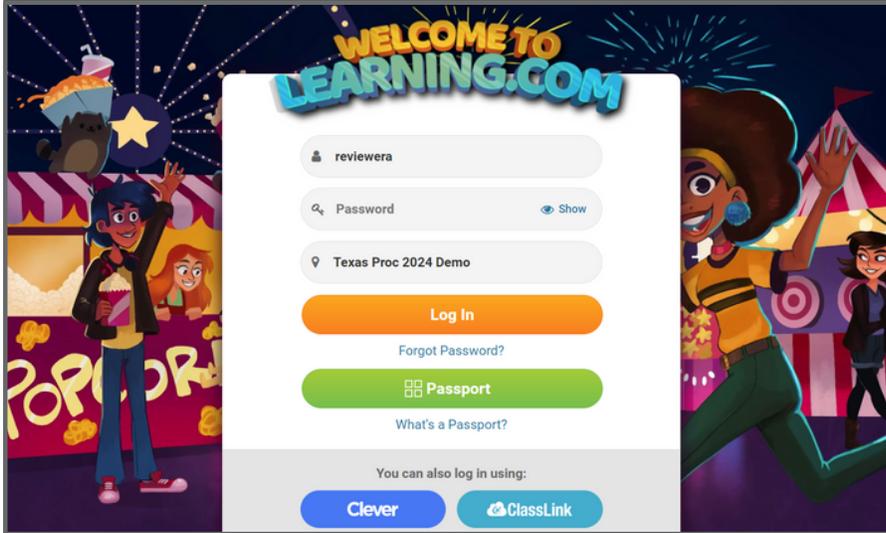
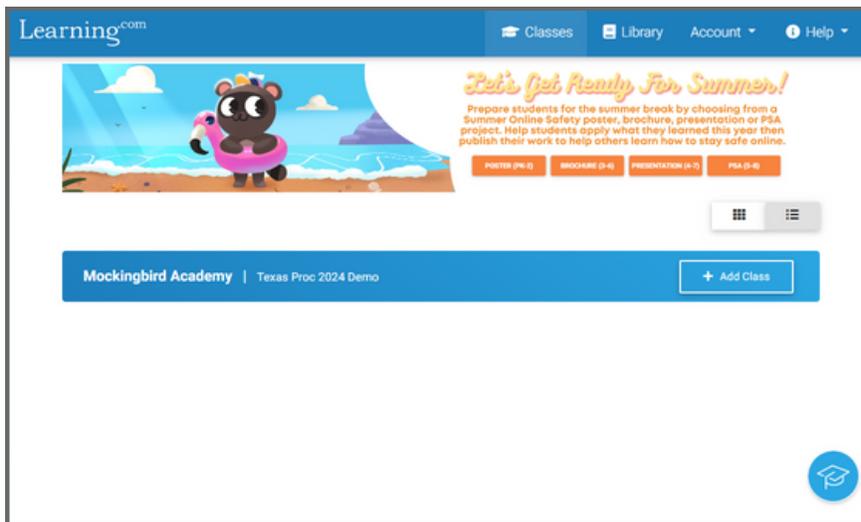


Logging In

- 1 Open a new browser for the platform website: <https://login.learning.com/>



- 2 Enter the credentials provided to you and select "Log In." After logging in, you will see our easy-to-navigate **Teacher Dashboard**. For the Texas Proclamation 2024 process, the school "**Mockingbird Academy - Texas Proc 2024 Demo**" will show as the assigned school.



Note: The blue graduation cap at the bottom right corner of the Teacher Dashboard provides teachers with access to Learning.com's Knowledge Hub. You **will not** need access to these resources in reviewing for Texas Proclamation 2024. Post-adoption, similar resources will be made available to Texas customers.

- 3 Once you are on the Teacher Dashboard, as noted above, refer to the provided Texas Proclamation 2024 Alignment document for directions on how to navigate to curriculum content by grade, standard and breakout.

Navigating Instruction Items - Part 1 of 2

For Instruction curriculum items, the Type, Estimated Time, Score-Type and Available Language are listed at the top of the Lesson Plan tab. As you scroll down, a Description of the lesson is provided for the teacher, along with Objectives and Vocabulary, and guidance to the teacher for Preparation and Teacher Led Discussion. Reference the provided Texas Proclamation 2024 Alignment document for where a particular standard breakout is met by the content.

If there is a Google slide deck in the lesson, a link to the Google slides is provided.

Click on the "Standards" tab to see the TA-TEKS covered by the Instruction item.

Use the arrow on the right side of the gray bar for the standard to open to view.

Navigating Instruction Items - Part 2 of 2

Library Home / Data Literacy, Management, and Representation / 2nd grade / Data Literacy: Collect Data Discussion Reflection

Data Literacy: Collect Data Discussion Reflection

Assign

In this lesson, teachers use the discussion points to introduce students to data literacy, management, and representation. The detailed lesson plan and slide deck can be found in the teacher notes tab. The learner will utilize this reflection to evaluate their participation in the corresponding discussion and reflect on their level of learning prior to completing independent practice or projects.

Lesson Plan | Standards

Type: Application Exercise | Estimated Time: 10 minutes | Score Type: Auto-scoring | Available Language: English | Print

Objectives:

- Communicate an understanding that data is information collected about people, events, or objects such as computer searches and weather patterns
- Communicate with adult assistance the idea that digital devices can search for and retrieve information

Teacher Instructions:

Data Literacy: Collect Data Discussion

Slide show with lesson plan: Data Literacy: Collect Data Discussion

Description

In this this discussion, students will discuss data and practice using digital devices to search for and retrieve information with adult assistance.

This item is part of a module that focuses on Data Literacy. The items in this module are:

- Data Literacy: Collect Data Discussion
- Data Literacy: Collect Data Discussion Reflection

The directions provided for the Instruction item in the Texas Proclamation 2024 Alignment document may instruct the reviewer to click the "Play" button  to launch the item. In most cases, a screen with the navigation provided below will appear, landing on the "Lesson Plan" page; the reviewer will be directed to click on "Student Preview" to find the curriculum content.

Learning.com Data Literacy: Collect Data Discussion Reflection

Reviewer A | Dashboard | Lesson Plan | Student Preview

Learning.com Data Literacy: Collect Data Discussion Reflection

Reviewer A

Think About It

A reflection helps you think more about your learning.

Think about the Data Literacy discussion. Do you have questions or did you learn what you needed to?

Directions

Choose the thumbs up or the thumbs down for each sentence below.

Yes No More

Settings Review Turn In

You are currently viewing the Student Mode. RETURN TO TEACHER MODE

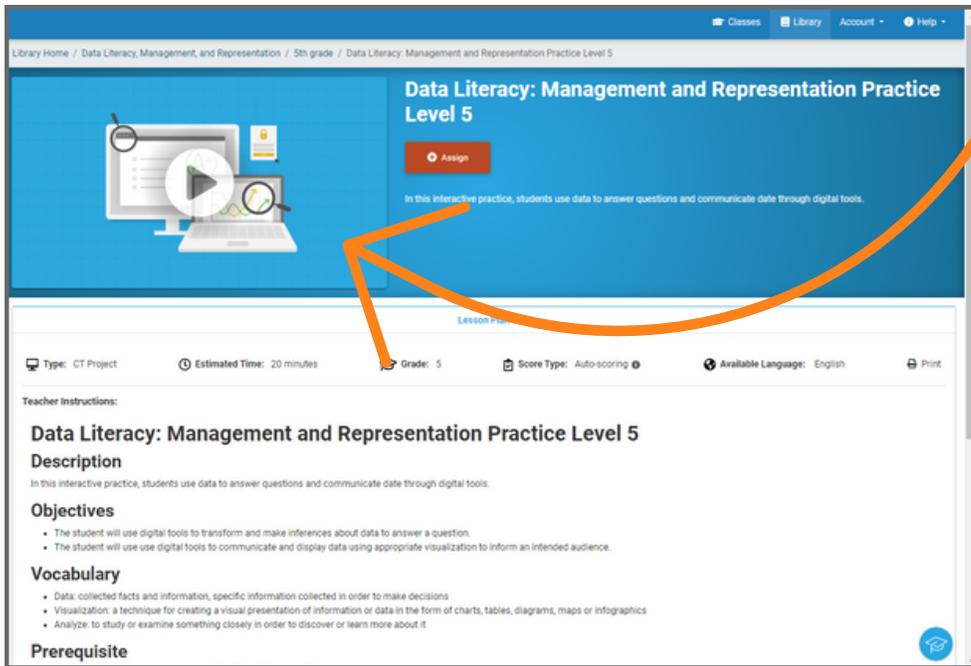
From the launched curriculum item, make sure to scroll down to view any additional content, and if directed, navigate to any pages numbered at the bottom on the gray bar.

To navigate back to the Lesson Plan page, click on the yellow "RETURN TO TEACHER MODE" button at the bottom of the page.

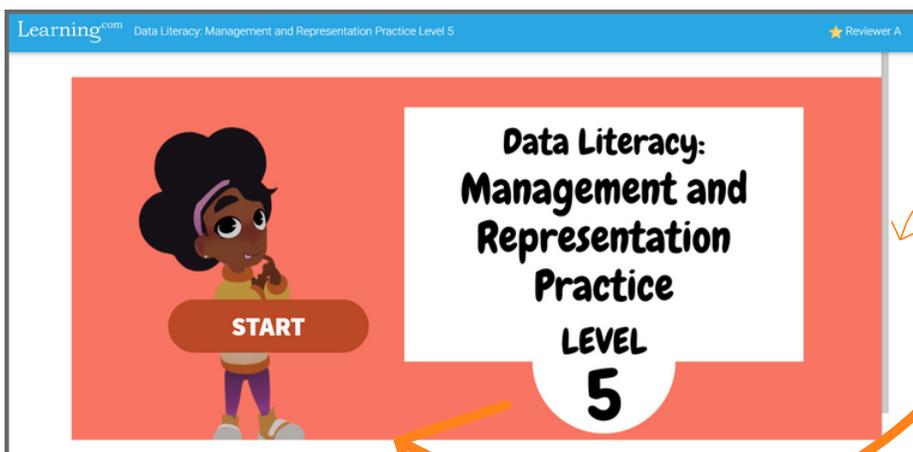
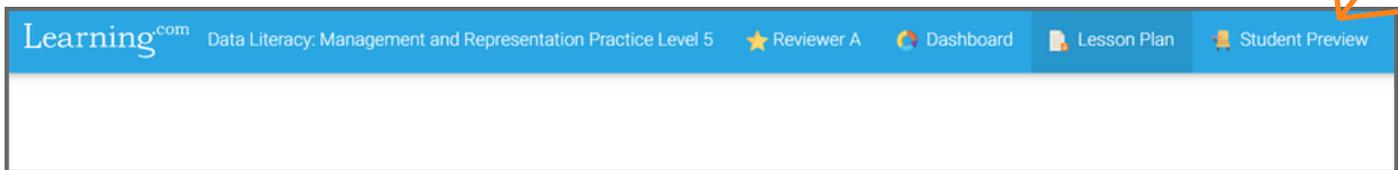
Navigating Practice Items - Part 1 of 2

For Practice curriculum items, the Type, Estimated Time, Grade, Score Type and Available Language are listed at the top of the Lesson Plan tab page. As you scroll down, a Description of the Practice is provided for the teacher, along with Objectives, Vocabulary, and in some cases, Prerequisite lessons and Interactive Practice information.

Refer the provided Texas Proclamation 2024 Alignment document for where a particular standard breakout is met by the content.



The directions provided for the Practice item in the Texas Proclamation 2024 Alignment document may instruct the reviewer to click "Play" to launch the item. In most cases, a screen with the navigation provided below will appear, landing on the "Lesson Plan" page; the reviewer will be directed to click on "Student Preview" to find the curriculum content.



From Start page, make sure to scroll down to view any additional content, and if directed, press "Start" to view the content.

Navigating Practice Items - Part 2 of 2

Learning.com Data Literacy: Management and Representation Practice Level 5 ★ Reviewer A

Move the bars on the graph by dragging them up or down. There is a bar for people who prefer movies and a bar for people who prefer TV shows. In the survey taken, seventy people preferred TV shows. Only thirty people preferred movies. Graph this data on the chart.

Preference Between Movies or TV Shows

ber of People

More

Settings Review 1 2 Next Turn In

You are currently viewing the Student Mode. RETURN TO TEACHER MODE

From the launched curriculum item, make sure to scroll down to view any additional content.

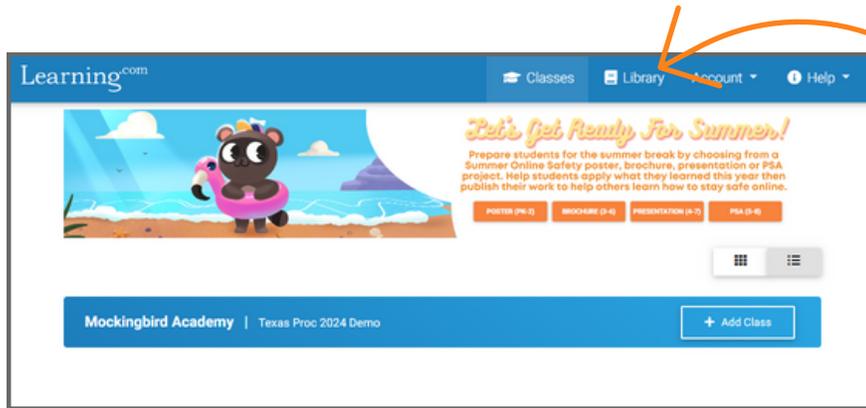
If directed, navigate to any pages numbered at the bottom on the gray bar.

To navigate back to the Lesson Plan page, click on the yellow "RETURN TO TEACHER MODE" button at the bottom of the page.

From there, to return to the original Lesson Plan page for the Practice item, use your browser's back arrow.

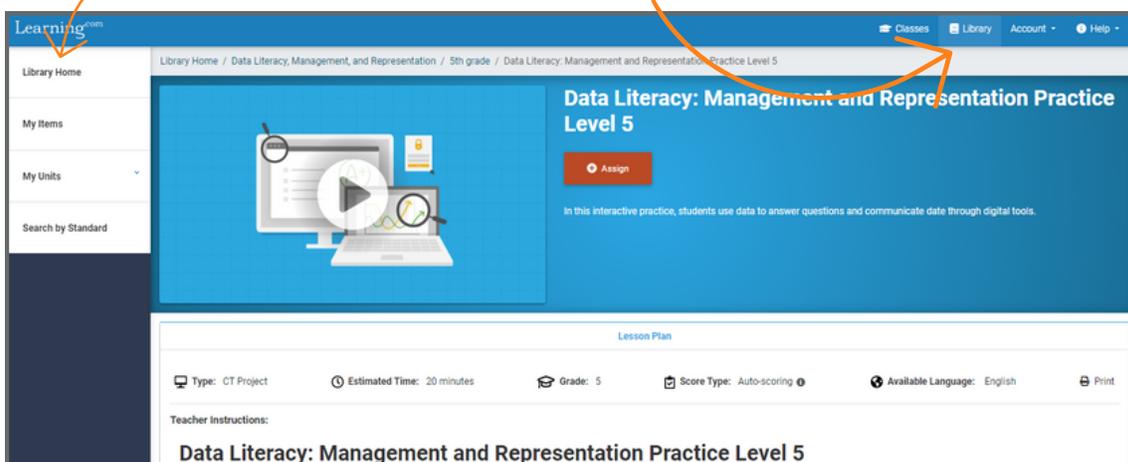
The Library - Part 1 of 2

The full curriculum in Learning.com for TechApps for Texas and Fundamentals of Computer Science for Texas may be navigated to in a few ways.



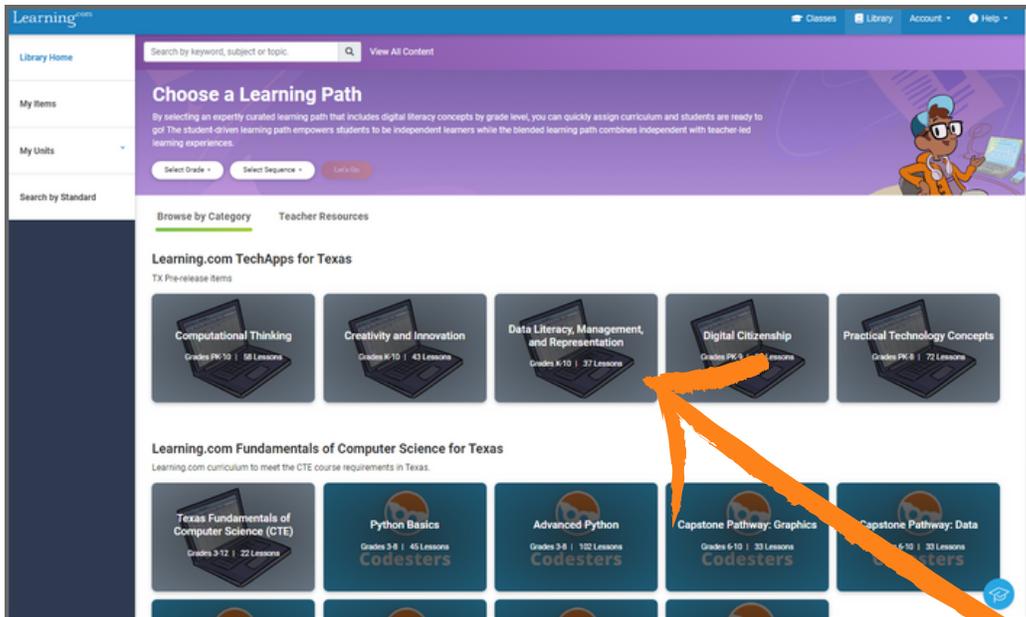
From the **Teacher Dashboard**, navigate to the **Library** from the top menu bar.

From within a curriculum item, navigate to the **Library** from the left menu bar OR top menu bar.

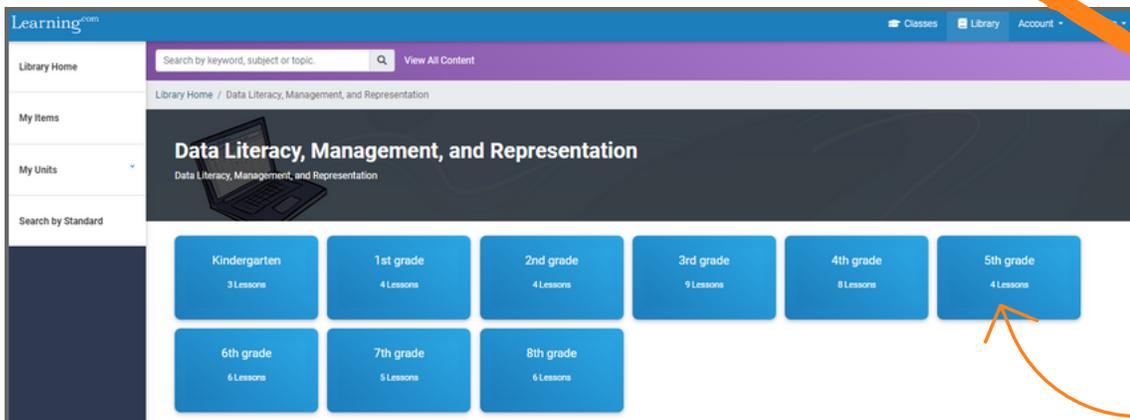


The Library - Part 2 of 2

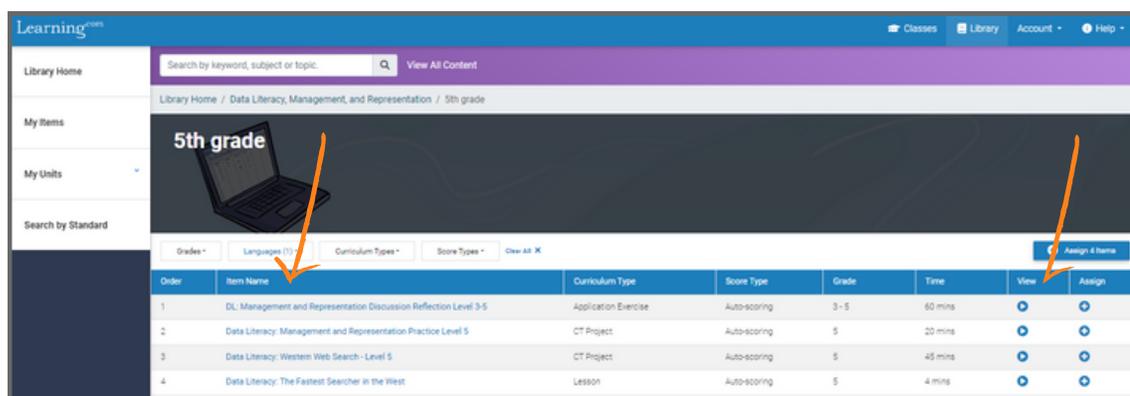
In the Library, the content for each curriculum (TechApps for Texas and Fundamentals of Computer Science for Texas) is organized by topic area in the square **Category** tiles.



To view all of the content tiles for the Fundamentals of Computer Science for Texas, make sure to scroll down on the page.



To view content within a Category tile by individual grade level, click on the Category tile for a content area, such as "Data Literacy, Management, and Representation." Click on a grade level to view the lessons.



The curriculum items for the grade level in the topic area show in a list format with basic details, such as Curriculum Type, Score Type, Grade and Time. Click on the Item Name or View to view the content.