

State Performance Plan Indicators 7 and 13

2022-2023 Data Collection



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Overview



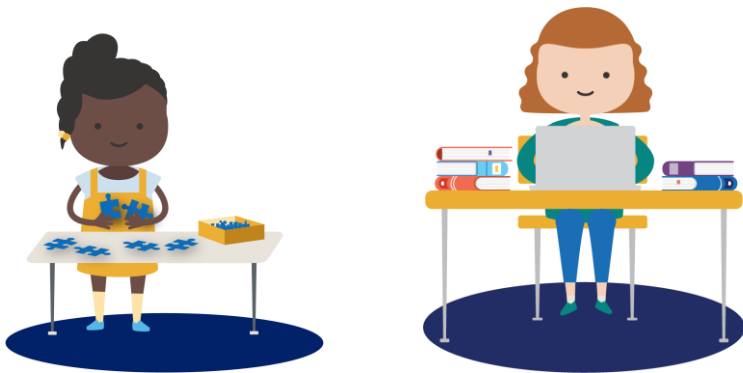
- Overview of SPPI-7 and SPPI-13
- 2022-2023 application timeline
- Campuses included in the applications
- Updates to applications
- Guidance documents
- Reminders
- Additional information and technical support

State Performance Plan Indicators (SPPI) 7 & 13

SPPI 7: Preschool Outcomes

Children aged 3 through 5 with an IEP who demonstrate improved:

- Positive social-emotional skills
- Acquisition and use of knowledge and skills
- Use of appropriate behaviors to meet their needs

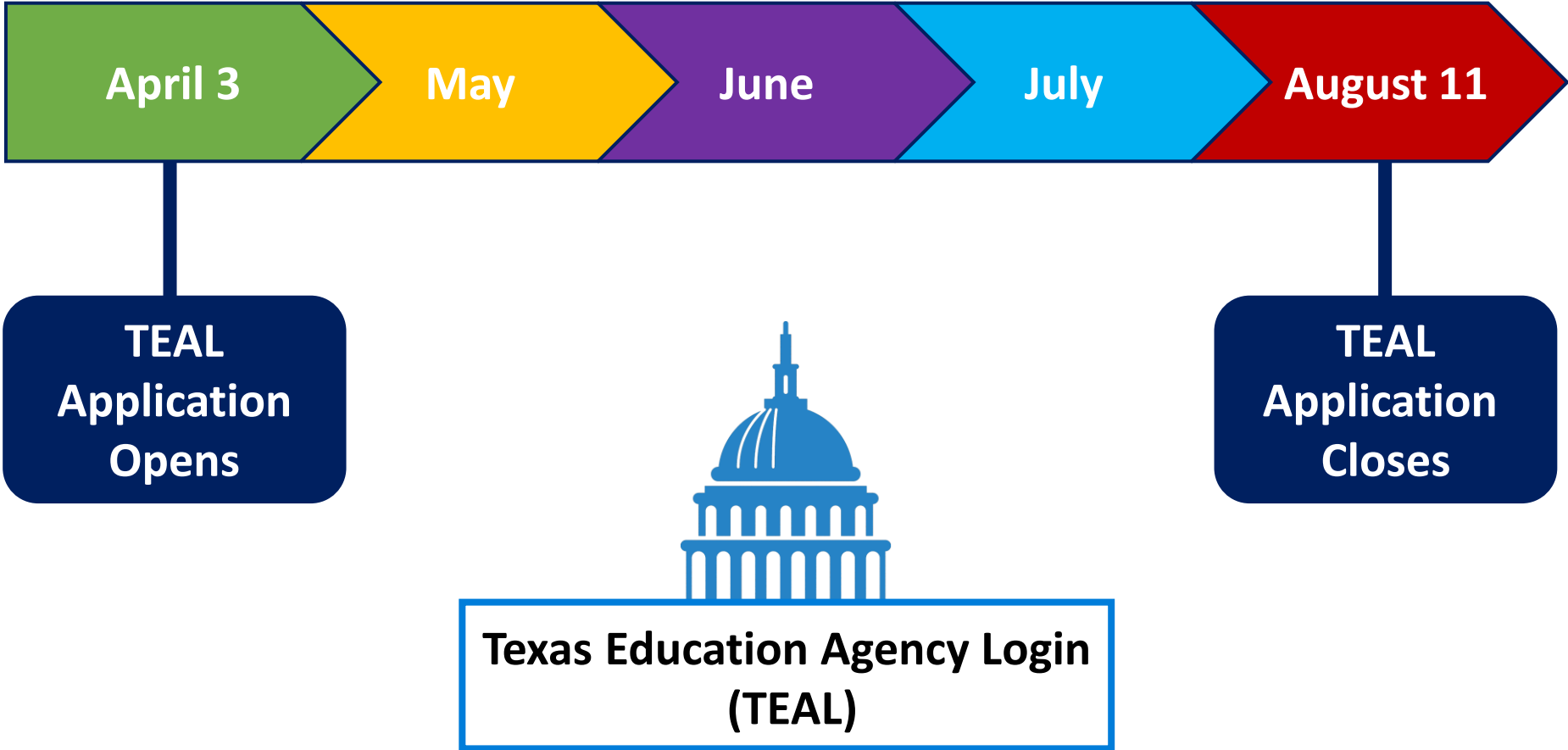


SPPI 13: Secondary Transition

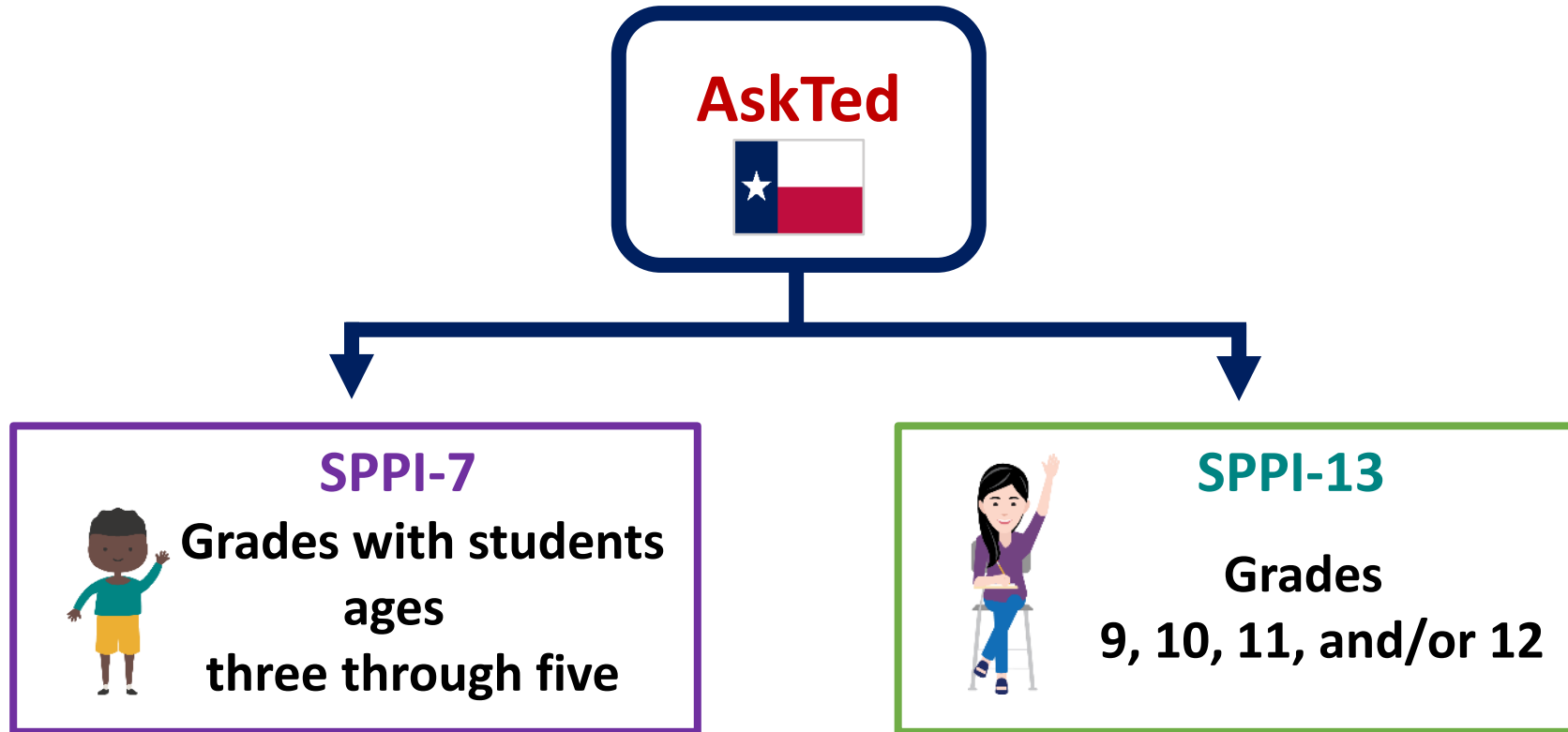
Youth aged 16 and above with an IEP that includes:

- Documentation of transition requirements
- Evidence that the student was invited to the ARD Committee meeting where transition services are to be discussed
- If appropriate, evidence a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited with prior consent of the parent or student who has reached the age of majority

2022-2023 Collection Timeline



Campuses Included in the SPP Application



LEAs must certify/submit their applications even if no students meet the data collection criteria.

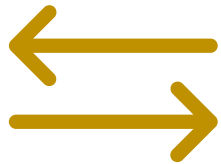
Application Updates



Minor Content Updates



Formatting



Transfer Entry Record (SPPI-7)



Minor Content Updates

**Division of Federal and
State Education Policy**



Texas Education Agency

Early Childhood Outcomes



Preschool Outcomes

**Click here if you have no
student data to submit**



**Click here if no students meet
the data collection criteria for
this campus**

Formatting Updates



Student

Student First Name:

Student Last Name:

Student Date of Birth:

Student UID:

Exit Reason:

Date Services Began:

Date Services Ended:

Primary Disability:

Instructional Setting:

Assurance

I assure that a variety of instruments and/or collections sources were used and are documented in the student record and include one or more of the following.

Family information on child functioning (select all that apply)

Received in team meeting Collected separately Incorporated into assessment(s) Not Included

Multiple sources of information about the child's functioning are available for review (select all that apply)

Observations Evaluation Progress Reports Reports from parents, specialists, and others who know the child

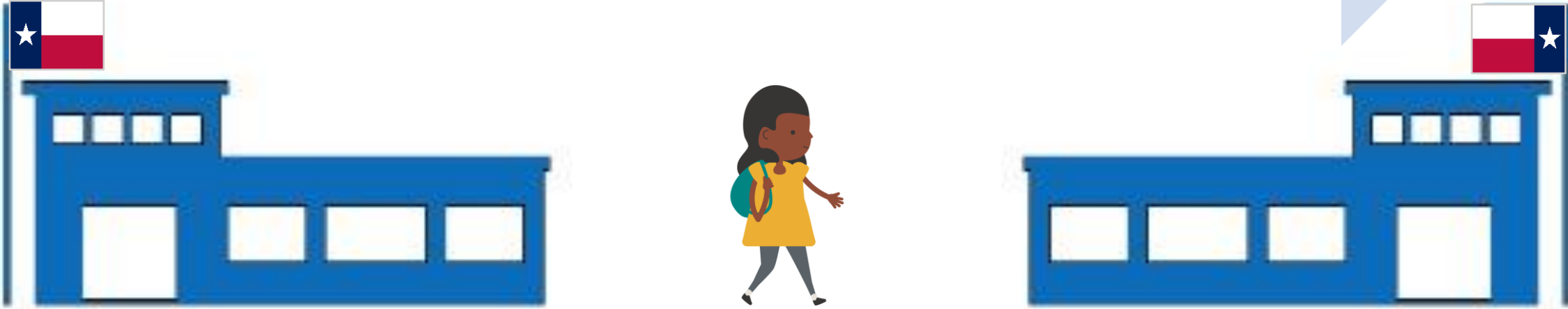
State Performance Plan

Home Data Entry Campus Admin District Admin **Resources** Exit

Transferring Entry Record Update



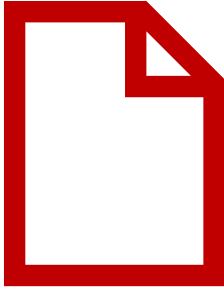
SPPI-7: Entry Record Transfer Process



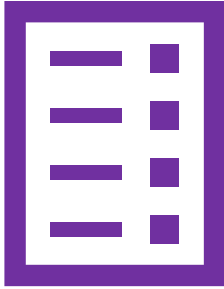
Guidance Documents



**SPPI-7 Application
Instructions**



**SPPI-13 Data
Collection
Guidance**



**SPPI-13 Application
Instructions**

Reminders

**LEAs
should
verify**



LEAs have someone with the Certifier role.



Even if a campus or district does not have students who meet the data collection criteria for SPPI-7 and/or SPPI-13, the LEA has reported this in the SPPI application.



The SPPI-7 and SPPI-13 applications are in Certified status prior to the application close date of August 11, 2023.

Information and Technical Support



State Performance Plan Indicator Webpages



Regional Education Service Centers



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