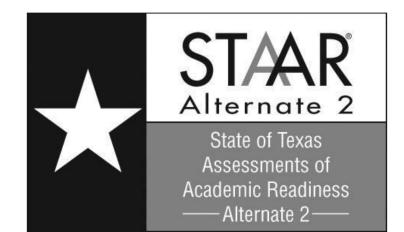
# STAAR Alternate 2 Grades 3–8 2023 Test Administration



# Reporting Student Data File Format

## **Overview**

Following is a list of the most significant changes being implemented in the 2023 STAAR Alternate 2 3-8 Student Data File Format.

- 1. **ADMINISTRATION DATE –** Changed to reflect new testing period of Spring 2023. (Position 1)
- 2. FALL 2022 TSDS PEIMS HOMELESS-STATUS New field from the PEIMS database. (Position 110)
- 3. SECTION 504 INDICATOR CODE New field added in TIDE. (Position 112)
- 4. **PERFORMANCE LEVEL INDICATOR** New field in Reading Language Arts and Mathematics to indicate student's growth from the previous year. In Reading Language Arts, this replaces Reporting Category 3 scores. (Positions 405,759)
- 5. **STAAR ALTERNATE 2 PROGRESS MEASURE** Will not be reported in 2023. Related fields in Reading Language Arts and Mathematics have been replaced with blanks. (Positions 426-450 and 780-800)
- 6. **ITEM REPORTING CATEGORY NUMBERS** STAAR Alternate 2 test is being released in 2023. Field added for all subjects. (Position 451, 801, 1601, 2001)
- 7. **ITEM STUDENT RESPONSES** STAAR Alternate 2 test is being released in 2023. Field added for all subjects. (Position 503, 857, 1653, 2055)
- 8. **PREVIOUS-YEAR WRITING HISTORY –** Fields have been replaced with blanks. (Positions 2741-2770)

**NOTE:** The data will be provided in a fixed-length text file format (no header) in the layout defined.

# Texas Statewide Assessments 2022 – 2023 Layout for Individual Student Reporting Data Files – STAAR Alternate 2 Grades 3–8

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	0423 = Spring 2023
5	6	2	Grade-Level-Code	03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8
7	8	2	ESC Region Number	01 - 20
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native- Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander- Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98	98	1	White Code	Student has been identified as White. 1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	<ul> <li>1 = Eligible for free meals under the National School Lunch and Child Nutrition Program</li> <li>2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program</li> <li>9 = Other economic disadvantage</li> <li>0 = Not identified as economically disadvantaged</li> </ul>
101	101	1	Title-I-Part-A-Indicator-Code	<ul> <li>6 = Student attends campus with schoolwide program</li> <li>7 = Student participates in program at targeted assistance school</li> <li>8 = Student is previous participant in program at targeted assistance school (not a current participant)</li> <li>9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless</li> <li>0 = Student does not currently participate in and has not previously participated in program at current campus</li> </ul>
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student. 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent Bilingual Indicator-Code	C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2022 TSDS PEIMS Homeless- Status-Code	<ul> <li>0 = Student is not homeless at any time during current school year</li> <li>2 = Student lives temporarily sharing residence at any time during school year</li> <li>3 = Student is unsheltered at any time during current school year</li> <li>4 = Student lives in motel or hotel at any time during current school year</li> <li>5 = Student lives in a shelter, transitional</li> </ul>
111	111	1	Special-Ed-Indicator-Code	<ul> <li>1 = Student is participating in a special education program</li> <li>0 = Student is not participating in a special education program</li> </ul>
112	112	1	Section-504-Indicator-Code	1 = Student is participating in 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	

Start	End	Field Length	Field Title	Note
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state- mandated academic criteria only 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	
123	131	9	Local-Student-ID	Optional, assigned by school district
132	143	12	Blank	
144	152	9	Fall 2022 TSDS PEIMS County- District Campus Number	
153	154	2	Blank	
155	156	2	Fall 2022 TSDS PEIMS Student Attribution Code	
157	162	6	Family Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at <u>https://www.texasassessment.gov/families.html</u> . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164	164	1	Fall 2022 TSDS PEIMS Military- Connected-Student-Code	<ul> <li>0 = Not a military-connected student</li> <li>1 = Student in grade KG – 12 is a dependent of an active duty member of the United States military</li> <li>2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)</li> <li>3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military</li> <li>4 = Pre-kindergarten student is:</li> <li>1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or</li> <li>2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty</li> <li>Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class.</li> <li>5 = Student in grade KG – 12 is a dependent of a former member of one of the following:</li> <li>the United States military</li> <li>the Texas National Guard (Army, Air Guard, or State Guard)</li> <li>a reserve force in the United States military</li> <li>6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty</li> </ul>

Start	End	Field Length	Field Title	Note
165	165	1	Fall 2022 TSDS PEIMS Foster Care Indicator Code	<ul> <li>0 = Student is not currently in the conservatorship of the Department of Family and Protective Services</li> <li>1 = Student is currently in the conservatorship of the Department of Family and Protective Services</li> <li>2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.</li> <li>3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b)</li> </ul>
166	185	20	Blank	
186	186	1	Fall 2022 TSDS PEIMS Dyslexia- Indicator Code	
187	189	3	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TX Unique Student-ID	######### = Normal student TXT-###### = Temp ID student
			Subject Information	Refer to Subject and Grade Information on page 17-18.
201	204	4	Local Use – Reading Language Arts	
205	208	4	Local Use – Mathematics	
209	212	4	Blank	
213	216	4	Local Use – Social Studies	
217	220	4	Local Use – Science	
221	221	1	Agency Use Code A – Reading Language Arts	
222	222	1	Agency Use Code B – Reading Language Arts	
223	223	1	Agency Use Code C – Reading Language Arts	
224	224	1	Agency Use Code D – Reading Language Arts	
225	225	1	Agency Use Code E – Reading Language Arts	
226	226	1	Agency Use Code A – Mathematics	
227	227	1	Agency Use Code B – Mathematics	
228	228	1	Agency Use Code C – Mathematics	
229	229	1	Agency Use Code D – Mathematics	
230	230	1	Agency Use Code E – Mathematics	
231	235	5	Blank	
236	236	1	Agency Use Code A – Social Studies	
237	237	1	Agency Use Code B – Social Studies	
238	238	1	Agency Use Code C – Social Studies	
239	239	1	Agency Use Code D – Social Studies	

Start	End	Field Length	Field Title	Note
240	240	1	Agency Use Code E – Social Studies	
241	241	1	Agency Use Code A – Science	
242	242	1	Agency Use Code B – Science	
243	243	1	Agency Use Code C – Science	
244	244	1	Agency Use Code D – Science	
245	245	1	Agency Use Code E – Science	
246	350	105	Blank	
			Score Code Information	
351	351		Score Code – Reading Language Arts	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
352	352	1	Score Code – Mathematics	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
355	355	1	Score Code – Science	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
356	400	45	Blank	
			Reading Subject Information	
401	402	2	Reading Language Arts Reporting Category 1 Scores	Refer to Reporting Category Information on page 17-18.
403	404	2	Reading Language Arts Reporting Category 2 Scores	Refer to Reporting Category Information on page 17-18.
405	406	2	Category 2 scores Performance Level Indicator- Reading Language Arts	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished
407	408	2	Reading Language Arts Raw Score	
409	412	4	Reading Language Arts Scale Score	Will only be reported in the final file.
413	413	1	Blank	

Start	End	Field Length	Field Title	Note
414	414		Reading Language Arts Test Version	T = STAAR Alternate 2
415	415	1	Blank	
416	416		Reading Language Arts Translated Student Materials	1 = Yes 0 = No
417	423	7	Blank	
424	424	1	Level II: Satisfactory Academic Performance in Reading Language Arts	1 = Yes 0 = No Will only be reported in the final file.
425	425		Level III: Accomplished Academic Performance in Reading Language Arts	1 = Yes 0 = No Will only be reported in the final file.
426	450	25	Blank	
451	470		Item Reporting Category Numbers - Reading Language Arts	The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 451, indicates the reporting category measured by item 1. The second position, position 452, indicates the reporting category measured by item 2, and so on.
471	502	32	Blank	
503	522	20	Item Student Responses-Reading Language Arts	The character in each position indicates the student's response to the corresponding reading language arts item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on.
				If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0).
522	650	120	Diani	An asterisk (*) indicates that the response was left blank.
523	650	128	Blank	
			Reading STAAR Alternate 2 Accommodations	Information sourced from TIDE as entered on the last day of the test window.
651	651	1	Color or Highlight	1 = Yes 0 = No
652	652	1	Color Overlays	1 = Yes 0 = No
653	653	1	Blank	
654	654	1	Photographs or Objects	1 = Yes 0 = No
655	655	1	Textured Materials	1 = Yes 0 = No
656	656	1	Demonstrate	1 = Yes 0 = No
657	657	1	Raise or Darken Outline	1 = Yes 0 = No
658	658	1	Enlarge	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
659	659	1	Braille	1 = Yes 0 = No
660	660	1	Describe Images	1 = Yes 0 = No
661	661	1	Provide Images or Text Separately	1 = Yes 0 = No
662	662	1	Isolate Images	1 = Yes 0 = No
663	663	1	Picture Representations	1 = Yes 0 = No
664	664	1	Reread Text	1 = Yes 0 = No
665	665		Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
666	666	1	Provide Structured Reminders	1 = Yes 0 = No
667	750	84	Blank	
			Mathematics Subject Information	
751	752		Mathematics Reporting Category 1 Scores	Refer to Reporting Category Information on page 17-18.
753	754		Mathematics Reporting Category 2 Scores	Refer to Reporting Category Information on page 17-18.
755	756	2	Mathematics Reporting Category 3 Scores	Refer to Reporting Category Information on page 17-18.
757	758		Mathematics Reporting Category 4 Scores	Refer to Reporting Category Information on page 17-18.
759	760	2	Performance Level Indicator- Mathematics	00 = Excluded 0L = Developing Low 0H = Developing High 2M = Satisfactory 3M = Accomplished
761	762	2	Mathematics Raw Score	
763	766	4	Mathematics Scale Score	Will only be reported in the final file.
767	767	1	Blank	
768	768	1	Mathematics Test Version	T = STAAR Alternate 2
769	769	1	Blank	
770	770		Mathematics Translated Student Materials	1 = Yes 0 = No
771	777	7	Blank	
778	778	1	Level II: Satisfactory Academic Performance in Mathematics	1 = Yes 0 = No Will only be reported in the final file.
779	779	1	Level III: Accomplished Academic Performance in Mathematics	1 = Yes 0 = No Will only be reported in the final file.
780	800	21	Blank	
	820	20		The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 801, indicates the reporting category measured by item 1. The second position, position 802, indicates the reporting category measured by item 2, and so on.
821	856	36	Blank	

Start	End	Field Length	Field Title	Note
857	876	20	Item Student Responses- Mathematics	The character in each position indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on.
				If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0).
877	1000	124	Blank	An asterisk (*) indicates that the response was left blank.
			Mathematics STAAR Alternate 2 Accommodations	Information sourced from TIDE as entered on the last day of the test window.
1001	1001	1	Color or Highlight	1 = Yes 0 = No
1002	1002	1	Color Overlays	1 = Yes 0 = No
1003	1003	1	Blank	
1004	1004	1	Photographs or Objects	1 = Yes 0 = No
1005	1005	1	Textured Materials	1 = Yes 0 = No
1006	1006	1	Demonstrate	1 = Yes 0 = No
1007	1007	1		1 = Yes 0 = No
1008	1008	1		1 = Yes 0 = No
1009	1009	1	Braille	1 = Yes 0 = No
1010	1010	1	Describe Images	1 = Yes 0 = No
1011	1011	1	Provide Images or Text Separately	1 = Yes 0 = No
1012	1012	1	Isolate Images	1 = Yes 0 = No
1013	1013	1	Picture Representations	1 = Yes 0 = No
1014	1014	1	Reread Text	1 = Yes 0 = No
1015	1015	1		0 = N0 1 = Yes 0 = No
1016	1016	1	Provide Structured Reminders	1 = Yes 0 = No
1017	1500	484	Blank	- ···
			Social Studies Subject Information	
1501	1502	2	Social Studies Reporting Category 1 Scores	Refer to Reporting Category Information on page 17-18.
1503	1504	2		Refer to Reporting Category Information on page 17-18.
1505	1506	2		Refer to Reporting Category Information on page 17-18.

Start	End	Field Length	Field Title	Note
1507	1508	2	Social Studies Reporting Category 4 Scores	Refer to Reporting Category Information on page 17-18.
1509	1510	2	Social Studies Raw Score	
1511	1514	4	Social Studies Scale Score	Will only be reported in the final file.
1515	1515	1	Blank	
1516	1516	1	Social Studies Test Version	T = STAAR Alternate 2
1517	1517	1	Blank	
1518	1518		Social Studies Translated Student Materials	1 = Yes 0 = No
1519	1525	7	Blank	
1526	1526	1	Level II: Satisfactory Academic Performance in Social Studies	1 = Yes 0 = No Will only be reported in the final file.
1527	1527	1	Level III: Accomplished Academic Performance in Social Studies	1 = Yes 0 = No Will only be reported in the final file.
1528	1600	73	Blank	
1601	1620		Item Reporting Category Numbers- Social Studies	The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 1601, indicates the reporting category measured by item 1. The second position, position 1602, indicates the reporting category measured by item 2, and so on.
1621	1652	32	Blank	
1653	1672			The character in each position indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a "C" will be present (the student receives a score point of 0).
				An asterisk (*) indicates that the response was left blank.
1673	1800	128	Blank	
			Social Studies STAAR Alternate 2 Accommodations	Information sourced from TIDE as entered on the last day of the test window.
1801	1801	1	Color or Highlight	1 = Yes 0 = No
1802	1802	1	Color Overlays	1 = Yes 0 = No
1803	1803	1	Blank	
1804	1804	1	Photographs or Objects	1 = Yes 0 = No
1805	1805	1	Textured Materials	1 = Yes 0 = No
1806	1806	1	Demonstrate	1 = Yes 0 = No
1807	1807	1	Raise or Darken Outline	1 = Yes

Start	End	Field Length	Field Title	Note
1808	1808	1	Enlarge	1 = Yes 0 = No
1809	1809	1	Braille	1 = Yes 0 = No
1810	1810	1	Describe Images	1 = Yes 0 = No
1811	1811	1	Provide Images or Text Separately	1 = Yes 0 = No
1812	1812	1	Isolate Images	1 = Yes 0 = No
1813	1813	1	Picture Representations	1 = Yes
1814	1814	1	Reread Text	0 = No 1 = Yes
1815	1815	1	Use Calculator, Manipulatives, or	0 = No 1 = Yes
			Mathematics Tools	0 = No
	1816		Provide Structured Reminders	1 = Yes 0 = No
1817	1900		Blank	
			Science Subject Information	
1901	1902		Science Reporting Category 1 Scores	Refer to Reporting Category Information on page 17-18.
1903	1904		Science Reporting Category 2 Scores	Refer to Reporting Category Information on page 17-18.
1905	1906		Science Reporting Category 3 Scores	Refer to Reporting Category Information on page 17-18.
1907	1908	2	Science Reporting Category 4 Scores	Refer to Reporting Category Information on page 17-18.
1909	1910	2	Science Raw Score	
	1914		Science Scale Score	Will only be reported in the final file.
1915	1915	1	Blank	
	1916		Science Test Version	T = STAAR Alternate 2
1917	1917	1	Blank	
1918	1918		Science Translated Student Materials	1 = Yes 0 = No
1919	1925	7	Blank	
1926	1926	1	Level II: Satisfactory Academic	1 = Yes 0 = No
			Performance in Science	Will only be reported in the final file.
1927	1927	1	Level III: Accomplished Academic Performance in Science	1 = Yes 0 = No Will only be reported in the final file.
1928	2000	73	Blank	,
2001	2020		Item Reporting Category Numbers- Science	The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 2001, indicates the reporting category measured by item 1. The second position, position 2002, indicates the reporting category measured by item 2, and so on.
2021	2054	34	Blank	
2055	2074	20	Item Student Responses-Science	The character in each position indicates the student's response to the corresponding science item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position,

Start	End	Field Length	Field Title	Note
				and so on.
				If a student responds correctly to the first presentation of an item, an "A"
				will be present (the student receives a score point of 2). If the student
				responds correctly to the second presentation of the item, a "B" will be
				present (the student receives a score point of 1). If the student does not
				respond or responds incorrectly to the second presentation, a "C" will be
				present (the student receives a score point of 0).
				An asterisk (*) indicates that the response was left blank.
2075	2200		Blank	
			Science STAAR Alternate 2 Accommodations	Information sourced from TIDE as entered on the last day of the test window.
2201	2201	1	Color or Highlight	1 = Yes 0 = No
2202	2202	1	Color Overlays	1 = Yes
2203	2203	1	Blank	0 = No
				1 = Yes
2204	2204	1	Photographs or Objects	0 = No
2205	2205	1	Textured Materials	1 = Yes 0 = No
2206	2206	1	Demonstrate	1 = Yes
2207	2207	1	Raise or Darken Outline	0 = No 1 = Yes
	2200	4	<b>F</b> -	0 = No 1 = Yes
2208	2208		Enlarge	0 = No
2209	2209	1	Braille	1 = Yes 0 = No
2210	2210	1	Describe Images	1 = Yes 0 = No
2211	2211	1	Provide Images or Text Separately	1 = Yes 0 = No
2212	2212	1	Isolate Images	1 = Yes
2213	2213	1	Picture Representations	0 = No 1 = Yes
				0 = No
2214	2214	1	Reread Text	1 = Yes 0 = No
2215	2215		Use Calculator, Manipulatives, or Mathematics Tools	1 = Yes 0 = No
2216	2216		Provide Structured Reminders	1 = Yes
2217	2530	314	Blank	0 = No
			Previous-Year Reading History	
2531	2539	9	County-District-Campus Number	9 numeric digits
2540	2541	2	Blank	
2542	2542	1	Score Code	A = Absent
				D = No information available for this subject M = Medical Exception
				N = No Authentic Academic Response
				O = Other (e.g., illness during testing, testing irregularity)
				S = Score

Start	End	Field Length	Field Title	Note
2543	2543	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2544	2544	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2545	2548	4	Scale Score	
2549	2550	2	Tested Grade	
2551	2552	2	Blank	
2553	2553	1	On Track to Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2554	2554	1	STAAR Alternate 2 Progress Measure	
2555	2650	96	Blank	
			Previous-Year Mathematics History	
2651	2659	9	County-District-Campus Number	9 numeric digits
2660	2661	2	Blank	
2662	2662	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2663	2663	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2664	2664	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2665	2668	4	Scale Score	
2669	2670	2	Tested Grade	03, 04, 05, 06, 07, 08
2671	2672	2	Blank	
2673	2673		On Track to Level II: Satisfactory Academic Performance	
2674	2674		STAAR Alternate 2 Progress Measure	
2675	2770	96	Blank	
			Previous-Year Social Studies History	
2771	2779	9	County-District-Campus Number	9 numeric digits
2780	2781	2	Blank	
2782	2782	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2783	2783	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
2784	2784	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2785	2788	4	Scale Score	
2789	2790	2	Tested Grade	08
2791	2800	10	Blank	
			Previous-Year Science History	
2801	2809	9	County-District-Campus Number	9 numeric digits
2810	2811	2	Blank	
2812	2812	1	Score Code	A = Absent D = No information available for this subject M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
2813	2813	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
2814	2814	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
2815	2818	4	Scale Score	
2819	2820	2	Tested Grade	05, 08
2821	3135	315	Blank	
			Crisis Codes	
3136	3138	3	Fall 2022 TSDS PEIMS Crisis Code 1	000 = Student Was Not Affected By A Health Or Weather Related Crisis
3139	3141	3	Fall 2022 TSDS PEIMS Crisis Code 2	000 = Student Was Not Affected By A Health Or Weather Related Crisis
3142	3144	3	Fall 2022 TSDS PEIMS Crisis Code 3	000 = Student Was Not Affected By A Health Or Weather Related Crisis
			Reference	
3145	3153	9	Test Result ID – Reading Language Arts	Unique identifier for a test opportunity/result
3154	3162	9	Test Result ID – Mathematics	Unique identifier for a test opportunity/result
3163	3171	9	Test Result ID – Social Studies	Unique identifier for a test opportunity/result
3172	3180	9	Test Result ID – Science	Unique identifier for a test opportunity/result
3181	3186	6	Blank	
3187	3222	36	Opportunity Key – Reading Language Arts	
3223	3258	36	Opportunity Key – Mathematics	
3259	3294	36	Opportunity Key – Social Studies	
3295	3330	36	Opportunity Key – Science	
3331	3366	36	Blank	
3367	3367	1	Non-Participant Online Refusal – Reading Language Arts	<ul> <li>1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test.</li> <li>0 = Default condition; a test was submitted for this student.</li> </ul>

Start	End	Field Length	Field Title	Note
3368	3368		Wathematics	<ul> <li>1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test.</li> <li>0 = Default condition; a test was submitted for this student.</li> </ul>
3369	3369			<ul> <li>1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test.</li> <li>0 = Default condition; a test was submitted for this student.</li> </ul>
3370	3370		Stichee	<ul> <li>1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test.</li> <li>0 = Default condition; a test was submitted for this student.</li> </ul>
3371	3999	629	Blank	
4000	4000	1	Period	

### **Assessment Subject Information**

The following table displays the grades and subjects assessed with STAAR Alternate 2 Grades 3-8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

	Grade					
Subject	3	4	5	6	7	8
Reading Language Arts	х	х	х	х	х	х
Mathematics	Х	Х	Х	Х	Х	Х
Social Studies						Х
Science			Х			Х

#### **Assessment Score Information**

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading language arts tests.

		-	orting gory	
	Grade	1	2	Total
	3	24	16	40
Reading	4	24	16	40
Language Arts	5	24	16	40
AITS	6	24	16	40
	7	24	16	40
	8	24	16	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

	Grade	1	2	3	4	Total
	3	8	16	8	8	40
	4	8	8	16	8	40
Mathematics	5	8	8	16	8	40
	6	8	16	8	8	40
	7	8	16	8	8	40
	8	8	16	8	8	40

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

	Reporting Category					
Social Studies	Grade	1	2	3	4	Total
	8	8	8	8	16	40

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

Science	Grade	1	2	3	4	Total
bolenee	5	8	8	8	16	40
	8	8	16	8	8	40