

# Overview of Supports and Services



## **Learning Acceleration Support Opportunities (LASO)**



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports,** bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.

\$500M in estimated services and supports

15
initiatives to support learning acceleration and innovation

application to access funding

## **LASO 4 Portfolio**



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum & Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$248M	3	\$200K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$45M	1	\$150K-300K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$6M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1M	1	\$20K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentor Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Implementation Support Grants	District	\$2.9M	1	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year (ADSY) Launch Grants Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.5M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	\$150K-300K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	1	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	1	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	District	\$5M	2	Up to \$230K	10-14

## **LASO 4 Roadmap**



**November** September October December **February** March January LASO Application Open | 10/1 – 12/1 **Initiative-Specific** NOGA Scoring **Award** 

General Webinar

**9/16 or 9/17** | Overview of LASO 4 portfolio of grants and allotments

Webinars

10/6 - 10/25 | Learn more details about each grant and allotment opportunity in LASO

Office- Hours

10/27 - 11/7 | 1-1 application support Window

**Dec – Jan** | TEA conducts scoring and interviews

**Announcement** 

**Early Feb** | Post the list of awardees on the website and send award section notification

Window

Mar - May Notice of Grant Agreements processed on first come, first served basis

Superintendent calls throughout the fall will provide updates on LASO 4 and include deep dives into included supports such as LIFT, the PREP Allotment, ADSY Planning and Execution Program, and the Blended Learning Grant Program

Visit the LASO 4 webpage for access to application resources, webinar links, and 1-1 supports.



#### LIFT builds on and combines three prior TEA supports:

- Strong Foundations
- Texas Instructional Leadership (TIL)
- Texas Lesson Study

# LIFT Program Overview



## What's Necessary for All Children to Learn?



High-quality instructional materials and instructional leadership.



## Each link in the instructional delivery chain plays a crucial role in adopting HQIM





#### Must...

- Learn about research based instructional strategies
- Align to the instructional vision
- Engage in initial HQIM training

**Teacher** 



Instructional Leaders + Coaches

#### Must...

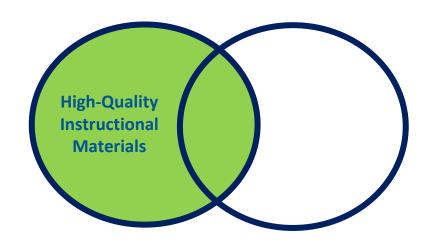
- **Learn** about research based instructional strategies
- **Support** building an instructional vision
- **Communicate** the instructional vision to teachers
- Support selection of HQIM
- Ensure school-wide operational alignment to HQIM implementation



## Superintendent, Chief Academic Officers, Principal Managers

#### Must...

- Learn about research based instructional strategies
- Define an instructional vision alongside key stakeholders
- Lead planning and change management strategy
- Select and adopt HQIM with board support
  - Ensure district-wide operational alignment to HQIM implementation



<sup>\*</sup> These activities were formerly completed through Strong Foundations Planning

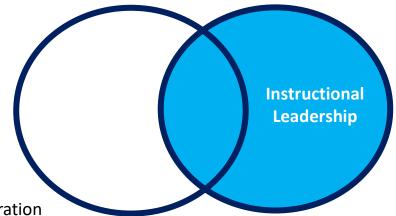
## Each link in the instructional delivery chain plays a crucial role in instructional leadership





#### Must...

- Internalize and prepare for HQIM delivery
- Deliver HQIM as designed, differentiating effectively
- Analyze student work to address gaps
- Execute coaching action steps



**Teacher** 



Instructional Leaders + Coaches

#### Must...

- Internalize HQIM and facilitate teacher PLCs to support preparation
- **Observe and coach** supported teachers frequently; spend **majority** of time on instructional leadership support activities
- Follow up with action steps, observations, modeling
- Evaluate teachers in alignment with strong HQIM delivery



#### Must...

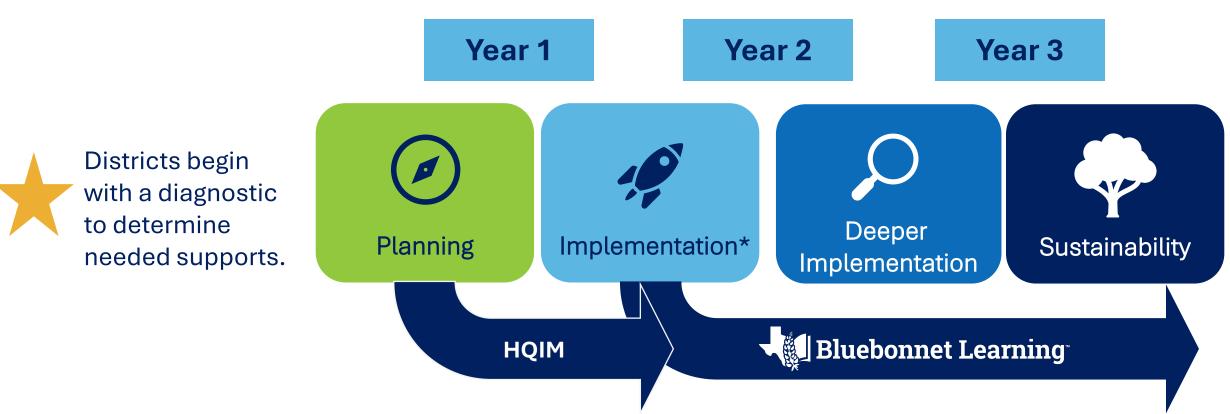
- **Observe, coach, calibrate** alongside instructional leaders to grow leaders' capacity for coaching
- Performance manage against observation, assessment data
- Change manage, align systems to support managed instruction

Superintendent, Chief Academic Officers, Principal Managers

<sup>\*</sup> These activities were formerly completed through Strong Foundations Implementation, Texas Instructional Leadership (TIL) and Texas Lesson Study

## LIFT: A Comprehensive Set of Supports





LIFT is a three-year program that supports districts in moving from vision to sustainable implementation of HQIM through aligned supports and strong systems. LIFT customizes programming across three years based on where a district begins, and the level of support needed.

\*Districts who choose Bluebonnet Learning receive ongoing implementation support.

## **Planning Supports**



#### Districts focused on preparing for HQIM would engage in:

Planning &Change Management

Build a multi-year plan and change readiness, tailored for where you are as a district. Research-Based Instructional Practices (RBIS)

Train leadership teams and staff on core instructional strategies grounded in cognitive science to build a shared understanding of effective teaching.

Instructional Framework & HQIM Adoption

Develop an instructional framework and select high-quality instructional materials.

Schoolwide Culture and Routines

Support in establishing consistent expectations and daily routines that support strong instruction and student engagement across all classrooms.

Operational Alignment

Align calendars, staffing, and PD to support strong implementation. Foundational
Observation &
Feedback

Equip instructional leaders to launch early observation and feedback coaching systems to support teacher growth.

<sup>\*</sup> These activities were formerly completed through Strong Foundations Planning and TIL

## Initial Implementation Supports



#### Districts ready for initial implementation would focus on:

Continued Planning Support

**HQIM Training Across the System** 

Assessment Audit and Strategy Refinement

HQIM Aligned
Observation and
Feedback Cycles

Initial Performance Management

Internalization PLCs

Ongoing guidance across key planning areas such as RBIS training, instructional framework development, to sustain high-

quality instruction.

Provide product training for teachers, leaders, and coaches.

Review and refine current assessment inventory to align with HQIM and instructional goals.

Equip
instructional
leaders to
execute
observation and
feedback
systems focused
on HQIMaligned
instructional
practices.

Establish district and campus leader performance management routines to drive immediate action, reflecting on classroom observation and student learning data.

Structure PLCs to build teacher confidence and consistency in using HQIM effectively.

<sup>11</sup> 

## **Deeper Implementation Supports**



For a district that has already adopted and launched HQIM, deeper implementation supports include:

Refined Performance Management

Deeper Internalization-Scaffolds

Student Work Analysis PLCs

Continued
HQIM Aligned
Observation and
Feedback

Aligning

Evaluation and
Incentive Systems

Sustainability Planning

Use data systems to monitor instructional quality and guide coaching and support. Strengthen teacher planning by unpacking HQIM and integrating scaffolds for diverse learners. Analyze student work to understand where students need support and adjust instructional practices.

Sustain observation cycles focused on HQIM-aligned practices and leader calibration.

Ensure
evaluation and
incentives
reinforce strong
instructional
practices and
growth.

Build systems to sustain HQIM implementation and instructional leadership beyond the program period.

<sup>12</sup> 

## LIFT comes with multiple benefits





Monthly Coaching Opportunities & Support





High-Quality Professional Learning





#### **Flexible Sustained Funding**

District Size	Year 1	Year 2	Year 3	3-Year Avg	
Very Small	\$240k	\$410k	\$290k	\$360k	
Small	\$290k	\$490k	\$340k	\$430k	
Small Medium	\$350k	\$560k	\$390k	\$500k	
Medium Large	\$610k	\$910k	\$640k	\$820k	
Large	\$860k	\$1.260M	\$880k	\$1.130M	
Very Large	\$1.210M	\$1.720M	\$1.200M	\$1.550M	

## What's Necessary for All Children to Learn?



LIFT is designed to help strengthen these key operational levers in school systems.

What are the results?



## **District Highlight | Clint ISD**



Dr. Juan Martinez Superintendent



James Littlejohn Assistant Superintendent



#### **CLINT ISD** AT A GLANCE



#### **10,100 STUDENTS**

- · 0.4% African-American
- . 3.6% White 0.5% Two or More Races
- 84.9% Economically Disadvantaged 66.1% At-Risk
- · 36.4% Bilingual/Emergent Bilingual

#### 14 CAMPUSES

- 6 Elementary Schools
- 4 Middle Schools
- + 3 Comprehensive High Schools
- . I Early College High School

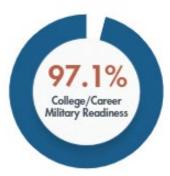


#### **400 SQUARE MILES**

Clint ISD is a diverse, geographically large area (379.9 square miles) within the Upper Rio Grande border Region, 25 miles east of El Paso. Because of the district's size, Clint ISD transports our students more than 1 million miles annually to and from school.

#### 2,000 EMPLOYEES

- 700 Classroom Teachers
- · 46 Campus Administrators
- . 225 Bus Drivers, Custodians, and Child Nutrition Staff
- · 197 Campus and District Professional Staff



#### 2024-2025 BUDGET

\$127,348,609

Clint ISD works diligently to place our students on the road to graduation, but has many obstacles. Despite the barriers, Clint ISD has a proven record of accomplishment of helping our students successfully graduate and be career and college ready.





# Clint ISD and TEA Program Journey

Year	Program
2022-2023	Strong Foundations Planning (Literacy)
2023-2024	TIL (and TSL)
2024-2025	TIL (and TSL) Strong Foundations Planning (Math)
2025-2026	TIL (and TSL) Strong Foundation Implementation (K-5 & Secondary Math)

The LIFT program combines elements of Strong Foundations and Texas Instructional Leadership (TIL), and includes key planning components from the Texas Strategic Leadership (TSL) program.

## Clint ISD's Growth Through Strong Foundations and TIL





The District **increased** 1 letter grade! with **no "D" or "F" rated campuses** 

#### **Campus ratings improved:**

2 campuses increased

3 Letter Grades

2 campuses increased

2 Letter Grades

6 campuses increased

1 Letter Grade

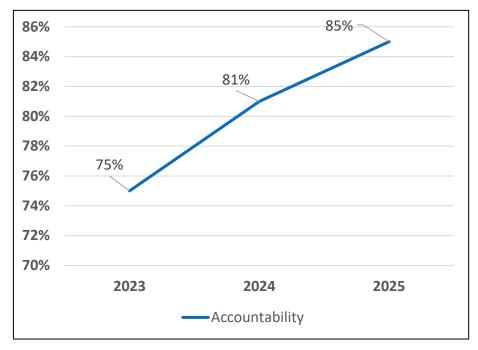
Closing the Gaps Domain shows significant growth

69 I



**85** 

## Overall District Accountability Scores Over Time



## **Clint ISD Embedded Supports**

### **High Quality Instructional Materials**

- Elementary Implementation of Eureka
- Secondary Implementation of Carnegie
- Lesson internalization
- Research-Based Instructional Strategies (RBIS)
- 2025-2026 Shift to Bluebonnet Learning K-5 Math, 6-8th Math and Algebra I

#### **Instructional Leadership**

- Building leaders' capacity to grow teachers through consistent observation and feedback
- Strengthening teacher practice through consistent coaching
- Supports strategic staffing work through teacher leader pathways and increasing retention
- Refining Instructional Leadership practices through TSL work





#### **General Webinars**

Register for the <u>general webinar</u> to learn more about supports and services included in LASO 4

<u>September 16, 2025 | 9:30 -10:30 AM CT</u>

September 17, 2025 | 3:00 - 4:00 PM CT

## **Next Steps**



**Application Window Opens: October 2025** 

Mark your calendars!





Apply at: tea.texas.gov/LASO
Applications close December 1!