



APPENDICES FOR CHARTER AUTHORIZER ACCOUNTABILITY REPORT 2012-13

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By
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Education Research Center

CREDITS

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Data Glossary

Accountability System: In 2009, the Texas Legislature passed House Bill (HB) 3, which mandated the creation of a new accountability system focused on the achievement of postsecondary readiness for all Texas public school students. As described in the TEA 2013 Accountability Manual, Chapter 1, TEA has developed a three-tiered approach of assigning accountability ratings based on four performance indexes, awarding distinction designations, and applying system safeguards. This system was implemented for the first time in 2013. Accountability ratings are assigned to every campus in the Texas public education system each year. Rating labels for 2013 included Met Standard, Met Alternative Standard, or Improvement Required, and were assigned based on results for four performance indexes (Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness) (TEA Accountability Manual, 2013).

In 2013 the performance indices included assessment results from the State of Texas Assessments of Academic Readiness (STAAR) testing program, graduation rates, and rates of students graduating under the Recommended High School Program or Distinguished Achievement (Advanced) High School Programs. In addition to evaluating performance for all students, the performance of the following individual groups of students were evaluated--African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs). <http://ritter.tea.state.tx.us/perfreport/account/2013/manual/ch01.pdf>

For 2014 and beyond, the four Performance Indexes will continue to include a broad set of measures that provide a comprehensive evaluation of the entire campus (TEA, 2014). The Accountability Rating files used for this report are located on the TEA website:

CAMPRATE -- Campus Reference, Campus Accountability Rating, and Campus Index Scores

Campus Index 1 - Student Achievement

CAMPIDX1 -- STAAR: All Subjects, Reading/ELA, Mathematics, Writing, Social Studies, and Science

Campus Index 2 - Student Progress

CAMPIDX2 -- Student Progress for Reading/ELA and Mathematics

Campus Index 3 - Closing Performance Gaps

CAMPIDX3_IDX -- Index Scores, Small Numbers Flags, Lowest Performing Group

CAMPIDX3_STR1 -- STAAR: Science and Mathematics

CAMPIDX3_STR2 -- STAAR: Reading/ELA, Writing and Social Studies

Campus Index 4 - Postsecondary Readiness

CAMPIDX4_IDX -- Index Scores, Bonus Points, Flags

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CAMPIDX4_STR -- STAAR Postsecondary Readiness

CAMPIDX4_GRD1 -- Graduation Rate: 4-Year & 5-Year

CAMPIDX4_GRD2 -- Graduation Rate: 6-Year & Annual Dropout Rate (Grades 9-12)

CAMPIDX4_GRDPLN -- Graduation Plan: 4-Year RHSP/DAP & Annual RHSP/DAP

CAMPIDX4_POST -- Postsecondary: College-Ready Graduates

Campus Distinction Designations

CAMPDDES -- Campus Distinction Designations Statistics

Campus System Safeguards

CAMPSAFE1 / CAMPSAFE2 / CAMPSAFE3 -- Campus System Safeguards

For additional information on the indexes see:

<http://ritter.tea.state.tx.us/perfreport/account/2013/manual/ch05.pdf>

AEIS: From the 1990-91 school year to the 2011-12 school year, the Academic Excellence Indicator System (AEIS) pulled together a wide range of information on the performance of students in each school and district in Texas every year. This information was put into the annual AEIS reports, which are still available on the TEA website. Beginning in 2012-13, the AEIS was replaced by the Texas Academic Performance Reports (TAPR). As with AEIS, the TAPR pulls together a wide range of information on the performance of students in each school and campus in Texas every year.

COMMON CORE DATA: The Common Core of Data (CCD) is a program administered by the U.S. Department of Education's National Center for Education Statistics. The National Center for Educational Statistics annually collects fiscal and non-fiscal data about all public schools, public school districts and state education agencies in the United States (<http://nces.ed.gov/ccd/>).

DEMOGRAPHIC DATA: There are six different categories of demographic data reported for the open-enrollment and campus charters and traditional public schools in this report (see Table 4). These include:

- **Percentage of Students Identified as At-Risk:** Students are identified as at-risk of dropping out of school based on a number of factors which include failing grades, STAAR assessment scores which fall below the passing level for their grade and other circumstances.
- **Percentage of Students in Career and Technical Education Programs (CTE):** TEA describes these programs offering students a sequence of courses designed to provide them with coherent and rigorous content aligned with challenging academic standards and with the relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions (<http://www.tea.state.tx.us/index2.aspx?id=4881>).

- **Percentage of Students Identified as Economically Disadvantaged:** Students who are economically disadvantaged are those who qualify for free or reduced price lunches. Based on the 2012 Federal Poverty Guidelines for a family of three, the income limit for free lunch was \$24,817 and the income limit for reduced-price lunch was \$35,316.
- **Percentage of Students Identified as Gifted/Talented (G/T):** In 1987, the Texas Legislature mandated that all school districts must identify and serve G/T students at all grade levels; however, open-enrollment charter schools are not required to serve G/T students unless G/T services are included in their charter.
- **Percentage of Students who are Limited English Proficient (LEP):** The Texas Education Code ([TEC](#)) [§29.051 -29.064](#) defines a student who is LEP as one whose primary language is other than English and whose English skills are such that the student has difficulty performing ordinary class work in English. More than 16% of Texas public schools are classified as LEP; this group is also referred to as English Language Learners (ELLs).
- **Percentage of Students Served by Special Education:** Special education services are provided to students with disabilities as defined in 34 Code of Federal Regulations (CFR), §300.8(a), subject to the provisions of 34 CFR, §300.8(c), the Texas Education Code (TEC), §29.003.

PASSING RATES FOR STAAR: The passing standards for STAAR 3–8 are related to two factors: (1) the difficulty of the items on the assessments and (2) the number of items students have to answer correctly to pass. The standard is set using the original form for each grade and subject-area assessment. When different items are used in another administration, the difficulty of the items, and thus the overall difficulty of the assessment, can fluctuate. To compensate for slight changes in difficulty, the number of items needed to pass the assessment is adjusted.

Satisfactory Academic Performance (Level II) indicates that students are sufficiently prepared for the next grade or course. They generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts. Students in this category have a reasonable likelihood of success in the next grade or course but might need short-term, targeted academic intervention (<http://www.tea.state.tx.us/student.assessment/interpguide/>).

For Grades 3–8, STAAR passing rates are based on subject area assessments such as reading and mathematics, but in high school, students take course-specific end-of-course (EOC) STAAR exams. In this report, the high school math averages include Algebra I, Geometry, and Algebra II EOC exams, while the high school reading averages include the English I, English II, and English III exams. The passing standards vary by grade level and test.

The STAAR passing rates presented in this report are the percentage of students within a given school that met the phase-in 1 Level II and Above standard for that test.

PEIMS: The Public Education Information Management System (PEIMS) is a state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school campuses. PEIMS encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information. (http://tea.texas.gov/Reports_and_Data/Data_Submission/PEIMS/Public_Education_Information_Management_System/).

SCALE SCORE: The basic score on any test is the raw score, which is simply the number of questions a student answered correctly. A raw score can be interpreted only in terms of a particular set of test questions. A scale score is a conversion of the raw score onto a scale that is common to all test forms for that assessment. Scale scores allow direct comparisons of student performance between specific sets of test questions from different tests (<http://www.tea.state.tx.us/student.assessment/convtables/>).

State of Texas Assessments of Academic Readiness: The State of Texas Assessments of Academic Readiness (STAAR) is a comprehensive testing program for public school students in Grades 3–8, and includes end-of-course assessments for high school subjects. The STAAR is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level in the Texas Essential Knowledge and Skills (TEKS) (<http://www.tea.state.tx.us/index2.aspx?id=6148>).

The 2013-14 school year STAAR program includes annual assessments for:

Reading and mathematics, Grades 3–8

Writing at Grades 4 and 7

Science at Grades 5 and 8

Social studies at Grade 8

End-of-course assessments for English I, English II, Algebra I, biology and U.S history.

Prior to the passage of HB 5 (83rd Texas Legislature, Regular Session, 2013) there were 15 EOCs that were required in statute. The analysis in this report is based on the EOCs that were administered in 2012-13 which included Algebra I, Algebra II, Geometry, English I, English II and English III.

(<http://www.tea.state.tx.us/student.assessment/staar/>)

TAPR: The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and campus in Texas every year. Overall performance is reported as is performance disaggregated by student groups, (e.g., ethnicity or economically disadvantaged). The reports also provide extensive information on school and campus staff, programs, and student demographics. The TAPR was previously known as the AEIS. AEIS was published from 1990-91 to 2011-12.

Limitations

While most of the requirements in TEC §12.1013(a)-(d) can be addressed in this report, there are several that cannot be included at this time. TEC §12.1013(b) requests the comparison of the performance of several types of schools, including open-enrollment charters granted by the commissioner of education. There were no data available for this type of charter for 2012-13. (The first full year during which commission-authorized charter schools can operate is 2014-15.)

TEC §12.1013(b) requires measuring performance using student achievement indicators and student attrition rates. TEA defines an attrition rate, for the purposes of estimating a dropout rate, as the percentage change in fall enrollment between two grades across years. Because the analyses for this report require the aggregation of data across schools with different grade configurations, there is currently not an appropriate measure. For the purpose of this current report, campus mobility rate was used as a substitute for measuring student attrition rate. It should be noted that while these rates are similar, they measure different aspects of student movement. A student is considered to be mobile if he or she has missed more than six weeks at a particular school. Because the mobility rate is calculated at the campus level, students may be enrolling in another campus or campuses (e.g., moving from a charter school to a traditional public school) and therefore this student may not impact an aggregate attrition rate overall as he or she would still be enrolled in a school in the state. In subsequent reports, a methodology to calculate an attrition rate for this purpose will need to be developed.

Lastly, there are several types of schools in Texas with different aims than simply improving academic achievement for their students. Some enroll only specific types of students, while others are more focused on behavioral goals. These include residential treatment facility programs, Juvenile Justice Alternative Education Programs (JJAEPs) and Disciplinary Alternative Education Programs (DAEPs). There are also many schools to which TEA has given an accountability waiver. While many of these types of schools are charter schools of one authorizer type or another, because they all have different goals and structures, it is impossible to compare them to other schools. Therefore, for much of the analysis, these schools are excluded.

TEA's accountability system rates most public schools, charter schools, and school campuses in the state of Texas on four indices¹. These indices part of the annual school accountability summary created by TEA. The indices, used for the first time for the 2012-13 school year, are meant to track each school's progress toward a variety of goals, including increasing student achievement, closing academic performance level gaps among student groups, ensuring the progress of all students toward achieving advanced academic performance, increasing the percentage of

¹ Several types of campuses, including residential facilities, JJAEPs, DAEPs and others, are excluded from the accountability ratings under Texas Education Code (TEC) 39.054 (f) and 39.055. See the Accountability Manual for more information: <http://ritter.tea.state.tx.us/perfreport/account/2013/manual/manual.pdf>.

students graduating under the Recommended High School Program and Distinguished Achievement High School Program, and rewarding excellence based on other indicators. (<http://ritter.tea.state.tx.us/perfreport/account/2013/manual/manual.pdf>)

An important item to note is that the standard schools must meet varies not only across the indices but over time as well. While TEA uses the indices to assign accountability rating labels, those will not be included here. Rather than report binary measures of accountability, for this report it will be more useful to give more detailed information provided by Index Scores.

Matching Procedures

TEC Section 12.1013 (a) specifies that the performance of charter campuses of all authorizer types will be compared to *matched* traditional campuses (emphasis added). A matching procedure, called *propensity score matching*, was the method used to match charter campuses to traditional public schools. The matching procedure uses data files supplied by TEA created from PEIMS to the Education Research Center (ERC) as well as publically available files from TEA Assessment divisions, and Common Core Data² (CCD) for campus locations: urban, suburban, and rural:

P_enroll_demog13

P_campus13

CCD for campus location

TAPR 2013 Accountability System which includes STAAR and Index results and mobility rates.

Data for this report began with the full population of Texas public schools. The first step in creating a data base for this report was to identify and remove charter campuses for which appropriate traditional campus matches could not be made. Residential treatment facilities (including the 41 residential charter AECs), DAEPs and JJAEPs were excluded because their scope and purpose are typically very different from those of traditional public schools and of most charter campuses. Additionally, no DAEP or JJAEP facility operated under a charter during 2012-13 (refer to Table 1), and residential treatment facilities will no longer be rated in the Texas Accountability System. Six campus charter schools which did not remain in operation for the full 2012-13 school year were also excluded from the data base.

The resulting data set included a total of 579 charter schools; 503 of which were open-enrollment charter school campuses, 8 were open-enrollment university charter school campuses, and 68 were campus charter schools. One hundred and thirteen (20%) of these campuses were rated as AECs.

Procedures used to form comparison groups for these remaining charter school campuses were based on TEA's Accountability Rating System's method for awarding

² The Common Core of Data (CCD) is a program of the U.S. Department of Education's National Center for Education Statistics that annually collects fiscal and non-fiscal data about all public schools, public school districts and state education agencies in the United States found at: <http://nces.ed.gov/ccd/>.

distinction designations to campuses (TEA, 2013, Accountability Manual), but did not replicate them exactly. TEA's procedures use campus type, campus size, percentage of the school's fall enrollment that is economically disadvantaged, percentage of the schools fall enrollment classified as ELLs and percentage of students who are mobile as matching variables. For this report, matching variables included campus type, campus size, racial composition, gender ratio, ELL ratio, economically disadvantaged ratio, gifted and talented ratio, special education ratio, at-risk ratio and a variable indicating location--whether the school is in an urban/suburban/rural setting. The use of multiple matching variables was important to assure that outcome comparisons were made using traditional schools that had student populations similar to those of the charter schools. It is also important to note that the percent of students who are mobile could not be used as a matching variable, as it was an outcome measure in this report.

Each open-enrollment and campus charter school in the data set was matched to a group of 40 traditional public schools. TEA's accountability comparison groups also include 40 campuses. However, schools in the accountability comparison groups may include charter campuses, while in this report, charter campuses could not include in comparison groups, as TEC Section 12.1013 (a) requires that charter school campuses be compared to traditional public schools.

A propensity score matching process³ was used to find the 40 traditional matching campuses for each charter campus (see Appendix A). Based on each campus' values for the demographic characteristics listed above, a score was given to each campus; scores range between 0 and 1. Traditional campuses that are similar to the charter campus being matched have scores close to 1, while campuses that are less similar have scores closer to zero. The final comparison groups used in this report included the 40 closest traditional public school matches for each individual charter school campus; TEA's accountability comparison group campuses also include the 40 closest matches for a given campus. Forming comparison groups in this way creates a unique comparison group for each campus (TEA, 2013, Accountability Manual). Appendix B contains scores for each charter campus match and the average distance score for each of its 40 traditional matched campuses. Appendix C compares demographic information about schools of each charter authorizer type with demographic information for the traditional schools which were matched to them. Appendix D compares demographic information for schools of each charter authorizer type with demographic information for the traditional schools which were matched to them disaggregated by school level (elementary, middle or high).

Note that due to the matching process, the percentages between charter school campuses and their matched traditional public school comparison campuses are similar, but variation across the variables does exist even after the matching process was conducted. Although in most cases the variation is minor, these differences could result in differences seen in the outcome analyses.

³ The propensity score matching procedures were performed in STATA13 statistical software. StataCorp. 2013. Stata Statistical Software: Release 13. College Station, TX: StataCorp LP.

Outcome Measures

Mobility Rate

Data Source: (2012-13) TEA TAPR Data; file name: “CSTUD;” variable name: CPEMALLP (<http://ritter.tea.state.tx.us/perfreport/tapr/2013/>).

Mobility Rate as defined and created by TEA: A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year (i.e., has missed six or more weeks at a particular school). The mobility rate is calculated at the campus level.

number of mobile students in 2011-12

number of students who were in membership at any time during the 2011-12 school year

<http://ritter.tea.state.tx.us/perfreport/tapr/2013/glossary.pdf>

Rating

Data Source: (2012-13) TEA Texas Academic Performance Report (TAPR) (<http://ritter.tea.state.tx.us/perfreport/tapr/2013/xplore/DownloadSelData.html>).

TEC §12.1013(d) calls for rating the aggregate performance of each group. In order to do so, the four performance indices are included as if each school authorizer type/school level group were one school. For example, Index 1 gives a snapshot rating of performance across subjects within each group. If one wishes to compare open-enrollment charters with respect to this Index, the comparison group for Index 1 is calculated in the same way. Index 2 provides a measure of student progress, Index 3 is a rating for the achievement of economically disadvantaged students and the lowest performing student groups from the prior year, and Index 4 provides a rating of the percentage of students receiving a high school diploma that provides them with the foundation for success in later ventures (<http://ritter.tea.state.tx.us/perfreport/account/2013/manual/manual.pdf>).

There are many variables to examine when analyzing a school or group of schools. The hope in providing more than one rating is to give a more nuanced picture of the aggregate performance of each group as detailed in TEC §12.1013(d).

Annual Dropout Rates

Texas uses the National Center for Education Statistics definition to define a dropout. Under this definition a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die.

Annual Dropout Rates—Methodology

The 2012-13 annual dropout rate is calculated by dividing the number of students in Grades 9-12 designated as dropout by the number of students enrolled in Grades 9-12 at any time during the 2011-12 school year:

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number of students who dropped out during the school year
number of students enrolled during the school year

Annual Dropout Rate for school year 2011-12 for Grades 9-12 – calculated for campuses with students in grades 9, 10, 11, or 12

Data Source: (2012-13) TEA TAPR Data

Dataset: CAMPIDX4_STD 2013

Variable: CA0912DR12R Campus 2012 Annual Dropout for Grades 09-12: All Students Rate

Dataset: CAMPIDX4_AEA 2013

Variable: CA0912DR12R Campus 2012 Annual Dropout for Grades 09-12: All Students Rate

Graduation Rates

The high school graduation rates used in this report were the class of 2012's four-year longitudinal rates (Grades 9-12) as published in the TAPR.

Annual Graduation Rates—Methodology

Standard Accountability

The Class of 2012 four-year longitudinal graduation rates are calculated for campuses with students in Grade 9 and either Grade 11 or 12 in both years 1 and 5 of the cohort, or with Grade 12 in both years 1 and 5 of the cohort. The four-year graduation rate follows a cohort of first-time students in Grade 9 through their expected graduation three years later. A cohort is defined as the group of students who begin Grade 9 in Texas public schools for the first time in the same school year plus students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort. Students who transfer out of the Texas public school system over the four years for non-graduate reasons are removed from the class. The four-year graduation rate measures the percent of graduates in a class.

number of Graduates

number of Graduates + Continuers + GED Recipients + Dropouts

Data Source: (2012-13) TEA TAPR Data

Dataset: CAMPIDX4_STD 2013

Variable: CAGC4X12R Campus 2012 4-Year Completion: [Graduates] for All Students Rate

Alternative Accountability

The graduation rate calculation is modified to credit AEA campuses and charters for graduates and GED recipients. Class of 2012 four-year graduation and GED rates

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are calculated for AEA campuses and charters with students in Grade 9 and either Grade 11 or 12 in both year 1 and year 5, or with Grade 12 in both year 1 and year 5.

Dataset: CAMPIDX4_AEA 2013

Variable: CA3C4X12R Campus 2012 4-Year Completion: [Graduates + GED Recipients] for All Students Rate.

Passing Rates for STAAR:

For Grades 3–8 the passing rates presented in this report are based on STAAR in Reading and Mathematics. In high school, students take subject-specific EOC STAAR exams. For the purpose of this report, the high school math averages include Algebra I, Geometry, and Algebra II EOC exams, while the high school reading averages include the English I, English II, and English III exams. These were the EOCs administered in the 2012-13 school year. EOC requirements have since changed with the passage of HB 5 (83rd Texas Legislature, Regular Session, 2013). The passing standards vary by grade level and test. The passing rates simply report the percentage of tests taken by students enrolled in a school that meet the standard for that specific test and grade level.

The STAAR passing rates presented in this report are the percentage of students within a given school that met the phase-in 1 Level II and Above standard for that test.

TEA Performance Index

TEA developed four performance indexes that include a broad set of measures that provide a comprehensive evaluation of an entire campus or district. The numerical index score achieved ranges from 0 to 100. The Target Score is the score required to meet the standard on each index and may be different depending on whether a district or campus is evaluated under standard accountability or AEA provisions. Additionally, index targets for Index 2: Student Progress, vary depending on the campus type. See Chapter 3 – Accountability Ratings Criteria and Targets and Appendix J – 2013 Index 2 Targets of the 2013 Accountability Manual for further information on the individual index targets. <http://ritter.tea.state.tx.us/perfreport/account/2013/manual/index.html>

Alternative Standard: Non-traditional learning environments are evaluated under AEA procedures. These AECs learning environments that are responsive to the unique needs of students, offer options to enhance student achievement, and ensure that at-risk students demonstrate satisfactory performance on the state assessments and meet graduation requirements. Some characteristics of AECs affect many components of the accountability system. They are smaller on average than regular campuses and have higher student mobility rates, which complicate evaluation of AEC performance data. Some AECs provide education services to students in residential treatment programs. The state accountability system has AEA procedures designed specifically to evaluate AECs. These procedures include the same indicators but with different standards (targets) for AECs.

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Accountability Labels include:

Met Standard – met performance index targets

Met Alternative Standard – for alternative campuses and have less stringent targets to meet

Improvement Required – did not meet one or more performance index targets

All performance index scores range from 0-100 and to reach “met standard” the campus has to reach the target score calculated for them each year. Targets for each index change from year to year—see Table 1 below for targets for 2012-13.

Appendix A - Table 1: 2013 Index Targets

Targets	Standard (Non-AEA) Campus And Campuses	AEA Campus and Campuses
Index 1: Student Achievement	50	25
Index 2: Student Progress	5th percentile by campus type*	5th percentile**
Index 3: Closing Performance Gaps	55	30
Index 4: Postsecondary Readiness	75	45

* Targets for standard accountability campuses correspond to about the fifth percentile of campus performance across all campus types.

** Targets for AEA campuses were set at about the fifth percentile of AEA campus performance and were applied to both AEA campuses and charters
(<http://ritter.tea.state.tx.us/perfreport/account/2013/manual/manual.pdf>).

1. Student Achievement

Measured by STAAR pass rates for that year. Data comes from the numbers of tests taken and the numbers of tests passed by a campus

Index = $\text{Sum}(\# \text{Pass All Tests}) / \text{Sum}(\# \text{All Tests Taken})$

~ % of all tests passed where students are counted multiple times as they took various tests

Index target for 2013 set at 50% passing for all schools

2. Student Progress

Measured by growth from prior STAAR. Data comes from calculated student progress data – these hold % meeting expectations, % exceeding expectations and number counts for each subject tests but no indicator of what expectations means or how growth is calculated using multiple years of data

Index was calculated out by subpopulations and for all students together

(Groups examined include All, Students who receive special education services, ELLs and seven racial-ethnic groups).

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Scores for each individual grouping of students = (1 X % met or exceeded expectation) + (1 X % exceeded expectation) [exceeded expectation students get counted twice in growth score]

Index = $\text{Sum}(\text{Grouping Scores}) / 200 \times (\#\text{Groups})$

Index target for 2013 set at ~5th percentile of campus performance

3. Closing Performance Gaps (measured by STAAR pass rates by subgroups)

Looked at economically disadvantaged students (free/reduced lunch) and the 2 lowest ethnic groups based on the previous year of testing (rank ethnic groups from lowest performance and select 2 lowest; if only 2 ethnic subpopulations select 1 group to use in index; if only 1 subpopulation grouping use no grouping but only ED for index)

Data included aggregated student results from STAAR exams including minimum and higher met requirements

Ex: (Groups looked at are Economically Disadvantaged, African-American and Hispanic, so three groups)

Score for each individual grouping of students = (1 X % met phase-in 1 Level II expectation) + (1 X % met Level III expectation) which will start in 2014 and will again double count the highest achieving students

Index = $\text{Sum}(\text{Grouping Scores}) / 100 \times (\#\text{Groups})$

Index target for 2013 set at 55 for all campuses

4. Postsecondary Readiness (measured by graduation rates and recommended high school program)– Calculated for High Schools only

Index Construction for Index 4 was a two-step process because campuses varied in the number of separate indicators that contribute points to the index. Each indicator contributed from 0 to 100 points to the index for all students and for each student group that meets minimum size criteria. The maximum number of points depended on size, student demographics and campus type. The final index score was total points divided by maximum points. Data included either the 4-year graduation rate OR 5-year graduation rate for the campus (whichever one works out to be better for the school but must be the same across all subpopulations)

Methodology determined graduation rate (4 and 5 year) for all students, student groups

Recommended High School Program (RHSP)/Distinguished Achievement Program (DAP) rates for all students, student groups [as opposed to the Minimum High School Program (MHSP) which is not a college ready diploma]

$\text{Sum}(\text{Graduation rate}) + \text{Sum}(\text{RHSP/DAP Rate}) / 100(\#\text{GradGroups} + \#\text{DiplomaGroups})$

More information can be found here:

http://ritter.tea.state.tx.us/perfreport/account/2013/20130328coe/pi_technical_4-23-13.pdf

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Measures of Postsecondary Readiness

Credit based on average of two postsecondary indicators:

- 1) STAAR postsecondary readiness standard (Final Level II) *
- 2) high school graduation rates and diploma plans

STAAR Postsecondary Readiness

- Eight student groups evaluated: all students and each race/ethnicity
- Combined over all subject areas
- Credit given for meeting postsecondary readiness standard (Final Level II) on one or more tests

High School Graduation

- Four-year graduation rate or five-year graduation rate (or annual dropout rate if no graduation rate)
- Ten student groups evaluated: all students, each race/ethnicity, students with disabilities, and ELLs
- Percent recommended or distinguished achievement (advanced) high school program plan (RHSP/DAP) Graduates
- Eight student groups evaluated: all students and each race/ethnicity

*Not measured in 2013

AEA Provisions

Alternative performance measures for campuses serving at-risk students were first implemented in the 1995-96 school year. Over time, these measures expanded to include charter campuses that served large populations of at-risk students. Accountability advisory groups consistently recommended evaluating AECs under separate and/or different accountability standard due to the large number of students served in alternative education programs on AECs. These advisory groups believed that alternative accountability standards were needed to ensure these unique campus settings are evaluated appropriately. To be evaluated under 2013 AEA provisions, each registered AEC must have at least 75% at-risk students enrolled on the AEC verified through 2012-13 PEIMS fall enrollment data.

AEA Campus Identification

AEA provisions are applicable to and appropriate for:

- campuses that offer nontraditional programs rather than programs within a traditional campus,
- campuses that meet the at-risk registration criterion,
- campuses that meet the Grades 6-12 enrollment criterion,
- charters that operate only AECs, and
- charters that meet the AEC enrollment criterion.

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Grades 6-12 Enrollment Criterion

Each registered AEC must have at least 50% of their students enrolled in grades 6-12 as verified through current-year PEIMS fall enrollment data in order to remain registered and be evaluated under AEA provisions. This Grade 6-12 enrollment criterion restricts use of AEA provisions to middle and high schools.

Index 4 Modifications

AECs and charters evaluated under AEA provisions are evaluated on Index 4 with modifications

2013 - AEA modifications reflected in graduation and dropout rates for AEA campuses and charters can be found in the 2013 Accountability Manual:

<http://ritter.tea.state.tx.us/perfreport/account/2013/manual/index.html>

Appendix B: Standardized Distance Scores for Individual Charter Schools and Their Matched Comparisons Schools

The list of individual charter campuses with each of the individual campus matches will be posted on the ERC website for readers' information: www.utaustinerc.org.

Appendix O: Full Data set: Standardized Distance Scores for Individual Charter Schools and Their Matched Comparisons Schools

Based on each school's values for the matching variables (# Students, % Female, % African American, % Asian, % White, % Hispanic, % ELL, % Special Education, % Gifted and Talented, % At Risk, % economically disadvantaged and Urban/Rural/Suburban location) a score was given to each school between 0 and 1, indicating the likelihood of that school being a charter school based only on these characteristics. Then for each charter school, the 40 traditional public schools with scores closest that of the charter school were selected as the comparison group. An average distance ("z-distance") was computed that describes how good a match is in relation to the other matching in the process. The ERC website lists the charter schools and all 40 traditional campuses with each distance score whose match score came closest to the charter campus.

The list of each charter campuses 40 matches will be posted as Appendix O on the ERC website for readers' information: www.utaustinerc.org.

Appendix P: AEA Data set: Standardized Distance Scores for Individual Charter Schools and Their Matched Comparisons Schools

Based on each school's values for the matching variables (# Students, % Female, % African American, % Asian, % White, % Hispanic, % ELL, % Special Education, % Gifted and Talented, % At Risk, % economically disadvantaged and Urban/Rural/Suburban location) a score was given to each school between 0 and 1, indicating the likelihood of that school being a charter school based only on these characteristics. Then for each AEA charter school, ten regular AEA campuses with scores closest that of the charter school were selected as the comparison group. An average distance ("z-distance") was computed that describes how good a match is in relation to the other matching in the process. The ERC website lists the charter schools and the matched campuses with each distance score whose match score came closest to the AEA charter campus.

The list of each charter campuses 10 matches will be posted as Appendix P on the ERC website for readers' information: www.utaustinerc.org.

Appendix C: 2012–13: Matching Variable Data for Aggregated Comparisons

The following percentages represent the matched dataset set of campuses, not the entire state. In the report, Table 4 corresponds to the entire state, whereas, Table 5 and Appendix C refers to the matched sample data set which included a total of 579 charter school campuses; 503 of which were open-enrollment charter school campuses, 8 of which were open-enrollment college or university charter school campuses (all combined under the heading of Open-Enrollment Charter Schools), and 68 of which were campus charter schools. Note that due to the matching process, these percentages should be similar.

Appendix C – Table 1: 2012–13: Matching Variable Data for Aggregated Comparisons: Race/Ethnicity

Type of School	Hispanic	White	African American	Asian
Open-Enrollment Charter Schools	54.0%	18.0%	23.4%	3.1%
OE Traditional Public School-Comparison	54.4%	22.1%	19.4%	2.4%
Campus Charter Schools	63.2%	8.6%	25.7%	1.4%
CC Traditional Public School Comparison	62.0%	12.8%	22.4%	1.4%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Appendix C – Table 2: 2012–13: Matching Variable Data for Aggregated Comparisons: Program Identifiers

Type of School	At-Risk	Economic Disadvantaged	Gifted / Talented	Limited English Proficient	Special Education	CTE
Open-Enrollment School-Charter Schools	49.5%	69.9%	1.1%	17.1%	7.5%	12.2%
OE Traditional Public School-Comparison	50.9%	71.1%	4.2%	17.2%	8.9%	19.5%
Campus School-Charter Schools	49.4%	77.5%	9.6%	15.8%	5.9%	11.7%
CC Traditional Public School-Comparison	51.1%	76.5%	8.8%	15.8%	8.5%	31.0%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

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Appendix D: 2012–13: Matching Variable Data for Comparisons Disaggregated by School Level (Elementary, Middle or High)

Appendix D – Table 1. Matching Variable Data for Comparisons Disaggregated by School Level (Elementary, Middle or High)

	Open-Enrollment Elementary Charter	OE Traditional Elementary School - Comparison	Campus Elementary Charter	CC Traditional Elementary School Comparison	Open-Enrollment Middle Charter	OE Traditional Middle School Comparison	Campus Middle Charter	CC Traditional Middle School Comparison	Open-Enrollment High Charter	OE Traditional High School Comparison	Campus High Charter	CC Traditional High School Comparison
Female Students	50%	49%	50%	49%	51%	49%	51%	49%	52%	50%	53%	50%
Race/Ethnicity												
Hispanic	49%	50%	63%	63%	63%	64%	63%	61%	59%	58%	64%	62%
White	18%	22%	4%	6%	12%	17%	11%	15%	23%	26%	11%	16%
African American	27%	23%	32%	28%	21%	16%	24%	20%	15%	13%	21%	19%
Asian	4%	3%	>2%	>1%	>3 %	>2%	>2%	>2%	>2%	>2%	>3%	>2%
Student Characteristics												
At-Risk	42%	45%	54%	55%	39%	43%	41%	42%	71%	68%	52%	54%
Economically Disadvantaged	70%	72%	90%	88%	74%	75%	82%	75%	68%	67%	65%	68%
Gifted/Talented	>2%	4%	4%	5%	>1%	7%	13%	11%	>1%	4%	12%	10%
Limited English Proficiency	21%	23%	24%	28%	14%	13%	15%	14%	10%	8%	10%	7%
Special Education	6%	8%	6%	8%	8%	10%	7%	10%	10%	10%	5%	8%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

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Appendix E: 2011–12: Matching Variable and Outcome Data for Aggregated Comparisons of Open-Enrollment, Campus Charter and Traditional Public Schools

Appendix E – Table 1: 2011–12: Matching Variable and Outcome Data for Aggregated Comparisons of Open-Enrollment, Campus Charter and Traditional Public Schools

Type of School	Mobility Rate	Dropout Rate	Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
Open-Enrollment Charter	19.3%	.96%	84.8%	74%	67%
OE Traditional Public School Comparison	24.7%	3.1%	83.1%	73%	69%
Campus Charter	18.3%	1.1%	90.5%	76%	71%
CC Traditional Public School Comparison	22.7%	2.8%	84.8%	72%	72%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for Grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in I Level II and Above

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Appendix F: 2011–12: Matching Variable and Outcome Data for Open-Enrollment, Campus Charter and Traditional Schools Disaggregated by School Level (Elementary, Middle, or High)

Appendix F – Table 1: 2011–12: Matching Variable and Outcome Data for Open-Enrollment, Campus Charter and Traditional Schools Disaggregated by School Level (Elementary, Middle, or High)

	Open-Enrollment Elementary Charter	OE Traditional Elementary School -Comparison	Campus Elementary Charter	CC Traditional Elementary School Comparison	Open-Enrollment Middle Charter	OE Traditional Middle School Comparison	Campus Middle Charter	CC Traditional Middle School Comparison	Open-Enrollment High School Charter	OE Traditional High School Comparison	Campus High School Charter	CC Traditional High School Comparison
Female Students	50%	49%	50%	49%	51%	49%	52%	49%	52%	49%	54%	51%
Race/Ethnicity												
Hispanic	51%	53%	70%	69%	65%	55%	60%	61%	62%	49%	69%	66%
White	16%	26%	4%	6%	14%	25%	22%	15%	17%	31%	11%	17%
African American	25%	23%	25%	28%	16%	16%	14%	20%	16%	16%	16%	14%
Asian	5%	3%	<5%	<5%	<5%	2%	<5%	<5%	<5%	3%	<5%	<5%
Student Characteristics												
At-Risk	40%	46%	62%	55%	35%	42%	41%	42%	65%	47%	42%	68%
Economically Disadvantaged	68%	66%	91%	88%	72%	75%	72%	75%	71%	60%	66%	60%
Gifted/Talented	2%	4%	4%	5%	1%	9%	14%	11%	1%	8%	16%	10%
Limited English Proficiency	22%	25%	32%	28%	14%	12%	12%	13%	11%	7%	9%	6%
Special Education	5%	8%	5%	8%	6%	9%	6%	10%	9%	10%	3%	8%
Academic Indicators												
Mobility	16%	19%	17%	21%	14%	17%	14%	17%	45%	17%	21%	16%
Dropout Rate	N/A	N/A	N/A	N/A	<5%	<5%	<5%	<5%	6%	1.4%	5%	<5%
Four Year Graduation Rate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68%	91%	86%	91%
STAAR Reading Pass Rate	76%	77%	68%	70%	79%	76%	78%	76%	74%	79%	87%	78%
STAAR Mathematics Pass Rate	67%	71%	63%	65%	76%	74%	68%	74%	70%	85%	92%	84%

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition.

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above. .

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Appendix G: 2011–12: Mobility Rates and STAAR Passing Rates for Individual Elementary Charter Schools and Averages for Their Matched Comparison Schools

Appendix G – Table 1: 2011–12: Mobility Rates and STAAR Passing Rates for Individual Elementary Charter Schools and Averages for Their Matched Comparison Schools

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
A W BROWN - FELLOWSHIP NORTH CAMPU-Charter	—	—	—
A W BROWN - FELLOWSHIP NORTH CAMPU-Comparison	25.4%	60%	51%
ACADEMY OF ACCELERATED LEARNING-Charter	13.4%	66%	66%
ACADEMY OF ACCELERATED LEARNING-Comparison	25.2%	65%	60%
ACADEMY OF DALLAS-Charter	20.9%	61%	58%
ACADEMY OF DALLAS-Comparison	25.6%	64%	56%
ACCELERATED INTERDISCIPLINARY ACAD-Charter	4.2%	79%	82%
ACCELERATED INTERDISCIPLINARY ACAD-Comparison	24.8%	67%	60%
ACCELERATED LEARNING CENTER-Charter	50.0%	—	—
ACCELERATED LEARNING CENTER-Comparison	19.5%	69%	66%
ADVANTAGE ACADEMY-Charter	20.2%	72%	61%
ADVANTAGE ACADEMY-Comparison	17.4%	80%	76%
AIA LANCASTER EL-Charter	—	—	—
AIA LANCASTER EL-Comparison	19.8%	74%	65%
ALAMO LEADERSHIP ACADEMY-Charter	—	—	—
ALAMO LEADERSHIP ACADEMY-Comparison	19.4%	73%	69%
ALIEF MONTESSORI COMMUNITY SCHOOL-Charter	5.4%	81%	74%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ALIEF MONTESSORI COMMUNITY SCHOOL-Comparison	15.8%	79%	76%
ALPHA ACADEMY-Charter	23.1%	70%	51%
ALPHA ACADEMY-Comparison	20.7%	73%	65%
AMBASSADORS PREPARATORY ACADEMY-Charter	22.3%	72%	68%
AMBASSADORS PREPARATORY ACADEMY-Comparison	21.0%	66%	56%
AMIGOS POR VIDA-FRIENDS FOR LIFE C-Charter	10.1%	72%	83%
AMIGOS POR VIDA-FRIENDS FOR LIFE C-Comparison	18.0%	67%	66%
ARISTOI CLASSICAL ACADEMY-Charter	15.6%	81%	72%
ARISTOI CLASSICAL ACADEMY-Comparison	13.1%	87%	80%
ARLINGTON CLASSICS ACADEMY - ARKAN-Charter	9.5%	96%	81%
ARLINGTON CLASSICS ACADEMY - ARKAN-Comparison	10.5%	91%	85%
ARLINGTON CLASSICS ACADEMY - BOWEN-Charter	—	92%	88%
ARLINGTON CLASSICS ACADEMY - BOWEN-Comparison	12.0%	89%	82%
ARROW ACADEMY - HARVEST PREPARATOR-Charter	—	47%	22%
ARROW ACADEMY - HARVEST PREPARATOR-Comparison	25.4%	61%	52%
ARROW ACADEMY - LAS AMERICAS LEARN-Charter	—	—	—
ARROW ACADEMY - LAS AMERICAS LEARN-Comparison	18.0%	69%	68%
ARROW ACADEMY - LIBERATION ACADEMY-Charter	—	61%	34%
ARROW ACADEMY - LIBERATION ACADEMY-Comparison	24.2%	61%	51%
ARROW ACADEMY - ODYSSEY PREPARATOR-Charter	—	—	—
ARROW ACADEMY - ODYSSEY PREPARATOR-Comparison	25.9%	64%	56%
AUDRE AND BERNARD RAPOPORT ACADEMY-Charter	13.6%	89%	77%
AUDRE AND BERNARD RAPOPORT ACADEMY-Comparison	22.0%	65%	58%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
AUSTIN ACADEMY-Charter	22.3%	73%	72%
AUSTIN ACADEMY-Comparison	19.0%	72%	65%
AUSTIN DISCOVERY SCH-Charter	9.3%	93%	73%
AUSTIN DISCOVERY SCH-Comparison	11.8%	89%	82%
BAKER-RIPLEY CHARTER SCHOOL-Charter	0.0%	67%	63%
BAY AREA CHARTER ELEMENTARY SCHOOL-Comparison	18.3%	85%	78%
BEATRICE MAYES INSTITUTE CHARTER S-Charter	20.7%	87%	76%
BEATRICE MAYES INSTITUTE CHARTER S-Comparison	12.7%	61%	51%
BETHEL'S LEARNING CENTER-Charter	7.5%	54%	17%
BETHEL'S LEARNING CENTER-Comparison	25.3%	59%	50%
BEXAR COUNTY ACADEMY-Charter	—	64%	61%
BEXAR COUNTY ACADEMY-Comparison	25.8%	75%	67%
BONHAM ACADEMY-Charter	20.2%	83%	77%
BONHAM ACADEMY-Comparison	17.5%	80%	75%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	12.9%	—	—
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	15.3%	62%	66%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	30.0%	66%	57%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	18.4%	68%	62%
BRIGHT IDEAS CHARTER-Charter	—	72%	52%
BRIGHT IDEAS CHARTER-Comparison	24.6%	82%	70%
BRISCOE EL-Charter	39.9%	80%	68%
BRISCOE EL-Comparison	15.8%	66%	62%
CAGE EL-Charter	13.5%	75%	74%
CAGE EL-Comparison	19.8%	69%	70%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CANYON LAKES-Charter	97.7%	—	—
CANYON LAKES-Comparison	36.3%	72%	63%
CEDARS INTERNATIONAL ACADEMY-Charter	28.2%	65%	58%
CEDARS INTERNATIONAL ACADEMY-Comparison	24.0%	67%	60%
CHAPARRAL STAR ACADEMY-Charter	19.6%	98%	87%
CHAPARRAL STAR ACADEMY-Comparison	9.4%	92%	85%
CHAPEL HILL ACADEMY-Charter	13.7%	81%	61%
CHAPEL HILL ACADEMY-Comparison	21.1%	71%	63%
CHILDREN FIRST OF DALLAS-Charter	14.3%	83%	71%
CHILDREN FIRST OF DALLAS-Comparison	25.2%	60%	50%
CLAY ACADEMY-Charter	23.7%	66%	36%
CLAY ACADEMY-Comparison	25.1%	60%	50%
COMPASS ACADEMY CHARTER SCHOOL-Charter	—	—	—
COMPASS ACADEMY CHARTER SCHOOL-Comparison	13.3%	86%	79%
CORPUS CHRISTI MONTESSORI SCHOOL-Charter	18.2%	86%	66%
CORPUS CHRISTI MONTESSORI SCHOOL-Comparison	13.4%	86%	76%
CREEKVIEW ACADEMY-Charter	57.2%	59%	52%
CREEKVIEW ACADEMY-Comparison	22.5%	67%	59%
CROCKETT EL-Charter	14.1%	75%	61%
CROCKETT EL-Comparison	16.6%	70%	67%
CUMBERLAND ACADEMY-Charter	12.0%	80%	67%
CUMBERLAND ACADEMY-Comparison	13.8%	87%	82%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
DAVID BARKLEY/FRANCISCO RUIZ EL-Charter	16.8%	69%	61%
DAVID BARKLEY/FRANCISCO RUIZ EL-Comparison	22.5%	66%	60%
DR DAVID C WALKER INT-Charter	28.5%	74%	70%
DR DAVID C WALKER INT-Comparison	25.5%	61%	54%
DR DAVID M COPELAND EL-Charter	22.5%	71%	56%
DR DAVID M COPELAND EL-Comparison	24.0%	63%	54%
DR HARMON W KELLEY EL-Charter	18.1%	74%	48%
DR HARMON W KELLEY EL-Comparison	22.9%	64%	56%
DR JAMES L BURCH INT-Charter	18.3%	78%	83%
DR JAMES L BURCH INT-Comparison	24.3%	68%	61%
DRAW ACADEMY-Charter	3.4%	66%	62%
DRAW ACADEMY-Comparison	18.9%	68%	68%
DRAW ACADEMY EARLY LEARNING CENTER-Charter	—	—	—
DRAW ACADEMY EARLY LEARNING CENTER-Comparison	18.3%	73%	69%
EARLY CHILDHOOD ACADEMY-Charter	19.6%	65%	51%
EARLY CHILDHOOD ACADEMY-Comparison	24.3%	66%	59%
EARLY CHILDHOOD UNIVERSITY-Charter	47.6%	52%	45%
EARLY CHILDHOOD UNIVERSITY-Comparison	18.1%	71%	61%
EAST FORT WORTH MONTESSORI ACADEMY-Charter	6.8%	79%	59%
EAST FORT WORTH MONTESSORI ACADEMY-Comparison	25.8%	66%	58%
EDEN PARK ACADEMY-Charter	12.0%	91%	86%
EDEN PARK ACADEMY-Comparison	15.3%	82%	75%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
EDUCATION CENTER AT LITTLE ELM-Charter	27.2%	64%	57%
EDUCATION CENTER AT LITTLE ELM-Comparison	19.2%	74%	65%
EDUCATION CENTER INTERNATIONAL ACA-Charter	17.5%	53%	36%
EDUCATION CENTER INTERNATIONAL ACA-Comparison	26.3%	72%	64%
EHRHART SCHOOL-Charter	22.4%	76%	69%
EHRHART SCHOOL-Comparison	4.5%	65%	59%
ENERGIZED FOR EXCELLENCE ACADEMY-Charter	20.2%	68%	76%
ENERGIZED FOR EXCELLENCE ACADEMY-Comparison	—	71%	68%
ENERGIZED FOR EXCELLENCE EARLY CHI-Charter	21.9%	—	—
ENERGIZED FOR EXCELLENCE EARLY CHI-Comparison	—	71%	65%
EXCELLENCE IN LEADERSHIP ACADEMY-Charter	18.8%	—	—
EXCELLENCE IN LEADERSHIP ACADEMY-Comparison	16.7%	69%	68%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	24.4%	39%	33%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	—	69%	64%
FALLBROOK COLLEGE PREPARATORY ACAD-Charter	24.6%	—	—
FALLBROOK COLLEGE PREPARATORY ACAD-Comparison	11.8%	64%	54%
FOCUS LEARNING ACADEMY-Charter	25.5%	68%	57%
FOCUS LEARNING ACADEMY-Comparison	2.1%	65%	55%
FORT WORTH ACADEMY OF FINE ARTS EL-Charter	13.6%	93%	85%
FORT WORTH ACADEMY OF FINE ARTS EL-Comparison	19.6%	85%	75%
GABE P ALLEN CHARTER SCHOOL-Charter	18.4%	52%	47%
GABE P ALLEN CHARTER SCHOOL-Comparison	5.1%	72%	68%
GATEWAY CHARTER ACADEMY -EL-Charter	27.2%	72%	49%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GATEWAY CHARTER ACADEMY -EL-Comparison	25.2%	60%	51%
GATEWAY COLLEGE PREPARATORY SCHOOL-Charter	48.3%	80%	74%
GATEWAY COLLEGE PREPARATORY SCHOOL-Comparison	9.4%	91%	87%
GEORGE GERVIN ACADEMY-Charter	46.2%	70%	61%
GEORGE GERVIN ACADEMY-Comparison	22.0%	71%	67%
GEORGE M KOMETZKY SCHOOL-Charter	100.0%	—	—
GEORGE M KOMETZKY SCHOOL-Comparison	21.4%	67%	64%
GIRLS & BOYS PREP ACADEMY EL-Charter	16.2%	55%	32%
GIRLS & BOYS PREP ACADEMY EL-Comparison	26.0%	60%	50%
GOLDEN RULE-Charter	13.3%	—	—
GOLDEN RULE-Comparison	18.3%	67%	69%
GOLDEN RULE CHARTER SCHOOL-Charter	20.9%	68%	57%
GOLDEN RULE CHARTER SCHOOL-Comparison	18.5%	71%	67%
GOLDEN RULE DESOTO-Charter	33.2%	—	—
GOLDEN RULE DESOTO-Comparison	26.2%	63%	55%
GOLDEN RULE GRAND PRAIRIE-Charter	—	—	—
GOLDEN RULE GRAND PRAIRIE-Comparison	20.0%	74%	69%
GOLDEN RULE SOUTHWEST-Charter	—	—	—
GOLDEN RULE SOUTHWEST-Comparison	18.4%	69%	70%
HARBACH-RIPLEY CHARTER SCHOOL-Charter	23.0%	63%	55%
HARBACH-RIPLEY CHARTER SCHOOL-Comparison	25.4%	66%	57%
HARLINGEN LEADERSHIP ACADEMY-Charter	—	75%	55%
HARLINGEN LEADERSHIP ACADEMY-Comparison	15.6%	69%	64%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCHOOL OF BUSINESS - DALLA-Charter	—	—	—
HARMONY SCHOOL OF BUSINESS - DALLA-Comparison	12.9%	86%	78%
HARMONY SCHOOL OF DISCOVERY - HOUS-Charter	26.5%	90%	86%
HARMONY SCHOOL OF DISCOVERY - HOUS-Comparison	12.3%	87%	82%
HARMONY SCHOOL OF EXCELLENCE-Charter	7.0%	79%	68%
HARMONY SCHOOL OF EXCELLENCE-Charter	7.9%	94%	92%
HARMONY SCHOOL OF EXCELLENCE-Comparison	11.7%	80%	71%
HARMONY SCHOOL OF EXCELLENCE-Comparison	17.7%	94%	88%
HARMONY SCHOOL OF EXCELLENCE - END-Charter	17.6%	76%	79%
HARMONY SCHOOL OF EXCELLENCE - END-Comparison	22.3%	75%	70%
HARMONY SCHOOL OF FINE ARTS AND TE-Charter	12.6%	83%	63%
HARMONY SCHOOL OF FINE ARTS AND TE-Comparison	22.0%	72%	63%
HARMONY SCHOOL OF INGENUITY-Charter	8.5%	73%	68%
HARMONY SCHOOL OF INGENUITY-Comparison	24.4%	70%	63%
HARMONY SCHOOL OF INNOVATION - DAL-Charter	9.6%	88%	82%
HARMONY SCHOOL OF INNOVATION - DAL-Comparison	9.4%	91%	85%
HARMONY SCHOOL OF INNOVATION - EL-Charter	20.2%	75%	68%
HARMONY SCHOOL OF INNOVATION - EL-Comparison	17.8%	81%	73%
HARMONY SCHOOL OF INNOVATION - HOU-Charter	5.6%	91%	82%
HARMONY SCHOOL OF INNOVATION - HOU-Comparison	12.7%	86%	81%
HARMONY SCHOOL OF INNOVATION - SAN-Charter	58.8%	69%	52%
HARMONY SCHOOL OF INNOVATION - SAN-Comparison	19.9%	75%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCHOOL OF NATURE & ATHLETI-Charter	18.5%	92%	78%
HARMONY SCHOOL OF NATURE & ATHLETI-Comparison	18.9%	78%	71%
HARMONY SCHOOL OF POLITICAL SCIENC-Charter	—	86%	80%
HARMONY SCHOOL OF POLITICAL SCIENC-Comparison	8.4%	93%	87%
HARMONY SCHOOL OF SCIENCE - AUSTIN-Charter	8.8%	94%	89%
HARMONY SCHOOL OF SCIENCE - AUSTIN-Comparison	9.0%	91%	85%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Charter	5.6%	91%	85%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Comparison	9.6%	91%	86%
HARMONY SCIENCE ACAD (EL PASO)-Charter	7.4%	83%	64%
HARMONY SCIENCE ACAD (EL PASO)-Comparison	17.8%	78%	72%
HARMONY SCIENCE ACAD (FORT WORTH)-Charter	10.1%	88%	80%
HARMONY SCIENCE ACAD (FORT WORTH)-Comparison	14.2%	85%	78%
HARMONY SCIENCE ACAD (LUBBOCK)-Charter	25.7%	58%	40%
HARMONY SCIENCE ACAD (LUBBOCK)-Comparison	20.0%	72%	66%
HARMONY SCIENCE ACAD (SAN ANTONIO)-Charter	14.7%	82%	63%
HARMONY SCIENCE ACAD (SAN ANTONIO)-Comparison	15.8%	85%	78%
HARMONY SCIENCE ACAD (WACO)-Charter	10.0%	76%	56%
HARMONY SCIENCE ACAD (WACO)-Comparison	16.8%	75%	69%
HARMONY SCIENCE ACADEMY - AUSTIN-Charter	12.8%	84%	73%
HARMONY SCIENCE ACADEMY - AUSTIN-Comparison	17.8%	76%	70%
HARMONY SCIENCE ACADEMY - BEAUMONT-Charter	16.2%	85%	71%
HARMONY SCIENCE ACADEMY - BEAUMONT-Comparison	15.2%	84%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCIENCE ACADEMY - BROWNSVI-Charter	8.0%	78%	76%
HARMONY SCIENCE ACADEMY - BROWNSVI-Comparison	15.7%	73%	67%
HARMONY SCIENCE ACADEMY - BRYAN/CO-Charter	22.9%	74%	56%
HARMONY SCIENCE ACADEMY - BRYAN/CO-Comparison	14.1%	76%	69%
HARMONY SCIENCE ACADEMY - DALLAS-Charter	12.2%	85%	76%
HARMONY SCIENCE ACADEMY - DALLAS-Comparison	16.9%	80%	77%
HARMONY SCIENCE ACADEMY - EULESS-Charter	13.7%	94%	88%
HARMONY SCIENCE ACADEMY - EULESS-Comparison	10.2%	90%	85%
HARMONY SCIENCE ACADEMY - GARLAND-Charter	14.8%	87%	77%
HARMONY SCIENCE ACADEMY - GARLAND-Comparison	15.2%	85%	79%
HARMONY SCIENCE ACADEMY - HOUSTON-Charter	15.7%	83%	71%
HARMONY SCIENCE ACADEMY - HOUSTON-Charter	25.9%	77%	62%
HARMONY SCIENCE ACADEMY - HOUSTON-Comparison	12.5%	87%	80%
HARMONY SCIENCE ACADEMY - HOUSTON-Comparison	12.4%	69%	62%
HARMONY SCIENCE ACADEMY - ODESSA-Charter	22.9%	69%	50%
HARMONY SCIENCE ACADEMY - ODESSA-Comparison	17.9%	74%	68%
HARMONY SCIENCE ACADEMY - WEST HOU-Charter	—	95%	89%
HARMONY SCIENCE ACADEMY - WEST HOU-Comparison	11.3%	89%	82%
HARMONY SCIENCE ACADEMY GRAND PRAI-Charter	13.5%	86%	78%
HARMONY SCIENCE ACADEMY GRAND PRAI-Comparison	15.8%	82%	77%
HAWTHORNE PK-8 ACADEMY-Charter	15.1%	77%	70%
HAWTHORNE PK-8 ACADEMY-Comparison	18.3%	72%	68%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HELPING HAND-Charter	76.5%	—	—
HELPING HAND-Comparison	22.8%	74%	66%
HIGGS CARTER KING GIFTED & TALENTE-Charter	18.8%	67%	52%
HIGGS CARTER KING GIFTED & TALENTE-Comparison	23.4%	74%	66%
HIGHLAND HTS EL-Charter	27.0%	63%	59%
HIGHLAND HTS EL-Comparison	25.2%	66%	58%
HIGHLAND PARK EL-Charter	21.4%	57%	49%
HIGHLAND PARK EL-Comparison	20.1%	66%	61%
HIGHLAND PARK GIFTED AND TALENTED-Charter	21.9%	75%	74%
HIGHLAND PARK GIFTED AND TALENTED-Comparison	18.8%	75%	70%
HORIZON MONTESSORI-Charter	7.6%	85%	83%
HORIZON MONTESSORI-Comparison	18.6%	70%	66%
HORIZON MONTESSORI II-Charter	18.8%	74%	70%
HORIZON MONTESSORI II-Comparison	20.2%	71%	63%
HORIZON MONTESSORI III-Charter	28.8%	55%	49%
HORIZON MONTESSORI III-Comparison	16.5%	67%	61%
HOUSTON GATEWAY ACADEMY-Charter	10.0%	83%	90%
HOUSTON GATEWAY ACADEMY-Comparison	19.1%	69%	68%
HOUSTON GATEWAY ACADEMY - CORAL CA-Charter	13.5%	79%	89%
HOUSTON GATEWAY ACADEMY - CORAL CA-Comparison	20.2%	65%	59%
HOUSTON GATEWAY ACADEMY INC ELITE-Charter	—	—	—
HOUSTON GATEWAY ACADEMY INC ELITE-Comparison	18.6%	71%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HOUSTON HEIGHTS LEARNING ACADEMY I-Charter	21.6%	85%	96%
HOUSTON HEIGHTS LEARNING ACADEMY I-Comparison	25.1%	68%	60%
HOWARD BURNHAM EL-Charter	6.5%	87%	82%
HOWARD BURNHAM EL-Comparison	18.0%	79%	72%
IDEA ACADEMY-Charter	1.7%	68%	61%
IDEA ACADEMY-Comparison	18.3%	69%	66%
IDEA ACADEMY ALAMO-Charter	—	—	—
IDEA ACADEMY ALAMO-Comparison	17.6%	66%	66%
IDEA ACADEMY MISSION-Charter	6.6%	73%	67%
IDEA ACADEMY MISSION-Comparison	18.6%	68%	66%
IDEA ACADEMY PHARR-Charter	—	—	—
IDEA ACADEMY PHARR-Comparison	19.5%	66%	65%
IDEA ACADEMY SAN BENITO-Charter	6.0%	79%	57%
IDEA ACADEMY SAN BENITO-Comparison	17.7%	71%	64%
IDEA ACADEMY SAN JUAN-Charter	8.2%	—	—
IDEA ACADEMY SAN JUAN-Comparison	18.2%	71%	69%
IDEA ACADEMY WESLACO-Charter	—	—	—
IDEA ACADEMY WESLACO-Comparison	20.2%	69%	61%
IDEA ALLAN ACADEMY-Charter	—	—	—
IDEA ALLAN ACADEMY-Comparison	19.3%	70%	67%
IDEA BROWNSVILLE ACADEMY-Charter	—	—	—

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA BROWNSVILLE ACADEMY-Comparison	18.7%	71%	67%
IDEA CARVER ACADEMY-Charter	—	—	—
IDEA CARVER ACADEMY-Comparison	20.5%	71%	63%
IDEA EDINBURG ACADEMY-Charter	—	—	—
IDEA EDINBURG ACADEMY-Comparison	17.7%	72%	66%
IDEA FRONTIER ACADEMY-Charter	2.3%	73%	67%
IDEA FRONTIER ACADEMY-Comparison	16.7%	72%	70%
IDEA MCALLEN ACADEMY-Charter	—	—	—
IDEA MCALLEN ACADEMY-Comparison	17.7%	70%	64%
IDEA QUEST ACADEMY-Charter	3.7%	79%	66%
IDEA QUEST ACADEMY-Comparison	18.6%	73%	68%
IMAGINE INTERNATIONAL ACADEMY OF N-Charter	—	—	—
IMAGINE INTERNATIONAL ACADEMY OF N-Comparison	7.2%	94%	90%
INSPIRED VISION ACADEMY EL-Charter	6.3%	75%	68%
INSPIRED VISION ACADEMY EL-Comparison	20.1%	72%	67%
JEAN MASSIEU ACADEMY-Charter	41.5%	55%	37%
JEAN MASSIEU ACADEMY-Comparison	20.6%	70%	64%
JOSHUA'S LEARNING LAND-Charter	35.2%	—	—
JOSHUA'S LEARNING LAND-Comparison	25.0%	61%	51%
JUBILEE ACADEMY-Charter	12.1%	72%	50%
JUBILEE ACADEMY-Comparison	18.7%	77%	69%
KANDY STRIPE ACADEMY-Charter	6.3%	69%	38%
KANDY STRIPE ACADEMY-Comparison	25.2%	60%	50%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KINGSWAY LEADERSHIP ACADEMY-Charter	—	57%	52%
KINGSWAY LEADERSHIP ACADEMY-Comparison	19.0%	70%	62%
KIPP 3RD WARD SCHOOL-Charter	76.5%	49%	56%
KIPP 3RD WARD SCHOOL-Comparison	25.7%	61%	51%
KIPP AUSTIN BEACON PREP-Charter	—	—	—
KIPP AUSTIN BEACON PREP-Comparison	18.1%	74%	72%
KIPP AUSTIN COMUNIDAD-Charter	—	—	—
KIPP AUSTIN COMUNIDAD-Comparison	18.3%	72%	70%
KIPP AUSTIN CONNECTIONS EL-Charter	—	—	—
KIPP AUSTIN CONNECTIONS EL-Comparison	18.4%	68%	69%
KIPP AUSTIN VISTA MIDDLE SCHOOLS-Charter	—	—	—
KIPP AUSTIN VISTA MIDDLE SCHOOLS-Comparison	19.8%	69%	64%
KIPP COASTAL VILLAGE-Charter	28.3%	61%	39%
KIPP COASTAL VILLAGE-Comparison	19.6%	73%	64%
KIPP DREAM-Charter	26.3%	76%	69%
KIPP DREAM-Comparison	21.6%	69%	66%
KIPP EAST END-Charter	34.0%	64%	79%
KIPP EAST END-Comparison	18.7%	70%	68%
KIPP LEGACY PREPARATORY SCHOOL-Charter	—	—	—
KIPP LEGACY PREPARATORY SCHOOL-Comparison	26.3%	63%	53%
KIPP NORTH FOREST LOWER GIRLS SCHO-Charter	61.4%	50%	46%
KIPP NORTH FOREST LOWER GIRLS SCHO-Comparison	19.3%	77%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP NORTH FOREST LOWER SCHOOL-Charter	56.6%	44%	34%
KIPP NORTH FOREST LOWER SCHOOL-Comparison	25.9%	75%	68%
KIPP SHARP COLLEGE PREP-Charter	15.2%	99%	96%
KIPP SHARP COLLEGE PREP-Comparison	21.9%	65%	63%
KIPP SHINE PREP-Charter	0.2%	85%	90%
KIPP SHINE PREP-Comparison	21.6%	69%	65%
KIPP SUNNYSIDE SCHOOL-Charter	42.7%	65%	47%
KIPP SUNNYSIDE SCHOOL-Comparison	26.1%	62%	52%
KIPP UN MUNDO DUAL LANGUAGE ACADEM-Charter	—	—	—
KIPP UN MUNDO DUAL LANGUAGE ACADEM-Comparison	19.6%	74%	71%
KOINONIA COMMUNITY LEARNING ACADEM-Charter	55.0%	33%	0%
KOINONIA COMMUNITY LEARNING ACADEM-Comparison	25.9%	59%	49%
LA ACADEMIA DE ESTRELLAS-Charter	11.5%	79%	71%
LA ACADEMIA DE ESTRELLAS-Comparison	17.8%	67%	67%
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	9.3%	—	—
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	26.0%	—	—
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	22.2%	82%	79%
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	25.6%	62%	56%
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	0.0%	60%	52%
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	26.4%	62%	54%
LA FE PREPARATORY SCHOOL-Charter	3.1%	84%	71%
LA FE PREPARATORY SCHOOL-Comparison	18.0%	69%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
LEADERSHIP PREP SCHOOL-Charter	—	97%	94%
LEADERSHIP PREP SCHOOL-Comparison	9.2%	93%	87%
LEGACY PREPARATORY-Charter	—	—	—
LEGACY PREPARATORY-Comparison	20.3%	74%	67%
LIFE SCHOOL CEDAR HILL-Charter	20.5%	66%	51%
LIFE SCHOOL CEDAR HILL-Comparison	22.3%	67%	59%
LIFE SCHOOL LANCASTER-Charter	8.7%	85%	79%
LIFE SCHOOL LANCASTER-Comparison	24.8%	64%	55%
LIFE SCHOOL OAK CLIFF-Charter	10.6%	72%	66%
LIFE SCHOOL OAK CLIFF-Comparison	25.6%	71%	61%
LIFE SCHOOL RED OAK-Charter	7.8%	88%	86%
LIFE SCHOOL RED OAK-Comparison	12.8%	88%	83%
LIGHTHOUSE CHARTER SCHOOL-Charter	23.1%	52%	38%
LIGHTHOUSE CHARTER SCHOOL-Comparison	24.0%	66%	59%
LINDSLEY PARK COMMUNITY SCHOOL-Charter	6.8%	87%	73%
LINDSLEY PARK COMMUNITY SCHOOL-Comparison	19.1%	79%	73%
LIVING WAY LEADERSHIP ACADEMY-Charter	—	72%	62%
LIVING WAY LEADERSHIP ACADEMY-Comparison	18.5%	70%	65%
LONGVIEW-Charter	—	—	—
LONGVIEW-Comparison	11.6%	87%	81%
M L KING ACADEMY-Charter	26.4%	65%	66%
M L KING ACADEMY-Comparison	25.7%	67%	58%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
MAINLAND PREPARATORY ACADEMY-Charter	13.4%	89%	75%
MAINLAND PREPARATORY ACADEMY-Comparison	23.7%	61%	51%
MANARA ACADEMY-Charter	15.4%	77%	69%
MANARA ACADEMY-Comparison	10.7%	89%	84%
MEDICAL CENTER CHARTER SCHOOL/SOUT-Charter	12.4%	90%	78%
MEDICAL CENTER CHARTER SCHOOL/SOUT-Comparison	22.7%	63%	52%
MERIDIAN WORLD SCHOOL LLC-Charter	7.8%	93%	85%
MERIDIAN WORLD SCHOOL LLC-Comparison	—	94%	90%
MESQUITE CAMPUS-Charter	17.1%	—	—
MESQUITE CAMPUS-Comparison	13.5%	78%	70%
MEYERPARK EL-Charter	24.2%	66%	55%
MEYERPARK EL-Comparison	8.5%	62%	53%
MIDLAND ACADEMY CHARTER SCHOOL-Charter	15.8%	58%	53%
MIDLAND ACADEMY CHARTER SCHOOL-Comparison	30.0%	76%	69%
MONTICELLO-Charter	22.5%	—	—
MONTICELLO-Comparison	—	69%	62%
NCI CHARTER SCHOOL WITHOUT WALLS-Charter	24.2%	—	—
NCI CHARTER SCHOOL WITHOUT WALLS-Comparison	22.3%	70%	66%
NEW FRONTIERS CHARTER SCHOOL-Charter	21.1%	53%	38%
NEW FRONTIERS CHARTER SCHOOL-Comparison	—	72%	64%
NEW NEIGHBOR CAMPUS-Charter	22.1%	—	—
NEW NEIGHBOR CAMPUS-Comparison	13.4%	70%	65%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
NEWMAN INTERNATIONAL ACADEMY OF AR-Charter	—	66%	37%
NEWMAN INTERNATIONAL ACADEMY OF AR-Comparison	15.2%	81%	74%
NORTH TEXAS EL OF THE ARTS-Charter	8.7%	90%	73%
NORTH TEXAS EL OF THE ARTS-Comparison	14.0%	86%	76%
NORTHWEST PREPARATORY-Charter	50.5%	55%	53%
NORTHWEST PREPARATORY-Comparison	25.3%	61%	51%
NORTHWEST PREPARATORY CAMPUS (WILE-Charter)	86.2%	—	53%
NORTHWEST PREPARATORY CAMPUS (WILE-Comparison)	27.0%	70%	62%
NOVA ACADEMY-Charter	11.4%	—	0%
NOVA ACADEMY-Comparison	23.1%	66%	61%
NOVA ACADEMY (SOUTHEAST)-Charter	12.7%	76%	54%
NOVA ACADEMY (SOUTHEAST)-Comparison	24.2%	66%	59%
NOVA ACADEMY PRICHARD-Charter	—	76%	70%
NOVA ACADEMY PRICHARD-Comparison	22.3%	67%	66%
NYOS - MAGNOLIA MCCULLOUGH CAMPUS-Charter	5.1%	92%	85%
NYOS - MAGNOLIA MCCULLOUGH CAMPUS-Comparison	15.9%	81%	73%
ODYSSEY ACADEMY INC-Charter	21.1%	74%	53%
ODYSSEY ACADEMY INC-Comparison	19.3%	70%	64%
OSBORNE EL-Charter	19.5%	84%	79%
OSBORNE EL-Comparison	26.6%	63%	55%
PALESTINE-Charter	—	—	—
PALESTINE-Comparison	13.6%	86%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PINEYWOODS COMMUNITY ACADEMY EL-Charter	13.5%	63%	63%
PINEYWOODS COMMUNITY ACADEMY EL-Comparison	15.1%	83%	76%
PINNACLE ACADEMY-Charter	14.3%	76%	60%
PINNACLE ACADEMY-Comparison	14.4%	79%	70%
PREMIER LEARNING ACADEMY-Charter	—	62%	37%
PREMIER LEARNING ACADEMY-Comparison	20.7%	64%	55%
PRI CAMPUS-Charter	4.5%	83%	75%
PRI CAMPUS-Comparison	18.6%	77%	71%
PRIME PREP ACADEMY-Charter	—	—	—
PRIME PREP ACADEMY-Comparison	24.1%	63%	54%
PRIORITY CHARTER SCHOOLS-HERITAGE-Charter	—	—	—
PRIORITY CHARTER SCHOOLS-HERITAGE-Comparison	15.3%	81%	74%
PRIORITY CHARTER SCHOOLS-TEMPLE CH-Charter	42.4%	67%	47%
PRIORITY CHARTER SCHOOLS-TEMPLE CH-Comparison	15.2%	81%	73%
RADIANCE ACADEMY OF LEARNING-Charter	—	—	—
RADIANCE ACADEMY OF LEARNING-Comparison	21.2%	69%	64%
RADIANCE ACADEMY OF LEARNING (DAYS-Charter	35.1%	63%	50%
RADIANCE ACADEMY OF LEARNING (DAYS-Comparison	22.6%	72%	64%
RADIANCE ACADEMY OF LEARNING (INTE-Charter	15.3%	50%	33%
RADIANCE ACADEMY OF LEARNING (INTE-Comparison	19.9%	69%	65%
RADIANCE ACADEMY OF LEARNING (LITT-Charter	—	—	—
RADIANCE ACADEMY OF LEARNING (LITT-Comparison	21.5%	69%	62%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RAPOPORT ACADEMY EL - NORTH CAMPUS-Charter	—	—	—
RAPOPORT ACADEMY EL - NORTH CAMPUS-Comparison	21.7%	74%	63%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	20.9%	74%	71%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	18.5%	57%	50%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	10.5%	67%	68%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	17.5%	68%	67%
RECONCILIATION ACADEMY-Charter	28.0%	33%	-
RECONCILIATION ACADEMY-Comparison	20.6%	72%	69%
RICHARDSON CAMPUS-Charter	—	—	—
RICHARDSON CAMPUS-Comparison	15.5%	86%	79%
RIPLEY HOUSE CHARTER SCHOOL-Charter	1.4%	75%	59%
RIPLEY HOUSE CHARTER SCHOOL-Comparison	17.8%	73%	68%
RISE ACADEMY-Charter	12.4%	94%	89%
RISE ACADEMY-Comparison	24.3%	61%	54%
SCHOLARS ACADEMY-Charter	—	—	—
SCHOLARS ACADEMY-Comparison	20.7%	69%	62%
SCHOOL OF SCIENCE AND TECHNOLOGY --Charter	27.4%	82%	65%
SCHOOL OF SCIENCE AND TECHNOLOGY --Comparison	17.3%	79%	72%
SCHOOL OF SCIENCE AND TECHNOLOGY C-Charter	—	—	—
SCHOOL OF SCIENCE AND TECHNOLOGY C-Comparison	17.1%	80%	73%
SCHOOL OF SCIENCE AND TECHNOLOGY D-Charter	16.3%	80%	61%
SCHOOL OF SCIENCE AND TECHNOLOGY D-Comparison	16.8%	81%	74%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SEASHORE LEARNING CENTER-Charter	—	90%	78%
SEASHORE LEARNING CENTER-Comparison	9.7%	91%	84%
SER-NINOS CHARTER EL-Charter	4.8%	76%	77%
SER-NINOS CHARTER EL-Comparison	17.6%	66%	68%
SER-NINOS CHARTER EL II-Charter	—	—	—
SER-NINOS CHARTER EL II-Comparison	18.8%	68%	69%
SHEKINAH HOPE-Charter	30.0%	56%	61%
SHEKINAH HOPE-Comparison	20.2%	71%	65%
SHEKINAH RADIANCE ACADEMY-Charter	18.6%	38%	31%
SHEKINAH RADIANCE ACADEMY-Comparison	20.0%	69%	64%
SHEKINAH RADIANCE ACADEMY (DALLAS-Charter	31.9%	91%	83%
SHEKINAH RADIANCE ACADEMY (DALLAS-Comparison	14.9%	82%	73%
SHEKINAH RADIANCE ACADEMY (GARLAND-Charter	23.0%	69%	63%
SHEKINAH RADIANCE ACADEMY (GARLAND-Comparison	20.6%	73%	66%
SHEKINAH WALZEM-Charter	37.9%	38%	25%
SHEKINAH WALZEM-Comparison	23.7%	67%	58%
SOUTHWEST SCHOOLS BISSONNET EL CAM-Charter	15.6%	69%	62%
SOUTHWEST SCHOOLS BISSONNET EL CAM-Comparison	18.5%	66%	68%
SOUTHWEST SCHOOLS MANGUM EL CAMPUS-Charter	37.2%	61%	59%
SOUTHWEST SCHOOLS MANGUM EL CAMPUS-Comparison	21.9%	70%	66%
ST ANTHONY ACADEMY-Charter	6.9%	69%	62%
ST ANTHONY ACADEMY-Comparison	25.2%	59%	49%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ST MARY'S ACADEMY CHARTER SCHOOL-Charter	8.3%	78%	72%
ST MARY'S ACADEMY CHARTER SCHOOL-Comparison	15.3%	70%	64%
STEPHEN F AUSTIN STATE UNIVERSITY-Charter	2.3%	92%	75%
STEPHEN F AUSTIN STATE UNIVERSITY-Comparison	13.9%	87%	81%
STEPPING STONES CHARTER EL-Charter	13.4%	74%	68%
STEPPING STONES CHARTER EL-Comparison	21.8%	71%	68%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	34.2%	50%	31%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	23.9%	39%	19%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	40.0%	63%	54%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	23.5%	58%	49%
TEXAS EMPOWERMENT ACADEMY EL-Charter	17.6%	59%	60%
TEXAS EMPOWERMENT ACADEMY EL-Comparison	24.1%	61%	51%
TEXAS PREPARATORY SCHOOL-Charter	34.2%	78%	78%
TEXAS PREPARATORY SCHOOL-Comparison	17.9%	71%	66%
TEXAS SERENITY ACADEMY-Charter	20.9%	58%	48%
TEXAS SERENITY ACADEMY-Comparison	22.0%	66%	60%
THE CHILDREN FIRST ACADEMY - HOUST-Charter	—	47%	28%
THE CHILDREN FIRST ACADEMY - HOUST-Comparison	25.2%	61%	50%
THE EDUCATION CENTER AT AUBREY-Charter	41.3%	81%	67%
THE EDUCATION CENTER AT AUBREY-Comparison	14.9%	84%	76%
THE EDUCATION CENTER AT DENTON-Charter	36.0%	61%	46%
THE EDUCATION CENTER AT DENTON-Comparison	19.9%	78%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
THE EDUCATION CENTER IN LEWISVILLE-Charter	39.4%	67%	50%
THE EDUCATION CENTER IN LEWISVILLE-Comparison	19.0%	73%	66%
THE FOUNDATION SCHOOL FOR AUTISM-Charter	—	—	—
THE FOUNDATION SCHOOL FOR AUTISM-Comparison	42.3%	74%	62%
THE FOUNDERS CLASSICAL ACADEMY-Charter	—	—	—
THE FOUNDERS CLASSICAL ACADEMY-Comparison	10.3%	90%	85%
THE OLIVE TREE MONTESSORI ACADEMY-Charter	—	—	—
THE OLIVE TREE MONTESSORI ACADEMY-Comparison	15.8%	84%	78%
THE PHOENIX CHARTER SCHOOL-Charter	18.0%	68%	58%
THE PHOENIX CHARTER SCHOOL-Comparison	18.5%	79%	74%
THE REAL LEARNING ACADEMY-Charter	—	—	—
THE REAL LEARNING ACADEMY-Comparison	21.4%	69%	62%
THE RHODES SCHOOL-Charter	20.9%	73%	54%
THE RHODES SCHOOL-Comparison	24.5%	63%	53%
THE VARNETT SCHOOL - EAST-Charter	19.0%	93%	93%
THE VARNETT SCHOOL - EAST-Comparison	20.2%	69%	66%
THE VARNETT SCHOOL - NORTHEAST-Charter	6.4%	64%	59%
THE VARNETT SCHOOL - NORTHEAST-Comparison	22.8%	69%	64%
TLC ACADEMY-Charter	23.0%	74%	67%
TLC ACADEMY-Comparison	16.9%	80%	72%
TREETOPS SCHOOL INTERNATIONAL-Charter	15.9%	84%	74%
TREETOPS SCHOOL INTERNATIONAL-Comparison	11.2%	89%	83%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
TRINITY BASIN PREPARATORY-Charter	10.9%	—	—
TRINITY BASIN PREPARATORY-Comparison	19.0%	72%	70%
TSU CHARTER LAB SCH-Charter	26.9%	—	—
TSU CHARTER LAB SCH-Comparison	24.6%	60%	50%
TWO DIMENSIONS AT CORSICANA-Charter	0.0%	—	—
TWO DIMENSIONS AT CORSICANA-Comparison	25.2%	65%	59%
TWO DIMENSIONS PREPARATORY ACADEMY-Charter	10.7%	78%	41%
TWO DIMENSIONS PREPARATORY ACADEMY-Comparison	24.1%	62%	53%
TWO DIMENSIONS/VICKERY-Charter	12.0%	82%	64%
TWO DIMENSIONS/VICKERY-Comparison	24.6%	60%	50%
UME PREPARATORY ACADEMY-Charter	—	—	—
UME PREPARATORY ACADEMY-Comparison	8.7%	92%	85%
UNIV OF HOUSTON CHARTER SCH-TECH-Charter	1.8%	83%	81%
UNIV OF HOUSTON CHARTER SCH-TECH-Comparison	16.9%	82%	76%
UNIVERSAL ACADEMY-Charter	6.0%	76%	59%
UNIVERSAL ACADEMY-Comparison	19.7%	70%	67%
UNIVERSAL ACADEMY - FLOWER MOUND-Charter	6.5%	95%	95%
UNIVERSAL ACADEMY - FLOWER MOUND-Comparison	8.8%	93%	89%
UNIVERSITY OF TEXAS EL CHARTER SCH-Charter	3.4%	86%	76%
UNIVERSITY OF TEXAS EL CHARTER SCH-Comparison	18.5%	75%	69%
UPLIFT EDUCATIION-NORTH HILLS PREP-Charter	1.3%	95%	94%
UPLIFT EDUCATIION-NORTH HILLS PREP-Comparison	8.9%	93%	89%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
UPLIFT EDUCATION - HEIGHTS PREP PR-Charter	—	—	—
UPLIFT EDUCATION - HEIGHTS PREP PR-Comparison	22.0%	70%	65%
UPLIFT EDUCATION - INFINITY PREPAR-Charter	—	—	—
UPLIFT EDUCATION - INFINITY PREPAR-Comparison	17.2%	83%	76%
UPLIFT EDUCATION - LAUREATE PREP P-Charter	25.6%	94%	85%
UPLIFT EDUCATION - LAUREATE PREP P-Comparison	21.2%	72%	65%
UPLIFT EDUCATION - PINNACLE PREP P-Charter	—	—	—
UPLIFT EDUCATION - PINNACLE PREP P-Comparison	22.9%	67%	61%
UPLIFT EDUCATION - UPLIFT MERIDIAN-Charter	—	—	—
UPLIFT EDUCATION - UPLIFT MERIDIAN-Comparison	22.1%	68%	63%
UPLIFT EDUCATION-HAMPTON PREP PRI-Charter	10.0%	63%	53%
UPLIFT EDUCATION-HAMPTON PREP PRI-Comparison	24.2%	62%	54%
UPLIFT EDUCATION-PEAK PREP PRI-Charter	2.8%	85%	89%
UPLIFT EDUCATION-PEAK PREP PRI-Comparison	19.0%	71%	67%
UPLIFT EDUCATION-WILLIAMS PREP PRI-Charter	6.4%	73%	66%
UPLIFT EDUCATION-WILLIAMS PREP PRI-Comparison	17.9%	68%	68%
UPLIFT MIGHTY PREP-Charter	—	—	—
UPLIFT MIGHTY PREP-Comparison	22.7%	66%	61%
UT TYLER INNOVATION ACADEMY-Charter	—	—	—
UT TYLER INNOVATION ACADEMY-Comparison	11.2%	89%	82%
VANGUARD ACADEMY-Charter	5.6%	89%	81%
VANGUARD ACADEMY-Comparison	16.6%	72%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VANGUARD ACADEMY EL II-Charter	—	—	—
VANGUARD ACADEMY EL II-Comparison	18.1%	71%	68%
VARNETT CHARTER SCHOOL-Charter	6.0%	73%	56%
VARNETT CHARTER SCHOOL-Comparison	29.2%	63%	52%
VICTORY PREP-Charter	41.1%	38%	22%
VICTORY PREP-Comparison	25.1%	61%	51%
VILLAGE AT SOUTH PARK-Charter	40.0%	—	—
VILLAGE AT SOUTH PARK-Comparison	25.9%	60%	51%
VISTA ACADEMY OF AMARILLO-Charter	13.6%	94%	80%
VISTA ACADEMY OF AMARILLO-Comparison	12.3%	86%	77%
VISTA ACADEMY OF AUSTIN-MUELLER-Charter	—	—	—
VISTA ACADEMY OF AUSTIN-MUELLER-Comparison	20.6%	73%	67%
VISTA ACADEMY OF BEAUMONT-Charter	—	—	—
VISTA ACADEMY OF BEAUMONT-Comparison	12.8%	86%	76%
VISTA ACADEMY OF CARROLLTON-Charter	16.6%	95%	85%
VISTA ACADEMY OF CARROLLTON-Comparison	12.2%	88%	82%
VISTA ACADEMY OF COPPELL-Charter	20.2%	84%	74%
VISTA ACADEMY OF COPPELL-Comparison	8.9%	93%	87%
VISTA ACADEMY OF CROCKETT-Charter	—	—	—
VISTA ACADEMY OF CROCKETT-Comparison	14.6%	83%	72%
VISTA ACADEMY OF DALLAS-Charter	13.7%	64%	56%
VISTA ACADEMY OF DALLAS-Comparison	21.0%	71%	65%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VISTA ACADEMY OF DESOTO-Charter	—	—	—
VISTA ACADEMY OF DESOTO-Comparison	24.5%	61%	52%
VISTA ACADEMY OF EDINBURG-Charter	—	—	—
VISTA ACADEMY OF EDINBURG-Comparison	18.1%	69%	61%
VISTA ACADEMY OF ELGIN-Charter	—	—	—
VISTA ACADEMY OF ELGIN-Comparison	14.9%	81%	71%
VISTA ACADEMY OF GARLAND-Charter	22.7%	70%	48%
VISTA ACADEMY OF GARLAND-Comparison	17.9%	78%	72%
VISTA ACADEMY OF HICKORY CREEK-Charter	15.2%	85%	74%
VISTA ACADEMY OF HICKORY CREEK-Comparison	9.1%	92%	84%
VISTA ACADEMY OF HUNTSVILLE-Charter	19.2%	75%	72%
VISTA ACADEMY OF HUNTSVILLE-Comparison	17.9%	75%	69%
VISTA ACADEMY OF JASPER-Charter	28.6%	87%	76%
VISTA ACADEMY OF JASPER-Comparison	12.2%	86%	79%
VISTA ACADEMY OF NORTH GARLAND-Charter	—	—	—
VISTA ACADEMY OF NORTH GARLAND-Comparison	13.1%	86%	79%
VISTA ACADEMY OF THE WOODLANDS-Charter	—	—	—
VISTA ACADEMY OF THE WOODLANDS-Comparison	12.1%	88%	82%
VISTA ACADEMY OF TYLER-Charter	—	—	—
VISTA ACADEMY OF TYLER-Comparison	13.2%	84%	79%
VISTA ACADEMY OF WILLIS-Charter	38.1%	91%	80%
VISTA ACADEMY OF WILLIS-Comparison	13.4%	83%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2011–12	Mobility Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VISTA DEL FUTURO CHARTER SCHOOL-Charter	14.1%	96%	85%
VISTA DEL FUTURO CHARTER SCHOOL-Comparison	17.9%	74%	69%
WACO CHARTER SCHOOL-Charter	12.1%	43%	42%
WACO CHARTER SCHOOL-Comparison	20.2%	69%	63%
WAXAHACHIE FAMILY FAITH ACADEMY-Charter	25.3%	57%	41%
WAXAHACHIE FAMILY FAITH ACADEMY-Comparison	17.9%	77%	69%
WESLEY EL-Charter	25.9%	69%	67%
WESLEY EL-Comparison	26.1%	60%	51%
WESTLAKE ACADEMY-Charter	4.8%	93%	88%
WESTLAKE ACADEMY-Comparison	7.9%	93%	89%
WILMER ACADEMY-Charter	35.7%	57%	59%
WILMER ACADEMY-Comparison	20.0%	74%	69%
YOUNG LEARNERS-Charter	—	—	—
YOUNG LEARNERS-Charter	20.5%	—	—
YOUNG LEARNERS-Comparison	—	73%	70%
YOUNG LEARNERS-Comparison	22.2%	67%	67%
YOUNG SCHOLARS ACADEMY FOR EXCELLE-Charter	22.2%	62%	41%
YOUNG SCHOLARS ACADEMY FOR EXCELLE-Comparison	25.3%	60%	50%
ZOE LEARNING ACAD - AMBASSADOR CAM-Charter	24.6%	56%	46%
ZOE LEARNING ACAD - AMBASSADOR CAM-Comparison	25.4%	60%	50%
ZOE LEARNING ACADEMY-Charter	21.1%	46%	42%
ZOE LEARNING ACADEMY-Comparison	25.8%	59%	50%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix H: 2011–12: Mobility Rates, Dropout Rates and STAAR Passing Rates for Individual Middle Schools and Averages for Their Matched Comparison Schools

Appendix H – Table 1: 2011–12: Mobility Rates, Dropout Rates and STAAR Passing Rates for Individual Middle Schools and Averages for Their Matched Comparison Schools

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ARLINGTON CLASSICS ACADEMY - MIDDL-Charter	–	–	93%	95%
ARLINGTON CLASSICS ACADEMY - MIDDL-Comparison	10.3%	–	88%	88%
ARROW ACADEMY - SAVE OUR STREETS C-Charter	–	–	53%	32%
ARROW ACADEMY - SAVE OUR STREETS C-Comparison	15.4%	–	71%	66%
AUSTIN ACHIEVE PUBLIC SCHOOLS-Charter	–	–	–	–
AUSTIN ACHIEVE PUBLIC SCHOOLS-Comparison	17.5%	0.2%	65%	66%
BAY AREA CHARTER MIDDLE-Charter	44.4%	–	82%	72%
BAY AREA CHARTER MIDDLE-Comparison	17.0%	0.7%	73%	71%
BOB HOPE SCHOOL-Charter	32.1%	1.0%	71%	67%
BOB HOPE SCHOOL-Comparison	13.2%	–	69%	65%
BRANCH PARK ACADEMY-Charter	30.4%	–	82%	75%
BRANCH PARK ACADEMY-Comparison	15.8%	–	72%	68%
BROOKS ACADEMY OF SCIENCE AND ENGI-Charter	32.0%	0.7%	75%	64%
BROOKS ACADEMY OF SCIENCE AND ENGI-Comparison	15.5%	0.3%	77%	75%
CALVIN NELMS MIDDLE SCHOOL-Charter	35.6%	–	84%	84%
CALVIN NELMS MIDDLE SCHOOL-Comparison	13.4%	–	76%	74%
CITY CENTER HEALTH CAREERS-Charter	25.7%	2.0%	66%	59%
CITY CENTER HEALTH CAREERS-Comparison	15.8%	–	68%	62%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CORNERSTONE ACADEMY-Charter	3.0%	—	96%	97%
CORNERSTONE ACADEMY-Comparison	10.6%	0.0%	87%	86%
DALLAS PRIME PREP-Charter	—	—	—	—
DALLAS PRIME PREP-Comparison	21.4%	0.0%	69%	62%
DAVINCI SCHOOL FOR SCIENCE AND THE-Charter	13.1%	0.0%	88%	86%
DAVINCI SCHOOL FOR SCIENCE AND THE-Comparison	14.2%	—	76%	73%
DR M L GARZA-GONZALEZ CHARTER SCHO-Charter	20.8%	—	38%	50%
DR M L GARZA-GONZALEZ CHARTER SCHO-Comparison	21.5%	—	61%	56%
DR PAUL S SAENZ J H-Charter	21.2%	—	75%	60%
DR PAUL S SAENZ J H-Comparison	31.3%	—	68%	63%
EDUCATION CENTER INTERNATIONAL ACA-Charter	14.9%	—	60%	40%
EDUCATION CENTER INTERNATIONAL ACA-Comparison	9.1%	—	76%	74%
ENERGIZED FOR EXCELLENCE MIDDLE-Charter	15.2%	0.2%	78%	79%
ENERGIZED FOR EXCELLENCE MIDDLE-Comparison	28.3%	—	67%	69%
ENERGIZED FOR SCIENCE TECHNOLOGY E-Charter	16.6%	0.2%	86%	74%
ENERGIZED FOR SCIENCE TECHNOLOGY E-Comparison	10.0%	—	66%	68%
ENERGIZED FOR STEM ACADEMY INC MID-Charter	20.3%	—	75%	41%
ENERGIZED FOR STEM ACADEMY INC MID-Comparison	18.1%	—	69%	63%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	24.0%	0.2%	52%	47%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	3.0%	—	62%	62%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GATEWAY CHARTER ACADEMY - MIDDLE --Charter	9.2%	0.0%	69%	61%
GATEWAY CHARTER ACADEMY - MIDDLE -- Comparison	21.7%	—	68%	62%
GIRLS & BOYS PREP ACADEMY MIDDLE-Charter	20.2%	—	63%	44%
GIRLS & BOYS PREP ACADEMY MIDDLE-Comparison	23.1%	—	66%	60%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Charter	—	—	95%	96%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Comparison	8.9%	—	91%	90%
HARMONY SCIENCE ACADEMY - LAREDO-Charter	—	—	—	—
HARMONY SCIENCE ACADEMY - LAREDO-Comparison	14.2%	—	75%	75%
HARRIS MIDDLE-Charter	13.3%	—	68%	55%
HARRIS MIDDLE-Comparison	17.2%	—	69%	67%
IDEA ALLAN COLLEGE PREP-Charter	—	—	—	—
IDEA ALLAN COLLEGE PREP-Comparison	18.6%	0.2%	63%	65%
IDEA BROWNSVILLE COLLEGE PREPARATO-Charter	—	—	—	—
IDEA BROWNSVILLE COLLEGE PREPARATO-Comparison	13.3%	—	71%	66%
IDEA CARVER COLLEGE PREPARATORY-Charter	—	—	—	—
IDEA CARVER COLLEGE PREPARATORY-Comparison	15.6%	—	76%	72%
IDEA COLLEGE PREP WESLACO-Charter	—	—	80%	85%
IDEA COLLEGE PREP WESLACO-Comparison	14.3%	—	73%	71%
IDEA COLLEGE PREPARATORY ALAMO-Charter	11.6%	0.0%	70%	72%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA COLLEGE PREPARATORY ALAMO-Comparison	15.1%	0.3%	68%	69%
IDEA COLLEGE PREPARATORY MISSION-Charter	11.5%	0.0%	83%	86%
IDEA COLLEGE PREPARATORY MISSION-Comparison	15.9%	0.3%	71%	70%
IDEA COLLEGE PREPARATORY PHARR-Charter	26.5%	0.0%	80%	81%
IDEA COLLEGE PREPARATORY PHARR-Comparison	14.7%	—	65%	64%
IDEA COLLEGE PREPARATORY SAN BENIT-Charter	9.7%	0.0%	87%	91%
IDEA COLLEGE PREPARATORY SAN BENIT-Comparison	13.7%	—	74%	71%
IDEA EDINBURG COLLEGE PREPARATORY-Charter	—	—	87%	84%
IDEA EDINBURG COLLEGE PREPARATORY-Comparison	13.6%	—	74%	71%
IDEA MCALLEN COLLEGE PREPARATORY-Charter	—	—	—	—
IDEA MCALLEN COLLEGE PREPARATORY-Comparison	13.4%	—	72%	68%
IDEA QUEST COLLEGE PREPARATORY-Charter	7.6%	0.0%	88%	91%
IDEA QUEST COLLEGE PREPARATORY-Comparison	14.2%	—	72%	69%
INSPIRED FOR EXCELLENCE ACADEMY WE-Charter	24.4%	—	41%	28%
INSPIRED FOR EXCELLENCE ACADEMY WE-Comparison	24.2%	—	63%	56%
INSPIRED VISION ACADEMY MIDDLE-Charter	3.8%	—	75%	67%
INSPIRED VISION ACADEMY MIDDLE-Comparison	14.9%	—	69%	69%
IRVING MIDDLE-Charter	20.9%	—	60%	53%
IRVING MIDDLE-Comparison	18.3%	—	64%	65%
KIPP 3D ACADEMY-Charter	9.5%	—	88%	88%
KIPP 3D ACADEMY-Comparison	14.7%	—	70%	70%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP ACADEMY MIDDLE-Charter	3.8%	—	85%	84%
KIPP ACADEMY MIDDLE-Comparison	17.1%	—	72%	72%
KIPP ASPIRE ACADEMY-Charter	7.3%	—	64%	75%
KIPP ASPIRE ACADEMY-Comparison	15.7%	—	68%	68%
KIPP AUSTIN ACADEMY OF ARTS & LETT-Charter	5.4%	—	76%	89%
KIPP AUSTIN ACADEMY OF ARTS & LETT-Comparison	18.7%	0.2%	62%	64%
KIPP AUSTIN COLLEGE PREP-Charter	4.7%	—	79%	89%
KIPP AUSTIN COLLEGE PREP-Comparison	18.8%	0.2%	62%	65%
KIPP CAMINO ACADEMY-Charter	26.0%	—	64%	73%
KIPP CAMINO ACADEMY-Comparison	14.9%	—	69%	68%
KIPP COASTAL VILLAGE MIDDLE-Charter	—	—	—	—
KIPP COASTAL VILLAGE MIDDLE-Comparison	16.1%	—	71%	68%
KIPP INTREPID PREPARATORY SCHOOL-Charter	19.8%	—	75%	75%
KIPP INTREPID PREPARATORY SCHOOL-Comparison	14.7%	0.3%	71%	69%
KIPP LIBERATION COLLEGE PREP-Charter	27.4%	—	76%	65%
KIPP LIBERATION COLLEGE PREP-Comparison	20.1%	—	69%	64%
KIPP POLARIS ACADEMY FOR BOYS-Charter	22.5%	—	78%	70%
KIPP POLARIS ACADEMY FOR BOYS-Comparison	22.0%	—	67%	66%
KIPP SHARPSTOWN COLLEGE PREPARATOR-Charter	7.2%	—	86%	80%
KIPP SHARPSTOWN COLLEGE PREPARATOR-Comparison	16.6%	0.2%	67%	68%
KIPP SPIRIT COLLEGE PREP-Charter	25.5%	—	84%	79%
KIPP SPIRIT COLLEGE PREP-Comparison	20.1%	—	70%	65%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP TRUTH ACADEMY-Charter	6.7%	—	75%	78%
KIPP TRUTH ACADEMY-Comparison	19.8%	—	70%	68%
KIPP VOYAGE ACADEMY FOR GIRLS-Charter	23.2%	—	77%	66%
KIPP VOYAGE ACADEMY FOR GIRLS-Comparison	18.0%	7.9%	77%	74%
LANDMARK SCHOOL-Charter	6.3%	—	58%	48%
LANDMARK SCHOOL-Comparison	7.5%	—	73%	69%
LANIER MIDDLE-Charter	60.1%	15.8%	93%	92%
LANIER MIDDLE-Comparison	17.3%	0.0%	91%	89%
LEGACY PARK PREPARATORY-Charter	6.3%	—	67%	56%
LEGACY PARK PREPARATORY-Comparison	16.5%	—	72%	69%
MIDDLE CAMPUS-Charter	25.2%	—	89%	85%
MIDDLE CAMPUS-Comparison	18.4%	0.3%	76%	74%
NEW FRONTIERS MIDDLE SCH-Charter	10.6%	0.8%	63%	59%
NEW FRONTIERS MIDDLE SCH-Comparison	11.8%	—	64%	59%
NYOS CHARTER SCHOOL-Charter	16.7%	—	85%	85%
NYOS CHARTER SCHOOL-Comparison	14.4%	23.1%	85%	84%
OLYMPIA HILLS-Charter	12.0%	0.0%	95%	100%
OLYMPIA HILLS-Comparison	22.1%	—	83%	82%
PEGASUS CHARTER H S-Charter	2.7%	—	69%	52%
PEGASUS CHARTER H S-Comparison	11.2%	—	63%	64%
PROJECT CHRYSALIS MIDDLE-Charter	6.7%	—	98%	92%
PROJECT CHRYSALIS MIDDLE-Comparison	19.8%	—	81%	79%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PRO-VISION SCHOOL-Charter	30.2%	—	43%	33%
PRO-VISION SCHOOL-Comparison	23.0%	—	64%	61%
QUEST MIDDLE OF COPPELL-Charter	—	—	—	—
QUEST MIDDLE OF COPPELL-Comparison	10.1%	—	87%	87%
QUEST MIDDLE OF LEWISVILLE-Charter	12.4%	—	94%	92%
QUEST MIDDLE OF LEWISVILLE-Comparison	11.3%	—	84%	83%
QUINN CAMPUS PUBLIC MIDDLE SCHOOL-Charter	22.2%	—	91%	85%
QUINN CAMPUS PUBLIC MIDDLE SCHOOL-Comparison	15.7%	—	76%	74%
RADIANCE ACADEMY OF LEARNING (ABUN-Charter	27.5%	—	48%	38%
RADIANCE ACADEMY OF LEARNING (ABUN-Comparison	20.8%	—	66%	62%
RADIANCE ACADEMY OF LEARNING (DEL-Charter	14.1%	—	80%	71%
RADIANCE ACADEMY OF LEARNING (DEL-Comparison	15.6%	0.3%	66%	60%
RADIANCE ACADEMY OF LEARNING WESTL-Charter	17.3%	—	52%	34%
RADIANCE ACADEMY OF LEARNING WESTL-Comparison	17.4%	—	60%	57%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	—	—	66%	65%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	15.0%	—	69%	68%
RHODES MIDDLE-Charter	30.2%	—	65%	60%
RHODES MIDDLE-Comparison	23.0%	—	68%	64%
RIPLEY HOUSE MIDDLE CAMPUS-Charter	—	—	84%	100%
RIPLEY HOUSE MIDDLE CAMPUS-Comparison	10.1%	—	72%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SCOTT COLLEGIATE ACADEMY-Charter	13.3%	–	77%	67%
SCOTT COLLEGIATE ACADEMY-Comparison	14.1%	–	73%	71%
SEASHORE MIDDLE ACAD-Charter	12.1%	–	95%	89%
SEASHORE MIDDLE ACAD-Comparison	7.7%	–	92%	91%
SER-NINOS CHARTER MIDDLE-Charter	3.1%	–	85%	93%
SER-NINOS CHARTER MIDDLE-Comparison	19.4%	0.2%	62%	64%
SOUTHWEST MIDDLE SCH-Charter	10.1%	–	64%	55%
SOUTHWEST MIDDLE SCH-Comparison	16.3%	0.2%	65%	68%
ST ANTHONY SCHOOL-Charter	6.2%	–	84%	76%
ST ANTHONY SCHOOL-Comparison	19.2%	0.0%	70%	63%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	26.8%	–	27%	24%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	18.6%	–	66%	61%
TEXAS CONNECTIONS ACADEMY AT HOUST-Charter	–	–	84%	63%
TEXAS CONNECTIONS ACADEMY AT HOUST-Comparison	11.0%	–	86%	84%
TEXAS EMPOWERMENT ACADEMY-Charter	28.1%	0.0%	66%	66%
TEXAS EMPOWERMENT ACADEMY-Comparison	22.2%	–	68%	61%
TEXAS VIRTUAL ACADEMY-Charter	–	0.0%	78%	61%
TEXAS VIRTUAL ACADEMY-Comparison	10.8%	–	86%	83%
THE EAST AUSTIN COLLEGE PREP ACADE-Charter	14.1%	–	69%	70%
THE EAST AUSTIN COLLEGE PREP ACADE-Comparison	15.5%	–	71%	72%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
UPLIFT EDUCATION - HEIGHTS PREP MI-Charter	21.6%	—	76%	80%
UPLIFT EDUCATION - HEIGHTS PREP MI-Comparison	20.1%	—	62%	62%
UPLIFT EDUCATION - INFINITY PREPAR-Charter	—	—	86%	90%
UPLIFT EDUCATION - INFINITY PREPAR-Comparison	16.1%	0.2%	65%	67%
UPLIFT EDUCATION - LAUREATE PREP S-Charter	—	—	—	—
UPLIFT EDUCATION - LAUREATE PREP S-Comparison	19.4%	0.2%	66%	68%
UPLIFT EDUCATION-HAMPTON PREP MIDD-Charter	12.1%	—	76%	66%
UPLIFT EDUCATION-HAMPTON PREP MIDD-Comparison	19.2%	—	71%	65%
UPLIFT EDUCATION-NORTH HILLS PREP-Charter	5.1%	—	98%	98%
UPLIFT EDUCATION-NORTH HILLS PREP-Comparison	7.8%	—	92%	92%
UPLIFT EDUCATION-PEAK PREP MIDDLE-Charter	11.0%	—	88%	89%
UPLIFT EDUCATION-PEAK PREP MIDDLE-Comparison	19.2%	0.2%	62%	64%
UPLIFT EDUCATION-WILLIAMS PREP MID-Charter	13.1%	—	82%	86%
UPLIFT EDUCATION-WILLIAMS PREP MID-Comparison	19.4%	0.2%	61%	64%
WALIPP-TSU PREPARATORY ACADEMY-Charter	—	—	69%	45%
WALIPP-TSU PREPARATORY ACADEMY-Comparison	19.9%	—	70%	63%
WASHINGTON TYRANNUS SCHOOL OF THE-Charter	50.0%	—	60%	50%
WASHINGTON TYRANNUS SCHOOL OF THE-Comparison	16.8%	—	73%	70%
WAXAHACHIE FAMILY FAITH ACADEMY-Charter	27.3%	—	71%	54%
WAXAHACHIE FAMILY FAITH ACADEMY-Comparison	14.4%	—	78%	75%
WHITTIER MIDDLE-Charter	17.6%	—	71%	62%
WHITTIER MIDDLE-Comparison	16.6%	—	67%	68%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter Middle Schools Followed by Comparison Group 2011–12	Mobility	Dropout Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
WILLIAMS MIDDLE-Charter	—	—	66%	67%
WILLIAMS MIDDLE-Comparison	15.8%	—	64%	58%
YES PREP - 5TH WARD-Charter	20.5%	—	76%	81%
YES PREP - 5TH WARD-Comparison	18.2%	—	71%	67%
YES PREP - BRAYS OAKS-Charter	8.7%	0.4%	79%	75%
YES PREP - BRAYS OAKS-Comparison	15.7%	0.3%	73%	72%
YES PREP - EAST END CAMPUS-Charter	6.9%	0.0%	84%	91%
YES PREP - EAST END CAMPUS-Comparison	15.5%	—	74%	72%
YES PREP - GULFTON-Charter	5.0%	0.5%	76%	87%
YES PREP - GULFTON-Comparison	15.6%	0.3%	71%	72%
YES PREP - NORTH CENTRAL CAMPUS-Charter	6.0%	0.0%	86%	92%
YES PREP - NORTH CENTRAL CAMPUS-Comparison	15.1%	0.3%	73%	72%
YES PREP - SOUTHEAST CAMPUS-Charter	9.7%	0.3%	92%	93%
YES PREP - SOUTHEAST CAMPUS-Comparison	16.4%	0.3%	76%	72%
YES PREP - SOUTHWEST CAMPUS-Charter	7.5%	—	89%	94%
YES PREP - SOUTHWEST CAMPUS-Comparison	16.8%	—	74%	72%
YES PREP - WEST-Charter	8.4%	0.0%	89%	93%
YES PREP - WEST-Comparison	19.7%	—	76%	74%
YES PREP NORTH FOREST CAMPUS-Charter	—	—	69%	75%
YES PREP NORTH FOREST CAMPUS-Comparison	16.2%	—	70%	66%
YES PREP NORTHSIDE-Charter	—	—	75%	79%
YES PREP NORTHSIDE-Comparison	15.8%	—	71%	66%
YOUNG WOMEN'S LEADERSHIP ACADEMY-Charter	6.9%	0.0%	99%	99%
YOUNG WOMEN'S LEADERSHIP ACADEMY-Comparison	12.5%	7.9%	85%	83%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional middle schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix I: 2011–12: Mobility Rates, Dropout Rates, Four-Year Graduation Rates and STAAR Passing Rates for Individual High Schools and Averages for their Matched Comparison Schools

Appendix I – Table 1: 2011–12: Mobility Rates, Dropout Rates, Four-Year Graduation Rates and STAAR Passing Rates for Individual High Schools and Averages for their Matched Comparison Schools

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ACADEMY OF CAREERS AND TECHNOLOGIE-Charter	40.3%	1.0%	36.4%	79%	47%
ACADEMY OF CAREERS AND TECHNOLOGIE-Comparison	55.2%	6.6%	75.3%	76%	69%
ADVANCED VIRTUAL ACADEMY-Charter	100.0%	49.9%	0.0%	—	—
ADVANCED VIRTUAL ACADEMY-Comparison	43.0%	6.4%	74.4%	73%	75%
AIM COLLEGE & CAREER PREP-Charter	55.3%	12.0%	0.0%	51%	46%
AIM COLLEGE & CAREER PREP-Comparison	51.1%	5.1%	79.9%	71%	72%
ALPHA CHARTER SCHOOL-Charter	57.4%	18.1%	39.1%	51%	33%
ALPHA CHARTER SCHOOL-Comparison	53.9%	7.6%	74.6%	74%	70%
AMERICAN YOUTHWORKS SERVICE LEARNI-Charter	62.8%	31.4%	8.9%	—	—
AMERICAN YOUTHWORKS SERVICE LEARNI-Comparison	67.7%	8.2%	70.5%	75%	63%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Charter	73.8%	8.7%	38.5%	45%	39%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Comparison	50.9%	8.6%	63.8%	64%	68%
BRAZOS RIVER CHARTER SCHOOL-Charter	49.0%	2.6%	93.2%	72%	75%
BRAZOS RIVER CHARTER SCHOOL-Comparison	49.5%	2.8%	87.6%	78%	78%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	49.4%	3.7%	40.6%	29%	71%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	37.1%	5.5%	74.1%	64%	70%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
BRYAN COLLEGIATE H S-Charter	13.5%	0.0%	—	89%	97%
BRYAN COLLEGIATE H S-Comparison	12.9%	0.6%	94.7%	82%	87%
CALVIN NELMS HIGH SCHOOL-Charter	42.0%	8.6%	38.2%	87%	88%
CALVIN NELMS HIGH SCHOOL-Comparison	75.2%	7.3%	73.1%	84%	70%
CEDAR HILL COLLEGIATE H S-Charter	4.0%	0.0%	—	98%	>98%
CEDAR HILL COLLEGIATE H S-Comparison	21.0%	2.1%	86.1%	74%	80%
CESAR E CHAVEZ ACADEMY-Charter	83.3%	19.7%	15.7%	67%	27%
CESAR E CHAVEZ ACADEMY-Comparison	32.0%	4.9%	81.8%	69%	73%
CHALLENGE EARLY COLLEGE H S-Charter	4.3%	0.4%	84.1%	98%	>98%
CHALLENGE EARLY COLLEGE H S-Comparison	10.9%	0.6%	95.5%	88%	92%
CLEAR HORIZONS EARLY COLLEGE H S-Charter	8.4%	0.3%	98.8%	95%	100%
CLEAR HORIZONS EARLY COLLEGE H S-Comparison	9.9%	0.4%	95.1%	91%	94%
CLEAR VIEW EDUCATION CENTER-Charter	43.0%	0.0%	94.5%	93%	93%
CLEAR VIEW EDUCATION CENTER-Comparison	21.2%	5.1%	77.3%	82%	76%
COLLEGIATE H S-Charter	2.9%	0.0%	—	94%	96%
COLLEGIATE H S-Comparison	23.0%	3.2%	90.5%	77%	81%
COMQUEST ACADEMY-Charter	68.0%	0.0%	76.5%	83%	78%
COMQUEST ACADEMY-Comparison	79.0%	7.0%	69.0%	79%	63%
CORPUS CHRISTI COLLEGE PREP H S-Charter	41.3%	0.0%	94.1%	81%	78%
CORPUS CHRISTI COLLEGE PREP H S-Comparison	17.9%	5.3%	82.3%	73%	74%
CROSSTIMBERS ACADEMY-Charter	43.9%	4.3%	87.5%	92%	90%
CROSSTIMBERS ACADEMY-Comparison	49.0%	3.2%	87.2%	81%	80%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
DALLAS CAN ACADEMY AT CARROLLTON-F-Charter	76.5%	6.9%	13.7%	50%	33%
DALLAS CAN ACADEMY AT CARROLLTON-F-Comparison	51.1%	7.8%	62.0%	65%	72%
DALLAS CAN ACADEMY AT PLEASANT GRO-Charter	83.1%	5.4%	26.8%	65%	65%
DALLAS CAN ACADEMY AT PLEASANT GRO-Comparison	36.6%	5.3%	76.5%	66%	71%
DALLAS CAN ACADEMY CHARTER-Charter	68.7%	7.0%	45.1%	46%	44%
DALLAS CAN ACADEMY CHARTER-Comparison	40.1%	6.5%	74.8%	67%	71%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Charter	77.0%	4.2%	58.1%	58%	45%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Comparison	47.2%	7.3%	69.2%	66%	69%
DAN CHADWICK CAMPUS-Charter	53.2%	2.3%	91.4%	77%	90%
DAN CHADWICK CAMPUS-Comparison	30.3%	1.6%	90.7%	82%	82%
EARLY COLLEGE H S-Charter (57903010)	5.4%	0.0%	—	87%	94%
EARLY COLLEGE H S-Comparison	13.2%	1.1%	91.7%	85%	90%
EARLY COLLEGE H S-Charter (240901008)	3.3%	0.0%	—	87%	89%
EARLY COLLEGE H S-Comparison	11.1%	0.7%	94.3%	80%	85%
EAST EARLY COLLEGE H S-Charter	7.0%	0.0%	—	91%	99%
EAST EARLY COLLEGE H S-Comparison	11.4%	0.6%	94.8%	87%	92%
EASTWOOD ACADEMY-Charter	3.6%	0.0%	100%	89%	96%
EASTWOOD ACADEMY-Comparison	12.5%	0.8%	91.8%	84%	89%
ED WHITE MEMORIAL HIGH SCHOOL-Charter	51.8%	2.8%	71.9%	84%	76%
ED WHITE MEMORIAL HIGH SCHOOL-Comparison	37.0%	1.3%	86.3%	84%	84%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
EL PASO ACADEMY-Charter	55.0%	11.5%	37.7%	79%	70%
EL PASO ACADEMY-Comparison	46.0%	6.6%	72.4%	69%	68%
EL PASO ACADEMY WEST-Charter	61.8%	14.7%	27.8%	68%	59%
EL PASO ACADEMY WEST-Comparison	55.7%	8.1%	69.5%	70%	65%
ENERGIZED FOR SCIENCE TECHNOLOGY E-Charter	21.2%	0.8%	—	69%	85%
ENERGIZED FOR SCIENCE TECHNOLOGY E-Comparison	16.2%	3.2%	86.4%	72%	81%
ENERGIZED FOR STEM ACADEMY INC H S-Charter	19.6%	0.0%	—	90%	86%
ENERGIZED FOR STEM ACADEMY INC H S-Comparison	21.9%	3.6%	82.9%	68%	75%
EVOLUTION ACADEMY CHARTER SCHOOL-Charter	80.0%	6.6%	50.9%	51%	40%
EVOLUTION ACADEMY CHARTER SCHOOL-Comparison	54.2%	6.5%	77.1%	67%	68%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	12.8%	1.1%	86.8%	53%	69%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	47.0%	5.9%	65.4%	63%	73%
FORT WORTH ACADEMY OF FINE ARTS-Charter	5.5%	0.5%	96.2%	98%	93%
FORT WORTH ACADEMY OF FINE ARTS-Comparison	15.6%	0.5%	97.3%	88%	91%
FORT WORTH CAN ACADEMY-Charter	78.0%	12.0%	28.7%	51%	67%
FORT WORTH CAN ACADEMY-Comparison	40.5%	6.1%	75.9%	69%	72%
GATEWAY ACADEMY-SIERRA VISTA CHART-Charter	50.6%	0.4%	—	48%	39%
GATEWAY ACADEMY-SIERRA VISTA CHART-Comparison	45.9%	6.4%	74.3%	72%	68%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GATEWAY ACADEMY-TOWNLAKE CHARTER H-Charter	48.7%	0.5%	82.0%	42%	44%
GATEWAY ACADEMY-TOWNLAKE CHARTER H-Comparison	47.7%	6.6%	73.8%	69%	67%
GATEWAY H S-Charter	76.5%	5.3%	0.0%	82%	80%
GATEWAY H S-Comparison	49.5%	3.4%	87.9%	80%	79%
GCCLR INSTITUTE OF TECHNOLOGY-Charter	100.0%	15.7%	—	—	—
GCCLR INSTITUTE OF TECHNOLOGY-Comparison	58.6%	7.6%	69.0%	71%	64%
GIRLS & BOYS PREP ACADEMY H S-Charter	26.6%	4.3%	84.2%	79%	76%
GIRLS & BOYS PREP ACADEMY H S-Comparison	27.1%	3.7%	83.2%	67%	74%
HARMONY SCHOOL OF ADVANCEMENT - HI-Charter	12.1%	0.0%	—	93%	92%
HARMONY SCHOOL OF ADVANCEMENT - HI-Comparison	10.3%	0.4%	95.0%	91%	94%
HARMONY SCHOOL OF INNOVATION - FOR-Charter	—	0.0%	—	—	—
HARMONY SCHOOL OF INNOVATION - FOR-Comparison	11.4%	0.4%	94.8%	89%	93%
HARMONY SCIENCE ACADEMY-Charter	9.9%	0.2%	100.0%	86%	88%
HARMONY SCIENCE ACADEMY-Comparison	13.9%	0.8%	93.0%	85%	90%
HARMONY SCIENCE ACADEMY NORTH AUST-Charter	16.3%	0.0%	—	89%	91%
HARMONY SCIENCE ACADEMY NORTH AUST-Comparison	11.4%	0.5%	93.7%	88%	92%
HENRY FORD ACADEMY ALAMEDA SCHOOL-Charter	27.2%	2.3%	—	85%	76%
HENRY FORD ACADEMY ALAMEDA SCHOOL-Comparison	33.3%	5.1%	84.7%	74%	76%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HOPE ACADEMY CHARTER SCHOOL-Charter	47.6%	12.0%	—	38%	16%
HOPE ACADEMY CHARTER SCHOOL-Comparison	31.3%	4.6%	82.0%	67%	73%
HOUSTON ACADEMY FOR INTERNATIONAL-Charter	7.1%	0.3%	—	91%	98%
HOUSTON ACADEMY FOR INTERNATIONAL-Comparison	14.9%	1.2%	90.7%	78%	85%
HOUSTON CAN ACADEMY CHARTER SCHOOL-Charter	77.8%	10.4%	24.3%	63%	60%
HOUSTON CAN ACADEMY CHARTER SCHOOL-Comparison	37.1%	5.4%	76.5%	66%	71%
HOUSTON CAN ACADEMY HOBBY-Charter	76.3%	12.6%	36.1%	40%	28%
HOUSTON CAN ACADEMY HOBBY-Comparison	51.9%	7.1%	71.5%	68%	67%
HOUSTON HEIGHTS CHARTER SCHOOL-Charter	49.5%	2.2%	67.2%	73%	74%
HOUSTON HEIGHTS CHARTER SCHOOL-Comparison	39.3%	5.6%	79.6%	71%	71%
HUSTON ACADEMY-Charter	71.7%	3.2%	68.3%	59%	50%
HUSTON ACADEMY-Comparison	77.9%	6.0%	75.5%	84%	69%
IDEA COLLEGE PREP-Charter	6.4%	0.0%	97.3%	85%	87%
IDEA COLLEGE PREP-Comparison	15.5%	1.5%	89.4%	73%	84%
IDEA COLLEGE PREPARATORY SAN JUAN-Charter	11.8%	0.0%	—	80%	87%
IDEA COLLEGE PREPARATORY SAN JUAN-Comparison	16.1%	1.6%	88.6%	72%	84%
IDEA FRONTIER COLLEGE PREPARATORY-Charter	4.2%	0.0%	—	90%	88%
IDEA FRONTIER COLLEGE PREPARATORY-Comparison	14.5%	1.6%	91.4%	75%	84%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IGNITE PUB SCH AND COM SERV CTR AT-Charter	69.4%	8.0%	58.5%	—	—
IGNITE PUB SCH AND COM SERV CTR AT-Comparison	42.8%	5.2%	66.0%	64%	75%
IGNITE PUBLIC SCH AND COMM SER CTR-Charter	72.9%	10.1%	50.0%	—	—
IGNITE PUBLIC SCH AND COMM SER CTR-Comparison	42.7%	5.9%	77.8%	73%	71%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	72.2%	14.1%	22.9%	60%	80%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	48.0%	8.3%	67.6%	66%	71%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	81.0%	12.2%	31.2%	45%	—
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	30.9%	4.2%	80.0%	67%	75%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	66.4%	7.4%	34.5%	43%	23%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	44.4%	7.2%	70.6%	69%	72%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	76.0%	13.5%	18.2%	—	—
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	53.3%	6.7%	69.5%	63%	65%
ISCHOOL H S-Charter	40.6%	0.0%	—	93%	92%
ISCHOOL H S-Comparison	13.3%	0.5%	96.7%	89%	93%
ISCHOOL HIGH AT UNIVERSITY PARK-Charter	—	0.0%	—	—	—
ISCHOOL HIGH AT UNIVERSITY PARK-Comparison	15.6%	1.4%	94.5%	86%	90%
JAMIE'S HOUSE CHARTER SCHOOL-Charter	90.7%	3.9%	15.8%	57%	45%
JAMIE'S HOUSE CHARTER SCHOOL-Comparison	31.7%	4.5%	81.3%	66%	72%
JUAN B GALAVIZ CHARTER SCHOOL-Charter	46.7%	1.8%	12.5%	48%	64%
JUAN B GALAVIZ CHARTER SCHOOL-Comparison	31.7%	4.9%	79.7%	71%	74%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

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Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KATHERINE ANNE PORTER SCHOOL-Charter	39.7%	3.5%	80.0%	83%	79%
KATHERINE ANNE PORTER SCHOOL-Comparison	16.5%	1.1%	94.2%	83%	87%
KIPP AUSTIN COLLEGIATE-Charter	7.4%	0.0%	—	87%	94%
KIPP AUSTIN COLLEGIATE-Comparison	15.3%	2.3%	89.7%	73%	84%
KIPP GENERATIONS COLLEGIATE-Charter	—	0.0%	—	85%	92%
KIPP GENERATIONS COLLEGIATE-Comparison	26.1%	3.6%	84.8%	72%	78%
KIPP HOUSTON H S-Charter	1.7%	0.2%	—	90%	99%
KIPP HOUSTON H S-Comparison	15.9%	1.5%	90.4%	73%	82%
KIPP SUNNYSIDE H S-Charter	17.5%	0.0%	—	61%	92%
KIPP SUNNYSIDE H S-Comparison	21.9%	3.6%	83.3%	68%	75%
KIPP UNIVERSITY PREP H S-Charter	13.9%	0.0%	—	82%	90%
KIPP UNIVERSITY PREP H S-Comparison	17.6%	2.6%	89.4%	73%	81%
LIBERTY H S-Charter	96.3%	16.3%	—	—	—
LIBERTY H S-Comparison	43.7%	5.0%	65.9%	63%	76%
MEADOWLAND CHARTER SCHOOL-Charter	18.6	11.1%	—	60%	52%
MEADOWLAND CHARTER SCHOOL-Comparison	40.6%	2.8%	87.8%	73%	77%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Charter	56.6%	7.2%	35.4%	71%	58%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Comparison	59.9%	7.3%	72.7%	76%	68%
MIDVALLEY ACADEMY-MERCEDES -Charter	66.4%	1.8%	47.1%	50%	—
MIDVALLEY ACADEMY-MERCEDES-Comparison	44.4%	6.9%	71.3%	69%	69%
MIDVALLEY ACADEMY-SAN BENITO-Charter	71.8%	8.6%	40.4%	46%	27%
MIDVALLEY ACADEMY-SAN BENITO -Comparison	49.3%	7.4%	72.8%	71%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
MILTON B LEE ACADEMY OF SCIENCE &-Charter	17.8%	0.0%	—	80%	95%
MILTON B LEE ACADEMY OF SCIENCE &-Comparison	18.4%	5.1%	83.6%	69%	72%
MOUNT CARMEL ACADEMY-Charter	11.4%	0.3%	—	68%	77%
MOUNT CARMEL ACADEMY-Comparison	16.6	1.2%	91.3%	76%	79%
NEW DIRECTIONS-Charter	100.0%	1.4%	0.0%	—	—
NEW DIRECTIONS-Comparison	69.6%	7.5%	69.3%	78%	66%
NORTH HOUSTON EARLY COLLEGE H S-Charter	7.2%	0.3%	0.0%	87%	95%
NORTH HOUSTON EARLY COLLEGE H S-Comparison	12.4%	1.0%	91.4%	81%	86%
NORTHWEST EARLY COLLEGE H S (NECHS-Charter	7.7%	0.0%	—	89%	85%
NORTHWEST EARLY COLLEGE H S (NECHS-Comparison	13.5%	1.3%	91.3%	78%	83%
PANOLA CS-Charter	70.3%	11.5%	56.3%	69%	50%
PANOLA CS-Comparison	34.9%	2.0%	88.4%	79%	80%
PANOLA EARLY COLLEGE H S-Charter	50.0%	5.0%	—	95%	95%
PANOLA EARLY COLLEGE H S-Comparison	16.5%	0.8%	95.0%	84%	84%
PASEO DEL NORTE ACADEMY-VISTA DEL-Charter	61.5%	1.9%	66.7%	92%	98%
PASEO DEL NORTE ACADEMY-VISTA DEL-Comparison	45.6%	7.4%	72.1%	69%	69%
PASO DEL NORTE ACADEMY-MESA-Charter	52.2%	0.4%	33.2%	67%	72%
PASO DEL NORTE ACADEMY-MESA-Comparison	43.0%	6.9%	71.5%	70%	68%
PAUL AND JANE MEYER PUBLIC H S-Charter	23.7%	0.0%	0.0%	92%	93%
PAUL AND JANE MEYER PUBLIC H S-Comparison	17.8%	0.8%	94.1%	80%	84%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PINEYWOODS COMMUNITY ACADEMY H S-Charter	11.4%	—	—	76%	71%
PINEYWOODS COMMUNITY ACADEMY H S-Comparison	14.4%	0.6%	95.4%	85%	86%
POR VIDA ACADEMY CHARTER H S-Charter	83.1%	31.4%	14.4%	64%	30%
POR VIDA ACADEMY CHARTER H S-Comparison	46.8%	6.6%	73.9%	69%	69%
POSITIVE SOLUTIONS CHARTER-Charter	63.0%	11.0%	20.2%	75%	80%
POSITIVE SOLUTIONS CHARTER-Comparison	47.3%	7.4%	71.6%	68%	69%
PREMIER H S AT LANIER-Charter	—	—	—	—	—
PREMIER H S AT LANIER-Comparison	31.0%	7.1%	63.4%	64%	74%
PREMIER H S AT TRAVIS-Charter	—	0.0%	—	—	—
PREMIER H S AT TRAVIS-Comparison	45.7%	7.2%	66.2%	63%	73%
PREMIER H S OF ABILENE-Charter	—	—	—	90%	80%
PREMIER H S OF ABILENE-Comparison	68.7%	5.6%	79.4%	79%	72%
PREMIER H S OF AUSTIN-Charter	—	—	—	86%	82%
PREMIER H S OF AUSTIN-Comparison	68.7%	6.7%	70.0%	78%	66%
PREMIER H S OF BEAUMONT-Charter	—	—	—	59%	38%
PREMIER H S OF BEAUMONT-Comparison	36.9%	5.1%	83.0%	67%	70%
PREMIER H S OF BROWNSVILLE-Charter	—	—	—	83%	78%
PREMIER H S OF BROWNSVILLE-Comparison	44.7%	5.8%	66.4%	63%	73%
PREMIER H S OF DAYTON-Charter	—	—	—	—	—
PREMIER H S OF DAYTON-Comparison	21.8%	1.1%	94.4%	82%	83%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF DEL RIO-Charter	—	—	—	70%	67%
PREMIER H S OF DEL RIO-Comparison	45.3%	6.0%	67.8%	65%	74%
PREMIER H S OF DUBLIN/COMANCHE/EAR-Charter	63.0%	2.0%	73.3%	69%	58%
PREMIER H S OF DUBLIN/COMANCHE/EAR-Comparison	39.8%	2.5%	90.1%	80%	80%
PREMIER H S OF EL PASO-Charter	—	—	—	91%	44%
PREMIER H S OF EL PASO-Comparison	48.9%	6.4%	62.9%	63%	73%
PREMIER H S OF FORT WORTH-Charter	—	—	—	71%	56%
PREMIER H S OF FORT WORTH-Comparison	52.9%	7.4%	68.1%	67%	66%
PREMIER H S OF GRANBURY-Charter	—	—	—	81%	65%
PREMIER H S OF GRANBURY-Comparison	49.2%	3.8%	86.2%	80%	78%
PREMIER H S OF HUNTSVILLE-Charter	—	0.0%	0.0%	79%	66%
PREMIER H S OF HUNTSVILLE-Comparison	37.1%	2.9%	87.7%	79%	77%
PREMIER H S OF LAREDO-Charter	—	—	—	74%	62%
PREMIER H S OF LAREDO-Comparison	43.4%	5.7%	67.0%	63%	74%
PREMIER H S OF LUBBOCK-Charter	—	—	—	79%	53%
PREMIER H S OF LUBBOCK-Comparison	68.8%	4.4%	80.4%	76%	70%
PREMIER H S OF MIDLAND-Charter	—	—	—	65%	50%
PREMIER H S OF MIDLAND-Comparison	64.6%	6.7%	73.5%	73%	67%
PREMIER H S OF MISSION-Charter	—	—	—	88%	71%
PREMIER H S OF MISSION-Comparison	41.4%	5.7%	65.2%	64%	75%
PREMIER H S OF NEW BRAUNFELS-Charter	—	—	—	90%	80%
PREMIER H S OF NEW BRAUNFELS-Comparison	60.0%	5.0%	81.4%	78%	73%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF NORTH AUSTIN-Charter	—	—	—	91%	89%
PREMIER H S OF NORTH AUSTIN-Comparison	68.2%	7.8%	69.5%	77%	68%
PREMIER H S OF PALMVIEW-Charter	—	—	—	71%	62%
PREMIER H S OF PALMVIEW-Comparison	44.1%	5.5%	63.6%	62%	74%
PREMIER H S OF PHARR-Charter	—	—	—	77%	73%
PREMIER H S OF PHARR-Comparison	43.9%	5.5%	68.8%	65%	74%
PREMIER H S OF RICHARDSON-Charter	—	—	—	—	—
PREMIER H S OF RICHARDSON-Comparison	50.7%	3.3%	83.7%	79%	79%
PREMIER H S OF SAN ANTONIO-Charter	—	—	—	92%	79%
PREMIER H S OF SAN ANTONIO-Comparison	65.0%	8.9%	66.0%	70%	65%
PREMIER H S OF SAN JUAN-Charter	—	—	—	62%	47%
PREMIER H S OF SAN JUAN-Comparison	44.6%	5.6%	63.3%	62%	75%
PREMIER H S OF SOUTH IRVING-Charter	—	—	—	—	—
PREMIER H S OF SOUTH IRVING-Comparison	50.4%	6.6%	72.9%	74%	69%
PREMIER H S OF TYLER-Charter	—	—	—	72%	57%
PREMIER H S OF TYLER-Comparison	57.1%	7.0%	69.3%	66%	66%
PREMIER H S OF WACO-Charter	0.0%	—	—	83%	66%
PREMIER H S OF WACO-Comparison	67.6%	8.0%	68.1%	70%	60%
PREMIER H S OF WEST IRVING-Charter	—	—	—	—	—
PREMIER H S OF WEST IRVING-Comparison	69.2%	8.6%	68.0%	79%	70%
QUEST ACADEMY-Charter	30.7%	1.8%	92.3%	77%	79%
QUEST ACADEMY-Comparison	28.6%	3.6%	84.4%	72%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	23.7%	1.6%	88.1%	56%	83%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	15.4%	2.8%	89.5%	73%	82%
REACH CHARTER-Charter	74.0%	20.9%	35.1%	—	—
REACH CHARTER-Comparison	53.0%	8.6%	66.8%	69%	69%
RICHARD MILBURN ACADEMY - ECTOR CO-Charter	70.9%	12.7%	47.3%	76%	51%
RICHARD MILBURN ACADEMY - ECTOR CO-Comparison	37.0%	3.5%	85.7%	79%	80%
RICHARD MILBURN ACADEMY - FORT WOR-Charter	81.0%	14.9%	20.5%	78%	77%
RICHARD MILBURN ACADEMY - FORT WOR-Comparison	35.0%	5.1%	80.5%	72%	74%
RICHARD MILBURN ACADEMY - SUBURBAN-Charter	70.5%	17.8%	33.2%	64%	50%
RICHARD MILBURN ACADEMY - SUBURBAN-Comparison	51.0%	7.2%	74.5%	70%	67%
RICHARD MILBURN ACADEMY (AMARILLO)-Charter	72.2%	14.6%	50.8%	78%	65%
RICHARD MILBURN ACADEMY (AMARILLO)-Comparison	60.0%	3.8%	81.9%	78%	73%
RICHARD MILBURN ACADEMY (MIDLAND)-Charter	81.0%	17.3%	—	64%	38%
RICHARD MILBURN ACADEMY (MIDLAND)-Comparison	60.0%	5.2%	78.4%	78%	71%
RICHARD MILBURN ALTER H S (CORPUS)-Charter	58.5%	9.0%	60.2%	88%	73%
RICHARD MILBURN ALTER H S (CORPUS)-Comparison	45.0%	4.7%	79.6%	73%	72%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RICHARD MILBURN ALTER H S (KILLEEN-Charter	73.3%	12.5%	61.0%	75%	47%
RICHARD MILBURN ALTER H S (KILLEEN-Comparison	50.0%	6.1%	78.8%	69%	65%
RICHARD MILBURN ALTERNATIVE H S (L-Charter	79.0%	10.9%	—	83%	47%
RICHARD MILBURN ALTERNATIVE H S (L-Comparison	63.0%	5.6%	76.6%	73%	65%
RICHLAND COLLEGIATE HS OF MATH SCI-Charter	24.1%	0.0%	98.6%	>98%	>98%
RICHLAND COLLEGIATE HS OF MATH SCI-Comparison	10.3%	0.4%	95.1%	91%	94%
RICK HAWKINS H S-Charter	29.9%	0.0%	45.7%	52%	81%
RICK HAWKINS H S-Comparison	24.0%	6.1%	79.2%	66%	68%
RIVER OAKS-Charter	80.5%	7.9%	29.1%	67%	53%
RIVER OAKS-Comparison	52.0%	8.3%	68.4%	69%	67%
SAN ANTONIO CAN H S-Charter	80.8%	10.9%	33.5%	60%	50%
SAN ANTONIO CAN H S-Comparison	47.0%	7.7%	70.2%	67%	68%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Charter	37.9%	0.0%	94.1%	68%	58%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Comparison	30.0%	3.7%	83.5%	70%	71%
SAN ANTONIO TECHNOLOGY ACADEMY-Charter	70.9%	10.1%	44.0%	55%	58%
SAN ANTONIO TECHNOLOGY ACADEMY-Comparison	17.3%	6.1%	77.3%	70%	71%
SCHOOL OF SCIENCE AND TECHNOLOGY-Charter	16.8%	—	—	89%	81%
SCHOOL OF SCIENCE AND TECHNOLOGY-Comparison	13.8%	0.7%	94.8%	83%	87%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SOUTH PLAINS ACADEMY CHARTER H S-Charter	75.8%	2.2%	80.8%	80%	78%
SOUTH PLAINS ACADEMY CHARTER H S-Comparison	66.0%	6.8%	72.8%	71%	60%
SOUTHWEST H S-Charter	11.8%	0.0%	83.7%	81%	89%
SOUTHWEST H S-Comparison	26.0%	3.8%	85.1%	70%	80%
SOUTHWEST PREPARATORY SCHOOL-Charter	73.0%	9.3%	39.5%	65%	61%
SOUTHWEST PREPARATORY SCHOOL-Comparison	76.0%	8.3%	66.9%	79%	62%
SOUTHWEST PREPARATORY SCHOOL-N-Charter	58.1%	8.9%	43.1%	76%	71%
SOUTHWEST PREPARATORY SCHOOL-N-Comparison	43.0%	7.0%	75.8%	72%	71%
SOUTHWEST PREPARATORY SOUTHEAST CA-Charter	61.1%	3.3%	62.5%	77%	42%
SOUTHWEST PREPARATORY SOUTHEAST CA-Comparison	51.0%	6.4%	74.9%	72%	66%
SUMMIT INTERNATIONAL PREPARATORY-Charter	7.3%	—	—	88%	97%
SUMMIT INTERNATIONAL PREPARATORY-Comparison	25.0%	2.6%	83.0%	75%	82%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	33.2%	6.8%	—	41%	64%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	20.3%	3.0%	86.0%	69%	74%
TEXAS EARLY COLLEGE H S-Charter	24.7%	—	—	94%	89%
TEXAS EARLY COLLEGE H S-Comparison	13.5%	0.5%	95.4%	85%	88%
THE MEDIA ARTS ACADEMY-Charter	—	—	—	—	—
THE MEDIA ARTS ACADEMY-Comparison	15.0%	0.7%	92.9%	87%	90%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
TRANSFORMATIVE CHARTER ACADEMY-Charter	81.0%	4.8%	77.4%	—	—
TRANSFORMATIVE CHARTER ACADEMY-Comparison	68.0%	9.0%	69.2%	75%	70%
TRAVIS EARLY COLLEGE H S-Charter	9.6%	—	—	90%	96%
TRAVIS EARLY COLLEGE H S-Comparison	12.5%	1.0%	91.5%	82%	87%
UPLIFT EDUCATION-HAMPTON PREP H S-Charter	18.3%	—	—	73%	89%
UPLIFT EDUCATION-HAMPTON PREP H S-Comparison	24.3%	3.8%	81.8%	67%	73%
UPLIFT EDUCATION-NORTH HILLS PREP-Charter	4.5%	0.2%	—	96%	99%
UPLIFT EDUCATION-NORTH HILLS PREP-Comparison	8.9%	0.4%	95.6%	91%	95%
UPLIFT EDUCATION-PEAK PREP H S-Charter	7.6%	—	—	90%	95%
UPLIFT EDUCATION-PEAK PREP H S-Comparison	20.4%	6.7%	73.9%	68%	74%
UPLIFT EDUCATION-WILLIAMS PREP H S-Charter	11.0%	—	—	89%	97%
UPLIFT EDUCATION-WILLIAMS PREP H S-Comparison	23.8%	4.1%	74.4%	67%	80%
VICTORY PREP-Charter	52.7%	17.3%	—	44%	21%
VICTORY PREP-Comparison	21.9%	2.8%	83.2%	69%	77%
VICTORY PREPARATORY ACADEMY-Charter	—	—	—	37%	25%
VICTORY PREPARATORY ACADEMY-Comparison	20.4%	4.5%	81.4%	71%	73%
VISION ACADEMY-Charter	44.4%	1.9%	—	42%	22%
VISION ACADEMY-Comparison	47.0%	4.0%	74.6%	67%	74%
WALLACE ACCELERATED H S-Charter	61.7%	0.0%	85.7%	—	—
WALLACE ACCELERATED H S-Comparison	76.0%	5.8%	74.6%	77%	67%
WAXAHACHIE FAITH FAMILY ACADEMY-Charter	32.4%	1.5%	75.0%	81%	88%
WAXAHACHIE FAITH FAMILY ACADEMY-Comparison	15.9%	2.4%	92.9%	83%	86%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2011–12	Mobility Rate	Dropout Rate	Four-year Graduation Rate	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
WEST COLUMBIA CHARTER SCH-Charter	36.0%	7.1%	71.4%	54%	74%
WEST COLUMBIA CHARTER SCH-Comparison	41.0%	2.3%	89.4%	78%	80%
WESTCHESTER ACADEMY FOR INTERNATIO-Charter	5.9%	0.0%	100%	90%	95%
WESTCHESTER ACADEMY FOR INTERNATIO-Comparison	14.0%	0.7%	93.1%	82%	89%
WINFREE ACADEMY CHARTER SCHOOL - G-Charter	77.5%	2.8%	48.3%	72%	60%
WINFREE ACADEMY CHARTER SCHOOL - G-Comparison	76.0%	7.2%	69.7%	81%	66%
WINFREE ACADEMY CHARTER SCHOOL (IR-Charter	79.9%	15.2%	25.3%	88%	53%
WINFREE ACADEMY CHARTER SCHOOL (IR-Comparison	63.0%	7.1%	73.2%	75%	63%
WINFREE ACADEMY CHARTER SCHOOL (LE-Charter	81.2%	11.1%	36.2%	94%	77%
WINFREE ACADEMY CHARTER SCHOOL (LE-Comparison	78.0%	6.6%	72.1%	80%	72%
WINFREE ACADEMY CHARTER SCHOOL (RI-Charter	76.0%	13.5%	27.2%	81%	48%
WINFREE ACADEMY CHARTER SCHOOL (RI-Comparison	65.0%	6.3%	78.0%	71%	68%
WINFREE ACADEMY CHARTER SCHOOL DEN-Charter	77.3%	6.9%	37.5%	88%	59%
WINFREE ACADEMY CHARTER SCHOOL DEN-Comparison	73.0%	5.1%	76.0%	81%	71%
WINFREE ACADEMY NORTH RICHLAND HIL-Charter	84.5%	6.1%	32.7%	71%	55%
WINFREE ACADEMY NORTH RICHLAND HIL-Comparison	74.0%	5.6%	74.8%	80%	71%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond traditional high schools, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2011/campus.srch.html>

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2011 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definition.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix J: 2012-2013 Mobility Rates, Performance Index Scores and STAAR Passing Rates for Individual Elementary Charter Schools and Averages for Their Matched Comparison Schools

Appendix J – Table 1: 2012-2013 Mobility Rates, Performance Index Scores and STAAR Passing Rates for Individual Elementary Charter Schools and Averages for Their Matched Comparison Schools

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
A W BROWN - FELLOWSHIP NORTH CAMPU-Charter	N/A	N/A	N/A	N/A	N/A	N/A
A W BROWN - FELLOWSHIP NORTH CAMPU-Comparison	32.6%	57	40	54	62%	53%
ACADEMY OF ACCELERATED LEARNING-Charter	14.6%	60	48	63	66%	56%
ACADEMY OF ACCELERATED LEARNING-Comparison	25.8%	64	38	61	67%	62%
ACADEMY OF DALLAS-Charter	26.5%	56	35	58	65%	45%
ACADEMY OF DALLAS-Comparison	18.6%	61	40	59	65%	58%
ACCELERATED INTERDISCIPLINARY ACAD-Charter	7.3%	82	42	83	85%	78%
ACCELERATED INTERDISCIPLINARY ACAD-Comparison	—	65	39	64	69%	64%
ACCELERATED LEARNING CENTER-Charter	46.4%	N/A	N/A	N/A	N/A	N/A
ACCELERATED LEARNING CENTER-Comparison	—	71	38	74	73%	71%
ADVANTAGE ACADEMY-Charter	16.0%	63	35	55	71%	65%
ADVANTAGE ACADEMY-Comparison	23.8%	79	43	77	81%	78%
AIA LANCASTER EL-Charter	83.3%	N/A	N/A	N/A	N/A	N/A
AIA LANCASTER EL-Comparison	39.8%	71	41	65	76%	70%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ALAMO LEADERSHIP ACADEMY-Charter	–	52	30	N/A	64%	40%
ALAMO LEADERSHIP ACADEMY-Comparison	–	74	41	74	76%	74%
ALIEF MONTESSORI COMMUNITY SCHOOL-Charter	4.9%	90	54	87	93%	93%
ALIEF MONTESSORI COMMUNITY SCHOOL-Comparison	16.2%	78	44	77	81%	78%
ALPHA ACADEMY-Charter	28.3%	64	28	67	69%	67%
ALPHA ACADEMY-Comparison	20.8%	70	40	68	74%	68%
AMBASSADORS PREPARATORY ACADEMY-Charter	24.7%	66	39	69	66%	64%
AMBASSADORS PREPARATORY ACADEMY-Comparison	23.0%	62	39	60	66%	58%
AMIGOS POR VIDA-FRIENDS FOR LIFE C-Charter	7.5%	71	46	94	69%	85%
AMIGOS POR VIDA-FRIENDS FOR LIFE C-Comparison	17.4%	69	42	75	70%	71%
ARISTOI CLASSICAL ACADEMY-Charter	20.8%	74	31	69	84%	70%
ARISTOI CLASSICAL ACADEMY-Comparison	13.5%	85	43	79	89%	82%
ARLINGTON CLASSICS ACADEMY - ARKAN-Charter	10.1%	N/A	N/A	86	N/A	N/A
ARLINGTON CLASSICS ACADEMY - ARKAN-Comparison	10.7%	88	44	83	91%	87%
ARLINGTON CLASSICS ACADEMY - BOWEN-Charter	18.7%	89	47	91	93%	86%
ARLINGTON CLASSICS ACADEMY - BOWEN-Comparison	11.8%	86	43	81	89%	84%
ARROW ACADEMY - HARVEST PREPARATOR-Charter	37.8%	38	38	43	48%	25%
ARROW ACADEMY - HARVEST PREPARATOR-Comparison	26.6%	60	41	58	64%	56%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ARROW ACADEMY - LAS AMERICAS LEARN-Charter	–	40	N/A	N/A	41%	46%
ARROW ACADEMY - LAS AMERICAS LEARN-Comparison	17.1%	71	38	75	73%	72%
ARROW ACADEMY - LIBERATION ACADEMY-Charter	22.8%	42	26	36	66%	29%
ARROW ACADEMY - LIBERATION ACADEMY-Comparison	27.1%	61	43	59	67%	58%
ARROW ACADEMY - ODYSSEY PREPARATOR-Charter	–	51	29	51	62%	49%
ARROW ACADEMY - ODYSSEY PREPARATOR-Comparison	26.8%	62	41	60	67%	59%
AUDRE AND BERNARD RAPOPORT ACADEMY-Charter	8.5%	85	39	81	91%	78%
AUDRE AND BERNARD RAPOPORT ACADEMY-Comparison	24.1%	63	40	60	68%	60%
AUSTIN ACADEMY-Charter	27.8%	73	35	74	76%	77%
AUSTIN ACADEMY-Comparison	20.0%	70	41	69	73%	70%
AUSTIN DISCOVERY SCH-Charter	14.8%	80	47	77	90%	72%
AUSTIN DISCOVERY SCH-Comparison	12.3%	86	44	80	90%	84%
BAKER-RIPLEY CHARTER SCHOOL-Charter	7.0%	65	25	83	66%	63%
BAKER-RIPLEY CHARTER SCHOOL-Comparison	17.4%	68	40	73	68%	71%
BAY AREA CHARTER ELEMENTARY SCHOOL-Charter	6.4%	71	44	57	82%	71%
BAY AREA CHARTER ELEMENTARY SCHOOL-Comparison	12.8%	84	46	79	88%	82%
BEATRICE MAYES INSTITUTE CHARTER S-Charter	6.0%	89	42	90	90%	85%
BEATRICE MAYES INSTITUTE CHARTER S-Comparison	28.1%	61	43	59	66%	56%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
BETHEL'S LEARNING CENTER-Charter	37.4%	43	33	42	54%	34%
BETHEL'S LEARNING CENTER-Comparison	27.8%	58	43	57	64%	54%
BEXAR COUNTY ACADEMY-Charter	32.1%	65	43	57	66%	74%
BEXAR COUNTY ACADEMY-Comparison	17.6%	71	41	70	76%	69%
BONHAM ACADEMY-Charter	11.4%	83	48	87	87%	81%
BONHAM ACADEMY-Comparison	15.8%	78	44	77	81%	79%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	36.5%	68	33	68	73%	60%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	19.3%	67	42	65	62%	67%
BRAZOS SCHOOL FOR INQUIRY AND CREA- Charter	—	61	29	60	72%	67%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	25.4%	62	37	59	65%	60%
BRIGHT IDEAS CHARTER-Charter	51.6%	71	32	70	78%	73%
BRIGHT IDEAS CHARTER-Comparison	16.0%	80	42	76	85%	77%
BRISCOE EL-Charter	17.7%	76	42	74	78%	79%
BRISCOE EL-Comparison	19.6%	67	42	67	70%	68%
CAGE EL-Charter	13.2%	78	35	78	78%	78%
CAGE EL-Comparison	13.5%	71	40	74	72%	73%
CANYON LAKES-Charter	97.9%	N/A	N/A	N/A	N/A	N/A
CANYON LAKES-Comparison	38.8%	64	45	62	79%	70%
CEDARS INTERNATIONAL ACADEMY-Charter	21.0%	77	43	79	77%	84%
CEDARS INTERNATIONAL ACADEMY-Comparison	22.4%	66	41	64	70%	65%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CHAPEL HILL ACADEMY-Charter	10.7%	71	43	69	76%	61%
CHAPEL HILL ACADEMY-Comparison	22.7%	67	40	64	72%	66%
CHILDREN FIRST OF DALLAS-Charter	9.3%	64	33	52	71%	68%
CHILDREN FIRST OF DALLAS-Comparison	27.7%	60	43	58	66%	55%
CLAY ACADEMY-Charter	28.4%	56	35	38	71%	50%
CLAY ACADEMY-Comparison	27.6%	60	43	58	65%	56%
COMPASS ACADEMY CHARTER SCHOOL-Charter	22.2%	56	N/A	58	67%	45%
COMPASS ACADEMY CHARTER SCHOOL-Comparison	13.5%	84	43	78	87%	83%
CORPUS CHRISTI MONTESSORI SCHOOL-Charter	20.5%	71	38	62	87%	57%
CORPUS CHRISTI MONTESSORI SCHOOL-Comparison	13.9%	83	43	78	87%	81%
CREEKVIEW ACADEMY-Charter	55.5%	56	25	56	54%	56%
CREEKVIEW ACADEMY-Comparison	25.2%	63	39	61	68%	61%
CROCKETT EL-Charter	18.7%	75	51	72	76%	78%
CROCKETT EL-Comparison	17.1%	71	42	74	74%	72%
CUMBERLAND ACADEMY-Charter	12.5%	78	55	79	85%	75%
CUMBERLAND ACADEMY-Comparison	14.4%	85	44	80	88%	83%
DAVID BARKLEY/FRANCISCO RUIZ EL-Charter	17.1%	62	37	60	65%	62%
DAVID BARKLEY/FRANCISCO RUIZ EL-Comparison	22.4%	63	40	62	67%	63%
DR DAVID C WALKER INT-Charter	24.9%	69	35	66	79%	63%
DR DAVID C WALKER INT-Comparison	16.6%	61	42	59	66%	58%
DR DAVID M COPELAND EL-Charter	23.4%	62	N/A	64	71%	54%
DR DAVID M COPELAND EL-Comparison	24.4%	62	40	59	67%	59%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
DR HARMON W KELLEY EL-Charter	15.1%	67	N/A	69	76%	59%
DR HARMON W KELLEY EL-Comparison	23.7%	61	40	60	65%	60%
DR JAMES L BURCH INT-Charter	15.0%	76	44	72	75%	80%
DR JAMES L BURCH INT-Comparison	24.7%	66	39	64	70%	66%
DRAW ACADEMY-Charter	3.2%	68	43	79	75%	74%
DRAW ACADEMY-Comparison	17.4%	71	41	76	71%	73%
DRAW ACADEMY EARLY LEARNING CENTER-Charter	—	N/A	N/A	N/A	N/A	N/A
DRAW ACADEMY EARLY LEARNING CENTER-Comparison	18.3%	75	40	76	76%	76%
EARLY CHILDHOOD ACADEMY-Charter	21.1%	48	N/A	45	56%	40%
EARLY CHILDHOOD ACADEMY-Comparison	24.5%	63	40	62	67%	63%
EARLY CHILDHOOD UNIVERSITY-Charter	28.5%	59	44	52	64%	50%
EARLY CHILDHOOD UNIVERSITY-Comparison	19.0%	68	38	65	72%	65%
FOCUS LEARNING ACADEMY-Charter	11.2%	60	26	57	68%	59%
FOCUS LEARNING ACADEMY-Comparison	27.5%	64	41	62	69%	60%
FORT WORTH ACADEMY OF FINE ARTS EL-Charter	1.8%	90	44	88	96%	87%
FORT WORTH ACADEMY OF FINE ARTS EL-Comparison	15.3%	83	44	78	87%	81%
GABE P ALLEN CHARTER SCHOOL-Charter	20.3%	57	34	56	63%	57%
GABE P ALLEN CHARTER SCHOOL-Comparison	19.0%	73	43	74	75%	73%
GATEWAY CHARTER ACADEMY -EL-Charter	6.3%	66	40	65	79%	51%
GATEWAY CHARTER ACADEMY -EL-Comparison	27.7%	59	42	57	65%	55%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
EAST FORT WORTH MONTESSORI ACADEMY-Charter	5.7%	76	47	81	79%	70%
EAST FORT WORTH MONTESSORI ACADEMY-Comparison	24.2%	65	39	62	69%	63%
EDEN PARK ACADEMY-Charter	7.0%	88	36	83	90%	87%
EDEN PARK ACADEMY-Comparison	15.2%	81	42	74	85%	79%
EDUCATION CENTER AT LITTLE ELM-Charter	30.0%	55	31	57	65%	52%
EDUCATION CENTER AT LITTLE ELM-Comparison	20.0%	72	40	69	78%	69%
EHRHART SCHOOL-Charter	32.0%	69	41	70	76%	65%
EHRHART SCHOOL-Comparison	23.9%	65	40	63	69%	64%
ENERGIZED FOR EXCELLENCE ACADEMY-Charter	6.1%	69	44	75	67%	72%
ENERGIZED FOR EXCELLENCE ACADEMY-Comparison	18.5%	71	41	75	73%	72%
ENERGIZED FOR EXCELLENCE EARLY CHI-Charter	—	N/A	N/A	N/A	N/A	N/A
ENERGIZED FOR EXCELLENCE EARLY CHI-Comparison	22.2%	68	41	66	73%	67%
EXCELLENCE IN LEADERSHIP ACADEMY-Charter	—	N/A	N/A	N/A	N/A	N/A
EXCELLENCE IN LEADERSHIP ACADEMY-Comparison	18.3%	72	42	78	72%	74%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	16.8%	37	30	29	47%	39%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	23.6%	65	37	64	68%	64%
FALLBROOK COLLEGE PREPARATORY ACAD-Charter	—	45	30	39	62%	35%
FALLBROOK COLLEGE PREPARATORY ACAD-Comparison	26.6%	64	43	62	70%	60%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GATEWAY COLLEGE PREPARATORY SCHOOL-Charter	32.5%	81	35	74	86%	80%
GATEWAY COLLEGE PREPARATORY SCHOOL-Comparison	10.1%	89	44	81	92%	87%
GEORGE GERVIN ACADEMY-Charter	49.8%	53	20	55	67%	51%
GEORGE GERVIN ACADEMY-Comparison	21.5%	68	39	66	71%	67%
GEORGE M KOMETZKY SCHOOL-Charter	90.0%	19	N/A	27	N/A	N/A
GEORGE M KOMETZKY SCHOOL-Comparison	20.9%	67	41	68	70%	68%
GIRLS & BOYS PREP ACADEMY EL-Charter	22.7%	71	51	60	78%	62%
GIRLS & BOYS PREP ACADEMY EL-Comparison	27.1%	57	41	56	62%	53%
GOLDEN RULE-Charter	14.3%	47	N/A	N/A	56%	39%
GOLDEN RULE-Comparison	17.6%	70	40	74	70%	73%
GOLDEN RULE CHARTER SCHOOL-Charter	16.0%	56	37	59	61%	59%
GOLDEN RULE CHARTER SCHOOL-Comparison	18.4%	71	41	72	74%	71%
GOLDEN RULE DESOTO-Charter	40.0%	55	N/A	N/A	60%	50%
GOLDEN RULE DESOTO-Comparison	25.3%	62	41	60	66%	60%
GOLDEN RULE GRAND PRAIRIE-Charter	—	N/A	N/A	N/A	N/A	N/A
GOLDEN RULE GRAND PRAIRIE-Comparison	20.1%	75	40	74	77%	76%
GOLDEN RULE SOUTHWEST-Charter	22.2%	N/A	N/A	N/A	N/A	N/A
GOLDEN RULE SOUTHWEST-Comparison	17.7%	72	40	75	72%	75%
HARBACH-RIPLEY CHARTER SCHOOL-Charter	17.3%	51	17	46	63%	38%
HARBACH-RIPLEY CHARTER SCHOOL-Comparison	25.2%	63	40	61	68%	60%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARLINGEN LEADERSHIP ACADEMY-Charter	22.4%	61	23	69	73%	50%
HARLINGEN LEADERSHIP ACADEMY-Comparison	16.7%	67	39	65	71%	67%
HARMONY SCHOOL OF BUSINESS - DALLA-Charter	—	82	40	75	85%	83%
HARMONY SCHOOL OF BUSINESS - DALLA-Comparison	13.1%	82	45	78	86%	80%
HARMONY SCHOOL OF DISCOVERY - HOUS-Charter	14.0%	88	37	84	91%	89%
HARMONY SCHOOL OF DISCOVERY - HOUS-Comparison	12.3%	85	47	79	88%	83%
HARMONY SCHOOL OF EXCELLENCE-Charter	5.9%	91	48	81	94%	91%
HARMONY SCHOOL OF EXCELLENCE-Comparison	8.2%	92	54	85	95%	90%
HARMONY SCHOOL OF EXCELLENCE-Charter	13.7%	72	34	70	81%	72%
HARMONY SCHOOL OF EXCELLENCE-Comparison	19.2%	76	43	75	81%	74%
HARMONY SCHOOL OF EXCELLENCE - END-Charter	13.5%	69	40	65	77%	76%
HARMONY SCHOOL OF EXCELLENCE - END-Comparison	21.1%	72	42	70	76%	71%
HARMONY SCHOOL OF FINE ARTS AND TE-Charter	14.3%	74	38	75	84%	68%
HARMONY SCHOOL OF FINE ARTS AND TE-Comparison	23.5%	68	42	64	73%	66%
HARMONY SCHOOL OF INGENUITY-Charter	13.5%	72	33	76	78%	67%
HARMONY SCHOOL OF INGENUITY-Comparison	24.2%	66	41	64	71%	65%
HARMONY SCHOOL OF INNOVATION - DAL-Charter	12.7%	89	40	85	91%	91%
HARMONY SCHOOL OF INNOVATION - DAL-Comparison	9.4%	90	53	83	93%	88%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCHOOL OF INNOVATION - EL-Charter	18.3%	71	33	66	78%	73%
HARMONY SCHOOL OF INNOVATION - EL-Comparison	18.8%	78	43	75	82%	77%
HARMONY SCHOOL OF INNOVATION - HOU-Charter	8.2%	85	43	85	89%	84%
HARMONY SCHOOL OF INNOVATION - HOU-Compare	12.6%	84	48	80	87%	83%
HARMONY SCHOOL OF INNOVATION - SAN-Charter	22.0%	67	45	62	73%	66%
HARMONY SCHOOL OF INNOVATION - SAN-Compare	20.1%	72	42	68	77%	69%
HARMONY SCHOOL OF NATURE & ATHLETI-Charter	8.4%	82	37	79	90%	80%
HARMONY SCHOOL OF NATURE & ATHLETI-Compare	19.3%	75	43	70	79%	73%
HARMONY SCHOOL OF POLITICAL SCIENC-Charter	20.9%	84	43	77	91%	83%
HARMONY SCHOOL OF POLITICAL SCIENC-Compare	8.6%	92	54	84	95%	90%
HARMONY SCHOOL OF SCIENCE - AUSTIN-Charter	12.7%	89	40	83	93%	89%
HARMONY SCHOOL OF SCIENCE - AUSTIN-Comparison	9.1%	89	52	82	93%	87%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Charter	4.6%	88	56	85	94%	86%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Comparison	10.2%	89	54	82	92%	88%
HARMONY SCIENCE ACAD (EL PASO)-Charter	11.8%	80	33	80	83%	81%
HARMONY SCIENCE ACAD (EL PASO)-Comparison	17.4%	77	43	76	80%	77%
HARMONY SCIENCE ACAD (FORT WORTH)-Charter	6.1%	76	46	72	83%	75%
HARMONY SCIENCE ACAD (FORT WORTH)-Comparison	14.4%	82	43	77	86%	80%
HARMONY SCIENCE ACAD (LUBBOCK)-Charter	31.6%	59	38	53	67%	55%
HARMONY SCIENCE ACAD (LUBBOCK)-Comparison	21.3%	70	42	67	74%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCIENCE ACAD (SAN ANTONIO)-Charter	12.0%	79	37	76	86%	76%
HARMONY SCIENCE ACAD (SAN ANTONIO)-Comparison	11.1%	82	46	77	86%	80%
HARMONY SCIENCE ACAD (WACO)-Charter	16.1%	73	40	70	79%	74%
HARMONY SCIENCE ACAD (WACO)-Comparison	18.8%	73	41	69	78%	72%
HARMONY SCIENCE ACADEMY - AUSTIN-Charter	13.7%	73	42	74	81%	78%
HARMONY SCIENCE ACADEMY - AUSTIN-Comparison	18.2%	76	44	75	79%	75%
HARMONY SCIENCE ACADEMY - BEAUMONT-Charter	16.2%	76	39	68	82%	71%
HARMONY SCIENCE ACADEMY - BEAUMONT-Comparison	15.9%	81	43	74	84%	80%
HARMONY SCIENCE ACADEMY - BROWNSVI-Charter	10.3%	80	44	81	84%	85%
HARMONY SCIENCE ACADEMY - BROWNSVI-Comparison	17.5%	72	39	70	75%	72%
HARMONY SCIENCE ACADEMY - BRYAN/CO-Charter	23.4%	67	34	66	71%	63%
HARMONY SCIENCE ACADEMY - BRYAN/CO-Comparison	15.2%	72	40	67	76%	71%
HARMONY SCIENCE ACADEMY - DALLAS-Charter	9.8%	81	33	83	85%	79%
HARMONY SCIENCE ACADEMY - DALLAS-Comparison	16.5%	80	42	79	82%	80%
HARMONY SCIENCE ACADEMY - EULESS-Charter	13.7%	86	38	80	90%	86%
HARMONY SCIENCE ACADEMY - EULESS-Comparison	10.5%	89	49	84	91%	87%
HARMONY SCIENCE ACADEMY - GARLAND-Charter	18.6%	75	34	71	85%	74%
HARMONY SCIENCE ACADEMY - GARLAND-Comparison	15.6%	82	44	76	85%	80%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HARMONY SCIENCE ACADEMY - HOUSTON-Charter	12.4%	70	38	75	78%	65%
HARMONY SCIENCE ACADEMY - HOUSTON-Comparison	23.7%	68	42	66	72%	68%
HARMONY SCIENCE ACADEMY - HOUSTON-Charter	9.6%	82	44	74	88%	81%
HARMONY SCIENCE ACADEMY - HOUSTON-Comparison	12.0%	84	47	78	88%	82%
HARMONY SCIENCE ACADEMY - ODESSA-Charter	39.1%	59	38	58	65%	54%
HARMONY SCIENCE ACADEMY - ODESSA-Comparison	18.3%	70	39	65	75%	69%
HARMONY SCIENCE ACADEMY - WEST HOU-Charter	9.3%	91	49	89	95%	90%
HARMONY SCIENCE ACADEMY - WEST HOU-Comparison	11.0%	87	50	80	90%	85%
HARMONY SCIENCE ACADEMY GRAND PRAI-Charter	9.0%	81	37	80	84%	83%
HARMONY SCIENCE ACADEMY GRAND PRAI-Comparison	15.4%	80	47	76	84%	79%
HAWTHORNE PK-8 ACADEMY-Charter	12.4%	73	36	72	76%	71%
HAWTHORNE PK-8 ACADEMY-Comparison	19.1%	71	40	70	74%	72%
HELPING HAND-Charter	87.5%	45	N/A	42	N/A	N/A
HELPING HAND-Comparison	27.2%	72	40	69	77%	70%
HIGGS CARTER KING GIFTED & TALENTE-Charter	10.8%	56	32	55	63%	54%
HIGGS CARTER KING GIFTED & TALENTE-Comparison	24.3%	69	40	66	75%	67%
HIGHLAND HTS EL-Charter	25.4%	57	37	54	62%	55%
HIGHLAND HTS EL-Comparison	25.6%	63	38	61	66%	62%

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Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA ACADEMY-Charter	7.2%	62	39	65	68%	59%
IDEA ACADEMY-Comparison	17.1%	70	41	71	72%	71%
IDEA ACADEMY ALAMO-Charter	5.8%	N/A	N/A	N/A	N/A	N/A
IDEA ACADEMY ALAMO-Comparison	18.3%	68	40	72	70%	71%
IDEA ACADEMY MISSION-Charter	11.7%	53	22	63	60%	44%
IDEA ACADEMY MISSION-Comparison	18.6%	69	40	73	71%	71%
IDEA ACADEMY PHARR-Charter	8.6%	N/A	N/A	N/A	N/A	N/A
IDEA ACADEMY PHARR-Comparison	19.2%	68	41	77	69%	71%
IDEA ACADEMY SAN BENITO-Charter	11.5%	65	25	66	65%	60%
IDEA ACADEMY SAN BENITO-Comparison	18.9%	69	40	69	72%	67%
IDEA ACADEMY SAN JUAN-Charter	9.1%	73	N/A	73	75%	72%
IDEA ACADEMY SAN JUAN-Comparison	18.5%	74	42	76	75%	76%
IDEA ALLAN ACADEMY-Charter	—	N/A	N/A	N/A	N/A	N/A
IDEA ALLAN ACADEMY-Comparison	18.3%	69	38	71	72%	70%
IDEA BROWNSVILLE ACADEMY-Charter	—	N/A	N/A	N/A	N/A	N/A
IDEA BROWNSVILLE ACADEMY-Comparison	18.8%	72	44	76	73%	74%
IDEA CARVER ACADEMY-Charter	—	68	33	67	74%	64%
IDEA CARVER ACADEMY-Comparison	21.0%	69	41	66	75%	67%
IDEA EDINBURG ACADEMY-Charter	12.8%	76	N/A	71	76%	76%
IDEA EDINBURG ACADEMY-Comparison	18.0%	73	43	74	75%	73%
IDEA FRONTIER ACADEMY-Charter	9.2%	65	33	76	70%	64%
IDEA FRONTIER ACADEMY-Comparison	17.2%	72	42	77	—	—

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA MCALLEN ACADEMY-Charter	—	N/A	N/A	N/A	N/A	N/A
IDEA MCALLEN ACADEMY-Comparison	18.6%	70	43	70	73%	69%
IDEA QUEST ACADEMY-Charter	16.2%	75	34	75	78%	72%
IDEA QUEST ACADEMY-Comparison	15.6%	73	42	73	75%	73%
IMAGINE INTERNATIONAL ACADEMY OF N-Charter	—	81	N/A	81	94%	86%
IMAGINE INTERNATIONAL ACADEMY OF N-Comparison	7.5%	68	42	66	95%	91%
INSPIRED VISION ACADEMY EL-Charter	7.9%	90	34	85	82%	80%
INSPIRED VISION ACADEMY EL-Comparison	19.8%	92	49	86	73%	71%
JEAN MASSIEU ACADEMY-Charter	39.9%	79	45	85	63%	39%
JEAN MASSIEU ACADEMY-Comparison	20.4%	70	39	70	73%	68%
JOSHUA'S LEARNING LAND-Charter	52.2%	51	33	60	N/A	N/A
JOSHUA'S LEARNING LAND-Comparison	27.6%	60	42	59	66%	57%
JUBILEE ACADEMY-Charter	18.2%	62	36	60	72%	58%
JUBILEE ACADEMY-Comparison	19.9%	74	43	72	79%	72%
KANDY STRIPE ACADEMY-Charter	11.0%	49	30	49	59%	34%
KANDY STRIPE ACADEMY-Comparison	27.5%	59	42	57	65%	54%
KINGSWAY LEADERSHIP ACADEMY-Charter	23.6%	55	28	48	65%	50%
KINGSWAY LEADERSHIP ACADEMY-Comparison	18.6%	69	38	65	73%	67%
KIPP 3RD WARD SCHOOL-Charter	62.6%	64	34	59	82%	56%
KIPP 3RD WARD SCHOOL-Comparison	27.9%	60	43	59	66%	56%
KIPP AUSTIN BEACON PREP-Charter	—	78	44	92	83%	75%
KIPP AUSTIN BEACON PREP-Comparison	17.8%	75	40	76	77%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

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Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP AUSTIN COMUNIDAD-Charter	3.0%	N/A	N/A	N/A	0%	0%
KIPP AUSTIN COMUNIDAD-Comparison	17.7%	72	40	73	74%	74%
KIPP AUSTIN CONNECTIONS EL-Charter	–	N/A	N/A	N/A	N/A	N/A
KIPP AUSTIN CONNECTIONS EL-Comparison	17.7%	70	39	74	71%	72%
KIPP AUSTIN VISTA MIDDLE SCHOOLS-Charter	–	79	41	86	82%	84%
KIPP AUSTIN VISTA MIDDLE SCHOOLS-Comparison	17.9%	71	41	73	74%	72%
KIPP COASTAL VILLAGE-Charter	31.1%	58	49	54	67%	47%
KIPP COASTAL VILLAGE-Comparison	20.8%	69	40	66	73%	67%
KIPP EAST END-Charter	27.7%	74	34	73	83%	77%
KIPP EAST END-Comparison	17.9%	70	40	73	73%	72%
KIPP LEGACY PREPARATORY SCHOOL-Charter	5.7%	N/A	N/A	N/A	N/A	N/A
KIPP LEGACY PREPARATORY SCHOOL-Comparison	28.4%	61	41	59	66%	57%
KIPP DREAM-Charter	7.7%	61	42	67	63%	64%
KIPP DREAM-Comparison	20.1%	68	40	67	70%	69%
KIPP NORTH FOREST LOWER GIRLS SCHO-Charter	62.3%	63	42	57	66%	71%
KIPP NORTH FOREST LOWER GIRLS SCHO-Comparison	21.8%	75	42	72	79%	72%
KIPP NORTH FOREST LOWER SCHOOL-Charter	66.3%	60	39	59	66%	54%
KIPP NORTH FOREST LOWER SCHOOL-Comparison	28.5%	71	41	66	75%	68%
KIPP SHARP COLLEGE PREP-Charter	4.1%	96	44	96	98%	93%
KIPP SHARP COLLEGE PREP-Comparison	21.4%	64	39	68	66%	66%

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Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

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Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP SHINE PREP-Charter	0.9%	86	62	96	82%	88%
KIPP SHINE PREP-Comparison	21.5%	67	39	67	69%	67%
KIPP SUNNYSIDE SCHOOL-Charter	29.5%	65	38	66	74%	56%
KIPP SUNNYSIDE SCHOOL-Comparison	28.1%	62	42	60	67%	58%
KIPP UN MUNDO DUAL LANGUAGE ACADEM-Charter	—	N/A	N/A	N/A	N/A	N/A
KIPP UN MUNDO DUAL LANGUAGE ACADEM-Comparison	19.5%	72	40	73	76%	73%
KOINONIA COMMUNITY LEARNING ACADEM-Charter	26.0%	42	54	35	46%	49%
KOINONIA COMMUNITY LEARNING ACADEM-Comparison	27.4%	57	42	56	62%	52%
LA ACADEMIA DE ESTRELLAS-Charter	5.3%	64	33	64	70%	64%
LA ACADEMIA DE ESTRELLAS-Comparison	16.9%	67	39	71	69%	70%
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	17.2%	97	N/A	N/A	>98%	97%
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	25.6%	61	42	59	65%	58%
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	14.3%	N/A	N/A	N/A	N/A	N/A
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	26.9%	59	42	57	64%	55%
LA AMISTAD LOVE & LEARNING ACADEMY-Charter	50.0%	N/A	N/A	N/A	N/A	N/A
LA AMISTAD LOVE & LEARNING ACADEMY-Comparison	26.4%	61	42	59	65%	59%
LA FE PREPARATORY SCHOOL-Charter	9.6%	69	50	79	65%	74%
LA FE PREPARATORY SCHOOL-Comparison	16.9%	72	42	76	71%	75%
LEADERSHIP PREP SCHOOL-Charter	15.2%	92	50	91	95%	93%
LEADERSHIP PREP SCHOOL-Comparison	9.4%	91	55	83	95%	90%

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Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

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Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
LEGACY PREPARATORY-Charter	—	45	21	45	59%	36%
LEGACY PREPARATORY-Comparison	20.9%	72	41	69	77%	71%
LIFE SCHOOL CEDAR HILL-Charter	12.1%	73	48	71	86%	73%
LIFE SCHOOL CEDAR HILL-Comparison	25.4%	64	40	60	69%	62%
LIFE SCHOOL LANCASTER-Charter	5.3%	79	43	78	83%	79%
LIFE SCHOOL LANCASTER-Comparison	26.7%	62	40	60	67%	58%
LIFE SCHOOL OAK CLIFF-Charter	5.0%	70	33	71	73%	70%
LIFE SCHOOL OAK CLIFF-Comparison	26.2%	66	41	64	71%	64%
LIFE SCHOOL RED OAK-Charter	5.9%	85	39	84	89%	85%
LIFE SCHOOL RED OAK-Comparison	13.3%	86	47	82	89%	85%
LIGHTHOUSE CHARTER SCHOOL-Charter	25.8%	73	48	71	71%	75%
LIGHTHOUSE CHARTER SCHOOL-Comparison	23.9%	63	39	63	68%	63%
LINDSLEY PARK COMMUNITY SCHOOL-Charter	6.1%	79	N/A	75	92%	67%
LINDSLEY PARK COMMUNITY SCHOOL-Comparison	17.9%	78	44	78	82%	77%
LIVING WAY LEADERSHIP ACADEMY-Charter	15.3%	77	48	82	81%	77%
LIVING WAY LEADERSHIP ACADEMY-Comparison	18.4%	71	42	72	72%	72%
LONGVIEW-Charter	—	58	14	N/A	70%	49%
LONGVIEW-Comparison	12.5%	87	43	81	91%	86%
M L KING ACADEMY-Charter	23.4%	59	38	58	60%	59%
M L KING ACADEMY-Comparison	25.7%	64	39	62	68%	60%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

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Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
MAINLAND PREPARATORY ACADEMY-Charter	11.6%	72	36	72	79%	62%
MAINLAND PREPARATORY ACADEMY-Comparison	26.3%	60	41	59	65%	57%
MANARA ACADEMY-Charter	15.8%	74	38	70	80%	76%
MANARA ACADEMY-Comparison	10.8%	88	52	82	91%	87%
MEDICAL CENTER CHARTER SCHOOL/SOUT-Charter	26.8%	72	26	74	82%	63%
MEDICAL CENTER CHARTER SCHOOL/SOUT-Comparison	23.9%	61	41	59	66%	57%
MERIDIAN WORLD SCHOOL LLC-Charter	16.3%	90	39	79	94%	88%
MERIDIAN WORLD SCHOOL LLC-Comparison	8.1%	93	50	86	95%	91%
MESQUITE CAMPUS-Charter	—	45	17	42	56%	31%
MESQUITE CAMPUS-Comparison	17.2%	77	41	72	81%	74%
MEYERPARK EL-Charter	18.7%	68	39	65	65%	71%
MEYERPARK EL-Comparison	26.7%	59	41	58	64%	56%
MIDLAND ACADEMY CHARTER SCHOOL-Charter	5.7%	63	41	64	71%	49%
MIDLAND ACADEMY CHARTER SCHOOL-Comparison	17.0%	74	40	70	79%	73%
MONTICELLO-Charter	32.4%	N/A	N/A	N/A	N/A	N/A
MONTICELLO-Comparison	24.4%	67	41	66	71%	66%
NCI CHARTER SCHOOL WITHOUT WALLS-Charter	—	N/A	N/A	N/A	N/A	N/A
NCI CHARTER SCHOOL WITHOUT WALLS-Comparison	23.5%	66	37	67	69%	67%
NEW FRONTIERS CHARTER SCHOOL-Charter	24.5%	53	33	52	66%	49%
NEW FRONTIERS CHARTER SCHOOL-Comparison	20.6%	68	37	66	72%	66%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
NEW NEIGHBOR CAMPUS-Charter	5.9%	N/A	N/A	N/A	N/A	N/A
NEW NEIGHBOR CAMPUS-Comparison	22.3%	65	39	66	67%	65%
NEWMAN INTERNATIONAL ACADEMY OF AR-Charter	29.6%	64	34	59	76%	54%
NEWMAN INTERNATIONAL ACADEMY OF AR-Comparison	15.9%	78	42	72	83%	75%
NORTH TEXAS EL OF THE ARTS-Charter	1.5%	80	25	81	88%	75%
NORTH TEXAS EL OF THE ARTS-Comparison	15.4%	84	44	79	88%	82%
NORTHWEST PREPARATORY CAMPUS (WILE-Charter	41.6%	34	24	29	N/A	N/A
NORTHWEST PREPARATORY CAMPUS (WILE-Comparison	28.1%	60	43	59	74%	66%
NORTHWEST PREPARATORY-Charter	89.0%	20	N/A	24	43%	30%
NORTHWEST PREPARATORY-Comparison	30.4%	64	38	61	66%	56%
NOVA ACADEMY-Charter	28.6%	55	N/A	55	50%	60%
NOVA ACADEMY-Comparison	22.9%	62	38	61	65%	62%
NOVA ACADEMY (SOUTHEAST)-Charter	16.7%	70	56	76	75%	66%
NOVA ACADEMY (SOUTHEAST)-Comparison	24.3%	62	38	61	66%	60%
NOVA ACADEMY PRICHARD-Charter	8.5%	74	45	74	78%	74%
NOVA ACADEMY PRICHARD-Comparison	22.5%	65	38	63	67%	66%
NYOS - MAGNOLIA MCCULLOUGH CAMPUS-Charter	15.5%	83	N/A	67	90%	75%
NYOS - MAGNOLIA MCCULLOUGH CAMPUS-Comparison	15.5%	77	42	74	82%	74%
ODYSSEY ACADEMY INC-Charter	14.2%	68	39	67	73%	63%
ODYSSEY ACADEMY INC-Comparison	19.5%	68	39	67	71%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
OSBORNE EL-Charter	20.2%	78	48	81	78%	73%
OSBORNE EL-Comparison	26.3%	61	40	59	65%	58%
PALESTINE-Charter	—	56	12	59	79%	41%
PALESTINE-Comparison	14.1%	85	41	78	89%	84%
PINEYWOODS COMMUNITY ACADEMY EL-Charter	8.6%	72	49	60	77%	72%
PINEYWOODS COMMUNITY ACADEMY EL-Comparison	15.4%	80	42	73	84%	78%
PINNACLE ACADEMY-Charter	24.1%	57	25	54	68%	48%
PINNACLE ACADEMY-Comparison	15.4%	78	41	74	83%	76%
PREMIER LEARNING ACADEMY-Charter	21.7%	53	28	50	63%	38%
PREMIER LEARNING ACADEMY-Comparison	22.9%	63	41	60	67%	62%
PRI CAMPUS-Charter	6.5%	89	51	89	89%	92%
PRI CAMPUS-Comparison	18.9%	75	43	72	78%	75%
PRIME PREP ACADEMY-Charter	—	40	27	36	55%	30%
PRIME PREP ACADEMY-Comparison	25.4%	62	42	60	68%	58%
PRIORITY CHARTER SCHOOLS-HERITAGE-Charter	—	73	29	74	80%	65%
PRIORITY CHARTER SCHOOLS-HERITAGE-Comparison	16.4%	78	41	72	83%	77%
RADIANCE ACADEMY OF LEARNING-Charter	—	52	N/A	N/A	75%	N/A
RADIANCE ACADEMY OF LEARNING-Comparison	20.9%	67	40	66	71%	66%
RADIANCE ACADEMY OF LEARNING (DAYS-Charter	32.8%	50	35	45	60%	40%
RADIANCE ACADEMY OF LEARNING (DAYS-Comparison	23.5%	70	39	68	74%	67%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RADIANCE ACADEMY OF LEARNING (INTE-Charter	18.6%	29	29	29	48%	15%
RADIANCE ACADEMY OF LEARNING (INTE-Comparison	19.7%	69	40	71	71%	71%
RADIANCE ACADEMY OF LEARNING (LITT-Charter	93.8%	N/A	N/A	N/A	N/A	N/A
RADIANCE ACADEMY OF LEARNING (LITT-Comparison	21.8%	68	40	66	73%	67%
RAPOPORT ACADEMY EL - NORTH CAMPUS-Charter	—	79	N/A	N/A	88%	71%
RAPOPORT ACADEMY EL - NORTH CAMPUS-Comparison	22.3%	70	39	67	77%	66%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	17.4%	61	44	64	61%	66%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	18.2%	71	41	80	71%	74%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	5.1%	68	47	96	69%	65%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	16.8%	71	42	75	71%	73%
RECONCILIATION ACADEMY-Charter	20.0%	72	N/A	75	78%	67%
RECONCILIATION ACADEMY-Comparison	19.1%	71	38	71	74%	71%
RICHARDSON CAMPUS-Charter	—	72	28	76	84%	65%
RICHARDSON CAMPUS-Comparison	14.3%	82	44	78	86%	80%
RIPLEY HOUSE CHARTER SCHOOL-Charter	5.5%	54	33	53	64%	53%
RIPLEY HOUSE CHARTER SCHOOL-Comparison	17.6%	74	41	74	76%	74%
RISE ACADEMY-Charter	9.2%	94	44	93	94%	95%
RISE ACADEMY-Comparison	26.3%	61	42	60	66%	59%
SCHOLARS ACADEMY-Charter	—	N/A	N/A	N/A	N/A	N/A
SCHOLARS ACADEMY-Comparison	21.8%	67	38	62	73%	65%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SCHOOL OF SCIENCE AND TECHNOLOGY --Charter	18.6%	78	38	73	86%	73%
SCHOOL OF SCIENCE AND TECHNOLOGY -- Comparison	17.6%	77	43	72	82%	74%
SCHOOL OF SCIENCE AND TECHNOLOGY C-Charter	—	82	39	78	85%	80%
SCHOOL OF SCIENCE AND TECHNOLOGY C- Comparison	17.7%	78	44	73	83%	77%
SCHOOL OF SCIENCE AND TECHNOLOGY D-Charter	28.0%	77	49	71	85%	80%
SCHOOL OF SCIENCE AND TECHNOLOGY D- Comparison	17.3%	77	42	72	83%	75%
SEASHORE LEARNING CENTER-Charter	14.7%	82	39	85	93%	68%
SEASHORE LEARNING CENTER-Comparison	9.2%	88	47	82	92%	87%
SER-NINOS CHARTER EL-Charter	3.4%	73	30	85	74%	78%
SER-NINOS CHARTER EL-Comparison	16.8%	70	44	78	70%	72%
SER-NINOS CHARTER EL II-Charter	10.0%	63	N/A	N/A	53%	65%
SER-NINOS CHARTER EL II-Comparison	17.8%	72	42	76	72%	73%
SHEKINAH HOPE-Charter	21.3%	46	33	46	56%	33%
SHEKINAH HOPE-Comparison	19.4%	70	40	68	75%	69%
SHEKINAH RADIANCE ACADEMY-Charter	30.0%	37	25	46	46%	29%
SHEKINAH RADIANCE ACADEMY-Comparison	21.3%	68	40	68	71%	68%
SHEKINAH RADIANCE ACADEMY (DALLAS-Charter	18.3%	77	29	69	85%	71%
SHEKINAH RADIANCE ACADEMY (DALLAS-Comparison	15.8%	80	42	75	85%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SHEKINAH RADIANCE ACADEMY (GARLAND-Charter	30.2%	45	23	32	58%	41%
SHEKINAH RADIANCE ACADEMY (GARLAND-Comparison	19.4%	72	41	70	77%	71%
SHEKINAH WALZEM-Charter	58.1%	46	44	36	54%	51%
SHEKINAH WALZEM-Comparison	24.7%	63	38	60	67%	61%
SOUTHWEST SCHOOLS BISSONNET EL CAM-Charter	16.7%	66	37	82	72%	58%
SOUTHWEST SCHOOLS BISSONNET EL CAM-Comparison	18.0%	68	40	73	69%	70%
SOUTHWEST SCHOOLS MANGUM EL CAMPUS-Charter	28.7%	50	29	47	54%	52%
SOUTHWEST SCHOOLS MANGUM EL CAMPUS-Comparison	19.7%	69	39	69	73%	70%
ST ANTHONY ACADEMY-Charter	14.1%	71	35	70	76%	66%
ST ANTHONY ACADEMY-Comparison	33.6%	57	42	55	63%	53%
ST MARY'S ACADEMY CHARTER SCHOOL-Charter	9.7%	83	46	80	89%	78%
ST MARY'S ACADEMY CHARTER SCHOOL-Comparison	16.7%	64	37	59	69%	62%
STEPHEN F AUSTIN STATE UNIVERSITY-Charter	1.4%	86	58	67	93%	83%
STEPHEN F AUSTIN STATE UNIVERSITY-Comparison	14.7%	86	42	79	89%	84%
STEPPING STONES CHARTER EL-Charter	13.9%	83	50	85	87%	80%
STEPPING STONES CHARTER EL-Comparison	20.1%	70	40	70	74%	71%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	33.5%	54	62	48	72%	47%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	26.4%	57	41	55	61%	53%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	42.1%	94	72	87	88%	96%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	26.2%	58	39	56	64%	55%
TEXAS EMPOWERMENT ACADEMY EL-Charter	13.2%	81	62	73	87%	85%
TEXAS EMPOWERMENT ACADEMY EL-Comparison	26.7%	61	43	59	66%	58%
TEXAS PREPARATORY SCHOOL-Charter	16.2%	99	78	99	>98%	>98%
TEXAS PREPARATORY SCHOOL-Comparison	17.9%	70	40	66	74%	69%
TEXAS SERENITY ACADEMY-Charter	24.2%	53	38	50	61%	52%
TEXAS SERENITY ACADEMY-Comparison	21.9%	62	38	61	66%	60%
THE CHILDREN FIRST ACADEMY - HOUST-Charter	11.1%	80	74	79	78%	78%
THE CHILDREN FIRST ACADEMY - HOUST-Comparison	27.5%	66	31	N/A	66%	55%
THE EDUCATION CENTER AT AUBREY-Charter	38.8%	82	42	77	80%	56%
THE EDUCATION CENTER AT AUBREY-Comparison	13.6%	61	28	58	87%	80%
THE EDUCATION CENTER AT DENTON-Charter	41.7%	75	39	70	62%	59%
THE EDUCATION CENTER AT DENTON-Comparison	21.0%	59	44	60	80%	73%
THE EDUCATION CENTER IN LEWISVILLE-Charter	43.6%	72	42	68	66%	56%
THE EDUCATION CENTER IN LEWISVILLE-Comparison	19.7%	N/A	N/A	N/A	77%	70%
THE FOUNDATION SCHOOL FOR AUTISM-Charter	33.3%	63	44	56	N/A	N/A
THE FOUNDATION SCHOOL FOR AUTISM-Comparison	41.7%	83	28	74	82%	74%
THE FOUNDERS CLASSICAL ACADEMY-Charter	—	88	45	82	89%	80%
THE FOUNDERS CLASSICAL ACADEMY-Comparison	10.5%	58	N/A	62	91%	86%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
THE OLIVE TREE MONTESSORI ACADEMY-Charter	—	81	44	75	64%	50%
THE OLIVE TREE MONTESSORI ACADEMY-Comparison	15.8%	63	25	56	85%	79%
THE PHOENIX CHARTER SCHOOL-Charter	19.3%	78	44	74	73%	57%
THE PHOENIX CHARTER SCHOOL-Comparison	18.1%	77	N/A	72	80%	78%
THE REAL LEARNING ACADEMY-Charter	—	67	40	66	91%	64%
THE REAL LEARNING ACADEMY-Comparison	22.3%	62	34	55	71%	67%
THE RHODES SCHOOL-Charter	16.2%	59	41	58	70%	57%
THE RHODES SCHOOL-Comparison	27.1%	95	54	98	65%	56%
THE VARNETT SCHOOL - EAST-Charter	17.4%	68	38	68	89%	100%
THE VARNETT SCHOOL - EAST-Comparison	19.6%	67	35	67	70%	69%
THE VARNETT SCHOOL - NORTHEAST-Charter	12.9%	67	40	64	71%	73%
THE VARNETT SCHOOL - NORTHEAST-Comparison	22.8%	75	35	65	71%	66%
TLC ACADEMY-Charter	20.7%	77	41	70	81%	73%
TLC ACADEMY-Comparison	16.8%	83	40	78	81%	76%
TREETOPS SCHOOL INTERNATIONAL-Charter	19.3%	87	45	80	88%	78%
TREETOPS SCHOOL INTERNATIONAL-Comparison	11.2%	59	32	66	90%	85%
TRINITY BASIN PREPARATORY-Charter	10.4%	72	41	75	70%	53%
TRINITY BASIN PREPARATORY-Comparison	17.7%	N/A	N/A	N/A	73%	73%
TSU CHARTER LAB SCH-Charter	31.6%	66	31	N/A	N/A	N/A
TSU CHARTER LAB SCH-Comparison	27.3%	60	43	58	66%	56%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
TWO DIMENSIONS AT CORSICANA-Charter	11.1%	N/A	N/A	N/A	N/A	N/A
TWO DIMENSIONS AT CORSICANA-Comparison	23.9%	64	41	61	67%	63%
TWO DIMENSIONS PREPARATORY ACADEMY-Charter	17.3%	65	53	60	70%	66%
TWO DIMENSIONS PREPARATORY ACADEMY-Comparison	25.9%	61	41	59	67%	57%
TWO DIMENSIONS/VICKERY-Charter	10.6%	68	12	72	71%	58%
TWO DIMENSIONS/VICKERY-Comparison	26.8%	59	43	57	64%	55%
UME PREPARATORY ACADEMY-Charter	—	85	35	82	91%	77%
UME PREPARATORY ACADEMY-Comparison	9.3%	89	45	82	92%	88%
UNIV OF HOUSTON CHARTER SCH-TECH-Charter	7.7%	81	50	71	90%	74%
UNIV OF HOUSTON CHARTER SCH-TECH-Comparison	19.8%	80	43	75	85%	78%
UNIVERSAL ACADEMY-Charter	7.2%	73	30	79	78%	65%
UNIVERSAL ACADEMY-Comparison	13.3%	68	40	67	71%	68%
UNIVERSAL ACADEMY - FLOWER MOUND-Charter	10.0%	97	57	94	98%	96%
UNIVERSAL ACADEMY - FLOWER MOUND-Comparison	9.2%	92	55	85	94%	91%
UNIVERSITY OF TEXAS EL CHARTER SCH-Charter	5.5%	83	39	83	91%	80%
UNIVERSITY OF TEXAS EL CHARTER SCH-Comparison	19.1%	74	42	72	78%	74%
UPLIFT EDUCATIION-NORTH HILLS PREP-Charter	2.4%	93	52	84	95%	91%
UPLIFT EDUCATIION-NORTH HILLS PREP-Comparison	9.3%	92	55	84	95%	91%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
UPLIFT EDUCATION - HEIGHTS PREP PR-Charter	—	N/A	N/A	N/A	N/A	N/A
UPLIFT EDUCATION - HEIGHTS PREP PR-Comparison	21.8%	70	41	69	73%	70%
UPLIFT EDUCATION - INFINITY PREPAR-Charter	10.4%	N/A	N/A	N/A	N/A	N/A
UPLIFT EDUCATION - INFINITY PREPAR-Comparison	16.6%	79	43	77	84%	77%
UPLIFT EDUCATION - LAUREATE PREP P-Charter	4.2%	80	35	90	82%	78%
UPLIFT EDUCATION - LAUREATE PREP P-Comparison	20.5%	72	41	71	76%	73%
UPLIFT EDUCATION - PINNACLE PREP P-Charter	30.4%	N/A	N/A	N/A	N/A	N/A
UPLIFT EDUCATION - PINNACLE PREP P-Comparison	22.5%	64	38	63	67%	62%
UPLIFT EDUCATION - UPLIFT MERIDIAN-Charter	—	N/A	N/A	N/A	N/A	N/A
UPLIFT EDUCATION - UPLIFT MERIDIAN-Comparison	21.5%	67	41	65	70%	67%
UPLIFT EDUCATION-HAMPTON PREP PRI-Charter	12.0%	66	N/A	57	83%	50%
UPLIFT EDUCATION-HAMPTON PREP PRI-Comparison	26.6%	61	41	59	65%	57%
UPLIFT EDUCATION-PEAK PREP PRI-Charter	1.9%	85	53	89	82%	87%
UPLIFT EDUCATION-PEAK PREP PRI-Comparison	18.4%	71	40	72	73%	72%
UPLIFT EDUCATION-WILLIAMS PREP PRI-Charter	6.9%	74	38	85	76%	80%
UPLIFT EDUCATION-WILLIAMS PREP PRI-Comparison	18.6%	71	40	75	72%	72%
UPLIFT MIGHTY PREP-Charter	—	51	28	54	54%	48%
UPLIFT MIGHTY PREP-Comparison	23.3%	64	38	62	68%	62%
UT TYLER INNOVATION ACADEMY-Charter	—	62	16	N/A	75%	52%
UT TYLER INNOVATION ACADEMY-Comparison	12.6%	88	43	81	91%	87%
VANGUARD ACADEMY-Charter	6.7%	86	36	88	88%	85%
VANGUARD ACADEMY-Comparison	16.9%	71	40	72	74%	71%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VANGUARD ACADEMY EL II-Charter	–	75	32	80	81%	69%
VANGUARD ACADEMY EL II-Comparison	18.0%	72	43	75	74%	74%
VARNETT CHARTER SCHOOL-Charter	7.8%	79	46	81	82%	71%
VARNETT CHARTER SCHOOL-Comparison	30.3%	60	41	59	65%	56%
VICTORY PREP-Charter	31.1%	35	31	24	46%	27%
VICTORY PREP-Comparison	27.7%	61	43	59	67%	57%
VILLAGE AT SOUTH PARK-Charter	7.1%	17	N/A	N/A	N/A	N/A
VILLAGE AT SOUTH PARK-Comparison	27.5%	57	41	56	62%	53%
VISTA ACADEMY OF AMARILLO-Charter	15.7%	89	49	89	94%	79%
VISTA ACADEMY OF AMARILLO-Comparison	12.7%	84	42	80	89%	82%
VISTA ACADEMY OF AUSTIN-MUELLER-Charter	–	64	N/A	57	86%	50%
VISTA ACADEMY OF AUSTIN-MUELLER-Comparison	19.9%	74	43	71	78%	73%
VISTA ACADEMY OF BEAUMONT-Charter	–	80	44	N/A	87%	72%
VISTA ACADEMY OF BEAUMONT-Comparison	12.2%	84	42	79	88%	82%
VISTA ACADEMY OF CARROLLTON-Charter	11.5%	87	46	76	93%	80%
VISTA ACADEMY OF CARROLLTON-Comparison	12.4%	86	44	80	90%	84%
VISTA ACADEMY OF COPPELL-Charter	22.5%	88	51	N/A	92%	78%
VISTA ACADEMY OF COPPELL-Comparison	9.3%	91	55	83	94%	90%
VISTA ACADEMY OF CROCKETT-Charter	–	73	45	74	83%	65%
VISTA ACADEMY OF CROCKETT-Comparison	15.6%	80	42	75	86%	78%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “–” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VISTA ACADEMY OF DALLAS-Charter	23.0%	56	38	57	64%	53%
VISTA ACADEMY OF DALLAS-Comparison	20.9%	70	41	68	73%	69%
VISTA ACADEMY OF DESOTO-Charter	—	54	29	50	60%	49%
VISTA ACADEMY OF DESOTO-Comparison	27.3%	61	43	59	67%	58%
VISTA ACADEMY OF EDINBURG-Charter	—	74	35	75	79%	67%
VISTA ACADEMY OF EDINBURG-Comparison	18.9%	67	39	65	72%	66%
VISTA ACADEMY OF ELGIN-Charter	—	61	19	59	78%	53%
VISTA ACADEMY OF ELGIN-Comparison	15.9%	79	41	75	84%	76%
VISTA ACADEMY OF GARLAND-Charter	20.2%	68	39	65	76%	63%
VISTA ACADEMY OF GARLAND-Comparison	18.2%	75	41	70	81%	73%
VISTA ACADEMY OF HICKORY CREEK-Charter	13.9%	89	55	61	96%	83%
VISTA ACADEMY OF HICKORY CREEK-Comparison	9.6%	89	44	82	92%	87%
VISTA ACADEMY OF HUNTSVILLE-Charter	27.0%	70	43	63	78%	67%
VISTA ACADEMY OF HUNTSVILLE-Comparison	17.2%	72	39	66	77%	70%
VISTA ACADEMY OF JASPER-Charter	23.9%	82	39	76	89%	79%
VISTA ACADEMY OF JASPER-Comparison	13.1%	85	43	78	89%	82%
VISTA ACADEMY OF NORTH GARLAND-Charter	—	70	27	N/A	75%	69%
VISTA ACADEMY OF NORTH GARLAND-Comparison	12.8%	85	45	79	89%	84%
VISTA ACADEMY OF THE WOODLANDS-Charter	—	87	38	81	93%	80%
VISTA ACADEMY OF THE WOODLANDS-Comparison	12.7%	87	44	81	90%	87%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
VISTA ACADEMY OF TYLER-Charter	—	68	21	72	79%	63%
VISTA ACADEMY OF TYLER-Comparison	14.1%	84	41	78	87%	83%
VISTA ACADEMY OF WILLIS-Charter	28.4%	80	45	83	86%	74%
VISTA ACADEMY OF WILLIS-Comparison	14.0%	83	43	77	88%	82%
VISTA DEL FUTURO CHARTER SCHOOL-Charter	8.0%	87	53	89	87%	85%
VISTA DEL FUTURO CHARTER SCHOOL-Comparison	19.0%	74	40	71	78%	74%
WACO CHARTER SCHOOL-Charter	13.0%	56	53	64	60%	48%
WACO CHARTER SCHOOL-Comparison	20.2%	68	39	67	73%	67%
WAXAHACHIE FAMILY FAITH ACADEMY-Charter	30.9%	54	19	44	71%	43%
WAXAHACHIE FAMILY FAITH ACADEMY-Comparison	17.1%	75	43	70	79%	74%
WESLEY EL-Charter	32.1%	79	53	80	77%	79%
WESLEY EL-Comparison	27.8%	60	43	58	65%	56%
WESTLAKE ACADEMY-Charter	9.6%	93	37	88	96%	90%
WESTLAKE ACADEMY-Comparison	7.9%	92	47	85	95%	91%
WILMER ACADEMY-Charter	27.8%	71	42	67	69%	82%
WILMER ACADEMY-Comparison	19.6%	73	40	73	75%	74%
YOUNG LEARNERS-Charter	—	N/A	N/A	N/A	N/A	N/A
YOUNG LEARNERS-Comparison	19.0%	70	42	73	70%	72%
YOUNG LEARNERS-Charter	—	N/A	N/A	N/A	N/A	N/A
YOUNG LEARNERS-Comparison	21.1%	72	40	71	74%	72%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Elementary Schools Followed by Comparison Group 2012–13	Mobility Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
YOUNG SCHOLARS ACADEMY FOR EXCELLE-Charter	23.4%	51	41	42	55%	45%
YOUNG SCHOLARS ACADEMY FOR EXCELLE-Comparison	27.9%	60	44	59	66%	56%
ZOE LEARNING ACAD - AMBASSADOR CAM-Charter	22.2%	35	28	33	42%	31%
ZOE LEARNING ACAD - AMBASSADOR CAM-Comparison	27.9%	60	43	58	66%	56%
ZOE LEARNING ACADEMY-Charter	19.5%	41	50	32	48%	47%
ZOE LEARNING ACADEMY-Comparison	28.4%	59	43	57	65%	55%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional elementary level, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix K: 2012-2013 Mobility Rates, Dropout Rates, Performance Index Scores and STAAR Passing Rates for Individual Middle School Charter Schools and Averages for Their Matched Comparison Schools

Appendix K – Table 1: 2012-2013 Mobility Rates, Dropout Rates, Performance Index Scores and STAAR Passing Rates for Individual Middle School Charter Schools and Averages for Their Matched Comparison Schools

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ARLINGTON CLASSICS ACADEMY - MIDDLE-Charter	29.0%	2.9%	90	38	90	94%	91%
ARLINGTON CLASSICS ACADEMY - MIDDLE-Comparison	10.4%	—	88	41	81	91%	90%
ARROW ACADEMY - SAVE OUR STREETS C-Charter	44.4%	0.0%	44	30	41	54%	38%
ARROW ACADEMY - SAVE OUR STREETS C-Comparison	16.3%	0.0%	68	36	62	75%	70%
AUSTIN ACHIEVE PUBLIC SCHOOLS-Charter	—	—	70	34	79	63%	78%
AUSTIN ACHIEVE PUBLIC SCHOOLS-Comparison	18.3%	—	66	35	69	68%	71%
BAY AREA CHARTER MIDDLE-Charter	25.5%	—	81	40	81	89%	77%
BAY AREA CHARTER MIDDLE-Comparison	17.3%	1.0%	72	37	66	79%	74%
BOB HOPE SCHOOL-Charter	15.0%	0.0%	70	30	71	75%	79%
BOB HOPE SCHOOL-Comparison	13.9%	—	66	35	62	72%	68%
BRANCH PARK ACADEMY-Charter	29.1%	—	80	41	76	83%	79%
BRANCH PARK ACADEMY-Comparison	16.7%	—	70	35	65	75%	72%
BROOKS ACADEMY OF SCIENCE AND ENGINEERING-Charter	17.0%	1.2%	74	33	73	78%	73%
BROOKS ACADEMY OF SCIENCE AND ENGINEERING-Comparison	15.8%	2.1%	75	36	73	80%	78%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CALVIN NELMS MIDDLE SCHOOL-Charter	36.8%	—	81	31	80	88%	83%
CALVIN NELMS MIDDLE SCHOOL-Comparison	14.7%	—	76	36	69	81%	78%
CITY CENTER HEALTH CAREERS-Charter	46.7%	8.9%	59	28	58	65%	64%
CITY CENTER HEALTH CAREERS-Comparison	17.1%	—	65	34	62	71%	67%
CORNERSTONE ACADEMY-Charter	5.1%	—	93	42	89	94%	95%
CORNERSTONE ACADEMY-Comparison	11.2%	0.0%	87	41	80	90%	88%
DALLAS PRIME PREP-Charter	—	—	54	18	48	64%	47%
DALLAS PRIME PREP-Comparison	22.3%	—	64	35	62	70%	66%
DAVINCI SCHOOL FOR SCIENCE AND THE-Charter	13.7%	0.0%	90	39	89	92%	92%
DAVINCI SCHOOL FOR SCIENCE AND THE-Comparison	14.1%	—	75	37	72	80%	77%
DR M L GARZA-GONZALEZ CHARTER SCHO-Charter	84.8%	15.8%	35	27	32	50%	35%
DR M L GARZA-GONZALEZ CHARTER SCHO-Comparison	19.7%	—	59	35	57	65%	61%
DR PAUL S SAENZ J H-Charter	26.9%	—	62	24	58	75%	62%
DR PAUL S SAENZ J H-Comparison	22.7%	—	64	35	62	72%	66%
EDUCATION CENTER INTERNATIONAL ACA-Charter	16.7%	—	69	N/A	65	80%	67%
EDUCATION CENTER INTERNATIONAL ACA-Comparison	15.9%	—	75	37	69	80%	78%
ENERGIZED FOR EXCELLENCE MIDDLE-Charter	6.4%	—	80	53	77	76%	94%
ENERGIZED FOR EXCELLENCE MIDDLE-Comparison	15.2%	0.0%	69	36	72	92%	92%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ENERGIZED FOR SCIENCE TECHNOLOGY E-Charter	9.0%	—	79	50	88	82%	78%
ENERGIZED FOR SCIENCE TECHNOLOGY E-Comparison	16.9%	—	66	36	70	68%	72%
ENERGIZED FOR STEM ACADEMY INC MID-Charter	26.4%	—	60	30	58	72%	52%
ENERGIZED FOR STEM ACADEMY INC MID-Comparison	22.1%	—	65	35	63	71%	67%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	20.1%	—	48	32	44	52%	56%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	23.1%	—	62	35	67	64%	66%
GATEWAY CHARTER ACADEMY - MIDDLE --Charter	12.6%	0.0%	63	26	61	66%	60%
GATEWAY CHARTER ACADEMY - MIDDLE --Comparison	23.1%	—	64	35	61	69%	65%
GIRLS & BOYS PREP ACADEMY MIDDLE-Charter	14.7%	—	48	38	41	56%	48%
GIRLS & BOYS PREP ACADEMY MIDDLE-Comparison	24.3%	—	62	35	60	67%	63%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Charter	4.6%	—	92	39	88	93%	95%
HARMONY SCHOOL OF SCIENCE - HOUSTO-Comparison	9.0%	—	90	44	84	92%	92%
HARMONY SCIENCE ACADEMY - LAREDO-Charter	—	—	75	33	76	79%	73%
HARMONY SCIENCE ACADEMY - LAREDO-Comparison	14.2%	—	75	37	75	78%	79%
HARRIS MIDDLE-Charter	14.3%	—	61	29	58	69%	63%
HARRIS MIDDLE-Comparison	17.2%	—	69	36	69	72%	73%
IDEA ALLAN COLLEGE PREP-Charter	—	—	76	37	78	72%	80%
IDEA ALLAN COLLEGE PREP-Comparison	18.6%	0.0%	64	34	67	65%	69%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA BROWNSVILLE COLLEGE PREPARATO-Charter	—	—	89	56	95	87%	92%
IDEA BROWNSVILLE COLLEGE PREPARATO-Comparison	13.7%	—	70	36	67	75%	73%
IDEA CARVER COLLEGE PREPARATORY-Charter	—	—	84	44	89	88%	81%
IDEA CARVER COLLEGE PREPARATORY-Comparison	16.5%	—	72	35	68	78%	75%
IDEA COLLEGE PREP WESLACO-Charter	9.9%	—	80	41	82	81%	82%
IDEA COLLEGE PREP WESLACO-Comparison	14.1%	—	73	36	73	77%	76%
IDEA COLLEGE PREPARATORY ALAMO-Charter	13.1%	0.0%	76	32	82	78%	78%
IDEA COLLEGE PREPARATORY ALAMO-Comparison	15.7%	1.0%	70	37	72	72%	74%
IDEA COLLEGE PREPARATORY MISSION-Charter	9.0%	0.0%	83	29	85	83%	84%
IDEA COLLEGE PREPARATORY MISSION-Comparison	16.4%	—	71	36	71	75%	74%
IDEA COLLEGE PREPARATORY PHARR-Charter	6.6%	—	83	42	87	80%	88%
IDEA COLLEGE PREPARATORY PHARR-Comparison	14.9%	—	63	34	65	67%	68%
IDEA COLLEGE PREPARATORY SAN BENIT-Charter	9.3%	0.0%	85	31	86	85%	87%
IDEA COLLEGE PREPARATORY SAN BENIT-Comparison	14.4%	—	72	36	68	76%	75%
IDEA EDINBURG COLLEGE PREPARATORY-Charter	8.3%	—	87	41	88	86%	89%
IDEA EDINBURG COLLEGE PREPARATORY-Comparison	14.0%	—	73	36	71	78%	76%
IDEA MCALLEN COLLEGE PREPARATORY-Charter	—	—	90	50	93	89%	92%
IDEA MCALLEN COLLEGE PREPARATORY-Comparison	13.8%	—	70	35	69	75%	73%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IDEA QUEST COLLEGE PREPARATORY-Charter	10.3%	0.0%	89	40	89	89%	90%
IDEA QUEST COLLEGE PREPARATORY-Comparison	15.1%	—	70	36	66	75%	73%
INSPIRED FOR EXCELLENCE ACADEMY WE-Charter	55.2%	—	12	30	8	25%	10%
INSPIRED FOR EXCELLENCE ACADEMY WE-Comparison	25.3%	0.0%	59	34	57	64%	60%
INSPIRED VISION ACADEMY MIDDLE-Charter	6.3%	—	69	27	75	70%	73%
INSPIRED VISION ACADEMY MIDDLE-Comparison	15.8%	—	70	37	72	72%	74%
IRVING MIDDLE-Charter	20.4%	—	51	31	52	58%	54%
IRVING MIDDLE-Comparison	18.0%	—	64	35	67	66%	69%
KIPP 3D ACADEMY-Charter	16.7%	—	84	40	86	85%	87%
KIPP 3D ACADEMY-Comparison	15.4%	—	71	37	73	74%	75%
KIPP ACADEMY MIDDLE-Charter	2.0%	—	87	41	91	92%	91%
KIPP ACADEMY MIDDLE-Comparison	17.4%	—	72	37	72	75%	76%
KIPP ASPIRE ACADEMY-Charter	11.4%	—	77	49	79	76%	83%
KIPP ASPIRE ACADEMY-Comparison	16.2%	—	69	37	72	71%	73%
KIPP AUSTIN ACADEMY OF ARTS & LETT-Charter	9.5%	—	84	41	95	81%	90%
KIPP AUSTIN ACADEMY OF ARTS & LETT-Comparison	18.1%	0.0%	62	35	69	63%	69%
KIPP AUSTIN COLLEGE PREP-Charter	4.7%	—	83	39	93	82%	87%
KIPP AUSTIN COLLEGE PREP-Comparison	18.0%	—	63	34	69	64%	68%
KIPP CAMINO ACADEMY-Charter	15.8%	—	73	43	76	75%	77%
KIPP CAMINO ACADEMY-Comparison	15.3%	—	70	37	72	73%	74%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
KIPP COASTAL VILLAGE MIDDLE-Charter	—	—	60	43	57	60%	64%
KIPP COASTAL VILLAGE MIDDLE-Comparison	16.3%	—	69	36	64	76%	72%
KIPP INTREPID PREPARATORY SCHOOL-Charter	13.3%	—	75	35	79	77%	72%
KIPP INTREPID PREPARATORY SCHOOL-Comparison	15.2%	1.0%	71	36	72	75%	74%
KIPP LIBERATION COLLEGE PREP-Charter	24.0%	—	74	38	72	78%	71%
KIPP LIBERATION COLLEGE PREP-Comparison	22.1%	—	65	34	63	70%	67%
KIPP POLARIS ACADEMY FOR BOYS-Charter	19.3%	—	76	49	72	76%	79%
KIPP POLARIS ACADEMY FOR BOYS-Comparison	22.8%	0.0%	65	35	62	70%	67%
KIPP SHARPSTOWN COLLEGE PREPARATOR-Charter	4.3%	—	89	43	95	92%	91%
KIPP SHARPSTOWN COLLEGE PREPARATOR-Comparison	16.6%	—	68	37	71	70%	74%
KIPP SPIRIT COLLEGE PREP-Charter	20.1%	—	72	39	67	79%	72%
KIPP SPIRIT COLLEGE PREP-Comparison	22.0%	—	66	35	64	72%	68%
KIPP TRUTH ACADEMY-Charter	3.3%	—	76	42	81	79%	74%
KIPP TRUTH ACADEMY-Comparison	20.7%	—	67	35	66	72%	71%
KIPP VOYAGE ACADEMY FOR GIRLS-Charter	20.9%	—	73	39	71	75%	71%
KIPP VOYAGE ACADEMY FOR GIRLS-Comparison	21.6%	4.1%	75	37	72	81%	78%
LANDMARK SCHOOL-Charter	68.9%	7.3%	67	26	65	59%	75%
LANDMARK SCHOOL-Comparison	17.0%	—	71	36	66	77%	73%
LANIER MIDDLE-Charter	4.7%	—	93	49	90	96%	94%
LANIER MIDDLE-Comparison	7.6%	—	90	45	84	93%	91%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
LEGACY PARK PREPARATORY-Charter	59.6%	7.9%	73	41	67	74%	82%
LEGACY PARK PREPARATORY-Comparison	17.7%	—	72	37	66	78%	74%
MIDDLE CAMPUS-Charter	11.5%	—	88	42	88	86%	87%
MIDDLE CAMPUS-Comparison	17.3%	—	74	37	71	78%	77%
NEW FRONTIERS MIDDLE SCH-Charter	24.5%	—	65	46	60	71%	71%
NEW FRONTIERS MIDDLE SCH-Comparison	19.5%	1.3%	61	34	59	67%	64%
NYOS CHARTER SCHOOL-Charter	13.9%	0.0%	86	35	81	91%	87%
NYOS CHARTER SCHOOL-Comparison	11.4%	—	84	39	78	88%	86%
OLYMPIA HILLS-Charter	12.0%	—	98	46	N/A	95%	100%
OLYMPIA HILLS-Comparison	17.0%	8.2%	84	39	77	88%	86%
PROJECT CHRYSALIS MIDDLE-Charter	31.0%	—	38	33	37	94%	95%
PROJECT CHRYSALIS MIDDLE-Comparison	24.1%	0.0%	62	35	60	83%	82%
PRO-VISION SCHOOL-Charter	2.0%	—	94	43	94	45%	38%
PRO-VISION SCHOOL-Comparison	11.9%	—	80	39	77	67%	63%
QUEST MIDDLE OF COPPELL-Charter	—	—	91	39	N/A	96%	92%
QUEST MIDDLE OF COPPELL-Comparison	10.6%	—	87	41	80	90%	89%
QUEST MIDDLE OF LEWISVILLE-Charter	20.1%	—	88	37	82	88%	89%
QUEST MIDDLE OF LEWISVILLE-Comparison	11.6%	—	83	38	75	88%	86%

N Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
QUINN CAMPUS PUBLIC MIDDLE SCHOOL-Charter	18.2%	—	84	36	78	94%	86%
QUINN CAMPUS PUBLIC MIDDLE SCHOOL-Comparison	16.8%	—	76	38	70	81%	80%
RADIANCE ACADEMY OF LEARNING (ABUN-Charter)	47.3%	—	41	N/A	50	65%	—
RADIANCE ACADEMY OF LEARNING (ABUN-Comparison)	21.4%	—	63	34	60	68%	65%
RADIANCE ACADEMY OF LEARNING (DEL-Charter)	19.3%	0.0%	77	31	76	80%	78%
RADIANCE ACADEMY OF LEARNING (DEL-Comparison)	14.4%	1.1%	63	35	58	70%	66%
RADIANCE ACADEMY OF LEARNING WESTL-Charter	45.2%	12.5%	45		37	50%	50%
RADIANCE ACADEMY OF LEARNING WESTL-Comparison	21.3%	—	57	33	58	62%	61%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	9.0%	—	68	37	70	71%	69%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	16.2%	—	69	36	70	73%	73%
RHODES MIDDLE-Charter	17.1%	—	64	32	62	66%	69%
RHODES MIDDLE-Comparison	18.0%	—	66	35	66	71%	70%
RIPLEY HOUSE MIDDLE CAMPUS-Charter	4.8%	—	53	18	62	63%	49%
RIPLEY HOUSE MIDDLE CAMPUS-Comparison	15.2%	—	71	36	70	76%	74%
SCOTT COLLEGIATE ACADEMY-Charter	9.0%	—	67	39	67	75%	72%
SCOTT COLLEGIATE ACADEMY-Comparison	14.6%	—	71	35	67	75%	75%
SEASHORE MIDDLE ACAD-Charter	11.4%	—	93	45	89	95%	93%
SEASHORE MIDDLE ACAD-Comparison	7.9%	—	91	45	85	94%	93%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SER-NINOS CHARTER MIDDLE-Charter	2.9%	—	75	35	85	75%	83%
SER-NINOS CHARTER MIDDLE-Comparison	18.5%	0.0%	62	35	70	63%	68%
SOUTHWEST MIDDLE SCH-Charter	19.0%	—	54	26	61	60%	54%
SOUTHWEST MIDDLE SCH-Comparison	15.4%	—	66	35	72	66%	73%
ST ANTHONY SCHOOL-Charter	10.8%	—	85	37	76	89%	87%
ST ANTHONY SCHOOL-Comparison	20.7%	—	67	36	64	73%	69%
TEKOA ACADEMY OF ACCELERATED STUDI-Charter	27.6%	—	60	39	59	49%	67%
TEKOA ACADEMY OF ACCELERATED STUDI-Comparison	20.6%	—	63	35	60	69%	65%
TEXAS CONNECTIONS ACADEMY AT HOUST-Charter	23.9%	1.5%	75	31	63	85%	71%
TEXAS CONNECTIONS ACADEMY AT HOUST-Comparison	10.3%	—	85	39	78	88%	86%
TEXAS EMPOWERMENT ACADEMY-Charter	21.8%	0.0%	68	38	70	65%	68%
TEXAS EMPOWERMENT ACADEMY-Comparison	23.6%	—	64	35	61	69%	65%
TEXAS VIRTUAL ACADEMY-Charter	48.5%	6.3%	66	28	57	78%	61%
TEXAS VIRTUAL ACADEMY-Comparison	10.2%	—	84	40	79	87%	85%
THE EAST AUSTIN COLLEGE PREP ACADE-Charter	13.6%	—	49	19	50	56%	51%
THE EAST AUSTIN COLLEGE PREP ACADE-Comparison	16.3%	—	71	37	72	72%	76%
THE EDUCATION AND TRAINING CENTER-Charter	36.5%	0.0%	90	54	64	91%	91%
THE EDUCATION AND TRAINING CENTER-Comparison	24.6%	0.0%	59	34	57	64%	60%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
UPLIFT EDUCATION - HEIGHTS PREP MI-Charter	18.0%	—	68	29	68	75%	72%
UPLIFT EDUCATION - HEIGHTS PREP MI-Comparison	20.1%	—	60	34	62	64%	64%
UPLIFT EDUCATION - INFINITY PREPAR-Charter	24.0%	—	83	41	88	81%	85%
UPLIFT EDUCATION - INFINITY PREPAR-Comparison	15.3%	—	65	35	70	66%	70%
UPLIFT EDUCATION - LAUREATE PREP S-Charter	—	—	73	30	84	70%	78%
UPLIFT EDUCATION - LAUREATE PREP S-Comparison	19.1%	0.0%	65	35	67	67%	70%
UPLIFT EDUCATION-HAMPTON PREP MIDD-Charter	14.2%	—	73	33	72	81%	63%
UPLIFT EDUCATION-HAMPTON PREP MIDD-Comparison	21.4%	—	66	34	64	72%	68%
UPLIFT EDUCATION-NORTH HILLS PREP-Charter	5.3%	—	98	42	94	97%	98%
UPLIFT EDUCATION-NORTH HILLS PREP-Comparison	7.7%	—	92	45	85	93%	93%
UPLIFT EDUCATION-PEAK PREP MIDDLE-Charter	10.9%	—	87	34	92	91%	83%
UPLIFT EDUCATION-PEAK PREP MIDDLE-Comparison	18.5%	—	62	34	68	64%	68%
UPLIFT EDUCATION-WILLIAMS PREP MID-Charter	9.4%	—	72	27	77	82%	66%
UPLIFT EDUCATION-WILLIAMS PREP MID-Comparison	18.3%	—	62	34	70	63%	69%
WALIPP-TSU PREPARATORY ACADEMY-Charter	18.2%	—	64	36	63	77%	55%
WALIPP-TSU PREPARATORY ACADEMY-Comparison	21.9%	—	66	35	63	71%	67%
WASHINGTON TYRANNUS SCHOOL OF THE-Charter	69.0%	—	49	24	46	52%	51%
WASHINGTON TYRANNUS SCHOOL OF THE-Comparison	17.8%	—	70	36	64	76%	73%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
WAXAHACHIE FAMILY FAITH ACADEMY-Charter	33.8%	—	62	30	45	69%	53%
WAXAHACHIE FAMILY FAITH ACADEMY-Comparison	14.8%	—	77	38	70	83%	80%
WHITTIER MIDDLE-Charter	16.1%	—	67	35	67	75%	70%
WHITTIER MIDDLE-Comparison	17.2%	—	68	36	70	70%	73%
WILLIAMS MIDDLE-Charter	33.2%	—	58	31	57	62%	60%
WILLIAMS MIDDLE-Comparison	25.4%	—	59	34	58	65%	61%
YES PREP - 5TH WARD-Charter	11.8%	—	72	30	70	67%	75%
YES PREP - 5TH WARD-Comparison	16.3%	—	69	35	68	75%	71%
YES PREP - BRAYS OAKS-Charter	9.6%	—	80	34	81	81%	78%
YES PREP - BRAYS OAKS-Comparison	19.2%	—	70	35	68	75%	74%
YES PREP - EAST END CAMPUS-Charter	4.8%	0.0%	85	35	87	84%	89%
YES PREP - EAST END CAMPUS-Comparison	16.0%	1.1%	73	36	73	78%	76%
YES PREP - GULFTON-Charter	5.2%	1.0%	84	34	89	81%	89%
YES PREP - GULFTON-Comparison	15.9%	—	71	37	73	73%	76%
YES PREP - NORTH CENTRAL CAMPUS-Charter	4.2%	0.0%	90	33	90	88%	93%
YES PREP - NORTH CENTRAL CAMPUS-Comparison	16.3%	1.0%	73	36	72	77%	75%
YES PREP - SOUTHEAST CAMPUS-Charter	3.1%	0.0%	91	36	92	88%	94%
YES PREP - SOUTHEAST CAMPUS-Comparison	15.3%	—	74	36	72	79%	76%
YES PREP - SOUTHWEST CAMPUS-Charter	7.8%	0.3%	90	38	88	87%	94%
YES PREP - SOUTHWEST CAMPUS-Comparison	17.0%	—	73	37	72	78%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter Middle Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Index 1	Index 2	Index 3	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
YES PREP - WEST-Charter	6.3%	—	90	49	91	90%	94%
YES PREP - WEST-Comparison	17.6%	—	74	38	72	79%	78%
YES PREP NORTH FOREST CAMPUS-Charter	17.4%	1.3%	73	29	71	74%	75%
YES PREP NORTH FOREST CAMPUS-Comparison	21.1%	—	67	35	65	73%	69%
YES PREP NORTHSIDE-Charter	5.8%	—	72	31	72	65%	83%
YES PREP NORTHSIDE-Comparison	15.9%	—	69	35	68	75%	71%
YES PREP - GULFTON-Charter	8.3%	1.0%	98	44	98	81%	89%
YES PREP - GULFTON-Comparison	15.8%	4.2%	83	39	79	73%	76%
YES PREP - NORTH CENTRAL CAMPUS-Charter	6.3%	—	90	49	91	88%	93%
YES PREP - NORTH CENTRAL CAMPUS-Comparison	17.6%	—	74	38	72	77%	75%
YES PREP - SOUTHEAST CAMPUS-Charter	17.4%	0.0%	73	29	71	88%	94%
YES PREP - SOUTHEAST CAMPUS-Comparison	21.1%	—	67	35	65	79%	76%
YOUNG WOMEN'S LEADERSHIP ACADEMY-Charter	5.8%	0.0%	72	31	72	>98%	>98%
YOUNG WOMEN'S LEADERSHIP ACADEMY-Comparison	15.9%	—	69	35	68	86%	85%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional middle school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix L: 2012-2013 Mobility Rates, Dropout Rates, Four-Year Graduation Rates, Performance Index Scores and STAAR Passing Rates for Individual High School Charter Schools and Averages for Their Matched Comparison Schools

Appendix L – Table 1: 2012-2013 Mobility Rates, Dropout Rates, Four-Year Graduation Rates, Performance Index Scores and STAAR Passing Rates for High School Charter Schools and Averages for Their Matched Comparison Schools

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
A+ ACADEMY-Charter	8.2%	—	95	68	28	71	89	73%	75%
A+ ACADEMY-Comparison	18.0%	—	—	74	41	74	N/A	76%	74%
ACADEMY OF CAREERS AND TECHNOLOGIE-Charter	28.9%	0.5%	61.5%	63	26	70	100	70%	56%
ACADEMY OF CAREERS AND TECHNOLOGIE-Comparison	55.2%	11.4%	68.9%	63	20	63	91	69%	67%
ADVANCED VIRTUAL ACADEMY-Charter	>98%	55.3%	—	69	N/A	N/A	33	N/A	57%
ADVANCED VIRTUAL ACADEMY-Comparison	42.8%	15.6%	61.0%	66	22	64	88	68%	70%
AIM COLLEGE & CAREER PREP-Charter	51.8%	18.0%	—	45	24	39	35	47%	58%
AIM COLLEGE & CAREER PREP-Comparison	51.1%	10.1%	68.8%	59	20	59	84	66%	65%
ALPHA CHARTER SCHOOL-Charter	64.2%	6.1%	41.7%	52	34	54	100	54%	61%
ALPHA CHARTER SCHOOL-Comparison	53.9%	13.9%	69.0%	62	22	61	88	67%	66%
AMERICAN YOUTHWORKS SERVICE LEARNI-Charter	58.2%	25.0%	26.0%	27	N/A	46	54	54%	N/A
AMERICAN YOUTHWORKS SERVICE LEARNI-Comparison	67.7%	11.6%	69.0%	57	20	57	93	64%	57%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Charter	83.7%	8.9%	34.3%	33	21	33	100	43%	30%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Comparison	50.9%	17.6%	52.9%	57	20	60	81	60%	64%
BRAZOS RIVER CHARTER SCHOOL-Charter	90.0%	4.6%	84.3%	63	25	58	100	69%	58%
BRAZOS RIVER CHARTER SCHOOL-Comparison	49.5%	7.3%	65.7%	64	23	67	89	75%	76%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	57.7%	4.2%	78.9%	76	45	74	100	80%	83%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	37.1%	21.2%	59.3%	58	19	59	77	58%	65%
BRYAN COLLEGIATE H S-Charter	18.0%	0.0%	—	93	35	92	100	93%	98%
BRYAN COLLEGIATE H S-Comparison	12.9%	0.4%	95.1%	81	26	76	91	83%	86%
CALVIN NELMS HIGH SCHOOL-Charter	45.7%	6.8%	58.0%	79	14	75	100	81%	83%
CALVIN NELMS HIGH SCHOOL-Comparison	75.2%	9.3%	73.9%	68	22	65	93	77%	67%
CEDAR HILL COLLEGIATE H S-Charter	4.5%	0.0%	—	99	49	99	100	>98%	>98%
CEDAR HILL COLLEGIATE H S-Comparison	21.0%	2.3%	83.7%	68	21	66	85	69%	74%
CESAR E CHAVEZ ACADEMY-Charter	72.1%	36.9%	27.5%	69	—	69	77	74%	64%
CESAR E CHAVEZ ACADEMY-Comparison	32.4%	14.6%	60.3%	62	22	64	86	66%	69%
CHALLENGE EARLY COLLEGE H S-Charter	2.6%	0.4%	96.0%	98	41	97	98	99%	99%
CHALLENGE EARLY COLLEGE H S-Comparison	5.5%	0.5%	95.9%	87	29	84	94	88%	91%
CLEAR HORIZONS EARLY COLLEGE H S-Charter	10.7%	0.8%	98.6%	98	48	97	98	97%	99%
CLEAR HORIZONS EARLY COLLEGE H S-Comparison	3.2%	0.5%	95.8%	90	32	85	93	91%	93%
CLEAR VIEW EDUCATION CENTER-Charter	47.6%	0.0%	93.8%	88	35	85	78	88%	92%
CLEAR VIEW EDUCATION CENTER-Comparison	19.2%	6.9%	71.5%	70	24	72	91	78%	75%
COLLEGIATE H S-Charter	1.7%	0.0%	>98%	91	26	89	100	94%	93%
COLLEGIATE H S-Comparison	16.1%	28.2%	45.5%	71	24	71	84	76%	79%
COMQUEST ACADEMY-Charter	65.9%	—	61.5%	63	37	62	100	69%	88%
COMQUEST ACADEMY-Comparison	81.0%	7.6%	70.6%	61	17	61	97	73%	53%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CORPUS CHRISTI COLLEGE PREP H S-Charter	27.8%	2.8%	93.3%	66	29	67	78	72%	66%
CORPUS CHRISTI COLLEGE PREP H S-Comparison	12.3%	17.0%	68.1%	62	21	62	85	67%	69%
CROSSTIMBERS ACADEMY-Charter	38.5%	0.6%	79.2%	75	27	65	100	73%	80%
CROSSTIMBERS ACADEMY-Comparison	50.0%	6.0%	65.3%	73	23	71	91	80%	77%
DALLAS CAN ACADEMY AT CARROLLTON-F-Charter	79.9%	6.4%	28.9%	58	N/A	61	93	65%	46%
DALLAS CAN ACADEMY AT CARROLLTON-F-Comparison	51.0%	14.7%	54.3%	57	21	61	84	61%	66%
DALLAS CAN ACADEMY AT PLEASANT GRO-Charter	66.6%	9.5%	29.1%	50	15	46	100	47%	54%
DALLAS CAN ACADEMY CHARTER-Charter	76.0%	9.2%	57.3%	69	N/A	69	77	33%	34%
DALLAS CAN ACADEMY CHARTER-Comparison	41.0%	18.7%	61.5%	62	22	64	86	59%	65%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Charter	74.7%	4.5%	65.1%	30	12	29	100	47%	47%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Comparison	47.2%	17.2%	63.9%	58	21	60	79	60%	64%
DAN CHADWICK CAMPUS-Charter	48.6%	1.4%	82.4%	49	23	51	100	79%	88%
DAN CHADWICK CAMPUS-Comparison	30.3%	6.0%	69.0%	58	20	60	81	79%	80%
EARLY COLLEGE H S-Charter	4.1%	1.1%	97.6%	77	20	70	100	96%	98%
EARLY COLLEGE H S-Comparison	13.2%	1.1%	92.8%	76	25	71	90	79%	84%
EARLY COLLEGE H S-Charter	1.8%	—	>98%	95	31	95	99	88%	93%
EARLY COLLEGE H S-Comparison	11.1%	0.6%	96.3%	77	26	77	91	85%	90%
EAST EARLY COLLEGE H S-Charter	5.2%	—	93.7%	90	27	92	100	97%	99%
EAST EARLY COLLEGE H S-Comparison	10.2%	0.5%	95.8%	85	29	84	95	88%	91%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
EASTWOOD ACADEMY-Charter	5.6%	0.2%	98.9%	97	35	96	95	96%	98%
EASTWOOD ACADEMY-Comparison	12.0%	0.9%	94.5%	87	29	86	95	85%	89%
ED WHITE MEMORIAL HIGH SCHOOL-Charter	57.6%	5.9%	76.7%	93	35	94	100	62%	56%
ED WHITE MEMORIAL HIGH SCHOOL-Comparison	39.1%	3.9%	66.8%	84	28	83	94	83%	84%
EL PASO ACADEMY WEST-Charter	61.9%	13.9%	39.4%	55	14	57	69	53%	43%
EL PASO ACADEMY WEST-Comparison	47.5%	13.8%	62.5%	74	26	74	82	65%	62%
EL PASO ACADEMY-Charter	61.8%	7.2%	48.6%	58	N/A	60	100	68%	59%
EL PASO ACADEMY-Comparison	55.8%	12.8%	64.1%	58	20	61	88	65%	63%
ENERGIZED FOR SCIENCE TECHNOLOGY-Charter	11.7%	—	—	45	9	45	100	70%	86%
ENERGIZED FOR SCIENCE TECHNOLOGY-Comparison	24.0%	23.4%	53.8%	60	19	61	91	72%	79%
ENERGIZED FOR STEM ACADEMY INC H S-Charter	26.7%	—	—	78	28	78	100	72%	69%
ENERGIZED FOR STEM ACADEMY INC H S-Comparison	26.3%	37.4%	74.3%	70	24	73	88	62%	69%
EVOLUTION ACADEMY CHARTER SCHOOL-Charter	79.9%	10.3%	61.9%	38	28	43	100	43%	45%
EVOLUTION ACADEMY CHARTER SCHOOL-Comparison	54.2%	11.7%	71.3%	55	21	56	85	64%	63%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	13.5%	1.4%	94.3%	54	17	60	100	55%	68%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	45.4%	13.4%	55.9%	56	22	62	82	58%	69%
FORT WORTH ACADEMY OF FINE ARTS-Charter	5.9%	.00%	98.1%	94	30	91	100	99%	94%
FORT WORTH ACADEMY OF FINE ARTS-Comparison	15.7%	0.5%	93.9%	85	29	81	90	89%	91%
FORT WORTH CAN ACADEMY-Charter	76.6%	14.0%	35.1%	40	27	33	100	43%	43%
FORT WORTH CAN ACADEMY-Comparison	40.5%	15.3%	63.3%	59	20	59	81	61%	64%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GATEWAY ACADEMY-SIERRA VISTA CHART-Charter	54.3%	3.0%	82.6%	48	12	44	100	47%	42%
GATEWAY ACADEMY-SIERRA VISTA CHART-Comparison	45.9%	13.49	57.5%	59	20	60	91	65%	65%
GATEWAY ACADEMY-TOWNLAKE CHARTER -Charter	38.5%	2.9%	74.0%	39	20	41	100	45%	40%
GATEWAY ACADEMY-TOWNLAKE CHARTER -Comparison	47.7%	12.4%	59.2%	60	19	61	91	66%	65%
GATEWAY H S-Charter	79.5%	5.3%	—	79	N/A	70	94	92%	73%
GATEWAY H S-Comparison	49.5%	6.4%	71.0%	70	24	68	94	77%	79%
GCCLR INSTITUTE OF TECHNOLOGY-Charter	100%	17.4%	61.9%	N/A	N/A	N/A	72	N/A	N/A
GCCLR INSTITUTE OF TECHNOLOGY-Comparison	58.2%	12.9%	64.6%	61	20	63	92	64%	63%
GIRLS & BOYS PREP ACADEMY H S-Charter	22.8%	0.6%	96.2%	46	9	45	93	49%	54%
GIRLS & BOYS PREP ACADEMY H S-Comparison	27.1%	37.5%	74.3%	60	20	60	81	60%	68%
HARMONY SCHOOL OF ADVANCEMENT - HI-Charter	11.0%	—	—	89	28	85	100	89%	93%
HARMONY SCHOOL OF ADVANCEMENT - HI-Comparison	10.3%	0.4%	95.7%	90	32	85	93	91%	93%
HARMONY SCHOOL OF INNOVATION - FOR-Charter	—	—	—	89	40	85	N/A	93%	89%
HARMONY SCHOOL OF INNOVATION - FOR-Comparison	0.4%	0.4%	95.8%	88	30	83	92	89%	92%
HARMONY SCIENCE ACADEMY NORTH AUST-Charter	14.1%	0.6%	—	88	40	88	100	91%	92%
HARMONY SCIENCE ACADEMY NORTH AUST-Comparison	0.8%	0.8%	93.9%	84	28	81	91	88%	91%
HARMONY SCIENCE ACADEMY-Charter	9.8%	0.0%	98.4%	88	41	87	94	92%	91%
HARMONY SCIENCE ACADEMY-Comparison	0.6%	0.6%	94.8%	88	30	83	92	85%	89%
HENRY FORD ACADEMY ALAMEDA SCHOOL-Charter	1.6%	1.6%	—	73	20	69	86	76%	75%
HENRY FORD ACADEMY ALAMEDA SCHOOL-Comparison	1.9%	1.9%	91.6%	64	22	65	84	70%	72%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
HOPE ACADEMY CHARTER SCHOOL-Charter	55.0%	14.7%	—	41	N/A	35	76	38%	32%
HOPE ACADEMY CHARTER SCHOOL-Comparison	31.3%	24.8%	67.0%	59	19	59	78	60%	66%
HOUSTON ACADEMY FOR INTERNATIONAL-Charter	6.6%	0.2%	91.6%	91	37	90	96	93%	98%
HOUSTON ACADEMY FOR INTERNATIONAL-Comparison	15.7%	1.2%	89.1%	76	24	74	89	77%	83%
HOUSTON CAN ACADEMY CHARTER SCHOOL-Charter	74.4%	14.5%	38.4%	43	19	42	96	44%	46%
HOUSTON CAN ACADEMY CHARTER SCHOOL-Comparison	37.1%	18.5%	62.3%	59	19	59	79	59%	63%
HOUSTON CAN ACADEMY HOBBY-Charter	66.5%	8.9%	52.6%	41	17	38	100	43%	46%
HOUSTON CAN ACADEMY HOBBY-Comparison	52.0%	13.9%	66.6%	57	21	58	83	59%	62%
HOUSTON HEIGHTS CHARTER SCHOOL-Charter	34.6%	2.9%	76.9%	67	23	67	100	69%	65%
HOUSTON HEIGHTS CHARTER SCHOOL-Comparison	39.3%	14.8%	69.1%	60	21	61	86	66%	67%
HUSTON ACADEMY-Charter	74.5%	10.6%	82.1%	55	32	53	100	58%	50%
HUSTON ACADEMY-Comparison	78.0%	6.9%	69.3%	64	23	62	94	75%	62%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	76.2%	20.0%	39.4%	34	N/A	31	100	50%	29%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	30.9%	16.9%	60.2%	62	22	63	91	66%	68%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	69.0%	20.2%	44.0%	38	N/A	42	93	45%	45%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	44.4%	15.7%	52.7%	61	23	66	86	65%	70%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	72.1%	20.2%	29.5%	23	N/A	28	92	29%	20%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	53.2%	13.3%	59.1%	59	23	65	87	63%	66%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ISCHOOL H S-Comparison	13.3%	0.5%	96.1%	87	29	80	91	88%	91%
ISCHOOL HIGH AT UNIVERSITY PARK-Charter	—	—	—	94	N/A	100	N/A	94%	94%
ISCHOOL HIGH AT UNIVERSITY PARK-Comparison	15.6%	0.5%	96.2%	84	26	78	87	85%	89%
JAMIE'S HOUSE CHARTER SCHOOL-Charter	90.7%	4.6%	23.5%	23	N/A	24	62	16%	42%
JAMIE'S HOUSE CHARTER SCHOOL-Comparison	31.7%	21.8%	74.3%	56	19	57	77	58%	65%
JUAN B GALAVIZ CHARTER SCHOOL-Charter	55.1%	5.2%	16.7%	55	34	57	25	38%	79%
JUAN B GALAVIZ CHARTER SCHOOL-Comparison	31.6%	1.8%	90.6%	65	22	66	86	68%	71%
KATHERINE ANNE PORTER SCHOOL-Charter	30.5%	2.9%	81.4%	76	16	72	89	79%	75%
KATHERINE ANNE PORTER SCHOOL-Comparison	19.6%	0.6%	95.8%	80	26	75	88	82%	86%
KIPP AUSTIN COLLEGIATE-Charter	6.1%	0.5%	—	86	28	90	92	86%	94%
KIPP AUSTIN COLLEGIATE-Comparison	17.3%	1.5%	91.7%	72	24	74	87	73%	82%
KIPP GENERATIONS COLLEGIATE-Charter	7.7%	0.0%	—	78	29	82	100	76%	89%
KIPP GENERATIONS COLLEGIATE-Comparison	26.0%	1.5%	89.3%	65	22	66	85	68%	76%
KIPP HOUSTON H S-Charter	1.7%	0.2%	96.9%	91	30	92	98	92%	99%
KIPP HOUSTON H S-Comparison	16.3%	1.5%	92.2%	71	23	72	87	73%	81%
KIPP SUNNYSIDE H S-Charter	17.6%	0.0%	—	76	22	75	100	80%	87%
KIPP SUNNYSIDE H S-Comparison	26.3%	3.0%	81.3%	61	20	61	82	61%	69%
KIPP UNIVERSITY PREP H S-Charter	38.8%	3.0%	93.7%	83	24	85	100	86%	84%
KIPP UNIVERSITY PREP H S-Comparison	13.3%	0.5%	96.1%	71	24	71	86	72%	79%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
LIBERTY H S-Charter	72.2%	18.4%	2.2%	N/A	N/A	N/A	62	N/A	N/A
LIBERTY H S-Comparison	43.7%	9.6%	39.5%	54	23	66	80	59%	71%
MEADOWLAND CHARTER SCHOOL-Charter	77.1%	—	64.3%	34	22	34	40	33%	28%
MEADOWLAND CHARTER SCHOOL-Comparison	40.7%	11.0%	70.8%	64	23	64	82	72%	75%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Charter	58.2%	2.3%	49.1%	45	12	42	100	44%	44%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Comparison	60.0%	13.4%	65.4%	57	20	59	87	64%	62%
MIDVALLEY ACADEMY-MERCEDES CHARTER-Charter	73.1%	2.7%	69.7%	42	30	41	100	50%	45%
MIDVALLEY ACADEMY-MERCEDES CHARTER-Comparison	44.4%	14.5%	59.4%	60	21	61	88	66%	66%
MIDVALLEY ACADEMY-SAN BENITO CHART-Charter	76.2%	0.9%	55.6%	54	32	58	100	62%	44%
MIDVALLEY ACADEMY-SAN BENITO CHART-Comparison	49.3%	12.6%	58.7%	60	19	62	92	66%	65%
MILTON B LEE ACADEMY OF SCIENCE &-Charter	11.2%	—	—	72	15	69	93	71%	85%
MILTON B LEE ACADEMY OF SCIENCE &-Comparison	36.1%	18.4%	66.9%	60	21	60	79	63%	69%
MOUNT CARMEL ACADEMY-Charter	10.1%	0.5%	97.5%	80	23	81	94	80%	82%
MOUNT CARMEL ACADEMY-Comparison	16.1%	1.2%	91.4%	69	22	68	86	72%	77%
NEW DIRECTIONS-Charter	79.7%	13.6%	61.1%	67	N/A	50	100	75%	—
NEW DIRECTIONS-Comparison	69.6%	9.9%	70.7%	63	20	62	94	71%	61%
NORTH HOUSTON EARLY COLLEGE H S-Charter	8.0%	0.5%	—	91	29	90	94	92%	98%
NORTH HOUSTON EARLY COLLEGE H S-Comparison	12.4%	1.0%	93.4%	80	26	79	93	81%	86%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
NORTHWEST EARLY COLLEGE H S (NECHS-Charter	3.8%	0.0%	—	89	27	89	100	92%	91%
NORTHWEST EARLY COLLEGE H S (NECHS-Comparison	13.5%	1.2%	92.5%	74	25	74	90	77%	82%
PANOLA CS-Charter	68.5%	9.1%	66.7%	79	N/A	75	100	78%	81%
PANOLA CS-Comparison	34.9%	8.4%	60.3%	70	24	71	90	78%	79%
PANOLA EARLY COLLEGE H S-Charter	11.5%	—	—	92	19	81	84	94%	97%
PANOLA EARLY COLLEGE H S-Comparison	16.5%	9.1%	76.8%	79	25	74	90	83%	83%
PASEO DEL NORTE ACADEMY-VISTA DEL-Charter	72.5%	5.1%	59.4%	72	20	68	100	80%	69%
PASEO DEL NORTE ACADEMY-VISTA DEL-Comparison	45.6%	14.9%	56.4%	61	20	62	90	65%	65%
PASO DEL NORTE ACADEMY-MESA CHARTE-Charter	67.2%	3.9%	48.9%	42	30	41	100	66%	68%
PASO DEL NORTE ACADEMY-MESA CHARTE-Comparison	43.7%	13.2%	56.5%	60	21	61	88	66%	65%
PAUL AND JANE MEYER PUBLIC H S-Charter	15.3%	0.0%	94.7%	94	31	96	92	92%	94%
PAUL AND JANE MEYER PUBLIC H S-Comparison	17.8%	0.9%	95.1%	76	23	71	89	78%	83%
PEGASUS CHARTER H S-Charter	16.3%	0%	91.4%	59	24	60	92	70%	56%
PEGASUS CHARTER H S-Comparison	22.4%	—	—	63	36	67	—	65%	67%
PINEYWOODS COMMUNITY ACADEMY H S-Charter	11.0%	1.1%	—	80	29	69	87	87%	81%
PINEYWOODS COMMUNITY ACADEMY H S-Comparison	12.8%	0.7%	96.4%	81	26	76	90	84%	86%
POR VIDA ACADEMY CHARTER H S-Charter	79.0%	31.8%	25.0%	22	9	21	76	30%	—
POR VIDA ACADEMY CHARTER H S-Comparison	46.8%	12.1%	65.7%	59	20	61	88	65%	64%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
POSITIVE SOLUTIONS CHARTER-Charter	68.6%	21.4%	41.5%	60	N/A	57	97	61%	70%
POSITIVE SOLUTIONS CHARTER-Comparison	47.3%	14.6%	59.9%	59	21	61	88	65%	64%
PREMIER H S AT LANIER-Charter	—	—	—	60	N/A	73	N/A	56%	56%
PREMIER H S AT LANIER-Comparison	46.7%	14.8%	53.6%	57	23	63	84	59%	68%
PREMIER H S AT TRAVIS-Charter	—	—	—	33	N/A	60	N/A	47%	N/A
PREMIER H S AT TRAVIS-Comparison	45.7%	14.6%	53.0%	56	22	63	87	59%	66%
PREMIER H S OF ABILENE-Charter	68.1%	13.3%	—	87	23	86	72	91%	86%
PREMIER H S OF ABILENE-Comparison	68.7%	9.0%	66.2%	56	21	60	89	70%	66%
PREMIER H S OF AUSTIN-Charter	79.1%	1.5%	—	90	50	87	100	>98%	88%
PREMIER H S OF AUSTIN-Comparison	68.8%	9.3%	71.1%	62	22	63	94	70%	61%
PREMIER H S OF BEAUMONT-Charter	70.0%	28.0%	—	52	N/A	41	13	81%	45%
PREMIER H S OF BEAUMONT-Comparison	37.0%	15.5%	69.5%	56	20	55	80	60%	63%
PREMIER H S OF BROWNSVILLE-Charter	69.2%	8.5%	—	67	N/A	72	100	66%	78%
PREMIER H S OF BROWNSVILLE-Comparison	44.8%	13.2%	48.8%	58	23	66	84	61%	69%
PREMIER H S OF DAYTON-Charter	—	—	—	59	27	52	N/A	65%	70%
PREMIER H S OF DAYTON-Comparison	21.8%	5.8%	86.4%	76	25	72	90	79%	81%
PREMIER H S OF DEL RIO-Charter	50.5%	3.0%	—	61	N/A	79	100	67%	69%
PREMIER H S OF DEL RIO-Comparison	45.3%	14.8%	51.6%	56	24	65	82	61%	70%
PREMIER H S OF DUBLIN/COMANCHE/EAR-Charter	67.5%	14.6%	66.7%	53	23	47	100	55%	69%
PREMIER H S OF DUBLIN/COMANCHE/EAR-Comparison	39.8%	9.5%	77.7%	69	26	67	86	73%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF EL PASO-Charter	68.0%	2.6%	—	61	N/A	62	100	68%	52%
PREMIER H S OF EL PASO-Comparison	48.9%	14.5%	53.4%	56	23	64	83	60%	67%
PREMIER H S OF FORT WORTH-Charter	61.4%	15.9%	—	71	N/A	81	50	83%	71%
PREMIER H S OF FORT WORTH-Comparison	52.9%	15.9%	64.6%	59	20	61	85	62%	62%
PREMIER H S OF GRANBURY-Charter	64.4%	0.0%	—	85	28	85	100	89%	87%
PREMIER H S OF GRANBURY-Comparison	49.2%	8.8%	61.8%	67	25	66	88	75%	75%
PREMIER H S OF HUNTSVILLE-Charter	59.2%	13.9%	—	79	39	80	71	91%	80%
PREMIER H S OF HUNTSVILLE-Comparison	39.1%	11.5%	71.2%	66	24	65	84	71%	74%
PREMIER H S OF LAREDO-Charter	77.7%	8.3%	—	62	N/A	71	100	62%	67%
PREMIER H S OF LAREDO-Comparison	43.5%	10.5%	49.2%	58	23	66	83	61%	69%
PREMIER H S OF LUBBOCK-Charter	78.5%	20.3%	—	60	N/A	47	46	55%	69%
PREMIER H S OF LUBBOCK-Comparison	68.8%	7.4%	72.3%	57	21	58	90	69%	65%
PREMIER H S OF MIDLAND-Charter	71.9%	8.0%	—	67	22	61	100	61%	73%
PREMIER H S OF MIDLAND-Comparison	64.6%	11.7%	66.8%	60	23	60	93	68%	62%
PREMIER H S OF MISSION-Charter	73.2%	19.5%	—	66	N/A	67	51	68%	63%
PREMIER H S OF MISSION-Comparison	41.4%	14.1%	51.9%	59	23	66	84	61%	69%
PREMIER H S OF NEW BRAUNFELS-Charter	79.1%	22.7%	—	83	N/A	87	44	89%	86%
PREMIER H S OF NEW BRAUNFELS-Comparison	60.0%	8.4%	76.6%	60	24	61	91	71%	69%
PREMIER H S OF NORTH AUSTIN-Charter	72.7%	7.1%	—	90	N/A	93	90	92%	94%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF NORTH AUSTIN-Comparison	68.2%	10.2%	69.2%	64	23	63	96	70%	61%
PREMIER H S OF PALMVIEW-Comparison	44.1%	9.2%	47.0%	55	23	64	84	58%	68%
PREMIER H S OF PHARR-Charter	68.3%	10.5%	—	77	38	85	100	77%	89%
PREMIER H S OF PHARR-Comparison	43.9%	14.1%	50.7%	58	23	66	82	61%	69%
PREMIER H S OF RICHARDSON-Charter	97.1%	5.2%	—	83	N/A	91	93	88%	72%
PREMIER H S OF RICHARDSON-Comparison	50.7%	6.8%	79.6%	67	23	68	90	75%	76%
PREMIER H S OF SAN ANTONIO-Charter	83.8%	24.2%	—	70	N/A	67	52	79%	57%
PREMIER H S OF SAN ANTONIO-Comparison	65.0%	13.2%	64.7%	59	21	62	90	66%	61%
PREMIER H S OF SAN JUAN-Charter	72.0%	10.1%	—	69	N/A	78	99	65%	77%
PREMIER H S OF SAN JUAN-Comparison	44.7%	12.0%	46.4%	55	23	65	84	59%	70%
PREMIER H S OF SOUTH IRVING-Charter	—	—	—	61	N/A	62	N/A	58%	59%
PREMIER H S OF SOUTH IRVING-Comparison	50.5%	12.1%	66.1%	62	21	63	88	69%	67%
PREMIER H S OF TYLER-Charter	73.0%	12.6%	—	57	20	53	85	65%	62%
PREMIER H S OF TYLER-Comparison	57.1%	12.6%	56.9%	54	23	61	83	64%	64%
PREMIER H S OF WACO-Charter	58.9%	8.5%	—	64	26	56	100	74%	68%
PREMIER H S OF WACO-Comparison	67.6%	13.2%	65.5%	53	22	57	88	62%	58%
PREMIER H S OF WEST IRVING-Charter	—	—	—	62	N/A	N/A	N/A	56%	N/A
PREMIER H S OF WEST IRVING-Comparison	69.3%	11.8%	71.3%	66	23	66	90	72%	66%
QUEST ACADEMY-Charter	17.4%	1.5%	93.8%	79	51	80	90	81%	85%
QUEST ACADEMY-Comparison	28.7%	1.9%	91.4%	66	23	67	86	69%	73%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Charter	23.8%	—	—	66	15	66	83	70%	68%
RAUL YZAGUIRRE SCHOOL FOR SUCCESS-Comparison	17.9%	27.0%	24.3%	71	24	73	87	73%	81%
REACH CHARTER-Charter	83.6%	30.0%	35.9%	32	N/A	N/A	58	N/A	N/A
REACH CHARTER-Comparison	52.4%	16.4%	59.2%	60	21	62	84	63%	61%
RICHARD MILBURN ACADEMY - ECTOR CO-Charter	71.7%	15.8%	61.7%	63	18	60	100	68%	61%
RICHARD MILBURN ACADEMY - ECTOR CO-Comparison	36.9%	10.9%	72.6%	68	25	68	89	73%	75%
RICHARD MILBURN ACADEMY - FORT W-Charter	80.5%	30.0%	34.7%	49	23	50	97	54%	36%
RICHARD MILBURN ACADEMY - FORT W-Comparison	34.2%	18.4%	61.9%	66	21	64	83	68%	70%
RICHARD MILBURN ACADEMY - SUBURB-Charter	80.4%	17.3%	35.6%	57	18	54	93	60%	40%
RICHARD MILBURN ACADEMY - SUBURB-Comparison	51.2%	14.4%	66.9%	58	20	59	85	62%	62%
RICHARD MILBURN ACADEMY (AMARILLO)-Charter	72.8%	11.0%	71.2%	60	19	55	100	61%	51%
RICHARD MILBURN ACADEMY (AMARILLO)-Comparison	62.5%	7.5%	71.8%	60	23	61	89	73%	70%
RICHARD MILBURN ACADEMY (MIDLAND)-Charter	72.3%	19.7%	48.5%	35	17	31	95	38%	43%
RICHARD MILBURN ACADEMY (MIDLAND)-Comparison	60.8%	8.5%	72.5%	64	24	63	91	72%	67%
RICHARD MILBURN ALTER H S (CORPUS)-Charter	53.4%	8.5%	66.0%	71	29	64	100	70%	67%
RICHARD MILBURN ALTER H S (CORPUS)-Comparison	45.4%	9.5%	70.5%	66	20	64	92	71%	70%
RICHARD MILBURN ALTER H S (KILLEEN)-Charter	78.9%	13.9%	61.3%	38	15	37	100	48%	25%
RICHARD MILBURN ALTER H S (KILLEEN)-Comparison	51.6%	13.4%	68.7%	56	21	55	86	65%	61%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RICHARD MILBURN ALTERNATIVE H S (L-Charter	68.6%	8.1%	59.0%	46	18	41	100	56%	39%
RICHARD MILBURN ALTERNATIVE H S (L-Comparison	64.5%	9.0%	73.9%	55	20	57	91	63%	60%
RICHLAND COLLEGIATE HS OF MATH SCI-Charter	14.3%	0.0%	97.3%	100	N/A	100	97	>98%	>98%
RICHLAND COLLEGIATE HS OF MATH SCI-Comparison	10.5%	0.5%	95.7%	90	32	85	93	91%	93%
RICK HAWKINS H S-Charter	26.6%	0.0%	16.7%	63	20	60	61	61%	67%
RICK HAWKINS H S-Comparison	42.0%	2.3%	87.8%	59	22	59	80	62%	66%
RIVER OAKS-Charter	78.9%	7.5%	58.9%	46	31	48	100	53%	46%
RIVER OAKS-Comparison	52.3%	13.6%	61.4%	58	21	60	90	64%	64%
SAN ANTONIO CAN H S-Charter	77.8%	4.0%	34.2%	36	24	40	100	37%	43%
SAN ANTONIO CAN H S-Comparison	47.8%	15.4%	58.4%	59	21	62	89	63%	65%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Charter	40.3%	0.0%	95.5%	65	33	62	100	72%	62%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Comparison	30.2%	9.1%	65.2%	62	21	63	89	67%	69%
SAN ANTONIO TECHNOLOGY ACADEMY-Charter	53.7%	5.2%	63.6%	46	14	44	49	41%	48%
SAN ANTONIO TECHNOLOGY ACADEMY-Comparison	38.3%	13.6%	62.7%	61	21	62	87	66%	67%
SCHOOL OF SCIENCE AND TECHNOLOGY-Charter	19.8%	0.0%	94.7%	85	34	84	97	89%	85%
SCHOOL OF SCIENCE AND TECHNOLOGY-Comparison	14.2%	0.8%	93.9%	80	26	76	91	82%	86%
SOUTH PLAINS ACADEMY CHARTER H S-Charter	57.2%	4.9%	88.5%	63	19	60	100	68%	69%
SOUTH PLAINS ACADEMY CHARTER H S-Comparison	68.1%	10.5%	67.6%	52	19	55	92	59%	54%
SOUTHWEST H S-Charter	10.1%	0.4%	93.2%	72	26	76	100	78%	86%
SOUTHWEST H S-Comparison	27.8%	20.3%	50.2%	67	24	69	86	68%	77%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SOUTHWEST PREPARATORY SCHOOL-Charter	75.5%	8.4%	55.9%	55	17	50	96	60%	46%
SOUTHWEST PREPARATORY SCHOOL-Comparison	77.3%	9.4%	72.4%	60	19	56	94	65%	51%
SOUTHWEST PREPARATORY SCHOOL-NR-Charter	64.2%	5.7%	61.5%	56	26	57	100	66%	53%
SOUTHWEST PREPARATORY SCHOOL-NR-Comparison	43.9%	15.2%	64.9%	62	21	64	86	68%	66%
SOUTHWEST PREPARATORY SOUTHEAST -Charter	68.3%	1.9%	76.9%	39	11	39	100	45%	29%
SOUTHWEST PREPARATORY SOUTHEAST -Comparison	51.1%	13.9%	71.6%	59	21	59	85	64%	61%
SUMMIT INTERNATIONAL PREPARATORY-Charter	6.0%	0.0%	—	92	49	93	100	91%	92%
SUMMIT INTERNATIONAL PREPARATORY-Comparison	23.8%	15.0%	52.6%	73	25	73	86	72%	80%
TEKOA ACADEMY OF ACCELERATED STU-Charter	44.7%	0.0%	—	62	11	61	81	33%	88%
TEKOA ACADEMY OF ACCELERATED STU-Comparison	29.4%	8.7%	82.8%	61	20	59	85	63%	69%
TEXAS EARLY COLLEGE H S-Charter	17.9%	0.0%	—	84	26	82	99	92%	85%
TEXAS EARLY COLLEGE H S-Comparison	14.4%	0.5%	96.3%	81	25	76	90	84%	86%
THE MEDIA ARTS ACADEMY-Charter	0.0%	0.0%	—	89	N/A	N/A	N/A	86%	89%
THE MEDIA ARTS ACADEMY-Comparison	14.3%	0.6%	93.3%	84	26	78	87	86%	89%
TRANSFORMATIVE CHARTER ACADEMY-Charter	83.6%	6.0%	72.5%	75	N/A	80	96	86%	59%
TRANSFORMATIVE CHARTER ACADEMY-Comparison	70.9%	13.2%	70.7%	58	23	58	89	68%	56%
TRAVIS EARLY COLLEGE H S-Charter	10.2%	0.0%	—	94	29	91	100	96%	95%
TRAVIS EARLY COLLEGE H S-Comparison	12.5%	0.9%	94.2%	82	27	81	94	83%	87%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
UPLIFT EDUCATION-HAMPTON PREP H S-Charter	13.9%	0.4%	—	77	21	79	93	73%	85%
UPLIFT EDUCATION-HAMPTON PREP H S-Comparison	27.6%	37.5%	74.3%	60	19	60	81	60%	67%
UPLIFT EDUCATION-NORTH HILLS PREP-Charter	4.2%	0.0%	>98%	96	29	96	100	94%	98%
UPLIFT EDUCATION-NORTH HILLS PREP-Comparison	9.4%	0.5%	96.3%	91	33	86	93	92%	94%
UPLIFT EDUCATION-PEAK PREP H S-Charter	11.4%	0.0%	>98%	92	36	93	98	94%	95%
UPLIFT EDUCATION-PEAK PREP H S-Comparison	44.2%	2.4%	87.6%	63	23	66	88	66%	69%
UPLIFT EDUCATION-WILLIAMS PREP H S-Charter	12.4%	0.0%	—	86	40	88	100	88%	86%
UPLIFT EDUCATION-WILLIAMS PREP H S-Comparison	30.5%	2.4%	84.0%	62	23	69	85	63%	76%
VICTORY PREPARATORY ACADEMY-Charter	43.5%	14.9%	—	46	N/A	45	18	59%	43%
VICTORY PREPARATORY ACADEMY-Comparison	31.7%	2.1%	86.0%	64	22	63	83	65%	70%
VICTORY PREP-Charter	53.7%	13.0%	—	35	11	34	30	34%	26%
VICTORY PREP-Comparison	26.4%	2.9%	81.2%	61	20	62	83	63%	70%
VISION ACADEMY-Charter	40.0%	1.2%	—	30	8	32	94	29%	28%
VISION ACADEMY-Comparison	47.1%	7.6%	77.2%	58	19	58	74	60%	67%
WALLACE ACCELERATED H S-Charter	86.7%	6.7%	100%	24	N/A	N/A	100	N/A	N/A
WALLACE ACCELERATED H S-Comparison	77.5%	7.1%	74.8%	66	18	65	97	78%	66%
WAXAHACHIE FAITH FAMILY ACADEMY-Charter	25.6%	1.2%	82.4%	53	22	47	84	56%	59%
WAXAHACHIE FAITH FAMILY ACADEMY-Comparison	25.0%	0.7%	95.5%	80	24	75	86	83%	85%
WEST COLUMBIA CHARTER SCH-Charter	39.6%	1.4%	96.2%	61	32	62	100	67%	70%
WEST COLUMBIA CHARTER SCH-Comparison	44.3%	6.4%	62.7%	64	24	67	88	74%	78%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state’s definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Charter High Schools Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
WESTCHESTER ACADEMY FOR INTERNATIO-Charter	3.2%	0.0%	>98%	91	39	90	95	91%	95%
WESTCHESTER ACADEMY FOR INTERNATIO-Comparison	13.4%	0.8%	94.5%	81	27	78	92	82%	87%
WINFREE ACADEMY CHARTER SCHOOL - G-Charter	77.7%	7.5%	62.5%	74	N/A	69	100	79%	43%
WINFREE ACADEMY CHARTER SCHOOL - G-Comparison	77.6%	8.6%	71.9%	63	21	61	98	73%	56%
WINFREE ACADEMY CHARTER SCHOOL (IR-Charter	79.5%	17.9%	29.8%	74	N/A	74	86	79%	49%
WINFREE ACADEMY CHARTER SCHOOL (IR-Comparison	64.1%	10.8%	70.2%	55	19	58	93	64%	57%
WINFREE ACADEMY CHARTER SCHOOL (LE-Charter	78.5%	10.1%	36.0%	74	N/A	65	100	84%	62%
WINFREE ACADEMY CHARTER SCHOOL (LE-Comparison	79.4%	7.3%	71.7%	61	19	67	95	76%	64%
WINFREE ACADEMY CHARTER SCHOOL (RI-Charter	79.8%	13.7%	40.8%	67	N/A	64	93	74%	44%
WINFREE ACADEMY CHARTER SCHOOL (RI-Comparison	70.0%	8.9%	76.9%	62	22	63	95	67%	59%
WINFREE ACADEMY CHARTER SCHOOL DEN-Charter	80.8%	8.8%	37.8%	68	N/A	69	74	78%	39%
WINFREE ACADEMY CHARTER SCHOOL DEN-Comparison	74.6%	7.4%	74.0%	57	19	58	89	76%	64%
WINFREE ACADEMY NORTH RICHLAND HIL-Charter	82.3%	15.7%	32.3%	73	N/A	73	100	81%	43%
WINFREE ACADEMY NORTH RICHLAND HIL-Comparison	76.2%	7.0%	53.1%	65	21	68	65	75%	68%

Note: OE = Open-enrollment; CC = Campus Charter; N/A = not applicable to this campus; “—” = missing data; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Included in this table are campuses with grades beyond the traditional high school grades, for these campuses to see the full performance index report/graduation/dropout rates go to: <http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2010-11.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix M: 2012–13: Alternative Education Charter Campuses Compared to Matched Traditional Public School

Appendix M – Table 1: 2012–13: Alternative Education Charter Campuses Compared to Matched Traditional Public School: Gender and Race/Ethnicity

Type of Schools	Female	Hispanic	White	African American	Asian
Alternative Education OE Charter	52%	56%	22%	14%	<1%
OE Traditional Public School Comparison	50%	62%	24%	12%	<1%
Alternative Education Campus Charter	42%	49%	8%	42%	<2%
CC Traditional Public School Comparison	48%	53%	12%	33%	<2%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Appendix M – Table 2: 2012–13: Alternative Education Charter Campuses Compared to Matched Traditional Public School: Program Identifier, Mobility Rate, Dropout Rate, and Graduation Rate

Type of Schools	At-Risk	Economically Disadvantaged	Gifted / Talented	Limited English Proficient	Special Education	Mobility	Dropout Rate	Graduation Rate
Alternative Education OE Charter	85%	73%	<1%	13%	11%	66.7%	10.3%	56.2%
OE Traditional Public School Comparison	74%	71%	3%	10%	10%	50.0%	12.2%	67.0%
Alternative Education Campus Charter	80%	68%	<1%	20%	12%	64.0%	20.6%	46.0%
CC Traditional Public School Comparison	71%	76%	4%	13%	11%	44.3%	13.0%	61.8%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definition and GED attainment.

Appendix M – Table 3: 2012–13: Alternative Education Charter Campuses Compared to Matched Traditional Public School: Index Scores and STAAR Passing Rates

Type of Schools	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
Alternative Education OE Charter	57	25	57	92	62%	56%
OE Traditional Public School Comparison	61	23	62	88	65%	51%
Alternative Education Campus Charter	38	24	41	65	38%	44%
CC Traditional Public School Comparison	59	23	61	85	61%	48%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Note: STAAR Reading and Mathematics Averages, the scale scores have been standardized so that 0 is the mean and 1 is the standard deviation.

Charter Authorizer Accountability Report 2012–13

Appendix N: 2012–13: AEC Charter Schools Compared to Matched AEC Traditional Public School

Appendix N – Table 1: 2012–13: AEC Charter Schools Compared to Matched AEC Traditional Public School

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
ACADEMY OF CAREERS AND TECHNOLOGIE-Charter	28.9%	0.5%	61.5%	63	26	70	100	70%	56%
ACADEMY OF CAREERS AND TECHNOLOGIE-Comparison	55.2%	11.4%	68.9%	63	20	63	91	54%	49%
ADVANCED VIRTUAL ACADEMY-Charter	100.0%	55.3%	—	69	N/A	N/A	33	N/A	57%
ADVANCED VIRTUAL ACADEMY-Comparison	42.8%	15.6%	61.0%	66	22	64	88	63%	53%
AIM COLLEGE & CAREER PREP-Charter	51.8%	18.0%	—	45	24	39	35	47%	58%
AIM COLLEGE & CAREER PREP-Comparison	51.1%	10.1%	68.8%	59	20	59	84	60%	48%
ALPHA CHARTER SCHOOL-Charter	64.2%	6.1%	41.7%	52	34	54	100	54%	61%
ALPHA CHARTER SCHOOL-Comparison	53.9%	13.9%	69.0%	62	22	61	88	61%	57%
AMERICAN YOUTHWORKS SERVICE LEARNI-Charter	58.2%	25.0%	26.0%	27	N/A	46	54	54%	—
AMERICAN YOUTHWORKS SERVICE LEARNI-Comparison	67.7%	11.6%	69.0%	57	20	57	93	54%	40%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Charter	83.7%	8.9%	34.3%	33	21	33	100	43%	30%
AUSTIN CAN ACADEMY CHARTER SCHOOL-Comparison	50.9%	17.6%	52.9%	57	20	60	81	59%	43%
BRAZOS RIVER CHARTER SCHOOL-Charter	90.0%	4.6%	84.3%	63	25	58	100	69%	58%
BRAZOS RIVER CHARTER SCHOOL-Comparison	49.5%	7.3%	65.7%	64	23	67	89	69%	60%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Charter	57.7%	4.2%	78.9%	76	45	74	100	80%	83%
BRAZOS SCHOOL FOR INQUIRY AND CREA-Comparison	37.1%	21.2%	59.3%	58	19	59	77	44%	42%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
CALVIN NELMS HIGH SCHOOL-Charter	45.7%	6.8%	58.0%	79	14	75	100	81%	83%
CALVIN NELMS HIGH SCHOOL-Comparison	75.2%	9.3%	73.9%	68	22	65	93	89%	61%
CESAR E CHAVEZ ACADEMY-Charter	72.1%	36.9%	27.5%	69	N/A	69	77	74%	64%
CESAR E CHAVEZ ACADEMY-Comparison	32.0%	14.6%	60.3%	62	22	64	86	66%	59%
COMQUEST ACADEMY-Charter	65.9%	0.0%	61.5%	63	37	62	100	69%	88%
COMQUEST ACADEMY-Comparison	80.6%	7.6%	70.6%	61	17	61	97	71%	64%
CROSSTIMBERS ACADEMY-Charter	38.5%	0.6%	79.2%	75	27	65	100	73%	80%
CROSSTIMBERS ACADEMY-Comparison	49.6%	6.0%	65.3%	73	23	71	91	81%	69%
DALLAS CAN ACADEMY AT CARROLLTON-F-Charter	79.9%	6.4%	28.9%	58	N/A	61	93	65%	46%
DALLAS CAN ACADEMY AT CARROLLTON-F-Comparison	51.1%	14.7%	54.3%	57	21	61	84	60%	43%
DALLAS CAN ACADEMY AT PLEASANT GRO-Charter	66.6%	9.5%	29.1%	50	15	46	100	47%	54%
DALLAS CAN ACADEMY AT PLEASANT GRO-Comparison	36.6%	18.2%	62.1%	59	21	59	79	53%	42%
DALLAS CAN ACADEMY CHARTER-Charter	76.0%	9.2%	57.3%	30	12	29	100	33%	34%
DALLAS CAN ACADEMY CHARTER-Comparison	40.7%	18.7%	61.5%	58	21	60	79	53%	42%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Charter	74.7%	4.5%	65.1%	49	23	51	100	47%	47%
DALLAS CAN ACADEMY CHARTER-OAK CLI-Comparison	47.2%	17.2%	63.9%	58	20	60	81	54%	43%
DAN CHADWICK CAMPUS-Charter	48.6%	1.4%	82.4%	77	20	70	100	79%	88%
DAN CHADWICK CAMPUS-Comparison	30.3%	6.0%	69.0%	76	25	71	90	60%	38%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
DR M L GARZA-GONZALEZ CHARTER-Charter	84.8%	15.8%	75.0%	35	27	32	100	50%	35%
DR M L GARZA-GONZALEZ CHARTER- Comparison	19.7%	—	—	59	35	57	N/A	65%	61%
EL PASO ACADEMY-Charter	61.9%	13.9%	39.4%	58	N/A	60	100	68%	59%
EL PASO ACADEMY-Comparison	47.5%	13.9%	62.6%	58	20	61	88	62%	48%
EL PASO ACADEMY WEST-Charter	61.8%	7.2%	48.6%	45	9	45	100	53%	43%
EL PASO ACADEMY WEST-Comparison	55.8%	12.9%	64.1%	60	19	61	91	68%	50%
EVOLUTION ACADEMY CHARTER SCHOOL-Charter	79.9%	10.3%	61.9%	38	28	43	100	43%	45%
EVOLUTION ACADEMY CHARTER SCHOOL-Comparison	54.2%	11.7%	71.3%	55	21	56	85	60%	44%
FAITH FAMILY ACADEMY OF OAK CLIFF-Charter	13.5%	1.4%	94.3%	54	17	60	100	55%	68%
FAITH FAMILY ACADEMY OF OAK CLIFF-Comparison	45.4%	13.4%	55.9%	56	22	62	82	53%	43%
FORT WORTH CAN ACADEMY-Charter	76.6%	14.0%	35.1%	40	27	33	100	43%	43%
FORT WORTH CAN ACADEMY-Comparison	40.5%	15.3%	63.3%	59	20	59	81	62%	43%
GATEWAY ACADEMY-SIERRA VISTA CHART-Charter	54.3%	3.0%	82.6%	48	12	44	100	47%	42%
GATEWAY ACADEMY-SIERRA VISTA CHART-Comparison	45.9%	13.5%	57.5%	59	20	60	91	45%	43%
GATEWAY ACADEMY-TOWNLAKE CHARTER H-Charter	38.5%	2.9%	74.0%	39	20	41	100	45%	40%
GATEWAY ACADEMY-TOWNLAKE CHARTER H-Comparison	47.7%	12.4%	59.2%	60	19	61	91	55%	40%
GATEWAY H S-Charter	79.5%	5.3%	22.2%	79	N/A	70	94	92%	73%
GATEWAY H S-Comparison	49.5%	6.4%	71.0%	70	24	68	94	76%	69%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
GCCLR INSTITUTE OF TECHNOLOGY-Charter	100.0%	17.4%	61.9%	N/A	N/A	N/A	72	N/A	N/A
GCCLR INSTITUTE OF TECHNOLOGY-Comparison	58.2%	12.9%	64.6%	61	20	63	92	78%	65%
HOPE ACADEMY CHARTER SCHOOL-Charter	55.0%	14.7%	—	41	N/A	35	76	38%	32%
HOPE ACADEMY CHARTER SCHOOL-Comparison	31.3%	24.8%	67.0%	59	19	59	78	46%	41%
HOUSTON CAN ACADEMY CHARTER SCHOOL-Charter	74.4%	14.5%	38.4%	43	19	42	96	44%	46%
HOUSTON CAN ACADEMY HOBBY-Comparison	52.0%	13.9%	66.6%	57	21	58	83	49%	40%
HOUSTON HEIGHTS CHARTER SCHOOL-Charter	34.6%	2.9%	76.9%	67	23	67	100	69%	65%
HOUSTON HEIGHTS CHARTER SCHOOL-Comparison	39.3%	14.8%	69.1%	60	21	61	86	64%	47%
HUSTON ACADEMY-Charter	74.5%	10.6%	82.1%	55	32	53	100	58%	50%
HUSTON ACADEMY-Comparison	78.0%	6.9%	69.3%	64	23	62	94	94%	94%
IGNITE PUB SCH AND COM SERV CTR AT-Charter	75.1%	19.1%	28.1%	23	20	21	100	27%	27%
IGNITE PUB SCH AND COM SERV CTR AT-Comparison	41.8%	13.9%	52.5%	57	23	65	83	70%	50%
IGNITE PUBLIC SCH AND COMM SER CTR-Charter	65.3%	15.4%	38.9%	22	N/A	22	100	23%	—
IGNITE PUBLIC SCH AND COMM SER CTR-Comparison	42.7%	14.5%	63.0%	63	20	64	86	54%	52%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	68.0%	19.0%	40.9%	20	N/A	24	100	24%	20%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	50.0%	15.7%	53.3%	54	23	59	87	58%	44%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	76.2%	20.0%	39.4%	34	N/A	31	100	50%	29%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	30.9%	16.9%	60.2%	62	22	63	91	55%	47%
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	69.0%	20.2%	44.0%	38	N/A	42	93	45%	45%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	44.4%	15.7%	52.7%	61	23	66	86	71%	54%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
IGNITE PUBLIC SCH AND COMM SERV CT-Charter	72.1%	20.2%	29.5%	23	N/A	28	92	29%	20%
IGNITE PUBLIC SCH AND COMM SERV CT-Comparison	53.3%	13.3%	59.1%	59	23	65	87	68%	47%
INSPIRED FOR EXCELLENCE ACACEMY WE-Charter	55.2%	0.0%	—	12	30	8	N/A	—	—
INSPIRED FOR EXCELLENCE ACACEMY WE-Comparison	25.3%	0.0%	—	59	34	57	89	—	—
JAMIE'S HOUSE CHARTER SCHOOL-Charter	90.7%	4.6%	23.5%	23	N/A	24	62	16%	42%
JAMIE'S HOUSE CHARTER SCHOOL-Comparison	31.7%	21.8%	74.3%	56	19	57	77	41%	38%
LANDMARK SCHOOL-Charter	68.9%	7.3%	—	67	26	65	87	—	—
LANDMARK SCHOOL-Comparison	17.0%	0.0%	—	71	36	66	90	56%	40%
LIBERTY H S-Charter	72.2%	18.4%	2.2%	N/A	N/A	N/A	62	—	—
LIBERTY H S-Comparison	43.7%	9.6%	39.5%	54	23	66	80	69%	52%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Charter	58.2%	2.3%	49.1%	45	12	42	100	44%	44%
MIDVALLEY ACADEMY-MCALLEN CHARTER-Comparison	60.0%	13.4%	65.4%	57	20	59	87	54%	52%
MIDVALLEY ACADEMY-MERCEDES CHARTER-Charter	73.1%	2.7%	69.7%	42	30	41	100	50%	45%
MIDVALLEY ACADEMY-MERCEDES CHARTER-Comparison	44.4%	14.5%	59.4%	60	21	61	88	71%	55%
MIDVALLEY ACADEMY-SAN BENITO CHART-Charter	76.2%	0.9%	55.6%	54	32	58	100	62%	44%
MIDVALLEY ACADEMY-SAN BENITO CHART-Comparison	49.3%	12.5%	58.7%	60	19	62	92	61%	56%
NEW DIRECTIONS-Charter	79.7%	13.6%	61.1%	67	N/A	50	100	75%	—
NEW DIRECTIONS-Comparison	69.6%	9.9%	70.7%	63	20	62	94	50%	—

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PANOLA CS-Charter	68.5%	9.1%	66.7%	79	N/A	75	100	78%	81%
PANOLA CS-Comparison	34.9%	8.4%	60.3%	70	24	71	90	60%	38%
PASEO DEL NORTE ACADEMY-VISTA DEL-Charter	72.5%	5.1%	59.4%	72	20	68	100	80%	69%
PASEO DEL NORTE ACADEMY-VISTA DEL-Comparison	45.6%	14.9%	56.4%	61	20	62	90	64%	46%
PASO DEL NORTE ACADEMY-MESA CHARTE-Charter	67.2%	3.9%	48.9%	65	35	70	100	66%	68%
PASO DEL NORTE ACADEMY-MESA CHARTE-Comparison	43.7%	13.2%	56.5%	60	21	61	87	71%	55%
POR VIDA ACADEMY CHARTER H S-Charter	79.0%	31.8%	25.0%	22	9	21	76	30%	—
POR VIDA ACADEMY CHARTER H S-Comparison	46.8%	12.1%	65.7%	59	20	61	88	63%	47%
POSITIVE SOLUTIONS CHARTER-Charter	68.6%	21.4%	41.5%	60	N/A	57	97	61%	70%
POSITIVE SOLUTIONS CHARTER-Comparison	47.3%	14.6%	59.9%	59	21	61	88	64%	48%
PREMIER H S OF ABILENE-Charter	68.1%	13.3%	—	87	23	86	72	91%	86%
PREMIER H S OF ABILENE-Comparison	68.7%	9.0%	66.2%	56	21	60	89	62%	53%
PREMIER H S OF AUSTIN-Charter	79.1%	1.5%	—	90	50	87	100	>98%	88%
PREMIER H S OF AUSTIN-Comparison	68.8%	9.3%	71.1%	62	22	63	94	65%	56%
PREMIER H S OF BEAUMONT-Charter	70.0%	28.0%	—	52	N/A	41	13	81%	45%
PREMIER H S OF BEAUMONT-Comparison	37.0%	15.5%	69.5%	56	20	55	80	54%	45%
PREMIER H S OF BROWNSVILLE-Charter	69.2%	8.5%	—	67	N/A	72	100	66%	78%
PREMIER H S OF BROWNSVILLE-Comparison	44.8%	13.2%	48.8%	58	23	66	84	71%	49%
PREMIER H S OF DEL RIO-Charter	50.5%	3.0%	—	61	N/A	79	100	67%	69%
PREMIER H S OF DEL RIO-Comparison	45.3%	14.8%	51.6%	56	24	65	82	64%	51%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF DUBLIN/COMANCHE/EAR-Charter	67.5%	14.6%	66.7%	53	23	47	100	55%	69%
PREMIER H S OF DUBLIN/COMANCHE/EAR-Comparison	39.9%	9.5%	77.7%	69	26	67	86	46%	43%
PREMIER H S OF EL PASO-Charter	68.0%	2.6%	—	61	N/A	62	100	68%	52%
PREMIER H S OF EL PASO-Comparison	48.9%	14.5%	53.4%	56	23	64	83	71%	53%
PREMIER H S OF FORT WORTH-Charter	61.4%	15.9%	—	71	N/A	81	50	83%	71%
PREMIER H S OF FORT WORTH-Comparison	52.9%	15.9%	64.6%	59	20	61	85	63%	53%
PREMIER H S OF GRANBURY-Charter	64.4%	0.0%	—	85	28	85	100	89%	87%
PREMIER H S OF GRANBURY-Comparison	49.2%	8.8%	61.8%	67	25	66	88	75%	69%
PREMIER H S OF HUNTSVILLE-Charter	59.2%	13.9%	—	79	39	80	71	91%	80%
PREMIER H S OF HUNTSVILLE-Comparison	39.1%	11.5%	71.2%	66	24	65	84	60%	45%
PREMIER H S OF LAREDO-Charter	77.7%	8.3%	—	62	N/A	71	100	62%	67%
PREMIER H S OF LAREDO-Comparison	43.5%	10.5%	49.2%	58	23	66	83	71%	49%
PREMIER H S OF LUBBOCK-Charter	78.5%	20.3%	—	60	N/A	47	46	55%	69%
PREMIER H S OF LUBBOCK-Comparison	68.8%	7.4%	72.3%	57	21	58	90	66%	58%
PREMIER H S OF MIDLAND-Charter	71.9%	8.0%	—	67	22	61	100	61%	73%
PREMIER H S OF MIDLAND-Comparison	64.6%	11.7%	66.8%	60	23	60	93	50%	48%
PREMIER H S OF MISSION-Charter	73.2%	19.5%	—	66	N/A	67	51	68%	63%
PREMIER H S OF MISSION-Comparison	41.4%	14.1%	51.9%	59	23	66	84	71%	54%
PREMIER H S OF NEW BRAUNFELS-Charter	79.1%	22.7%	—	83	N/A	87	44	89%	86%
PREMIER H S OF NEW BRAUNFELS-Comparison	60.0%	8.4%	76.6%	60	24	61	91	56%	46%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
PREMIER H S OF NORTH AUSTIN-Charter	72.7%	7.1%	—	90	N/A	93	90	92%	94%
PREMIER H S OF NORTH AUSTIN-Comparison	68.2%	10.2%	69.2%	64	23	63	96	76%	53%
PREMIER H S OF PALMVIEW-Charter	52.1%	6.8%	—	66	N/A	N/A	100	66%	67%
PREMIER H S OF PALMVIEW-Comparison	44.1%	9.2%	47.0%	55	23	64	84	68%	50%
PREMIER H S OF PHARR-Charter	68.3%	10.5%	—	77	38	85	100	77%	89%
PREMIER H S OF PHARR-Comparison	44.0%	14.1%	50.7%	58	23	66	82	57%	50%
PREMIER H S OF RICHARDSON-Charter	97.1%	5.2%	—	83	N/A	91	93	88%	72%
PREMIER H S OF RICHARDSON-Comparison	50.7%	6.8%	79.6%	67	23	68	90	59%	41%
PREMIER H S OF SAN ANTONIO-Charter	83.8%	24.2%	—	70	N/A	67	52	79%	57%
PREMIER H S OF SAN ANTONIO-Comparison	65.0%	13.2%	64.7%	59	21	62	90	52%	61%
PREMIER H S OF SAN JUAN-Charter	72.0%	10.1%	—	69	N/A	78	99	65%	77%
PREMIER H S OF SAN JUAN-Comparison	44.7%	12.0%	46.4%	55	23	65	84	71%	52%
PREMIER H S OF TYLER-Charter	73.0%	12.6%	—	57	20	53	85	65%	62%
PREMIER H S OF TYLER-Comparison	57.1%	12.6%	56.9%	54	23	61	83	68%	51%
PREMIER H S OF WACO-Charter	58.9%	8.5%	—	64	26	56	100	74%	68%
PREMIER H S OF WACO-Comparison	67.6%	13.2%	65.5%	53	22	57	88	48%	48%
RICHARD MILBURN ACADEMY - ECTOR CO-Charter	71.7%	15.8%	61.7%	63	18	60	100	68%	61%
RICHARD MILBURN ACADEMY - ECTOR CO-Comparison	36.9%	10.9%	72.6%	68	25	68	89	53%	50%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
RICHARD MILBURN ACADEMY - FORT WOR-Charter	80.5%	30.0%	34.7%	49	23	50	97	54%	36%
RICHARD MILBURN ACADEMY - FORT WOR-Comparison	34.2%	18.4%	61.9%	66	21	64	83	58%	44%
RICHARD MILBURN ACADEMY - SUBURBAN-Charter	80.4%	17.3%	35.6%	57	18	54	93	60%	40%
RICHARD MILBURN ACADEMY - SUBURBAN-Comparison	51.2%	14.4%	66.9%	58	20	59	85	59%	42%
RICHARD MILBURN ACADEMY (AMARILLO)-Charter	72.8%	11.0%	71.2%	60	19	55	100	61%	51%
RICHARD MILBURN ACADEMY (AMARILLO)-Comparison	62.5%	7.5%	71.8%	60	23	61	89	57%	48%
RICHARD MILBURN ACADEMY (MIDLAND)-Charter	72.3%	19.7%	48.5%	35	17	31	95	38%	43%
RICHARD MILBURN ACADEMY (MIDLAND)-Comparison	60.8%	8.5%	72.5%	64	24	63	91	62%	50%
RICHARD MILBURN ALTER H S (CORPUS-Charter	53.4%	8.5%	66.0%	71	29	64	100	70%	67%
RICHARD MILBURN ALTER H S (CORPUS-Comparison	45.4%	9.5%	70.5%	66	20	64	92	58%	44%
RICHARD MILBURN ALTER H S (KILLEEN-Charter	78.9%	13.9%	61.3%	38	15	37	100	48%	25%
RICHARD MILBURN ALTER H S (KILLEEN-Comparison	51.6%	13.4%	68.7%	56	21	55	86	52%	45%
RICHARD MILBURN ALTERNATIVE H S (L-Charter	68.6%	8.1%	59.0%	46	18	41	100	56%	39%
RICHARD MILBURN ALTERNATIVE H S (L-Comparison	64.5%	9.0%	73.9%	55	20	57	91	65%	52%
RIVER OAKS-Charter	78.9%	7.5%	58.9%	46	31	48	100	53%	46%
RIVER OAKS-Comparison	52.3%	13.6%	61.4%	58	21	60	90	60%	43%
SAN ANTONIO CAN H S-Charter	77.8%	4.0%	34.2%	36	24	40	100	37%	43%
SAN ANTONIO CAN H S-Comparison	47.8%	15.4%	58.4%	59	21	62	89	60%	44%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Charter	40.3%	0.0%	95.5%	65	33	62	100	72%	62%
SAN ANTONIO SCHOOL FOR INQUIRY & C-Comparison	30.2%	9.1%	65.2%	62	21	63	89	81%	71%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
SOUTH PLAINS ACADEMY CHARTER H S-Charter	57.2%	4.9%	88.5%	63	19	60	100	68%	69%
SOUTH PLAINS ACADEMY CHARTER H S-Comparison	68.1%	10.5%	67.6%	52	19	55	92	50%	45%
SOUTHWEST H S-Charter	10.1%	0.4%	93.2%	72	26	76	100	78%	86%
SOUTHWEST H S-Comparison	27.8%	20.3%	50.2%	67	24	69	86	60%	52%
SOUTHWEST PREPARATORY SCHOOL-Charter	75.5%	8.4%	55.9%	55	17	50	96	60%	46%
SOUTHWEST PREPARATORY SCHOOL-Comparison	77.3%	9.4%	72.4%	60	19	56	94	87%	67%
SOUTHWEST PREPARATORY SCHOOL-NORTH-Charter	64.2%	5.7%	61.5%	56	26	57	100	66%	53%
SOUTHWEST PREPARATORY SCHOOL-NORTH-Comparison	43.9%	15.2%	64.9%	62	21	64	86	62%	46%
SOUTHWEST PREPARATORY SOUTHEAST CA-Charter	68.3%	1.9%	76.9%	39	11	39	100	45%	29%
SOUTHWEST PREPARATORY SOUTHEAST CA-Comparison	51.1%	13.9%	71.6%	59	21	59	85	56%	39%
THE EDUCATION AND TRAINING CENTER-Charter	36.5%	0.0%	—	90	54	64	94	45%	28%
THE EDUCATION AND TRAINING CENTER -Comparison	24.6%	—	—	59	34	57	89	>98%	—
TRANSFORMATIVE CHARTER ACADEMY-Charter	83.6%	6.0%	72.5%	75	N/A	80	96	86%	59%
TRANSFORMATIVE CHARTER ACADEMY-Comparison	70.9%	13.2%	70.7%	58	23	58	89	>98%	—
VISION ACADEMY-Charter	40.0%	1.2%	—	30	8	32	94	29%	28%
VISION ACADEMY-Comparison	47.1%	7.6%	77.2%	58	19	58	74	35%	35%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Alternative Education Charter Followed by Comparison Group 2012–13	Mobility Rate	Dropout Rate	Four-year Graduation Rate	Index 1	Index 2	Index 3	Index 4	STAAR Reading Pass Rate	STAAR Mathematics Pass Rate
WALLACE ACCELERATED H S-Charter	86.7%	6.7%	100%	24	N/A	N/A	100	—	—
WALLACE ACCELERATED H S-Comparison	77.5%	7.1%	74.8%	66	18	65	97	98%	66%
WEST COLUMBIA CHARTER SCH-Charter	39.6%	1.4%	96.2%	61	32	62	100	67%	70%
WEST COLUMBIA CHARTER SCH-Comparison	44.3%	6.4%	62.7%	64	24	67	88	60%	38%
WINFREE ACADEMY CHARTER SCHOOL - G-Charter	77.7%	7.5%	62.5%	74	N/A	69	100	79%	43%
WINFREE ACADEMY CHARTER SCHOOL - G-Comparison	77.6%	8.6%	71.9%	63	21	61	98	61%	52%
WINFREE ACADEMY CHARTER SCHOOL (IR-Charter	79.5%	17.9%	29.8%	74	N/A	74	86	79%	49%
WINFREE ACADEMY CHARTER SCHOOL (IR-Comparison	64.1%	10.8%	70.2%	55	19	58	93	48%	46%
WINFREE ACADEMY CHARTER SCHOOL (LE-Charter	78.5%	10.1%	36.0%	74	N/A	65	100	84%	62%
WINFREE ACADEMY CHARTER SCHOOL (LE-Comparison	79.4%	7.3%	71.7%	61	19	67	95	75%	58%
WINFREE ACADEMY CHARTER SCHOOL (RI-Charter	79.8%	13.7%	40.8%	67	N/A	64	93	74%	44%
WINFREE ACADEMY CHARTER SCHOOL (RI-Comparison	70.0%	8.9%	76.9%	57	19	58	89	62%	49%
WINFREE ACADEMY CHARTER SCHOOL DEN-Charter	80.8%	8.8%	37.8%	68	N/A	69	74	78%	39%
WINFREE ACADEMY CHARTER SCHOOL DEN-Comparison	74.6%	7.4%	74.0%	62	22	63	95	72%	44%
WINFREE ACADEMY NORTH RICHLAND HIL-Charter	82.3%	15.7%	32.3%	73	N/A	73	100	81%	43%
WINFREE ACADEMY NORTH RICHLAND HIL-Comparison	76.2%	7.0%	72.6%	65	21	68	94	69%	54%
WALLACE ACCELERATED H S-Charter	86.7%	6.7%	100%	24	N/A	N/A	100	—	—
WALLACE ACCELERATED H S-Comparison	77.5%	7.1%	74.8%	66	18	65	97	98%	66%
WEST COLUMBIA CHARTER SCH-Charter	39.6%	1.4%	96.2%	61	32	62	100	67%	70%

Note: OE = Open-enrollment; CC = Campus Charter; Comparison = Please see Appendix A for a description of the procedures used to select comparison campuses.

Note: Dropout Rate represents the rate for grades 9-12 in school year 2011-12.

Note: Graduation Rate represents the Class of 2012 Four-Year Longitudinal Rate for Grades 9-12 using the state's definitions and GED attainment.

Note: STAAR Reading and Mathematics Pass Rates represent all students who met standard at phase-in 1 Level II and Above.

Charter Authorizer Accountability Report 2012–13

Appendix O: Full Data Set: Standardized Distance Scores for Individual Charter Schools and Their Matched Comparisons Schools

Appendix P: AEA Data Set: Standardized Distance Scores for Individual Charter Schools and Their Matched Comparisons Schools