

Decision Tree for Reporting Educational Environments for Children Ages 3-5 with IEPs

Texas PEIMS Codes

Path One

Is the child enrolled in a regular early childhood program?

Yes

How many hours does the child attend a regular early childhood program?

At least 10 hours/week

Where does the child receive the majority of hours of special education and related services?

Regular early childhood program*

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Path Two

Is the child enrolled in a regular early childhood program?

Yes

How many hours does the child attend a regular early childhood program?

At least 10 hours/week

Where does the child receive the majority of hours of special education and related services?

Some other location

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Path Three

Is the child enrolled in a regular early childhood program?

Yes

How many hours does the child attend a regular early childhood program?

Less than 10 hours/week

Where does the child receive the majority of hours of special education and related services?

Regular early childhood program*

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Path Four

Is the child enrolled in a regular early childhood program?

Yes

How many hours does the child attend a regular early childhood program?

Less than 10 hours/week

Where does the child receive the majority of hours of special education and related services?

Some other location

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Path Five

Is the child enrolled in a regular early childhood program?

No

Is the child attending a special education program?

Yes

Where does the child receive the majority of hours of special education and related services?

Separate class**

3

Path Six

Is the child enrolled in a regular early childhood program?

No

Is the child attending a special education program?

Yes

Where does the child receive the majority of hours of special education and related services?

Separate school

3

Path Seven

Is the child enrolled in a regular early childhood program?

No

Is the child attending a special education program?

Yes

Where does the child receive the majority of hours of special education and related services?

Residential facility

3

Path Eight

Is the child enrolled in a regular early childhood program?

No

Is the child attending a special education program?

No

Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

Yes

Home

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Path Nine

Is the child enrolled in a regular early childhood program?

No

Is the child attending a special education program?

No

Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

No

In service provider location or other location not in any other category

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Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each child in only one category.

***Regular Early Childhood Program**

is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children without IEPs). This category may include, but is not limited to:

- Head Start
- Kindergarten (public or private)
- Preschool (public or private)
- Group child development center or childcare

****Separate Class**

is a special education classroom that includes a majority (at least 50%) of children with disabilities (i.e., children with IEPs). This category may include, but is not limited to:

- Regular school buildings
- Trailers/portables
- Childcare facilities
- Hospital facilities (out-patient)
- Other community-based settings