



## 2017 – 2018 Continuing Approval Review Report

### Introduction

A 5-year Continuing Approval Desk Review was conducted by Kerri Elzie of the Teachworthy (015702) educator preparation program (EPP) on March 8, 2019. Per 19 Texas Administrative Code (TAC) §228.10(b), an entity approved by the State Board for Educator Certification (SBEC) to certify educators shall be reviewed at least once every five years. Teachworthy was originally approved as an EPP on January 14, 2005.

Dr. Rae Queen is the program Legal Authority and is the primary EPP contact for the 2017-2018 review. Teachworthy is approved as an alternative certification program for classroom teacher certification. The EPP reported 283 program finishers for the 2016-2017 reporting year and 209 finishers for 2017-2018.

Candidate records were reviewed for 10 teacher candidates. The results were discussed with EPP staff on March 27, 2019. Attending from the EPP was: Dr. Rae Queen.

### Results

1. Admission requirements as identified in 19 TAC Chapter 227 were met by 90% of the reviewed candidates and related admission data were accurately reported to the Texas Education Agency for 90% of reviewed candidates. [19 TAC §227.17 and §229.3] At least one candidate in the original sample and one additional candidate identified in the status report did not have acceptable evidence of English language proficiency at the time of admission. One candidate's admission date was not reported accurately.
2. A review of candidate records revealed that candidate finisher status was reported accurately in the Accountability System for Educator Preparation (ASEP) system for each year of enrollment. [19 TAC §229.3]
3. Candidate records for clinical teaching and internships as required by 19 TAC Chapter 228 revealed that the program provided adequate field supervision. All observation data reported in ASEP was accurate when compared with related documentation in candidate records, and several candidates received more than the expected number of observations required in rule.
4. A review of candidate records revealed that of the candidates who received standard certificates, all met requirements as identified in 19 TAC Chapter 230, except for two candidates who did not meet English proficiency standards. Additionally, one of these two candidates completed a portion of the internship with a previous program. TEA strongly encourages that the EPP recommending a candidate for a standard certificate take responsibility for supervising the entire internship of one full school year.



## **Next Steps**

The EPP will submit evidence to TEA that deficiencies in these areas have been corrected on or before 9/1/219:

- Ensure that all candidates meet the English language proficiency requirement for admission and certification according to 19 TAC §227.10(a)(7) and §230.11(b)(5). Candidates who did not meet the previous or current requirements will be given an opportunity to meet current requirements.
- Ensure that all candidates have a clear, consistent admission date that is communicated on the formal admission notification, test approval, and GPA spreadsheet sent to TEA.
- Ensure that all candidates who are recommended for a standard certificate have met all requirements, including an internship of one full school year or 14 weeks of clinical teaching, supervised by the EPP.
- To ensure continuity in record keeping and other related processes, consider creating a procedure manual documenting EPP processes.