

Texas Educator Certification Examination Program

Field 486: Core Subjects EC–6 Spanish Proficiency

Examination Framework

DRAFT

Domain	Range of Competencies
VII. Spanish Proficiency	001–004

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**486: CORE SUBJECTS EC–6 SPANISH PROFICIENCY
EXAMINATION FRAMEWORK**

DOMAIN VII—SPANISH PROFICIENCY

Competency 001 (Listening): *Apply literal, inferential, and interpretive listening skills to demonstrate understanding of oral communications in Spanish in a variety of school community or classroom contexts.*

For example:

- A. Identify the primary purpose of an oral communication.
- B. Identify contextual or supportive details in an oral communication.
- C. Select an appropriate response to a spoken question or comment.
- D. Make inferences based on a situation or information presented in an oral communication.
- E. Identify a speaker's point of view or perspective in an oral communication.

Competency 002 (Reading): *Apply literal, inferential, and interpretive reading skills to demonstrate understanding of a variety of texts in Spanish, including authentic materials.*

For example:

- A. Identify the theme of a literary text.
- B. Identify the central idea of an informational text.
- C. Identify the claim in an argumentative text.
- D. Analyze how details support the theme in a literary text, the central idea in an informational text, or the claim in an argumentative text.
- E. Identify an author's purpose, point of view, or perspective in a text.
- F. Analyze how an author uses text structure, literal and figurative language, imagery, or literary devices to support the author's purpose, point of view, or perspective in a text.
- G. Make logical inferences based on evidence in a literary, informational, or argumentative text.

Competency 003 (Analysis and Response—Speaking): *Apply knowledge of appropriate speaking conventions to communicate in Spanish in a variety of school community or classroom contexts.*

For example:

- A. Use appropriate formal and informal registers to communicate with various audiences and within various settings relevant to bilingual education and the bilingual program and classroom context.
- B. Use accurate grammatical and syntactical structures when communicating a spoken message.
- C. Use linguistically responsive practices when communicating a spoken message.
- D. Use a range of vocabulary, including academic vocabulary, relevant to the bilingual program and classroom context.
- E. Use clear pronunciation and appropriate intonation and maintain a flow of speech with few hesitations or pauses.

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Competency 004 (Analysis and Response—Writing): *Apply knowledge of appropriate writing conventions to communicate in Spanish in a variety of school community or classroom contexts.*

For example:

- A. Use an appropriate formal or informal register to compose an informative or argumentative text that conveys a coherent message.
- B. Use accurate grammatical and syntactical structures when composing a coherent written text.
- C. Use linguistically responsive practices in written communication.
- D. Use a range of vocabulary, including academic vocabulary, relevant to the bilingual program and classroom context.
- E. Use accurate spelling, diacritical marks, and punctuation.

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