

Division of Educator Preparation
Compliance Review Rubric
2024-2025

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<p>19 TAC §228.25(a)-(c)</p> <p>The EPP has an active advisory committee that:</p> <ul style="list-style-type: none"> • Is composed of at least 3 of the 5 groups identified as collaborators in (a) • Meets at least one time per academic year • Discusses the design, delivery, evaluation, and major policy decisions of the programs within the EPP. 	All	<p>Records of advisory committee membership reflecting at least three of the groups listed in this subsection; and</p> <p>Advisory committee meeting attendance records.</p>			
<p>19 TAC §228.31(b) Exit Policy</p> <p>All EPPs shall have a published exit policy for dismissal of candidates that is reviewed and signed by candidates upon admission.</p> <p>Effective 9/1/2024</p>	All	<p>Policy published on EPP website, candidate handbook, application for admission or other place accessible by applicants and candidates; and</p> <p>Signed handbook page, application, or signed acknowledgement, in candidate's record</p>			

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Administration & Governance	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
19 TAC §228.31(i) & §228.13(h) Records Retention Records requested were available.					

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
19 TAC §227.1(b) Notifications: Required Background Check The EPP has informed applicants about the required criminal history background checks <ul style="list-style-type: none"> • for clinical teaching and • for employment as an educator in Texas. 	All	Website; or Recruitment information; or Orientation materials; or Admission material.			
19 TAC §227.1(d)(1)-(3) Notifications: Preliminary Criminal History Evaluation The EPP has notified applicants and candidates in writing about:	All	Website; or Recruitment information; or Orientation materials; or Admission material; and			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> • the potential impact of criminal history on candidate certification. • the current SBEC rules in 19 TAC §249.16. • the right to request a Preliminary Criminal History Evaluation from TEA. 		Candidate handbook; or Course materials			
<p>19 TAC §227.1(c)(1) & (2) Notifications: EPP and Program Requirements</p> <p>The EPP has informed <u>applicants</u> in writing about:</p> <ol style="list-style-type: none"> 1) the admission requirements of <u>each program</u> in the EPP. 2) the completion requirements for <u>each program</u> in the EPP. 	All	Website; or Recruitment information; or Orientation materials; or Admission material.			
<p>19 TAC §227.1(c)(3)(A) & (B) w/ TEC §21.044(g) Notifications: EPP and Program Information</p> <p>The EPP has informed applicants in writing about:</p> <ol style="list-style-type: none"> A) the EPP performance over time for the past five years. 	All	Website; or Recruitment information; or Orientation materials; or Admission material.			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
B) the effect of supply and demand forces on the educator workforce in Texas.					
<p>19 TAC §228.123(a)-(d)] Published Complaints Process</p> <p>The EPP has a published a complaints process that provides a link to the TEA complaints process.</p> <ul style="list-style-type: none"> • On file at TEA • On the EPP website w/ link to TEA complaints • Notification posted at physical site • Handout available upon request 	All	<p>Website w/link; and Posted notice in EPP office; and PDF for download on website or other hard copy.</p>			

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Admission Requirements	Certificate Class	Evidence	C/N		
<p>19 TAC §227.10(a)(1) & (2) Admission Requirements: Degree</p> <p>Applicants held the required degree at admission:</p> <ul style="list-style-type: none"> • Undergraduate candidates were enrolled in the university. • Applicants to post-baccalaureate and alternative routes held the required degree. <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out of Country Applicant</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation reflecting a conferred degree.</p> <p>Link to English Language Proficiency Results</p>	<p>All</p>	<p>Official transcripts.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.10(a)(3)(A) Admission Requirements: GPA</p> <p>Applicants admitted into the EPP met or exceeded the minimum 2.50 GPA requirement. (except CTE candidates in non-degreed certificate areas)</p> <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out of Country Applicant</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation reflecting GPA.</p>	<p>All</p>	<p>Official transcripts; and</p> <p>Documentation of calculations to determine GPA used for admission.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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<p>19 TAC §227.10(a)(3)(B) Admission Requirements: Exception to Minimum GPA (10% Exception)</p> <p>The EPP met requirements for admitting applicants with GPA below 2.50:</p> <ul style="list-style-type: none"> • There was a documented <u>extraordinary circumstance</u>. • There was documentation from the program director verifying the <u>applicant's work, business, or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement</u>. • The applicant <u>passed the appropriate content certification examination</u>... • The EPP did not admit more than <u>10% of any incoming class</u> of candidates with a GPA below 2.50. 	<p>All (as applicable)</p>	<p>Program policy; and</p> <p>Documentation signed by the director that certifies each applicant's work, business, or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement; and</p> <p>Description of extraordinary circumstance; and</p> <p>Pre-Admission Content Test score report.</p>			

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<p>19 TAC §227.10(a)(4) Admission Requirements: Minimum Subject-Specific Content Hours</p> <p>Applicants to Teacher programs met requirements for subject-specific semester credit hours or passed a pre-admission content test. (Figure: 19 TAC §227.10(a)(4)(C).)</p> <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out of Country Applicant</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation with a course by course evaluation reflecting semester credit hours.</p>	<p style="text-align: center;">Teacher</p>	<p>Official transcripts; and Record of calculation of content hours by course; and Score report for a comparable examination approved by TEA; or Score report for Pre-Admission Content Test.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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<p>19 TAC §227.10(a)(7) Admission Requirements: English Language Proficiency</p> <p>Applicants <u>demonstrated English language proficiency as specified in 19 TAC §230.11</u> prior to admission.</p> <p>Link to Out of Country Credential Review Results</p> <p>With</p> <p>An educator who has an SBEC issued Standard certificate shall not be required to demonstrate English language proficiency for admission into an EPP.</p>	<p>All</p>	<p>Official transcripts with degree from U.S. university or college; or</p> <p>An SBEC issued Standard certificate; or</p> <p>Effective 10/17/2017:</p> <p>The official language of the country is English and appears on the SBEC approved list of countries found in Figure 19 TAC §230.11(b)(5)(C); or</p> <p>Official TOEFL scores: Speaking – 24 Listening – 22 Reading – 22 Writing – 21</p> <p>Admits prior to 10/22/2017: US Transcript, Letter from Institution, or Official TOEFL score of 26 on Speaking.</p>			

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<p>19 TAC §227.10(a)(8) Admission Requirements: Screen</p> <p>Each program in the EPP uses one or more appropriate screening devices to evaluate the applicant’s appropriateness for the certificate sought.</p> <p>Note: Principal & Superintendent 2 or more per 19 TAC §241.5 & §242.5.</p>	<p>All</p>	<p>Interview with standard questions and evaluated with a cut score or rubric that includes descriptions of levels of performance quality based on a coherent set of criteria; or</p> <p>Other screening instrument evaluated with a cut score or a rubric that includes descriptions of levels of performance quality based on a coherent set of criteria.</p>			
<p>19 TAC §227.10(d) Admission Requirements: CTE Applicant (SOQ)</p> <p>Applicants admitted in CTE areas requiring work experience and licensure have an approved SOQ at admission. (Trade & Industrial Education 6-12, Marketing 6-12, Health Science 6-12)</p>	<p>Teacher (as applicable)</p>	<p>License and/or other supporting documentation of work experience; and</p> <p>Statement of qualifications; and</p> <p>Diploma or Transcript.</p>			

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Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
	All (as applicable)				
<p>19 TAC §227.19(a) Incoming Class Average: 3.0 GPA</p> <p>The overall grade point average (GPA) of each incoming class since the last 5-year review was at least 3.0 or higher.</p> <p>See the Data Dashboard for evidence.</p>	All	Incoming class average calculated by TEA each year as published on the Data Dashboard at tea.texas.gov .			

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Formal Admission	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.17 Formal Admission</p> <p>Candidates were formally admitted:</p> <ul style="list-style-type: none"> • Applicants were offered admission in writing. • Applicants accepted the offer of admission in writing. 	All	<p>Required admission documents; and</p> <p>Written formal admission offer letter; and</p> <p>Written and dated formal admission acceptance; and</p>			

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Formal Admission	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> The formal date of admission was included in the written offer of admission. Admission records were created in the ECOS within 7 calendar days of the formal date of admission. Candidates <u>were not</u> provided coursework, training, and/or test approval prior to formal or contingency admission. 		<p>An admission record in ECOS; and</p> <p>Coursework record with start and completion dates; and</p> <p>Testing history.</p>			
<p>19 TAC §227.15 Contingency Admission</p> <p>Candidates were contingently admitted:</p> <ul style="list-style-type: none"> Applicants were offered admission in writing. Applicants accepted the offer of admission in writing. The date of admission was included in the written offer of admission. Admission records were created in the ECOS within 7 calendar days of the date of admission. Applicants that were contingently admitted <u>met all requirements except</u> 	<p>All (as applicable)</p>	<p>Required admission documents; and</p> <p>Written admission offer letter; and</p> <p>Written and dated admission acceptance; and</p> <p>An admission record in ECOS; and</p> <p>Transcripts reflecting degree conferred.</p>			

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Formal Admission	Certificate Class	Evidence	C/N		
<u>the required conferred degree and the degree was conferred within the semester of contingency admission.</u>					

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Standards-Based Coursework	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.57 Standards-based Curriculum</p> <p>Coursework and training provided to candidates provides instruction in:</p> <ul style="list-style-type: none"> • the educator standards for the certificate(s) sought. (All) [§228.57(a)] • the Texas Essential Knowledge and Skills (TEKS). (All) [§228.57(a)] • the English Language Proficiency Standards. (Teachers) [§228.57(d)(1)] • the Pre-Kindergarten Guidelines. (Teachers, as applicable) [§228.57(d)(3)] • the skills and competencies captured in the Texas teacher standards in 19 TAC Chapter 149, Subchapter AA. (Teachers) [§228.57(d)(4) / 19 TAC §149.1001] • the Texas administrator standards in 19 TAC Chapter 149, Subchapter BB. (Principals) [§228.57(f) / 19 TAC §149.2001] 	<p>All</p>	<p>Standards alignment charts identifying alignment of educator standards (and TEKS instruction) in curriculum.</p> <p>AND</p> <p>Application of educator standards and TEKS identified in syllabi/course outlines; or</p> <p>Application of educator standards and TEKS identified in course/training lesson plans.</p> <p>AND</p> <p>Performance assessments w/aligned rubrics.</p>			

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Standards-Based Coursework	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.37(a), §228.45(a), §228.47, §228.49, §228.51, and/or §228.53(b) Required Coursework Hours</p> <p>Candidates complete at least the minimum number of <u>hours of coursework</u> and training prior to completing the EPP.</p>	<p style="text-align: center;">All (as applicable)</p>	<p>Official Transcripts; or Signed/initialed and dated benchmark document; or Certificate of Completion.</p>			
<p>19 TAC §228.57(b) Research-based Curriculum</p> <p>The curriculum for each educator preparation program shall rely on <u>scientifically based research</u> to ensure educator effectiveness.</p>	<p style="text-align: center;">All</p>	<p>Syllabi/course outlines with bibliographies/references; or Required text(s) for courses.</p>			
<p>19 TAC §228.57(b) Performance-based</p> <p>The coursework provides opportunities for candidates to practice skills in authentic and developmentally rigorous ways.</p> <p>Effective 9/1/2024</p>	<p style="text-align: center;">All</p>	<p>Performance assessments w/aligned rubrics.</p>			

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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.57(c)(1) & (7) Required Instruction</p> <p>Candidates received the required instruction in:</p> <ul style="list-style-type: none"> • The Educators Code of Ethics. • Appropriate relationships, boundaries, and communications between educators and students. 	All	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			
<p>19 TAC §228.57(c)(2) / TEC §21.044(b) Required Instruction</p> <ul style="list-style-type: none"> • Candidates received instruction in detection and education of students with dyslexia. • Instruction was provided by an approved provider. 	All	<p>Published course/module syllabus reflecting information, including approved provider.</p> <p>OR</p> <p>Certificate of Completion from approved provider.</p>			
<p>19 TAC §228.57(c)(3) / TEC §21.044(c-1) Required Instruction</p>	All	<p>Published course/module syllabus reflecting information including</p>			

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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> • Candidates received instruction in Mental Health, Substance Abuse, and Youth Suicide. • Instruction was provided by an approved provider. 		approved provider, as applicable. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion from approved provider.			
<p>19 TAC §228.57(c)(4)-(6) Required Instruction</p> <p>Candidates received the required instruction in:</p> <ul style="list-style-type: none"> • the skills that educators are required to possess. the responsibilities that educators are required to accept. • The high expectations for all students in this state, including students with disabilities. • the importance of building strong classroom management skills 	All	Published course/module syllabus reflecting information. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion.			

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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> the framework in this state for teacher and principal evaluation; 					
<p>19 TAC §228.57(c)(8) / TEC 21.001 Required Instruction</p> <p>Candidates received the required instruction in:</p> <ul style="list-style-type: none"> digital learning. virtual instruction. virtual learning. digital literacy including the evaluation and prescribed learning curriculum. <p>Effective 12/20/2018 (digital literacy)</p> <p>Effective 9/1/2022 (virtual instruction/virtual learning)</p>	<p>All</p>	<p>Published course/module syllabus reflecting information; and</p> <p>Copy of digital literacy assessment.</p> <p>OR</p> <p>Instructor lesson plans; and</p> <p>Course materials; or</p> <p>Performance assessment w/aligned rubric; and</p> <p>Copy of digital literacy assessment.</p> <p>OR</p> <p>Certificate of Completion; and</p> <p>Copy of digital literacy assessment.</p>			

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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.57(c)(9) / TEC §21.044(a-1)(1)-(3) Required Instruction</p> <p>Candidates received the required instruction regarding students with disabilities, the use of proactive instructional planning techniques, and evidence-based inclusive instructional practices.</p>	<p>All</p>	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			
<p>19 TAC §228.57(c)(10) / TEC §21.044(a-1)(4), TEC §21.044(h), TEC §31.022, TEC §28.0062(a-1) Required Instruction</p> <p>Candidates received instruction in the open education resources instructional materials:</p> <ul style="list-style-type: none"> • included on the list of approved instructional materials maintained by the State Board for Education under TEC, §31.022. 	<p>All</p>	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			

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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> • in each subject area and grade level covered by the candidate's certification category. • A preparation program may not include instruction on the use of instructional materials that incorporate the method of three-cueing into foundational skills reading instruction. <p style="color: red; margin-top: 10px;">Effective 9/1/2024</p>					
<p>19 TAC §228.57(d)(2) Required Instruction</p> <p>Candidates received reading instruction, including instruction that improves students' content-area literacy.</p>	<p>Teacher</p>	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and Course materials; or</p> <p>Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.33(c) Coursework & Training: Coursework Completion</p> <p>All coursework and training is completed before candidates are recommended for a Standard certificate.</p>	<p>All</p>	<p>Program benchmarks reflecting dates and requirements complete.</p> <p>OR</p> <p>EPP training transcripts or official transcripts.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.33(d) Coursework & Training: Quality of Online Coursework</p> <p>Coursework and training that is offered online meets criteria set for accreditation, quality assurance, and/or compliance with one or more of the following:</p> <ol style="list-style-type: none"> 1). Accreditation or Certification by the Distance Education Accrediting Commission; 2). Program Design and Teaching Support Certification by Quality Matters; 3). Part 1, Chapter 4, Subchapter P, of this title (relating to Approval of Distance Education Courses and Programs for Public Institutions); or 4). Part 1, Chapter 7 of this title (relating to Degree Granting Colleges and Universities Other than Texas Public Institutions). <p>Effective 9/1/2024</p>	<p style="text-align: center;">All (as applicable)</p>	<p>Accreditation documentation; or</p> <p>Quality assurance documentation; or</p> <p>THECB compliance documentation.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.41(1) & (2)(A)-(L) Pre-Service Requirements: Coursework</p> <p>The structure of pre-service coursework and training allows candidates to</p> <ul style="list-style-type: none"> • complete at least 150 hours of coursework. • demonstrate proficiency in the identified pedagogical areas. • complete at least 50 hours of FBE. • Complete requirements before beginning clinical experiences. <p><i>Effective 9/1/2024</i></p>	<p>Teacher</p>	<p>Degree plans; or Transcripts; or Program Course/Module Schedule.</p> <p>AND</p> <p>Syllabi/Course Outlines.</p> <p>AND</p> <p>Performance assessments w/aligned rubrics.</p>			

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<p>19 TAC §228.43(c) & (d) Pre-Service Requirements: FBE</p> <p>FBE meets requirements:</p> <ul style="list-style-type: none"> • Integrated into coursework. • Completed in approved settings. • At least 25 hours of active engagement with students. • At least 25 hours of observation or service as teacher of record, educational aide, or substitute teacher • Include reflections of experiences. <p>Effective 9/1/2024</p>	<p style="text-align: center;">Teacher</p>	<p>Syllabi or candidate handbook or other published document reflecting requirements.</p> <p>AND</p> <p>Signed/initialed and dated logs.</p> <p>AND</p> <p>Written reflections.</p>			

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<p>19 TAC §228.55, §228.101(b)(6), §228.109 Late Hire Supports</p> <p>Requirements for candidates who are Late Hires include:</p> <ul style="list-style-type: none"> • Candidates complete pre-service requirements within 90 business days of the hire date. • Field Supervisor conducts the first formal observation within the first 4 weeks of the internship assignment. • Field Supervisor conducts at least 2 of the required 3 informal observations, in person, within the first 8 weeks of the internship assignment. <p>Effective 9/1/2024</p>	<p style="text-align: center;">Teacher (as applicable)</p>	<p>Record of coursework completed (benchmark document or transcripts with start and end dates).</p> <p>AND</p> <p>Field-based experience observation log reflecting date, subject area, grade level, campus, district, time in and time out, and interaction with students; verifying signatures of observed teacher; and</p> <p>Reflections of observation.</p> <p>AND</p> <p>Record of assignment date (effective date on certificate, assignment start date on SOE signed by district, or district contract reflecting assignment start date).</p> <p>AND</p> <p>Observation rubric(s).</p>			
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<p>19 TAC §228.63 & §228.67 Clinical Experience: Clinical Teaching (Structure)</p> <p>Candidates completed a clinical teaching experience that met structural requirements:</p> <ul style="list-style-type: none"> • At least 490 hours (=70 days) • In the subject area of the certificate sought. • Approved site • The structure allowed co-teaching & increased responsibility for the classroom. <p>Effective 9/1/2024</p>	<p style="text-align: center;">Teacher (as applicable)</p>	<p>Clinical teaching log including dates, start and end times each day; verified by cooperating teacher.</p> <p>AND</p> <p>Syllabus or candidate handbook that reflects requirements for clinical teachers.</p>			

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<p>19 TAC §228.93, §228.101, §228.105, §228.107 Clinical Experience: Clinical Teaching (Candidate Support)</p> <p>Candidates were provided support throughout clinical teaching that included:</p> <ul style="list-style-type: none"> • A qualified & trained cooperating teacher. • A qualified & trained field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. 	<p>Teacher (as applicable)</p>	<p>Qualifications:</p> <p>Resume.</p> <p>OR</p> <p>Letter of recommendation or campus report card; and</p> <p>Official service records; and</p> <p>Valid educator certificate or professional license as applicable</p> <p>Training:</p> <p>Certificate of Completion; or</p> <p>Sign in sheet; or</p> <p>Training transcript.</p> <p>AND</p> <p>EPP Training materials.</p> <p>Observations, Feedback, and Coaching:</p> <p>Observation rubrics.</p>			
<p>19 TAC §228.67</p>	<p>Teacher</p>	<p>Field supervisor observation rubrics.</p>			

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<p>Clinical Experience: Clinical Teaching (Candidate Proficiency)</p> <ul style="list-style-type: none"> • Candidate proficiency in implementation of the standards is captured during clinical teaching. • Candidates are provided recommendations of a successful clinical experience by the cooperating teacher and the field supervisor. <p>Effective 12/20/2018</p>	(as applicable)	<p>AND</p> <p>Signed recommendations from cooperating teacher <u>and</u> field supervisor.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.63 & §228.73 Clinical Experience: Teacher Internship (Structure)</p> <p>Candidates completed an internship experience that met structural requirements:</p> <ul style="list-style-type: none"> • At least one full school year • Approved site • In the subject area of the certificate sought. • The INT or PRO was valid during the internship. 	<p>Teacher</p>	<p>Completed statement of eligibility; or</p> <p>Internship placement lists with placement information including tests passed, start and end dates, start and end times, district, campus, grade level, subject area, mentor, and field supervisor assigned.</p> <p>AND</p> <p>Dates on certificate in ECOS.</p>			

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<p>19 TAC §228.97, §228.101, §228.105, §228.109 Clinical Experience: Teacher Internship (Candidate Support)</p> <p>Candidates were provided support throughout the internship that included:</p> <ul style="list-style-type: none"> • A qualified & trained mentor teacher. • A qualified & trained field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. <p>Effective 9/1/2024</p>	<p style="text-align: center;">Teacher (as applicable)</p>	<p>Qualifications:</p> <p>Resume.</p> <p>OR</p> <p>Letter of recommendation or campus report card; and</p> <p>Official service records; and</p> <p>Valid educator certificate or professional license as applicable.</p> <p>Training:</p> <p>Certificate of Completion; or</p> <p>Sign in sheet; or</p> <p>Training transcript.</p> <p>AND</p> <p>EPP Training materials.</p> <p>Observations, Feedback, and Coaching:</p> <p>Observation rubrics.</p>			
<p>19 TAC §228.67</p>	<p style="text-align: center;">Teacher</p>	<p>Field supervisor observation rubrics.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>Clinical Experience: Teacher Internship (Candidate Proficiency)</p> <ul style="list-style-type: none"> • Candidate proficiency in implementation of the standards is captured during internship. • Candidates are provided recommendations of a successful clinical experience by the campus supervisor and the field supervisor. <p><i>Effective 12/20/2018</i></p>	(as applicable)	<p>AND</p> <p>Signed recommendations from campus supervisor <u>and</u> field supervisor.</p>			
<p>19 TAC §228.63 & §228.81 Clinical Experience: Non-Teacher Practicum (Structure)</p> <p>Candidates completed a practicum experience that met structural requirements:</p> <ul style="list-style-type: none"> • At least 160 clock hours • Approved site 	Non-teacher	<p>Practicum logs reflecting district, campus/site, dates and hours engaged in educator standards-based activities; verified by site supervisor.</p>			

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<p>19 TAC §228.99, §228.101, §228.117 Clinical Experience: Non-Teacher Practicum (Candidate Support)</p> <p>Candidates were provided support throughout the practicum that included:</p> <ul style="list-style-type: none"> • A qualified & trained site supervisor. • A qualified & trained field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. <p>Effective 9/1/2024</p>	<p>Non-teacher</p>	<p>Qualifications:</p> <p>Resume.</p> <p>OR</p> <p>Letter of recommendation or campus report card; and</p> <p>Official service records; and</p> <p>Valid educator certificate or professional license as applicable.</p> <p>Training:</p> <p>Certificate of Completion; or</p> <p>Sign in sheet; or</p> <p>Training transcript.</p> <p>AND</p> <p>EPP Training materials.</p> <p>Observations, Feedback, and Coaching:</p> <p>Observation rubrics.</p>			
<p>19 TAC §228.81</p>	<p>Non-teacher</p>	<p>Field supervisor observation rubrics.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>Clinical Experience: Non-Teacher Practicum (Candidate Proficiency)</p> <ul style="list-style-type: none"> • Candidate proficiency in implementation of the standards is captured during practicum. • Candidates are provided recommendations of a successful clinical experience by the site supervisor and the field supervisor. <p>Effective 12/20/2018</p>		<p>AND</p> <p>Signed recommendations from site supervisor <u>and</u> field supervisor.</p>			

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Certification Procedures	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §230.36 & §230.37 Educator Certification: Requirements</p> <p>Candidates holding an Intern or Probationary certificate met requirements for the certificate recommended.</p>	<p>All (as applicable)</p>	<p>Official transcripts reflecting conferred degree; or</p> <p>Approved SOQ (as applicable)</p> <p>AND</p> <p>Benchmark documents reflecting pre-service requirements met.</p>			
<p>19 TAC Chapters 230, 239, 241, 242 Educator Certification: Requirements</p> <p>Candidates met the requirements for the Standard certificate(s) recommended:</p> <ul style="list-style-type: none"> • Conferred degree • EPP Finisher • Teacher certificate (as applicable) • Creditable classroom teaching experience (as applicable) <p>Back to Top</p>	<p>All</p>	<p>Official transcripts; or</p> <p>Benchmark document with dates of completion and verifying initials/signatures.</p> <p>AND</p> <p>Valid educator certificate (as applicable).</p> <p>AND</p> <p>Official service record (as applicable).</p>			

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Integrity of Data Submission	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §229.3(a), §229.3(f)(1), & related graphic Figure 19 TAC §229.3(f)(1)</p> <p>Data Reported: Accurately</p> <p>Data reported by the EPP:</p> <ul style="list-style-type: none"> All required data has been reported. Data reported represents related data in EPP records. <p>Figure: 19 TAC §229.3(f)(1)</p>	All	Accuracy of ASEP reports (ECOS/ASEP records with candidate records including admission records and field supervision documents.)		<p>Admission Data:</p> <p>Enrollment Data:</p> <p>Clinical Experience Data:</p> <p>Observation Data:</p>	

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Proactive Instructional Planning Techniques & Inclusive Practices	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.11(a)(1)(J) / TEC §21.0443(b)(1) & (2)</p> <p>...as required under Texas Education Code (TEC), §21.0443(b)(1) and (2), proactive instructional planning techniques throughout the coursework for candidates and across content areas and inclusive practices for all</p>	All	<p>Charts identifying alignment of educator standards in curriculum.</p> <p>AND</p> <p>Application of educator standards identified in</p>			

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<p>students, including students with disabilities, <u>throughout coursework</u> for candidates.</p> <p>Effective 9/1/2022</p>		<p>syllabi/course outlines; or</p> <p>Application of educator standards identified in course/training lesson plans.</p>			
<p>19 TAC §228.11(a)(1)(J) / TEC §21.0443(b)(1) & (2)</p> <p>...as required under Texas Education Code (TEC), §21.0443(b)(1) and (2), proactive instructional planning techniques throughout the coursework for candidates and across content areas and inclusive practices for all students, including students with disabilities, <u>throughout clinical experience</u> for candidates.</p> <p>Effective 9/1/2022</p>	<p>All</p>	<p>Observation rubric.</p>			

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