Explanation of the 2025 RDA State Report

Texas Education Agency
2025 Results Driven Accountability
State Report

Bilingual Education/English as a Second Language/Emergent Bilingual

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2025 Accountability Manual Chapter 12 (RDA).

2025 RDA Rate: This represents the performance of the state as a whole on a particular indicator (Rate = Numerator/Denominator).

2025 Numerator: This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

2025 Denominator: This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

2025 RDA PL 0 Cut Points: This is the range of performance for a PL 0.

Performance Level (PL): The result that occurs when a performance level standard is applied to a group's performance on an indicator. RDA performance levels generally range from 0 to 3.

2023-2025 Change: This represents the change in the state rates from 2023 to 2025 (2023-2025 Change column=2025-2023)

Indicator	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2025	2024	2023	2023 - 2025 Change
1. BE STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	68.9	118,871	172,496	1	68.9	69.7		
(ii) Reading Language Arts	70.0 - 100	70.3	122,048	173,649	0	70.3	70.1		
(iii) Science	65.0 - 100	56.0	27,623	49,294	1	56.0	48.2		
(iv) Social Studies	65.0 - 100	56.0	1,388	2,477	1	56.0	56.5		
2. ESL STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	58.1	134,323	231,037	2	58.1	61.4		
(ii) Reading Language Arts	70.0 - 100	63.8	155,197	243,383	1	63.8	66.8		
(iii) Science	65.0 - 100	55.7	46,666	83,783	1	55.7	53.0		
(iv) Social Studies	65.0 - 100	34.8	21,388	61,396	3	34.8	40.9		
3. ALP STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	56.4	63,860	113,281			59.1		
(ii) Reading Language Arts	70.0 - 100	63.0	75,784	120,327			65.5		
(iii) Science	65.0 - 100	50.6	20,537	40,553			46.6		
(iv) Social Studies	65.0 - 100	36.1	6,413	17,764			40.6		
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	61.2	22,505	36,750			62.5		
(ii) Reading Language Arts	70.0 - 100	67.6	26,138	38,674			67.9		
(iii) Science	65.0 - 100	57.1	7,342	12,852			51.8		
(iv) Social Studies	65.0 - 100	40.2	2,607	6,482	3	40.2	44.5		
5. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	93.9	67,787	72,222	0	93.9	92.4	92.8	1.1
(ii) Reading Language Arts	70.0 - 100	98.6	80,978	82,091	0	98.6	96.8	97.3	1.3
(iii) Science	65.0 - 100	94.0	28,823	30,664	0	94.0	88.4	91.0	3.0
(iv) Social Studies	65.0 - 100	84.3	15,013	17,804	0	84.3	85.7	82.9	1.4
6. EB STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	70.5	77,722	110,242	0	70.5	75.5	72.7	-2.2
(ii) Biology	75.0 - 100	84.1	83,642	99,440	0	84.1	85.6	78.7	5.4
(iii) U.S. History	70.0 - 100	87.5	66,679	76,221	0	87.5	89.6	86.0	1.5
(iv) English I and II	60.0 - 100	50.9	118,722	233,401	1	50.9	54.6	53.6	-2.7

Detailed information on each of the indicators above can be found in the 2025 Accountability Manual RDA Chapter 12 (including Appendix K).