



We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English Learner Support Highly Mobile & At-Risk

Gifted & Talented



## Agenda

- G/T Information
- Evaluating Resources for G/T Students
- District Share Outs and Happenings
- Question/Answer



#### **Wellness Check**



This Photo by Unknown Author is licensed under CC BY-SA-NC



#### **State Definition**

The State definition: "...gifted and talented students" means: a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



## **State Goal for Gifted/Talented**

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



## **G/T Tuesday**

- Morning Edition will occur the first Tuesday of the month.
- Afternoon Edition will occur the third Tuesday of the month.
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment, and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please <u>click here to select a topic and a meeting date</u>.







## **Fidelity of Services**

The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators. (1.7)

District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning. (1.8)

Curriculum for gifted/talented students is modified based on annual evaluations. (1.9)



## **Instructional Materials Adoption**

- The commissioner of education reports the percentage of TEKS covered in each product, as determined by the state review panels.
- To be eligible for adoption, instructional materials must meet at least 50% of the TEKS and 100% of the required ELPS in the components intended for student use and the components intended for teacher use, be free from factual error, meet manufacturing specifications, be suitable for the intended course and grade level, and be reviewed by academic experts.



### **United ISD – Lisa Marie Dunn**



## What is Your G/T Resources Evaluation Plan?

- What resources are you considering?
- What are you looking for in program supports?
- How do the resources relate to your continuum of services?
- What is your standard of quality?



## **Brazos ISD - Latonia Brison**



#### What is Your District's Evaluation Plan?

- Are you invited to review all material or only those labeled G/T?
- What is the review process for district wide curriculum?
- Is there a rubric that considers G/T students?
  - Differentiation
  - Enrichment
  - Rigor of the assignments and assessments



# **Ashley Pereira**



TEA

## **Shout Outs and Happenings**



## **Texas Association for the Gifted/Talented**



Paulina van Eeden Hill, CAE | Executive Director 512.499.8248 | paulina@txgifted.org | txgifted.org



# Lone Star Leadership Academy: Call for Outstanding Student Nominations

Nominate your outstanding 4th-8th graders for summer 2022 Lone Star Leadership Academy camps! Participants travel to the Dallas/Fort Worth, Austin/San Antonio, or Houston/Galveston area to join delegations of other distinguished students from across Texas for a week of fun, learning, leadership development, and visits to significant Texas destinations. Each day participants explore notable Texas sites, learn about unique careers from professionals, and work in small groups to develop specific leadership skills. All facilitators are Texas educators. Nominees must be in 4th-8th grade, maintain an 85 or higher grade average, demonstrate leadership ability, and be involved in school/community activities. Nominations are a great way to recognize your outstanding 4th-8th graders; each nominee receives a personalized certificate stating they were nominated based on demonstrated academic and leadership ability.

Nominate students online at: <a href="http://educationinaction.org/nominate-leaders">http://educationinaction.org/nominate-leaders</a>. Fall Nomination Deadline: Friday, November 5, 2021.

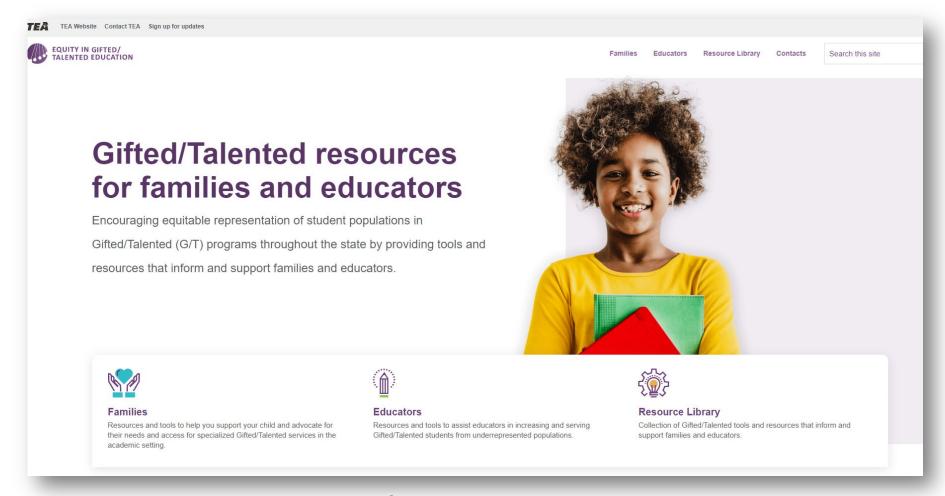


## **Question and Answer**





## **Equity in Gifted/Education**



www.gtequity.tea.texas.gov



## How to get announcements



https://public.govdelivery.com/accounts/TXTEA/subscriber/new



#### **Contact Information**

Monica Brewer, M.S.E.

Monica.brewer@tea.texas.gov

GTED@tea.texas.gov

512-475-0626

