

(1) Social Security Number	

Statement of Eligibility for Internship

Instructions: After admission to a preparation program, an applicant seeking certification through an approved Educator Preparation Program will use this form to verify eligibility for employment to complete internship requirements for certification.

THIS IS NEITHER A CERTIFICATE NOR A PERMIT. This document verifies that the applicant has been admitted to a preparation program leading to certification through a Texas approved Educator Preparation Program. An employing school district should use item (4) to verify the applicant's employment as an intern in the area(s) of eligibility indicated in item (3) by the approved preparation program. **This form must be returned to the certification officer or program administrator of the approved Educator Preparation Program.** The preparation program will then recommend the applicant for a probationary certificate, which must be issued to provide the employing school district assignment coverage during the internship year.

(2) Applicant's Name			
Last	First	Middle	Maiden Name

TO BE COMPLETED BY THE APPROVED EDUCATOR PREPARATION PROGRAM					
(3) Verification of Eligibility for Internship: Indicate the grade levels and certification areas for which the individual is seeking certification through a Texas approved Educator Preparation Program.					
Grade(s) Taught		Description of Certification Area(s)			
Lowest Grade	Highest Grade				
Name of Recommending Entity			County-District Number		
			--		
Typed Name and Title of Program Administrator or Certification Officer		Date		Telephone / email	Signature
		MM	DD	YYYY ()	

TO BE COMPLETED BY THE EMPLOYING SCHOOL DISTRICT					
(4) Verification of Internship Assignment					
Beginning Date of Duties			Grade(s) Taught		Description of Subject/Assignment
MM	DD	YYYY	Lowest Grade	Highest Grade	
Campus/Building Assignment			Name of Mentor Teacher		Telephone / email
					()
Name of School District			County-District Number		
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Typed Name and Title of Superintendent or Authorized Representative			Date		Telephone / email
			MM	DD	YYYY ()

NOTE TO APPLICANT: This form must be completed and returned to the Educator Preparation Program before the applicant can be recommended for the probationary certificate. (SBEC-013R2005-Revised 2011)

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Acceptable Alternative Routes to Certification Programs under the No Child Left Behind (NCLB) Act

The Board-approved Alternative Certification Programs and post-baccalaureate programs whose letter of intent have been reviewed and approved by SBEC have been annotated with the letters "NCLB" to reflect compliance with the NCLB Highly Qualified Teacher requirements, as found in the Texas Guidance for the Implementation of NCLB Highly Qualified Teacher Requirements. Individuals in these programs will serve on the Probationary Certificate during their year of internship as a teacher of record and must meet the "highly qualified" requirements as interpreted by the Employing School District.

When hiring a teacher that has not completed all requirements for certification in Texas the district should ensure:

1. the teacher has at least a baccalaureate degree,
2. is enrolled in an acceptable alternate route to certification program that has been reviewed under the NCLB Highly Qualified Teacher requirements, and
3. has demonstrated subject competency for all assignment areas.
 - a. **Options available for demonstration of subject competency:** A "new" teacher, that is a teacher who is new to the profession, is much more limited in how competency may be demonstrated.
 - i. A new elementary (PK-6) teacher must demonstrate competency by passing an appropriate elementary TExES generalist exam.
 - ii. A new secondary teacher (7-12) may demonstrate competency by passing the appropriate subject-specific TExES exam, or by having college major or coursework equivalent to an academic major.

USDE rule 34 CFR §200.56(a)(2)(ii) allows for a teacher participating in an alternative route to certification program who holds at least a bachelor's degree and has demonstrated subject area mastery to also be considered "highly qualified." The cited rule establishes standards for an acceptable alternative route to certification program as being one that:

1. Provides high-quality professional development that is sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction before and while teaching;
2. Provides intensive supervision that consists of structured guidance and regular on-going support for teachers or a teacher mentoring program;
3. Allows the candidate to assume the functions as a teacher only for a specified period of time not to exceed three years; and
4. Requires the teacher to demonstrate satisfactory progress toward full certification as prescribed by the State.

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