

# School Finance & TSDS Update House Bill 2 Implementation

*September 18, 2025*



## Background

- HB 2 modified Texas Education Code (TEC), §48.266 by adding subsection (b-1), which requires the Texas Education Agency (TEA) to adjust average daily attendance (ADA) periodically throughout the school year to reflect school systems' actual ADA reported for each six-week reporting period for Foundation School Program (FSP) funding distribution purposes.
- Pursuant to TEC, §48.266(a), [attendance projections](#) are still required and form the basis for initial FSP payments but will now be periodically updated with actual six-week attendance data throughout the school year. Ensuring attendance projections are accurate remains critical as this information impacts the cost of public education (legislative appropriations) and financial accountability.

# 2025-2026 TSDS DATA COLLECTIONS



Simple Solution. Brighter Futures.

Texas Student Data System

As a result of the recent upgrade, an LEA can **publish** data to the Individual Operational Data Store (IODS) daily. This allows earlier detection of errors through the system's built-in validations and reporting tools.

## 1) Public Education Information Management System (PEIMS) Submissions

(inclusive of Student Information System data, Human Resource data, and Finance data)

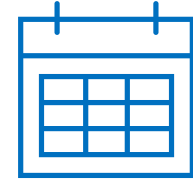
- a) PEIMS Fall
- b) PEIMS Six-Weeks Attendance**
  - a) **1<sup>st</sup> Six-Weeks**
  - b) **2<sup>nd</sup> Six-Weeks**
  - c) **3<sup>rd</sup> Six-weeks** New
  - d) **4<sup>th</sup> Six-weeks**
  - e) **5<sup>th</sup> Six-weeks**
- c) PEIMS Mid-Year
- d) PEIMS Summer
  - Includes 6<sup>th</sup> Six-weeks and corrections (1<sup>st</sup> - 5<sup>th</sup> Six-wks)**
- e) PEIMS Extended Year

## Core Collections

- 2. Charter School Waitlist
- 3. Class Roster
- 4. Early Childhood Data System
- 5. Residential Facility Tracker
- 6. State Performance Plan Indicator 14
- 7. Special Education Language Acquisition
- 8. Special Education Summer (SPPI-11, 12, +7 & 13)
- 9) **Unique ID/Enrollment Tracking**

## Six Weeks Attendance Submission (New):

- Attendance will be collected for each of the first five six-week reporting periods.
- The [Texas Education Data Standards \(TEDS\)](#) published on September 2, 2025, outlines the specific data that will be collected:
  - basic and flexible attendance
  - attendance for special populations (bilingual ADA, CTE full time equivalents (FTEs), special education FTEs, etc.)
- The PEIMS Six Weeks Attendance Submission will not have a resubmission option.



Beginning in school year 2025-2026 TEA will collect attendance from school systems throughout the school year.

## Summer Submission:

- Recollection of attendance for the first five six-week reporting periods
  - This allows for data to be updated based on new information such as parent notes for absence reasons.
- Collection of attendance for the sixth six-week reporting period

**Note:** Once attendance data is submitted through the PEIMS Six Weeks Attendance Submission to TEA, the data will not change until applicable revisions are made during the PEIMS Summer Submission and incorporated at near-final settle up in the September following the end of the school year.

# Timelines (SY 2025-2026)

For SY 2025–2026 only, TEA will begin collecting the 1<sup>st</sup> through 3<sup>rd</sup> six-week attendance data in January 2026. This data will impact cashflow after the 4<sup>th</sup> six-week reporting period.

- TEDS contains official reporting timelines and data elements.
- The table summarizes the timing of reporting after each six-weeks and incorporation of the attendance data into FSP funding calculations via the Summary of Finances (SOF) reports.

**Note:** Charter schools will continue reporting six-week attendance data through the Charter School Module in the FSP application via the TEA Login (TEAL) application until the first reporting through the PEIMS Six Weeks Attendance Submission becomes available in January 2026.

School Year 2025–2026			
Due Date	Reporting Period(s)	PEIMS Notes	SOF Reports Notes*
01/30/2026	1st – 3rd Six Weeks Attendance	LEAs can begin loading, promoting and completing the 1st – 3rd Six Weeks Attendance on Monday, January 5, 2026.	Incorporate ~3/10/2026 <b>District Planning Estimate (DPE) only</b>
03/20/2026 (3rd Friday in March)	4th Six Weeks Attendance	2 weeks after the latest EndDate in the Fourth Six Weeks (4) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~5/10/2026 <b>Legislative Planning Estimate (LPE) and DPE</b>
05/08/2026 (2nd Friday in May)	5th Six Weeks Attendance	2 weeks after the latest EndDate in the Fifth Six Weeks (5) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~6/10/2026 <b>LPE and DPE</b>
06/18/2026 07/16/2026	1st – 6th Six Weeks Attendance	<b>Summer Submission:</b> 06/18/2026 <b>Summer Resubmission:</b> 07/16/2026	Incorporate by <b>9/10/2026</b> as part of <b>near-final settle up</b>

\* This information is subject to change and will be communicated to LEAs prior to adjustments being made.

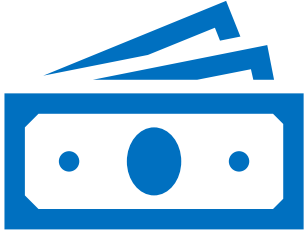
# Timelines (SY 2026-2027)

Beginning in SY 2026–2027, TEA will collect the six-week attendance data after each six-week reporting period. This data will impact cashflow after each six-week reporting period.

- TEDS contains official reporting timelines and data elements.
- The table summarizes the timing of reporting after each six-weeks and incorporation of the attendance data into FSP funding calculations via the Summary of Finances (SOF) reports.

School Year 2026–2027			
Due Date	Reporting Period(s)	PEIMS Notes	SOF Reports Notes*
10/09/2026 <small>(2nd Friday in October)</small>	1st Six Weeks Attendance	2 weeks after the latest EndDate in the First Six Weeks (1) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~11/10/2026  LPE and DPE
12/04/2026 <small>(1st Friday in December)</small>	2nd Six Weeks Attendance	2 weeks after the latest EndDate in the Second Six Weeks (2) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~1/10/2027  LPE and DPE
01/29/2027 <small>(Last Friday in January)</small>	3rd Six Weeks Attendance	2 weeks after the latest EndDate in the Third Six Weeks (3) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~3/10/2027  LPE and DPE
03/19/2027 <small>(3rd Friday in March)</small>	4th Six Weeks Attendance	2 weeks after the latest EndDate in the Fourth Six Weeks (4) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~4/10/2027  LPE and DPE
05/14/2027 <small>(2nd Friday in May)</small>	5th Six Weeks Attendance	2 weeks after the latest EndDate in the Fifth Six Weeks (5) ReportingPeriod (C130) as reported in the ReportingPeriodExt Entity	Incorporate ~6/10/2027  LPE and DPE
06/17/2027  07/15/2027	1st – 6th Six Weeks Attendance	Summer Submission: 06/17/2027  Summer Resubmission: 07/15/2027	Incorporate 9/1/2027 as part of near-final settle up

\* This information is subject to change and will be communicated to LEAs prior to adjustments being made.



- Periodic SOF report incorporation of six-week attendance data will impact LEA cashflow; payment schedules will not change, but payment amounts will be adjusted.
- It is imperative that the PEIMS attendance data submissions are accurate and complete to ensure that LEA funding is appropriate and to mitigate large overpayments or underpayments during the settle-up process in September after the school year ends.
- Ultimately, this change in attendance reporting aims to reduce the variance in FSP entitlements and LEA cashflow between the beginning of the fiscal year estimates and end of the year near-final settle up.
- LEAs should regularly run local state aid templates to determine and prepare for impacts to cashflow, review FSP payment schedules, and make necessary budget adjustments during the school year.
- Please see the [July 10 TAA correspondence](#) for more detailed information about the SY 2025–2026 SOF reports; including a full explanation of legislative payment estimates (LPE) and district planning estimates (DPE), payment classes, and the [FSP payment schedule](#).

- Data should be published to the Texas Student Data System (TSDS) Individual Operational Data Store (IODS) on a near real-time basis and regularly promoted to the PEIMS Six-Week Attendance Submission.
  - To ensure data integrity and compliance, errors, validations, and reports must be reviewed frequently and addressed as soon as possible.
- Implement a process that ensures administrative staff and data experts—such as PEIMS Coordinators, Superintendents, Program Directors, and CFOs/business managers—**collaboratively review attendance data for accuracy and completeness before submitting to TEA.**
  - Review current-year attendance data against enrollment figures
  - Compare current-year attendance data to prior-year attendance to identify local trends and assess the reasonableness of the data, as well as its impact on funding allocations.
  - TSDS reports will be available to verify these data points.
- School systems should also regularly run local state aid templates to determine and prepare for impacts to cashflow, review FSP payment schedules, and make necessary budget adjustments during the school year.





# Examples of Best Practice Implementation

- Behind every accurate report, every clean submission, and every compliant data point — there's a **PEIMS Coordinator with a rigorous verification process.**
- Let's take a closer look at the essential functions of the PEIMS Coordinator role for two school systems that excel in **efficient data operations, cross-departmental collaboration, and timely submissions.**



## Sam Rayburn ISD (enrollment 469)

PEIMS Coordinator Role (Essential Functions): [Job Description Link](#)

- **Data Collection, Integration, & Entry**  
Collect, organize, and enter all required student, staff, and program data (enrollment, attendance, special programs, discipline, grades, course schedules) across all campuses, ensuring it aligns with TEA/PEIMS/TSDS standards. Ensure updates/corrections are made promptly.
- **Data Validation, Audits & Reporting**  
Run edits, verification checks, error reports. Audit data to identify discrepancies; coordinate correction of inaccurate data. Coordinate verification of all reports with each program area to ensure all required state-submissions (Fall, Mid-Year, Summer, Core Collections, etc.) are completed on time and in proper format.
- **Compliance with Standards & Regulations**  
Maintain up-to-date knowledge of state law, TEA/ESC guidelines, PEIMS Data Standards, Student Attendance Accounting Handbook (SAAH), etc. Ensure district compliance with all reporting requirements and correct use of coding.
- **Training & Support**  
Train and assist campus registrars, data clerks, other personnel on PEIMS coding requirements, data entry procedures, and systems (SIS, TSDS, etc.). Provide technical support and serve as a resource for questions about data issues or procedures.
- **Documentation & Communication / Collaboration**  
Maintain documentation of processes, corrections, reporting procedures. Communicate with district departments (HR, special programs, finance), with campus staff, with TEA/ESC, and ensure all relevant stakeholders receive updates/edits in a timely fashion.

## Sam Rayburn ISD

### Verification Process:

- **Establish Cross-Departmental Data Ownership**  
Clearly define which department is responsible for each data element (e.g., HR for staff data, Special Education for program codes) to ensure accurate and accountable data entry.
- **Create a Verification Timeline and Checklist**  
Develop a shared calendar with deadlines and a detailed checklist for each reporting cycle, outlining who reviews what and when, including pre-submission reviews.
- **Conduct Collaborative Data Reviews**  
Schedule regular review meetings involving key stakeholders (e.g., PEIMS coordinator, HR, Special Ed, Finance, Food Service Director, CTE etc.) to verify data accuracy, resolve discrepancies, and align on any coding or documentation updates.
- **Utilize Validation and Audit Reports**  
Run and analyze TEA edit checks, error reports, and internal audit queries to catch missing or incorrect data before final submission.
- **Provide Targeted Training and Updates**  
Offer department-specific PEIMS training and keep teams updated on any TEA changes to data standards, coding requirements, or submission procedures.

## Sharyland ISD (enrollment 9,844)

PEIMS Coordinator Role (Essential Functions): [Job Description Link](#)

- Support campus and district PEIMS and PEIMS-related staff by providing **ongoing training, mentoring, and growth opportunities**.
- Monitor all collections, both PEIMS and Core, for consistency, accuracy and identify potential anomalies in our dataset. Coordinate with district level data owners for **periodic data review** and **notify senior leadership** of any changes in data trends and/or potential compliance issues.
- Manage all PEIMS-related systems (data and/or access), including TSDS, TREx, Unique-ID, third-party software, etc. Setup processes and templates to **aid data owners in their reviews, utilizing automation** whenever possible.
- Conduct **internal audits of PEIMS data**, and review with appropriate staff for training and improvement. Follow up as necessary to ensure accurate and consistent coding of PEIMS data.

## Sharyland ISD

### Verification Process:

- To ensure all state reportable data is accurately loaded into the IODS, Sharyland ISD utilizes existing processes to **proactively review and resolve TSDS validation errors** through TSDS and third-party software.
- PEIMS staff generate "what if" reports for CCMR and accountability purposes and distribute them to Curriculum and Instruction personnel, **conducting meetings with campus staff to verify and validate this information.**
- PEIMS staff at campus and district level **work directly with the appropriate data owners from various departments on a regular basis to review report data.** Established processes ensure thorough review by the relevant personnel for all new registrations during the enrollment process. The TREx record review processes are heavily automated using third-party software to assist with staff capacity.
- PEIMS staff collaborate with appropriate data owners to review both detailed and summary reports, as well as data validations from the TSDS system, based on specific PEIMS and TSDS data submissions. **Final reports are reviewed by campus and department administration** and retained in third-party software.



- Additional training for PEIMS Coordinators and SIS vendors will be announced as dates are determined.
- SOF report updates will be shared via Public School Funding Updates correspondence.
  - Please visit [Texas Education Agency Updates](#) to sign up for these email updates.
  - If you have any questions related to the SOF reports, please contact the Division of State Funding, Forecasting and Fiscal Analysis by phone at (512) 463-9238 or email [sfinance@tea.texas.gov](mailto:sfinance@tea.texas.gov).
- The [89th Legislature webpage](#) provides relevant information about the implementation of bills from the 89th Legislature, including HB 2, and will be updated periodically with more information.
  - School systems may email [HB2@tea.texas.gov](mailto:HB2@tea.texas.gov) with any additional questions specific to HB 2.