



## Principal Survey and Evaluation of Educator Preparation Programs (EPPs) by Teachers Questions

The 1<sup>st</sup> column is the question stem, the 2<sup>nd</sup> column is the construct/subscale the question stem belongs to, and the 3<sup>rd</sup> column includes the question number.

Survey Question Stem	Construct	Principal & Evaluation of EPPs by Teachers Question #
1. design lessons that align with state content standards?	Planning	1
2. design lessons that are appropriate for diverse learning needs?	Planning	2
3. design lessons that reflect research-based best practices?	Planning	3
4. design lessons that are relevant to students?	Planning	4
5. design lessons that integrate technology when appropriate to the lesson (to the extent technology is available at the school)?	Planning	5
6. plan appropriate methods (formal and/or informal) to measure student progress?	Planning	6
7. use a variety of student data to plan instruction?	Planning	7
8. provide appropriate feedback to students, families, or other school personnel?	Planning	8
9. plan lessons that encourage students to persist when learning is difficult?	Planning	9
10. plan engaging questions that encourage complex or higher-order thinking?	Planning	10
11. plan lessons that use student instructional groups to meet the needs of all students?	Planning	11
12. make sure all instructional resources, materials, and technology are aligned to instructional purposes?	Planning	12
13. use content-specific pedagogy to deliver lessons aligned with state standards?	Instruction	13
14. explain content accurately to students in multiple ways?	Instruction	14
15. demonstrate connections between the learning objectives and other disciplines?	Instruction	15

Survey Question Stem	Construct	Principal & Evaluation of EPPs by Teachers Question #
16. provide opportunities for students to use different types of thinking, such as: analytical, practical, creative, or research-based?	Instruction	16
17. use technology when appropriate to the lesson (to the extent technology was available at the school)?	Instruction	17
18. differentiate instruction?	Instruction	18
19. consistently monitor the quality of student participation and performance?	Instruction	19
20. work with a diverse student population?	Instruction	20
21. work with a diverse parent and school community population?	Instruction	21
22. collect student progress data during instruction?	Instruction	22
23. adjust the lesson in progress based on data gathered during instruction? [data: evidence generated during instruction such as formal/informal, observational, formative, etc.]	Instruction	23
24. maintain student engagement by adjusting instruction and activities based on student responses and behavior?	Instruction	24
25. give appropriate time for the lesson from introduction to closure?	Instruction	25
26. organize a safe classroom?	Learning Environment	26
27. organize a classroom learning environment that is accessible for all students?	Learning Environment	27
28. organize a classroom in which procedures and routines are clear and efficient?	Learning Environment	28
29. establish clear expectations for student behavior in the classroom?	Learning Environment	29
30. maintain clear expectations for student behavior in the classroom?	Learning Environment	30
31. implement campus behavior systems consistently and effectively?	Learning Environment	31
32. provide support to students to meet expected behavior standards?	Learning Environment	32
33. find and follow district expectations for professional standards?	Professional Practices and Responsibilities	33

Survey Question Stem	Construct	Principal & Evaluation of EPPs by Teachers Question #
34. understand and adhere to the Code of Ethics and Standard Practices for Texas Educators?	Professional Practices and Responsibilities	34
35. advocate for the needs of the students in the classroom?	Professional Practices and Responsibilities	35
36. reflect on his/her strengths and professional learning needs?	Professional Practices and Responsibilities	36
37. use data from self-assessment, reflection, and supervisor feedback to set professional goals?	Professional Practices and Responsibilities	37
38. prioritize goals to improve professional practice and student performance?	Professional Practices and Responsibilities	38
39. Does this teacher have students with disabilities as determined by the Texas Education Code §29.003 in his/her classroom?	Students with Disabilities	39
40. differentiate instruction to meet the academic needs of students with disabilities?	Students with Disabilities	40
41. differentiate instruction to meet the behavioral needs of students with disabilities?	Students with Disabilities	41
42. develop and/or implement appropriate formal and informal assessments for students with disabilities to demonstrate their learning?	Students with Disabilities	42
43. make appropriate instructional decisions based on a student's Individualized Education Program (IEP)?	Students with Disabilities	43
44. collaborate with other relevant staff to meet the academic, developmental, and behavioral needs of students with disabilities?	Students with Disabilities	44
45. understand and adhere to the federal and state laws that govern special education services?	Students with Disabilities	45
46. Does this teacher have emergent bilingual students as defined by the Texas Education Code Section 29.052 in his/her classroom?	Emergent Bilingual Students	46

Survey Question Stem	Construct	Principal & Evaluation of EPPs by Teachers Question #
47. design lessons that adequately support emergent bilingual students to master the Texas Essential Knowledge and Skills (TEKS)?	Emergent Bilingual Students	47
48. develop and/or implement appropriate formal and informal assessments for emergent bilingual students to demonstrate their learning?	Emergent Bilingual Students	48
49. support emergent bilingual students in mastering the English Language Proficiency Standards (ELPS)?	Emergent Bilingual Students	49
50. understand and adhere to federal and state laws that govern education services for emergent bilingual students?	Emergent Bilingual Students	50
51. What is your overall evaluation of how well the educator preparation program prepared this teacher for the realities of the classroom as they exist on your campus? Select the one statement that most closely matches your current overall perspective on the program.	Overall	51
52. How would you rate this teacher’s influence on student achievement? Select your answer from the following 10-point scale.	Overall (only Principal Survey)	52