# STAAR Alternate 2 Grades 3-8 2023 Test Administration 



## Reporting Student Data File Format

## Overview

Following is a list of the most significant changes being implemented in the 2023 STAAR Alternate 2 3-8 Student Data File Format.

1. ADMINISTRATION DATE - Changed to reflect new testing period of Spring 2023. (Position 1)
2. FALL 2022 TSDS PEIMS HOMELESS-STATUS - New field from the PEIMS database. (Position 110)
3. SECTION 504 INDICATOR CODE - New field added in TIDE. (Position 112)
4. PERFORMANCE LEVEL INDICATOR - New field in Reading Language Arts and Mathematics to indicate student's growth from the previous year. In Reading Language Arts, this replaces Reporting Category 3 scores. (Positions $405,759)$
5. STAAR ALTERNATE 2 PROGRESS MEASURE - Will not be reported in 2023. Related fields in Reading Language Arts and Mathematics have been replaced with blanks. (Positions 426-450 and 780-800)
6. ITEM REPORTING CATEGORY NUMBERS - STAAR Alternate 2 test is being released in 2023. Field added for all subjects. (Position 451, 801, 1601, 2001)
7. ITEM STUDENT RESPONSES - STAAR Alternate 2 test is being released in 2023. Field added for all subjects. (Position 503, 857, 1653, 2055)
8. PREVIOUS-YEAR WRITING HISTORY - Fields have been replaced with blanks. (Positions 2741-2770)

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

| Start | End | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Administration and Student ID Information |  |
| 1 | 4 | 4 | Administration Date | 0423 = Spring 2023 |
| 5 | 6 | 2 | Grade-Level-Code | $\begin{aligned} & 03=\text { Grade } 3 \\ & 04=\text { Grade } 4 \\ & 05=\text { Grade } 5 \\ & 06=\text { Grade } 6 \\ & 07=\text { Grade } 7 \\ & 08=\text { Grade } 8 \end{aligned}$ |
| 7 | 8 | 2 | ESC Region Number | 01-20 |
| 9 | 17 | 9 | County-District-Campus Number |  |
| 18 | 32 | 15 | District-Name |  |
| 33 | 47 | 15 | Campus-Name |  |
| 48 | 62 | 15 | Last-Name |  |
| 63 | 72 | 10 | First-Name |  |
| 73 | 73 | 1 | Middle Initial |  |
| 74 | 82 | 9 | Student-ID | PEIMS ID |
| 83 | 83 | 1 | Sex-Code | $\begin{aligned} & \mathrm{M}=\text { Male } \\ & \mathrm{F}=\text { Female } \end{aligned}$ |
| 84 | 91 | 8 | Date-of-birth | MMDDYYYY |
| 92 | 92 | 1 | Blank |  |
|  |  |  | Demographic Information |  |
| 93 | 93 | 1 | Hispanic-Latino-Code | Student has been identified as Hispanic or Latino. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 94 | 94 | 1 | American Indian-Alaska-NativeCode | Student has been identified as American Indian or Alaska Native. $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 95 | 95 | 1 | Asian-Code | $\begin{aligned} & \text { Student has been identified as Asian. } \\ & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 96 | 96 | 1 | Black-African American Code | Student has been identified as Black or African American. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 97 | 97 | 1 | Native-Hawaiian-Pacific-IslanderCode | Student has been identified as Native Hawaiian or Other Pacific Islander. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 98 | 98 | 1 | White Code | Student has been identified as White. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |


| Start | End | Field <br> Length | Field Title | Note <br> 99 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 117 | 117 | 1 | Gifted-Talented-Indicator-Code | Student is participating in a state-approved Gifted/Talented Program $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 118 | 118 | 1 | At-Risk-Indicator-Code | Student is designated at risk of dropping out of school under statemandated academic criteria only $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 119 | 122 | 4 | Blank |  |
|  |  |  | Other Student Information |  |
| 123 | 131 | 9 | Local-Student-ID | Optional, assigned by school district |
| 132 | 143 | 12 | Blank |  |
| 144 | 152 | 9 | Fall 2022 TSDS PEIMS CountyDistrict Campus Number |  |
| 153 | 154 | 2 | Blank |  |
| 155 | 156 | 2 | Fall 2022 TSDS PEIMS Student Attribution Code |  |
| 157 | 162 | 6 | Family Portal Unique Access Code | The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code. |
| 163 | 163 | 1 | Migrant Student in Texas Migrant Interstate Program (TMIP) | Student participated in out-of-state testing through the TMIP. $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 164 | 164 | 1 | Fall 2022 TSDS PEIMS Military-Connected-Student-Code | $0=$ Not a military-connected student <br> 1 = Student in grade KG - 12 is a dependent of an active duty member of the United States military <br> 2 = Student in grade KG -12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) <br> $3=$ Student in grade KG -12 is a dependent of a current member of a reserve force in the United States military <br> 4 = Pre-kindergarten student is: <br> 1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or <br> 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty <br> Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. <br> 5 = Student in grade KG - 12 is a dependent of a former member of one of the following: <br> - the United States military <br> - the Texas National Guard (Army, Air Guard, or State Guard) <br> - a reserve force in the United States military <br> 6 = Student in grade KG - 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 165 | 165 | 1 | Fall 2022 TSDS PEIMS Foster Care Indicator Code | $0=$ Student is not currently in the conservatorship of the Department of Family and Protective Services <br> $1=$ Student is currently in the conservatorship of the Department of Family and Protective Services <br> 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. <br> $3=$ Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b) |
| 166 | 185 | 20 | Blank |  |
| 186 | 186 | 1 | Fall 2022 TSDS PEIMS DyslexiaIndicator Code |  |
| 187 | 189 | 3 | Blank |  |
| 190 | 190 | 1 | New to Texas | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 191 | 200 | 10 | TX Unique Student-ID | \#\#\#\#\#\#\#\#\#\# = Normal student TXT-\#\#\#\#\#\# = Temp ID student |
|  |  |  | Subject Information | Refer to Subject and Grade Information on page 17-18. |
| 201 | 204 | 4 | Local Use - Reading Language Arts |  |
| 205 | 208 | 4 | Local Use - Mathematics |  |
| 209 | 212 | 4 | Blank |  |
| 213 | 216 | 4 | Local Use - Social Studies |  |
| 217 | 220 | 4 | Local Use - Science |  |
| 221 | 221 | 1 | Agency Use Code A - Reading Language Arts |  |
| 222 | 222 | 1 | Agency Use Code B - Reading Language Arts |  |
| 223 | 223 | 1 | Agency Use Code C - Reading Language Arts |  |
| 224 | 224 | 1 | Agency Use Code D - Reading Language Arts |  |
| 225 | 225 | 1 | Agency Use Code E - Reading Language Arts |  |
| 226 | 226 | 1 | Agency Use Code A - Mathematics |  |
| 227 | 227 | 1 | Agency Use Code B - Mathematics |  |
| 228 | 228 | 1 | Agency Use Code C - Mathematics |  |
| 229 | 229 | 1 | Agency Use Code D - Mathematics |  |
| 230 | 230 | 1 | Agency Use Code E-Mathematics |  |
| 231 | 235 | 5 | Blank |  |
| 236 | 236 | 1 | Agency Use Code A - Social Studies |  |
| 237 | 237 | 1 | Agency Use Code B - Social Studies |  |
| 238 | 238 | 1 | Agency Use Code C - Social Studies |  |
| 239 | 239 | 1 | Agency Use Code D - Social Studies |  |


| Start | End | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 240 | 240 | 1 | Agency Use Code E - Social Studies |  |
| 241 | 241 | 1 | Agency Use Code A - Science |  |
| 242 | 242 | 1 | Agency Use Code B - Science |  |
| 243 | 243 | 1 | Agency Use Code C - Science |  |
| 244 | 244 | 1 | Agency Use Code D - Science |  |
| 245 | 245 | 1 | Agency Use Code E - Science |  |
| 246 | 350 | 105 | Blank |  |
|  |  |  | Score Code Information |  |
| 351 | 351 | 1 | Score Code - Reading Language Arts | $\begin{aligned} & \hline A=A b s e n t \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 352 | 352 | 1 | Score Code - Mathematics | $\begin{array}{\|l} \hline A=A b s e n t \\ D=\text { No information available for this subject } \\ M=\text { Medical Exception } \\ N=\text { No Authentic Academic Response } \\ O=\text { Other (e.g., illness during testing, testing irregularity) } \\ S=\text { Score } \end{array}$ |
| 353 | 353 | 1 | Blank |  |
| 354 | 354 | 1 | Score Code - Social Studies | $\begin{aligned} & \hline A=A b s e n t \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O \text { = Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 355 | 355 | 1 | Score Code - Science | $\begin{aligned} & \hline A=\text { Absent } \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O \text { = Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |
| 356 | 400 | 45 | Blank |  |
|  |  |  | Reading Subject Information |  |
| 401 | 402 | 2 | Reading Language Arts Reporting Category 1 Scores | Refer to Reporting Category Information on page 17-18. |
| 403 | 404 | 2 | Reading Language Arts Reporting Category 2 Scores | Refer to Reporting Category Information on page 17-18. |
| 405 | 406 | 2 | Performance Level IndicatorReading Language Arts | $\begin{aligned} & \hline 00 \text { = Excluded } \\ & \mathrm{OL}=\text { Developing Low } \\ & \mathrm{OH}=\text { Developing High } \\ & 2 \mathrm{M}=\text { Satisfactory } \\ & 3 \mathrm{M}=\text { Accomplished } \end{aligned}$ |
| 407 | 408 | 2 | Reading Language Arts Raw Score |  |
| 409 | 412 | 4 | Reading Language Arts Scale Score | Will only be reported in the final file. |
| 413 | 413 | 1 | Blank |  |


| Start | End | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Field } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 414 | 414 | 1 | Reading Language Arts Test Version | T = STAAR Alternate 2 |
| 415 | 415 | 1 | Blank |  |
| 416 | 416 | 1 | Reading Language Arts Translated Student Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 417 | 423 | 7 | Blank |  |
| 424 | 424 | 1 | Level II: Satisfactory Academic Performance in Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ <br> Will only be reported in the final file. |
| 425 | 425 | 1 | Level III: Accomplished Academic Performance in Reading Language Arts | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \\ & \text { Will only be reported in the final file. } \end{aligned}$ |
| 426 | 450 | 25 | Blank |  |
| 451 | 470 | 20 | Item Reporting Category Numbers Reading Language Arts | The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 451, indicates the reporting category measured by item 1. The second position, position 452, indicates the reporting category measured by item 2, and so on. |
| 471 | 502 | 32 | Blank |  |
| 503 | 522 | 20 | Item Student Responses-Reading Language Arts | The character in each position indicates the student's response to the corresponding reading language arts item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. <br> If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a " B " will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). <br> An asterisk (*) indicates that the response was left blank. |
| 523 | 650 | 128 | Blank |  |
|  |  |  | Reading STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window. |
| 651 | 651 | 1 | Color or Highlight | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 652 | 652 | 1 | Color Overlays | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 653 | 653 | 1 | Blank |  |
| 654 | 654 | 1 | Photographs or Objects | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 655 | 655 | 1 | Textured Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 656 | 656 | 1 | Demonstrate | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 657 | 657 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 658 | 658 | 1 | Enlarge | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 659 | 659 | 1 | Braille | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 660 | 660 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 661 | 661 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 662 | 662 | 1 | Isolate Images | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 663 | 663 | 1 | Picture Representations | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 664 | 664 | 1 | Reread Text | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 665 | 665 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 666 | 666 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 667 | 750 | 84 | Blank |  |
|  |  |  | Mathematics Subject Information |  |
| 751 | 752 | 2 | Mathematics Reporting Category 1 Scores | Refer to Reporting Category Information on page 17-18. |
| 753 | 754 | 2 | Mathematics Reporting Category 2 Scores | Refer to Reporting Category Information on page 17-18. |
| 755 | 756 | 2 | Mathematics Reporting Category 3 Scores | Refer to Reporting Category Information on page 17-18. |
| 757 | 758 | 2 | Mathematics Reporting Category 4 Scores | Refer to Reporting Category Information on page 17-18. |
| 759 | 760 | 2 | Performance Level IndicatorMathematics | $\begin{aligned} & \hline 00=\text { Excluded } \\ & \mathrm{OL}=\text { Developing Low } \\ & \mathrm{OH}=\text { Developing High } \\ & 2 \mathrm{M}=\text { Satisfactory } \\ & 3 \mathrm{M}=\text { Accomplished } \\ & \hline \end{aligned}$ |
| 761 | 762 | 2 | Mathematics Raw Score |  |
| 763 | 766 | 4 | Mathematics Scale Score | Will only be reported in the final file. |
| 767 | 767 | 1 | Blank |  |
| 768 | 768 | 1 | Mathematics Test Version | T = STAAR Alternate 2 |
| 769 | 769 | 1 | Blank |  |
| 770 | 770 | 1 | Mathematics Translated Student Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 771 | 777 | 7 | Blank |  |
| 778 | 778 | 1 | Level II: Satisfactory Academic Performance in Mathematics | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ <br> Will only be reported in the final file. |
| 779 | 779 | 1 | Level III: Accomplished Academic Performance in Mathematics | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ <br> Will only be reported in the final file. |
| 780 | 800 | 21 | Blank |  |
| 801 | 820 | 20 | Item Reporting Category NumbersMathematics | The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 801, indicates the reporting category measured by item 1. The second position, position 802, indicates the reporting category measured by item 2, and so on. |
| 821 | 856 | 36 | Blank |  |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 857 | 876 | 20 | Item Student ResponsesMathematics | The character in each position indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. <br> If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). <br> An asterisk (*) indicates that the response was left blank. |
| 877 | 1000 | 124 | Blank |  |
|  |  |  | Mathematics STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window. |
| 1001 | 1001 | 1 | Color or Highlight | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1002 | 1002 | 1 | Color Overlays | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1003 | 1003 | 1 | Blank |  |
| 1004 | 1004 | 1 | Photographs or Objects | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1005 | 1005 | 1 | Textured Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1006 | 1006 | 1 | Demonstrate | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1007 | 1007 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1008 | 1008 | 1 | Enlarge | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1009 | 1009 | 1 | Braille | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1010 | 1010 | 1 | Describe Images | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1011 | 1011 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1012 | 1012 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=N o \end{aligned}$ |
| 1013 | 1013 | 1 | Picture Representations | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1014 | 1014 | 1 | Reread Text | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1015 | 1015 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1016 | 1016 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 1017 | 1500 | 484 | Blank |  |
|  |  |  | Social Studies Subject Information |  |
| 1501 | 1502 | 2 | Social Studies Reporting Category 1 Scores | Refer to Reporting Category Information on page 17-18. |
| 1503 | 1504 | 2 | Social Studies Reporting Category 2 Scores | Refer to Reporting Category Information on page 17-18. |
| 1505 | 1506 | 2 | Social Studies Reporting Category 3 Scores | Refer to Reporting Category Information on page 17-18. |


| Start | End | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { ield } \\ \text { Length } \end{array} \\ \hline \end{array}$ | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1507 | 1508 | 2 | Social Studies Reporting Category 4 Scores | Refer to Reporting Category Information on page 17-18. |
| 1509 | 1510 | 2 | Social Studies Raw Score |  |
| 1511 | 1514 | 4 | Social Studies Scale Score | Will only be reported in the final file. |
| 1515 | 1515 | 1 | Blank |  |
| 1516 | 1516 | 1 | Social Studies Test Version | T = STAAR Alternate 2 |
| 1517 | 1517 | 1 | Blank |  |
| 1518 | 1518 | 1 | Social Studies Translated Student Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1519 | 1525 | 7 | Blank |  |
| 1526 | 1526 | 1 | Level II: Satisfactory Academic Performance in Social Studies | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ <br> Will only be reported in the final file. |
| 1527 | 1527 | 1 | Level III: Accomplished Academic Performance in Social Studies | $\begin{aligned} & \hline 1=\text { Yes } \\ & 0=\text { No } \\ & \text { Will only be reported in the final file. } \end{aligned}$ |
| 1528 | 1600 | 73 | Blank |  |
| 1601 | 1620 | 20 | Item Reporting Category NumbersSocial Studies | The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 1601, indicates the reporting category measured by item 1. The second position, position 1602, indicates the reporting category measured by item 2, and so on. |
| 1621 | 1652 | 32 | Blank |  |
| 1653 | 1672 | 20 | Item Student Responses-Social Studies | The character in each position indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. <br> If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). <br> An asterisk (*) indicates that the response was left blank. |
| 1673 | 1800 | 128 | Blank |  |
|  |  |  | Social Studies STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window. |
| 1801 | 1801 | 1 | Color or Highlight | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1802 | 1802 | 1 | Color Overlays | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1803 | 1803 | 1 | Blank |  |
| 1804 | 1804 | 1 | Photographs or Objects | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 1805 | 1805 | 1 | Textured Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1806 | 1806 | 1 | Demonstrate | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1807 | 1807 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 1808 | 1808 | 1 | Enlarge | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1809 | 1809 | 1 | Braille | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1810 | 1810 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1811 | 1811 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 1812 | 1812 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1813 | 1813 | 1 | Picture Representations | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 1814 | 1814 | 1 | Reread Text | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 1815 | 1815 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1816 | 1816 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1817 | 1900 | 84 | Blank |  |
|  |  |  | Science Subject Information |  |
| 1901 | 1902 | 2 | Science Reporting Category 1 Scores | Refer to Reporting Category Information on page 17-18. |
| 1903 | 1904 | 2 | Science Reporting Category 2 Scores | Refer to Reporting Category Information on page 17-18. |
| 1905 | 1906 | 2 | Science Reporting Category 3 Scores | Refer to Reporting Category Information on page 17-18. |
| 1907 | 1908 | 2 | Science Reporting Category 4 Scores | Refer to Reporting Category Information on page 17-18. |
| 1909 | 1910 | 2 | Science Raw Score |  |
| 1911 | 1914 | 4 | Science Scale Score | Will only be reported in the final file. |
| 1915 | 1915 | 1 | Blank |  |
| 1916 | 1916 | 1 | Science Test Version | T = STAAR Alternate 2 |
| 1917 | 1917 | 1 | Blank |  |
| 1918 | 1918 | 1 | Science Translated Student Materials | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 1919 | 1925 | 7 | Blank |  |
| 1926 | 1926 | 1 | Level II: Satisfactory Academic Performance in Science | $\begin{aligned} & \hline 1=\text { Yes } \\ & 0=\text { No } \\ & \text { Will only be reported in the final file. } \\ & \hline \end{aligned}$ |
| 1927 | 1927 | 1 | Level III: Accomplished Academic Performance in Science | $\begin{aligned} & \hline 1=\text { Yes } \\ & 0=\text { No } \\ & \text { Will only be reported in the final file. } \end{aligned}$ |
| 1928 | 2000 | 73 | Blank |  |
| 2001 | 2020 | 20 | Item Reporting Category NumbersScience | The number at each position indicates the reporting category measured by the corresponding item. For example, the value in the first position, position 2001, indicates the reporting category measured by item 1. The second position, position 2002, indicates the reporting category measured by item 2, and so on. |
| 2021 | 2054 | 34 | Blank |  |
| 2055 | 2074 | 20 | Item Student Responses-Science | The character in each position indicates the student's response to the corresponding science item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | and so on. <br> If a student responds correctly to the first presentation of an item, an "A" will be present (the student receives a score point of 2 ). If the student responds correctly to the second presentation of the item, a "B" will be present (the student receives a score point of 1). If the student does not respond or responds incorrectly to the second presentation, a " C " will be present (the student receives a score point of 0 ). <br> An asterisk $\left(^{*}\right.$ ) indicates that the response was left blank. |
| 2075 | 2200 | 126 | Blank |  |
|  |  |  | Science STAAR Alternate 2 Accommodations | Information sourced from TIDE as entered on the last day of the test window. |
| 2201 | 2201 | 1 | Color or Highlight | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2202 | 2202 | 1 | Color Overlays | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2203 | 2203 | 1 | Blank |  |
| 2204 | 2204 | 1 | Photographs or Objects | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2205 | 2205 | 1 | Textured Materials | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2206 | 2206 | 1 | Demonstrate | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2207 | 2207 | 1 | Raise or Darken Outline | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2208 | 2208 | 1 | Enlarge | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2209 | 2209 | 1 | Braille | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2210 | 2210 | 1 | Describe Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2211 | 2211 | 1 | Provide Images or Text Separately | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 2212 | 2212 | 1 | Isolate Images | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2213 | 2213 | 1 | Picture Representations | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \\ & \hline \end{aligned}$ |
| 2214 | 2214 | 1 | Reread Text | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2215 | 2215 | 1 | Use Calculator, Manipulatives, or Mathematics Tools | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2216 | 2216 | 1 | Provide Structured Reminders | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2217 | 2530 | 314 | Blank |  |
|  |  |  | Previous-Year Reading History |  |
| 2531 | 2539 | 9 | County-District-Campus Number | 9 numeric digits |
| 2540 | 2541 | 2 | Blank |  |
| 2542 | 2542 | 1 | Score Code | $\begin{aligned} & \text { A = Absent } \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \end{aligned}$ |


| Start | End | $\begin{array}{l}\text { Field } \\ \text { Length }\end{array}$ | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 2543 | 2543 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 2544 | 2544 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2545 | 2548 | 4 | Scale Score |  |
| 2549 | 2550 | 2 | Tested Grade |  |
| 2551 | 2552 | 2 | Blank |  |
| 2553 | 2553 | 1 | On Track to Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2554 | 2554 | 1 | STAAR Alternate 2 Progress Measure |  |
| 2555 | 2650 | 96 | Blank |  |
|  |  |  | Previous-Year Mathematics History |  |
| 2651 | 2659 | 9 | County-District-Campus Number | 9 numeric digits |
| 2660 | 2661 | 2 | Blank |  |
| 2662 | 2662 | 1 | Score Code | ```A = Absent D = No information available for this subject \(\mathrm{M}=\) Medical Exception \(\mathrm{N}=\) No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 2663 | 2663 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2664 | 2664 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2665 | 2668 | 4 | Scale Score |  |
| 2669 | 2670 | 2 | Tested Grade | 03, 04, 05, 06, 07, 08 |
| 2671 | 2672 | 2 | Blank |  |
| 2673 | 2673 | 1 | On Track to Level II: Satisfactory Academic Performance |  |
| 2674 | 2674 | 1 | STAAR Alternate 2 Progress Measure |  |
| 2675 | 2770 | 96 | Blank |  |
|  |  |  | Previous-Year Social Studies History |  |
| 2771 | 2779 | 9 | County-District-Campus Number | 9 numeric digits |
| 2780 | 2781 | 2 | Blank |  |
| 2782 | 2782 | 1 | Score Code | $\begin{aligned} & \text { A = Absent } \\ & D=\text { No information available for this subject } \\ & M=\text { Medical Exception } \\ & N=\text { No Authentic Academic Response } \\ & O=\text { Other (e.g., illness during testing, testing irregularity) } \\ & S=\text { Score } \\ & \hline \end{aligned}$ |
| 2783 | 2783 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |


| Start | End | Field Length | Field Title | Note |
| :---: | :---: | :---: | :---: | :---: |
| 2784 | 2784 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\mathrm{No} \end{aligned}$ |
| 2785 | 2788 | 4 | Scale Score |  |
| 2789 | 2790 | 2 | Tested Grade | 08 |
| 2791 | 2800 | 10 | Blank |  |
|  |  |  | Previous-Year Science History |  |
| 2801 | 2809 | 9 | County-District-Campus Number | 9 numeric digits |
| 2810 | 2811 | 2 | Blank |  |
| 2812 | 2812 | 1 | Score Code | ```A = Absent D = No information available for this subject \(\mathrm{M}=\) Medical Exception \(\mathrm{N}=\) No Authentic Academic Response \(\mathrm{O}=\) Other (e.g., illness during testing, testing irregularity) S = Score``` |
| 2813 | 2813 | 1 | Level II: Satisfactory Academic Performance | $\begin{aligned} & 1=\text { Yes } \\ & 0=\text { No } \end{aligned}$ |
| 2814 | 2814 | 1 | Level III: Accomplished Academic Performance | $\begin{aligned} & 1=\mathrm{Yes} \\ & 0=\text { No } \end{aligned}$ |
| 2815 | 2818 | 4 | Scale Score |  |
| 2819 | 2820 | 2 | Tested Grade | 05, 08 |
| 2821 | 3135 | 315 | Blank |  |
|  |  |  | Crisis Codes |  |
| 3136 | 3138 | 3 | Fall 2022 TSDS PEIMS Crisis Code 1 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |
| 3139 | 3141 | 3 | Fall 2022 TSDS PEIMS Crisis Code 2 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |
| 3142 | 3144 | 3 | Fall 2022 TSDS PEIMS Crisis Code 3 | 000 = Student Was Not Affected By A Health Or Weather Related Crisis |
|  |  |  | Reference |  |
| 3145 | 3153 | 9 | Test Result ID - Reading Language Arts | Unique identifier for a test opportunity/result |
| 3154 | 3162 | 9 | Test Result ID - Mathematics | Unique identifier for a test opportunity/result |
| 3163 | 3171 | 9 | Test Result ID - Social Studies | Unique identifier for a test opportunity/result |
| 3172 | 3180 | 9 | Test Result ID - Science | Unique identifier for a test opportunity/result |
| 3181 | 3186 | 6 | Blank |  |
| 3187 | 3222 | 36 | Opportunity Key - Reading Language Arts |  |
| 3223 | 3258 | 36 | Opportunity Key - Mathematics |  |
| 3259 | 3294 | 36 | Opportunity Key - Social Studies |  |
| 3295 | 3330 | 36 | Opportunity Key - Science |  |
| 3331 | 3366 | 36 | Blank |  |
| 3367 | 3367 | 1 | Non-Participant Online Refusal Reading Language Arts | 1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. <br> $0=$ Default condition; a test was submitted for this student. |


| Start | End | Field <br> Length | Field Title | Note |
| :--- | :--- | :--- | :--- | :--- |
| 3368 | 3368 | 1 | Non-Participant Online Refusal - <br> Mathematics | 1 = Student did not take an online test. An online test record was <br> generated for the student because a score code was entered for an <br> eligible online test. <br> $0=$ Default condition; a test was submitted for this student. |
| 3369 | 3369 | 1 | Non-Participant Online Refusal - <br> Social Studies | $1=$ Student did not take an online test. An online test record was <br> generated for the student because a score code was entered for an <br> eligible online test. <br> $0=$ Default condition; a test was submitted for this student. |
| 3370 | 3370 | 1 | Non-Participant Online Refusal - <br> Science | 1 = Student did not take an online test. An online test record was <br> generated for the student because a score code was entered for an <br> eligible online test. <br> $0=$ Default condition; a test was submitted for this student. |
| 3371 | 3999 | 629 | Blank |  |
| 4000 | 4000 | 1 | Period |  |

## Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR Alternate 2 Grades 3-8. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Data fields will be blank when the field is not appropriate for the student's grade.

|  | Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 4 | 5 | 6 | 7 | 8 |  |
| Subject | Reading |  |  |  |  |  |  |
| Language Arts |  |  |  |  |  |  |  | x

## Assessment Score Information

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 reading language arts tests.

|  |  | Reporting <br> Category |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | Total |
|  | 3 | 24 | 16 | 40 |
|  | 4 | 24 | 16 | 40 |
|  | 5 | 24 | 16 | 40 |
|  | 6 | 24 | 16 | 40 |
|  | 7 | 24 | 16 | 40 |
|  | 8 | 24 | 16 | 40 |

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 mathematics tests.

\left.|  |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |$\right]$

The following table shows the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 social studies test.

| Social Studies |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
|  | 8 | 8 | 8 | 8 | 16 | 40 |

The following tables show the number of points possible for each reporting category and grade tested on the STAAR Alternate 2 science tests.

| Science |  | Reporting Category |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | 1 | 2 | 3 | 4 | Total |
|  | 5 | 8 | 8 | 8 | 16 | 40 |
|  | 8 | 8 | 16 | 8 | 8 | 40 |

