

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows in the background show trees and a building. A blue semi-transparent banner is overlaid on the center of the image, containing the text for the event.

G/T Tuesday

Special Populations – Gifted/Talented Education

October 19, 2021

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- G/T Information
- Family and Community Meetings
- District Share Outs and Happenings
- Question/Answer



Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- [Morning Edition will occur the first Tuesday of the month.](#)
- [Afternoon Edition will occur the third Tuesday of the month.](#)
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



A large crowd of graduates in caps and gowns is gathered in front of a grand, multi-story university building. The graduates are seen from behind, wearing black caps and gowns with various colored stoles. The building in the background has a prominent portico with columns and a large set of stairs leading up to the entrance. A yellow goalpost is visible in the middle ground. The overall scene is a busy and celebratory commencement ceremony.

Family and Community Meetings

State Plan Standard 6.2

- Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.

State Plan Standard 6.8

- The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §11.251–11.253).

- How are you seeking family/community input?
- How often are you seeking input?
- What are you doing with that input?

- What are you reporting to the board of trustees?
- What is in your District Improvement Plan (DIP) and/or Campus Improvement Plan (CIP)?

- How are families informed?

FAMILY/COMMUNITY INVOLVEMENT - SHARING

State Plan Standard 6.3

- Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.

State Plan Standard 6.7

- Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services.



Sharing with Families

What are you sharing with the family/community?



How are you sharing with the family/community?



How often are you sharing?



Why are you sharing?



How do you determine impact?



- State Plan Standard 6.5
 - An array of learning opportunities is provided for gifted/talented students in grades K–12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).
- State Plan Standard 6.6
 - Products and achievements of gifted/talented students are shared with the community.

Promoting Your Program

- 
- **What are you promoting about your program?**
 - **How are you selling it to families/community?**
 - **How often are you promoting your program?**

Shout Outs and Happenings



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

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AQ – Middle School Competition

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AQ is an online academic competition that challenges middle school students by asking standards-based questions in a fun and engaging way. To learn more, please visit AQademic.org.



Summer 2022 Lone Star Leadership Academy Camps: Call for Nominations



Who: 4th-8th graders who have maintained an 85 or higher-grade average, demonstrate leadership ability, and are involved in school/ community activities



Where: Dallas/Fort Worth, Austin/San Antonio, or Houston/Galveston



What: A week of fun, learning, leadership development, and visits to significant Texas destinations.



How: Nominate students online at <http://educationinaction.org/nominate-leaders>



When: Fall Nomination Deadline is Friday, November 5, 2021.

Question and Answer



Equity in Gifted/Education

TEA TEA Website Contact TEA Sign up for updates

EQUITY IN GIFTED/
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site

Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.





Families
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



Educators
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



Resource Library
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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