2021-2022 COVID-19 School Health Support Grant Application

Start of Block: 2021-2022 COVID-19 School Health Support Grant Application

Q25 2021-2022 COVID-19 School Health Support Grant Application

Q1 **Authorizing Legislation:** This grant program is authorized by 42 USC 241 (A) and 247 B (K) 2 under federal award 6 NU50CK000501-02-06 of the CK19-1904 Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) project.

CFDA: 93.323

Grant Period: May 1, 2021, to March 31, 2022

Pre-Award Period: May 1, 2021, to Application Submission Date

Required Federal Funding Notice: This K-12 COVID-19 Testing Project is supported by the CDC of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$800 million with 100 percent funded by CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CDC/HHS, or the U.S. Government. For more information, please visit the Center for Disease Control Website.

Page Break -

Q26 2021-2022 COVID-19 School Health Support Grant Application

Q3 Grant Applicant Type

Is this grant application being submitted for a LEA (public independent school district or openenrollment charter school), private school, or by a Education Service Center (ESC) serving as a fiscal agent for a Shared Services Arrangement (SSA)?

 LEA (1)
 Private School (2)
 ESC serving as a fiscal agent for a SSA (3)
 Q5 LEA Region and County-District Number (CDN) ESC Region (1) LEA Name and CDN (2)
 ✓ ESC 01 - Edinburg (1) ... ESC 20 - San Antonio ~ UVALDE CISD, (232903) (1237)

Page Break —

Page Break ------

Q30 2021-2022 COVID-19 School Health Support Grant Application

Q14 LEA/ESC Application Contact Information	
O Primary Contact Name (8)	
O Primary Contact Email (9)	
O Primary Contact Phone Number (13)	
O Secondary Contact Name (10)	
Secondary Contact Email (11)	
O Secondary Contact Phone Number (12)	

Q6 2021-2022 COVID-19 School Health Support Grant Application Private School Application Contact Information

O Full Formal Private School Name (1)	
O TEPSAC School Number (put N/A if not applicable) (2)	
O Vendor ID (16)	
O DUNS (17)	
O Full Street Address (3)	
O City (4)	
O ZIP Code (5)	
O Current Student Enrollment (Ages 3-21) (7)	
O Primary Contact Name (8)	
O Primary Contact Email (9)	
O Primary Contact Phone Number (10)	
Secondary Contact Name (11)	
Secondary Contact Email (12)	
Secondary Contact Phone Number (13)	
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Q24 2021-2022 COVID-19 School Health Support Grant Application

Q23 Shared Services Arrangments (SSAs)

Is this grant application being submitted as a Shared Services Arrangement (SSA)?

Yes (1)No (2)

Q25 SSA Members

List all planned SSA members, including CDN or TEPSAC School Number, where applicable.

	LEA or Private School Name (1)	CDN or TEPSAC School Number, if Applicable (2)	SSA Member Grant Allocation (\$) (4)
SSA Member 1 (1)			
SSA Member 2 (2)			
SSA Member 3 (3)			
SSA Member 4 (13)			
SSA Member 5 (4)			
SSA Member 6 (5)			
SSA Member 7 (6)			
SSA Member 8 (7)			

SSA Member 9 (8)		
SSA Member 10 (9)		
SSA Member 11 (10)		
SSA Member 12 (11)		
SSA Member 13 (12)		
SSA Member 14 (14)		
SSA Member 15 (15)		
SSA Member 16 (16)		
SSA Member 17 (17)		
SSA Member 18 (18)		

SSA Member 19 (19)		
SSA Member 20 (20)		

Page Break

Q27 2021-2022 COVID-19 School Health Support Grant Application

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Q24 Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application:

	Grant application, guidelines, and instructions (1)
assurance	General Provisions and Assurances and any application specific provisions and es (2)
	Debarment and Suspension Certification (3)
	Lobbying Certification (4)
Emerging B(K)2 (5	CK19-1904 Epidemiology and Laboratory Capacity for Prevention and Control of Infectious Diseases (ELC) Funding Grant codified in 42 USC 241(A) and 247

Q15 Certification and Incorporation Acknowledgement	
O Authorizing Official Name (1)	
O Title (2)	
O Email (3)	-
O Phone (4)	_
Q16 Certification and Incorporation Acknowledgement Signature	
*	
Q22 Certification and Incorporation Acknowledgement Signature Date	
Page Break	

Q28 2021-2022 COVID-19 School Health Support Grant Application

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Q19 Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.

The applicant provides assurance that program funds will supplement (increase
the level of service), and not supplant (replace) state mandates, State Board of Education
rules, and activities previously conducted with state or local funds. The applicant provides
assurance that state or local funds may not be decreased or diverted for other purposes
merely because of the availability of these funds. The applicant provides assurance that
program services and activities to be funded from this grant will be supplementary to existing
services and activities and will not be used for any services or activities required by state
law, State Board of Education rules, or local policy. (1)

The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public. (2)

The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2021-2022 COVID-19 School Health Support Grant Program Guidelines. (3)

The applicant provides assurance to adhere to all Performance Measures, as noted in the 2021-2022 COVID-19 School Health Support Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program. (4)

The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines. (5)

The applicant assures that it will comply with all reporting requirements, including submitting required monthly and final reports, as required by TEA. (6)

	\cup	The applicant assures that it will only use grant funds for activities allowable
ι	unde	er the CK19-1904 Epidemiology and Laboratory Capacity for Prevention and Control of
E	Eme	rging Infectious Diseases (ELC) federal grant program. (7)

The applicant assures that it will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (a) TEA, (b) the Department and/or its Inspector General; and/or (c) any other

federal agency, commission, or department in the lawful exercise of its jurisdiction and authority. (8)

The applicant assures that it will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; the Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations. (11)

The applicant assures no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program. (12)

The applicant assures it has on file with TEA a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e). (13)

The applicant assures it will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D --Post Federal Award Requirements (2 CFR §§200.300-345), Subpart E --Cost Principles (2 CFR §§200.400-475), and Subpart E --Cost Principles (45 CFR Part 75) to ensure it is using grant funds for purposes that are reasonable, necessary, and allocable under the CK19-1904 Epidemiology and Laboratory Capacity for Prevention and Control of Emerging Infectious Diseases (ELC) federal grant program. (10)

Page Break

Q29 2021-2022 COVID-19 School Health Support Grant Application

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Q21 Allowable Uses of Funds

Instructions Complete the section below, separating costs by allowable uses of funds noted below. Grantees are allowed to expend grant funds on the following activities. Check the boxes to indicate the activities upon which you intend to expend grant funds, and enter the estimated expenditure for each activity. All budgeted amounts must be entered in whole dollar amounts. If no grant funds are being requested for a specific allowable use Do not enter any cents. of funds, enter 0 (zero) for the Dollar Amount field. LEAs: The Total of All Allowable Uses of Funds must equal your LEA's pre-determined allocation. Private Schools: For planning purposes, a private school may estimate their allocation at \$38.57 per student age 3-21. The Total of All Allowable Uses of Funds in this section cannot exceed the total amount of your organization's Current Student Enrollment multiplied by \$38.57 per student. Private school allocations cannot be determined at this time as TEA does not have comprehensive enrollment data for all private schools. Private school allocations will be added to the entitlements list after application submission and calculation of allocation by TEA. SSAs: The Total of All Allowable Uses of Funds must the total of all pre-determined allocations (LEAs) and/or or planned amounts (privates schools) for all SSA members. For budgeting assistance, see the Budgeting Guidance and Related Forms section on the Grants Administration Division's Grant Resources webpage.

	Pre-Award Costs (May 1, 2021, to Application Submission Date) (1)	Grant Costs (Application Submission Date to March 31, 2022) (2)
1. Personal Protective Equipment (PPE; does not include staff training on use of PPE) (7)		
2. Hygiene and cleaning supplies (4)		
 Portable high- efficiency particulate air (HEPA) fan/filtration systems or other small items that may allow for improved air 		

circulation (2)	
 Public health events that include students and other community members and are aimed at providing opportunities for increased detection and prevention of COVID-19 (5) 	
5. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus (8)	
6. COVID-19 testing-test kits, turn-key testing services, and related support services (9)	
 7. Costs to obtain a Clinical Laboratory Improvement Amendments (CLIA) Certificate of Waiver (10) 	
 8. Partial funding for staff who will be conducting grant- related duties for screening testing or COVID prevention programs that are outside of the staff's regular duties (12) 	

 Other allowable uses pre- approved by TEA grant program office Applicant must provide detailed description of proposed activities for this category in the space below. Approval of the grant application does not constitute pre-approval by TEA grant program office. Separate approval is required and must be maintained locally for any activities under this item. (11) 	
TOTAL ALLOWABLE USES OF FUNDS (13)	

Page Break —

Q21 2021-2022 COVID-19 School Health Support Grant Application

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Q22 Grant Program Budget

Complete the Grant Program Budget section below, separating costs by Instructions the class/object codes noted below. All budgeted amounts must be entered in whole dollar amounts. Do not enter any cents. If no grant funds are being requested for a specific class/object code, enter 0 (zero) for the Budgeted Costs field. LEAs: The Total of All Budgeted Costs must equal your LEA's pre-determined allocation posted on the TEA Entitlements page. Private Schools: For planning purposes, a private school may estimate their allocation at \$38.57 per student age 3-21. The Total of All Budgeted Costs in this section cannot exceed the total amount of your organization's Current Student Enrollment multiplied by \$38.57 per student. Private school allocations cannot be determined at this time as TEA does not have comprehensive enrollment data for all private schools. Private school allocations will be added to the entitlements list after application submission and calculation of SSAs: The Total of All Budgeted Costs cannot exceed the total of all preallocation by TEA. determined allocations (LEAs) and/or or planned amounts (privates schools) for all SSA For budgeting assistance, see the Budgeting Guidance and Related Forms members. section on the Grants Administration Division's Grant Resources webpage. Class/Object **Codes**

Payroll (6100)Complete this section to request payroll costs. Do not request funds for
consultants or contractors in this section; those funds should be included in the Professional
and Contracted Services 6200 section.Professional

and Contracted Services (6200) Complete this section to request professional services, consulting services, and contracted services. Supplies and Materials (6300)

Complete this section to request supplies and materials. **Other Operating Costs (6400)** Complete this section to request other operating costs. Be sure to comply with documentation requirements, where applicable. **Capital Outlay (6600)** Complete this section to request capital outlay costs. Capital outlay means funds budgeted or expended to purchase capital assets, such as equipment, or expenditures for the acquisition cost of capital assets. Capital assets are tangible or intangible assets having a useful life of more than one year, which are valued at \$5,000 or greater per unit, or the applicant's capitalization level, whichever is less. Capital outlay may include expenditures to make improvements to capital assets that materially increase their value or useful life. **Administrative Costs**

Direct Administrative Costs

Complete this section to request direct administrative costs. Enter the percent of Direct Administrative Costs budgeted for this grant program. TEA permits applicants to budget reasonable and necessary direct administrative costs for this grant program.

Indirect Administrative Costs

Complete this section to request indirect administrative costs. LEAs: The grantee may

claim a maximum for indirect costs equal to its current approved restricted indirect cost rate for this federally funded grant. This will apply to LEA applicants with a rate issued by TEA. No response is needed in this section for LEAs to claim their current approved restricted indirect cost rate. Private Schools: If a grantee does not have a current approved restricted indirect cost rate, the grantee may claim no more than 8% for this federally funded grant.

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Q26 **Direct Administrative Costs** Enter the percent of Direct Administrative Costs budgeted for this grant program in decimal format (i.e. .05 to indicate 5%). Enter 0 if not claiming these costs.

Page Break

Q28 Indirect Administrative Costs: Private Schools Only

Please check this box if your private school is requesting an 8% restricted indirect cost rate as authorized by 34 CFR 76.564(c)(2). Note: TEA is currently exploring options to issue indirect cost rates to private schools. Selecting the option above does not guarantee an indirect cost rate at this time. (1)

Page Break -----

Q22 2021-2022 COVID-19 School Health Support Grant Application

Q20 Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

• The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant. (1)

O Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below. (2)

Q21 Equitable Access and Participation - Barriers

O Group (1)
Barrier (2)
Group (3)
Barrier (4)
Group (5)
Barrier (6)

End of Block: 2021-2022 COVID-19 School Health Support Grant Application

Start of Block: Block 1

Q29 Application Submission

End of Block: Block 1