

§113.14. Social Studies, Grade 3, Beginning with School Year 2011-2012.

TEKS with edits		Work Group Comments/Rationale	Instruction Time Reduction
(b)	Knowledge and skills.		
(9)	Government. The student understands the basic structure and functions of various levels of government. The student is expected to:		
(A)	describe the basic structure of government in the local community, state, and nation;		
(B)	identify local, state, and national government officials and explain how they are chosen;		
(C)	identify services commonly provided by local, state, and national governments; and		
(D)	explain how local, state, and national government services are financed.		
(10)	Government. The student understands important ideas in historical documents at various levels of government. The student is expected to:		
(A)	identify the purposes of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights; and		
(B)	describe and explain the importance of the concept of "consent of the governed" as it relates to the functions of local, state, and national government.	Removed explain to streamline	30 minutes
(11)	Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures. The student is expected to:		
(A)	identify characteristics of good citizenship; such as including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting;	Changed including to such as due to this SE being a review from earlier grade levels. SE 1.13(A) and 2.13(A)	200 minutes
(B)	identify historical figures such as Helen Keller and Clara Barton and contemporary figures such as Ruby Bridges and military and first responders who exemplify good citizenship; and		

