

**Texas Education Agency
2024 Results Driven Accountability
State Report**

Bilingual Education/English as a Second Language/Emergent Bilingual

Indicator	PL O Cutpoints	Rate	2024 State		Performance Level	State Rate Comparison			
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change
1. BE STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	69.7	122,534	175,712	1	69.7			
(ii) Reading Language Arts	70.0 - 100	70.1	123,918	176,858	0	70.1			
(iii) Science	65.0 - 100	48.2	24,737	51,365	2	48.2			
(iv) Social Studies	65.0 - 100	56.5	1,526	2,699	1	56.5			
2. ESL STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	61.4	150,498	245,118	1	61.4			
(ii) Reading Language Arts	70.0 - 100	66.8	173,372	259,540	1	66.8			
(iii) Science	65.0 - 100	53.0	47,672	89,973	2	53.0			
(iv) Social Studies	65.0 - 100	40.9	26,892	65,735	3	40.9			
3. ALP STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	59.1	67,304	113,961	2	59.1			
(ii) Reading Language Arts	70.0 - 100	65.5	79,359	121,201	1	65.5			
(iii) Science	65.0 - 100	46.6	18,934	40,599	2	46.6			
(iv) Social Studies	65.0 - 100	40.6	7,400	18,245	3	40.6			
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	62.5	26,527	42,410	1	62.5			
(ii) Reading Language Arts	70.0 - 100	67.9	30,105	44,357	1	67.9			
(iii) Science	65.0 - 100	51.8	7,319	14,140	2	51.8			
(iv) Social Studies	65.0 - 100	44.5	3,221	7,242	3	44.5			
5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate									
(i) Reading Language Arts		41.0	15,309	37,351	Report Only	41.0			
6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	92.4	29,343	31,762	0	92.4	92.8	89.9	2.5
(ii) Reading Language Arts	70.0 - 100	96.8	35,438	36,621	0	96.8	97.3	96.2	0.6
(iii) Science	65.0 - 100	88.4	13,582	15,360	0	88.4	91.0	90.7	-2.3
(iv) Social Studies	65.0 - 100	85.7	7,331	8,553	0	85.7	82.9	74.1	11.6

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			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change
7. EB STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	75.5	86,219	114,136	0	75.5	72.7	66.1	9.4
(ii) Biology	75.0 - 100	85.6	89,914	105,040	0	85.6	78.7	67.9	17.7
(iii) U.S. History	70.0 - 100	89.6	67,618	75,430	0	89.6	86.0	72.5	17.1
(iv) English I and II	60.0 - 100	54.6	124,530	227,893	1	54.6	53.6	42.8	11.8
8. TELPAS Reading Beginning Proficiency Level Rate									
	0 - 7.5	10.8	85,386	793,470	1	10.8	10.2	11.0	-0.2
9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years									
		27.5	158,866	578,082	Report Only	27.5			
10. EB Graduation Rate									
	80.0 - 100	82.4	52,696	63,935	0	82.4	80.1	80.0	2.4
11. EB Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	2.4	11,903	504,289	1	2.4	2.7	2.8	-0.4
12. EB Dyslexia Representation (Ages 6-21)									
		-1.8			Report Only	-1.8			
EB Students		4.8	56,205	1,168,505					
All Students		6.6	329,192	4,964,700					

**Texas Education Agency
2024 Results Driven Accountability
State Report
Other Special Populations**

Indicator	PL O Cutpoints	Rate	2024 State		Performance Level	State Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
1. OSP STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	71.3	79,958	112,208	0	71.3	75.0	72.6	-1.3	
Foster Care		50.2	1,772	3,531						
Homeless		51.8	12,628	24,385						
Military		77.6	65,972	85,002						
(ii) Reading Language Arts	70.0 - 100	79.7	94,551	118,632	0	79.7	81.1	80.1	-0.4	
Foster Care		58.5	2,106	3,603						
Homeless		60.1	15,084	25,086						
Military		85.9	77,871	90,678						
(iii) Science	65.0 - 100	68.4	26,895	39,336	0	68.4	73.9	73.8	-5.4	
Foster Care		46.2	566	1,226						
Homeless		43.6	3,547	8,141						
Military		75.9	22,918	30,198						
(iv) Social Studies	65.0 - 100	65.0	12,796	19,680	0	65.0	66.9	66.4	-1.4	
Foster Care		40.0	243	607						
Homeless		38.6	1,556	4,036						
Military		73.0	11,059	15,155						
2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate										
(i) Reading Language Arts		59.5	6,649	11,177	Report Only	59.5				
Foster Care		45.2	183	405						
Homeless		39.8	885	2,226						
Military		65.2	5,611	8,602						

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Other Special Populations (Cont.)**

Indicator	PL O Cutpoints	Rate	2024 State		Performance Level	State Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
3. OSP STAAR EOC Passing Rate										
(i) Algebra I	65.0 - 100	82.6	19,596	23,711	0	82.6	81.4	77.1	5.5	
Foster Care		61.1	448	733						
Homeless		67.7	3,687	5,447						
Military		88.0	15,565	17,680						
(ii) Biology	75.0 - 100	93.0	20,936	22,507	0	93.0	91.3	86.7	6.3	
Foster Care		82.0	516	629						
Homeless		83.5	4,074	4,877						
Military		96.1	16,469	17,139						
(iii) U.S. History	70.0 - 100	96.4	19,900	20,648	0	96.4	94.4	90.9	5.5	
Foster Care		90.8	452	498						
Homeless		90.4	3,760	4,158						
Military		98.1	15,803	16,114						
(iv) English I and II	60.0 - 100	77.7	36,565	47,053	0	77.7	78.3	72.7	5.0	
Foster Care		50.7	714	1,409						
Homeless		54.8	5,849	10,666						
Military		85.6	30,180	35,257						
4. OSP Graduation Rate										
	80.0 - 100	84.0	28,129	33,493	0	84.0	82.6	83.6	0.4	
Foster Care		66.0	1,116	1,692						
Homeless		75.5	13,531	17,923						
Military		95.8	14,041	14,649						
5. OSP Annual Dropout Rate (Grades 7-12)										
	0 - 1.8	3.1	4,415	144,083	1	3.1	2.6	2.7	0.4	
Foster Care		4.6	243	5,247						
Homeless		7.1	3,196	44,894						
Military		1.1	1,030	95,247						
6. OSP Dyslexia Representation (Ages 6-21)										
		0.2			Report Only	0.2				
OSP Students		6.8	18,285	267,434						
Foster Care		7.2	682	9,479						
Homeless		5.9	3,910	65,951						
Military		7.1	13,802	193,840						
All Students		6.6	329,192	4,964,700						

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).

**Texas Education Agency
2024 Results Driven Accountability
State Report
Special Education**

Indicator	PL O Cutpoints	Rate	2024 State		Performance Level	State Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
1. SPED STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	44.3	167,127	377,342	2	44.3	49.3	44.4	-0.1	
(ii) Reading Language Arts	70.0 - 100	47.5	181,667	382,507	2	47.5	49.3	47.8	-0.3	
(iii) Science	65.0 - 100	36.6	43,637	119,307	3	36.6	43.8	41.3	-4.7	
(iv) Social Studies	65.0 - 100	31.6	16,249	51,446	3	31.6	33.8	33.8	-2.2	
2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate										
(i) Reading Language Arts		44.3	50,445	113,962	Report Only	44.3				
3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate										
(i) Mathematics	70.0 - 100	78.4	18,806	23,976	0	78.4	82.2	78.8	-0.4	
(ii) Reading Language Arts	70.0 - 100	83.2	20,608	24,783	0	83.2	84.2	81.8	1.4	
(iii) Science	65.0 - 100	72.1	5,307	7,365	0	72.1	77.7	74.3	-2.2	
(iv) Social Studies	65.0 - 100	68.0	1,823	2,682	0	68.0	70.5	62.7	5.3	
4. SPED STAAR EOC Passing Rate										
(i) Algebra I	65.0 - 100	56.5	36,198	64,098	1	56.5	55.4	47.5	9.0	
(ii) Biology	75.0 - 100	76.6	43,735	57,084	0	76.6	70.2	58.2	18.4	
(iii) U.S. History	70.0 - 100	83.1	34,760	41,826	0	83.1	77.4	64.1	19.0	
(iv) English I and II	60.0 - 100	38.7	48,115	124,344	2	38.7	40.2	31.6	7.1	

**Texas Education Agency
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Special Education (Cont.)**

Indicator	PL O Cutpoints	Rate	2024 State		Performance Level	State Rate Comparison				
			Numerator	Denominator		2024	2023	2022	2022 - 2024 Change	
5. SPED STAAR Alternate 2 Participation Rate										
(i) Mathematics		1.4	41,468	2,949,577	Report Only	1.4				
Hispanic		1.4	22,659	1,573,307						
American Indian		1.5	131	8,868						
Asian		1.3	2,068	157,034						
African American		1.9	7,212	380,706						
Pacific Islander		1.7	82	4,770						
White		1.1	8,026	727,290						
Two or More		1.3	1,211	90,955						
(ii) Reading Language Arts/ELA		1.3	46,372	3,635,345	Report Only	1.3				
Hispanic		1.3	25,291	1,999,681						
American Indian		1.4	150	10,751						
Asian		1.2	2,276	188,917						
African American		1.7	8,068	462,036						
Pacific Islander		1.5	88	5,725						
White		1.1	9,089	854,095						
Two or More		1.2	1,321	106,087						
(iii) Science		1.3	16,649	1,313,213	Report Only	1.3				
Hispanic		1.3	9,038	706,652						
American Indian		1.4	58	4,015						
Asian		1.2	803	69,009						
African American		1.7	2,892	169,622						
Pacific Islander		1.2	26	2,164						
White		1.0	3,324	320,356						
Two or More		1.2	480	38,679						
6. SPED Graduation Rate										
	80.0 - 100	80.7	30,900	38,291	0	80.7	79.1	79.7	1.0	
7. SPED Annual Dropout Rate (Grades 7-12)										
	0 - 1.8	1.9	5,835	303,420	1	1.9	2.1	2.5	-0.6	

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8. SPED Dyslexia Representation (school-aged)										
		16.0			Report Only	16.0				
SPED Students		22.3	163,584	734,055						
All Students		6.3	329,216	5,254,810						
9. SPED Regular Early Childhood Program Rate (preschool-aged)										
	30.0 - 100	23.9	9,548	40,021	1	23.9	23.7	23.9	0.0	
10. SPED Regular Class ≥80% Rate (school-aged)										
	70.0 - 100	74.8	549,033	734,055	0	74.8	73.7	72.8	2.0	
11. SPED Regular Class <40% Rate (school-aged)										
	0 - 10.0	12.9	93,413	726,408	1	12.9	13.3	13.4	-0.5	
12. SPED Separate Settings Rate (school-aged)										
		0.3	1,876	725,826	Report Only	0.3				
13. SPED Representation (Ages 3-21)										
			773,930	5,527,438						
14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)										
		5.9	50,551	854,062	Report Only	5.9				
15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)										
		0.3	2,973	854,062	Report Only	0.3				
16. SPED ISS ≤10 Days Rate (Ages 3-21)										
		10.0	85,750	854,062	Report Only	10.0				
17. SPED ISS >10 Days Rate (Ages 3-21)										
		0.7	6,397	854,062	Report Only	0.7				
18. SPED Total Disciplinary Removals Rate (Ages 3-21)										
	0 - 19.0	39.3	335,660	854,062	2	39.3	37.0	16.2	23.1	

Detailed information on each of the indicators above can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#).