

STATE BOARD FOR EDUCATOR CERTIFICATION
BOARD MEETING MINUTES
MARCH 3, 2017 AT 9:00 AM
1701 N. CONGRESS AVE. ROOM 1-104

The Board will meet in open session and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

1. Call to Order

The State Board for Educator Certification (SBEC) convened its meeting at 9:04 AM on Friday, March 3, 2017, in Room 1-104 of the William B. Travis Building, 1701 N. Congress Avenue in Austin, Texas.

Present: Ms. Laurie Bricker, Ms. Sandra Bridges, Ms. Rohanna Brooks-Sykes, Dr. Arturo Cavazos, Mr. Tommy Coleman, Ms. Jill Druessedow, Dr. Susan Simpson Hull, Mr. Leon Leal, Ms. Suzanne McCall, Ms. Sandie Mullins, Dr. Scott Ridley, Dr. Laurie Turner, Mr. Martin Winchester, and Mr. Carlos Villagrana.

Dr. Rex Peebles arrived at 9:25 AM.

2. Associate Commissioner's Comments Regarding the SBEC Agenda

Associate Commissioner Ryan Franklin welcomed the members to the meeting and introduced Mr. Carlos Villagrana, the newest SBEC member. Mr. Franklin pointed out a slight change to the agenda layout to better distinguish among the respective sections of the agenda. Mr. Franklin informed the SBEC members of the importance to complete the meeting and exit the building prior to 5 PM due to scheduled building maintenance. Mr. Franklin also welcomed Dr. Dawn Buckingham and Dr. Grant Simpson and thanked them for their service.

3. Recognition of Former Board Members

Ms. Druessedow recognized former SBEC members replaced in 2016. In attendance for the recognition were Dr. Dawn Buckingham and Dr. Grant Simpson.

4. Public Comment

Public comment was provided by:
Dr. Michael Marder

CONSENT AGENDA

5. Consider and Take Appropriate Action on Request to Approve December 9, 2016 Board Meeting Minutes

Hearing no corrections, the December 9, 2016 Board meetings minutes were approved.

DISCUSSION AND ACTION

6. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 231, Requirements for Public School Personnel Assignments

Ms. Cook presented this item to the Board. Ms. Cook explained that Chapter 231 is utilized by districts as a guide for ensuring individuals have the appropriate certification for placement into various classroom and district-level assignments. Ms. Cook expressed hope that during the public comment period for Chapter 231, March 31st through May 1st, significant feedback would be submitted to inform a balanced approach to expand flexibility for placement into various assignments while still maintaining the integrity of the profession. Ms. Cook mentioned some of the more frequent requests for flexibility (e.g., allowing individuals to teach one grade level above and/or below their area of certification, and allowing individuals to teach other classes within their certificate content area). Dr. Cavazos inquired as to the Board receiving public comments for the Board's consideration and also encouraged staff to explore why there are increasing requests to become a district of innovation (DOI) to obtain flexibility. Dr. Cavazos urged TEA staff and the Board to consider the "why" and be sure that we work together to resolve the bigger issue surrounding certification flexibility and to do what we can to address needs in the field. Ms. Cook confirmed the Board would receive information on public comments on the four-year rule review and that staff would provide the Board with the data Dr. Cavazos requested concerning DOI requests for certification exemptions at the June 2017 meeting.

Public comment was provided by:

Ms. Holly Eaton, registered lobbyist, Texas Classroom Teachers Association (TCTA)

Motion and vote:

Motion was made by Ms. Brooks-Sykes to approve the proposed review of 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, to be published as proposed with the Texas Register. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.

7. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 245, Certification of Educators from Other Countries

Ms. Cook presented this item to the Board. Ms. Cook explained that Chapter 245 is used to guide individuals certified in other countries through the requirements and processes in place for issuance of Texas certification. Ms. Cook expressed hope that during the public comment period for Chapter 245, March 31st through May 1st, significant feedback would be submitted to inform ways to improve current rules, and also afford candidates seeking Texas certification an opportunity to present a strong portfolio of their knowledge and skills. Ms. Cook mentioned the need to make minor technical corrections and remove outdated rule text references. Ms. Cook confirmed the Board would receive information on public comments on the four-year rule review in June. Dr. Cavazos inquired as to who was affected by the out-of-country credential review requirement. Ms. Cook stated that the majority of requests for out-of-country credential reviews are submitted from Mexico, Spain, Venezuela, Columbia, United Kingdom, Philippines, Canada, India, Turkey, Jamaica, and Kenya. Dr.

Cavazos asked about the process for determining English as the primary language of instruction from the out-of-country institution where a candidate for certification may have obtained his or her degree. Ms. Cook indicated that the staff currently requires a letter from the institution and/or verifies the primary language of instruction through website verification and/or telephone calls to the institutions of higher education. Dr. Cavazos expressed interest in exploring options for requiring all candidates to demonstrate oral English proficiency through use of the Board-approved assessment. Ms. Cook indicated that staff would look to the Board for direction on future rule changes related to required demonstration of oral English proficiency.

Motion and vote:

Motion was made by Dr. Cavazos to approve the proposed review of 19 TAC Chapter 245, Certification of Educators from Other Countries, to be published as proposed in the Texas Register. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.

8. Discussion of English Language Proficiency Requirements

Ms. McCoy and Ms. Perez presented this item to the Board. Ms. Perez reminded Board members that at the December SBEC meeting, the Board discussed the English language proficiency requirements in rule and the use of the Test of English as a Foreign Language (TOEFL), and had directed staff to gather stakeholder feedback to bring back to SBEC in March. Ms. Perez also gave an overview of the rule and the use of the TOEFL for SBEC members who were not in attendance at the December 2016 SBEC meeting.

Ms. McCoy reported that the committee that was convened to gather the stakeholder input agreed that using only the speaking portion of the TOEFL did not provide an accurate picture of a candidate's English language proficiency and recommended a standard setting study be performed to establish the appropriate scores for all sections of the TOEFL. Ms. McCoy presented a rationale for why conducting a standard setting was needed and asked the Board for approval to move forward with conducting a formal standard setting process for the TOEFL.

Comments were provided by the following Board members:

Ms. Bricker noted that it was important to have more than one indicator to determine English proficiency for teachers who are speakers of other languages. She asked about the possibility of conducting an analysis of how teachers who had passed the TOEFL are doing and how their students are performing compared to students whose teachers were not required to take the TOEFL. Mr. Franklin talked about the possibility of using improvement measure data for student achievement when that measure is incorporated in the accountability system for educator preparation programs at some point in the future and estimated that only 20% of all teachers are in STAAR-tested assignments that would allow for the use of such student assessment growth data.

Dr. Ridley shared some anecdotal information that university students at Texas Tech University were frustrated with the level of English proficiency of some of their instructors of mathematics and also provided information from Arizona that showed the correlation

between performance of students and teachers. Teachers were strong pedagogically, but their language was a struggle.

Dr. Cavazos stated that this was long overdue and recommended that staff go through a vetting process to determine reasonable cut scores for all of the domains. He expressed some concern on the vetting process allowed by rule that permits some candidates to bypass the TOEFL requirement by either submitting evidence or TEA's determination that the primary language of instruction for candidates who earned a bachelor's degree outside the United States was English. He stated that it was important to determine a reliable, reasonable cut score while not forgetting the need for teachers throughout the State. He wanted to ensure that TEA could review scores for those who may not have met the old passing score but would meet the new ones so that they can be allowed to qualify under the new standards. Ms. McCoy provided information that using only one part of the TOEFL does not invalidate the results, but expressed agreement that we need a more comprehensive view of a candidate's English proficiency and assured the SBEC that TEA had access to results for anyone who has reported results to TEA within the two-year limitation period.

Mr. Leal expressed support for Dr. Cavazos's statements and just wanted to ensure that candidates are qualified. Mr. Winchester expressed his appreciation for the Board's leadership on this topic and ensured the Board that TEA would give this work due diligence to come back in June with strong recommendations.

Mr. Villagrana asked if we had scores for all sections of the TOEFL so that the Board could look at candidates who scored a 26 on the speaking section to see how they performed on the other sections. Ms. McCoy explained that TEA has scores on all sections, but that TEA can't be sure that those scores represent a person's true ability since some candidates only answer a few questions in the other sections just to get to the speaking section and that those scores may not represent a candidate's best attempt since most candidates know that Texas uses only the speaking section to determine English language proficiency.

No action was taken.

9. Consider and Take Appropriate Action on Petition for Adoption of Rule Change Concerning 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements

The petitioner withdrew the petition for rule change.

No action was taken.

10. Consider and Take Appropriate Action on Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.9, Inactive Status and Late Renewal

Ms. Cook presented this item to the Board. Ms. Cook explained the proposed amendment to §232.9 would clarify in rule the automated processing (already in place) of late applications submitted for certificate renewal. Ms. Cook verbally outlined the automated processing steps of late renewal applications submitted within the first six months after certificate expiration date and for late renewal applications submitted more than six months after certificate

expiration date. Ms. Cook confirmed the proposed amendment does not increase any renewal fees or change the automated processing of late renewal applications.

Public comment was provided by:
Mr. Ariel Axelrod, citizen

Motion and vote:

Motion was made by Dr. Hull to approve the proposed amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.9, Inactive Status and Late Renewal, to be published as proposed in the Texas Register. Second was made by Dr. Cavazos, and the Board voted unanimously in favor of the motion.

11. Consider and Take Appropriate Action on Request to Approve 2015-2016 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

Dr. Miller presented this item to provide the Board with an opportunity to approve the recommended 2015-2016 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses. Dr. Miller mentioned that there were nine programs that were not recommended a status of Accredited. Six programs were recommended an Accredited-Warned or Accredited-Probation status due to not meeting certification examination performance standards. Three programs were recommended an Accredited-Warned status due to violations of SBEC rules. The assignment of two monitors and seven SBEC-ordered action plans were among the related sanctions that were recommended. A timeline of the development of the five performance indicators to be used for ASEP was included as a handout for this item.

Ms. Bricker asked if TEA staff had confidence in the ability of programs to make the required improvements in the time that was left for the current academic year and requested the timelines for each of the action plans presented. Dr. Miller provided examples of how programs had already been working with TEA staff to make the required improvements. Dr. Miller also mentioned that the 2016-2017 academic year would be the last year that only certification examination results would be used for ASEP. Dr. Ridley added that he wanted to see more of a focus on competency-based outcomes in the future.

Motion and vote:

Motion was made by Ms. Mullins to approve the 2015-2016 Accountability System for Educator Preparation Programs accreditation statuses and related sanctions. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.

12. Consider and Take Appropriate Action on the Memorandum of Agreement (MOA) Between the State Board for Educator Certification (SBEC) and the Texas Education Agency (TEA)

Ms. Moriarty presented this item to provide the Board with an opportunity to discuss and ratify the Memorandum of Agreement (MOA) with the Texas Education Agency (TEA). Ms.

Moriarty explained that the MOA clarifies the process by which TEA provides the SBEC's administrative services and functions. The MOA reflects the current commissioner and SBEC chair as signees, updates dates, and clarifies that the MOA continues absent a decision by either party to end the agreement.

Motion and vote:

Motion was made by Mr. Coleman to approve the proposed MOA with TEA and authorize Jill Druessedow, SBEC Chairperson, to execute the agreement on behalf of the SBEC. Second was made by Ms. Bricker, and the Board voted unanimously in favor of the motion.

13. Discussion and Action on Proposed Revisions to Board Operating Policies and Procedures (BOPP)

Ms. Pogue presented this item to provide the Board with an opportunity to discuss and revise the Board Operating Policies and Procedures (BOPP). Ms. Pogue highlighted the three major changes presented: 1) SBEC-directed options to address the volume of testimony at Board meetings, 2) adding provisions to allow for public hearings prior to the adoption of an SBEC rule, and 3) adding provisions to allow for oral argument for educator preparation program (EPP) sanctions. Ms. Pogue also pointed out non-substantive proposed edits for clarification and/or technical purposes.

Ms. Bricker shared a concern about language on proposed changes to Legislative Committees, "on matters where Board members may be called upon as a resource," stating that will limit the Board's ability to speak on other matters. Ms. Pogue shared that the wording came from the Board's legal counsel, Ms. Nichole Bunker-Henderson. Ms. Bunker-Henderson stated that she was ok with striking the language because the law dictating the Board's parameters overrules the BOPP.

Motion and vote:

Motion was made by Ms. McCall to approve the revisions to the Board Operating Policies and Procedures. Second was made by Dr. Cavazos. Ms. Bricker made a motion to amend the motion to strike language on Page 17, Section V. Board Committees – Paragraph A(1), "on matters where Board members may be called upon as a resource." Second was made by Ms. Brooks-Sykes on the amended motion, and the Board voted unanimously in favor of the motion to amend. The Board voted unanimously in favor of the main motion.

The SBEC Board recessed for lunch at 11:35 PM and reconvened at 12:13 PM.

DISCUSSION ONLY

14. Discussion of Certification for Early Childhood Education

Ms. Cook and Ms. Glaser, Executive Director of TEA's Early Learning Division, presented this item. Ms. Cook provided a brief overview of staff's activities completed since the December 2016 SBEC meeting to gather additional stakeholder feedback on creation of a new early childhood education certificate. Ms. Glaser highlighted key points from her document, *P-3rd Educator Certification*, shared that she had spoken with stakeholders about the differences between a standalone certificate versus a supplemental certificate, and also

presented the results of the Prekindergarten to Grade 3 Educator Certification Survey distributed to teachers, superintendents, administrators, advocacy groups, and other community stakeholders across the State. Ms. Glaser confirmed there were over 7,500 individuals that responded to the survey. Those survey results and public comments provided during the meeting showed support for creation of a more focused early childhood certification and Ms. Cook proposed stepping back briefly to consider the entire certificate structure and address opportunities and challenges associated with potential changes in a more comprehensive manner.

A total of 12 speakers provided testimony to the Board on this item. Comments ranged from supporting creation of a new preK-3 certificate, to recommending creation of a supplemental or endorsement for early childhood certification, to retaining district flexibility for classroom assignments, to opening a pathway that encourages educator preparation programs to provide greater focus on the critical knowledge and skills needed to teach students birth to age eight.

Below are highlights from the conversation:

“Ensuring we have teachers that are well-prepared, with the knowledge and skills necessary to effectively instruct students in prekindergarten to grade three is critical.”

“The Board is encouraged to more thoroughly explore the endorsement option since there was not a specific question about this on the survey responded to by over 7,500 individuals.”

“The critical elements to transform the workforce for children, birth through eight is not adequately captured in the current certification process for EC-6. Teacher preparation and demonstration of critical knowledge and skills are key to equip an educator for successful work with children, birth to age eight. You cannot give everyone the same tools in their toolbox; teachers need to understand the unique needs of children, focus on how children develop and learn, and provide a higher quality of environment for children.”

“Child development is interrelated; one area of development is linked to another and lack of development in one area hinders development in other areas. A teacher has to support all areas of development if a child is to be successful.”

“Well-prepared, highly skilled teachers in every classroom is a key component for success. Students in preK-3 deserve the best prepared teachers and the classroom needs to be a bright spot for kids. There should be a joy and excitement for learning. Far too many students have teachers entering the classroom without the necessary knowledge and skills to provide high quality instruction.”

“A preK-3 certificate would have a significant impact on improving teacher preparation and our institution would be excited to see this new certification approved by the Board. We are currently not training specialists – instead our focus is more on generating generalists. The current EC-6 certificate does not allow sufficient time to prepare teachers with a deep understanding across grade levels they are teaching. The education gap is real, and it takes a very special teacher to see, understand, and change this.”

“Young students benefit from teachers who understand what it is like to teach them; specialized knowledge in early childhood education ensures the ability to meet the unique needs of these learners. Understanding the whole continuum of early childhood development is important; a teacher is better able to observe students, identify areas of need, make appropriate referrals as needed; has an ability to talk with parents; an ability to create best outcomes for children; and we need teachers who understand how to keep children in their classrooms.”

“With years of experience as a principal, I cannot argue with anything heard today. I support a preK-3 certificate, but you also need an EC-6 certificate; because without it, you limit a principal’s ability to move teachers around to meet assignment needs. Flexibility is very important and you must not lose sight of the practicality that principals need when working with certifications.”

“An EC-6 certification allows for flexibility in assignments to maintain adequate staffing. TEA should keep certification as flexible as possible. A preK-3 certificate will create real hardships for some districts. The ability to move a teacher from one grade level to another can assist in retaining good teachers. I support the creation of an EC-3 endorsement.”

After listening to all of the registered speakers, Board members engaged in a continued conversation on how best to proceed with this important issue. The Board reiterated the desire to create an early childhood supplemental in addition to a standalone certificate. The Board also directed the staff to step back and take a comprehensive look at the entire certificate structure, to solicit stakeholder feedback, and bring back a plan to the Board for discussion at the June 2017 meeting.

Ms. Sykes emphasized our focus must always be on the kids. Dr. Hull encouraged the need for balance between the urgency for change, a realistic look at the magnitude of the work involved, and the timeframe to effectively implement the changes needed. Ms. Bricker shared her support for an EC-3 certificate and offered that we may need a supplemental now to address some immediate concerns, and a certificate later that aligns with development timelines discussed during the meeting. Ms. Bricker also suggested we look at national best practices as we give significant thought to what yields better, stronger results moving forward. Dr. Ridley concurred that we need more than what we are currently doing in terms of certification, and that there must be deeper preparation for certification. Dr. Ridley mentioned the importance of having knowledge and skills in numeracy, literacy, brain research, developmental aspects, and communication. Dr. Ridley also expressed concern that some may believe certification means nothing, and we have to work to change that perception. Ms. McCall stated most of Texas is rural, and she liked the idea of stepping back to consider this issue of certification for preK-3 in the broader context of the entire certificate structure as suggested by staff. Dr. Turner emphasized the need to think carefully about the future of the certificate structure to ensure we do not repeat previous actions that led to eliminating the kindergarten, early childhood education, and EC-4 certificates. Dr. Tim Miller, Director of Educator Preparation, provided a response to Dr. Turner’s question about the current course of study for elementary certification being provided by Texas educator preparation programs.

Mr. Leal acknowledged that there are lots of ideas and opinions to be shared and that this is a big task for the Board moving forward. Dr. Peebles stated this was a fascinating conversation and wondered if student differences were unique enough to require different

curriculum. Dr. Peebles supported the idea of stepping back to consider these issues but urged staff and the Board to be timely in our thoughts. He recommended the need for both a short-term and long-term goal. In the short term he suggested the need to address immediate gaps to avoid losing another generation or two; and that in the long-term he suggested the need to make a final decision on Early Childhood to Grade 1, Early Childhood to Grade 2, Early Childhood to Grade 3, etc. Dr. Cavazos expressed his excitement about having this conversation as early childhood education is critical and students that start strong finish strong. He also emphasized that preK is an important issue for all children in Texas. Dr. Cavazos urged the Board and staff to consider the value of all current endorsements and suggested not making changes for one area without considering the impact on other areas of certification. Dr. Cavazos discussed numeracy, concrete, pictorial, and abstract teaching/learning, and the importance of digging deeper into conversations about endorsements, certificates, and related grade spans. Dr. Cavazos shared PreK-1 may be a better grade span for certification since third grade is a tested level, but emphasized the importance of looking at the children in the pipeline as we solve these issues. Dr. Cavazos expressed confidence that the right people (i.e., the Board) are around the table to solve this issue, and the children are waiting for the adults to get it right.

Mr. Franklin provided final comments on this item and thanked the Board for giving staff clear direction in developing a “both/and” approach as relates to early childhood certification and outlines a short-term and long-term solution for consideration by the Board. Mr. Franklin confirmed the Board’s message was clear to raise the bar, make certification meaningful, and ensure that we continue to do what is best for kids.

Ms. Cook thanked the Board for the detailed conversation on this agenda item and for all of the thoughtful feedback.

Public comment was provided by:

Dr. Jennifer Keys Adair, private citizen

Dr. Casey McCreary, Texas Association of School Administrators

Mr. Todd Williams, The Commit! Partnership

Ms. Kimberly Kofron, Texas Association for Education of Young Children

Mr. Cody Sumerville, private citizen

Mrs. Jacqueline Porter, Austin ISD

Mr. Derek Little, Dallas ISD

Dr. Jerry Burkett, University of North Texas at Dallas

Ms. Diane Ewing, Texans Care for Children

Ms. Elizabeth Shafer, private citizen

Mr. Mark Terry, Texas Elementary Principals and Supervisors Association

Dr. Bruce Gearing, Texas Association of Community Schools

No action taken.

15. Discussion and Update on Advisory Committee for 19 TAC Chapter 239, Student Services Certificates, Subchapter A, School Counselor Certificate and Subchapter C, Educational Diagnostician Certificate

Ms. Cook presented this item to the Board. Ms. Cook expressed excitement to provide an update on the outstanding work completed to date by both advisory committees and shared highlights from the webinars conducted in February 2017. Ms. Cook directed the Board’s attention to Attachments II and III to see the compiled feedback on the current rules and

suggestions from both committees on proposed changes to be considered at a future SBEC meeting. Ms. Cook anticipated bringing an item back at a future meeting to propose rules for consideration by the Board.

Public comment was provided by:

Ms. Jan Friese, Executive Director, Texas Counseling Association/Texas School Counselors

No action taken.

16. Discussion of New Principal Certification Assessment

Ms. McCoy and Ms. Perez presented this item to the Board. Ms. McCoy gave an update on the development of the new principal assessment and referenced the one-page document provided in the Board's supplemental folder. The document summarized key points made in the presentation to address the why, what, and how of the new assessment. Ms. McCoy reviewed with the SBEC the need for a comprehensive assessment as specified in TEC §21.046(c), the importance of the principal role in impacting student learning according to research, and the recent adoption of updated principal standards as the basis for proposing a new principal certification assessment. Ms. Perez provided an overview of the current principal assessment that is a multiple-choice assessment that has served its purpose, but does not allow the campus leader to actually demonstrate important leadership abilities. Ms. McCoy summarized key principal assessment development activities to date, elaborated on next steps, and anticipated a fall 2018 rollout of the new principal assessment. Mr. Winchester shared his thoughts on the new principal assessment, including the ability for this new system to produce a stronger principal pool and positively impact teaching and learning on campuses.

No action taken.

DISCIPLINARY CASES

17. Pending or Contemplated Litigation, including Disciplinary Cases

A. Defaults

No Answer Defaults

1. In the Matter of Aimee Clifton Arnold; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension
2. In the Matter of Robert Bozeman; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension
4. In the Matter of Cassie Seelbach; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension

6. In the Matter of Lauren Ware; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension

7. In the Matter of Marshall Todd Davis; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

8. In the Matter of Jessica Guilbeaux; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

9. In the Matter of Megan Nicole Nicholson; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

10. In the Matter of Ruben Rivas; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

11. In the Matter of Timothy Brian Sheard; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

12. In the Matter of Wiley W. Murrell; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

13. In the Matter of Emily Stevenson; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

14. In the Matter of Richard Tossapon Wrangpetch; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

15. In the Matter of Lynette Marie Albracht; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2 year suspension and proof of successful completion of substance abuse treatment program
16. In the Matter of Tal Fletcher Belvin; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
18. In the Matter of Amber Nicole Foley; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
19. In the Matter of Debra Ann Hollinger; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
20. In the Matter of Alan Menchaca; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
21. In the Matter of Delmonico Montgomery; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
22. In the Matter of Jamie Smith; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
23. In the Matter of Andrea K. Bookout; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
24. In the Matter of Reginald Gilmon; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation
25. In the Matter of Julie Diane Klen; Action to be taken: Consideration of Issuance of Default Judgment

- Staff recommendation: Revocation
26. In the Matter of Ida Olivarez; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
27. In the Matter of Samantha Phillips; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
28. In the Matter of Melissa Marie Wolford; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
29. In the Matter of Marlorie Nicole Clay; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
30. In the Matter of Deitra Coleman; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
31. In the Matter of Alan Guyton; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
32. In the Matter of Jacquelyn Nicole Pena; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
33. In the Matter of Ricardo Juan Artalejo; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
34. In the Matter of Brenda Gail Boubel; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation

35. In the Matter of Byron Ramon Criddle; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
36. In the Matter of Janet Lakeya Davis; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
37. In the Matter of Wilhmenia Harris; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
38. In the Matter of Juan Manuel Gonzalez; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
39. In the Matter of Kenneth Justin Lattimore, Jr.; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
40. In the Matter of Armando Montes; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
42. In the Matter of Christopher Thomas; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
44. In the Matter of Antonio Daniel Gomez; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
45. In the Matter of Ryan Jamile Hill; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
46. In the Matter of James Holmes, Jr.; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

47. In the Matter of Chelsea Shriner; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

Motion and vote:

Motion was made by Dr. Cavazos to approve staff's request for Issuance of Default Judgments and enter Final Orders consistent with staff's recommendation for each of the above numbered cases 1-32, excluding cases 3, 5, 17, 41, 43 and 48. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.

The following defaults were considered individually:

3. In the Matter of Claudia Denning; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension

Motion and vote:

Dr. Hull recused herself from voting on this case.

Motion was made by Dr. Cavazos to approve staff's request for Issuance of Default Judgment and enter a Final Order consistent with staff's recommendation. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.

5. In the Matter of Stanley Walker; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1 Year Suspension

Motion and vote:

Dr. Hull recused herself from voting on this case.

Motion was made by Dr. Cavazos to approve staff's request for Issuance of Default Judgment and enter a Final Order consistent with staff's recommendation. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.

17. In the Matter of Rene Cantu; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

Motion and vote:

Motion was made by Ms. Bricker to approve staff's request for Issuance of Default Judgment and enter a Final Order of Permanent Revocation. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.

41. In the Matter of Ramon Pena; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2 Year Suspension

Motion and vote:

Motion was made by Ms. Bricker to approve staff's request for Issuance of Default Judgment and enter a Final Order of Revocation. Second was made by Mr. Leal. Motion carried with Ms. Brooks-Sykes, Dr. Cavazos, Mr. Coleman, Ms. Druessedow, Dr. Hull, Ms. McCall, Ms. Mullins, and Dr. Turner voting in favor, and Ms. Bridges voting against.

43. In the Matter of Robert Eugene Thompson; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

Motion and vote:

Motion was made by Ms. Bricker to approve staff's request for Issuance of Default Judgment and enter a Final Order of Permanent Revocation. Second was made by Mr. Coleman. Motion carried with Ms. Brooks-Sykes, Dr. Cavazos, Ms. Druessedow, Dr. Hull, Mr. Leal, Ms. McCall, Ms. Mullins, and Dr. Turner voting in favor, and Ms. Bridges voting against.

48. In the Matter of Makenzie Oliver; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

Motion and vote:

Motion was made by Ms. Bricker to approve staff's request for Issuance of Default Judgment and enter a Final Order of Permanent Revocation. Second was made by Mr. Leal. Motion carried with Dr. Cavazos, Mr. Coleman, Ms. Druessedow, Dr. Hull, Mr. Leal, and Dr. Turner voting in favor, and Ms. Bridges, Ms. Brooks-Sykes, and Ms. McCall voting against.

B. Contested Cases

Proposals for Decision

1. Docket No. 701143692.EC, Texas Education Agency, Educator Leadership and Quality Division v. Anna Luisa Kell; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.
ALJ Recommendation: Permanent Revocation of all certificates

Staff Recommendation: Accept ALJ Recommendation

Ms. Dover represented the Texas Education Agency; Respondent's attorney, Mark Berry did not appear.

Motion and vote:

Motion was made by Mr. Coleman to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Ms. Bridges, and the Board voted unanimously in favor of the motion.

2. Docket No. 701143692.EC, Texas Education Agency, Educator Leadership and Quality Division v. Juan Manuel Duran; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.
ALJ Recommendation: Inscribed Reprimand and a probated 3 year suspension of all certificates

Staff Recommendation: Revocation of Superintendent/Principal Certificates and two (2) year suspension for Secondary/Educator Certificates to commence on the date the Final Order is signed

Ms. Dover represented the Texas Education Agency; Mr. Tony Conners represented Respondent, Juan Duran.

Motion and vote:

Motion was made by Ms. Brooks-Sykes to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.

3. Docket No. 701165186.EC, Texas Education Agency, Educator Leadership and Quality Division v. Michael Jimenez; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.
ALJ Recommendation: 1 Year Suspension

Staff Recommendation: Permanent Revocation

Mr. Crabtree represented the Texas Education Agency; Mr. Jay Brim represented Respondent, Michael Jimenez.

Motion and vote:

Motion was made by Dr. Hull to accept the Proposal for Decision including Finding of Fact Nos 1 – 8 and Conclusions of Law Nos 1 – 9, and move that the Board modify Conclusions of Law Nos 10, 11, and 12 at set out herein: 10. Mr. Jimenez solicited a romantic relationship with Student A in violation of Standard 3.6 of the Educator’s Code of Ethics. 19 Tex Admin. Code §§ 247.2(3)(F), 249.15(b)(9), 11. Mr. Jimenez is unworthy to instruct or to supervise the youth of this state. 19 Tex. Admin. Code §§ 247.2(1)(J), 249.15(b)(2), 12. Based on the Findings of Facts and Conclusions of Law, Mr. Jimenez’s educator certificate should be permanently revoked. Pursuant to §2001.058(e), SBEC rules require a sanction of Permanent Revocation for educators who are found to have solicited a romantic relationship or sexual contact with a student. Second was made by Dr. Cavazos, and the Board voted unanimously in favor of the motion.

4. Docket No. 701164722.EC, Texas Education Agency, Educator Leadership and Quality Division v. Rachel P. Anaya; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No Disciplinary Action be Taken

Staff Recommendation: Accept ALJ Recommendation

Mr. Duncan represented the Texas Education Agency; Nicholas Enoch represented Respondent, Rachel P. Anaya.

Motion and vote:

Motion was made by Dr. Cavazos to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ’s recommendation. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.

5. Docket No. 701164719.EC, Texas Education Agency, Educator Leadership and Quality Division v. Maryam Roland; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No Disciplinary Action be Taken

Staff Recommendation: Accept ALJ Recommendation

Mr. Duncan represented the Texas Education Agency; Nicholas Enoch represented Respondent, Maryam Roland.

Motion and vote:

Motion was made by Dr. Hull to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ’s recommendation. Second was made by Dr. Cavazos, and the Board voted unanimously in favor of the motion.

6. Docket No. 701163637.EC, Texas Education Agency, Educator Leadership and Quality Division v. Robert Sollers; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No Disciplinary Action be Taken

Staff Recommendation: Accept ALJ Recommendation

Richard J. Ybarra represented the Texas Education Agency; Mr. Conners represented Respondent, Robert Sollers.

Motion and vote:

Motion was made by Dr. Cavazos to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Dr. Hull and Motion carried with Ms. Bridges, Ms. Brooks-Sykes, Dr. Cavazos, Ms. Druesedow, Dr. Hull, Mr. Leal, Ms. McCall, Ms. Mullins, and Dr. Turner voting in favor, and Mr. Coleman voting against.

Dr. Cavazos, Mr. Leal, and Ms. Bricker left the meeting at 4:00 PM.

7. Docket No. 701165966.EC, Texas Education Agency, Educator Leadership and Quality Division v. David Turner; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Permanent Revocation

Staff Recommendation: Accept ALJ Recommendation

Mr. Crabree represented the Texas Education Agency; Respondent, David Turner represented himself.

Motion and vote:

Motion was made by Mr. Coleman to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Dr. Hull, and the Board voted unanimously in favor of the motion.

8. Docket No. 701163953.EC, Texas Education Agency, Educator Leadership and Quality Division v. David Valerio; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No Disciplinary Action be Taken

Staff Recommendation: Accept ALJ Recommendation

Ms. Mazzantini represented the Texas Education Agency; Mr. Brandon Brim represented Respondent, David Valerio.

Motion and vote:

Motion was made by Ms. Brooks-Sykes to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.

9. Docket No. 701170484.EC, Texas Education Agency, Educator Leadership and Quality Division v. David Lee; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No Disciplinary Action be Taken

Staff Recommendation: Accept ALJ Recommendation

Ms. Gokhale represented the Texas Education Agency; Respondent, David Lee did not appear.

Motion and vote:

Motion was made by Dr. Hull to accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation. Second was made by Ms. McCall, and the Board voted unanimously in favor of the motion.

C. Court Cases

District Court Cases

1. Barry Ryan Davis v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-12-003413, In the 201st District Court of Travis County, Texas.
2. Leo Joseph Tran v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-16-001802, In the 126th District Court of Travis County, Texas.

INFORMATION ONLY

18. Legislative Update on 85th Texas Legislative Session

Information Only.

19. 2015 - 2018 Rule Review Plan for State Board for Educator Certification Rules

Information Only.

20. Requests from Board Members for Future Agenda Items

Information Only.

21. Requests Received from the Board Since Last Meeting

None.

22. Adjournment

Ms. Druesedow adjourned the meeting at 4:16 PM.

The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551.