Targeted Improvement Plan (TIP) EOY Submission –



June 17th Submission Requirements for all LEAs



Plan Set-Up

☐ No new submission requirements



Needs Assessment Tab

- ☐ Prioritized Focus Areas Cycle 4:
 - Rationale
 - Partner
 - · Capacity Building
 - Communication Plan
 - Desired Annual Outcome
 - District Commitment Theory of Action
 - Desired 90-Day Outcome
 - District Actions
 - Essential Actions Implementation Levels



Self-Assessment Tab (Only available to LEAs with a Spring 2021 or prior ESF-Diagnostic)

| | ᆫᄼ | 1 1 | 1 /\ | \sim | 1/010 |
|-----|----|-----|------|--------|-------|
| 1 1 | - | | 1 A | 1171 | VSIS |
| | | | | | |

- ☐ EA 2.1 Analysis
- ☐ EA 2.1 Analysis
- ☐ EA 3.1 Analysis
- ☐ EA 4.1 Analysis
- ☐ EA 5.1 Analysis
- ☐ EA 5.3 Analysis



Student Data Tab

□ No new submission requirements



Grants

- ☐ Cycle 4 Action Steps should align to budget object code information and include all necessary grant funding information including resources needed during cycle 4 submission.
- ☐ Campus funding must be within budget. No budget object code or total budget is 'overspent'
- ☐ Campuses/LEAs should be closing the 21-22 grant on the TIP, do not add anticipated funding for the 22-23 school year.



Essential Actions Tab

| 1. | Cycle 1 – for each Prioritized Essential Action ☐ No new required submissions |
|----|--|
| 2. | Cycle 2 – for each Prioritized Essential Action ☐ No new required submissions |
| 3. | Cycle 3 – for each Prioritized Essential Action ☐ No new required submissions |
| | Cycle 4 – for each Prioritized Essential Action ☐ Action Steps ☐ Necessary grant funding information and resources aligned to action steps ☐ Identified Challenges ☐ Specifying which action steps address challenges |
| (| Cycle 3 Review Tab |
| 1. | Domain 1 ☐ Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters) |
| 2. | Domain 3 ☐ Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters) |
| 3. | For each Prioritized Essential Action ☐ Reflection on 90-day Outcome, and why or why it was not achieved ☐ Updating Progress toward Action Step for each action step ☐ For all action steps not met, adjustments and next steps |
| 4. | Student Data Reflection □ Reflection on whether your Cycle 3 student performance goals were met and why or why not |