



Frequently Asked Questions

This document will provide frequently asked questions to guide our partners in their decision-making process to determine which grants are the best fit, aligned to district goals and needs.

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General Questions and Resources

Refer to the General Webinar FAQ deck [here](#), for information on Program Guidelines, Webinar Decks, Guidance Docs, and more.

Below are the FAQs related to the SI CISG initiative:

Section A: Program Overview

What is the purpose of the School Improvement Curriculum & Instruction Support Grant?

- The School Improvement Curriculum & Instruction Grant (SI CISG) supports campuses in School Improvement that are focused on strengthening curriculum and instruction by implementing non-Bluebonnet, high-quality instructional materials (HQIM) in math or RLA, or who are seeking to strengthen curriculum and instruction in a grade level and subject area for which there is not an SBOE-approved HQIM list. This grant provides targeted funding and implementation support for campuses that are either (1) adopting a State Board of Education (SBOE)-approved HQIM in eligible grade levels, or (2) seeking to improve curriculum and instruction in grade levels where an SBOE-approved HQIM list does not exist. The grant is designed to ensure that students have access to rigorous, TEKS-aligned materials and that campuses receive the necessary support to implement these resources with fidelity, promote strong instructional leadership, and accelerate student learning

Are federally identified schools/campuses required to participate in the embedded grants in alignment with the improvement process? Will this replace the Title I, ESF School Improvement Grant and other ESF grants?

- The ESF-FSG 2024-2026 is the last iteration of the ESF grant. In LASO IV, Title I funds are going to support LIFT SI PLC and the SI CISG grant.

(Updated 11/07/25) Are smaller rural districts that have interlocal agreements governed by TEC §25.039 prioritized?

- Yes, the current language now reads, *School districts without a full feeder pattern (K–12) will be placed at the bottom of the prioritization list. Districts with a full feeder pattern will be prioritized. Districts that have an interlocal agreement with another school system governed by TEC §25.039 will be considered as having a full K–12 feeder pattern.*

Can you provide clarification of the two pathways found on page 14 of the 2025-2026 School Improvement Curriculum and Instruction Support Grant (SI CISG) Program Guidelines?

- **Pathway 1:** *Campuses implementing curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry) K-12 Science and K-12 Social Studies.* This pathway is intended for

subject areas that have not yet gone through the IMRA process and therefore do not have an SBOE-approved HQIM list available. For these grade bands, the grant allows campuses to adopt rigorous, TEKS-aligned materials to strengthen curriculum and instruction.

- **Pathway 2:** *Campuses adopting a State Board of Education (SBOE) approved HQIM in eligible grade levels where such materials exist, excluding those in the Bluebonnet Learning suite.* This pathway applies to campuses that are selecting and implementing an SBOE-approved HQIM in grade levels where such materials are available. The key distinction is that these materials must come from the SBOE-approved list and **cannot** be part of the Bluebonnet Learning suite.

Is the grant open for any Federal Accountability designation (ATS, TSI, or Comprehensive)?

Are more points awarded for Comprehensive Campuses?

- Yes, this grant is open to campuses with any federal accountability designation. While points will not be awarded, Comprehensive campuses will fall into the first priority tier. Each LASO grant has its own unique eligibility, prioritization, and criteria. The following grants prioritize Title I and Federal Accountability Designation:
 - LIFT Add on: School Improvement PLC Supports (LIFT SI PLC)
 - School Improvement Curriculum & Instruction Supports Grant
 - School Action Fund (SAF)

Can we contract with a vendor if they are approved during the current IMRA cycle?

- In this instance, vendor can mean Approved Provider or curriculum vendor. Below are the answers based on these definitions.
 - LASO Cycle 4 Approved Provider for SI CISG can be found here: [State Approved Provider List \(SAPL\) | Texas Education Agency](#). This list will not change throughout LASO Cycle 4.
 - For campuses eligible for pathway 2, SI CISG will honor any HQIM approved in IMRA 2024 and the current IMRA cycle, IMRA 2025.

To be clear, if a campus/district is implementing Bluebonnet, they are not eligible for this specific grant. Is this accurate?

- Yes. The grant is designed for campuses implementing non-Bluebonnet HQIM or improving curriculum where no HQIM list exists. Campuses implementing a Bluebonnet Learning product are excluded but can explore the LIFT grant for support of those materials.

If a district has already adopted a current curriculum that is on the IMRA list (not Bluebonnet), would they still be eligible to apply? For example, a CSI campus that adopted Stemscores Math this school year but has not had access to internalization/implementation support like what this grant would provide.

- Yes. If the campus adopted an HQIM (e.g., STEMscopes Math) and wants internalization and implementation support, they can apply for this grant.

If a district is implementing K-5 STEM Scopes, can they apply for this support since it is HQIM and not Bluebonnet?

- Yes. STEMscopes is HQIM and not Bluebonnet, so the campus is eligible.

Can you clarify 6-12 ELAR AND 6-12 Math? E.g. in Middle School - can a campus apply for support for HMH ELAR but also be using LIFT for Bluebonnet 6-8 Math?

- Yes. The grant can support ELAR even if the campus uses Bluebonnet for math. The restriction applies only to the subject area being funded.

Can you tell us more about the option 2 for instructional materials that have not gone through IMRA?

- The option you are referring to “Campuses implementing curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry) K-12 Science or K-12 Social Studies” allows campuses to strengthen curriculum in subjects where no SBOE-approved HQIM list exists. Materials must still be TEKS-aligned and meet quality criteria.

We have a few campuses that meet the eligibility requirements of SI CISG but are under consideration for a Closure/Reassign action for SY26-27. Can you confirm that the funds and activities under this opportunity would follow the majority or plurality of students from the originating eligible campus?

- The funds will follow the CDCN. If the CDCN is closed, the funds will be relinquished. The reason is that the funds must be applied to a CDCN that is Federally identified and Title I serving from the 2025 accountability ratings, so the funds cannot move to a campus that is not Federally identified and Title I serving.

What content and grade bands does this grant support?

- This grant supports core subject areas in grade level K-12, including science and social studies for K-12 campuses.

Can you apply for this if you have LASO 3 IL?

- Yes, you can still apply if you meet the eligibility requirements.

What RLA HQIM are available for secondary?

- SBOE-approved HQIM are listed on the SBOE Webpage: [IMRA 2024 | State Board of Education](#)

(Updated 11/07/25) A district asked for clarification of the two bullets found on page 14 of the 2025-2026 School Improvement Curriculum and Instruction Support Grant (SI CISG) Program Guidelines.

- **First bullet:** *Campuses implementing curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry)* This pathway is intended for subject areas that **have not yet gone through the IMRA process and therefore do not have an SBOE-approved HQIM list available.** For these grade bands, the grant allows campuses to adopt rigorous, TEKS-aligned materials to strengthen curriculum and instruction.
- **Second bullet:** *Campuses adopting a State Board of Education (SBOE) approved HQIM in eligible grade levels where such materials exist, excluding those in the Bluebonnet Learning suite-* This pathway applies to campuses that are selecting and implementing an SBOE-approved HQIM in grade levels where such materials are available. The key distinction is that these materials must come from the SBOE-approved list and **cannot** be part of the Bluebonnet Learning suite.

(Updated 11/07/25) or Pathway 2, will this list remain only the 2024 list? I know there are new SBOE approved Math HQIM being released in November?

- Currently the list is representative of IRMA 2024. However, once IMRA 2025 is adopted on to the SBOE list, this grant will cover that as well.

(Updated 11/07/25) We are using the K-5 Bluebonnet learning system for Elem K-5 Math and Reading and Secondary Math. Are we eligible for this grant for Secondary schools that qualify, IF we want to use an HQIM for Reading, since Bluebonnet in Secondary schools is only in Math?

- Based on this information, your campus would be eligible under this pathway: *Campuses implementing curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry).* This pathway is intended for subject areas that have not yet gone through the IMRA process and, therefore, do not have an SBOE-approved HQIM list available. Using Bluebonnet in your elementary campuses will not exclude your secondary campuses from applying, as this is a campus-based grant.

(Updated 11/07/25) Can this grant be used for Science or Social Studies?

- This grant is for K-12 Core Content areas. Science and Social studies are included in the core content areas.

(Updated 11/07/25) Would Amplify Skills (K-3 Eng/Spanish), Amplify Knowledge (K-5 Eng/Spanish), Amplify Texas Middle School, and Carnegie Accelerated curriculum count for this grant? Specifically, I am asking about Amplify. In our LASO 3,0 SAF grants, the HQIM requirement was in there. Although Amplify was not on the SBOE approved list, it was allowed to be the resource in

compliance with the grant. Will Amplify be allowed for this grant or will it just be Savvas, Bluebonnet, and any new materials that SBOE approves in November?

- This grant will only be available for curriculum on the SBOE list (in eligible grade bands where a SBOE list of products is available).. Since Amplify is currently not on the list, that curriculum will not be eligible. If it becomes available in future IMRA cycles, it will be accepted.

(Updated 11/07/25) Our district is reviewing the LASO SI CIS Grant. The schools on the eligibility list are already implementing Amplify K-8, Eureka K-5, and Carnegie 6-12. Would we qualify for this grant in order to strengthen our current implementation? Or is this only for selecting a new curriculum?

- Strengthening existing HQIM would fall under this grant. The only curriculum eligibility requirement is within the two pathways .

Section B: Application and Submission

How do I get a link to the application?

- Links were emailed to Superintendents on October 3, 2025. If you need to request a new link for you school system, please fill out the correct form on the TEA LASO 4 webpage: [LASO Cycle 4 | Texas Education Agency](#)

When is the deadline to apply?

- The deadline to apply is December 3, 2025 at 5:00 PM CT

Section C: Funding and Compliance

When will I receive my NOGA?

- NOGAs are issued in order received and anticipated to be issued within 60 days of successful eGrants submission of acceptance and budget workbook in eGrants.

What are the allowable uses of funds?

- Allowable use of funds can be found on page 15 of the Program Guidelines: [SI CISG Program Guidelines](#)

What can the remaining 30% of funds be used for?

- After using 70% to contract with an approved provider from the SAPL, remaining funds can be used for professional development, coaching, and leadership support aligned to curriculum implementation.

Section D: Implementation and Monitoring

What are the key program commitments?

- Securing approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Implement a State Board of Education (SBOE)-approved High Quality Instructional Material (HQIM) that is not part of the Bluebonnet Learning suite, in alignment with TEA guidance and the goals of the grant program, OR implement curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry) K-12 Science or K-12 Social Studies
- Contracting with a single Approved Provider from the LASO Cycle 4 State Approved Provider list.
- Submitting provider contracts and required funding summary reports to TEA.
- Appointing a designated lead as the primary point of contact and identifying at least two additional contacts.
- Participating in required TEA-led activities.

All of these can be found on page 14 of the program guidelines: [SI CISG Program Guidelines](#)

How will performance be evaluated?

- Deliverables submissions using TEA-provided templates
- Surveys of teachers, coaches, school leaders/campus administrators, and school system leads prior to and during the school year administered by TEA
- Submission of classroom observation and assessment data

Section E: Support and Resources

Where can I find additional resources or training?

- TEA LASO 4 webpage: [LASO Cycle 4 | Texas Education Agency](#)

Where can I access this recording and PowerPoints following the webinar?

- The recording will be posted on the TEA LASO webpage under the SI CISG section: [LASO Cycle 4 | Texas Education Agency](#)

What support can I expect from an Approved Provider?

- Helping campuses adopt SBOE-approved HQIM in eligible grade levels
- Supporting curriculum and instruction improvements in grade levels and subjects without an SBOE-approved HQIM list
- Providing professional learning and implementation support aligned to TEKS and program requirements

Section F: Contact Information

Who should I contact for questions?

- For technical/application assistance: laso@tea.texas.gov
- For program assistance: lift@tea.texas.gov