

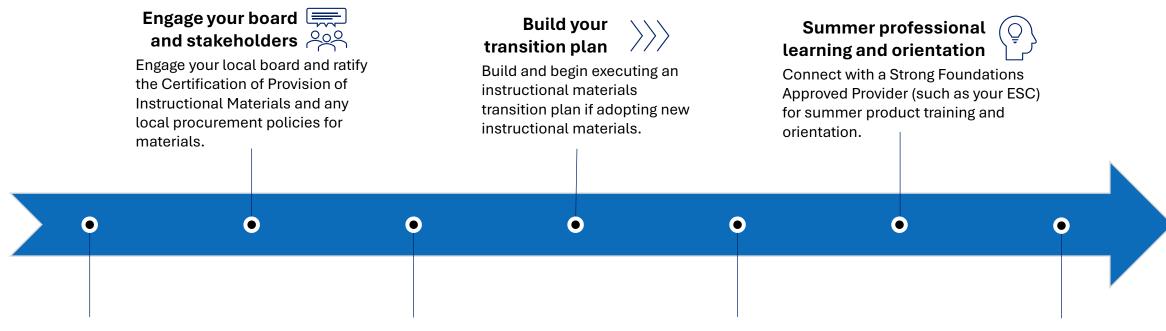
Instructional Materials Considerations

School Year 2025–26

February 20, 2025

Instructional Materials Adoption Steps for Local Districts





Review IMRA reports

Full reports and recommendations are available at <u>im.tea.texas.gov</u>



Review Materials

Districts may request samples from publishers or access online views of the materials.



Submit requisition in EMAT

Submit order for materials in the EMAT platform utilizing the new entitlement funding.



Receive print shipments

Once print materials are delivered, distribute the materials to campuses.

Annual Certification of Provision of Instructional Materials

LEAs are required to **certify annually** to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education, per <u>TEC 31.1011.</u>

The 2025–26 Certification Survey includes a section that allows an LEA to certify that they meet the requirement to protect against access to obscene or harmful content in compliance with:

- the (i) Children's Internet Protection Act (Pub. L. No. 106-554);
- (ii) Section 28.0022;
- (iii) Section 43.22, Penal Code; and
- (iv) any other law or regulation that protects students from obscene or harmful content.

The Certification of Provision of Instructional Materials must be **ratified by local trustees in an open board meeting**. New instructional materials funds become available only after submission of the certification, so we recommend that you certify and submit as soon as possible.

Note: A To The Administrator (TAA) and the link to complete certification will be live on February 27, 2025. Further information can be found on the <u>Certification of Provision of Instructional Materials web page</u>.



Three-Cueing Can Not Be Present in K-3 Instructional Materials

TEA <u>outlined steps</u> for districts to evaluate their phonics materials and to ensure compliance with current statutes and rules. Districts were told to review the <u>List of Compliant Phonics Programs</u> and the <u>phonics FAQs</u> and evaluate their current approach to phonics instruction to ensure compliance.

If currently adopted materials did not comply, districts were encouraged to:

- select new materials from the list on the Texas Resource Review website;
- modify currently adopted materials to address areas of noncompliance; or
- select materials that were not reviewed if they are determined to be compliant after local review.

The new <u>List of IMRA-Approved Instructional Materials</u> provides additional phonics products that can be used to meet the phonics requirements.



If your phonics products are not compliant with phonics rules, please look for an upcoming recorded webinar and office hours on options for your district in March 2025. Details will be included in the upcoming TAA on TEKS Certification, being sent February 27.



The SBOE Established a Multi-Year Plan to Complete Reviews of Instructional Materials

Cycle 2024	Cycle 2025	Cycle 2026	Cycle 2027	Cycle 2028	Cycle 2029	Cycle 2030	Cycle 2031
Materials in classrooms SY 2025–26	Materials in classrooms SY 2026–27	Materials in classrooms SY 2027–28	Materials in classrooms SY 2028–29	Materials in classrooms SY 2029–30	Materials in classrooms SY 2030–31	Materials in classrooms SY 2031–32	Materials in classrooms SY 2032–33
Foundation Subjects • Math K-12 • ELAR K-5 • SLAR K-5	Foundation Subjects • Math K-12 • ELAR K-5 • SLAR K-5	Foundation Subjects • Math K-12 • Math Advanced • ELAR K-5 • SLAR K-5	Foundation Subjects • Math K-12 • Math Advanced • ELAR K-5 • SLAR K-5	Foundation Subjects • Math K–12 • Math Advanced • ELAR K–5 • SLAR K–5	Foundation Subjects • Math K-12 • Math Advanced • ELAR K-12 • SLAR K-6 • Science K-12 • Social Studies K-12	Foundation Subjects • Math K–12 • Math Advanced • ELAR K–12 • SLAR K–6 • Science K–12 • Social Studies K–12 • Prekindergarten	Foundation Subjects • Math K-12 • Math Advanced • ELAR K-12 • SLAR K-6 • Science K-12 • Social Studies K-12 • Prekindergarten
	Supplemental Materials • Math Supplemental	Supplemental Materials Math SupplementalRLA Supplemental	Supplemental Materials Math Supplemental RLA Supplemental	Supplemental Materials Math Supplemental RLA Supplemental	Supplemental Materials Math Supplemental RLA Supplemental	Supplemental Materials Math Supplemental RLA Supplemental	Supplemental Materials Math Supplemental RLA Supplemental
		Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1)	Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) Languages Other Than English (LOTE)	Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature	Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature	Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature	Enrichment Subjects Positive Character Traits Fine Arts CTE (Batch 1) CTE (Batch 2) CTE (Batch 3) Languages Other Than English (LOTE) Religious Literature
Ea	ch year IMRA re	views will cum	ulatively				Health Physical Education



expand to include more courses and categories of instructional materials.



Bluebonnet Learning Instructional Materials EMAT Funding and Ordering

EMAT Refresh

EMAT is the state's online instructional materials ordering system.

In December, the EMAT system was updated so LEAs could view new funding entitlements alongside their IMTA funds.

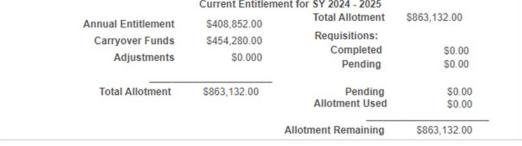


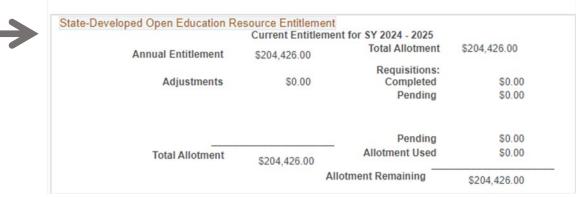
	Total Funds	Funds Used	Available Funds
Instructional Materials and Technology Allotment*	\$2,024,204.06	\$0.00	\$2,024,204.06
SBOE-Approved Instructional Materials Entitlement*	\$863,132.00	\$0.00	\$863,132.00
State-Developed Open Education Resource Entitlement	\$204,426.00	\$0.00	\$204,426.00

View <u>Instructional Materials (IM) Funding</u> to learn about the IMTA and new entitlement funds, including access to the IM Funding webinar.



t* Iudes SY 2023-2024 - 2024-2025 1.46	24,204.06 \$0.00 \$0.00
Total Allotment \$2,00 Requisitions: Completed 9.60 Pending	\$0.00
0.00 Requisitions: Completed 0.60 Pending	\$0.00
0.00 Completed 0.60 Pending	
9.60 Pending	
relialing	\$0.00
Disbursements:	
2.02di dellicitto.	
1.06 Completed	\$0.00
Pending	\$0.00
Allotment Used	\$0.00
Allotment Remaining \$2,	024,204.06
nent*	
ntitlement for SY 2024 - 2025	
	3,132.00
E	Entitlement for SY 2024 - 2025 Total Allotment \$863



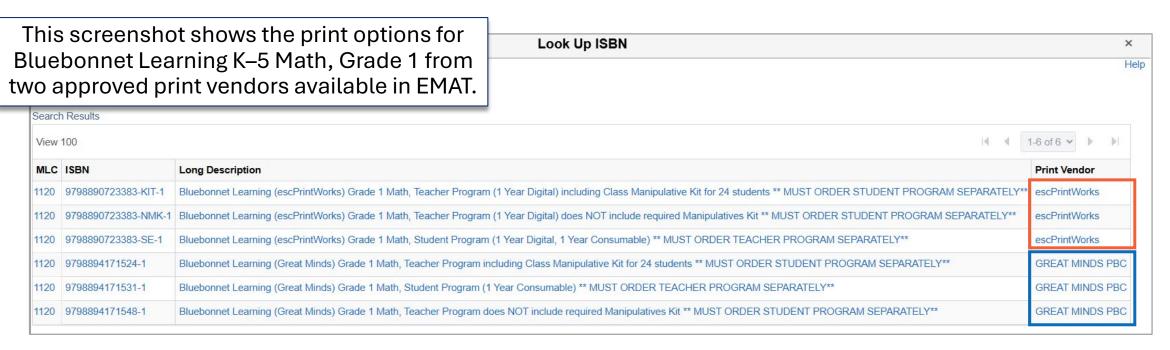


First-Year Ordering Requirements for Bluebonnet Learning



An **initial purchase** of Bluebonnet Learning instructional materials **must include all components** of the product. After all components have been initially purchased, a LEA may purchase individual components.

It's important to note that the teacher AND student program must be purchased together in one requisition.



Learn more about instructional materials procurement at **EMAT Overview and Training**.

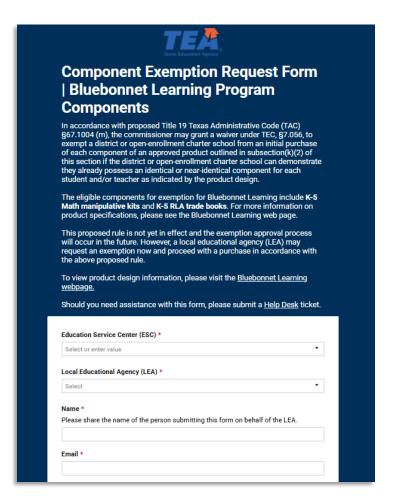
Submit questions using the Instructional Materials Help Desk.

Component Exemption Request Form

- LEAs may submit a <u>Component Exemption Request Form</u> should they already possess an identical or near-identical component for each student and/or teacher
- Eligible components:
 - o Bluebonnet Learning K–5 Math manipulative kits
 - Bluebonnet Learning K–5 RLA trade books



Learn more at Bluebonnet Learning.





OER Transition Plan for Bluebonnet Learning

For a school district to qualify for the State-Developed OER (\$20) Entitlement for additional instructional materials procurement funding for Bluebonnet Learning, the school district's Board of Trustees **must** adopt an OER Transition Plan.

A transition plan is required when:

- initially adopting SBOE-approved instructional materials for any grade level or subject/course; or
- expanding implementation of SBOE-approved instructional materials to additional campuses and/or grade levels.

Note: Any school district participating in Strong Foundations Implementation for Bluebonnet Learning is **not required** to adopt a transition plan.



Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

Overview

The OER Transition Plan for Bluebonnet Learning Instructional Materials is designed to support local educational agencies (LEAs) in the planning, execution, monitoring, and evaluation of the adoption and implementation of State Board of Education (SBOE)-approved, state-developed OER instructional materials known as Bluebonnet Learning, The OER Transition Plan for Bluebonnet Learning Instructional Materials complies with Texas Administrative Code (TAC) §67.1315 for access to the funding entitlement in Texas Education Code (TEC), §48.308.

Each section of this transition plan provides context for action items, key questions to consider, and additional resources to support the development of a strong and effective transition plan. Read all the information provided carefully and provide clear, detailed responses under each 'TAKE ACTION' area.



Review the OER Transition Plan Resources on House Bill 1605 Webinar Series.



Bluebonnet Learning Cost of Materials Over Time



IMTA Estimated

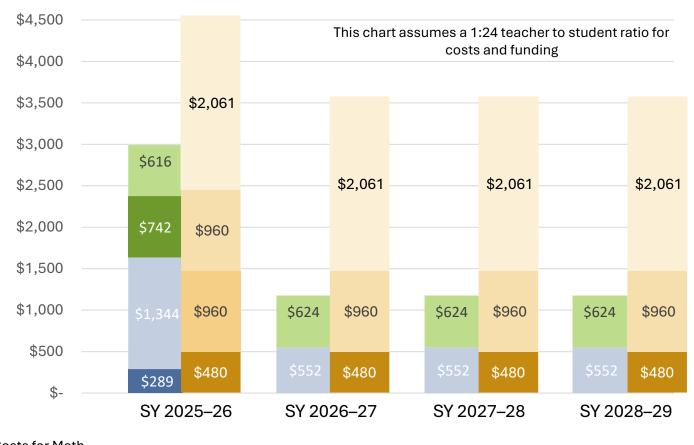
SBOE Entitlement \$40

OER Entitlement \$20

SBOE Entitlement \$40 (FY23)

As with many instructional materials purchases, there are upfront costs for durable components in the first year of implementation. In addition, there are ongoing costs of consumables to support implementation year after year.

The chart to the right illustrates the **average cost** of printed materials for Bluebonnet Learning K-5 RLA and Math per classroom over time against the new entitlement funding.

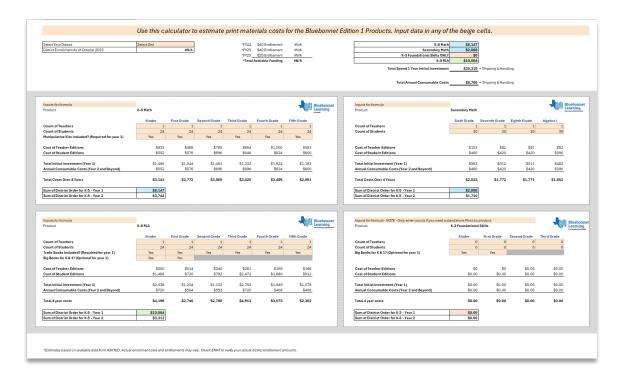






Print Cost Calculator Tool for Bluebonnet Learning

Use the Print Cost calculator tool to estimate print materials costs for your district and compare it to your estimated instructional materials entitlement funding.



Download the Bluebonnet Learning Print Cost Calculator Tool





Pilot Instructional Materials

Aprendizaje Bluebonnet, the Spanish instructional materials that align with the English versions of Bluebonnet Learning, will be available as pilot instructional materials in 2025.

- You can purchase the print materials directly with an approved print provider, but the pilot instructional materials will **not be** available for requisition in EMAT.
- Pricing for the Spanish pilot print run is currently being determined and will be different than the English language pricing; reach out directly to approved print providers in the coming weeks for further detail.
- Sample units are currently available on <u>Bluebonnet Learning</u>.

Please note that errors are to be expected with pilot instructional materials. In addition, LEAs will need to repurchase Aprendizaje Bluebonnet instructional materials in school year 2026–27 if it becomes SBOE-approved through the IMRA process.

Helpful Resources

Web Page Name	Web Page Link		
SBOE IMRA Web Page	https://sboe.texas.gov/imra		
Procure Instructional Materials in EMAT Web Page	https://tea.texas.gov/academics/instructional-materials/procure-instructional-materials-in-emat		
TEA Instructional Materials Web Page	https://tea.texas.gov/academics/instructional-materials		
HB 1605 and IMRA Web Page	https://tea.texas.gov/academics/instructional-materials/house-bill-1605		
HB 1605 FAQ Web Page	https://tea.texas.gov/academics/instructional-materials/house-bill-1605/house-bill-1605-faqs		
HB 1605 Webinar Series Web Page	https://tea.texas.gov/academics/instructional-materials/house-bill-1605/house-bill-1605- webinar-series		
Instructional Materials Terminology Web Page	https://tea.texas.gov/academics/instructional-materials/instructional-materials-terminology		
Instructional Materials Funding Web Page	https://tea.texas.gov/academics/instructional-materials/state-adopted-instructional-materials/instructional-materials-and-technology-allotment		
Instructional Materials Help Desk	https://helpdesk.tea.texas.gov/InstructionalMaterialsImplementation/		
IMRA Process Components Document	https://tea.texas.gov/academics/instructional-materials/imra-process-components.pdf		







K-5 Math Components List



Teacher Materials





Program and Implementation Guide



Grade-Level, **Module-Specific Teacher Editions**



ADSY Teacher Edition



Grade-Level Assessments



Digital-Only Materials

- Course Guide
- Component Navigation Guide
- Manipulative Kit List
- Metadata Assessment Files
- Family Guides (English and Spanish)

Student Materials



Learn **Student Editions**



Digital Assessments



Practice Student Editions



Succeed **Student Editions**

K-5 Reading Language Arts (RLA) Components List



Teacher Materials



Program and Implementation Guide



Teacher Guide

K 1 2

4 5



Image Card Sets

K 1 2

3 4 5



Emoji, Character, and Setting Card Sets

5



Inventors Kit

4

Authentic Text Collections (Trade books) K 1 2 3 4 5

Digital-Only Materials

- Flip Books (K, 1, 2, 3)
- Decodable Passage Supplements (3)
- Essential Questions and Prompts
- Component Navigation Guide
- Fluency Supplements (4, 5)
- Pacing, Scope, and Sequence Guide
- Unit and Lesson Internalization Protocols
- Observation Tools
- Independent Reading Guide
- Metadata Assessment Files
- Exit Tickets (3, 4, 5)
- Family Support Letters (English and Spanish)

Student Materials



Activity Book

K 1 2

3 4 5



Novels

4 5



Student Reader

3 4 5

Digital-Only Materials

Digital Assessments



Student Anthology

4 5



Foundational Skills Components List



Teacher Materials



Teacher Guide

K 1 2 3



Consonant and Vowel Code Flip Books

2



1 2 3





Aa

Large Letter Cards

K 1



K



Timeline Cards

2



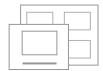
Big Book

K 1



Blended Picture Cards

K



Sound Cards and Posters

K

Digital-Only Materials

- Pacing, Scope, and Sequence Guide
- Unit and Lesson Internalization **Protocols**
- **Observation Tools**
- Metadata Assessment Files
- Family Support Letters (English and Spanish)

Student Materials



Activity Book

K 1 2 3



Picture Reader

K



Individual Code Charts

1 2





Student Reader

K 1 2 3



Chaining Folder

K



Secondary Mathematics Components List (Grades 6-8 and Algebra I)



Teacher Materials

Student Materials



Program and Implementation Guide



Grade-Level Teacher Edition Volumes 1 and 2



Skills Practice



Assessments

Digital-Only Materials

Program-Level:

- Materials Guide
- **Observation Tool**
- Student Work Analysis Protocols
- Module/Topic and Lesson Internalization Protocols
- **Content Organization**

Course-Level:

- Materials List
- Year-at-a-Glances (165- and 150-day)
- Scope and Sequences (165- and 150-day)
- 150-day Topic Pacing Guide
- Problem-Solving Model Graphic Organizer
- Texas Essential Knowledge and Skills (TEKS) Summary
- English Language Proficiency Standards (ELPS) Summary
- Standards Overview
- Metadata Assessment Files
- Assessment Reflection
- Family Guides (English



Student Edition Volumes 1 and 2



Skills Practice

Digital-Only Materials

Digital Assessments