Texas Education Agency

TSDS Upgrade Project

Updated June 26, 2025

TEXAS STUDENT DATA SYSTEM

The Texas Student Data System (TSDS), a major initiative by the Texas Education Agency, is a statewide system that modernizes and improves the quality of data collection, management, and reporting in Texas education that in turn improves student learning.

1) Public Education Information Management System (PEIMS) Submissions
(inclusive of Student Information System data, Human Resource data, and Finance data)

a) PEIMS Fall
b) PEIMS Mid-Year
c) PEIMS Summer
d) PEIMS Extended Year

Core Collections

2. Charter School Waitlist
3. Child Find
4. Class Roster
5. Early Childhood Data System
6. Residential Facility Tracker
7. Special Education Language Acquisition
8. State Performance Plan Indicator 14

9) Unique ID/Enrollment Tracking

TSDS is being updated during the 2024-25 school year to improve data accuracy and student supports.

TSDS SUBMISSION DATES

	First Submission	Resubmission
Charter School Waitlist	October 25, 2024	N/A
PEIMS Fall	~~December 12, 2024~~ January 16, 2025	~~January 16, 2025~~ February 6, 2025
Early Childhood Data System (ECDS) - KG	~~January 30, 2025~~ February 13, 2025	N/A
PEIMS Mid-Year	~~January 23, 2025~~ February 13, 2025	~~February 13, 2025~~ February 27, 2025
SPPI-14	February 20, 2025	N/A
Class Roster	~~March 27, 2025~~ April 3, 2025	N/A
PEIMS Summer	June 20, 2025	July 17, 2025
ECDS – PK	June 26, 2025	N/A
Special Education Lang Acquisition (SELA)	June 26, 2025	N/A
Residential Facility Tracker	July 17, 2025	N/A
Child Find	July 31, 2025	N/A
PEIMS Extended Year	August 28, 2025	September 18, 2025

June 20th - Ensure your data is *Fatal Free*
July 17th - Deadline to ensure your data is accurate

STEPS FOR EACH LEA to SUMMER

Texas Education Agency

1. Ensure TEAL access has been approved for TSDS Portal, DMC, PEIMS, and Core. ✓
2. Ensure a Key & Secret has been created for each SIS, ERP, and ECDS vendor. ✓
3. Coordinate with your vendors to send data to the TSDS IODS. ✓
4. Coordinate with your vendors to resolve any Level 1 (API) errors. ★
5. Verify data is publishing as expected in the DMC.
6. Schedule and review Level 2 Business Validations.
7. Promote TSDS PEIMS and Core data through the TSDS applications. ★
8. Verify TSDS submissions with the available data validations and reports. ★
9. Run the TSDS PEIMS Reports & compare to your source system data.
10. **PEIMS Coordinator Completes the PEIMS Summer Submission.** ★

You can track your status on steps with a star on TEA's website.

At any step, if you have any difficulties, you can:

(a) Contact your ESC PEIMS coordinator, or

(b) Submit a Help Desk ticket to TEA

PEIMS SUMMER STATUS

Texas Education Agency

AS OF: JUNE 24, 2025
Now Closed

For 1,211 LEAs

PEIMS SUMMER FIRST SUBMISSION

COMPLETE

1,211

AS OF: JUNE 26, 2025

For 739 LEAs Started Resubmission

PEIMS SUMMER RESUBMISSION

COMPLETE

28

TSDS COLLECTION STATUS

Texas Education Agency

EARLY CHILDHOOD DATA SYSTEM - PK

For 1,100 LEAs (111 exempt)

COMPLETE

1,014

Due 6/26/2025

SPECIAL ED LANG ACQUIS (SELA)

For 520 LEAs (Not all submit)

COMPLETE

475

Due 6/26/2025

RESIDENTIAL FACILITY TRACKER

For 162 LEAs (Not all submit)

COMPLETE

74

Due 7/17/2025

CHILD FIND

For 1,180 LEAs (31 exempt)

COMPLETE

361

Due 7/31/2025

TRACKING TSDS UPGRADE STATUS FOR YOUR SCHOOL SYSTEM

Texas Education Agency

Step 4: # Summer Entities with Errors when Loading into IODS

Step 7: **Blank** = Not Promoted; **Some** = At least 1 Entity; **All** = All Entities Promoted

Step 8: # Summer Entities with Fatal Errors after Promoting

Step 10: Completed PEIMS Summer Sub

Organization Name	Region #	Org #	Organization SubType	TEAL DMC LEA Technical	Key and Secret	IODS Loaded	PEIMS Fall # Record Types w L1 Errors (23 total) (Last 7 days)	PEIMS Summer Promotion	PEIMS Summer # Record Types w Fatals (Most Recent Promotion)	PEIMS Summer Complete	ECDS PK Complete	SELA Complete	RF Tracker Complete	Child Find Complete	PEIMS Extended Year Complete
A W BROWN LEADERSHIP ACADEMY	'10	057816	CHARTER	Y	Y	Y				N	N	N	N	N	N
A+ ACADEMY	'10	057829	CHARTER	Y	Y	Y		SOME	7	N	N	N	N	N	N
A+ UNLIMITED POTENTIAL	'04	101871	CHARTER	Y	Y	Y		SOME	4	N	N	N	N	N	N
ABBOTT ISD	'12	109901	INDEPENDENT	Y	Y	Y		SOME	1	N	N	N	N	N	N
ABERNATHY ISD	'17	095901	INDEPENDENT	Y	Y	Y		SOME		N	N	N	N	N	N
ABILENE ISD	'14	221901	INDEPENDENT	Y	Y	Y	9	SOME	9	N	N	N	N	N	N
ACADEMY FOR ACADEMIC EXCELLENCE	'10	057814	CHARTER	Y	Y	Y		SOME	5	N	N	N	N	N	N
ACADEMY ISD	'12	014901	INDEPENDENT	Y	Y	Y		SOME		N	N	N	N	N	N
ACADEMY OF ACCELERATED LEARNING INC	'04	101810	CHARTER	Y	Y	Y		SOME	2	N	N	N	N	N	N

VIEW/DOWNLOAD REPORT

STEP 9: PEIMS SUMMER REPORTS

Attendance	▪ **PDM3-130-001** Superintendent's Report of Student Attendance ▪ **PDM3-120-004** Disaggregation of PEIMS Summer Attendance Data ▪ **PDM3-130-008** Superintendent's Summary Report of Student Attendance
Course Completion	▪ **PDM3-133-001** Number of Students Completing Courses by Pass/Fail Indicator ▪ **PDM3-133-002** Students Completing Courses with Advanced/Dual Credit Enrollment ▪ **PDM3-120-008** Students with Dual Credit Courses And College Credit Hours
IBC & Endorsement	▪ **PDM3-120-010** Student Advanced Academic Roster by Grade ▪ **PDM3-120-019** Industry-Based Certification Roster
Discipline	▪ **PDM3-132-003** Student Disciplinary Action Summary ▪ **PDM3-132-001** Student Disciplinary Action Roster
Restraint	▪ **PDM3-125-003** Student Restraint Events by Grade ▪ **PDM3-125-001** Student Restraint Roster by Campus ID of Restraint Event
Truancy	▪ **PDM3-120-020** Student Truancy Roster
Title I	▪ **PDM3-134-002** Title I Part A Student Summary by Campus

STEP 9: PERCENT of CHANGE from PREVIOUS YEAR (ATTENDANCE)

Texas Education Agency
PDM3-231-002
vnn.n.n

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2024-2025 Summer Collection, First Submission

Monday 5/9/2025 2:41PM
Page n of n

LEA: nnnnnn - LEA_Name1

Student Atendance

		2023-2024	2024-2025	Change	% Change
Total Refined ADA (Includes EE-12)		2,875.046	2,881.581 *	6.535	0.227
Career & Technical Education FTE		179.986		-179.99	-100.000
CTE Tier 1			115.141	115.141	100.000
CTE Tier 2 (incl. Flex)			72.342	72.342	100.000
CTE Tier 3			86.108	86.108	100.000
Total Special Education FTE		85.108	75.913	-9.195	-10.804
Speech Therapy FTE	(00)	4.028	4.543	0.515	12.786
Homebound FTE	(01)	0.150	0.288	0.138	92.000
Hospital Class FTE	(02)	0.000	0.000	0	0.000
Resource Room FTE	**	68.983	59.698	-9.285	-13.460
VAC FTE	(08)	0.000	0.000	0	0.000
Off Home Campus FTE	***	0.867	2.410	1.543	177.970
State School FTE	(30)	0.000	0.000	0	0.000
Residential Care/Treat FTE	****	0.000	0.000	0	0.000
Self-Contained Mild/Mod FTE	*****	10.654	8.974	-1.68	-15.769
Full-Time Early Spec Ed	(45)	0.426	0.000	-0.426	-100.000
SpecEd Main Refined ADA		102.021	99.945	-2.076	-2.035
BE - Bilingual/ESL Refined ADA		nnn,nnn.nnn	84.105	9.135	12.185
D1 - Bil Dual Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
D2 (EB) - Bil Dual Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
D2 (Non-EB) - Bil Dual Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Res Facility Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Early Ed Eco Dis Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Early Ed Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Early Ed Eco Dis & Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Pregnancy Related Services FTE		0.149	0.000	-0.149	-100.000
Gifted & Talented Enrollment #		214	214	0	0.000
Emergent Bilingual Counts #		92	96	4	4.348

* Value calculated using 6 six-weeks. (LEA has < 5% migratory students) OR (LEA has >= 5% migratory students and (LEA's 4 six-weeks avg) > (LEA's 6 six-weeks avg plus their migratory count)).
** Instructional Setting Code = 41, 42.
*** Instructional Setting Code = 91, 92, 93, 94, 95, 96, 97, 98.
**** Instructional Setting Code = 81, 82, 83, 84, 85, 86, 87, 88, 89.
***** Instructional Setting Code = 43, 44.
\# G&T and EB students are counted once per district.
NOTE: Detail may not add to totals due to rounding.

New report for verification to compare critical PEIMS data for this year vs last year.

Released May 16th

STEP 9: PERCENT of CHANGE from PREVIOUS YEAR (COLLEGE PREP and DUAL CREDIT)

Texas Education Agency
PDM3-231-002
vnn.n.n

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2024-2025 Summer Collection, First Submission

Monday 5/9/2025 2:41PM
Page n of n

LEA: nnnnnn - DistrictName1

College Prep

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
CP110100	College Preparatory Course English Language Arts	2	01	170	198	8%	Increase
CP111200	College Preparatory Course Mathematics	0	01	9	6	-33%	Decrease
CP111200	College Preparatory Course Mathematics	2	01	163	120	-26%	Decrease
CP111200	College Preparatory Course Mathematics	2	08	4	8	100%	Increase
				176	**134**	**-24%**	**Decrease**

New report for verification to compare critical PEIMS data for this year vs last year.

Texas Education Agency
PDM3-231-002
vnn.n.n

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2024-2025 Summer Collection, First Submission

Monday 5/9/2025
Pa

LEA: nnnnnn - DistrictName1

Dual Credit

Service ID	Course Description	Seq	Pass/Fail	Previous Year	Current Year	% Change	Compared to Prev Year
12701101	Career and Technical Education Project-Based Capstone (First Time Taken)	D1	01	6	8	33%	Increase
12701101	Career and Technical Education Project-Based Capstone (First Time Taken)	D2	08	6	9	50%	Increase
				12	**17**	**42%**	**Increase**
13009900	Professional Communications	D0	01	10	9	-10%	Decrease
13011200	Principles of Business, marketing and Finance	D0	01	11	4	-64%	Decrease
13016200	Money matters	D0	01	8	12	50%	Increase

STEP 9: PERCENT of CHANGE from PREVIOUS YEAR (STUDENT PROGRAMS)

Texas Education Agency
PDM3-231-002
vnn.n.n

TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR
LEA-level Data
Campuses: All Campuses
2024-2025 Summer Collection, First Submission

Monday 12/9/2024 2:41PM
Page n of n

LEA: nnnnnn - DistrictName1

Student Demographics, Characteristics & Programs | All Programs | Alphabetically in Ascending Order

Dyslexia

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
No Data to Report				

Economic Disadvantage

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
00-Did Not Qualify As Economically Disadvantaged	75	75	0%	No Change
01-Eligible For Free Meals	472	426	-10%	Decrease
02-Eligible for Reduced-Price Meals	40	65	63%	Increase
99-Other Economic Disadvantage	76	83	9%	Increase

Gifted And Talented

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
No Data to Report				

Migratory

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
Migratory	75	75	0%	No Change

Note: For SY 2024-2025, there ma
no longer being a mandatory dat

New report for verification to compare critical PEIMS data for this year vs last year.

Post-Sec Cert Lic Code

Program Indicator	Previous Year	Current Year	% Change	Compared to Prev Year
010-Adobe Cert Prof In Visual Effect and Motion Graph Using Adobe After Effects	4	1	-75%	Decrease
015-Adobe Certified Prof in Graph Des and Illustration Using Adobe Illustrator	21	8	-62%	Decrease
016-Adobe Certified Prof in Print and Digital Media Pub Using Adobe InDesign	1	0	-100%	Decrease
017-Adobe Certified Professional in Visual Design Using Adobe Photoshop	59	37	-37%	Decrease
018-Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	14	12	-14%	Decrease
019-Adobe Certified Professional in Visual Design	0	13	100%	Increase

STEP 10: PEIMS SUMMER COMPLETION NOTIFICATION

Email Notification Text

SUBJECT: **Learning ISD; PEIMS Summer Submission Data: COMPLETE**

ATTACHMENTS:

PDM3-231-002: Percentage of Change from Previous Year

BODY:

Dear **Dr. Superintendent**

The District PEIMS Coordinator has marked the Learning ISD 2024-2025 PEIMS Summer Submission as "**COMPLETE**."

The submission will now go to the Superintendent for approval and the ESC for acceptance. The submission is now locked and cannot be changed, unless the ESC rejects the collection.

The following report(s) have been automatically generated for your organization and attached to this email. **The Superintendent is required to review the attached report and verify its contents before approving the PEIMS Summer Submission as "COMPLETE":**

PDM3-231-002: Percentage of Change from Previous Year

This notification was sent to the following roles: Data Approver

Regards,

The TSDS PEIMS System

REMINDER: If you need TSDS PEIMS customer support, create an incident in the TIMS system using the Support link in the PEIMS header.

New email verification before final superintendent signoff of data after step 10.

STEP 10: PEIMS SUMMER SOA REQUIREMENT

Home» Prepare/Finalize Submission » **SOA PDF Download**

You are about to APPROVE the SUMR 2024-2025 First Submission for

You are required to review and verify the following report before approving this submission:

PDM3-231-002 - Percentage of Change from Previous Year

Confirm Cancel

Public Education Information Management System (PEIMS)

STATEMENT OF APPROVAL OF PEIMS DATA COLLECTION AND VALIDATION ERRORS

for

The Texas Education Agency

Organization Name: <LEA Name>
Organization Number: <Org ID>
Education Service Center: <Region Name>

This is to affirm that the organization has submitted all required data, and that the undersigned has taken measures to verify the accuracy and the authenticity of the data being submitted for this LEA's PEIMS **<YYYY-YYYZ> <Submission Name> Collection, <First Submission / Resubmission>.**

Further, this is to confirm that the data presented in the PEIMS summary reports, including the report below and all warning messages in the validation error listing, have been verified for accuracy.

- PDM3-231-002 -Percentage of Change from Previous Year

<User Name>
Superintendent, <LEA NAME>

NOTES AND INSTRUCTIONS: This form was electronically signed on <Month DD, YYYY at HH:MM AM/PM> CST. The approval of the PEIMS <YYYY-YYYZ> <Submission Name> Collection, <First Submission / Resubmission> was based on a review of the summary reports and the final fatal-free validations.

This form will be emailed to the LEA Superintendent, as well as the ESC and LEA PEIMS Coordinators, and should be retained. A copy of this form will also be stored on a secured TEA server and retained indefinitely.

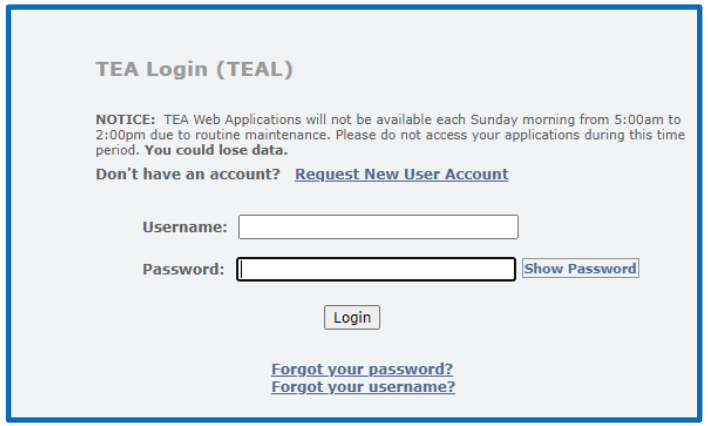
New email verification before final superintendent signoff of data after step 10.

HOW TO SUBMIT AN ISSUE

Texas Education Agency

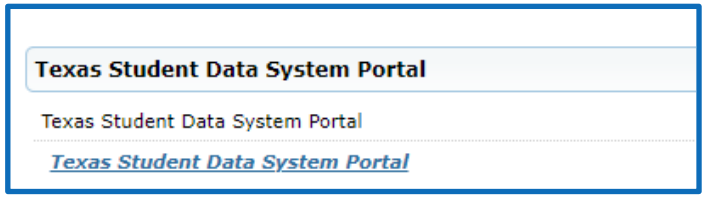
1

Log into your TEAL account



2

Access the TSDS Portal

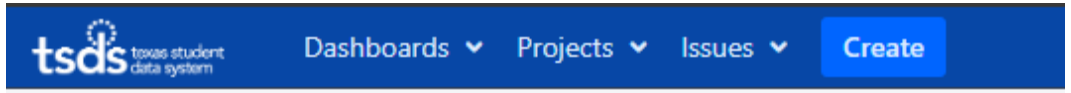


3

Select the TIMS button

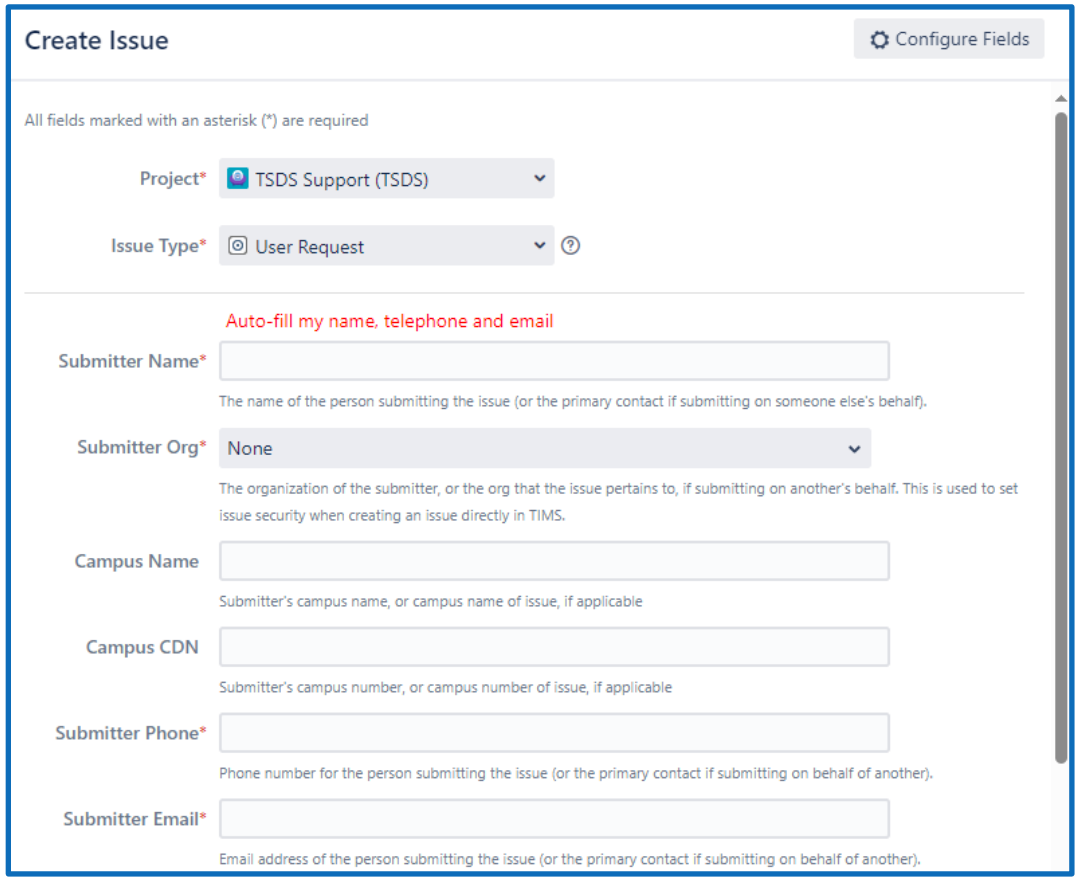
4

Select Create in Top Banner



5

Complete the Form and Submit



Texas Education Agency

APPENDIX

PDM3-130-001 SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

Texas Education Agency
PDM3-130-001
v25.3.4

LEA: 701603 - SEDS LEARNING ISD

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE
LEA-level Data
Campuses: All Campuses
2024 - 2025 Summer Collection, First Submission

Monday 03/17/2025 4:04 PM
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Six-week Reporting Period: 1

	A. Six-week Summary	EE	PK	KG	01	02	03	04	05
B.	Days Membership	112.0	0.0	52.0	0.0	0.0	0.0	0.0	0.0
C.	Total Days Absent	39.0	0.0	33.0	0.0	0.0	0.0	0.0	0.0
D.	Total Days Present	73.0	0.0	19.0	0.0	0.0	0.0	0.0	0.0
E.	Total Ineligible Days	14.0	0.0	7.0	0.0	0.0	0.0	0.0	0.0
F.	Total Eligible Days	59.0	0.0	12.0	0.0	0.0	0.0	0.0	0.0
G.1	BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.2	D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.3	D2 (EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G.4	D2 (Non-EB) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H.1	Early Ed Eco Dis Elig Days	X	X	12.0	0.0	0.0	0.0	X	X
H.2	Early Ed Lang Elig Days	X	X	0.0	0.0	0.0	0.0	X	X
I.	Eligible Days In Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J.	Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K.	Elig Days SpecEd main	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L.1	BE - Bil/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.2	D1 - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.3	D2 (EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L.4	D2 (Non-EB) - Bil Dual Lang Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M.	Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N.	SpecEd Main Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O.1	Early Ed Eco Dis Refined ADA	X	X	0.231	0.000	0.000	0.000	X	X
O.2	Early Ed Lang Refined ADA	X	X	0.000	0.000	0.000	0.000	X	X
P.	Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.1	Career & Technical Ed FTE - Tier 1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.2	Career & Technical Ed FTE - Tier 2	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q.3	Career & Technical Ed FTE - Tier 3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
R.	Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
S.	Regular Program Ref ADA	1.042	0.000	0.231	0.000	0.000	0.000	0.000	0.000
T.	Total Refined ADA	1.042	0.000	0.231	0.000	0.000	0.000	0.000	0.000
U.	Percent in Attendance	65.179%	0.000%	36.538%	0.000%	0.000%	0.000%	0.000%	0.000%

Compare this TSDS report with similar reports generated in your SIS

SIS EXAMPLES OF SUPT REPORT OF STUDENT ATTENDANCE

Texas Education Agency

Date Run: 3/19/2025 5:44 PM — District Multi-track Summary Report - Student Attendance and Contact Hours by Cycle — Program ID: SAT0920

Cnty-Dist: 555-905 — For School Year 2024-2025

Campus: All — TEXAS ISD

Cycle: 1 — Table I

Reporting Period for Cycle 1 — Dates Covered: 08/12/2024 - 09/19/2024

	Grade Level	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
B	Tot Days Membership - All Students	117.00	10,421.00	18,474.50	19,889.50	19,452.00	21,040.00	21,751.50	21,708.00
C	Tot Days Absent - All Students	24.00	755.50	1,341.50	1,363.50	1,196.00	1,151.00	1,153.50	1,165.00
D	Tot Days Present - All Students (B - C)	93.00	9,665.50	17,133.00	18,526.00	18,256.00	19,889.00	20,598.00	20,543.00
E	Ineligible Days Present	0.00	13.50	0.00	27.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D - E)	93.00	9,652.00	17,133.00	18,499.00	18,256.00	19,889.00	20,598.00	20,543.00
G1	BE-Elig Days Bilingual/ESL	34.00	63.00	0.00	83.00	204.00	252.00	124.00	232.00
G2	D1-Elig Days Bil Dual Lang	0.00	1,086.50	309.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	452.50	2,980.00	4,270.00	4,011.00	4,419.00	4,033.00	4,667.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	26.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	12,575.00	12,167.00	11,733.00	12,733.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	3,801.00	4,378.00	4,317.00	4,748.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	2,667.00	2,711.00	2,442.00	2,601.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	24.00	0.00	27.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	165.00	128.00	147.00	323.00	605.00	647.50	549.00
U	Percent Attendance	79.49%	92.75%	92.74%	93.14%	93.85%	94.53%	94.70%	94.63%

2024-2025 — **Eagle Independent School District** — 3/25/2025

999-999-000 — **Student Attendance District Summary** — Page 1

Period: 5 **Track A** **2/21/2025 - 4/8/2025** **Maximum Days: 29** **Minimum Days: 29**

Track A Summary

Campus / Track / Grade	Days Membership	Days Absent	Days Present	Ineligible Days Present	Eligible Days Present	Eligible Days Bilingual / ESL	Eligible Days Pregnancy - Related	Eligible Days Special Ed Mainstream	Total Gifted / Talented Students	ADA %
0 / A / EE	232.0	0.0	232.0	0.0	232.0	0.0	0.0	130.5	0	100.000%
0 / A / PK	551.0	0.0	551.0	174.0	377.0	43.5	0.0	29.0	0	100.000%
0 / A / K	4292.0	0.0	4292.0	29.0	4263.0	710.5	0.0	232.0	4	100.000%

Campus / Track / Grade	Eligible Days Bilingual/ESL Dual Language: One-Way Program	Two-Way Program	Two-Way (Non LEP)	(K-3) Eligible Days Early Education Allotment: Educationally Disadvantaged	Bilingual/ESL	Educationally Disadvantaged and Bilingual/ESL	Eligible Days Residential Facility
EE	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
PK	14.5000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K	652.5000	0.0000	0.0000	1595.0000	710.5000	507.5000	0.0000

ltxatn06.p 88-4 — TABLE I — 03/25/25 — Page:2

05.25.02.00.00 — SUPERINTENDENT'S SIX WEEK REPORT OF STUDENT ATTENDANCE AND CONTACT HOURS — 9:57 AM

FIRST SEMESTER 2024-2025

[redacted] School District [redacted] - All Entities

1st Sixweek Reporting Period

Instructional Track: ALL

Sixweek Summary

A. Days Taught: N/A - Tracks Combined	EE	PK	KG	01	02	03	04	05
B. Days Membership	0.0	0.0	3900.0	1740.0	2640.0	2370.0	0.0	0.0
C. Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D. Total Days Present	0.0	0.0	3900.0	1740.0	2640.0	2370.0	0.0	0.0
E. Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
F. Total Eligible Days	0.0	0.0	3900.0	1740.0	2640.0	2370.0	0.0	0.0
G. Elig Days Bilingual/ESL	0.0	0.0	0.0	90.0	90.0	150.0	0.0	0.0
G1. BE - Elig Days Bilingual/ESL	0.0	0.0	0.0	90.0	90.0	150.0	0.0	0.0
G2. D1 - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G3. D2 (EL) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
G4. D2 (EP) - Elig Days Bil Dual Lang	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
H1. Early Ed Eco Dis Elig Days	0.0	0.0	1830.0	1290.0	1710.0	1710.0	0.0	0.0
H2. Early Ed Lang Elig Days	0.0	0.0	0.0	90.0	90.0	150.0	0.0	0.0
H3. Early Ed Eco Dis & Lang Elig Days	0.0	0.0	0.0	90.0	60.0	90.0	0.0	0.0
I. Elig Days Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K. Elig Days SpecEd Main	0.0	0.0	22.0	60.0	150.0	180.0	0.0	0.0
L. Biling/ESL Refined ADA (G/A)	0.0	0.0	0.0	3.0	3.0	5.0	0.0	0.0
L1. BE - Biling/ESL Ref. ADA (G1/A)	0.0	0.0	0.0	3.0	3.0	5.0	0.0	0.0
L2. D1 - Bil Dual Lang Ref. ADA (G2/A)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L3. D2(EL) - Bil Dual Lang Ref. ADA (G3/A)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
L4. D2(EP) - Bil Dual Lang Ref. ADA (G4/A)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
M. Res Fac Refined ADA (I/A)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Compare reports like this from your SIS with TSDS report PDM3-130-001