

Standards Alignment Chart: Classroom Teacher Pedagogy Standards

This document is to assist EPPs in aligning curriculum to the revised **Classroom Teacher Pedagogy Standards in 19 TAC Chapter 235, Subchapter C**. The standards identified in this section are targeted for classroom teachers in Early Childhood-Grade 12. The standards emphasize the knowledge and skills required for teachers to select, evaluate, internalize, and implement high-quality instructional materials. They assume that practicing teachers are aware of the Open Education Resource Instructional Materials (OER), customize materials as directed by their district, and engage in initial lesson plan design when they are directed by their school district to do so. The standards describe the knowledge and skills required for teachers to prepare, deliver, and assess instruction that results in positive outcomes for all students; describe the knowledge and skills required for teachers to build positive relationships with and among students in a safe and productive learning environment; reflect research and evidenced-based practices that ensure all students are held to rigorous grade-level academic and nonacademic standards; and define a teacher's role as a professional, an ethical, and a reflective practitioner.

INSTRUCTIONAL PREPARATION

[illegible]

[illegible]

INSTRUCTIONAL DELIVERY AND ASSESSMENT

[illegible]

[illegible]

CONTENT PEDAGOGY KNOWLEDGE AND SKILLS

[illegible]

[illegible]

[illegible]

LEARNING ENVIRONMENT

[illegible]

[illegible]

PROFESSIONAL PRACTICES AND RESPONSIBILITIES

[illegible]

[illegible]

[illegible]