## **Explanation of the 2022 RDA State Report**

Indicator: The Results Driven Accountability (RDA) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in the 2022 Results Driven Accountability Manual.

**2022 RDA Rate**: This represents the performance of the state as a whole on a particular indicator (Rate = Numerator/Denominator).

**2022 Numerator**: This represents the number of events observed in a particular indicator (e.g., Number of ALP STAAR 3-8 passers).

**2022 Denominator**: This represents the total population evaluated in a particular indicator (e.g., Number of EB (Not Served in BE/ESL) STAAR 3-8 takers).

**2022 RDA PL 0 Cut Points**: This is the range of performance for a PL 0.

		Bilingual	Education/En		Report Language & Eme	rgent Bilingual Stude	ents			
X	2022 State							State Rate Comparison		
Indicato	r	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2022	2021	2020 - 20 2020 Chan	
1. BE STAAR 3-8 Passin	e Rate								<b>A</b>	
(i) Mathematics	8		72.0	98,118	136,216	Report Only	72.0			
(ii) Reading			72.3	99,152	137,089	Report Only	72.3			
(iii) Science			59.9	24,022	40,126	Report Only	59.9			
(iv) Social Studies		/	60.9	1,500	2,462	Report Only	60.9		_	
									2020-2022 Cha	
2. ESL STAAR 3-8 Passi	ng Rate									
(i) Mathematics			62.3	121,935	195,722	Report Only	62.3		This represents	
(ii) Reading			67.9	138,586	204,144	Report Only	67.9		change in the s	
(iii) Science			59.1	39,470	66,784	Report Only	59.1		0	
(iv) Social Studies			37.1	17,982	48,523	Report Only	37.1		rates from 202	
									2022 (2020-20)	
3. ALP STAAR 3-8 Passi	ing Rate								· ·	
(i) Mathematics			62.6	43,260	69,157	Report Only	62.6		Change	
(ii) Reading			68.8	49,360	71,723	Report Only	68.8		column=2022-	
(iii) Science			56.8	13,117	23,113	Report Only	56.8			
(iv) Social Studies			39.8	3,075	7,718	Report Only	39.8			
4. EB (Not Served in BE	E/ESL) STAAR 3-	8 Passing Rate				D. C		1		
(i) Mathematics	,,	6	64.0	19,547	30,550	Performance Le	vel (PL):			
(ii) Reading			69.5	21,872	31,480	The result that oc	curs when a			
(iii) Science			59.1	6,081	10,298	manfamman an larva	atom dond in			
(iv) Social Studies			40.9	1,919	4,695	performance leve	i standard is			
(-)				-,		applied to a group	o's			
5. EB Dyslexia STAAR 3	-8 Reading Pass	ing Rate				performance on a				
(i) Reading			43.7	12,384	28,347	•				
					-	RDA performanc	e levels			
6. EB Years-After Recla	ssification (YsAl	R) STAAR 3-8 Passing Rat	te			generally range fr	0  to  3			
(i) Mathematics		70.0 - 100	89.9	55,420	61,658	generally range II	0110105.	80.6		
(ii) Reading		70.0 - 100	96.2	66,520	69,144	0	96.2	89.9		
(iii) Science		65.0 - 100	90.7	26,064	28,728	0	90.7	81.9		
(iv) Social Studies		65.0 - 100	74.1	13,733	18,531	0	74.1	65.6		

Texas Education Agency

Detailed information on each of the indicators above can be found in the 2022 Results Driven Accountability Manual.

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