

Vetted Teacher Residency Program Application: 2023

Directions to Complete the 2023 Application:

Thank you for applying to be a vetted teacher residency program in Texas. We have included guidance to complete the application below:

1. **Access the application:** The application form may be [accessed here](#). Given that it is a Smartsheet, the application cannot be saved and returned to at a later date. If you do not plan to complete the application all at once, we recommend that you draft any open-ended responses in a word document first.
2. **Review the definitions:** Review the **definitions (see p. 3)** for context prior to completing the application. Some questions contain direct reference to these definitions. Have them on hand as you complete the application.
3. **Answer the required application questions:** Required questions, indicated by the asterisk, consist of selected response and open response questions.
4. **Answer the non-required questions as applicable:** Some open responses are not required because they are conditional on the applicant responding 'yes' to the primary question. As a best practice, check all questions that appear to have a sub-question to ensure that you have provided the additional information as applicable. There are several other open responses that provide applicants the opportunity to give details about the attachments they have submitted.
5. **Submit attachments:** Throughout the application, there are **13 attachments** requested of applicants, if the applicant answered "yes" to a given question. Please note, if your program does not yet have evidence of or the product requested by question, you will simply select 'No' to that attachment request question. Applicants must save all required attachments to one online, shared folder and link the folder to the application. Applicants will be prompted to do so within the application. To support applicants in this process, the **Vetted Teacher Residency Application Submission Checklist (see p.4)** provides an overview of document naming conventions and includes a checklist to support applicants in keeping track of all requested attachments.
6. **Complete the final submission:** For final submission we recommend that applicants:
 - Check all required responses for completion.
 - Check all conditional responses. If you selected 'yes', make sure that you have shared the aligned attachment and/or completed the aligned open response.
 - Check for grammar, clarity and coherence in your response.
 - Review the **Vetted Teacher Residency Application Submission Checklist (see p.4)** to verify that you have gathered all required attachments and ensure they are all attached via a shared folder link to the application.

- Attest the truth of all information submitted in the application
- Confirm that you have attached a signed approval from your local authority to proceed with this application.
- Click 'Send me a copy of my response' and hit 'submit' on the form by 5:00 pm CST on June 9, 2023.

7. After you submit:

- Applications will be reviewed after the submission window closes on June 9, 2023. The intent is to notify applicants of their status no later than early September 2023. In addition to status notification, applicants will receive feedback to support continued program improvement.
- All Approved applicants are eligible to partner with TCLAS Decision 5 supported districts during the current grant cycle from 2021-2024.
- All approved vetted teacher residency programs who agree to partner with TCLAS Decision 5 awarded districts are agreeing to engage in sustainability planning for paid residencies through strategic staffing efforts. Please review the [grant requirements](#) to better understand the partnership role of the Education Preparation Program. The agency will provide further guidance about the grant assurances in the application approval letter.
- At the close of the application, we will complete a final update of the posted vetted teacher residency list. Programs can expect posting of the final list by September 2023.
- Annually, the TEA reserves the right to request vetted programs to submit evidence of current residency practices with district partners through an application cycle.

Remember, if you have questions about the application process, you may submit questions to the TEAteacherresidency@tea.texas.gov mailbox between March 21, 2023 – April 7, 2023. We will share responses in an FAQ to [Program Provider Resources](#) by April 14, 2023.

Vetted Teacher Residency Program Definitions:

Traditional certification pathway: The traditional certification pathway is an undergraduate pathway where candidates experience at least one-semester of clinical teaching.

Alternative Certification Internship Pathway: The alternative certification internship pathway is a post-baccalaureate pathway where candidates become the teacher of record while enrolled in their teacher preparation program.

Teacher Residency Pathway: A teacher residency is where a teacher candidate is paired with an experienced, highly effective mentor teacher for a full-year of clinical training with co-teaching in a K-12 classroom (minimum of 3 days per week for full year). Residencies take place at the undergraduate and post-baccalaureate level. In some cases, residents receive a stipend during the year-long residency.

Co-teaching: 2 or more teachers working together in a classroom to address the learning goals of students. For pre-service teachers, this is the cooperating teacher/ mentor teacher and the teacher resident(s). They work together in collaborative instructional planning and delivery (Heck, Bacharan, and Mann, 2005) There are 6 priority Co-teaching models (Friend and Cook, 2016) :

- One Teach, one observe
- One teach, one assist
- Parallel teaching
- Station teaching
- Alternative teaching
- Teach teaching

Shared Governance: the practice of District and the EPP partners meeting regularly to analyze residency data trends to inform and plan for continuous improvement of residency program implementation.

Performance Gates: Performance gates are sets of assessments that are used to track a teacher candidate's progression of content knowledge and instructional skills throughout the teacher preparation program. Candidates need to demonstrate mastery of critical competencies, as measured by the final performance gate, in order to become certified.

Fully-Scaled: A residency is being implemented at scale when every teacher candidate trained by the teacher preparation organization - regardless of the program or certification pathway they choose - is experiencing a full-year of clinical training.

Short-cycle Coaching: Short-cycle observations are formative observation and feedback cycles focused on targeted skill development that occur between formal observations. The intent of short cycle coaching is to develop key competencies through short observation, identification of a target skill for improvement, and intentional practice of the targeted skill with feedback until the candidate demonstrates mastery.

Sustainability: In teacher preparation, sustainability refers to high-quality, scaled programming that continues without reliance on grants from philanthropy and state/federal agencies. Sustainability exists when a teacher preparation program can maintain quality at scale with sustainable financial and other programmatic resources and allocations.

Vetted Teacher Residency Application: Submission Checklist

Use this checklist to verify that you have submitted all application documents to the online shared folder you have linked in your application. Please use the naming conventions for the files in your submission folder.

*Please name your overall folder with the following convention: **EPPName_VettedResidency_Artifacts***

Instruction and Coursework

Item #	Item for Submission	Naming Convention for saved file
1	Teacher Resident Scope and Sequence for <u>one</u> certification category	1. EPP Name_Scope&Sequence
2	EPP Co-teaching Practices Artifact	2. EPP Name_Resident Profile
3	<u>One</u> artifact that showcases the district curriculum collaboration/partnership	3. EPP Name_District Curriculum Partnership
4	Cooperating/mentor Teacher Profile	4. EPP Name_Mentor Profile
5	Cooperating/Mentor Teacher Training Artifact	5. EPP Name_Mentor Training Artifact
6	Teacher Resident Profile	6. EPP Name_Resident Profile

Supervision and Coaching

Item #	Item for Submission	Naming Convention for saved file
7	Field Supervisor Training Artifact	7. EPP Name_Training Artifact
8	Short-cycle observation/coaching protocol	8.EPP Name_Coaching Protocol
9	Formal observation tool	9. EPP Name_Formal Observation

Assessment of Candidate Readiness

Item #	Item for Submission	Naming Convention for saved file
10	One example of a teacher resident performance gate for a given certification category	10.EPP Name_Performance Gate
11	One example agenda with minutes from a recent district partner shared governance meeting	11.EPP Name_District Partnership Agenda

EPP Continuous Improvement

Item #	Item for Submission	Naming Convention for saved file
12	<u>One</u> example agenda or protocol from a recent EPP data analysis session	12. EPP Name_Data Analysis

Other

Item #	Item for Submission	Naming Convention for saved file
13	Signed Letter from Legal Authority to 1) verify all information in the application is true and 2) grant permission to submit this vetted teacher residency program application	13. EPP Name_Local Authority Permission