

Logging In

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Open a new browser for the platform website: https://login.learning.com/



Enter the credentials provided to you and select "Log In." After logging in, you will see our easy-to-navigate **Teacher Dashboard.** For the Texas Proclamation 2024 process, the school "**Mockingbird Academy - Texas Proc 2024 Demo**" will show as the assigned school.

Learning ^{com}	🚖 Classes	📒 Library	Account *	🚯 Help 👻
	Proper students for th ummer Online Sofety p roject. Help students a zalish their work to help rosts (pks)	te summer break to ooster, brochure, jo poly what they let o others learn how er (p.e)	y choosing fram corresponding fram correspondence with the stary sofe online (42) Place(
Mockingbird Academy Texas Proc 2024 Demo			+ Add Class	
				Ø

Note: The blue graduation cap at the bottom right corner of the Teacher Dashboard provides teachers with access to Learning.com's Knowledge Hub. You <u>will not</u> need access to these resources in reviewing for Texas Proclamation 2024. Post-adoption, similar resources will be made available to Texas customers.

Once you are on the Teacher Dashboard, as noted above, refer to the provided Texas Proclamation 2024 Alignment document for directions on how to navigate to curriculum content by grade, standard and breakout.



Navigating Instruction Items - Part 1 of 2

For Instruction curriculum items, the Type, Estimated Time, Score-Type and Available Language are listed at the top of the Lesson Plan tab. As you scroll down, a Description of the lesson is provided for the teacher, along with Objectives and Vocabulary, and guidance to the teacher for Preparation and Teacher Led Discussion. Reference the provided Texas Proclamation 2024 Alignment document for where a particular standard breakout is met by the content.

			😂 Classes	📒 Library	Account -	🕚 Help -	^
Library Home / Data Literacy, Managemen	nt, and Representation / 2nd grade / Data Literac	y: Collect Data Discussion Reflection					
		Data Literacy: Collect Da	ata Discussion	Reflect	ion		
	Data Literacy Discussion Reflection	Assign In this lesson, teachers use the discussion points to in detailed lesson plan and slide deck can be found in th participation in the corresponding discussion and refle projects.	troduce students to data literacy, teacher notes tab. The learner w ct on their level of learning prior t	management, an ill utilize this refl to completing ind	id representat ection to eval lependent pra	ion. The uate their ctice or	
	Lesson Plan		Standards				1
Type: Application Exercise	() Estimated Time: 10 minutes	Score Type: Auto-scoring 🐠	😮 / sili. te Langu	sy Foglish		🖨 Print	
Objectives: Communicate an understanding th such as computer searches and w Communicate with adult assistance	hat data is information collected about people, ever eather patterns ce the idea that digital devices can search for and r	its, or objects strieve information					
Teacher Instructions:							
Data Literacy: Co	ollect Data Discussion						
Description In this this discussion, students will di This item is part of a module that focu 1. Data Literacy: Collect Data Discu 2. Data Literacy: Collect Data Discu	iscuss data and practice using digital devices to se uses on Data Literacy. The items in this module are ussion Reflection	arch for and retrieve information with adult assistance.				6	
If there is a link to the G	Google slide deck in oogle slides is provid	the lesson, a led.					
Click on the "Sta covered by the I	andards" tab to see th nstruction item.	ne TA-TEKS					
Use the arrow o standard to ope	n the right side of the n to view.	e gray bar for the					
	Lesson Plan			Sta	ndards		$\overline{}$
Obsta Obserdanda							
Texas Essential Knowledge an	nd Skills (TEKS)						
110.2.6.12.8	Develop and follow a research plan with adult as	sistance.					
§126.6.(4)(D)	Collect, analyze, and represent data using tools :	uch as word processing, spreadsheets, graphic organize	ers, charts, multimedia, simulation	ns, models, and p	rogramming	anguages.	



Navigating Instruction Items - Part 2 of 2

			🖙 Classes 📒 Library Accou	int - 💿 Help -			
Library Home / Data Literacy, Management, and Representation / 2nd grade / Data Literacy: Collect Data Discussion Reflection							
Data Literacy: Collect Data Discussion Reflection O kaige Discussion Reflection							
Lesson Plan	Standards						
Type: Application Exercise O Estimated Time: 10 mi	inutes 🕞 S	core Type: Auto-scoring ()	S Available Language: English	🕀 Print			
Objectives: • Communicate an understanding that data is information collected about people, events, or objects such as computer searches and weather patterns • Communicate with adult assistance the idea that digital devices can search for and retrieve information							
Teacher Instructions: Data Literacy: Collect Data Discussion							
Description							
This item is part of a module that focuses on Data Literacy. The items in this m	todule are:	monnation with addit assistance.					
1. Data Literacy: Collect Data Discussion 2. Data Literacy: Collect Data Discussion Reflection							

The directions provided for the Instruction item in the Texas Proclamation 2024 Alignment document may instruct the reviewer to click the "**Play**" button to launch the item. In most cases, a screen with the navigation provided below will appear, landing on the "Lesson Plan" page; the reviewer will be directed to click on "**Student Preview**" to find the curriculum content.

$Learning^{com}$ Data Literacy: Collect Data Discussion Reflection	🛧 Reviewer A 👩 Dashboard 📑 Lesson Plan 🎽 🖷 Student Preview
Learning ^{com} Data Literacy: Collect Data Discussion Reflection	🚖 Reviewer A
Think About It A reflection helps you think more about your learning. Think about the Data Literacy discussion. Do you have questions or did you learn what you needed Directions Choose the thumbs up or the thumbs down for each sentence below.	From the launched curriculum item, make sure to scroll down to view any additiona content, and if directed, navigate to any pages numbered at the bottom on the gra bar.
Yes No More Settings E Review Turn In You are currently viewing the Student Mode. RETURN TO TEACHER MODEL	To navigate back to the Lesson Plan pag click on the yellow "RETURN TO TEACHE MODE" button at the bottom of the page.



Navigating Practice Items - Part 1 of 2

For Practice curriculum items, the Type, Estimated Time, Grade, Score Type and Available Language are listed at the top of the Lesson Plan tab page. As you scroll down, a Description of the Practice is provided for the teacher, along with Objectives, Vocabulary, and in some cases, Prerequisite lessons and Interactive Practice information.

Refer the provided Texas Proclamation 2024 Alignment document for where a particular standard breakout is met by the content.



Navigating Practice Items - Part 2 of 2

Learning ^{com} Data Literacy: Move the bars on the grap shows. In the survey taken Prefere	Management and Representation Practice Level 5 oh by dragging them up or down. There is a bar for people n, seventy people preferred TV shows. Only thirty people nce Between Movies or TV Shows	Reviewer A who prefer movies and a bar for people who prefer TV preferred movies. Graph this data on the chart.	From the launched curriculum item, make sure to scroll down to view any additional content.
100 90 80 70 60 60 50			If directed, navigate to any pages numbered at the bottom on the gray bar.
You are currently view	ing the Student Mode.		
To navigate back to click on the yellow MODE" button at th	o the Lesson Plan page, "RETURN TO TEACHER ne bottom of the page.		

From there, to return to the original Lesson Plan page for the Practice item, use your browser's back arrow.

The Library - Part 1 of 2

The full curriculum in Learning.com for TechApps for Texas and Fundamentals of Computer Science for Texas may be navigated to in a few ways.

The Library - Part 2 of 2

In the Library, the content for each curriculum (TechApps for Texas and Fundamentals of Computer Science for Texas) is organized by topic area in the square **Category** tiles.

My Linits Data Literacy, Management, and Representation To view content within a Category tile by individual grade level, click on the Category tile for a content area, such as "Data Literacy, Management, and Representation." Click on a grade level to view the lessons.

Learning ^{con}						-	r Classes 📃 L	ibrary Account -	Help +
Library Home	Search by	keyword, subject or topic.	Q View All Content						
	Library Home / Data Literacy, Management, and Representation / 5th grade								
My Items	5th	grade							
My Units *									
Search by Standard									
,	Ordes* Languages (1)- Curriculum Types* Sove Types* Crew Ad X							- 4	Assign & terms
	Order	Item Name		Curriculum Type	Score Type	Grade	Time	Vew	Assign
	1	DL: Management and Representation I	Nocussion Reflection Level 3-5	Application Exercise	Auto-scoring	3 - 5	60 mins	0	0
	2	Data Literacy: Management and Repre	sentation Practice Level 5	CT Project	Auto-scoring	5	20 mins	0	0
	3	Data Literacy: Western Web Search - L	rvel S	CT Project	Auto-scoring	5	45 mins	0	0
	4	Data Literacy: The Fastest Searcher in	the West	Lesson	Auto-scoring	5	4 mins	0	0

The curriculum items for the grade level in the topic area show in a list format with basic details, such Curriculum Type, Score Type, Grade and Time. Click on the Item Name or View to view the content.