

GAIN ACCESS

Instructions for Aquatic Science, Astronomy and all CTE courses

Astronomy: <https://nglsync.cengage.com/review/AHBF>

Aquatic Science: <https://nglsync.cengage.com/review/JYEM>

Forensic Science: <https://nglsync.cengage.com/review/AUWY>

Medical Assistant: <https://nglsync.cengage.com/review/YZUI>

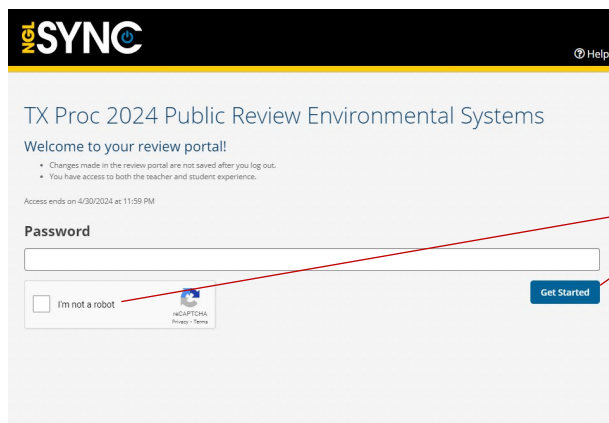
Pharmacy 1: <https://nglsync.cengage.com/review/SGLH>

Health Science Theory: <https://nglsync.cengage.com/review/JQEZ>

Anatomy & Physiology: <https://nglsync.cengage.com/review/MLHP>

Medical Terminology: <https://nglsync.cengage.com/review/GBMT>

Password: **proc2024**



1

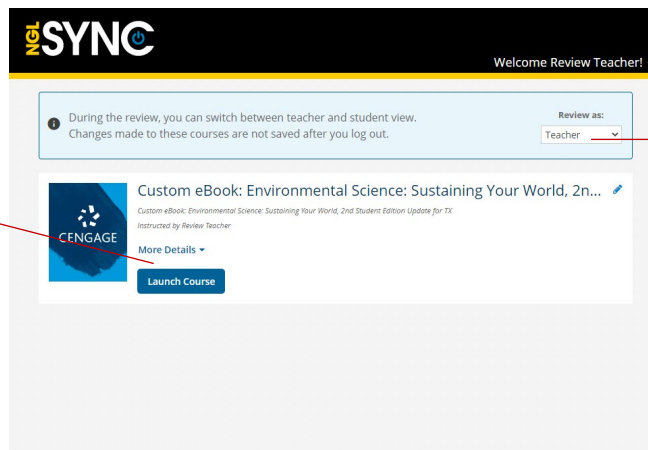
Type in password.
Click on "I am Not a Robot"
and then "Get Started"

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NAVIGATE THE HOME SCREEN

2

Click **HERE** for the eBook which replicates the print book. A TEKS and ELPS correlation is embedded in the front that links directly to content. See **page 2** for instructions.



Stay on Teacher view.

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NAVIGATE THE EBOOK

3 Using the TOC, navigate to the Correlation

4 Click on a page to go to the cited content in the eBook.

The screenshot shows the eBook interface. On the left is a table of contents (TOC) with chapters 1 through 15. The main area displays a correlation table titled "A Correlation of Body Structures and Functions to the TEKS for Anatomy and Physiology".

TEKS for Anatomy and Physiology	Body Structures and Functions
(1) Employability skills. The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	
(A) demonstrate verbal and non-verbal communication in a clear, concise, and effective manner;	
(i) demonstrate verbal communication in a clear manner	page 10 (Narrative) page 434 (Instructional/Assessment)
(ii) demonstrate verbal communication in a concise manner	page 10 (Narrative) page 434 (Instructional/Assessment)
(iii) demonstrate verbal communication in a(n) effective manner	page 10 (Narrative) page 434 (Instructional/Assessment)
(iv) demonstrate non-verbal communication in a clear manner	page 10 (Narrative) page 14 (Instructional/Assessment)
(v) demonstrate non-verbal communication in a concise manner	page 10 (Narrative) page 14 (Instructional/Assessment)
(vi) demonstrate non-verbal communication in a(n) effective manner	page 10 (Narrative) page 14 (Instructional/Assessment)
(B) exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and	
(i) exhibit the ability to cooperate as a member of a team	page 10 (Narrative) page 14 (Instructional/Assessment)
(ii) exhibit the ability to contribute as a member of a team	page 10 (Narrative) page 14 (Instructional/Assessment)
(iii) exhibit the ability to collaborate as a member of a team	page 10 (Narrative) page 14 (Instructional/Assessment)
(C) investigate necessary skills for health careers related to anatomy	page 54 (Narrative) page 121 (Narrative)

A red arrow points from the table to a zoomed-in view of page 10, which shows a section on Crohn's Disease with various steps and related material.

Use the Search feature to find content of interest.

Zoom in with the Accessibility feature.

The screenshot shows the eBook interface with a search bar and accessibility options. The search bar is highlighted with a red arrow, and the accessibility icon (a person with a speech bubble) is also highlighted with a red arrow. The main area shows the cover of the textbook "Body Structures and Functions, 14th Edition, Precision Exams" by Ann Senisi Scott and Tara Pullman Bell.