

Division of Educator Preparation
Compliance Review Rubric
2025-2026

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
19 TAC §227.1(b)(1) & (2) Notifications: Required Background Check The EPP has informed applicants about the required criminal history background checks <ul style="list-style-type: none">• for clinical teaching and• for employment as an educator in Texas.	All	Website; or Recruitment information; or Orientation materials; or Admission material.			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
19 TAC §227.1(c)(1) & (2) Notifications: EPP and Program Requirements The EPP has informed <u>applicants</u> in writing about: 1) the admission requirements of <u>each program</u> in the EPP. 2) the completion requirements for <u>each program</u> in the EPP.	All	Website; or Recruitment information; or Orientation materials; or Admission material.			
19 TAC §227.1(c)(3)(A) & (B) w/ TEC §21.044(g) Notifications: EPP and Program Information The EPP has informed applicants in writing about: A) The EPP performance over time for the past five years. B) The effect of supply and demand forces on the educator workforce in Texas.	All	Website; or Recruitment information; or Orientation materials; or Admission material.			

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19 TAC §227.1(d)(1)-(3) Notifications: Preliminary Criminal History Evaluation The EPP has notified applicants and candidates in writing about: <ul style="list-style-type: none">the potential impact of criminal history on candidate certification.the current SBEC rules in 19 TAC §249.16.the right to request a Preliminary Criminal History Evaluation from TEA.	All	Website; or Recruitment information; or Orientation materials; or Admission material; and Candidate handbook; or Course materials			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.35(1) Coursework & Training: Prior Coursework Policy-Military</p> <p>Each EPP must <u>develop and implement specific criteria and procedures</u> that allow:</p> <p>(1) <u>military service member or military veteran candidates to credit verified military service, training, clinical and professional experience, or education</u> toward the training, education, work experience, or related requirements (other than certification examinations) for educator certification requirements, provided that the military service, training, or education is <u>directly related to the certificate being sought</u>;</p> <p>Effective 12/27/2016 Effective 9/1/2022</p>	All	<p>Policies and procedures in handbooks; or</p> <p>Advisory committee minutes; or</p> <p>Admission information; or</p> <p>Orientation material; or</p> <p>Website information.</p>			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.35(2) Coursework & Training: Prior Coursework Policy-Non-Military</p> <p>Each EPP must <u>develop and implement specific criteria and procedures</u> that allow:</p> <p>(2) candidates who are not military service members or military veterans to <u>substitute prior or ongoing service, training, or education</u>, provided that the experience, education, or training is not also counted as a part of the internship, clinical teaching, or practicum requirements, was <u>provided by an approved EPP or an accredited institution of higher education within the past five years, and is directly related to the certificate being sought</u>.</p> <p>Effective 12/27/2016</p>	All	<p>Policies and procedures in handbooks; or</p> <p>Advisory committee minutes; or</p> <p>Admission information; or</p> <p>Orientation material; or</p> <p>Website information.</p>			

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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.123(a)-(d)] Published Complaints Process</p> <p>The EPP has a published a complaints process that provides a link to the TEA complaints process.</p> <ul style="list-style-type: none"> • On file at TEA • On the EPP website w/ link to TEA complaints • Notification posted at physical site • Handout available upon request 	All	<p>Website w/link; and</p> <p>Posted notice in EPP office; and</p> <p>PDF for download on website or other hard copy.</p>			
<p>19 TAC §228.31(b) Exit Policy</p> <p>All EPPs shall have a published exit policy for dismissal of candidates that is reviewed and signed by candidates upon admission.</p> <p>Effective 9/1/2024</p>	All	<p>Policy published on EPP website, candidate handbook, application for admission or other place accessible by applicants and candidates; and</p> <p>Signed handbook page, application, or signed acknowledgement, in candidate's record</p>			

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Formal Admission & Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.17 Formal Admission</p> <p>Candidates were formally admitted:</p> <ul style="list-style-type: none"> • Applicants were offered admission in writing. • Applicants accepted the offer of admission in writing. • The formal date of admission was included in the written offer of admission. • Admission records were created in the ECOS within 7 calendar days of the formal date of admission. • Candidates <u>were not</u> provided coursework, training, and/or test approval prior to formal or contingency admission. <p>With</p> <p>19 TAC §227.15 Contingency Admission</p> <p>Candidates were contingently admitted:</p> <ul style="list-style-type: none"> • Applicants that were contingently admitted <u>met all requirements except the required conferred degree and the degree was conferred within the semester of contingency admission.</u> 	All	<p>Required admission documents; and</p> <p>Written formal admission offer letter; and</p> <p>Written and dated formal admission acceptance; and</p> <p>An admission record in ECOS; and</p> <p>Coursework record with start and completion dates; and</p> <p>Testing history.</p>			

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Formal Admission & Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.10(a)(1) & (2) Admission Requirements: Degree</p> <p>Applicants held the required degree at admission:</p> <ul style="list-style-type: none"> Undergraduate candidates were enrolled in the university. Applicants to post-baccalaureate and alternative routes held the required degree. <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out-of-Country Applicant (as applicable)</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation with a course by course evaluation reflecting a conferred degree.</p>	All	<p>Official transcripts.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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Formal Admission & Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.10(a)(3)(A) Admission Requirements: GPA</p> <p>Applicants admitted into the EPP met or exceeded the minimum 2.50 GPA requirement. (except CTE candidates in non-degreed certificate areas)</p> <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out-of-Country Applicant (as applicable)</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation with a course by course evaluation reflecting a GPA.</p>	All	<p>Official transcripts; and</p> <p>Documentation of calculations to determine GPA used for admission.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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Formal Admission & Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.10(a)(4) Admission Requirements: Minimum Subject-Specific Content Hours</p> <p>Applicants to Teacher programs met requirements for subject-specific semester credit hours or passed a pre-admission content test. (Figure: 19 TAC §227.10(a)(4)(C).)</p> <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out-of-Country Applicant (as applicable)</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation with a course by course evaluation reflecting semester credit hours.</p>	Teacher	<p>Official transcripts; and Record of calculation of content hours by course; and Score report for a comparable examination approved by TEA; or Score report for Pre-Admission Content Test.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

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19 TAC §227.10(a)(8) Admission Requirements: Screen Each program in the EPP uses one or more appropriate screening devices to evaluate the applicant's appropriateness for the certificate sought. Note: Principal & Superintendent 2 or more per 19 TAC §241.5 & §242.5.	All	Interview with standard questions and evaluated with a cut score or rubric that includes descriptions of levels of performance quality based on a coherent set of criteria; or Other screening instrument evaluated with a cut score or a rubric that includes descriptions of levels of performance quality based on a coherent set of criteria.			

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<p>19 TAC §227.10(a)(7) Admission Requirements: English Language Proficiency</p> <p>Applicants <u>demonstrated English language proficiency as specified in 19 TAC §230.11</u> prior to admission.</p> <p>Link to Out of Country Credential Review Results</p> <p>With</p> <p>An educator who has an SBEC issued Standard certificate shall not be required to demonstrate English language proficiency for admission into an EPP.</p>	All	<p>Official transcripts with degree from U.S. university or college; or</p> <p>An SBEC issued Standard certificate; or</p> <p>Effective 1/9/2025: 19 TAC §230.11(b)(5)(B); Official TOEFL scores: High-Intermediate Level in each: Speaking Listening Reading Writing</p> <p>Admission before 1/9/2025:</p> <p>The official language of the country is English and appears on the SBEC approved list of countries found in Figure 19 TAC §230.11(b)(5)(C); or</p> <p>Official TOEFL scores: Speaking – 24 Listening – 22 Reading – 22 Writing – 21</p>			

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<p>19 TAC §227.10(a)(3)(B) Admission Requirements: Exception to Minimum GPA (10% Exception)</p> <p>The EPP met requirements for admitting applicants with GPA below 2.50:</p> <ul style="list-style-type: none"> • There was a documented <u>extraordinary circumstance.</u> • There was documentation from the program director verifying the <u>applicant's work, business, or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement.</u> • The applicant <u>passed the appropriate content certification examination...</u> • The EPP did not admit more than <u>10% of any incoming class</u> of candidates with a GPA below 2.50. 	<p>All (as applicable)</p>	<p>Program policy; and</p> <p>Documentation signed by the director that certifies each applicant's work, business, or career experience demonstrates achievement equivalent to the academic achievement represented by the GPA requirement; and</p> <p>Description of extraordinary circumstance; and</p> <p>Pre-Admission Content Test score report.</p>			

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Formal Admission & Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
19 TAC Chapters 230, 239, 241, 242 Educator Certification: Requirements Candidates met the requirements for the Standard certificate(s) recommended: <ul style="list-style-type: none"> • Conferred degree • Teacher certificate (as applicable) • Creditable classroom teaching experience (as applicable) 	Non-teachers	Official transcripts; or Benchmark document with dates of completion and verifying initials/signatures. AND Valid educator certificate (as applicable). AND Official service record (as applicable).			
19 TAC §227.19(a) Incoming Class Average: 3.0 GPA The overall grade point average (GPA) of each incoming class since the last 5-year review was at least 3.0 or higher. See the Data Dashboard for evidence.	All	Incoming class average calculated by TEA each year as published on the Data Dashboard at tea.texas.gov .		Scored from Published Information on Data Dashboards	

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19 TAC §228.37(a) Required Coursework Hours: Teachers Candidates complete at least the minimum number of <u>hours of coursework</u> and training prior to completing the EPP.	Teacher	Official Transcripts; or Signed/initialed and dated benchmark document; or Certificate of Completion.			
19 TAC §228.53(b) Required Coursework Hours: Nonteachers Candidates complete at least the minimum number of <u>hours of coursework</u> and training prior to completing the EPP.	Nonteachers	Official Transcripts; or Signed/initialed and dated benchmark document; or Certificate of Completion.			

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19 TAC §228.57(a) Standards-based Curriculum Coursework and training provided to candidates provides instruction in: <ul style="list-style-type: none"> the educator standards for the certificate(s) sought. address the relevant Texas Essential Knowledge and Skills (TEKS). 	All	Standards alignment charts identifying alignment of educator standards (and TEKS instruction) in curriculum. AND Application of educator standards and TEKS identified in syllabi/course outlines; or Application of educator standards and TEKS identified in course/training lesson plans. AND Performance assessments w/aligned rubrics.			

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19 TAC §228.57(d) Standards-based Curriculum: Teacher Coursework and training provided to candidates provides instruction in: <ul style="list-style-type: none"> the relevant TEKS, including the English Language Proficiency Standards. [§228.57(d)(1)] the Pre-Kindergarten Guidelines. [§228.57(d)(3)] the skills and competencies captured in the Texas teacher standards in 19 TAC Chapter 149, Subchapter AA. [§228.57(d)(4) / 19 TAC §149.1001] 	Teacher				
19 TAC §228.57(f) Standards-based Curriculum: Principal Coursework and training provided to candidates provides instruction in: <ul style="list-style-type: none"> the Texas administrator standards in 19 TAC Chapter 149, Subchapter BB. (Principals) [§228.57(f) / 19 TAC §149.2001] 	Principal				

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<p>19 TAC §228.57(b) & §228.33(b) Performance-based</p> <p>The coursework provides opportunities for candidates to practice skills in authentic and developmentally rigorous ways.</p> <p>With</p> <p>Coursework and/or training includes multiple performance tasks and other evaluative tools that require candidates to demonstrate proficiency in the educator standards and test framework competencies related to the certificate class or category sought.</p> <p>Effective 9/1/2024</p>	All	Performance assessments w/aligned rubrics.			

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<p>19 TAC §228.33(d) Coursework & Training: Quality of Online Coursework</p> <p>Coursework and training that is offered online meets criteria set for accreditation, quality assurance, and/or compliance with one or more of the following:</p> <p>1). Accreditation or Certification by the Distance Education Accrediting Commission; 2). Program Design and Teaching Support Certification by Quality Matters; 3). Part 1, Chapter 2, Subchapter J, Rule §2.204 of this title (relating to Approval of Distance Education Courses and Programs for Public Institutions); or 4). Part 1, Chapter 7 of this title (relating to Degree Granting Colleges and Universities Other than Texas Public Institutions).</p> <p>Effective 9/1/2024</p>	<p>All (as applicable)</p>	<p>Accreditation documentation; or Quality assurance documentation; or THECB compliance documentation.</p>			

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19 TAC §228.57(c)(1) & (7) Required Instruction Candidates received the required instruction in: <ul style="list-style-type: none"> • The Educators Code of Ethics. • Appropriate relationships, boundaries, and communications between educators and students. 	All	Published course/module syllabus reflecting information. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion.			
19 TAC §228.57(c)(2) / TEC §21.044(b) Required Instruction <ul style="list-style-type: none"> • Candidates received instruction in detection and education of students with dyslexia. • Instruction was provided by an approved provider. 	All	Published course/module syllabus reflecting information, including approved provider. OR Certificate of Completion from approved provider.			

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19 TAC §228.57(c)(3) / TEC §21.044(c-1) Required Instruction <ul style="list-style-type: none"> Candidates received instruction in Mental Health, Substance Abuse, and Youth Suicide. Instruction was provided by an approved provider. 	All	Published course/module syllabus reflecting information including approved provider, as applicable. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion from approved provider.			

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19 TAC §228.57(c)(4)-(6) Required Instruction Candidates received the required instruction in: <ul style="list-style-type: none"> the skills that educators are required to possess. the responsibilities that educators are required to accept. The high expectations for all students in this state, including students with disabilities. the importance of building strong classroom management skills the framework in this state for teacher and principal evaluation; 	All	Published course/module syllabus reflecting information. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion.			

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<p>19 TAC §228.57(c)(8) / TEC 21.001 Required Instruction</p> <p>Candidates received the required instruction in:</p> <ul style="list-style-type: none"> • digital learning. • virtual instruction. • virtual learning. • digital literacy including the evaluation and prescribed learning curriculum. <p>Effective 12/20/2018 (digital literacy) Effective 9/1/2022 (virtual instruction/virtual learning)</p>	All	<p>Published course/module syllabus reflecting information; and</p> <p>Copy of digital literacy assessment.</p> <p>OR</p> <p>Instructor lesson plans; and</p> <p>Course materials; or</p> <p>Performance assessment w/aligned rubric; and</p> <p>Copy of digital literacy assessment.</p> <p>OR</p> <p>Certificate of Completion; and</p> <p>Copy of digital literacy assessment.</p>			

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<p>19 TAC §228.57(c)(9) / TEC §21.044(a-1)(1)-(3) Required Instruction Candidates received the required instruction regarding students with disabilities, the use of proactive instructional planning techniques, and evidence-based inclusive instructional practices.</p> <p>With 19 TAC §228.11(a)(1)(J) / TEC §21.0443(b)(1) & (2) ...as required under Texas Education Code (TEC), §21.0443(b)(1) and (2), proactive instructional planning techniques throughout the coursework for candidates and across content areas and inclusive practices for all students, including students with disabilities, <u>throughout coursework</u> for candidates.</p>	All	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and</p> <p>Course materials; or</p> <p>Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			

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<p>19 TAC §228.57(c)(10) / TEC §21.044(a-1)(4), TEC §21.044(h), TEC §31.022, TEC §28.0062(a-1) Required Instruction</p> <p>Candidates received instruction in the open education resources instructional materials:</p> <ul style="list-style-type: none"> included on the list of approved instructional materials maintained by the State Board for Education under TEC, §31.022. in each subject area and grade level covered by the candidate's certification category. A preparation program may not include instruction on the use of instructional materials that incorporate the method of three-cueing into foundational skills reading instruction. <p>Effective 9/1/2024</p>	All	<p>Published course/module syllabus reflecting information.</p> <p>OR</p> <p>Instructor lesson plans; and</p> <p>Course materials; or</p> <p>Performance assessment w/aligned rubric.</p> <p>OR</p> <p>Certificate of Completion.</p>			

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19 TAC §228.57(d)(2) Required Instruction: Teacher Candidates received reading instruction, including instruction that improves students' content-area literacy.	Teacher	Published course/module syllabus reflecting information. OR Instructor lesson plans; and Course materials; or Performance assessment w/aligned rubric. OR Certificate of Completion.			

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19 TAC §228.41(1) & (2)(A)-(L) Pre-Service Requirements: Coursework The structure of pre-service coursework and training allows candidates to <ul style="list-style-type: none"> • complete at least 150 hours of coursework. • demonstrate proficiency in the identified pedagogical areas. • complete at least 50 hours of FBE. • Complete requirements before beginning clinical experiences. Effective 9/1/2024	Teacher	Degree plans; or Transcripts; or Program Course/Module Schedule. AND Syllabi/Course Outlines. AND Performance assessments w/aligned rubrics.			

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19 TAC §228.43(c) & (d) Pre-Service Requirements: FBE FBE meets requirements: <ul style="list-style-type: none"> • Integrated into coursework. • Completed in approved settings. • At least 25 hours of active engagement with students. • At least 25 hours of observation or service as teacher of record, educational aide, or substitute teacher • Include reflections of experiences. Effective 9/1/2024	Teacher	Syllabi or candidate handbook or other published document reflecting requirements. AND Signed/initialed and dated logs. AND Written reflections.			

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Review Area 2: Candidate Practice	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
19 TAC §228.63 & §228.67(b) Clinical Experience: Clinical Teaching (Structure) Candidates completed a clinical teaching experience that met structural requirements: <ul style="list-style-type: none"> • At least 490 hours (=70 days) • In the subject area of the certificate sought. • Approved site • The structure allowed co-teaching & increased responsibility for the classroom. Effective 9/1/2024	Teacher (as applicable)	Clinical teaching log including dates, start and end times each day; verified by cooperating teacher. AND Syllabus or candidate handbook that reflects requirements for clinical teachers.			

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19 TAC §228.63 & §228.73 Clinical Experience: Teacher Internship (Structure) Candidates completed an internship experience that met structural requirements: <ul style="list-style-type: none"> • At least one full school year • Approved site • In the subject area of the certificate sought. • The INT or PRO was valid during the internship. 	Teacher	Completed statement of eligibility; or Internship placement lists with placement information including tests passed, start and end dates, start and end times, district, campus, grade level, subject area, mentor, and field supervisor assigned. AND Dates on certificate in ECOS.			

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19 TAC §228.73(h) Certificate Deactivation: Internship Candidates intern certificate is deactivated: <ul style="list-style-type: none"> Leaves the internship assignment for reasons identified §228.73(g)(2-6) EPP, district, and candidate informed within one (1) week within the last day of assignment EPP submits deactivation request to TEA within two (2) weeks within the last day of assignment 	Teacher	Communication documents Deactivation documents in ECOS			

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19 TAC §228.93, §228.97, §228.101 Clinical Experience: Clinical Teaching/Internship (Candidate Support) Candidates were provided support throughout the clinical experience that included: <ul style="list-style-type: none"> • A <u>qualified</u> cooperating teacher. • A <u>qualified</u> mentor teacher. • A <u>qualified</u> field supervisor. 	Teacher	Qualifications: Resume. OR Letter of recommendation or campus report card; and Official service records; and Valid educator certificate or professional license as applicable			
19 TAC §228.67, 228.73 Clinical Experience: Clinical Teaching/Internship (Candidate Proficiency) <ul style="list-style-type: none"> • Candidate proficiency in the implementation of the standards is captured during clinical teaching. • Candidate proficiency in implementation of the standards is captured during internship. 	Teacher (as applicable)	Field supervisor observation rubrics. AND Signed recommendations from cooperating teacher, campus supervisor, <u>and</u> field supervisor.			

Effective 12/20/2018

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19 TAC §228.63 & §228.81 Clinical Experience: Non-Teacher Practicum (Structure) Candidates completed a practicum experience that met structural requirements: <ul style="list-style-type: none"> At least 160 clock hours Approved site 	Non-teacher	Practicum logs reflecting district, campus/site, dates and hours engaged in educator standards-based activities; verified by site supervisor.			
19 TAC §228.81 Clinical Experience: Non-Teacher Practicum (Candidate Proficiency) <ul style="list-style-type: none"> Candidate proficiency in implementation of the standards is captured during practicum. Effective 12/20/2018	Non-teacher	Field supervisor observation rubrics. AND Signed recommendations from site supervisor <u>and</u> field supervisor.			

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19 TAC §228.99, §228.101 Clinical Experience: Non-Teacher Practicum (Candidate Support) Candidates were provided support throughout the practicum that included: <ul style="list-style-type: none"> • A <u>qualified</u> site supervisor. • A <u>qualified</u> field supervisor. <p style="color: red;">Effective 9/1/2024</p>	Non-teacher	Qualifications: Resume. OR Letter of recommendation or campus report card; and Official service records; and Valid educator certificate or professional license as applicable.			
19 TAC §228.25(a)-(c) Governance: Advisory Committee The EPP has an active advisory committee that: <ul style="list-style-type: none"> • Is composed of at least 3 of the 5 groups identified as collaborators in (a) • Meets at least one time per academic year • Discusses the design, delivery, evaluation, and major policy decisions of the programs within the EPP. 	All	Records of advisory committee membership reflecting at least three of the groups listed in this subsection; and Advisory committee meeting attendance records.			

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Review Area 2: Candidate Practice	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
19 TAC §228.11(a)(1)(J) / TEC §21.0443(b)(1) & (2) Inclusive Practices through Clinical Experience ...as required under Texas Education Code (TEC), §21.0443(b)(1) and (2) , proactive instructional planning techniques throughout the coursework for candidates and across content areas and inclusive practices for all students, including students with disabilities, <u>throughout clinical experience</u> for candidates. Effective 9/1/2022	All	Observation rubric.			

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Review Area 3: Candidate Support	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.91, §228.93, §228.97, §228.101, §228.105 Clinical Experience: Clinical Teaching/Internship (Candidate Support)</p> <p>Candidates were provided support throughout the clinical experience that included:</p> <ul style="list-style-type: none"> • A <u>trained</u> cooperating teacher (clinical teaching). • A <u>trained</u> mentor teacher (internship). • A <u>trained</u> field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. 	<p>Teacher (as applicable)</p>	<p>Training: Certificate of Completion; or Sign in sheet; or Training transcript. AND EPP Training materials. Observations, Feedback, and Coaching: Observation rubrics.</p>			

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Review Area 3: Candidate Support	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.55, §228.101(b)(6), §228.109 Late Hire Supports: Internship</p> <p>Requirements for candidates who are Late Hires include:</p> <ul style="list-style-type: none"> • Candidates complete pre-service requirements within 90 business days of the hire date. • Field Supervisor conducts the first formal observation within the first 4 weeks of the internship assignment. • Field Supervisor conducts at least 2 of the required 3 informal observations, in person, within the first 8 weeks of the internship assignment. <p>Effective 9/1/2024</p>	<p>Teacher (as applicable)</p>	<p>Record of coursework completed (benchmark document or transcripts with start and end dates).</p> <p>AND</p> <p>Field-based experience observation log reflecting date, subject area, grade level, campus, district, time in and time out, and interaction with students; verifying signatures of observed teacher; and Reflections of observation.</p> <p>AND</p> <p>Record of assignment date (effective date on certificate, assignment start date on SOE signed by district, or district contract reflecting assignment start date).</p> <p>AND</p> <p>Observation rubric(s).</p>			

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Review Area 3: Candidate Support	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
19 TAC §228.67, 228.73 Clinical Experience: Clinical Teaching/Internship (Successful Completion) <ul style="list-style-type: none"> Clinical Teaching: Candidates are provided recommendations of a successful clinical teaching by the cooperating teacher and the field supervisor. Internship: Candidates are provided recommendations of a successful Internship by the campus supervisor and the field supervisor. <p>Effective 12/20/2018</p>	Teacher	Field supervisor observation rubrics. AND Signed recommendations from cooperating teacher or campus supervisor <u>and</u> field supervisor.			

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Review Area 3: Candidate Support	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
19 TAC §228.91, §228.99, §228.101, §228.117 Clinical Experience: Non-Teacher Practicum (Candidate Support) Candidates were provided support throughout the practicum that included: <ul style="list-style-type: none"> • A <u>trained</u> site supervisor. • A <u>trained</u> field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. Effective 9/1/2024	Non-teacher	Training: Certificate of Completion; or Sign in sheet; or Training transcript. AND EPP Training materials. Observations, Feedback, and Coaching: Observation rubrics.			
19 TAC §228.81 Clinical Experience: Non-Teacher Practicum (Successful Completion) <ul style="list-style-type: none"> • Candidates are provided recommendations of a successful Practicum by the site supervisor and the field supervisor. Effective 12/20/2018	Non-teacher	Field supervisor observation rubrics. AND Signed recommendations from site supervisor <u>and</u> field supervisor.			

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Integrity of Data Submission	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §229.3(a), §229.3(f)(1), & related graphic Figure 19 TAC §229.3(f)(1)</p> <p>Data Reported: Accurately</p> <p>Data reported by the EPP:</p> <ul style="list-style-type: none"> • All required data has been reported. • Data reported represents related data in EPP records. <p>Figure: 19 TAC §229.3(f)(1)</p>	All	Accuracy of ASEP reports (ECOS/ASEP records with candidate records including admission records and field supervision documents.)		<p>Admission Data:</p> <p>Enrollment Data:</p> <p>Clinical Experience Data:</p> <p>Observation Data:</p>	

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Certification	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
19 TAC §228.33(c) Coursework & Training: Coursework Completion All coursework and training is completed before candidates are recommended for a Standard certificate.	All	Program benchmarks reflecting dates and requirements complete. OR EPP training transcripts or official transcripts.			
19 TAC Chapter 230 Educator Certification: Requirements Candidates holding an Intern or Probationary certificate and candidates that were recommended for a Standard certificate met requirements for the certificate recommended.	All (as applicable)	Official transcripts reflecting conferred degree; or Approved SOQ (as applicable) AND Benchmark documents reflecting requirements met.			
19 TAC §228.31(i) & §228.13(h) Records Retention The EPP retained evidence that candidates were admitted, completed EPP requirements, and met all requirements for certification.	All	Records requested were available.			

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Notes: