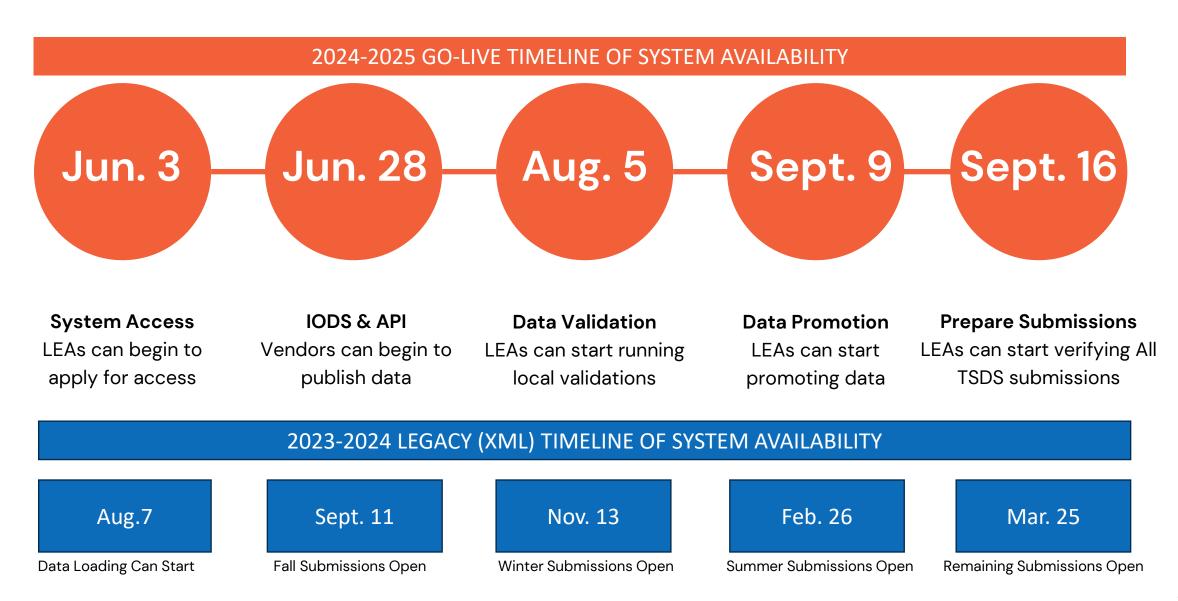
TSDS Upgrade Helps Schools and Improves Student Supports



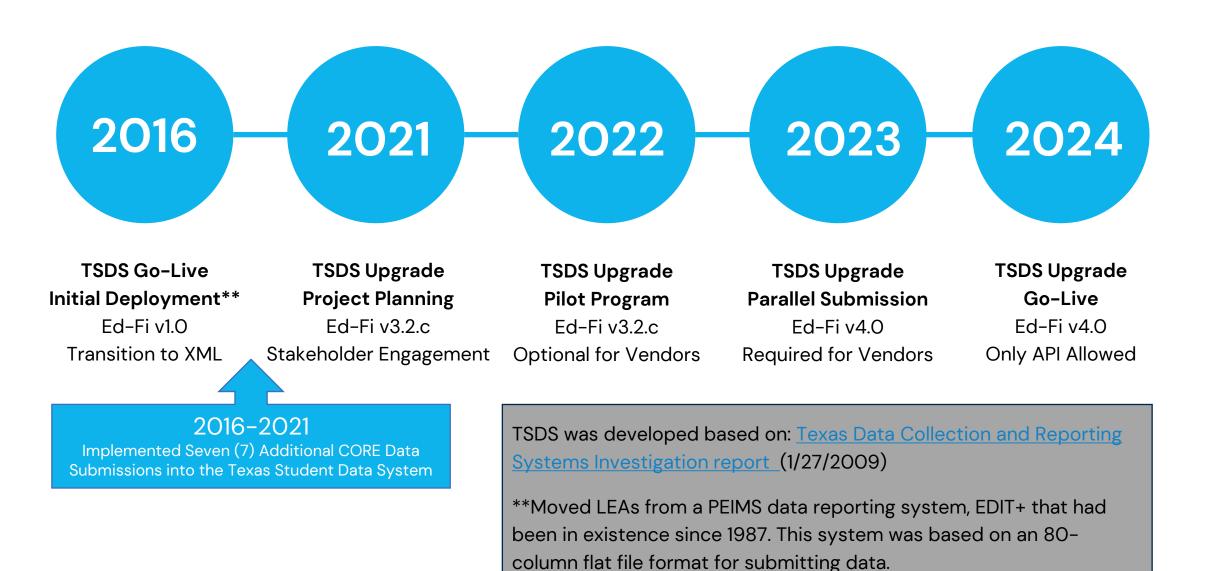
- Implementing API transactional data loads:
 - 1. Allows school systems to integrate with other local systems that are Ed-Fi compliant, including:
 - Early warning systems that alert administrators to absenteeism
 - Graduation Plan advisement tools
 - Learning Management Systems
 - 2. Allows for more time to validate and ensure accuracy of state-reported data that ensures school systems maximize:
 - Funding
 - Accountability
 - **3.** Allows for school administrators and state leaders to have insight into more near real-time actionable data, including:
 - Teacher vacancy
 - Student absences in time of crisis
 - Student course access eg, high performing math students accessing Algebra I in 8th grade

Allowing more time to ensure accurate data to maximize funding and accountability





TSDS HISTORY & TIMELINE



PROJECT TIMELINE



PILOT PROGRAM: September 2021 – August 2023

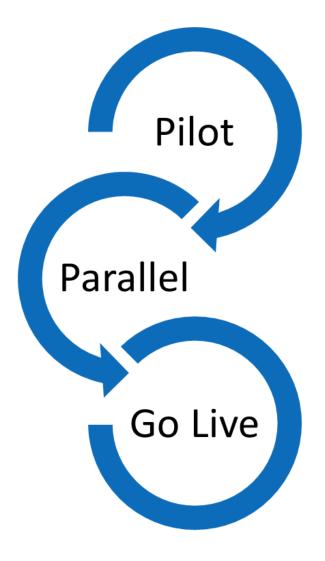
- ✓ Most TSDS vendors participated to develop and test their product solutions.
- Limited number of LEAs conducted testing against PEIMS Fall, Class Roster, and Child Find.

PARALLEL SUBMISSION: August 2023 – August 2024

- ✓ All TSDS vendors participated and tested their product solutions in a Production-like environment.
- In partnership with school systems, TEA and vendors were able to make iterative software updates, ultimately confirming full data comparisons for every data collection between the old system and the new system.

GO-LIVE: Now in the 2024-2025 School Year

- □ All LEAs will submit their TSDS data through the API.
- □ XML submissions are no longer accepted for TSDS.
- □ Charter School Waitlist Submission due October 25, 2024.
- □ PEIMS Fall Submission due December 12, 2024.



PARALLEL SUBMISSION



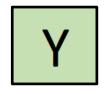


VENDOR PRODUCT SCORECARD

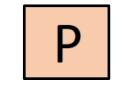


FINAL REPORT: 2023-2024 PARALLEL SUBMISSION

VIEW/DOV	WNLOAD REPORT	PF - PEIMS Fall PM - PEIMS Midyear PS - PEIMS Summer PE - PEIMS Extended Yea	r	Based on dat	a query from	September	3, 2024		
Domain	Entity	Submission	Aeries SIS	ASCENDER SIS	Frontline SIS	Focus SIS	Harris Websmart SIS	Infinite Campus SIS	PowerSchool SIS
Alternative and Support Services	StudentTitleIPartAProgramAssociation	PF; PS; PE	Y	Y	Y	Y	Y	N	Y
Education Organization	LocalEducationAgency	PF; PM; PS; PE; CORE	Y	Y	Y	Y	Y	р	Y
Education Organization	School	PF; PM; PS; PE; CORE	P	Y	Y	Y	Y	р	Y
Enrollment	StudentEducationOrganizationResponsibilityAssociation	PS	Y	Y	Y	Y	Y	Y	N
Enrollment	StudentSchoolAssociation	PF; PS; PE; CORE	Y	Y	Y	P	Y	р	Y
Prior Year Leaver	PriorYearLeaver	PF	Y	P	Y	P	Y	p	P



Data Elements in Entity have been published for at least one LEA by vendor product.



One or more Data Elements in Entity have been published for at least one LEA by vendor product.



No Data Elements in Entity have been published for at least one LEA by vendor product.



COMMUNICATIONS TIMELINE



Jun 12, 2024: Vendor O&A Webinar

Jun 18, 2024: TASBO Conference

Jul 18, 2024: TSDS Upgrade Project

Jul 10, 2024: Vendor Q&A Webinar

Jun 14, 2024: Field Coord Network Webinar

Jun 25, 2024: Field Coord Network Webinar

Jun 27, 2024 : Statewide Vendor Webinar

Jul 9, 2024: Field Coord Network Webinar

Aug 1, 2024 : Statewide Vendor Training

Aug 6, 2024: Field Coord Network Webinar

Aug 29, 2024 : Statewide Vendor Webinar

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- Apr 1, 2021: Statewide Vendor Training
- May 25, 2021: Statewide Vendor Webinar
- Jun 1, 2021: Statewide Vendor Webinar
- Jul 29, 2021 : Statewide Vendor Training
- Aug 9, 2021: Statewide Vendor Webinar
- Aug 30, 2021: Statewide Vendor Webinar
- Sept 30, 2021:
- o <u>TSDS upgrade to Ed-Fi 3.x</u>
- Sept 29, 2021: Statewide Vendor Webinar
- Oct 13, 2021: Statewide Vendor Webinar
- Dec 8, 2021: Statewide Vendor Webinar
- Jan 24, 2022: Texas Education Tech Leaders Conf
- Feb 3, 2022: Vendor Pilot Cohort Kickoff
- Feb 7, 2022: Statewide Vendor Webinar
- Mar 24, 2022: Statewide Vendor Training
- Apr 6, 2022: Statewide Vendor Webinar
- April 7, 2022: Ed-Fi Tech Congress Conf
- May 18, 2022: Statewide Vendor Webinar
- May 19, 2022:
 - o <u>TSDS upgrade to Ed-Fi 3.x Update</u>
- Aug 4, 2022: Statewide Vendor Training
- Sept 27, 2022: Statewide Vendor Webinar
- Oct 4, 2022: Field Coordination Network Webinar
- Oct 18, 2022: Field Coord Network Webinar
- Oct 25, 2022: Statewide Vendor Webinar
- Nov 1, 2022: Field Coord Network Webinar
- Dec 13, 2022: Field Coord Network Webinar
- Dec 15, 2022: Statewide Vendor Webinar
- Jan 10, 2023: Pilot Program LEA Kickoff

- Jan 17, 2023 : Field Coord Network Webinar
- Jan 31, 2023: Statewide Vendor Webinar
- Feb 7, 2023: Field Coord Network Webinar
- Feb 7, 2023: Statewide Pilot LEA Webinar
- Feb 15, 2023: TASBO Conference

- Feb 21, 2023: Field Coord Network Webinar
- Feb 28, 2023: Statewide Vendor Webinar
- Mar 7, 2023: Field Coord Network Webinar
- Mar 8, 2023: Statewide Pilot LEA Webinar
- Mar 23, 2023: Statewide Vendor Training
- Apr 4, 2023: Field Coord Network Webinar
- Apr 5, 2023: Statewide Pilot LEA Webinar
- Apr 18, 2023: Field Coord Network Webinar
- Apr 25, 2023: TX Schls User Network Conf
- May 3, 2023: Statewide Vendor Webinar May 9, 2023: Field Coord Network Webinar
- May 23, 2023: Field Coord Network Webinar
- Jun 6, 2023 : Field Coord Network Webinar
- Jun 7, 2023: Region 1 Webinar
- Jun 13, 2023: TASBO Conference
- Jun 20, 2023: Field Coord Network Webinar
- Jun 21, 2023: Region 17 Webinar
- Jun 28, 2023: ASCENDER User Conference
 - Jun 30, 2023: Statewide Vendor Webinar
- Jul 11, 2023: Field Coord Network Webinar
- Aug 3, 2023: Statewide Vendor Training
- Aug 10, 2023: Field Coord Network Webinar

- Aug 10, 2023: Region 15 Webinar Aug 22, 2023: Field Coord Network Webinar
- Aug 24, 2023: Region 13 Webinar
- Aug 29, 2023: Region 10 Webinar
- Aug 31, 2023: Statewide Vendor Webinar
- Sept 5, 2023: Field Coord Network Webinar
- Sept 6, 2023: Parallel Submission LEA Kickoff
- Sept 12, 2023: Region 7 Webinar
- Sept 18, 2023: Vendor Q&A Webinar
- Sept 19, 2023: Field Coord Network Webinar
- Sept 26, 2023: Region 2 Webinar
- Sept 28, 2023: Statewide Vendor Webinar
- Oct 3, 2023: Field Coord Network Webinar
- Oct 6, 2023: Region 6 Webinar
- Oct 10, 2023: Texas Skyward User Group Conf
- Oct 11, 2023: Vendor Q&A Webinar
- Oct 17, 2023: Field Coord Network Webinar
- Oct 24&26, 2023: Ed-Fi Summit Conf
- Nov 2, 2023 : Statewide Vendor Webinar
- Nov 7, 2023: Field Coord Network Webinar
- Nov 8, 2023: Vendor Q&A Webinar
- Nov 9, 2023:
 - o Texas Student Data System (TSDS) Upgrade Project
- Nov 16, 2023: Steering Committee Kickoff
- Nov 28, 2023: Field Coord Network Webinar
- Nov 29, 2023: Vendor Q&A Webinar
- Dec 12, 2023: Field Coord Network Webinar
- Dec 13, 2023 : Vendor Q&A Webinar

- Dec 14, 2023 : Statewide Vendor Webinar
- Jan 9, 2024: Field Coord Network Webinar
- Jan 10, 2024: Vendor Q&A Webinar
- Jan 11, 2024: Steering Committee Webinar
- Jan 23, 2024: Field Coord Network Webinar
- Jan 25, 2024 : Statewide Vendor Webinar
- Feb 6, 2024: Field Coord Network Webinar
- Feb 14, 2024: Vendor Q&A Webinar
- Feb 15, 2024: Steering Committee Webinar
- Feb 20, 2024: Field Coord Network Webinar
- Feb 22, 2024: TASBO Conference
- Feb 26, 2024: Region 4 Webinar
- Feb 28, 2024: Vendor Q&A Webinar
- Feb 29, 2024 : Statewide Vendor Webinar
- Apr 25, 2024 : Statewide Vendor Webinar
- Mar 5, 2024: Field Coord Network Webinar
 Mar 13, 2024: Vendor Q&A Webinar

Mar 21, 2024 : Statewide Vendor Training

Mar 28, 2024: Steering Committee Webinar

Apr 2, 2024: Field Coord Network Webinar

Apr 16, 2024: Field Coord Network Webinar

May 7, 2024: Field Coord Network Webinar

May 30, 2024 : Statewide Vendor Webinar

Apr18, 2024: Statewide Parallel LEA Webinar

Mar 27, 2024: Vendor Q&A Webinar

Apr 10, 2024: Vendor Q&A Webinar

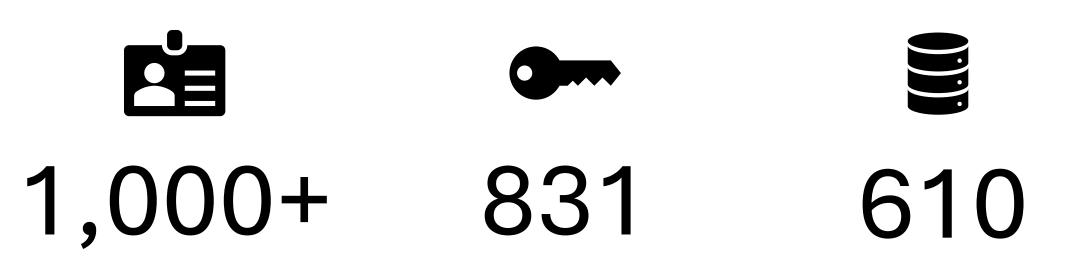
May 15, 2024: Vendor Q&A Webinar

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CURRENT STATUS



• As of: September 18, 2024



LEAs and ESCs have updated their TEA-Login (TEAL) accounts for system access.

LEAs have created Key & Secret Credentials for vendor connection to API. LEAs have published data to their 2024-2025 IODS. Includes 219 LEAs from Parallel.



GO-LIVE BY THE NUMBERS

AS OF: SEPTEMBER 18, 2024

For 610 LEAs

TSDS IODS (API)

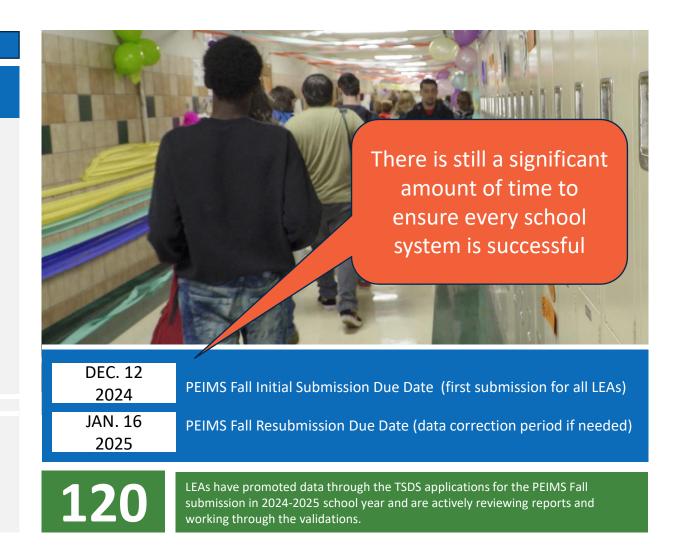
STUDENT ENROLLMENT

3,503,537

STAFF RECORDS **372,477**

Total Records (all entities)

104,785,725



NEXT STEPS FOR YOUR LEA



1	Ensure TEAL access has been approved for TSDS Portal, DMC, PEIMS, and ^Core.	*	You can track
2	Ensure a Key & Secret has been created for each SIS, ERP, and ^ECDS vendor.		your status on steps with a Star on TSDS
3	Coordinate with your vendors to send data to the TSDS IODS.	*	<u>Upgrade</u> Status by LEA.
4	Coordinate with your vendors to resolve any Level 1 (API) errors.		At any step, if
5	Verify data is publishing as expected to the DMC.		you have any difficulties, you
6	Schedule and review Level 2 Business Validations.		can: (a) Contact your
7	Promote TSDS PEIMS and Core data through the TSDS applications.	*	ESC PEIMS coordinator, or
8	Verify TSDS submissions with the available data validations and reports.		(b) Submit a Help Desk ticket
9	Run the TSDS PEIMS Disaggregation Report & compare to your source system data.		to TEA (see next page)

^ Not needed for PEIMS fall, but needed for other submissions due in the spring

HOW TO SUBMIT AN ISSUE



$\boxed{1}$	Log into your TEAL account	4	Select Crea		
	TEA Login (TEAL)		tsds texas stude	ent Dashboards 🛩 Projects 🛩 Issues 🛩 🔤	Create
	NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. You could lose data. Don't have an account? <u>Request New User Account</u> Username:	5	Complete	the Form and Submit	
	Password: Show Password		Create Issue		Configure Fields
	Login		All fields marked with an as	sterisk (*) are required	Â
	<u>Forgot your password?</u> <u>Forgot your username?</u>		Project*	TSDS Support (TSDS)	
$\overline{2}$	Access the TSDS Portal		Issue Type*	 User Request Auto-fill my name, telephone and email 	
	Texas Student Data System Portal		Submitter Name*	The name of the person submitting the issue (or the primary contact if submitting on someone el	se's behalf).
	Texas Student Data System Portal		Submitter Org*		v
	<u>Texas Student Data System Portal</u>			The organization of the submitter, or the org that the issue pertains to, if submitting on another's issue security when creating an issue directly in TIMS.	behalf. This is used to set
			Campus Name		
3	Select the TIMS button		Campus CDN	Submitter's campus name, or campus name of issue, if applicable	
	Home » Support		campus corr	Submitter's campus number, or campus number of issue, if applicable	
	TSDS Support Log in to		Submitter Phone*		
	Please log in to access the TSDS Incident Management System (TIMS).		Submitter Email*	Phone number for the person submitting the issue (or the primary contact if submitting on behalt Email address of the person submitting the issue (or the primary contact if submitting on behalf c	

ENSURE DATA ACCURACY



• Use the existing PEIMS Fall report to compare against your source system:

PDM1-120-009
TSDS PEIMS
DISAGGREGATION OF
PEIMS STUDENT DATA

Texas Education Agency PDM1-120-009			TSDS PEIMS DISAC	GGREGATIC		SSTUDENT	DATA		Me	onday 9/09/20	
PDMI-120-009 VDD.D.D				2021-2022 Fa							Page n of n
vnn.n.n			2	2021-2022 F a	III Collection						
LEA: 020906 - Bugscuffle ISD				TOTAL	ENROLLM	IENT		1			
	Student				Student				Student	_	
ENROLLMENT BY GRADE	Count	% Enroll	ENROLLMENT BY ETHNICITY	Y	Count	% Group		BILINGUAL	Count	% Group	
EARLY EDUCATION	0	0.00%	AMER. INDIAN/ALASKAN		0			AMER. INDIAN/ALASKAN	0	0.00%	0.00%
PRE-KINDERGARTEN	0	0.00%	ASIAN		1	100.00%		ASIAN	0	0.00%	0.00%
KINDERGARTEN	0	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
GRADE1	0	0.00%	HISPANIC/LATINO		0		0.00%	HISPANIC/LATINO	0	0.00%	0.00%
GRADE 2	0	0.00%	WHITE		0	0.00%	0.00%	WHITE	0	0.00%	0.00%
GRADE 3	0	0.00%	HAWAIIAN/PAC ISLAND		0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
GRADE 4	0	0.00%	TVO OR MORE		0		0.00%	TWO OR MORE	0	0.00%	0.00%
GRADE 5	0	0.00%		TOTAL	1	100.00%	100.00%	TOTAL	0	0.00%	0.00%
GRADE 6	0	0.00%									
004053	-	0.000			Student			501	Student		
GRADE 7	0	0.00%	MIGRATORY		Count		× Enroll	ESL	Count	% Group	
GRADE 8	1	100.00%	AMER. INDIAN/ALASKAN		0		0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
GRADE 9	· ·	0.00%	ASIAN		0		0.00%	ASIAN	0	0.00%	0.00%
GRADE 10	0	0.00%	BLACK/AFRICAN AMER.		0		0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
GRADE 11	0	0.00%	HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
GRADE 12	0	0.00%	WHITE		0		0.00%	WHITE	0	0.00%	0.00%
TOTAL	1	100.00%	HAWAIIAN/PAC ISLAND		0		0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
			TVO OR MORE		0	0.00%	0.00%	TVO OR MORE	0	0.00%	0.00%
ENROLLMENT BY SEX	Student			TOTAL	0	0.00%	0.00%	TOTAL	0	0.00%	0.000/
MALE	Count	2 Enroll 0.00%		TOTAL	0	0.00%	0.00%	TOTAL	0	0.00%	0.00%
FEMALE *		100.00%									
FEMALE		100.00%			Student			ALTERNATIVE	Student		
TOTAL	1	100.00%	OTHER ECON DISADY		Count	% Group	% Enroll	LANGUAGE PROGRAM	Count	% Group	% Enroll
			AMER, INDIAN/ALASKAN		0		0.00%	AMER, INDIAN/ALASKAN	0	0.00%	0.00%
	Student										
ADA ELIGIBILITY	Count	× Enroll	ASIAN		1	100.00%	100.00%	ASIAN	0	0.00%	0.00%
"0" ENROLLED, NOT IN MEMBERSHIP	0	0.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
"1" ELIGIBLE FOR FULL DAY	0	0.00%	HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
"2" ELIGIBLE FOR HALF DAY	1	100.00%	WHITE		0	0.00%	0.00%	WHITE	0	0.00%	0.00%
"3" TRANSFER FOR FULL DAY	0	0.00%	HAVAIIAN/PAC ISLAND		0	0.00%	0.00%	HAVAIIAN/PAC ISLAND	0	0.00%	0.00%
"4" INELIGIBLE FOR FULL DAY	0	0.00%	TVO OR MORE		0	0.00%	0.00%	TVO OR MORE	0	0.00%	0.00%
"5" INELIGIBLE FOR HALF DAY	0	0.00%		TOTAL	1	100.00%	100.00%	TOTAL	0	0.00%	0.00%
"6" TRANSFER FOR HALF DAY	0	0.00%									
			ELIGIBLE FOR		Student				Student		
"7" ELIGIBLE FLEX ATND	0	0.00%	FREE/REDUCED MEALS		Count		× Enroll	GIFTED & TALENTED	Count	% Group	
"8" INELIGIBLE FLEX ATND	0	0.00%	AMER. INDIAN/ALASKAN		0		0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
"9" ENRLD, NOT MBRSHP VIRTL L <u>RNG</u>	0	0.00%	ASIAN		0	0.00%	0.00%	ASIAN	0	0.00%	0.00%
TOTAL	1	100.00%	BLACK/AFRICAN AMER.		0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
			HISPANIC/LATINO		0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
	Student										
	Count	× Enroll			0	0.00%	0.00%	VHITE	0	0.00%	0.00%
EMERGENT BILINGUAL	1	100.00%	HAVAIIAN/PACISLAND		0		0.00%	HAVAIIAN/PACISLAND	0	0.00%	0.00%
	1	100.00%	TWO OR MORE		0	0.00%	0.00%	TVO OR MORE	0	0.00%	0.00%
ECONOMIC DISADVANTAGE	1	100.00%		TOTAL	0	0.00%	0.00%	TOTAL	0	0.00%	0.00%
MILITARY CONNECTED	0	0.00%									
FOSTER CARE	0	0.00%									
DYSLEXIA	0	0.00%									
PK ELIGIBLE PREVIOUS YEAR	0	0.00%									

ENSURE DATA ACCURACY (CON'T) TEX

Check student counts and percentages against your source system.

PDM1-120-009	
TSDS PEIMS	
DISAGGREGATION OF	
PEIMS STUDENT DATA	

PDM1-1 vnn.n.n	Texas Education Agency PDM1-120-009 vnn.n.n LEA: 020906 - Bugscuffle ISD					EGATION O LEA-level Da 2022 Fall Co	ata	JDENT DATA		Mon	day 9/09/20 Pa	22 2:41PM age n of n
"0" DOF "6" ATT "7" ATT "8" PRE "9" HOP	PART A LES NOT PARTICIPATE TENDS SCHOOL WIDE TENDS AND PARTICIPATES EVIOUSLY PARTICIPATED MELESS RECEIVING SRV GLECTED RECEIVING SVC	c	tudent Count 0 0 0 0 0 1 1	% Enroll 0.00% 0.00% 0.00% 0.00% 100.00%								
HOMEL	LESS/UNACCOMPANIED YO		tudent Count	% Enroll	AT RISK	Student Count	% Group	% Enroll	SPECIAL EDUCATION	Student Count	% Group	% Enroll
HOMEL			0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%
UNACC	OMPANIED YOUTH CODE 3	3	0	0.00%	ASIAN	1	100.00%	100.00%	ASIAN	0	0.00%	0.00%
UNACC	OMPANIED YOUTH CODE 4	Į.	0	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%
UNACO	OMPANIED YOUTH TOTAL		0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO	0	0.00%	0.00%
	companied Youth Total s	should m	atch Hom				0.00%			-	0.00%	0.00%
onac	companied roadh roadh s				WHITE	0		0.00%	WHITE	0		
				eless count	WHITE HAWAIIAN/PAC ISLAND	0		0.00%	WHITE HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
				leless count	WHITE HAWAIIAN/PAC ISLAND TWO OR MORE	-	0.00%	0.00% 0.00% 0.00%	WHITE HAWAIIAN/PAC ISLAND TWO OR MORE	-		0.00% 0.00%
				leress count	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	
			udent		HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL	0 0 1 Student	0.00% 0.00% 100.00%	0.00% 0.00% 100.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL	0 0 0 Student	0.00% 0.00% 0.00%	0.00%
			tudent Count	% Enroll	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL	0 0 1 Student CE Count	0.00% 0.00% 100.00% % Group	0.00% 0.00% 100.00% % Enroll	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE	0 0 0 Student Count	0.00% 0.00% 0.00%	0.00% 0.00% % Enroll
"00" NC	OT APPLICABLE		tudent Count O	% Enroll 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL PRIMARY PK FUNDING SOUR "1" TUITION FEES	0 0 1 Student <u>CE Count</u> 0	0.00% 0.00% 100.00% % Group 0.00%	0.00% 0.00% 100.00% % Enroll 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE "1" TUITION FEES	0 0 0 Student Count 0	0.00% 0.00% 0.00% % Group 0.00%	0.00% 0.00% % Enroll 0.00%
"00" NC "01" PK	OT APPLICABLE < ELIG >2 <4 HRS/DAY		tudent Count O O	% Enroll 0.00% 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL PRIMARY PK FUNDING SOUR "1" TUITION FEES "2" LOCAL DIST SHARE	0 0 1 Student <u>CE Count</u> 0 1	0.00% 0.00% 100.00% % Group 0.00% 100.00%	0.00% 0.00% 100.00% % Enroll 0.00% 4.89%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE "1" TUITION FEES "2" LOCAL DIST SHARE	0 0 0 Student Count 0 1	0.00% 0.00% 0.00% % Group 0.00% 100.00%	0.00% 0.00% % Enroll 0.00% 4.89%
"00" NC "01" PK "02" PK	OT APPLICABLE < ELIG >2 <4 HRS/DAY < ELIG 4+ HRS/DAY	C	tudent Count 0 0 75	% Enroll 0.00% 0.00% 64.66%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL PRIMARY PK FUNDING SOUR "1" TUITION FEES "2" LOCAL DIST SHARE "3" STATE GRANT	0 0 1 5tudent <u>CE Count</u> 0 1 0	0.00% 0.00% 100.00% % Group 0.00% 100.00% 0.00%	0.00% 0.00% 100.00% % Enroll 0.00% 4.89% 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE "1" TUITION FEES "2" LOCAL DIST SHARE "3" STATE GRANT	Student Count 0 1 0	0.00% 0.00% 0.00% % Group 0.00% 100.00% 0.00%	0.00% 0.00% % Enroll 0.00% 4.89% 0.00%
"00" NC "01" PK "02" PK "03" PK	OT APPLICABLE < ELIG >2 <4 HRS/DAY	C	tudent Count O O	% Enroll 0.00% 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL PRIMARY PK FUNDING SOUR "1" TUITION FEES "2" LOCAL DIST SHARE	0 0 1 Student <u>CE Count</u> 0 1	0.00% 0.00% 100.00% % Group 0.00% 100.00%	0.00% 0.00% 100.00% % Enroll 0.00% 4.89%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE "1" TUITION FEES "2" LOCAL DIST SHARE	0 0 0 Student Count 0 1	0.00% 0.00% 0.00% % Group 0.00% 100.00%	0.00% 0.00% % Enroll 0.00% 4.89%
"00" NC "01" PK "02" PK "03" PK "04" PK	OT APPLICABLE < ELIG >2 <4 HRS/DAY < ELIG 4+ HRS/DAY < ELIG 4+ HRS/DAY + SP ED	C	tudent Count 0 0 75 0	% Enroll 0.00% 0.00% 64.66% 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL PRIMARY PK FUNDING SOUR "1" TUITION FEES "2" LOCAL DIST SHARE "3" STATE GRANT "4" FEDERAL	0 0 1 5tudent <u>CE Count</u> 0 1 0 0	0.00% 0.00% 100.00% % Group 0.00% 100.00% 0.00% 0.00%	0.00% 0.00% 100.00% % Enroll 0.00% 4.89% 0.00% 0.00%	HAWAIIAN/PAC ISLAND TWO OR MORE TOTAL SECONDARY PK FUNDING SOURCE "1" TUITION FEES "2" LOCAL DIST SHARE "3" STATE GRANT "4" FEDERAL	0 0 0 5tudent Count 0 1 0 0	0.00% 0.00% 0.00% 0.00% 0.00% 100.00% 0.00%	0.00% 0.00% % Enroll 0.00% 4.89% 0.00% 0.00%



POSSIBLE ISSUES

- 1. LEAs may be required to cleanup their source data due to data standard.
- 2. Vendor products may need to be updated throughout the year.
- 3. Vendor technology issues may arise due to specific LEA integrations.
- 4. LEAs will need additional support on specific issues during the transition.

SUPPORTS

- 1. Regional Educational Service Centers are available to assist LEAs.
- 2. Dedicated TEA Vendor Coordinator is available to triage communication.
- 3. TEA technical staff are available to provide guidance when applicable.
- 4. Established support ticket system is available to report and monitor issues.



- TEA will report statewide status updates on monthly Superintendent call through the end of the PEIMS Fall resubmission window (January 2025).
- Superintendents should ensure their teams are moving through the Next Steps for LEAs on page 13 of this presentation.
- Check your status on steps 1, 2, 3, and 7: <u>TSDS Upgrade Status by LEA</u> posted on the TEA/TSDS website under Upgrade Project Documentation.
- Contact your ESC or <u>TEA</u> for support.

Our Goals: (1) Initial data loaded for Fall PEIMS for your district by December 12 (2) Data loaded and fully correct for Fall PEIMS for your district by January 16