



# TSDS Upgrade Project

Updated October 17, 2024



Simple Solution. Brighter Futures.

Gain insights into the TSDS Upgrade Project.

The Texas Student Data System (TSDS), a major initiative by the Texas Education Agency, is a statewide system that modernizes and improves the quality of data collection, management, and reporting in Texas education that in turn improves student learning.

## 1) Public Education Information Management System (PEIMS) Submissions

(inclusive of Student Information System data, Human Resource data, and Finance data)

- a) PEIMS Fall
- b) PEIMS Mid-Year
- c) PEIMS Summer
- d) PEIMS Extended Year

## Core Collections

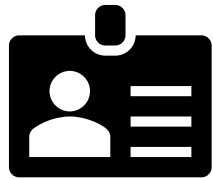
- 2. Charter School Waitlist
- 3. Child Find
- 4. Class Roster
- 5. Early Childhood Data System
- 6. Residential Facility Tracker
- 7. Special Education Language Acquisition
- 8. State Performance Plan Indicator 14

## 9) Unique ID/Enrollment Tracking

TSDS is being updated during the 2024-25 school year to improve data accuracy and student supports. See appendix for project history.

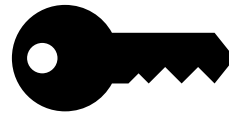
# CURRENT STATUS

- As of: October 16, 2024



1,213

LEAs and ESCs have updated their TEA-Login (TEAL) accounts for system access.



1,172

LEAs have created Key & Secret Credentials for vendor connection to API.



1,134

LEAs have published data to their 2024-2025 IODS.

# GO-LIVE BY THE NUMBERS



AS OF: October 16, 2024

For 1,134 LEAs

## TSDS IODS (API)

STUDENT ENROLLMENT

5,455,038

STAFF RECORDS

791,011

Total Records (all entities)

154,471,363

Oct. 25  
2024

PEIMS Fall Snapshot Date. Data reported for the PEIMS Fall submission is as of October 25, 2024.

DEC. 12  
2024

PEIMS Fall Initial Submission Due Date (first submission for all LEAs)

JAN. 16  
2025

PEIMS Fall Resubmission Due Date (data correction period if needed)

### Jan 16 is the deadline for accurate data

Effective Date data elements allow entry of information well after PEIMS snapshot.

**Example:** A student is determined to be At-Risk on October 16, 2024. The At-Risk status for that student was not entered into the SIS until November 11, 2024. When entered, the SIS prompts for the Begin Date which is noted for that as '10/16/24'. The LEA transmits data from the SIS to the IODS periodically throughout November. The LEA promotes to PEIMS December 16, 2024. As a result, the student is still properly classified for the PEIMS Fall submission Snapshot as At Risk.








441

LEAs have promoted data through the TSDS applications for the PEIMS Fall submission in 2024-2025 school year and are actively reviewing reports and working through the validations.

114

LEAs that had promoted this time last year

# NEXT STEPS FOR YOUR LEA

- 1 Ensure TEAL access has been approved for TSDS Portal, DMC, PEIMS, and ^Core. 
- 2 Ensure a Key & Secret has been created for each SIS, ERP, and ^ECDS vendor. 
- 3 Coordinate with your vendors to send data to the TSDS IODS. 
- 4 Coordinate with your vendors to resolve any Level 1 (API) errors. 
- 5 Verify data is publishing as expected in the DMC.
- 6 Schedule and review Level 2 Business Validations.
- 7 Promote TSDS PEIMS and Core data through the TSDS applications. 
- 8 Verify TSDS submissions with the available data validations and reports. 
- 9 Run the TSDS PEIMS Disaggregation Report & compare to your source system data.
- 10 **PEIMS Coordinator Completes the PEIMS Fall Submission.** 

You can track your status on steps with a Star on TEA's website. New status checks available as of 10/16. Coming 10/30

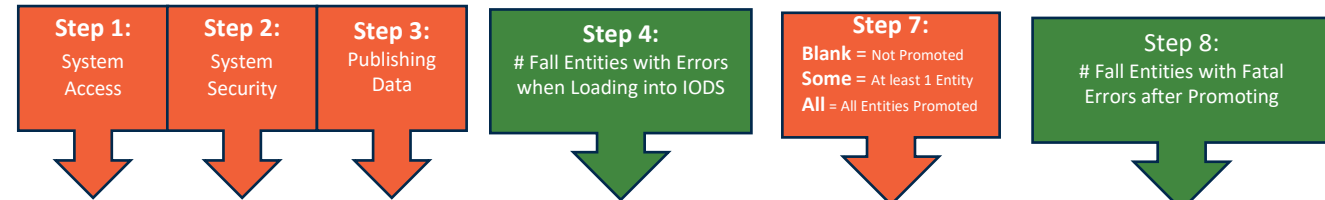
At any step, if you have any difficulties, you can:

(a) Contact your ESC PEIMS coordinator, or

(b) Submit a [Help Desk ticket to TEA](#)

^ Not needed for PEIMS Fall, but needed for other submissions due in the spring

# TRACKING TSDS UPGRADE STATUS FOR YOUR SCHOOL SYSTEM



Organization Name	Region	Org #	Organization SubType	TEAL DMC LEA Technical	Key and Secret	IODS Loaded	PEIMS Fall #Record Types w L1 Errors (23 total) (Last 7 days)	PEIMS Fall Promotion	PEIMS Fall # Subcategories w FATALS (Most Recent Promotion)
A W BROWN LEADERSHIP ACADEMY	'10	057816	CHARTER	Y	Y	N			
A+ ACADEMY	'10	057829	CHARTER	Y	Y	Y			
A+ UNLIMITED POTENTIAL	'04	101871	CHARTER	Y	Y	Y			
ABBOTT ISD	'12	109901	INDEPENDENT	Y	Y	N			
ABERNATHY ISD	'17	095901	INDEPENDENT	Y	Y	Y			
ABILENE ISD	'14	221901	INDEPENDENT	Y	Y	Y	8	SOME	6
ACADEMY FOR ACADEMIC EXCELLENCE	'10	057814	CHARTER	Y	Y	Y			
ACADEMY ISD	'12	014901	INDEPENDENT	Y	Y	Y			
ACADEMY OF ACCELERATED LEARNING INC	'04	101810	CHARTER	Y	Y	Y		SOME	7
ACADEMY OF DALLAS	'10	057810	CHARTER	Y	Y	Y			
ACADEMY OF VISUAL AND PERFORMING ARTS	'11	220821	CHARTER	Y	N	N			
ACCELERATED INTERMEDIATE ACADEMY	'04	101849	CHARTER	Y	Y	Y			
ADRIAN ISD	'16	180903	INDEPENDENT	Y	Y	Y			
ADVANTAGE ACADEMY	'10	057806	CHARTER	Y	Y	Y			
AGUA DULCE ISD	'02	178901	INDEPENDENT	Y	Y	Y			

[VIEW/DOWNLOAD REPORT](#)

# VENDOR PRODUCT SCORECARD



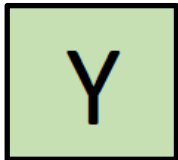
2024-2025 PRODUCTION – Charter School Waitlist & PEIMS Fall

[VIEW/DOWNLOAD REPORT](#)

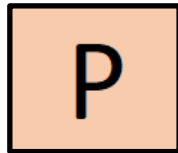
Starting week of 10/16, denotes current vendor status in production

Based on data query from October 14, 2024

Sample Group: 324 Parallel LEAs and 15 Parallel ESCs Evaluating Required and Optional Elements Excluded TEA Populated Elements and EndDate Elements		PF – PEIMS Fall CSW – Charter School Waitlist		Y = All Data Elements in Entity Published for at least one LEA P = One or more Data Elements in Entity Published for at least one LEA N = No Data Elements in Entity Published for at least one LEA NA = Vendor does not have an LEA that is publishing data to the entity.						
Domain	Entity	Submission	Evaluated Element Count	Aeries SIS	ASCENDER SIS	Focus SIS	Frontline SIS	Harris Websmart SIS	Infinite Campus SIS	PowerSchool SIS
Alternative and Support Services	Program	PF	2	Y	Y	Y	Y	Y	Y	Y
Alternative and Support Services	StudentLanguageInstructionProgramAssociation	PF	10	Y	P	Y	P	Y	P	Y
Alternative and Support Services	StudentSpecialEducationProgramAssociation	PF	19	P	P	P	P	P	P	Y
Alternative and Support Services	StudentTitleIPartAProgramAssociation	PF	3	Y	Y	Y	Y	Y	N	Y
Education Organization	LocalEducationAgency	PF; CSW	3	Y	Y	Y	Y	P	P	Y
Education Organization	School	PF	8	P	P	P	Y	Y	P	Y
Enrollment	StudentSchoolAssociation	PF	8	Y	Y	Y	Y	Y	P	Y
Prior Year Leaver	PriorYearLeaver	PF	37	Y	P	Y	Y	P	P	Y
Student Academic Record	StudentAcademicRecord	PF	13	P	P	P	P	N	P	P
Student Application	StudentApplication	CSW	8	NA	Y	NA	Y	Y	NA	Y
Student Identification and Demogr.	Student	PF	10	P	Y	P	P	P	P	P
Student Identification and Demogr.	StudentEducationOrganizationAssociation	PF	26	Y	Y	P	Y	P	P	P
Teaching and Learning	CourseOffering	PF	1	Y	Y	Y	Y	Y	Y	Y
Teaching and Learning	Section	PF	6	Y	P	Y	Y	Y	P	Y
Teaching and Learning	StaffSectionAssociation	PF	12	N	P	P	P	N	N	P



Data Elements in Entity have been published for at least one LEA by vendor product.



One or more Data Elements in Entity have been published for at least one LEA by vendor product.



No Data Elements in Entity have been published for at least one LEA by vendor product.



# STEP 4 & 5 VALIDATION EXAMPLES – PEIMS FALL

- Level 1 Error Example: failed to send data to IODS due to no Unique ID.

## 400 BAD\_REQUEST

message: "Validation of 'Student' failed. StudentUniqueld is required"

Your local system (SIS, ERP, etc) should report specific L1 errors to ensure you have information to resolve them. The format varies by vendor.

- Level 1.5 Error Example: failed to send to TSDS due to invalid Unique ID.

Type ↑	Rule ↓	Message ↓	Verified ↓
UID - Student	40100-0099 : StudentUniqueld must match an entry in the TSDS Unique ID system.	<p><b>Entity:</b> Student</p> <p><b>Error Data:</b> <b>StudentUniqueld:</b> 1111111111</p> <p><b>Identifying Info:</b> LocalEducationAgencyId: 701603, StudentUniqueld: 1111111111, LocalStudentId: 789456, LastSurname: PICKERING, FirstName: WOODROW, BirthDate: 1998-10-02</p> <p><b>Updated :</b> 10/08/2024 09:22 AM</p>	<input type="checkbox"/>

Your local system (SIS, ERP, etc) \*may\* report L1.5 errors. These errors are visible in the DMC.




# STEP 4 - L1 (API) ERRORS – PEIMS FALL

Organization Name	IODS Loaded	PEIMS Fall #Record Types w L1 Errors (23 total) (Last 7 days)
A W BROWN LEADERSHIP ACADEMY	N	
A+ ACADEMY	Y	
A+ UNLIMITED POTENTIAL	Y	
ABBOTT ISD	N	
ABERNATHY ISD	Y	
ABILENE ISD	Y	8
ACADEMY FOR ACADEMIC EXCELLENCE	Y	
ACADEMY ISD	Y	
ACADEMY OF ACCELERATED LEARNING INC	Y	
ACADEMY OF DALLAS	Y	
ACADEMY OF VISUAL AND PERFORMING ARTS	N	
ACCELERATED INTERMEDIATE ACADEMY	Y	
ADRIAN ISD	Y	
ADVANTAGE ACADEMY	Y	
AGUA DULCE ISD	Y	

For PEIMS Fall, there are 23 different record types (entities). When data from these record types are published to the TEA IODS, publishing errors can occur. These are known as L1 or API errors. If any record type has an L1 error for any record based on data that was published in the last seven calendar days, it will be counted in this report. A count of 8, for example, would note that 8 different record types have an L1 error. For each type of record, for example a student record, there could be more than one L1 error. Seeing a number here indicates L1 errors have occurred in the last seven days.

# STEP 4 REPORTS: UNAFFILIATED STUDENTS



## Data Management Center

Home Monitor Validations Admin System-wide Admin **View Reports** Search Data

Home >> Unaffiliated Students

### View LEA Reports

#### Unaffiliated Students

Students on this screen are missing the following entity:

- **StudentSchoolAssociation**
- **StudentEducationOrganizationResponsibilityAssociation**

A student who is not affiliated with at least one of these entities may not be promoted into TSDS.

Show  entries Search Table:

UID ↑	Name ↓	DOB ↓	Local ID ↓
1111111111	PICKERING Jr, WOODROW LOADTEST	10/02/1998	789456
2222222222	PICKERING Jr, WOODROW LOADTEST	10/02/1998	789456

Showing 1 to 2 of 2 entries

Students listed on this recently added DMC report have key entities missing. No data for these students are promoting to TSDS.

# STEP 4 REPORTS: UNAFFILIATED STAFF

[Monitor Validations](#)[Admin](#)[System-wide Admin](#)[View Reports](#)[Search Data](#)

[Home](#) >> Unaffiliated Staff

## View Reports

### Unaffiliated Staff

Staff on this screen are missing the following entity:

- **StaffEducationOrganizationEmploymentAssociation**

A staff member who is missing this entity may not be promoted into TSDS.

Show  entries

Search Table:

[XLSX](#)[Print](#)

UID	Name	DOB
1121145444	GASSMAN VII, WADE Samuel	11/10/1954


Showing 1 to 1 of 1 entries

[First](#)[Previous](#)[1](#)[Next](#)[Last](#)

Staff listed on this recently added DMC report have key entities missing. No data for these staff are promoting to TSDS.

# COMING SOON: STEP 5 IODS TOOL – CSV EXPORT

LEARNING TEST ISD (701603) 2024-2025 GO

 Data Management Center

[Home](#) Monitor Validations Admin **View Reports** Search Data

[Home](#) >> CSV Export

## CSV Export

Data exported : 10/10/2024 6:00 am

Show  entries Search Table:  [XLSX](#) [Print](#)

[Download selected](#)

<input type="checkbox"/>	Entity	Data last updated
<input type="checkbox"/>	Student	10/09/2024 9pm
<input type="checkbox"/>	StudentSchoolAssociation	10/09/2024 9pm
<input type="checkbox"/>	StudentEducationOrganizationAssociation	10/09/2024 9pm
<input type="checkbox"/>	Staff	10/08/2024 7pm
<input type="checkbox"/>	StaffEducationOrganization	10/08/2024 8pm
<input type="checkbox"/>	StudentApplication	No data

Showing 1 to 9 of 9 entries [First](#) [Previous](#) [1](#) [2](#) [3](#) [4](#) ..... [287](#) [Next](#) [Last](#)

Currently being piloted with 10 LEAs, live for all first week of November.

# STEP 8 VALIDATION ERRORS – PEIMS FALL

Validation Error Type	Validation Error Explanations
Fatal	On the PEIMS Fall snapshot date, a student participating in the Bilingual Program, the ESL Program, or an approved alternative language program must be reported with a Parental Permission.
Special Warning	A student that is 3 - 5 years old on the PEIMS Fall snapshot date and enrolled in "EE" generally should be receiving special education Preschool Student with Disabilities Services.
Warning	On the PEIMS Fall snapshot date, if a parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual Program, then the student typically will not be enrolled in EntryGradeLevel "09"- "12".

Organization Name	PEIMS Fall Promotion	PEIMS Fall # Subcategories w FATALS (Most Recent Promotion)
A W BROWN LEADERSHIP ACADEMY		
A+ ACADEMY		
A+ UNLIMITED POTENTIAL		
ABBOTT ISD		
ABERNATHY ISD		
ABILENE ISD	SOME	6
ACADEMY FOR ACADEMIC EXCELLENCE		
ACADEMY ISD		
ACADEMY OF ACCELERATED LEARNING INC	SOME	
ACADEMY OF DALLAS		

For PEIMS Fall, there are 23 different record types grouped into 16 subcategories that can be validated. If any record type has a single fatal error for any record based on data that was last validated, it will be counted in this report. A count of 6, for example, would note that 6 different subcategories of records have fatal errors. For each type of record, for example a student record, there could be more than one fatal error. Seeing a number here indicates that fatal errors must still be addressed.

This report will not show a zero, as we do not know when you are loading your final set of data. But based on when you load records into the IODS, or promote to PEIMS, you can use this report to determine whether fatal errors remain.

# STEP 9: ENSURE DATA ACCURACY

- Use the existing PEIMS Fall report to compare against your source system:

**PDM1-120-009**  
**TSDS PEIMS**  
**DISAGGREGATION OF**  
**PEIMS STUDENT DATA**

Texas Education Agency PDM1-120-009 vnn.n.n		TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection				Monday 9/09/2022 2:41PM Page n of n	
LEA: 020906 - Bugscoffle ISD		<b>TOTAL ENROLLMENT</b> 1					
<b>ENROLLMENT BY GRADE</b>		<b>Student Count</b>	<b>% Enroll</b>	<b>ENROLLMENT BY ETHNICITY</b>		<b>Student Count</b>	<b>% Group % Enroll</b>
EARLY EDUCATION	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	<b>BILINGUAL</b>
PRE-KINDERGARTEN	0	0.00%	ASIAN	1	100.00%	100.00%	AMER. INDIAN/ALASKAN
KINDERGARTEN	0	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	ASIAN
GRADE 1	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	BLACK/AFRICAN AMER.
GRADE 2	0	0.00%	WHITE	0	0.00%	0.00%	HISPANIC/LATINO
GRADE 3	0	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	WHITE
GRADE 4	0	0.00%	TWO OR MORE	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND
GRADE 5	0	0.00%	TOTAL	1	100.00%	100.00%	TWO OR MORE
GRADE 6	0	0.00%					TOTAL
GRADE 7	0	0.00%					0
GRADE 8	1	100.00%	<b>MIGRATORY</b>	<b>Student Count</b>	<b>% Group % Enroll</b>	<b>ESL</b>	<b>Student Count</b>
GRADE 9	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN
GRADE 10	0	0.00%	ASIAN	0	0.00%	0.00%	ASIAN
GRADE 11	0	0.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.
GRADE 12	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO
TOTAL	1	100.00%	WHITE	0	0.00%	0.00%	WHITE
			HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND
			TWO OR MORE	0	0.00%	0.00%	TWO OR MORE
			TOTAL	0	0.00%	0.00%	TOTAL
							0
<b>ENROLLMENT BY SEX</b>	<b>Student Count</b>	<b>% Enroll</b>	<b>OTHER ECON DISADY</b>	<b>Student Count</b>	<b>% Group % Enroll</b>	<b>ALTERNATIVE LANGUAGE PROGRAM</b>	<b>Student Count</b>
MALE	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN
FEMALE	1	100.00%	ASIAN	1	100.00%	100.00%	ASIAN
TOTAL	1	100.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.
			HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO
			WHITE	0	0.00%	0.00%	WHITE
			HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND
			TWO OR MORE	0	0.00%	0.00%	TWO OR MORE
			TOTAL	1	100.00%	100.00%	TOTAL
							0
<b>ADA ELIGIBILITY</b>	<b>Student Count</b>	<b>% Enroll</b>	<b>ELIGIBLE FOR FREE/REDUCED MEALS</b>	<b>Student Count</b>	<b>% Group % Enroll</b>	<b>GIFTED &amp; TALENTED</b>	<b>Student Count</b>
"0" ENROLLED, NOT IN MEMBERSHIP	0	0.00%	AMER. INDIAN/ALASKAN	0	0.00%	0.00%	AMER. INDIAN/ALASKAN
"1" ELIGIBLE FOR FULL DAY	0	0.00%	ASIAN	0	0.00%	0.00%	ASIAN
"2" ELIGIBLE FOR HALF DAY	1	100.00%	BLACK/AFRICAN AMER.	0	0.00%	0.00%	BLACK/AFRICAN AMER.
"3" TRANSFER FOR FULL DAY	0	0.00%	HISPANIC/LATINO	0	0.00%	0.00%	HISPANIC/LATINO
"4" INELIGIBLE FOR FULL DAY	0	0.00%	WHITE	0	0.00%	0.00%	WHITE
"5" INELIGIBLE FOR HALF DAY	0	0.00%	HAWAIIAN/PAC ISLAND	0	0.00%	0.00%	HAWAIIAN/PAC ISLAND
"6" TRANSFER FOR HALF DAY	0	0.00%	TWO OR MORE	0	0.00%	0.00%	TWO OR MORE
"7" ELIGIBLE FLEX ATND	0	0.00%	TOTAL	1	100.00%	100.00%	TOTAL
"8" INELIGIBLE FLEX ATND	0	0.00%					0
"9" ENRLO, NOT MBRSHIP VIRTU LRNG	0	0.00%					0
TOTAL	1	100.00%					0
							0
<b>EMERGENT BILINGUAL</b>	<b>Student Count</b>	<b>% Enroll</b>					0
IMMIGRANT	1	100.00%					0
ECONOMIC DISADVANTAGE	1	100.00%					0
MILITARY CONNECTED	0	0.00%					0
FOSTER CARE	0	0.00%					0
DYSLEXIA	0	0.00%					0
PK ELIGIBLE PREVIOUS YEAR	0	0.00%					0

# ENSURE DATA ACCURACY (CON'T)

- Check student counts and percentages against your source system.

## PDM1-120-009 TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA

Texas Education Agency PDM1-120-009 vnn.n.n			TSDS PEIMS DISAGGREGATION OF PEIMS STUDENT DATA LEA-level Data 2021-2022 Fall Collection				Monday 9/09/2022 2:41PM Page n of n		
LEA: 020906 - Bugscuffle ISD									
TITLE I, PART A									
	Student Count	% Enroll							
"0" DOES NOT PARTICIPATE	0	0.00%							
"6" ATTENDS SCHOOL WIDE	0	0.00%							
"7" ATTENDS AND PARTICIPATES	0	0.00%							
"8" PREVIOUSLY PARTICIPATED	0	0.00%							
"9" HOMELESS RECEIVING SRV	0	0.00%							
"A" NEGLECTED RECEIVING SVC	1	100.00%							
TOTAL	1	100.00%							
HOMELESS/UNACCOMPANIED YOUTH									
	Student Count	% Enroll							
HOMELESS	0	0.00%							
UNACCOMPANIED YOUTH CODE 3	0	0.00%							
UNACCOMPANIED YOUTH CODE 4	0	0.00%							
UNACCOMPANIED YOUTH TOTAL	0	0.00%							
* Unaccompanied Youth Total should match Homeless count									
			AT RISK						
			Student Count	% Group	% Enroll				
			AMER. INDIAN/ALASKAN	0	0.00%	0.00%			
			ASIAN	1	100.00%	100.00%			
			BLACK/AFRICAN AMER.	0	0.00%	0.00%			
			HISPANIC/LATINO	0	0.00%	0.00%			
			WHITE	0	0.00%	0.00%			
			HAWAIIAN/PAC ISLAND	0	0.00%	0.00%			
			TWO OR MORE	0	0.00%	0.00%			
			TOTAL	1	100.00%	100.00%			
						SPECIAL EDUCATION			
						Student Count	% Group	% Enroll	
						AMER. INDIAN/ALASKAN	0	0.00%	0.00%
						ASIAN	0	0.00%	0.00%
						BLACK/AFRICAN AMER.	0	0.00%	0.00%
						HISPANIC/LATINO	0	0.00%	0.00%
						WHITE	0	0.00%	0.00%
						HAWAIIAN/PAC ISLAND	0	0.00%	0.00%
						TWO OR MORE	0	0.00%	0.00%
						TOTAL	0	0.00%	0.00%
PK PROGRAM CODE									
	Student Count	% Enroll							
"00" NOT APPLICABLE	0	0.00%							
"01" PK ELIG >2 <4 HRS/DAY	0	0.00%							
"02" PK ELIG 4+ HRS/DAY	75	64.66%							
"03" PK ELIG 4+ HRS/DAY + SP ED	0	0.00%							
"04" PK INELIG >2 <4 HRS/DAY	0	0.00%							
"05" PK INELIG 4+ HRS/DAY	41	35.34%							
TOTAL	116	100.00%							
			PRIMARY PK FUNDING SOURCE						
			Student Count	% Group	% Enroll				
			"1" TUITION FEES	0	0.00%	0.00%			
			"2" LOCAL DIST SHARE	1	100.00%	4.89%			
			"3" STATE GRANT	0	0.00%	0.00%			
			"4" FEDERAL	0	0.00%	0.00%			
			"5" EARLY ED ALLOTMENT	0	0.00%	0.00%			
			"9" OTHER	0	0.00%	0.00%			
			TOTAL	1	100.00%	4.89%			
						SECONDARY PK FUNDING SOURCE			
						Student Count	% Group	% Enroll	
						"1" TUITION FEES	0	0.00%	0.00%
						"2" LOCAL DIST SHARE	1	100.00%	4.89%
						"3" STATE GRANT	0	0.00%	0.00%
						"4" FEDERAL	0	0.00%	0.00%
						"5" EARLY ED ALLOTMENT	0	0.00%	0.00%
						"9" OTHER	0	0.00%	0.00%
						TOTAL	1	100.00%	4.89%

# STEP 9: TSDS PEIMS FALL REPORTS

- Existing PEIMS Fall Report – Student Indicator by Grade (CSV Option)

Texas Education Agency  
PDM1-120-012  
vnn.n.n  
\*\*\* CONFIDENTIAL \*\*\*  
LEA: nnnnnn - DistrictName1  
Grade: aa

Monday 3/07/2022 2:41PM

TSDS PEIMS STUDENT INDICATOR REPORT BY GRADE  
Parameters  
2021-2022 Fall Collection

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity	Date of Birth	ADA	Economically Disadvantaged	Title 1	Migratory	Immigrant	Emergent Billing	Bilingual	ESL	Alt Lang	Special Education	IEP Continuer	Home Language	Student Language	Parental Permission	Gifted & Talented	At Risk	Homeless	Unaccompanied Youth	Dyslexia Intervention	Section 504	Adult Prev	Par Req R
Lname GenCode, First MName1	nnnnnnnn	nnnnnnnn	nnn-nn-nnnn	M	A	mm/dd/yyyy	n	nn	n	n	n	n	n	n	n	n			aa	n	n	n	n	n	n	n	n	n
Lname GenCode, First MName2	nnnnnnnn	nnnnnnnn	nnn-nn-nnnn	M	A	mm/dd/yyyy	n	nn	n	n			n	n	nn	n	n	aa		n	n	n	n	n	n	n	n	n
Lname GenCode, First MName3	nnnnnnnn	nnnnnnnn	nnn-nn-nnnn	M	A	mm/dd/yyyy		nn	n	n	n	n	n	n	nn	n	n	aa		n	n	n	n	n	n	n	n	n
Lname GenCode, First MName4	nnnnnnnn	nnnnnnnn	nnn-nn-nnnn	M	A	mm/dd/yyyy	n	nn	n	n			n	n	nn	n				n	n	n	n	n	n	n	n	n
Lname GenCode, First MName5	nnnnnnnn	nnnnnnnn	nnn-nn-nnnn	M	A	mm/dd/yyyy		nn	n	n	n	n	n	n	nn	n	n	aa		n	n	n	n	n	n	n	n	n

Student Indicator Totals for Grade nn

ADA	Eco Dis	Ttl 1	Mig	Imm	Emergent Billing	Bil	ESL	Alt Lang	Sp Ed	IEP Cont	Home Lang	Student Lang	Par Perm	GT	At Risk	Homeless	Unacc Youth	Dysl Ind	Intervention Strategy	Section 504	Adult Prev Attend	Par Req Reten
nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn

Total Students for Grade nn: nn,nnn

CSV Option being added to more PEIMS Fall reports, starting with a batch of reports by 10/23.



# STEP 9: TSDS PEIMS FALL REPORTS

New report for verification coming week of 10/28, to compare critical PEIMS data for this year vs last year.

Texas Education Agency		TSDS PEIMS PERCENTAGE OF CHANGE FROM PRIOR YEAR: STUDENT DEMOGRAPHICS, CHARACTERISTICS & PROGRAMS			
PDM1-231-002		LEA-level Data   All Programs   Programs - Alphabetically in Ascending Order			
vnn.n.n		Campuses: All Campuses			
		2024-2025 FALL Collection			
LEA: nnnnnn - DistrictName1					
<b>Summary</b>					
	<u>Student Status</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	Enrollment	2605	2536	-3%	Decrease
	Graduates	1649	1714	4%	Increase
	All Other Leavers	693	385	-44%	Decrease
<b>Economic Disadvantage</b>					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	00-Did Not Qualify As Economically Disadvantaged	5	5	0%	No Change
	01-Eligible For Free Meals	472	426	-10%	Decrease
	02-Eligible for Reduced-Price Meals	40	65	63%	Increase
	99-Other Economic Disadvantage	76	83	9%	Increase
<b>Immigrant</b>					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	Immigrant		***No Data to Report***		
<b>Migratory</b>					
	<u>Program Indicator</u>	<u>Previous Year</u>	<u>Current Year</u>	<u>% Change</u>	<u>Compared to Prev Year</u>
	Migratory	75	75	0%	No Change
<b>Note:</b> The summary section of this report reflects all students of the organization. All other programs include only students enrolled with As of Status codes of of "B", "D", "F" or "X".					

# STEP 10: TSDS PEIMS FALL REPORTS

New email verification  
before final superintendent  
signoff of data after step 10.

## Email Notification Text

SUBJECT: **Learning ISD; PEIMS Fall Submission Data: COMPLETE**

## ATTACHMENTS:

PDM1-231-002: Percentage of Change from Prior Year: Student Demographic, Characteristic, & Program

## BODY:

Dear **Dr. Superintendent**

The District PEIMS Coordinator has marked the Learning ISD 2024-2025 PEIMS Fall Submission as "**COMPLETE.**"

The submission will now go to the Superintendent for approval and the ESC for acceptance. The submission is now locked and cannot be changed, unless the ESC rejects the collection.

The following report(s) have been automatically generated for your organization and attached to this email. **The Superintendent is required to review the attached report and verify its contents before approving the PEIMS Fall submission as "COMPLETE":**

PDM1-231-002: Percentage of Change from Prior Year: Student Demographic, Characteristic, & Program

This notification was sent to the following roles: Data Approver

Regards,

The TSDS PEIMS System

REMINDER: If you need TSDS PEIMS customer support, create an incident in the TIMS system using the Support link in the PEIMS header.

# STEP 10: TSDS PEIMS FALL REPORTS

Home » Prepare/Finalize Submission » **SOA PDF Download**

You are required to review and verify the following report before approving this submission:

- [PDM<#>-231-002 - Percentage of Change from Prior Year: Student Demographic, Characteristic, & Program](#)

Version 3.0.0

## Public Education Information Management System (PEIMS)

### STATEMENT OF APPROVAL OF PEIMS DATA COLLECTION AND VALIDATION ERRORS

for

**The Texas Education Agency**

Organization Name: <LEA Name>

Organization Number: <Org ID>

This is to affirm that the organization has submitted all required data, and that the undersigned has taken measures to verify the accuracy and the authenticity of the data being submitted for this LEA's PEIMS <YYYY-YYYY> <Submission Name> Collection, <First Submission / Resubmission>.

Further, this is to confirm that the data presented in the PEIMS summary reports, including the report below and all warning messages in the validation error listing, have been verified for accuracy.

- [PDM<#>-231-002 - Percentage of Change from Prior Year: Student Demographic, Characteristic, & Program](#)

<User Name>  
**Superintendent, <LEA NAME>**

**NOTES AND INSTRUCTIONS:** This form was electronically signed on <Month DD, YYYY at HH:MM AM/PM> CST. The approval of the PEIMS <YYYY-YYYY> <Submission Name> Collection, <First Submission / Resubmission> was based on a review of the summary reports and the final fatal-free validations.

This form will be emailed to the LEA Superintendent, as well as the ESC and LEA PEIMS Coordinators, and should be retained. A copy of this form will also be stored on a secured TEA server and retained indefinitely.

New report for superintendent to view before signoff of data after step 10.

# EXPECTATIONS & ACTIONS

## POSSIBLE ISSUES

1. LEAs may be required to cleanup their source data due to data standard.
2. Vendor products may need to be updated throughout the year.
3. Vendor technology issues may arise due to specific LEA integrations.
4. LEAs will need additional support on specific issues during the transition.

## SUPPORTS

1. Regional Educational Service Centers are available to assist LEAs.
2. Dedicated TEA Vendor Coordinator is available to triage communication.
3. TEA technical staff are available to provide guidance when applicable.
4. Established support ticket system is available to report and monitor issues.

- TEA will report statewide status updates on monthly Superintendent call through the end of the PEIMS Fall resubmission window (January 2025).
- Superintendents should ensure their teams are moving through the Next Steps for LEAs.
- Check your status on steps 1, 2, 3, 4, 7 and 8: [TSDS Upgrade Status by LEA \(updated every Wednesday\)](#) posted on the TEA/TSDS website under Upgrade Project Documentation.
- Contact your ESC or [TEA](#) for support.

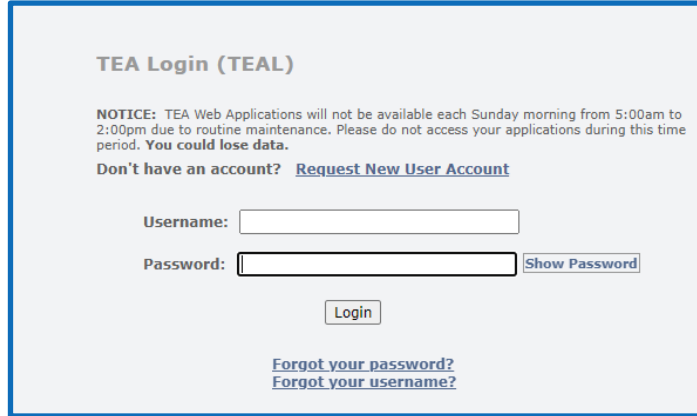
## Our Goals:

- (1) Initial data loaded for PEIMS Fall for your district by December 12
- (2) Data loaded and fully correct for PEIMS Fall for your district by January 16

# HOW TO SUBMIT AN ISSUE

1

Log into your TEAL account



TEAL Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

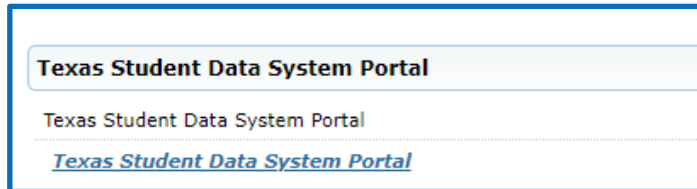
Username:

Password:  [Show Password](#)

[Forgot your password?](#)  
[Forgot your username?](#)

2

Access the TSDS Portal



Texas Student Data System Portal

Texas Student Data System Portal

[Texas Student Data System Portal](#)

3

Select the TIMS button



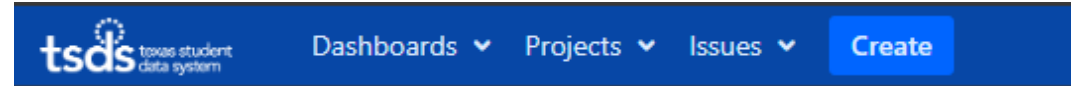
Home » Support

## TSDS Support

Please log in to access the TSDS Incident Management System (TIMS).

4

Select Create in Top Banner

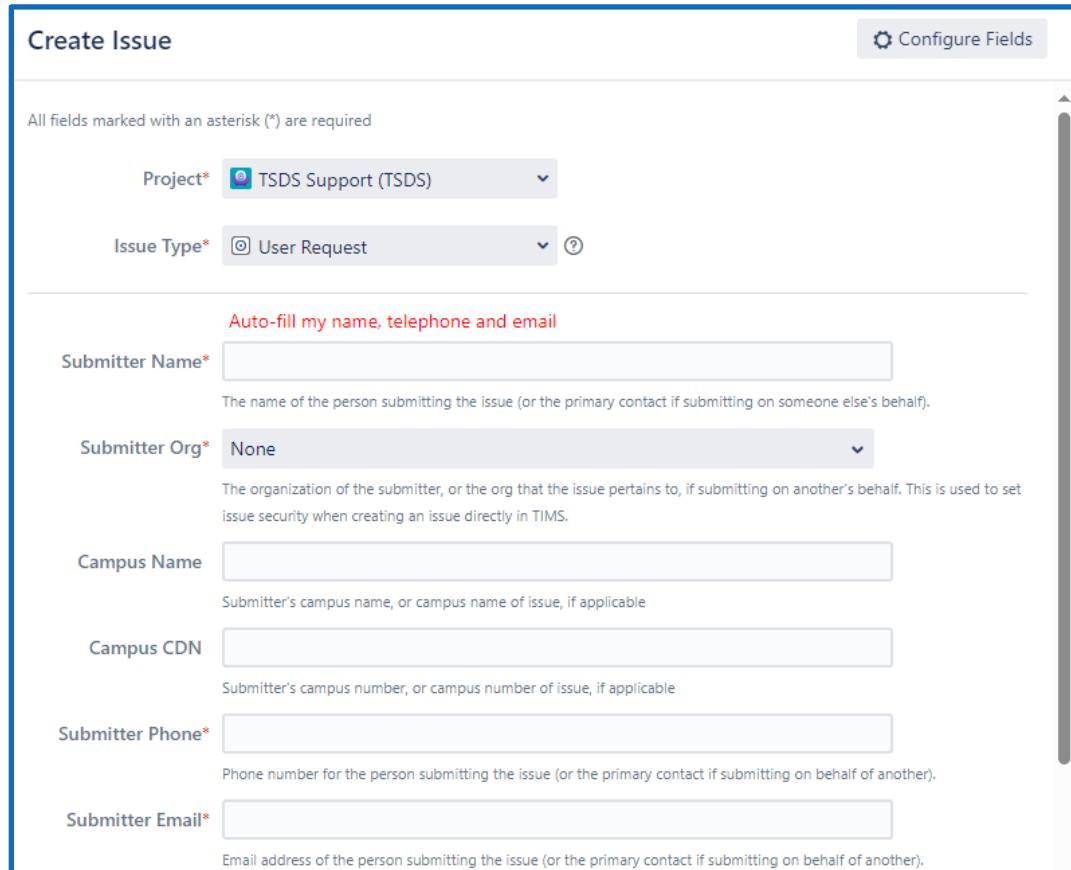


tsds texas student data system

Dashboards ▾ Projects ▾ Issues ▾

5

Complete the Form and Submit



Create Issue

All fields marked with an asterisk (\*) are required

Project\*

Issue Type\*

[Auto-fill my name, telephone and email](#)

Submitter Name\*

The name of the person submitting the issue (or the primary contact if submitting on someone else's behalf).

Submitter Org\*

The organization of the submitter, or the org that the issue pertains to, if submitting on another's behalf. This is used to set issue security when creating an issue directly in TIMS.

Campus Name

Submitter's campus name, or campus name of issue, if applicable

Campus CDN

Submitter's campus number, or campus number of issue, if applicable

Submitter Phone\*

Phone number for the person submitting the issue (or the primary contact if submitting on behalf of another).

Submitter Email\*

Email address of the person submitting the issue (or the primary contact if submitting on behalf of another).

# APPENDIX

- Set of data standards and technology that allows local school systems to gain access to real time tools to support students via individual LEA Operational Data Store (ODS)
- Version 4.0 allows for the submission of data using **automated API transactional data loads** instead of **manual XML batch loads**
  - which will improve system performance and reduce the burden of bulk loading for schools;
  - allows schools to have access to their data sooner; identify errors sooner and correct data sooner;
  - provides a mechanism for near real-time sync of the school system's individual ODS and their local systems along with TEA tools.

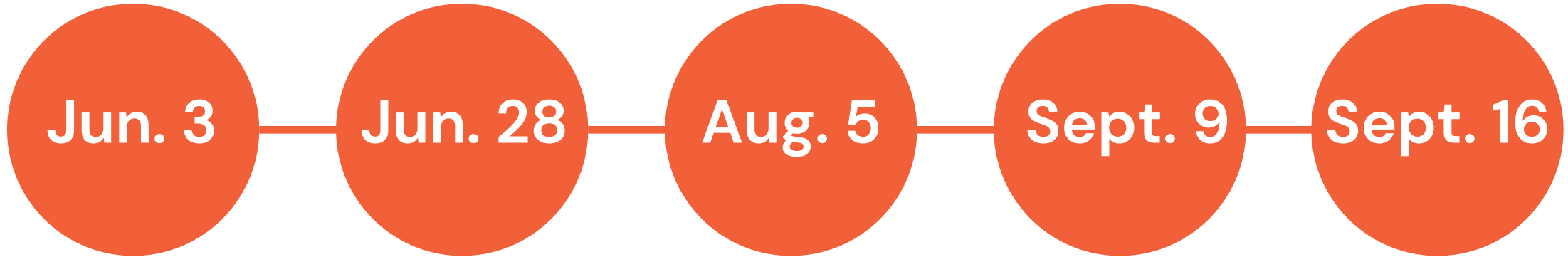


# TSDS Upgrade Helps Schools and Improves Student Supports

- Implementing API transactional data loads:
  1. Allows school systems to integrate with other local systems that are Ed-Fi compliant, including:
    - Early warning systems that alert administrators to absenteeism
    - Graduation Plan advisement tools
    - Learning Management Systems
  2. Allows for more time to validate and ensure accuracy of state-reported data that ensures school systems maximize:
    - Funding
    - Accountability
  3. Allows for school administrators and state leaders to have insight into more near real-time actionable data, including:
    - Teacher vacancy
    - Student absences in time of crisis
    - Student course access – eg, high performing math students accessing Algebra I in 8<sup>th</sup> grade

# Allowing more time to ensure accurate data to maximize funding and accountability

## 2024-2025 GO-LIVE TIMELINE OF SYSTEM AVAILABILITY



**System Access**  
LEAs can begin to apply for access

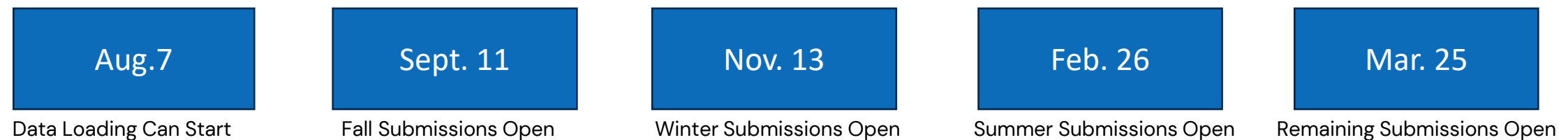
**IODS & API**  
Vendors can begin to publish data

**Data Validation**  
LEAs can start running local validations

**Data Promotion**  
LEAs can start promoting data

**Prepare Submissions**  
LEAs can start verifying All TSDS submissions

## 2023-2024 LEGACY (XML) TIMELINE OF SYSTEM AVAILABILITY



Data Loading Can Start

Fall Submissions Open

Winter Submissions Open

Summer Submissions Open

Remaining Submissions Open

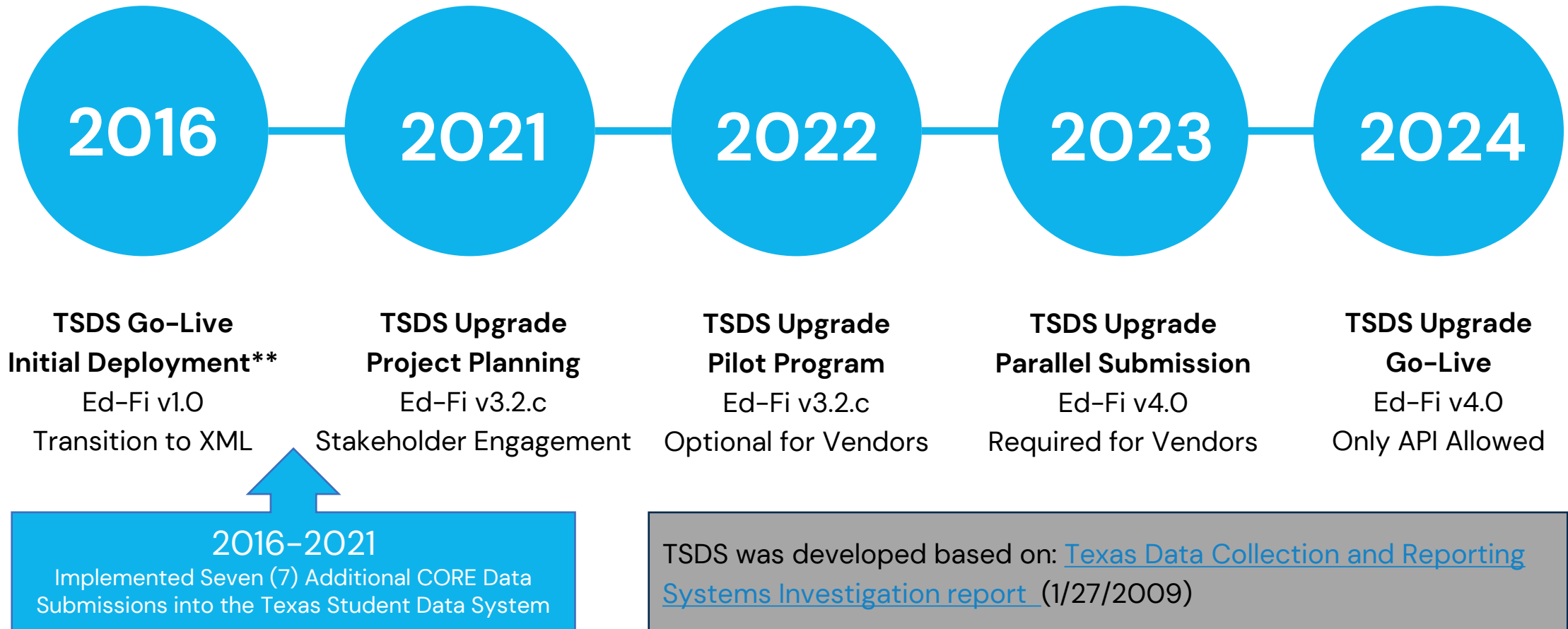
# COMMUNICATIONS TIMELINE

- Apr 1, 2021: Statewide Vendor Training
- May 25, 2021: Statewide Vendor Webinar
- Jun 1, 2021: Statewide Vendor Webinar
- Jul 29, 2021 : Statewide Vendor Training
- Aug 9, 2021: Statewide Vendor Webinar
- Aug 30, 2021: Statewide Vendor Webinar
- Sept 30, 2021:
  - [TSDS upgrade to Ed-Fi 3.x](#)
- Sept 29, 2021: Statewide Vendor Webinar
- Oct 13, 2021: Statewide Vendor Webinar
- Dec 8, 2021: Statewide Vendor Webinar
- Jan 24, 2022: Texas Education Tech Leaders Conf
- Feb 3, 2022: Vendor Pilot Cohort Kickoff
- Feb 7, 2022: Statewide Vendor Webinar
- Mar 24, 2022: Statewide Vendor Training
- Apr 6, 2022: Statewide Vendor Webinar
- April 7, 2022: Ed-Fi Tech Congress Conf
- May 18, 2022: Statewide Vendor Webinar
- May 19, 2022:
  - [TSDS upgrade to Ed-Fi 3.x Update](#)
- Aug 4, 2022: Statewide Vendor Training
- Sept 27, 2022: Statewide Vendor Webinar
- Oct 4, 2022: Field Coordination Network Webinar
- Oct 18, 2022: Field Coord Network Webinar
- Oct 25, 2022: Statewide Vendor Webinar
- Nov 1, 2022: Field Coord Network Webinar
- Dec 13, 2022: Field Coord Network Webinar
- Dec 15, 2022: Statewide Vendor Webinar
- Jan 10, 2023: Pilot Program LEA Kickoff
- Jan 17, 2023 : Field Coord Network Webinar
- Jan 31, 2023: Statewide Vendor Webinar
- Feb 7, 2023: Field Coord Network Webinar
- Feb 7, 2023: Statewide Pilot LEA Webinar
- Feb 15, 2023: TASBO Conference
- Feb 21, 2023: Field Coord Network Webinar
- Feb 28, 2023: Statewide Vendor Webinar
- Mar 7, 2023: Field Coord Network Webinar
- Mar 8, 2023: Statewide Pilot LEA Webinar
- Mar 23, 2023: Statewide Vendor Training
- Apr 4, 2023: Field Coord Network Webinar
- Apr 5, 2023: Statewide Pilot LEA Webinar
- Apr 18, 2023: Field Coord Network Webinar
- Apr 25, 2023: TX Schls User Network Conf
- May 3, 2023: Statewide Vendor Webinar
- May 9, 2023: Field Coord Network Webinar
- May 23, 2023: Field Coord Network Webinar
- Jun 6, 2023 : Field Coord Network Webinar
- Jun 7, 2023: Region 1 Webinar
- Jun 13, 2023: TASBO Conference
- Jun 20, 2023: Field Coord Network Webinar
- Jun 21, 2023: Region 17 Webinar
- Jun 28, 2023: ASCENDER User Conference
- Jun 30, 2023: Statewide Vendor Webinar
- Jul 11, 2023: Field Coord Network Webinar
- Aug 3, 2023: Statewide Vendor Training
- Aug 10, 2023: Field Coord Network Webinar
- Aug 10, 2023: Region 15 Webinar
- Aug 22, 2023: Field Coord Network Webinar
- Aug 24, 2023: Region 13 Webinar
- Aug 29, 2023: Region 10 Webinar
- Aug 31, 2023: Statewide Vendor Webinar
- Sept 5, 2023: Field Coord Network Webinar
- Sept 6, 2023: Parallel Submission LEA Kickoff
- Sept 12, 2023: Region 7 Webinar
- Sept 18, 2023: Vendor Q&A Webinar
- Sept 19, 2023: Field Coord Network Webinar
- Sept 26, 2023: Region 2 Webinar
- Sept 28, 2023: Statewide Vendor Webinar
- Oct 3, 2023: Field Coord Network Webinar
- Oct 6, 2023: Region 6 Webinar
- Oct 10, 2023: Texas Skyward User Group Conf
- Oct 11, 2023: Vendor Q&A Webinar
- Oct 17, 2023: Field Coord Network Webinar
- Oct 24&26, 2023: Ed-Fi Summit Conf
- Nov 2, 2023 : Statewide Vendor Webinar
- Nov 7, 2023: Field Coord Network Webinar
- Nov 8, 2023: Vendor Q&A Webinar
- Nov 9, 2023:
  - [Texas Student Data System \(TSDS\) Upgrade Project](#)
- Nov 16, 2023: Steering Committee Kickoff
- Nov 28, 2023: Field Coord Network Webinar
- Nov 29, 2023: Vendor Q&A Webinar
- Dec 12, 2023: Field Coord Network Webinar
- Dec 13, 2023 : Vendor Q&A Webinar
- Dec 14, 2023 : Statewide Vendor Webinar
- Jan 9, 2024: Field Coord Network Webinar
- Jan 10, 2024: Vendor Q&A Webinar
- Jan 11, 2024: Steering Committee Webinar
- Jan 23, 2024: Field Coord Network Webinar
- Jan 25, 2024 : Statewide Vendor Webinar
- Feb 6, 2024: Field Coord Network Webinar
- Feb 14, 2024: Vendor Q&A Webinar
- Feb 15, 2024: Steering Committee Webinar
- Feb 20, 2024: Field Coord Network Webinar
- Feb 22, 2024: TASBO Conference
- Feb 26, 2024: Region 4 Webinar
- Feb 28, 2024: Vendor Q&A Webinar
- Feb 29, 2024 : Statewide Vendor Webinar
- Apr 25, 2024 : Statewide Vendor Webinar
- Mar 5, 2024: Field Coord Network Webinar
- Mar 13, 2024: Vendor Q&A Webinar
- Mar 21, 2024 : Statewide Vendor Training
- Mar 27, 2024: Vendor Q&A Webinar
- Mar 28, 2024: Steering Committee Webinar
- Apr 2, 2024: Field Coord Network Webinar
- Apr 10, 2024: Vendor Q&A Webinar
- Apr 16, 2024: Field Coord Network Webinar
- Apr 18, 2024: Statewide Parallel LEA Webinar
- May 7, 2024: Field Coord Network Webinar
- May 15, 2024: Vendor Q&A Webinar
- May 30, 2024 : Statewide Vendor Webinar
- Jun 12, 2024: Vendor Q&A Webinar
- Jun 14, 2024: Field Coord Network Webinar
- Jun 18, 2024: TASBO Conference
- Jun 25, 2024: Field Coord Network Webinar
- Jun 27, 2024 : Statewide Vendor Webinar
- Jul 18, 2024: [TSDS Upgrade Project](#)
- Jul 9, 2024: Field Coord Network Webinar
- Jul 10, 2024: Vendor Q&A Webinar
- Aug 1, 2024 : Statewide Vendor Training
- Aug 6, 2024: Field Coord Network Webinar
- Aug 29, 2024 : Statewide Vendor Webinar
- Sep 10, 2024: Field Coord Network Webinar
- Sep 17, 2024: Field Coord Network Webinar
- Sep 26, 2024: TASBO PEIMS Academy
- Sep 27, 2024: Statewide Vendor Webinar



Updated through Sept.

# TSDS HISTORY & TIMELINE



TSDS was developed based on: [Texas Data Collection and Reporting Systems Investigation report](#) (1/27/2009)

\*\*Moved LEAs from a PEIMS data reporting system, EDIT+ that had been in existence since 1987. This system was based on an 80-column flat file format for submitting data.

# PROJECT TIMELINE

## **PILOT PROGRAM:** September 2021 – August 2023

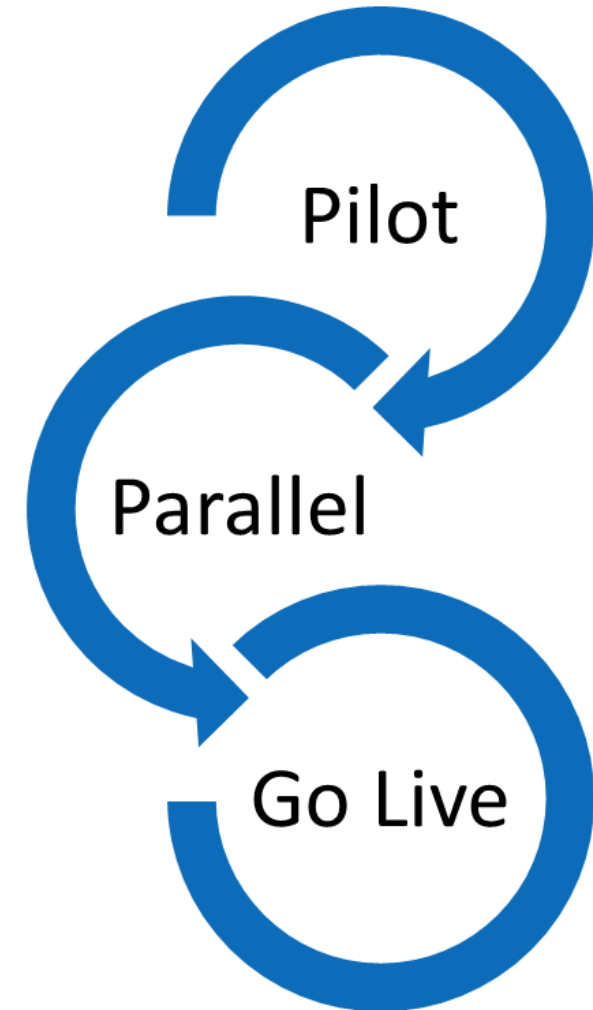
- ✓ Most TSDS vendors participated to develop and test their product solutions.
- ✓ Limited number of LEAs conducted testing against PEIMS Fall, Class Roster, and Child Find.

## **PARALLEL SUBMISSION:** August 2023 – August 2024

- ✓ All TSDS vendors participated and tested their product solutions in a Production-like environment.
- ✓ In partnership with school systems, TEA and vendors were able to make iterative software updates, ultimately confirming full data comparisons for every data collection between the old system and the new system.

## **GO-LIVE:** Now in the 2024-2025 School Year

- ❑ All LEAs will submit their TSDS data through the API.
- ❑ XML submissions are no longer accepted for TSDS.
- ❑ Charter School Waitlist Submission due October 25, 2024.
- ❑ PEIMS Fall Submission due December 12, 2024.



# PARALLEL SUBMISSION



**312**

Participating LEAs  
with 3M students

**26**

Vendor Products  
Tested by LEAs

**21**

Training Sessions  
for ESCs/Vendors

**1,061**

Support Tickets  
Resolved

During the 2023-24 school year