

STATEWIDE

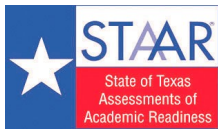
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 READING

Report Date: APRIL 2019
Date of Testing: APRIL 2019

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
All Students		394750	304181	77	15979	12721	80	410729	316902	77
Male		201408	149144	74	8033	6058	75	209441	155202	74
Female		193295	155009	80	7936	6657	84	201231	161666	80
No Information Provided		47	28	60	10	6	60	57	34	60
Hispanic/Latino		202216	147787	73	15740	12540	80	217956	160327	74
American Indian or Alaska Native		1268	979	77	39	25	64	1307	1004	77
Asian		18620	17026	91	1	---	---	18621	17026	91
Black or African American		51117	33860	66	8	5	63	51125	33865	66
Native Hawaiian or Other Pacific Islander		586	459	78	2	---	---	588	460	78
White		110259	95276	86	165	136	82	110424	95412	86
Two or More Races		10485	8686	83	7	6	86	10492	8692	83
No Information Provided		199	108	54	17	8	47	216	116	54
Economically Disadvantaged	Yes	239021	166230	70	14476	11578	80	253497	177808	70
	No	155432	137793	89	1438	1117	78	156870	138910	89
	No Information Provided	297	158	53	65	26	40	362	184	51
Title I, Part A	Participants	291986	213348	73	15378	12248	80	307364	225596	73
	Nonparticipants	102523	90704	88	557	457	82	103080	91161	88
	No Information Provided	241	129	54	44	16	36	285	145	51
Migrant	Yes	1362	849	62	143	96	67	1505	945	63
	No	392974	303119	77	15745	12588	80	408719	315707	77
	No Information Provided	414	213	51	91	37	41	505	250	50
Limited English Proficient	Current LEP	74721	46470	62	15519	12395	80	90240	58865	65
	Non-LEP (Monitored 1st Year)	7004	6621	95	68	49	72	7072	6670	94
	Non-LEP (Monitored 2nd Year)	10866	10417	96	5	4	80	10871	10421	96
	Non-LEP (Monitored 3rd Year)	4276	4080	95	6	6	100	4282	4086	95
	Non-LEP (Monitored 4th Year)	3304	3157	96	0	---	---	3304	3157	96
	Other Non-LEP	294206	233235	79	337	248	74	294543	233483	79
	No Information Provided	373	201	54	44	19	43	417	220	53
Bilingual	Participants	46490	31419	68	14922	12014	81	61412	43433	71
	Nonparticipants	347851	272539	78	987	673	68	348838	273212	78
	No Information Provided	409	223	55	70	34	49	479	257	54
ESL	Participants	30262	17987	59	782	550	70	31044	18537	60
	Nonparticipants	364084	285978	79	15108	12131	80	379192	298109	79
	No Information Provided	404	216	53	89	40	45	493	256	52
Special Education	Yes	38376	14717	38	1015	475	47	39391	15192	39
	No	356142	289337	81	14915	12227	82	371057	301564	81
	No Information Provided	232	127	55	49	19	39	281	146	52
Gifted/Talented	Participants	44336	43716	99	1269	1253	99	45605	44969	99
	Nonparticipants	350141	260319	74	14648	11448	78	364789	271767	74
	No Information Provided	273	146	53	62	20	32	335	166	50
At-Risk	Yes	200625	122484	61	15244	12229	80	215869	134713	62
	No	193878	181562	94	688	480	70	194566	182042	94
	No Information Provided	247	135	55	47	12	26	294	147	50



STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 5 MATHEMATICS

Report Date: APRIL 2019
Date of Testing: APRIL 2019

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	404089	335289	83	6053	3478	57	410142	338767	83
Male	205970	168230	82	3106	1724	56	209076	169954	81
Female	198070	167030	84	2940	1753	60	201010	168783	84
No Information Provided	49	29	59	7	1	14	56	30	54
Hispanic/Latino	212043	172914	82	5917	3403	58	217960	176317	81
American Indian or Alaska Native	1284	1056	82	24	6	25	1308	1062	81
Asian	18334	17626	96	4	---	---	18338	17630	96
Black or African American	51076	36078	71	3	---	---	51079	36080	71
Native Hawaiian or Other Pacific Islander	588	494	84	1	---	---	589	494	84
White	110103	98133	89	87	56	64	110190	98189	89
Two or More Races	10458	8882	85	3	---	---	10461	8885	85
No Information Provided	203	106	52	14	4	29	217	110	51
Economically Disadvantaged	Yes 248514	193482	78	5082	2968	58	253596	196450	77
	No 155272	141660	91	911	503	55	156183	142163	91
	No Information Provided 303	147	49	60	7	12	363	154	42
Title I, Part A	Participants 301557	242013	80	5633	3217	57	307190	245230	80
	Nonparticipants 102283	93165	91	381	257	67	102664	93422	91
	No Information Provided 249	111	45	39	4	10	288	115	40
Migrant	Yes 1441	1057	73	66	28	42	1507	1085	72
	No 402224	334032	83	5903	3440	58	408127	337472	83
	No Information Provided 424	200	47	84	10	12	508	210	41
Limited English Proficient	Current LEP 84538	66150	78	5699	3307	58	90237	69457	77
	Non-LEP (Monitored 1st Year) 6980	6696	96	50	22	44	7030	6718	96
	Non-LEP (Monitored 2nd Year) 10811	10451	97	18	17	94	10829	10468	97
	Non-LEP (Monitored 3rd Year) 4260	4136	97	2	---	---	4262	4138	97
	Non-LEP (Monitored 4th Year) 3294	3221	98	0	---	---	3294	3221	98
	Other Non-LEP 293825	244456	83	245	126	51	294070	244582	83
	No Information Provided 381	179	47	39	4	10	420	183	44
Bilingual	Participants 56024	46033	82	5362	3257	61	61386	49290	80
	Nonparticipants 347645	289044	83	631	212	34	348276	289256	83
	No Information Provided 420	212	50	60	9	15	480	221	46
ESL	Participants 30575	22722	74	469	167	36	31044	22889	74
	Nonparticipants 373095	312358	84	5507	3301	60	378602	315659	83
	No Information Provided 419	209	50	77	10	13	496	219	44
Special Education	Yes 39115	20009	51	319	99	31	39434	20108	51
	No 364732	315164	86	5692	3374	59	370424	318538	86
	No Information Provided 242	116	48	42	5	12	284	121	43
Gifted/Talented	Participants 44881	44546	99	155	154	99	45036	44700	99
	Nonparticipants 358922	290611	81	5846	3318	57	364768	293929	81
	No Information Provided 286	132	46	52	6	12	338	138	41
At-Risk	Yes 210447	152266	72	5515	3289	60	215962	155555	72
	No 193387	182905	95	497	184	37	193884	183089	94
	No Information Provided 255	118	46	41	5	12	296	123	42