

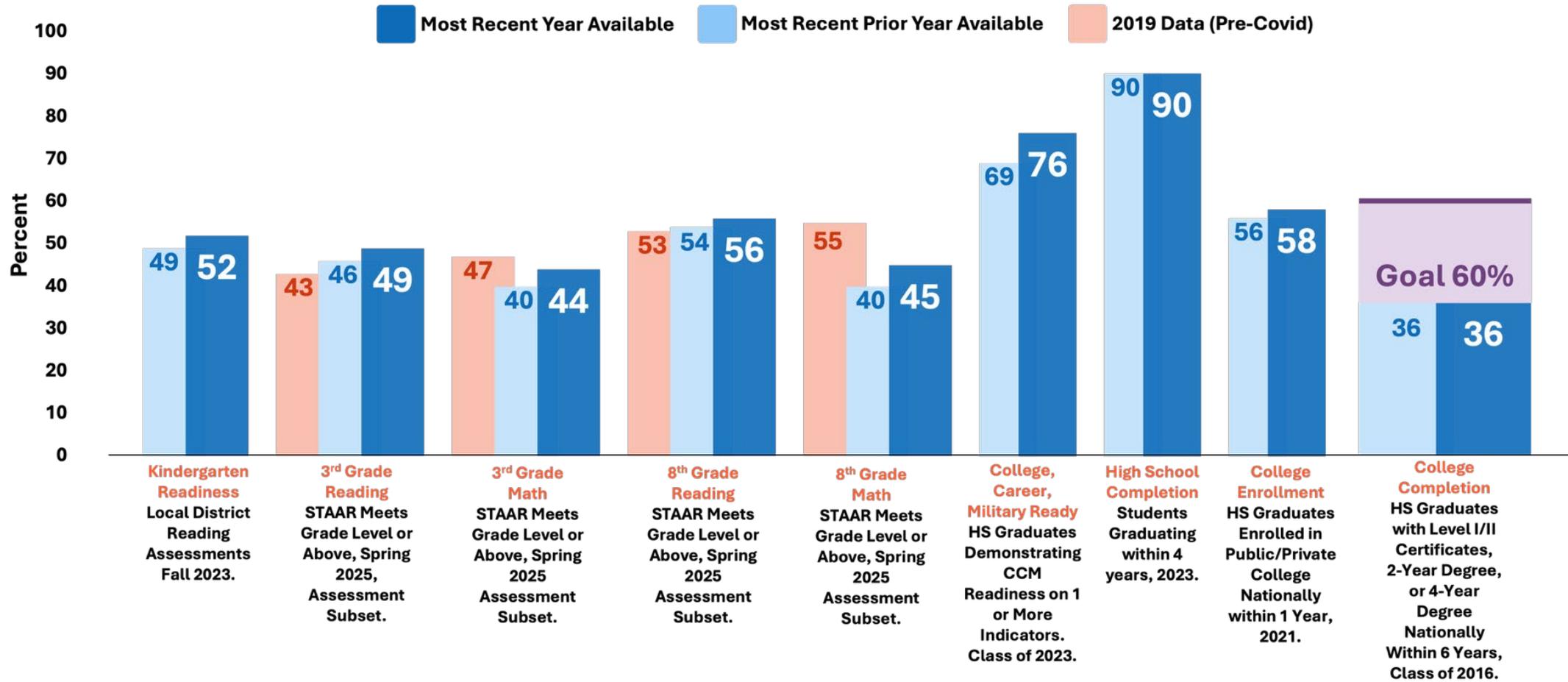


# Additional Days School Year

February 2026

# Statewide Student Outcomes

## YEAR-OVER-YEAR STUDENT OUTCOMES



# High Quality Instruction Matters

Many things we do come down to good curriculum, good instruction...



...and more of it.

# Summer Breaks Can Cause Learning Gaps for Students

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

## Years of learning

### Student Type:

-  Middle-class student
-  Low-income student

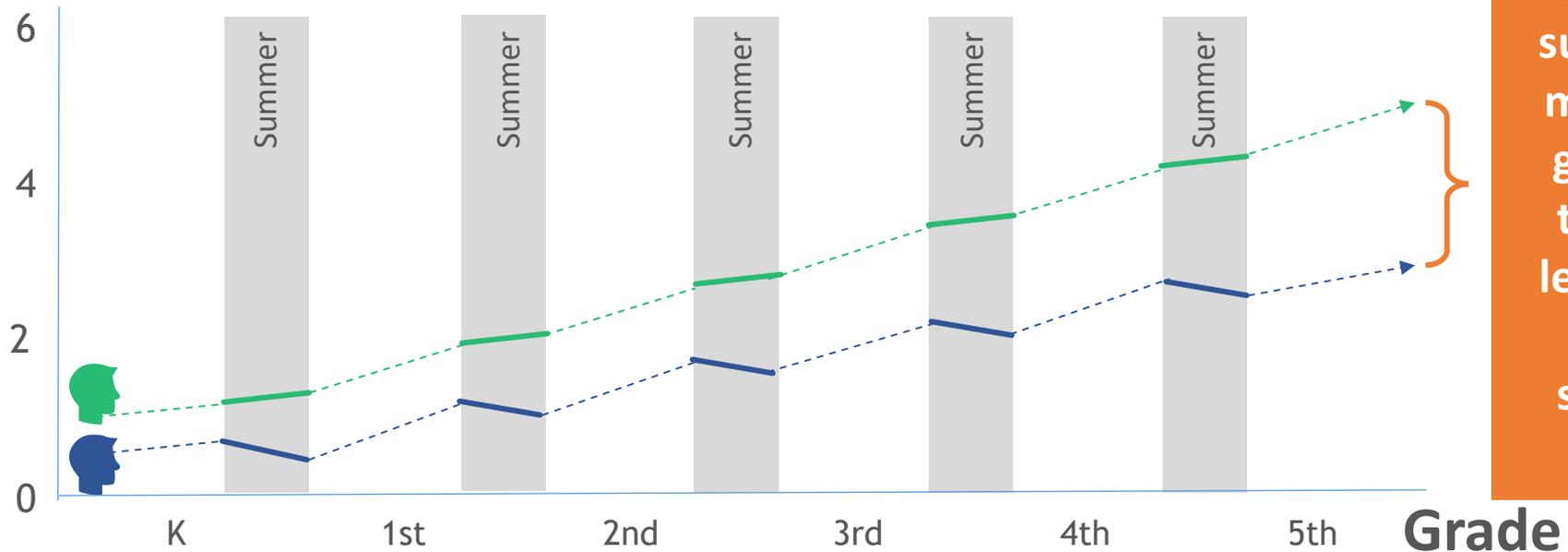
### School Year Growth:

-  Students progress at same rate during school year

### Summer Growth/Slide:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



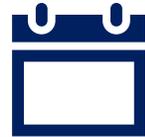
The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

# HB 2 Expanded Access to Additional Days School Year



## Key Updates from HB 2:



**Base Calendar Requirement Lowered to 175**  
*Reduced from 180*



**Grade Eligibility Expanded to PK-8**  
*Expanded from PK-5*

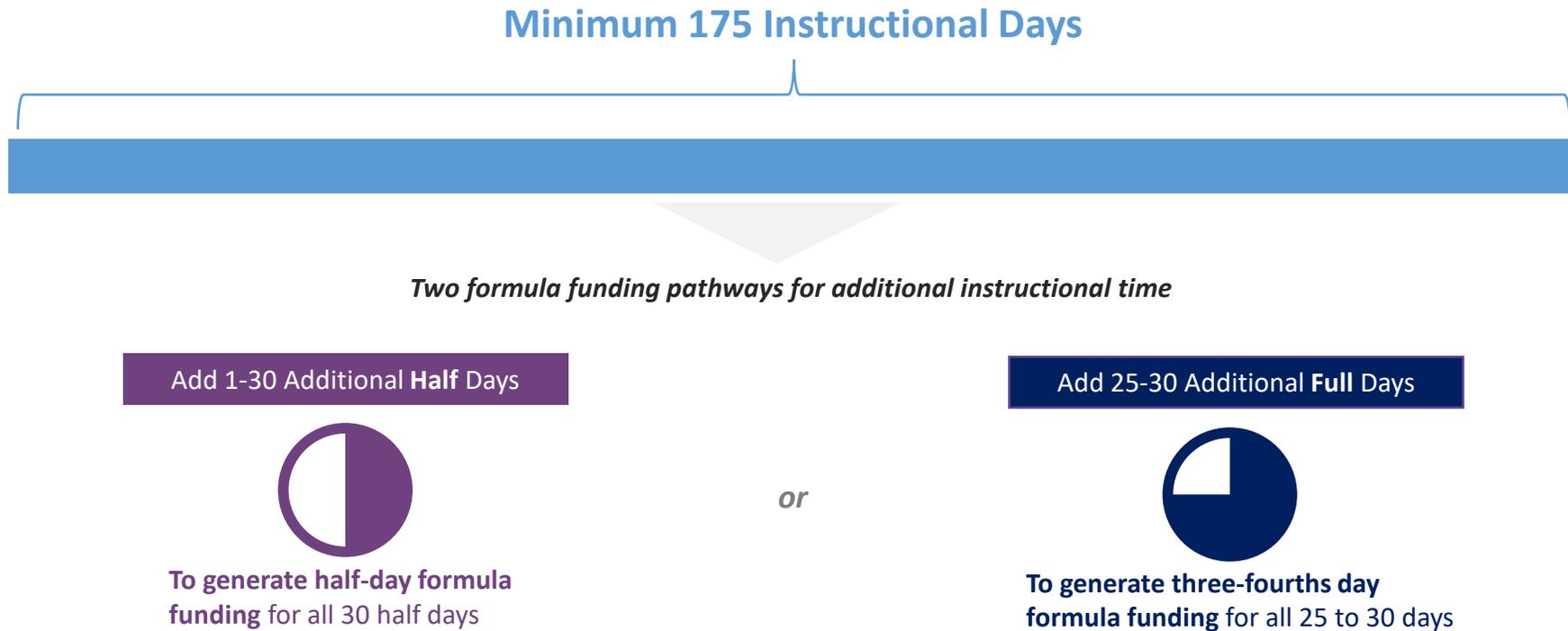


**New Pathway to  $\frac{3}{4}$ -day Formula Funding for Campuses Offering 200+ Days**  
*Expanded from only  $\frac{1}{2}$ -day formula funding available*

***Changes are effective for the 2025-2026 school year. School systems operating eligible calendars only need to report PEIMS attendance in the fourth submission (August 2026) to generate ADSY funding.***

# HB 2 Expanded Access to Additional Days School Year

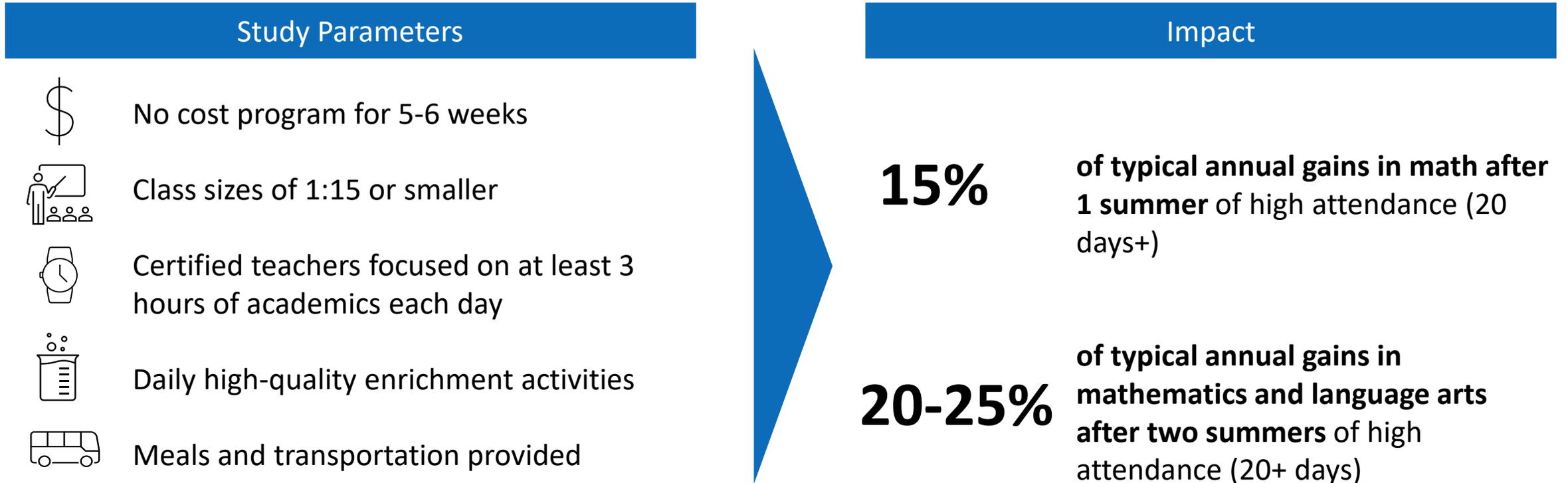
ADSY adds **formula funding** for school systems that add **up to 30 additional instructional days** (beyond a minimum 175 days) to any of their elementary or middle schools (grades PK-8).



*To generate FSP funding for attendance under the SAAH, students must receive at least 120 minutes of instruction for half-day attendance and 240 minutes for full-day attendance.  
¾-day ADA funding requires 175 full instructional days (≥ 4 hours/day). Per TEC Section 25.085(l), ADSY attendance is non-compulsory.*

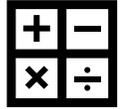
# Implementing High Quality Summer Programs is Effective

A study from the RAND Corporation found that summer programs with specific quality parameters can eliminate summer slide.



Source: Augustine, et al; [Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth](#)

# In 2025, ADSY Students Saw Gains in Both Math and Reading



## Math STAAR Outcomes

% Approaches or better  
SY '24 to SY '25

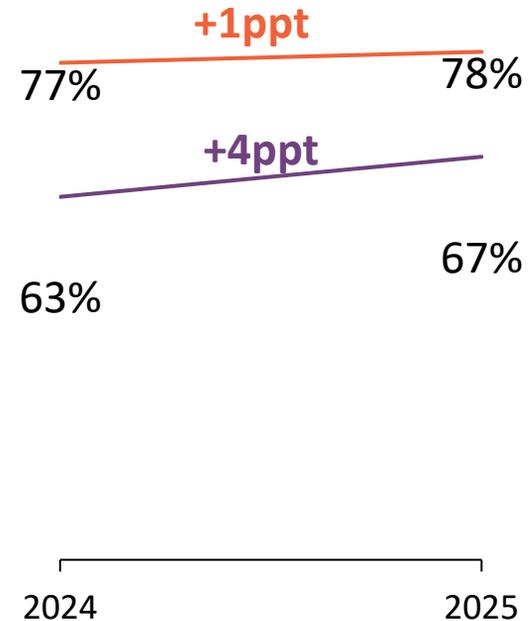
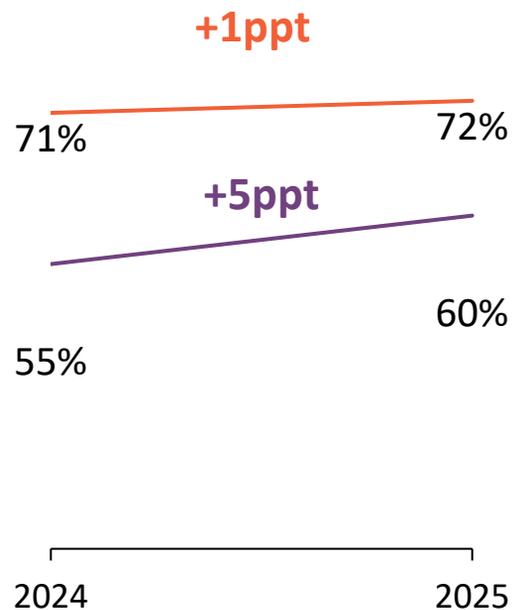


## Reading STAAR Outcomes

% Approaches or better  
SY '24 to SY '25

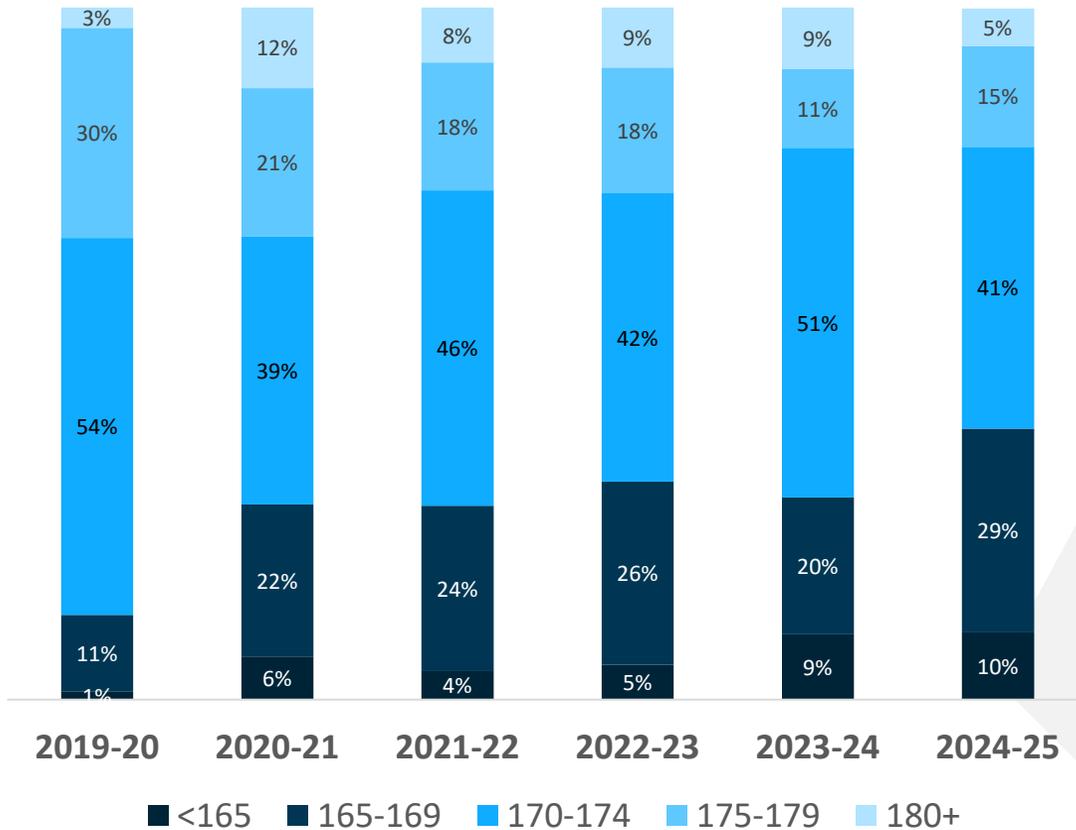
Non-ADSY  
N = 1.1M

ADSY  
N = 23k



# Evidence shows additional days under ADSY improves outcomes, but evidence also shows instructional calendars with fewer days lead to worse outcomes for students

Instructional Day Count by School Year



**6-8% lower percentage of students who met STAAR Reading Meets Grade Level than at 5-day school week campuses (grades 6-8)**

**5-8% lower percentage of students who met STAAR Math Meets Grade Level than at 5-day school week campuses (grades 4-6)**

*Texas Four-Day School Week Campus Analysis 2022-2023 School Year*



# Four Day School Weeks Have Little to No Impact on Retention

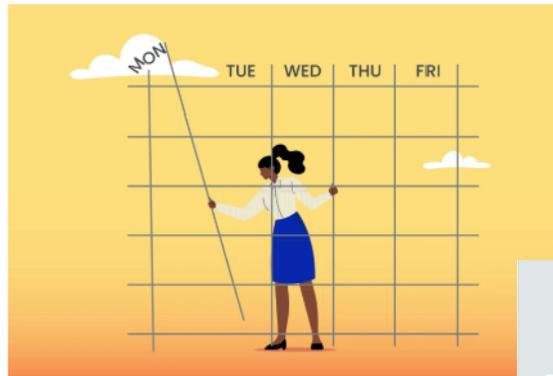
EducationWeek

LEADERSHIP POLICY & POLITICS TEACHING & LEARNING TECHNOLOGY OPINION JOBS MARKET BRIEF

RECRUITMENT & RETENTION WHAT THE RESEARCH SAYS

## Do 4-Day School Weeks Attract and Retain Better Teachers? What the Largest Study Yet Says

By Sarah D. Sparks — January 23, 2026 3 min read



— iStock/Getty

For education leaders, particularly in hard-to-staff rural districts, shortening the week has become a key selling point for staffing. But new research suggests that day schedules may do less than leaders hope to attract top talent.

“Advertisements make it super, super, super clear when you’re applying for one of these four-day-school-week districts that it has a four-day school week—all capital exclamation points,” said Georgia State University Economist Cade Lawson.

MOST POPULAR STORIES

MATHEMATICS

Debates Over Math Teaching Are Heating Up. They Could Affect Classrooms

Sarah Schwartz, January 22, 2026 • 9 min read

MATHEMATICS

Are Students Prepared for College-Level Math? A Senator Wants to Know



Annenberg Institute  
BROWN UNIVERSITY

EdWorkingPaper No. 25-1372

The Effect of Four-Day School Week Adoption on Teacher Retention and Sorting

M. Cade Lawson  
Georgia State University

As teacher shortages worsen across the U.S., many school districts have implemented a unique solution to attract and retain effective teachers: switching from the traditional five-day school week to a four-day school week (4DSW). I use 17 years of teacher-level employment data from Texas in a difference-in-differences analysis to examine whether the 4DSW leads to higher teacher retention and sorting across districts. I also introduce Texas’s

## Study Results

- “No significant improvement in the education or experience levels of teachers working in districts with adjusted weeks.”
- “Teacher retention remained a problem [in districts w/ 4DSW], with more than 1 in 5 teachers leaving each year in those districts both before and after the schedule changes.”
- “[Confirms] prior studies of four-day week policies in Colorado, Oregon, and Missouri... no effects on teacher retention.”

# ADSY Adoption and Generated Funding Since 2021

 **\$87.9 million** funded statewide

 **138 LEAs have** accessed funding

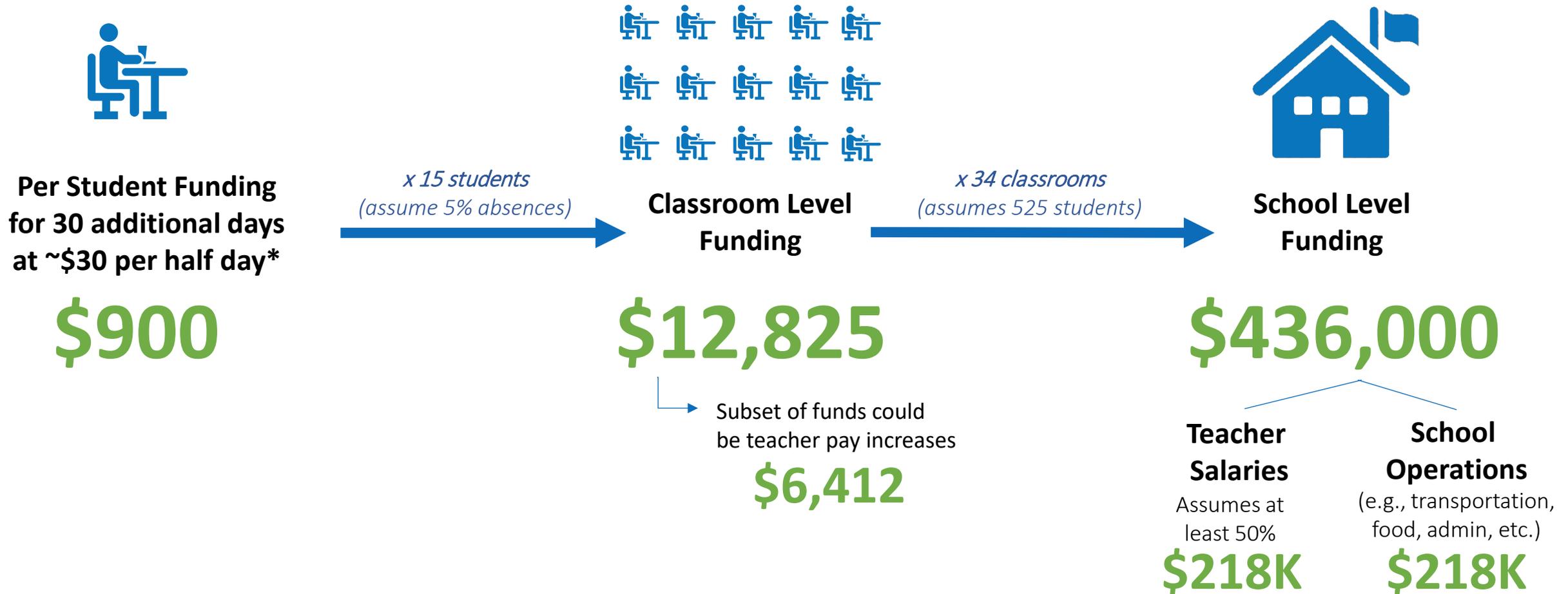
 **720 campuses** accessed funding

 **19.3 average days** offered

Campuses implementing the majority of ADSY days with the majority of the student population earned **\$200K - \$400K in ADSY funding** with some LEAs earning as much as \$5.5M.

# ADSY Sample Half-Day Funding Scenario

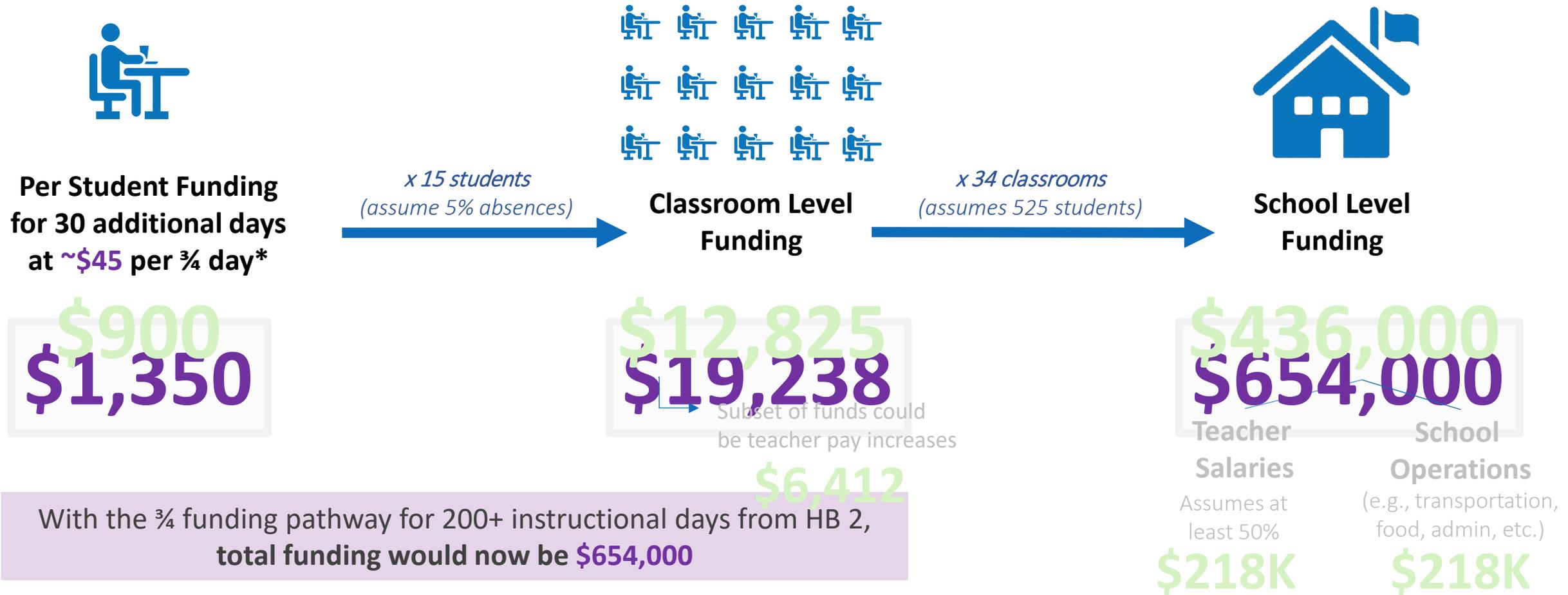
An elementary or middle school campus could utilize additional funding similar to this scenario:



\*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

# ADSY Sample Three-Quarters Day Funding Scenario

An elementary or middle school campus could utilize additional funding similar to this scenario:



\*Example based on state average ADA funding approximated for 3/4 day; LEAs should use local funding inputs when making any funding projections and decisions.

# ADSY Design Considerations



## Option 1: Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 175-day traditional calendar, and up to 30 days for something additional



## Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 175 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



## Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

# District Highlight: Roma ISD



**Carlos M. Gonzalez Jr**  
Superintendent



**Diana Salinas**  
Executive Director of  
Curriculum & Instruction

# Roma ISD Summer Programming



## Program Highlights

- 4th year in ADSY; ADSY grant participant
- All campuses ADSY eligible
- 20 additional days of learning
- 3 hours of daily Math and RLA and 3 hours of daily Enrichment
- 12 additional hours of professional learning for teachers
- 93.3% ADSY ADA
- 100% parent satisfaction
- 100% of staff said they would return next summer



# Roma ISD 2024-2025 Academic Outcomes



STAAR Math Approaches+ 2024-2025			
Grade	State	Roma ISD	(+/-)
3	70%	94%	+24
4	68%	95%	+27
5	73%	94%	+21

STAAR Math Meets+ 2024-2025			
Grade	State	Roma ISD	(+/-)
3	45%	78%	+33
4	46%	83%	+37
5	46%	84%	+38

STAAR RLA Approaches+ 2024-2025			
Grade	State	Roma ISD	(+/-)
3	78%	93%	+15
4	81%	96%	+15
5	77%	93%	+16

STAAR RLA Meets+ 2024-2025			
Grade	State	Roma ISD	(+/-)
3	52%	81%	+29
4	54%	82%	+28
5	58%	82%	+24

**100%**

of Roma PK-5  
campuses have been  
ADSY since 2021

# Roma ISD ADSY Funding Generated



## Roma ISD ADSY Impact: Formula Funding Generated

	2023-2024 School Year	2024-2025 School Year
Number of ADSY Students in PEIMS Report	462	322
Number of ADSY Campuses	6	6
Average Number of ADSY Days	16 Days	20 Days
District Level Average ADA Increase Due to ADSY	20.533	16.822
ADSY ½ Day Formula Funding Generated per <a href="#">TEC Sec. 48.0051</a>	\$168,827	\$133,117



"What if" total with 175 day minimum and ¾ day funding from HB 2:

**\$249,594**

**\$775** per ADSY student



# Additional ADSY Resources



## Summer Planning Resources

Suite of research-aligned planning documents, templates, and district examples for your summer program

Visit [tea.texas.gov/summer](https://tea.texas.gov/summer) for more.

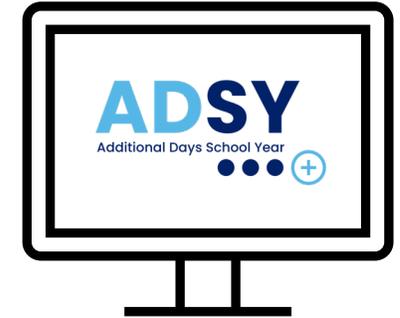


## Bluebonnet ADSY Resources

**K-5 Math:** ADSY modules w/ up to 30 days of additional instruction

**K-5 RLA:** Guidance for extension to 180 or 210 days

[Download the ADSY High Quality Implementation Guide](#)



## Upcoming Webinar

**Leveraging ADSY for your Summer Program**  
**March 5th 9 - 10am CT**

Register [here](#)

Want to chat? Reach out to [ADSY@tea.texas.gov](mailto:ADSY@tea.texas.gov)